

THE SECOND BIENNIAL REPORT

OF THE

DIRECTORS AND OFFICERS

OF THE

MINNESOTA INSTITUTE

FOR THE

DEAF AND DUMB, AND THE BLIND,

AND THE

SCHOOL FOR IDIOTS AND IMBECILES,

LOCATED IN FARIBAULT.

TO THE GOVERNOR OF MINNESOTA,

For the Two Years Ending November 30th, 1882

TRANSMITTED TO THE LEGISLATURE OF THE TWENTY-THIRD
SESSION, BEING THE SECOND BIENNIAL SESSION, 1883.

MINNEAPOLIS:
JOHNSON, SMITH & HARRISON.
1883.

To His Excellency,

LUCIUS F. HUBBARD,

Governor of Minnesota:

I have the honor of presenting you herewith the second biennial report of the Minnesota Institute for the Education of the Deaf and Dumb, the Blind and the Imbecile.

Very Respectfully yours,

R. A. MOTT,

Secretary.

FARIBAULT, Dec. 20th, 1882.

BOARD OF DIRECTORS.

1881.

HIS EXCELLENCY, J. S. PILLSBURY,
Governor of Minnesota, *ex officio*.

HON. D. BURT,
Superintendent of Public Instruction, *ex officio*.

GEORGE B. WHIPPLE, of Faribault,
1882 to 1887.

R. A. MOTT, of Faribault,
1863 to 1866; 1868 to 1873; and 1878 to 1883.

HUDSON WILSON, of Faribault,
1866 to 1874; 1874 to 1879; and 1879 to 1884.

T. B. CLEMENT, of Faribault,
1875 to 1880; and 1880 to 1885.

GEORGE E. SKINNER, of Faribault,
1876 to 1881; and 1881 to 1886.

OFFICERS OF THE BOARD.

PRESIDENT,
T. B. CLEMENT,

VICE-PRESIDENT,
GEORGE B. WHIPPLE.

SECRETARY,
R. A. MOTT.

TREASURER,
HUDSON WILSON.

STEWARD,
H. E. BARRON.

BOARD OF DIRECTORS.

1882.

HIS EXCELLENCY, L. F. HUBBARD,
Governor of Minnesota, *ex officio*.

HON. D. L. KIEHLE,
Superintendent of Public Instruction, *ex officio*.

GEORGE B. WHIPPLE, of Faribault,
1882 to 1887.

R. A. MOTT, of Faribault,
1863 to 1866; 1868 to 1873; and 1878 to 1883.

HUDSON WILSON, of Faribault,
1866 to 1874; 1874 to 1879; and 1879 to 1884.

T. B. CLEMENT, of Faribault,
1875 to 1880; and 1880 to 1885.

GEORGE E. SKINNER, of St. Paul,
1876 to 1881; and 1881 to 1886.

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R. A. MOTT.

TREASURER,
HUDSON WILSON.

STEWARD,
H. E. BARRON.

DIRECTORS' REPORT.

To His Excellency, Governor L. F. Hubbard:

The Directors of the Minnesota Institute for the Deaf and Dumb and Blind and the School for Idiots and Imbeciles beg leave to report:

That the several schools under their care have during the past two years given exceptional satisfaction. The departments are all working in harmony, each with an efficient organization, and showing a highly gratifying degree of improvement and progress on the part of the pupils.

The buildings generously provided by the State for the deaf and dumb will be amply sufficient for their accommodation until the attendance shall be largely increased, subject only to such general repairs and improvements as are incident to like establishments.

The building for the blind department is over crowded. It has long been too small for its needs. The number in attendance should be largely increased, but no increase is possible without more room. In Superintendent's Dow's report we find a list of eighty-four blind persons in the State of proper age who have not yet attended school. It seems a duty to make immediate provision for their wants, and we recommend and propose the erection of a main building about 45x80 feet, three stories in height, adjoining the present quarters, and that the whole be heated with steam.

The school for idiots and imbeciles has been fully organized and established under the provisions of the legislation of 1881. A plain, but durable and commodious stone building, admirably adapted to the work, has been erected on the State grounds, on the bluff south of the home for the blind, and completed and heated with steam, with the appropriation of \$25,000 made for that pur-

pose. It is supplied with water by means of a deep well, wind mill and pump, and from a large tank in the tower of the building the water is distributed among the rooms and wastes through the closets into an ample sewer, emptying into the river. A barn and a root cellar were found to be indispensable and have been built.

The building was let to McCall Bros. and Ruggles & Kingsley, contractors. The work was done as follows. Stone work by McCall Bros., wood work by Ruggles & Kingsley. Sub-contractors were Schippman & Arne for the painting; William O'Neil, plastering; Kinney & Hudner, plumbing; Haxton & Co., steam heating.

The plans were drawn by Monroe Shiere of St. Paul, from designs by the steward, H. E. Barron who also superintended the entire work in all the departments. No more satisfactory job has been done under our direction.

The school moved into its new quarters in February last, and there are now gathered nearly fifty interesting pupils.

It seems to us that no enterprise which the State has undertaken has come more timely and happily to the relief of its stricken citizens than this for the care and custody of the idiotic and the training of the feeble-minded.

As you will learn from the Superintendent's report, the applications already far exceed in number the limits of the accommodations provided, and we are compelled by the pressure upon us to ask an additional appropriation at the hands of this Legislature, for the erection of another building.

We estimate that for the main building for the Blind department, and the additional building for the Idiotic and Imbecile school, for heating both buildings with steam, and for furnishing the same complete, the sum of sixty thousand dollars will be necessary.

In May, 1881, the internal government of the Institution was modified and re-organized. Superintendent Noyes retired from all official connection with the other departments and thereafter devoted himself exclusively to the interests of the Deaf and Dumb, this growing department demanding all his time and energy. Prof. J J. Dow, who had faithfully and efficiently served as principal of the Blind school since June, 1875, was elected superintendent thereof: and Dr. Geo. H. Knight, who had been in actual charge since its opening was elected superintendent of the school for Idiotic and Imbeciles. These changes were effected with the free consent of all persons concerned who are still cordially co-oper-

ating in developing and building up their several branches of the great work.

This Institute is thus unique in its organization and is attracting the attention and general approbation of workers in other states. At the late national gathering at Jacksonville, Ills., a report of its organization and working was made a special order of the convention.

The several superintendents have full charge of the domestic and educational work in their respective schools. Their requisitions for supplies are honored and filled by one steward who is an officer of the Board of Directors. The Board manages and disburses all the funds and holds the superintendents and steward responsible each for his own work and its results.

During the past summer this board was represented by one of its members at the national conference of Charities and Reforms, held at Madison, Wisconsin, and by another of its members at the national convention of Instructors of the Blind held at Janesville, Wisconsin, and at the national convention in the interest of Deaf Mute Instruction, held at Jacksonville, Illinois. They were received cordially, entertained hospitably and made to feel that the growing disposition of directors to unite with officers and instructors in these great conferences is a hopeful feature in the work.

Adhering to what we regard as the strictest economy compatible with success, we follow the unbroken tradition of the past and report an unexpended balance in the treasury. In view of our financial history we desire again most warmly to acknowledge the noble generosity of the people of the State, the prompt and never failing responses of succeeding legislatures, and the hearty sympathy and co-operation of every branch of the State government toward this Institute.

We estimate that we shall need for the current expenses of 1883 the sum of \$50,000.00, and for the year 1884 the sum of \$60,000.00.

Commending to your notice and careful attention the accompanying papers from the several officers of the Institute, this report is respectfully submitted.

On behalf of the board.

