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FIFTH BIENNIAL REPORT
OF THE
SUPERINTENDENT
OF
PUBLIC INSTRUCTION

State of Minnesota.

FOR THE
SCHOOL YEARS ENDING JULY 31, 1887 AND 1888.

TWENTY-FOURTH REPORT IN THE SERIES.

TRANSMITTED TO THE LEGISLATURE OF THE FIFTH BIENNIAL SESSION.
1889.

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REPORT OF THE SUPERINTENDENT
OF THE
MINNESOTA SCHOOL FOR FEEBLE-MINDED
AT FARIBAULT.

Hon. D. L. Kiehle, Superintendent of Public Instruction:

DEAR SIR:—In our report two years ago we referred to the general objects of the school for feeble-minded and explained the fact that its beneficiaries included three classes, viz.:

First—School children, or those children whose mental deficiency is such that they can not be successfully educated in the common schools.

Second—Epileptics for whom hospital treatment is provided.

Third—Those whose degree of mental infirmity or age combined with mental deficiency is such that no marked improvement can be hoped for.

Since the last report provision has been made for those who can not be materially improved and they are soon to occupy their own building, enabling the main centre and north wing of the school plant to be used entirely for educational purposes. We have been enabled to do more in the way of manual training which is carried on in connection with the work in the school room.

In reply to the oft repeated question "What do you teach?" the following scheme will partially answer:

SCHOOL ROOM WORK.

First—Reading:

- (a) Words (Webb's method).
- (b) Sentences.
- (c) First reader.
- (d) Second reader.
- (e) Third reader.
- (f) Fourth reader.

Second—Writing, etc.:

A. Copying.

- (a) Letters.
- (b) Words.

B. Writing.

- (a) Words.
- (b) Sentences.
- (c) Correspondence.

Third—Geography:

- (a) Residence.
- (b) Minnesota.
- (c) General.

Fourth—Numbers:

- (a) Counting 1 to 10.
- (b) Counting indefinite.
- (c) Add and subtract.
- (d) Multiply and divide.
- (e) Denominate numbers.

Fifth—Tell time:

- (a) Hour only.
- (b) Hour and minute.
- (c) Days, months and seasons.

Sixth—Weights and measures:

- (a) Linear measure.
- (b) Dry measure.
- (c) U. S. money.
- (d) Avoirdupois weights.

Seventh—Calisthenics:

- (a) Marching.
- (b) Free gymnastics.*
- (c) Dumb bell and ring work.
- (d) Special figures.

Eighth—Music:

- (a) Sing in concert.
- (b) Sing alone.
- (c) Sing one or more parts.
- (d) Play piano.
- (e) Play other instruments.

Ninth—General gymnastics:

- (a) Simple physiological exercises.
- (b) Indian clubs.

MANUAL AND INDUSTRIAL TRAINING.

First—Brass hammering:

- (a) Simple tracing.
- (b) Simple metal work.
- (c) Complex metal work.

Second—Brush making:

- (a) Boring.
- (b) Sawing.
- (c) Finishing.

Third—Scroll sawing:

- (a) Simple sawing.
- (b) Complex sawing.
- (c) Fitting and putting together.

Fourth—Sewing, needle work, etc.:

- (a) Plain sewing, hand.
- (b) Plain sewing, machine.
- (c) Assistant dressmaking, machine.
- (d) Cutting and fitting plain garments.
- (e) Cutting and fitting dresses.
- (f) Fancy embroidery.
- (g) Crocheting and knitting.
- (h) Insertion.
- (i) Zephyr work.

Fifth—Housework:

- (a) Bed making.
- (b) Sweeping and dusting.
- (c) Dish washing.
- (d) Dining room work.
- (e) Preparing vegetables.
- (f) Baking.
- (g) Cooking.

Sixth—Farming and gardening:

- (a) Planting and hoeing.
- (b) Cultivating and plowing.
- (c) General teaming.

We hope soon to have additional shop room, which will enable us to give abundant winter employment to our boys.

Our average attendance during the last two years has been respectively 104.4 and 157.2. All of the departments are filled to their utmost capacity at present.

Respectfully submitted.

A. C. ROGERS, M. D.,

Superintendent.

FARIBAULT, MINN., Oct. 12, 1888.