

Minnesota's  
**S**elf Determination Project

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A Developmental Disabilities Project Partnership - Blue Earth, Dakota, Olmsted Counties and DHS

**SELF DETERMINATION PROJECT MEETING - *Issues discussion to facilitate planning***

**1/5/98**

**9:30 am - 12:00 pm**

**AGENDA**

**I. Introductions**

**II. Purpose/Outcomes**

- To discuss issues and receive input to facilitate planning for Project Years 2 and 3
- To develop recommendations and/or an action plan for Project workgroups to use

**III. Next Steps**

## **SELF DETERMINATION PROJECT MEETING**

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**“Global” Project Outcome: Consumers will have increased choice of supports and will have control over supports.**

### **Project Year 1 - Emphasis on Technical Development for Implementation**

- Person centered planning
- Consumers developing own budgets
- Consumers choosing service coordinators
- Technical development of tracking and dispersing funds
- Development of project frameworks
- Education plans/activities and materials development
- Advisory groups
- Developing quality/evaluation plans and implementation
- Waiver amendments to support self determination
- PR (presentations, informational sessions)
- Formative evaluation contract
- Data collection
- Site specific procedures, policy, and local implementation

### **Project Year 2 (and 3) - Challenges**

- Changing roles of county, state, providers, consumers, advocates, community
- Increasing number of counties supporting and promoting self determination
- Increasing consumer participation
- Carry through on consumer outcomes developed
- Allocation of resources (tools- development)
- Tracking and dispersing funds
- Unemployment being low and increase in the number of jobs open
- Flexibility of funding streams
- ⇒ -Legislation
- Consumer controlled housing
- Site specific geographic challenges
- ⇒ -Applicability to disability groups
- Direction and activities after Year 3

## SELF DETERMINATION PROJECT MEETING

Issues discussion to facilitate planning - 1/5/98

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**"Global" Project Outcome: Consumers will have increased choice of supports and will have control over supports**

### *Changing Roles - Key questions*

1. What does it mean for \_\_\_\_\_ to support the global project outcome?

-those closest to the consumer (including direct service)

-organization

-related networks MHL, MNDALA

2. What skills and resources do \_\_\_\_\_ bring to further the outcome?

3. What are incentives for \_\_\_\_\_ to support the outcome?

4. What will occur if there is no support of the outcome from \_\_\_\_\_?

	WHAT DOES IT MEAN TO SUPPORT THE OUTCOME? <b>(1)</b>	WHAT ARE CURRENT SKILLS AND RESOURCES THAT FURTHER THE OUTCOME? <b>(2)</b>	WHAT ARE INCENTIVES TO SUPPORT THE OUTCOME? <b>(3)</b>	WHAT WILL OCCUR IF THERE IS NO SUPPORT OF THE OUTCOME? <b>(4)</b>
<b>County</b>				
<b>Provider</b>				
<b>Consumer</b>				
<b>Advocacy</b>				
<b>Community</b>				
<b>State</b>				

**MINNESOTA'S SELF DETERMINATION PROJECT**  
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Minnesota's

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## **PRINCIPLES**

***Freedom*** - The ability for individuals, with freely chosen people, to plan and live a life with necessary support.

***Support*** - The arranging of resources, both formal and informal, that will assist an individual to live a life he or she chooses.

***Authority*** - Individuals will control resources, both formal and informal, that will assist them to live a life they choose.

***Responsibility*** - Acceptance of the benefits and risks by an individual for choices made, and accountability for spending public money in ways that assure health and safety and that are life enhancing.

# Minnesota's Self Determination Project

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(Taken from Minnesota's Self Determination Grant Proposal)

## **Project Goals**

The Self-Determination Project has goals in five related areas described below:

### **Improve Management and Administration of Services**

- Provide local entities responsibility for local resources and implications for their use of those resources.
- Develop service approaches that meet the needs of the geographic area being served.
- Increase incentives for people to remain in local communities.
- Support local communities to analyze and expand capacity to meet the needs of local citizens.
- Increase competition among and choice of service providers.

### **Improve Service Financing and Design**

- Provide for and support individual resource allocations and choice.
- Support individuals and families who are controlling their own resources and/or services.
- Develop and implement a rational means of resource allocation to local entities.
- Integrate all expenditures into single budgets for flexibility and efficiency.
- Develop methods and support to transition from obsolete services.
- Define a basic package of services for all persons with DD.
- Support greater innovation and benefit in work and other day programs.

### **Improve Access to Services**

- Increase equity in access and resources for persons with similar needs.
- Increase access to, and resources for, culturally appropriate services.
- Provide for local experimentation with expanded eligibility.
- Establish an ethical basis for access decisions.

### **Improve Quality Assurance and Monitoring**

- Design locally-based systems of quality assurance with consumer and family input, within guidelines established by federal and state governments.
- Make choice and control an integral part of the definition of quality.
- Link quality assurance systems with quality improvement support services.

### **Redesign Roles**

- Renegotiate and redesign traditional roles of governmental administrative employees as necessary to achieve project goals.
- Establish appropriate support systems to assist local entities, consumers, families, and service providers to fulfill new roles.
- Evaluate project implementation and outcomes to refine project as needed.