T. B. CLEMENT,
President.

R. A. MOTT,
Secretary.

REPORT

OF THE

SCHOOL FOR THE DEAF AND DUMB.

1881--1882.

SCHOOL FOR THE DEAF AND DUMB.

INTELLECTUAL DEPARTMENT.

OFFICERS AND TEACHERS.

FOR 1881.

FOR 1882.

SUPERINTENDENT.

J. L. NOYES, A. M.

J. L. NOYES.

TEACHERS.

GEORGE WING,
DAVID H. CARROLL.
PENDER W. DOWNING,
MARY E. KING,
ELLEN M. FRANKLIN,
ANNA WICKTOM.

GEORGE WING,
LOUIS C. TUCK,
W. KI BARR,
KATE E. BARRY,
ELLEN M. FRANKLIN,
ANNA WICKTOM.

TUTOR.

T. T. GAGE.

OLOF NORLING.

TEACHER OF ARTICULATION.

FANNY WOOD.

FANNY WOOD.

DOMESTIC AND INDUSTRIAL DEPARTMENTS.

FOR 1881.

FOR 1882.

SUPERINTENDENT,

J. L. NOYES.

J. L. NOYES.

MATRON,

ADELINE R. HALE.

ADELINE R. HALE.

ASSISTANT MATRON

SARAH M. PERRY.

PHYSICIAN,

P. G. DENNINGER, M. D.

P. G. DENNINGER, M. D.

FOREMAN OF TAILOR SHOP,

D. F. MUNRO.

D. F. MUNRO.

FOREMAN OF SHOE SHOP,

J. R. SENDNER,

J. R. SENDNER.

IN CHARGE OF PRINTING OFFICE,

GEORGE WING.

W. KI BARR.

EDITOR OF THE MUTES' COMPANION,

DAVID H. CARROLL.

GEORGE WING.

FOREMAN OF COOPER SHOP,

PHILIP SLAVEN.

OLOF NORLING.

MISTRESS OF SEWING ROOM,

SARAH M. PERRY.

BELLE A. HUNTINGTON.

ENGINEER,

A. B. IRVINE

A. B. IRVINE.

SUPERINTENDENT'S REPORT.

To the Honorable Board of Directors:

GENTLEMEN:—The whole number of pupils connected with the institution during the two years ending Nov. 30th, 1882, is one hundred and sixty-nine—ninety-four of these are males and seventy-four females.

During the school year of 1881 and 2 the whole number admitted was one hundred and sixteen, while during the present term the number admitted up to date is one hundred and twenty-five.

HEALTH AND HYGIENE.

The general health of the school has been good. Near the close of the term in 1881, Axel J. Berg died of cerebro spinal meningitis after a short but painful illness. He had been in poor health for some time previous, complaining chiefly of a pain in his back and when the disease set in it rapidly brought on the fatal crisis. He was a noble lad of seventeen years; he had nearly completed his studies here, had maintained throughout his course great excellence both in scholarship and character, and had won the confidence and affection both of his fellow students and the teachers. He was expecting soon to enter college but a higher calling was his as he entered into rest May 13th, 1881, with loving, admiring friends around him.

It was very hard for fond, loving parents to part with him but they love to speak of his goodness and the great work the Institution had wrought upon him.

The accompanying report of the attending physician will give you a more detailed account of the health and hygiene of the Institution for the past two years.

The following counties are represented by the one hundred and sixty nine pupils in attendance:

Anoka.....	1
Big Stone.....	1
Blue Earth.....	3
Brown.....	6
Carver.....	3
Chisago.....	3
Chippewa.....	1
Dakota.....	2
Dodge.....	3
Douglas.....	2
Fillmore.....	12
Freeborn.....	5
Goodhue.....	5
Grant.....	2
Houston.....	2
Heunepin.....	17
Isanti.....	1
Kandiyohi.....	4
Lyon.....	2
Martin.....	1
Mower.....	3
McLeod.....	2
Olmsted.....	6
Pipe Stone.....	1
Polk.....	2
Ramsey.....	13
Rice.....	8
Renville.....	5
Stearns.....	3
Scott.....	4
Steele.....	3
Stevens.....	2
St. Louis.....	1
Sibley.....	6
Swift.....	1
Wabasha.....	9
Wright.....	5
Watonwan.....	3
Wilkin.....	1
Winona.....	8
Washington.....	2
Wadena.....	1
Waseca.....	2
Yellow Medicine.....	2

GRADUATES AND PUPILS HONORABLY DISCHARGED IN 1881.

NAME.	TRADE.	RESIDENCE.	COUNTY.
Josie L. Crawford.....	Printer.....	Faribault.....	Rice.
Ellen M. Cloutier.....	Dressmaker.....	Winsted Lake.....	McLeod.
Emma Madden.....	Seamstress.....	Henderson.....	Sibley.
Margaret Meade.....	Dressmaker.....	Belle Plaine.....	Scott.
George H. Allen.....	Printer.....	Chatfield.....	Fillmore.
Frank M. Braf.....	Cooper.....	Stark.....	Chisago.
J. George Dehler.....	Tailor.....	St. Paul.....	Ramsey.
Olof Hanson.....	Printer.....	Willmar.....	Kandiyohi.
John F. Riley.....	Shoemaker.....	Amiret.....	Lyon.
Joseph D. Wishart.....	Printer.....	Minneapolis.....	Hennepin.
Olof Norling.....	Cooper.....	Willmar.....	Kandiyohi.

GRADUATES AND PUPILS HONORABLY DISCHARGED IN 1882.

NAME.	TRADE.	RESIDENCE.	COUNTY.
Theron T. Gage.....	Shoemaker.....	Winona.....	Winona.
Leon Le Fever.....	Tailor.....	Spring Valley.....	Fillmore.
Robert Kurke.....	Shoemaker.....	Rush River.....	Sibley.
Leonard L. Cooper.....	Shoemaker.....	Taopi.....	Mower.
August E. Benz.....	Cooper.....	Delano.....	Wright.
Fred. W. Zuelsdorf.....	Tailor.....	Henderson.....	Sibley.
Lillie Simpson.....	Seamstress.....	St. Paul.....	Ramsey.
Mary Jane Sexton.....	Dressmaker.....	Janesville.....	Waseca.
Betsey Brusletten.....	Dressmaker.....	Kenyon.....	Goodhue.
Clara A. Doyle.....	Dressmaker.....	Victor.....	Wright.
Anna Erickson.....	Dressmaker.....	Spencer Brook.....	Isanti.
Mary Josie White.....	Seamstress.....	Hector.....	Renville.

THE GRADUATES.

The graduates and those discharged made good use of their privileges and, so far as heard from, are doing well. Their education in some instances is deficient for it had to be cut short just at a time when they were prepared to make good progress. Some pupils do not appreciate the advantages the institution affords till near the end of their course.

Sometimes the disease that caused the loss of hearing has impaired their mental faculties or retarded their growth and development, and it is impossible for them to make the progress to be desired.

As they grow in strength and knowledge under the care and training of the institution, their minds gradually come to the normal condition and by the time their classmates are preparing to graduate they are conscious of their lack of knowledge, and are in a condition to make good progress in their studies.

Some of the semi-mutes will finish their course in two, three or five years and graduate with honor, while the former class cannot possibly do as well in a full term. Hence it is desirable that the course of study should not be a rigid cast iron rule, but one that can be adapted to the condition and needs of the children and youth for whom the school has been established.

Four of the pupils who recently graduated with honor spent respectively one, two, three and five years in school.

There were others in the class who perhaps never could do equally as well, but one or two years more added to their course might do more for them than any previous three years had done. The semi-mutes have the advantage of those born deaf for they know something of language, when first they enter school.

The deaf from birth have no language, spoken or written, to begin with, and no habit of attention or thought formed, all must be acquired in school, and the wonder is, considering the difficulties, that they ever learn as much as they do. I deem it advisable therefore to discriminate, extending the course in some cases and shortening it in others, and this will account for the length of time that a few pupils have remained in schools. The average time of all the pupils who have graduated, or been honorably discharged is five and three-tenths years.

ADMISSIONS.

Since the last report was issued fifty-five new pupils have been received. They were all proper subjects, except one, who was received on trial and discharged because his hearing, while slightly impaired, was sufficient to enable him to obtain an education in the public school. Consanguinity appears in only one instance in the parents of these fifty-five children. In that case they were first cousins. The average age of those admitted is twelve and seven-tenths years.

The counties represented by these pupils are as follows :

Steele.....	1
Ramsey.....	2
Douglas.....	1
Waseca.....	1
Houston.....	2
Blue Earth.....	3
Polk.....	2
Hennepin.....	9
Filmore.....	6
Goodhue.....	2
Big Stone.....	1

Yellow Medicine.....	2
Carver.....	1
Watouwan.....	1
Olmsted.....	2
Stearns.....	1
Chisago.....	1
St. Louis.....	1
Dakota.....	1
Stevens.....	1
Winona.....	1
Rice.....	2
Wabasha.....	2
Sibley.....	1
Kandiyohi.....	1
Pipe Stone.....	1
Lyon.....	1
Renville.....	3
Brown.....	1
Mower.....	1
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	55

NATIONALITY OF PUPILS ADMITTED DURING 1881 AND 1882.

Americans.....	12
Irish.....	7
German.....	12
Norwegian.....	13
Canadian.....	2
Swede.....	3
English.....	1
Austrian.....	1
Bohemian.....	1
Welsh.....	1
French.....	1
French Canadian.....	1
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	55

THE CAUSES OF DEAFNESS ASSIGNED.

Congenital.....	16
Cerebro Spinal Meningitis.....	12
Scarlet Fever.....	9
Spasms.....	1
Acute Rheumatism.....	1
Measles.....	3
Convulsions.....	2
Scald Head.....	1
Scrofula.....	1
Brain Fever.....	2
Tubercle Troubles.....	1
Ear Drum Destroyed.....	1
A Fall.....	1

Fits.....	1
Sickness.....	2
Accident.....	1
	<hr/> 55

YEARS IN ATTENDANCE OF ALL PUPILS DISCHARGED TO JUNE 1882.

In attendance one year.....	26 Pupils.
“ two years.....	9 “
“ three years.....	6 “
“ four years.....	6 “
“ five years.....	10 “
“ six years.....	4 “
“ seven years.....	61 “
“ eight years.....	18 “
“ nine years.....	3 “
Average attendance.....	5.3 years.

AGE WHEN DEAFNESS OCCURRED.

Under one year.....	24
Between 1 and 2 years.....	15
“ 2 “ 3 “.....	3
“ 3 “ 4 “.....	1
“ 5 “ 6 “.....	1
“ 6 “ 7 “.....	1
“ 7 “ 8 “.....	1
“ 8 “ 9 “.....	1
“ 9 “ 10 “.....	1
“ 11 “ 12 “.....	1
Age unknown.....	6
	<hr/> 55

THE ANNUAL ATTENDANCE OF THE DEAF AND DUMB.

1863.....	8
1864.....	20
1865.....	23
1866.....	28
1867.....	27
1868.....	51
1869.....	55
1870.....	61
1871.....	60
1872.....	68
1873.....	86
1874.....	104
1875.....	110
1876.....	103
1877.....	101
1878.....	107
1879.....	118
1880.....	134
1881.....	135
1882.....	140

OFFICERS AND TEACHERS.

Several changes have occurred in the corps of teachers during the past year.

At the close of the term in June last, Miss Mary E. King, who had done excellent work among our pupils for two years, declined a re-appointment, in order to fill a higher and more permanent office in a southern home.

Mr. P. W. Downing retired at the same time, and accepted the office of Principal of the Colorado Institution for the Deaf and Dumb. Mr. Downing has had a large and varied experience in teaching deaf mutes for a man of his years, and with his knowledge of the art and the methods in use, both in this country and abroad, good results ought to be expected.

Mrs. S. M. Perry resigned the office of Mistress of the Sewing Room after serving efficiently as assistant Matron and industrial teacher, for eleven years. A goodly number of deaf mute girls are now earning a comfortable living by means of the skill obtained while under her instruction.

Prof. D. H. Carroll died in St. Paul, May 7th, 1882. He had been for nearly nine years a most devoted, faithful and efficient teacher and editor of the Mute's Companion. It is difficult to say which to admire the most, his complete devotion and enthusiasm in teaching; his industry and good judgment as editor, or his simple child-like trust in the truths of the gospel coupled with great conscientiousness in the discharge of daily duties. He exerted a powerful influence over all the pupils, and won the affection and esteem of all his associates.

Mr. Carroll gave the very cream of his life to the cause of deaf mute education in Minnesota. It was no hireling service that he rendered, meted out grudgingly, or stintedly, as if exacted by rule, or official requirements, but a spontaneous, cheerful, loving service, whether by night or by day. The institution is largely indebted to him for making the Mute's Companion what it is. The time, thought, and attention given to it, and to enlisting the interest and sympathy of the pupils in its behalf, can never be told. His life and labors were rich in blessings on the school. He has done what he could, and his influence is still felt among us.

"We live in deeds, not years.

He most lives,

Who thinks most, feels the noblest,

Acts the best."

In parting with the services of these tried and faithful officers,

the Institution experiences a loss which it is impossible to estimate. In seeking for others to take the places thus made vacant, the lot has fallen on those who have had some experience and have already given evidence of their ability to do good work.

Mr. Louis C. Tuck, a graduate of the National Deaf Mute College in Washington, and a teacher of considerable experience, and Miss Kate E. Barry, for four years a valued teacher in the Michigan Institution for the Deaf and Dumb, are competent to take advanced classes and carry them forward in their studies. Mr. W. Ki. Barr, formerly a Supervisor in the Illinois Institution, has taken up the work of teaching with the promise of success.

SCHOOL WORK.

During last year, the one hundred and sixteen pupils received were divided into seven classes, making an average of over sixteen pupils to a class. This year more pupils are in attendance than ever before at any one time. The average now is over seventeen pupils to a class with fifteen more enrolled.

The average never should exceed fifteen pupils to a class, in order to obtain the best results. The demand now is made for smaller classes, and a longer course of study while trades receive so much attention. It is a just demand, for much of the teacher's time is absorbed in giving individual instruction and teaching common colloquial language which children ought to know before ever attending school.

The general deportment and standing of the pupils have been of a high order, as is evident from the Roll of Honor and the public examinations.

It is an interesting fact, in connection with institution work, that you never have been called upon by me to expel a pupil for bad conduct. This is not because of an exemption of disobedient and rebellious spirits, but rather the result of the watch and care exercised and the success attending the methods of discipline in use. This fact alone is good evidence that the pupils have been faithfully guarded and the rules of the school duly enforced.

The teachers and officers have unitedly worked together, in seeking the rapid progress and good behavior of all the pupils, and in executing the measures recommended.

Something is due also to the fact that all the time of the pupils is occupied, either in school duties, industrial work, reading or recreation. The only evening in the week which is unoccupied by regular routine work, is Saturday, but during the fall and winter,

commencing with the first Saturday evening in October, a series of pleasing and instructive entertainments are given by the teachers in turn, and the older pupils.

The following outline for a month will suggest what the entertainments are :-

The first Saturday evening in the month occurs—The Pupils' Sociable.

The second Saturday evening—A Stereopticon Exhibition.

The third Saturday evening—An entertainment by one of the teachers or officers.

The fourth Saturday evening in the month—An entertainment by the older pupils themselves.

These usually occupy about an hour, and help to interest the pupils, set them thinking, and relieve them of the tedium of a long winter evening unoccupied.

The library and reading room are also sources of entertainment, amusement and instruction, and the one hundred dollars set apart last year for the sake of increasing the resources of each, was money both profitably and timely expended. I respectfully recommend that the same amount be set apart each year for the library and reading room.

INDUSTRIAL WORK.

In carrying forward the work of the institution, the day is divided into two sessions, one for intellectual, and the other industrial work. During the first session from 8 A. M. to 12:30 P. M. the school is divided into eight classes, and in the afternoon for purposes of industrial work into five classes. Each class has a foreman in charge and three and one-half hours are spent in teaching some useful trade, such as the pupils have selected, and the Superintendent approved of. The shops are not accomplishing in a pecuniary way all that is to be desired, but all that can reasonably be expected under existing circumstances. They constitute a very important part of the preparation requisite in order to obtain a position and self-support. They promote order, industry and self-respect. Even in cases where the progress made and the work done while in school have been very unsatisfactory, the results in after years have shown how valuable the little skill obtained, has become under new circumstances and the stimulus of compensation.

The shops should be continued and enlarged as the school increases, even if there remains a small deficit at the end of the year.

A slight remuneration for work well done, is sometimes money

well invested. It is hard for boys, as well as men to work faithfully with no other reward in view except the skill and discipline obtained thereby. I regard the shops as very important and bringing about good results.

CLASSIFICATION FOR 1881-82.

First Class.

Taught by P. W. Downing.

Sixteen pupils—eight males and eight females.

Second Class.

Taught by D. H. Carroll.

Sixteen pupils—fourteen males and two females.

Third Class.

Taught by George Wing.

Sixteen pupils—eight males and eight females.

Fourth Class.

Taught by Anna Wicktom.

Twenty pupils—thirteen males and seven females.

Fifth Class.

Taught by Mary E. King.

Eighteen pupils—Eleven males and seven females.

Sixth Class.

Taught by Ellen M. Franklin.

Seventeen pupils—seven males and ten females.

Seventh Class.

Theron T. Gage, tutor.

Thirteen pupils—five males and eight females.

Articulation Class.

Taught by Fanny Wood.

Thirty pupils—fourteen males and sixteen females.

INDUSTRIAL CLASSES FOR 1881-82.

Sewing Room.

Mrs. S. M. Perry, mistress.

Forty-seven girls.

Shoe Shop.

Joseph R. Sendner, foreman.

Fifteen boys.

Tailor Shop.

D. F. Monroe, foreman.

Thirty-three boys and two girls.

Printing Office.

In charge, Messrs. Wing & Carroll.

Eight boys.

Cooper Shop.

Philip Slaven, foreman.

Nine boys.

CLASSIFICATION FOR 1882-83.

First Class.

Taught by George Wing.

Sixteen pupils—eleven males and five females.

Second Class.

Taught by Louis C. Tuck.

Sixteen pupils—eight males and eight females.

Third Class.

Taught by Kate E. Barry.

Twenty-one pupils—Sixteen males and five females.

Fourth Class.

Taught by Anna Wicktom.

Nineteen pupils—eleven males and eight females.

Fifth Class.

Taught by Ellen M. Franklin.

Eighteen pupils—twelve males and six females.

Sixth Class.

Taught by W. Ki Barr.

Twenty-two pupils—Eight males and fourteen females.

Seventh Class.

Olof Norling, tutor.

Twelve pupils—four males and eight females.

Articulation Class.

Taught by Fanny Wood.

Twenty-eight pupils—fourteen males and fourteen females.

AN EIGHT YEAR COURSE.

First Year.

Simple Language Lessons.

Object Lessons and writing from actions.

Second Year.

Language exercises with simple lessons in addition and subtraction.

Third Year.

Language.
Text Books.
Latham's Reader.
Primary Geography and the four simple rules in arithmetic.

Fourth Year.

Language.
Geography.
History of the United States.
Arithmetic.

Fifth Year.

Language.
Composition.
History.
Geography and Arithmetic.

Sixth Year.

English Composition.
History.
Physical Geography and Arithmetic.

Seventh Year.

Composition.
Natural History or Philosophy.
Grammar and Arithmetic.

Eighth Year.

Composition.
Natural History or Philosophy.
Moral Science and Political Economy Abridged.

INDUSTRIAL CLASSES FOR 1882-83.

Sewing Room.

Belle A. Huntington, mistress.
Fifty-two girls.

Shoe Shop.

Joseph R. Sendner, foreman.
Eleven boys.

Tailor Shop.

D. F. Monroe, foreman.
Twenty-seven boys and three girls.

Printing Office.

W. Ki Barr, foreman.
Eight boys.

Cooper Shop.

Olof Norling, foreman.
Ten boys.

THE UNEDUCATED DEAF MUTES IN THE STATE.

On another page of this report you will find a list of the uneducated deaf mutes in the State under twenty-five years of age. The information concerning these children is obtained through the United States Census Bureau and the office of Public Instruction in this State. Great pains has been taken to make the census returns very accurate in regard to the defective classes. A specialist has been in charge of the department, and he has obtained fuller and more reliable statistics than ever before, so far as this State is concerned. The list has been corrected and revised until, in the main, it should be regarded as reliable. It seems hard to believe, that notwithstanding all that has been said and done, there are more uneducated deaf and dumb children of an educable age outside the institution to-day, than there are in attendance. The name, age and residence of two hundred and thirty-three deaf mute children are there given, and not over twenty of them are too young to enter school, while there are only one hundred and twenty-five in actual attendance at the present time. Doubtless a portion of them properly belong to the imbecile department, but still the fact remains patent that a large number of the deaf and dumb are not reached by the elevating and refining influence of scholastic and moral instruction. The number of these uneducated deaf mute children, and the counties in which they live are as follows:

THE COUNTIES REPRESENTED BY THE UNEDUCATED DEAF AND DUMB
IN THE STATE UNDER 25 YEARS OF AGE.

Anoka	4	Mower	5
Benton	1	Murray	1
Big Stone	1	Nicollet	4
Blue Earth	7	Nobles	3
Brown	2	Olmsted	5
Carver	2	Otter Tail	5
Chippewa	2	Polk	3
Chisago	2	Pope	4
Cottonwood	1	Ramsey	6
Dakota	2	Redwood	2
Dodge	2	Rice	4
Douglas	7	St. Louis	4
Faribault	5	Scott	3
Fillmore	7	Sherburne	3
Freeborn	13	Sibley	6
Goodhue	9	Stearns	22
Hennepin	5	Steele	4
Houston	8	Swift	2
Jackson	4	Todd	4
Kandiyohi	1	Wabasha	9
Lac qui Parle	2	Wadena	1
Le Sueur	3	Waseca	3
Lyon	1	Washington	5
McLeod	3	Watsonwan	1
Marshall	1	Wilkins	1
Martin	1	Winona	11
Meeker	4	Wright	7
Mille Lacs	2	Yellow Medicine	2
Morrison	1		

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ACKNOWLEDGMENTS.

It is a source of pleasure to call your attention to the friends and patrons of this school who have remembered the children from time to time and made them happy by generous friendly gifts.

Mrs. W. D. Washburn, of Minneapolis, has placed funds at our disposal by which a new and very instructive library has been provided for the pupils. The case made by one of the pupils, Joseph Popki, is nearly full of the best books for boys and girls that the market affords. Mr. Carroll took a deep interest in the library and for several years voluntarily gave much time and thought in selecting books and interesting the children in reading. Others have contributed funds for the Christmas tree, and curiosities for the Institution Cabinet, several of which have come from Maine and California.

Another devoted friend of the Institution has contributed funds to aid in providing pictures for the blank walls, hoping that they

may be silent voices speaking through the eye to souls untouched by sweet strains of music, and perchance the sight of them may bring thoughts of joy and gladness and so be cheerful reminders of absent friends of other days.

The railway officials in the State have greatly aided the pupils in conveying them to and fro at reduced rates, and the employes of the roads have shown marked kindness and attention. They have made us, both pupils and officers, their debtors and we gratefully acknowledge it.

The editors and proprietors of the newspapers sent gratuitously to our reading-room, or in exchange for the Mute's Companion, have our sincere thanks. Their papers have added much to make our reading-room attractive to the pupils. We respectfully solicit the continuance of these favors in future. A list of their papers will be found on another page of this report.

IN CONCLUSION.

The Institution during the two years past has been extending the benign influences of education over a larger number of inmates than ever before, bringing light, comfort and joy to households where ignorance, disappointment, and sadness have dwelt.

The patrons and friends of this School have increased in number and devotion, and the citizens have continued, without abatement, their interest and support.

The teachers and officers have performed well their part, and it is a pleasure to commend them for their fidelity.

The pupils have been obedient and dutiful, yielding gently under the rules of discipline employed and applying themselves to their daily tasks with commendable zeal and diligence.

The facilities and advantages the Institution afford were never more highly prized or appreciated, and its position, both in the State and out of it, was never more cheerfully and gracefully acknowledged than at the present time.

A teacher and a pupil, both dearly beloved, have been taken from us by our Heavenly Father, yet with each there is so much for which to be grateful that our sorrow is mingled with joy and gratitude.

For your sympathy, co-operation and support, so often and so cheerfully given in the past, and for the kindly manner in which you relieved me of all responsibility in the departments for the Blind and the Imbecile, congratulating you upon the growth and

success of the State Institute committed to your care, and trusting the future of this noble enterprise under your direction and the blessing of Heaven, will never experience any detriment, I enter upon the duties of another year with renewed strength and confidence.

Respectfully submitted,

J. L. NOYES,
Superintendent.

November 30th, 1882.

PHYSICIAN'S REPORT.

To the Honorable Board of Trustees of the Deaf and Dumb :

GENTLEMEN:—The sanitary condition of the Institute has been fair for the two years past, considering the epidemic character of prevailing diseases during the winter months.

The necessity of vaccinating one hundred pupils increased the cares of those in charge of the hospitals, the slow healing process of many of the wounds being due perhaps to atmospheric causes, or to the peculiarities of the virus, or both combined.

Two contagious diseases made their appearance, mumps and chicken-pox. The former passed off mildly and the latter was promptly cut short by quarantine regulations, only three contracting the disease.

One case of typhoid fever occurred, the patient evidently having contracted the disease during the summer vacation at home. His recovery was complete.

Respectfully submitted,

P. D. DENNINGER, M. D.,

Physician of the Deaf and Dumb.

FARIBAULT, Dec. 12, 1882.

PUPILS IN THE DEAF-MUTE SCHOOL.

NAME.	AGE.	ADMISSION.	POST OFFICE.	COUNTY.
Allen, Geo. H.	17	Nov. 25, 1873	Chatfield.....	Fillmore.
Allen, Charles F.	13	Sept. 13, 1882	Chatfield.....	Fillmore.
Anderson, Theo.	18	Sept. 29, 1880	Albert Lea.....	Freeborn.
Appel, Mary.	11	Sept. 12, 1882	Brownville.....	Houston.
Akkula, Elizabeth.	12	Nov. 16, 1881	Read Landing.	Wabasha.
Anderson, Syvert C.	14	Sept. 19, 1882	North Fork.....	Stearns.
Becker, Francis J.	19	Sept. 13, 1876	Wabasha.....	Wabasha.
Becker, Margaret W.	16	Oct. 22, 1879	Wabasha.....	Wabasha.
Benz, Augustus E.	18	Oct. 20, 1874	Delano.....	Wright.
* Berg, Axel J.	18	Sept. 9, 1874	Red Wing.....	Goodhue.
Beltz, Fred.	17	Sept. 8, 1875	Jordan.....	Scott.
Betcher, Emma.	19	Oct. 22, 1879	Carver.....	Carver.
Bergwall, S. B.	16	Sept. 22, 1876	Stark.....	Chisago.
Bollinger, Adolph.	14	Sept. 8, 1880	St. Paul.....	Ramsey.
Bjorlee, Syvert E.	14	Oct. 12, 1878	Albert Lea.....	Freeborn.
Bjorlee, Johan.	17	Oct. 12, 1878	Albert Lea.....	Freeborn.
Braf, Frank M.	21	Sept. 12, 1873	Stark.....	Chisago.
Brantner, Mary.	18	Sept. 25, 1877	St. James.....	Watsonwan.
Brusletten, Betsey.	28	Sept. 9, 1874	Kenyon.....	Goodhue.
Bentley, Nora.	10	Oct. 10, 1882	Pleasant Grove.	Olmsted.
Cartee, Mabel.	19	Sept. 23, 1880	Campbell.....	Wilk.
Cooper, Leonard L.	19	Oct. 21, 1873	Dover.....	Olmsted.
Courteau, Elmina Z.	15	Sept. 12, 1877	Osseo.....	Hennepin.
Cloutier, Ellen M.	23	Nov. 10, 1873	Rocky Run.....	McLeod.
Crawford, Josie E.	24	Nov. 3, 1879	Faribault.....	Rice.
Carver, Ralph H.	10	Sept. 13, 1882	Beardsley.....	Big Stone.
Converse, George.	11	Oct. 18, 1881	Hatfield.....	Pipe Stone.
Dehler, Geo. J.	19	Sept. 11, 1873	St. Paul.....	Ramsey.
Devitt, James I.	13	Oct. 22, 1879	St. Paul.....	Ramsey.
Dodge, Chas. H. H.	15	Sept. 12, 1877	Spring Valley.	Fillmore.
Doyle, Clara A.	20	Sept. 9, 1874	Victor.....	Wright.
Dougherty, George.	18	Sept. 9, 1874	Fountain.....	Fillmore.
Dougherty, Eliakim H.	18	Nov. 15, 1877	Bethel.....	Anoka.
Drought, Ralph H.	14	Oct. 22, 1879	Owatonna.....	Steele.
Edwards, William P.	14	Sept. 17, 1881	Minneapolis....	Hennepin.
Elliott, Martha.	13	Nov. 3, 1879	Elter Station.	Dakota.
Engler, Emma D.	10	Sept. 14, 1882	Chaska.....	Carver.
Erickson, Anna.	18	Sept. 9, 1874	Spencer Brook.	Isanti.
Frick, Bertha.	19	Sept. 8, 1875	Watertown.....	Carver.
Field, Sievert.	22	Sept. 8, 1880	Sacred Heart....	Renville.
Flanagan, Jas. H.	12	Sept. 9, 1880	St. Paul.....	Ramsey.
Flynn, J. P.	11	Sept. 14, 1881	Carimona.....	Fillmore.
Fitzpatrick, Mary.	18	{ Re-entered Oct. 11, 1881	Rochester.....	Olmsted.

* Deceased.

List of Pupils.—Continued.

NAME.	AGE.	ADMISSION.	POST OFFICE.	COUNTY.
Gage, Theron T.....	22	Sept. 23, 1873	Winona.....	Winona.
Gage, Mira.....	12	Sept. 7, 1880	Winona.....	Winona.
Gloeser, Katie E. L.....	12	Sept. 15, 1880	St. Paul.....	Ramsey.
Graham, Mary E.....	17	Sept. 8, 1875	Minneapolis.....	Hennepin.
Gran, Kate A.....	10	Nov. 30, 1882	Elk Lake.....	Grant.
Galvin, Katie.....	10	Sept. 14, 1881	Morris.....	Stevens.
Gulikson, Gulik.....	34	Dec. 6, 1881	Sacred Heart.....	Renville.
Gulikson, Margit.....	31	Dec. 6, 1881	Sacred Heart.....	Renville.
Halvorson, Edward.....	19	Nov. 17, 1879	Aurora.....	Steele.
Halvorson, Julia.....	20	Sept. 12, 1872	Willmar.....	Kandiyohi.
Hanson, Pauline O.....	23	Sept. 12, 1877	Morris.....	Stevens.
Hanson, Olof.....	20	Jan. 22, 1878	Willmar.....	Kandiyohi.
Hanson, John.....	14	Sept. 11, 1878	Rushford.....	Fillmore.
Hartnagel, Arthur E.....	23	Oct. 29, 1873	St. Paul.....	Ramsey.
Helgeson, Margit.....	12	Dec. 6, 1881	Sacred Heart.....	Renville.
Henderson, Geo. V.....	15	Jan. 2, 1878	Faribault.....	Rice.
Hill, William.....	15	Oct. 30, 1879	St. Paul.....	Rice.
Hodgman, Leonard W.....	19	Sept. 8, 1880	Red Wing.....	Goodhue.
Holton, Grant.....	13	Oct. 22, 1879	Corra.....	Olmsted.
Houde, Mary E.....	16	Oct. 28, 1876	Paynesville.....	Stearns.
Hoy, Ella.....	15	Jan. 27, 1880	Minneapolis.....	Hennepin.
Howard, Jay C.....	10	Sept. 28, 1882	Duluth.....	St. Louis.
Hennessey, John.....	17	Sept. 14, 1881	Minneapolis.....	Hennepin.
Helmich, Geo. O.....	10	Sept. 13, 1882	Carman.....	Polk.
Holm, Joseph.....	14	Dec. 13, 1881	New Ulm.....	Brown.
Johnson, Martha M.....	18	Feb. 24, 1876	Vernon.....	Dodge.
Johnson, Sarah G.....	18	Sept. 11, 1878	New Ulm.....	Brown.
Johnson, Anna.....	9	Oct. 9, 1882	Minneapolis.....	Hennepin.
Johnson, Clara L. C.....	11	Sept. 13, 1882	Rushford.....	Fillmore.
Klagge, Fred.....	23	Sept. 14, 1881	Winona.....	Winona.
Kuske, Robert.....	20	Oct. 26, 1874	Rush River.....	Sibley.
Kennelly, Mary.....	12	Sept. 16, 1882	Madelia.....	Watsonwan.
Lang, Daniel W.....	18	Dec. 1, 1876	Minneapolis.....	Hennepin.
Larson, Lars.....	28	Oct. 21, 1875	Evansville.....	Douglas.
Law, Mary F.....	12	Oct. 18, 1880	Stillwater.....	Washington.
Le Fevre, Leon.....	18	Sept. 27, 1873	Spring Valley.....	Fillmore.
Leithner, Frank.....	17	Sept. 13, 1876	Minnesota City.....	Winona.
Lifquist, Olof.....	20	Sept. 12, 1876	Wadena.....	Wadena.
Landkammer, A.....	11	Sept. 12, 1882	Mankato.....	Blue Earth.
Larson, Charles T.....	8	Dec. 3, 1881	Minneota.....	Lyon.
Lyon, Grace L.....	12	Sept. 16, 1882	Rochester.....	Olmsted.
Lajord, Mary.....	11	Sept. 14, 1881	Holden.....	Goodhue.
Miller, Carl A.....	14	Nov. 21, 1879	Watson.....	Chippewa.
Madden, Emma.....	18	Sept. 9, 1873	Henderson.....	Sibley.
Malony, Minnie.....	14	Sept. 7, 1880	Enterprise.....	Winona.
McCormick, Budda.....	15	Oct. 28, 1879	Winona.....	Winona.
McKay, Jas. D.....	15	Oct. 3, 1877	De Graff.....	Swift.
Meade, Maggie.....	19	Oct. 9, 1873	Belle Plaine.....	Scott.
Meade, John.....	15	Sept. 26, 1878	Belle Plaine.....	Scott.
Meade, Mary J.....	12	Sept. 29, 1880	Belle Plaine.....	Scott.
Morris, Mary A.....	26	Sept. 8, 1880	Faribault.....	Rice.
Mueller, Martha.....	14	Jan. 1, 1880	New Ulm.....	Brown.
McNeely, Edward P.....	11	Sept. 15, 1881	Faribault.....	Rice.
Manly, James.....	10	Sept. 27, 1882	Rushford.....	Fillmore.
McNeill, John.....	9	Oct. 20, 1882	West St. Paul.....	Dakota.
Moxley, Robert.....	14	Oct. 16, 1882	Minneapolis.....	Hennepin.
Norton, Emma.....	11	Sept. 14, 1881	Dryden.....	Sibley.

List of Pupils—Continued.

NAME.	AGE.	ADMISSION.	POST-OFFICE.	COUNTY.
Neeser, Gottlieb.....	17	Sept. 24, 1875	West St. Paul...	Dakota.
Norling, Olof.....	23	Sept. 10, 1873	Willmar.....	Kandiyohi.
Ochs, Wilhelm.....	21	Nov. 8, 1880	New Ulm.....	Brown.
Olson, Ole K.....	26	Sept. 9, 1873	Rushford.....	Fillmore.
Olson, John E.....	17	Sept. 12, 1877	Brush Prairie...	McLeod.
O'Brien, John.....	22	Sept. 9, 1873	Rochester.....	Olmsted.
O'Leary, Jas. H.....	12	Sept. 8, 1880	Delano.....	Wright.
Oryall, Ettia M.....	12	Sept. 7, 1880	Winona.....	Winona.
Oraas, Anna H.....	11	Dec. 15, 1881	Stavanger.....	Yellow Med.
Palmer, Chester A.....	12	Sept. 13, 1880	St. James.....	Watonwan.
Peachia Philip.....	17	Sept. 12, 1877	Stillwater.....	Washington.
Poppie Joseph.....	25	Jan. 10, 1880	Faribault.....	Rice.
Peterson, John P.....	13	Oct. 21, 1882	Minneapolis.....	Hennepin.
Peterson, Anton N.....	12	Sept. 12, 1882	Urness.....	Douglas.
Peterson, Maria M.....	10	Sept. 20, 1882	Francon.....	Chisago.
Perry, Emma.....	16	Sept. 28, 1882	Minneapolis.....	Hennepin.
Patenande, Mary.....	11	Sept. 14, 1881	Red Lake Falls...	Polk.
Phillips, Christina.....	11	Sept. 13, 1882	Minneapolis.....	Hennepin.
Pierce, Ann E.....	12	Sept. 20, 1881	Mankato.....	Blue Earth.
Pherson, Ingrar.....	10	Sept. 14, 1882	Roscoe Center...	Goodhue.
Peterson Pauline.....	15	Oct. 14, 1881	Warner.....	Kandiyohi.
Rand, Mary E.....	14	Sept. 11, 1878	Claremont.....	Dodge.
Rand, Joseph B.....	12	Oct. 22, 1879	Claremont.....	Dodge.
Riley, John F.....	19	Sept. 8, 1880	Amiret.....	Lyons.
Rodney, Mary E.....	12	Sept. 10, 1880	Wabasha.....	Wabasha.
Roth, Louis.....	10	Sept. 14, 1881	Faribault.....	Rice.
Ryan, James W.....	10	Sept. 14, 1881	Fountain.....	Fillmore.
Roasberry, John.....	10	Sept. 14, 1881	Albert Lea.....	Freeborn.
Raxcisen, Mary.....	11	Oct. 16, 1882	St. Paul.....	Ramsey.
Reed, Mabel.....	15	Feb. 3, 1882	St. Paul.....	Ramsey.
Salonick, Julia.....	21	Nov. 30, 1876	Delano.....	Wright.
Schwartz, John.....	16	Sept. 13, 1876	Wabasha.....	Wabasha.
Schroeder, Anthony.....	15	Sept. 12, 1877	St. Paul.....	Ramsey.
Scheyer, Herman.....	12	Sept. 7, 1880	New Ulm.....	Brown.
Schellbach, H. L.....	25	Sept. 8, 1869	Lyle.....	Mower.
Sexton, Mary J.....	25	Sept. 9, 1874	Janesville.....	Waseca.
Shanks, Harper A.....	17	Sept. 8, 1875	Fairmont.....	Martin.
Sheridan, Thomas.....	12	Oct. 21, 1879	Dexter.....	Mower.
Shanisey, J. Fred.....	15	Sept. 11, 1878	Plainview.....	Wabasha.
Simpson, Lillie.....	20	Sept. 7, 1872	St. Paul.....	Ramsey.
Shaw, Samson J.....	20	Nov. 6, 1882	Adams.....	Mower.
Slavet, Philip.....	21	Sept. 13, 1876	Green Isle.....	Sibley.
Smith, Julia R.....	17	Sept. 12, 1877	Faribault.....	Rice.
Splettsdoesser, Chas. T.....	12	Nov. 15, 1879	St. Paul.....	Ramsey.
Streeter, Jesse.....	12	Oct. 22, 1879	Montrose.....	Wright.
Sterud, Helen M.....	20	Sept. 11, 1878	Mazeppa.....	Wabasha.
Sampson, Edward.....	13	Sept. 29, 1882	Minneapolis.....	Hennepin.
Stedman, S. A.....	15	Oct. 6, 1882	Lake Crystal...	Blue Earth.
Starks, Hattie A.....	20	Sept. 12, 1882	Janesville.....	Waseca.
Talge, Bertha.....	16	Nov. 29, 1882	Hokah.....	Houston.
Thompson, Charles.....	18	Sept. 10, 1873	St. Paul.....	Ramsey.
Thompson, Knudt.....	17	Sept. 2, 1877	Mansfield.....	Freeborn.
Thorsen, Ingerborg.....	24	Sept. 12, 1876	Ashby.....	Grant.
Torbet, Laura I.....	16	Sept. 12, 1877	Minneapolis.....	Hennepin.
Thabes, Kate.....	12	Sept. 14, 1881	Minneka.....	Wabasha.

List of Pupils—Continued.

NAME.	AGE.	ADMISSION.	POST OFFICE.	COUNTY.
Vivahn, Fanny.....	25	Jan. 23, 1875	Oak Ridge.....	Winona.
Vogt, Anthony.....	15	Oct. 3, 1876	Leavenworth....	Brown.
Von Rueden, Theresa.....	12	Jan. 7, 1882	Deerfield.....	Steele.
Ward, George R.....	12	Sept. 8, 1880	Sauk Centre.....	Stearns.
Washburn, C. L.....	16	April 2, 1875	Minneapolis....	Hennepin.
Wenholz, Frederick.....	19	Sept. 9, 1874	Henderson.....	Sibley.
Wells, Gertrude.....	13	Oct. 22, 1879	Minneapolis....	Hennepin.
White, Mary J.....	21	Sept. 13, 1876	Hector.....	Renville.
Wishort, Joseph D.....	19	Sept. 11, 1873	Minneapolis....	Hennepin.
Wirth, Hermann.....	12	Oct. 21, 1879	Minneiska.....	Wabasha.
Wolff, Henry.....	14	Sept. 11, 1878	Minneapolis....	Hennepin.
Young, William.....	11	Sept. 14, 1881	Preston.....	Fillmore.
Yorgensberg, Mina O.....	16	Sept. 14, 1882	Camby.....	Yellow Med.
Zuelsdorf, Fred W.....	18	Sept. 9, 1874	Henderson.....	Sibley.

Males..... 95

Females..... 74

Total..... 169

*A List of the Uneducated Deaf and Dumb Children in the State
"who have not Attended the School in Faribault." Required
by the Statutes of Minnesota.*

NAME.	AGE.	RESIDENCE.	COUNTY.
Abel, John.....	7	Wakefield.....	Stearns.
Abel, John P.....	9	Wakefield.....	Stearns.
Achman, Peter.....	10	Avon.....	Stearns.
Ackman, Edward A.....	18	Kirkhöven.....	Swift.
Ainsworth, Andrew.....	20	Belle Prairie.....	Morrison.
Akola, Christina.....	11	Read's Landing.....	Wabasha.
Alson, Ada.....	8	Roscoe.....	Goodhue.
Anderson, Fred.....	5	Anoka.....	Anoka.
Anderson, Mary.....	12	Georgeville.....	Kandiyohi.
Anderson, Sumner J.....	9	Anoka.....	Anoka.
Babcock, George H.....	15	Quincy.....	Olmsted.
Baker, Michael.....	10	Wabash.....	Wabasha.
Ballard, Bertha.....	15	Jackson.....	Jackson.
Benkies, Peter George.....	11	Millerville.....	Douglas.
Bentley, Johnson.....	.....	Pleasant Grove.....	Olmsted.
Bilden, Anna Maria.....	15	Rock Dree.....	Olmsted.
Blanchard, Romeo.....	15	Witoka.....	Winona.
Bleatt, John.....	24	Elk River.....	Sherburne.
Blume, Eugene.....	18	Rapidan.....	Blue Earth.
Boyer, Lizzie.....	12	Worthington.....	Nobles.
Brandt, Emma.....	6	Tyrone.....	Le Sueur.
Branch, Catharine.....	20	Luxemburg.....	Stearns.
Branch, Katy.....	21	St. Augusta.....	Stearns.
Bessinger, ———.....	12	Albert Lea.....	Freeborn.
Bremer, Berter.....	11	Bristol.....	Fillmore.
Bretleach, Elizabeth.....	16	Spring Hill.....	Stearns.
Brooms, Alfred.....	16	Alexandria.....	Douglas.
Brown, Carrie.....	5	Red Wing.....	Goodhue.
Burghardt, Ida.....	18	Stillwater.....	Washington.
Carr, Anna.....	19	Minnetonka.....	Hennepin.
Carrifield, Master.....	.....	Minnetrista.....	Hennepin.
Cassery, Mary.....	13	Westlime.....	Redwood.
Casey, John.....	12	Newry.....	Freeborn.
Coppellmann, Wilhelm.....	16	Cleveland.....	Le Sueur.
Corr, Anson.....	21	Meriden.....	Steele.
Cooper, Lilly.....	17	Worthington.....	Nobles.
Coppellmann, Minnie.....	17	St. Peter.....	Nicollet.
Christianson, Peter.....	.....	Clark's Groye.....	Freeborn.

Uneducated Deaf and Dumb Children—Continued.

NAME.	AGE.	RESIDENCE.	COUNTY.
Christopherson, Paul.....	...	Brandon.....	Douglas.
Clark, John.....	18	St. Paul.....	Ramsey.
Coleman, Laura.....	14	Shakopee.....	Scott.
Cox, Harmon A.....	21	Maryarka.....	Martin.
Coyle, Eddie.....	10	First Ass. District.....	Chippewa.
Craig, John.....	23	Euclid.....	Polk.
Crump, Elizabeth.....	17	Northfield.....	Rice.
Cunningham, Honora.....	26	Washington Lake.....	Sibley.
Corser, Minnie A.....	13	Chester.....	Wabasha.
Dam, Warren.....	14	Clark's Grove.....	Freeborn.
Dam, Lena P.....	4	Clark's Grove.....	Freeborn.
Dam, M. P.....	1	Clark's Grove.....	Freeborn.
Darn, Lina C.....	6	Riceland Tp.....	Freeborn.
Darn, Marv.....	15	Riceland Tp.....	Freeborn.
Denber, Joseph.....	16	Danville.....	Blue Earth.
Dicredan, Joseph.....	24	Stillwater.....	Washington.
Diabler, George.....	16	Danville.....	Blue Earth.
Dill, John.....	7	Courtland.....	Nicollet.
Dohony, John.....	12	Jessenland Twp.....	Sibley.
Dolke, Bertha.....	17	Hokah.....	Houston.
Duffy, John.....	9	Denmark Twp.....	Washington.
Eastman, Archie H.....	9	Dewald Twp.....	Nobles.
Ekberg, Albert.....	11	Litchfield.....	Meeker.
Edwards, Thomas.....	23	Walnut Lake.....	Faribault.
Engle, John P.....	27	Owatonna.....	Steele.
Engler, Adelia.....	16	Chanhasan Twp.....	Carver.
Erickson, Erick.....	23	Cokato.....	Wright.
Falk, Edith.....	14	Odessa.....	Big Stone.
Fishback, Frank.....	10	Lusenburgh.....	Stearns.
Foggerts, Catharine.....	19	Vernon Center.....	Blue Earth.
Frank, Michael.....	12	Traverse Twp.....	Nicollet.
Fuller, A.....	20	Walnut Station.....	Redwood.
Gabwine, Flora.....	8	Minneapolis.....	Hennepin.
Gennow, Amelia.....	8	Woodville.....	Waseca.
Genkyr, Frank.....	24	Winsted.....	McLeod.
Genkyr, Nancy.....	21	Winsted.....	McLeod.
Gerard, Ernest.....	16	French Lake.....	Wright.
Gerardin, Mary.....	10	St. Augusta.....	Stearns.
Greenwood, Frank.....	14	Jackson.....	Jackson.
Gould, Jane.....	14	Zumbro Falls.....	Wabasha.
Gussomerson, Terga.....	24	Clayton.....	Faribault.
Gunderson, Gunder.....	8	Roscoe.....	Goodhue.
Gulbrandsen, Fred.....	...	Wilton.....	Waseca.
Guttermson, Thomas.....	23	Walnut Lake.....	Faribault.
Hanson, Edward.....	10	Spring Grove.....	Houston.
Hanson, Martheld.....	10	Acton Twp.....	Meeker.
Harris, Mary Ann.....	24	Medford.....	Steele.
Hathaway, Emily.....	12	Crookston.....	Polk.
Hayes, Hynes.....	6	Greenfield.....	Wabasha.
Heacock, Lowell.....	23	Austin.....	Mower.
Hasset, Mary.....	16	Alden.....	Freeborn.
Heindrichs, F.....	14	Plainview.....	Wabasha.
Hickok, Lucy.....	20	Austin.....	Mower.
Heattie, Frank.....	8	Augusta.....	Lac qui Parle.
Heinrich, Ella.....	18	Elgin.....	Wabasha.
Heinrich, Fred.....	16	Elgin.....	Wabasha.
Heffermeir, Sophia.....	22	Red Stone.....	Nicollet.

Uneducated Deaf and Dumb Children—Continued.

NAME.	AGE.	RESIDENCE.	COUNTY.
Henry, Charles	9	Ayr	Goodhue.
Howit, Robert	17	Northfield	Rice.
Holland, —	13	Aspelund	Goodhue.
Huberty, Henry	13	Rollingstone	Winona.
Huppuan, Mary	19	Hampton	Dakota.
Huppuan, Trace	20	Hampton	Dakota.
Jackson, Carrie	22	Rocky Run	McLeod.
Johnson, August	10	Hermann	St. Louis.
Johnson, August	9	Duluth	St. Louis.
Johnson, Emil	5	Rushford	Fillmore.
Johnson, Thomas	21	Nora	Pope.
Johnson, Frank	4	Home	Brown.
Johnson, James	11	Red Wing	Goodhue.
Johnson, Ibert	19	Havana	Steele.
Johnson, Anna	5	Clark's Grove	Freeborn.
Kahn, Demmie	—	Helena	Scott.
Keech, Albert	20	Lincoln	Blue Earth.
Kennedy, James	16	Eagle Lake	Blue Earth.
Kenneth, Dorothea	11	Ashley	Stearns.
Killmeyer, Therese	12	St. Augusta	Stearns.
Kinston, Eda	12	Blue Mounds	Pope.
Kelly, Edward	20	Walnut Lake	Fairbault.
Kelsey, Henry	—	Fairpoint	Goodhue.
Knause, Elizabeth	14	Wakefield	Stearns.
Koeford, John	20	Centre	Pope.
Koeford, Julia	22	Centre	Pope.
Koster, Francis	7	Stillwater	Washington.
Laertan, Carl	7	Woodland	Lyon.
Larson, Minnie	7	Canby	Yellow Med.
Larson, John	6	Ahrendable	Fillmore.
Larson, Minnie	14	Norman	Yellow Med.
Larson, John	7	Fremont	Winona.
La Plant, Ellen	12	Eyota	Olunsted.
Laubby, Frida	8	Duluth	St. Louis.
Laubby, Ludwig	5	Duluth	St. Louis.
Layman, Mary	22	Winona	Winona.
Lee, Christian	7	Yucatan	Houston.
Lee, John	8	Houston	Houston.
Lefqueste, Ole	20	Compton	Otter Tail.
Leity, Oscar	21	Getty	Stearns.
Leen, Henry	11	Westfield	Dodge.
Leen, Malta	9	Westfield	Dodge.
Lippincott, C. E.	6	Anoka	Anoka.
Linnans, Lars	17	Rome	Polk.
Lynch, Mary A.	15	Princeton	Mille Lacs.
Malson, Carrie	9	Marysville	Wright.
Man, Mary Olson	13	Montevideo	Chippewa.
Mansfield, Charles	6	Mankato	Blue Earth.
Marsh, Samuel	15	Marine Mills	Washington.
Matson, Carin	—	Waverly Mills	Wright.
Ment, Frederick A.	—	Money Creek	Houston.
McLaughlin, Josephine	17	Round Prairie	Todd.
Mead, Sterling	23	Campbell Twp.	Wilkin.
Mend, Nancy Jane	12	Belle Prairie	Scott.
Mathemie, Clara	13	Canton	Fillmore.
Meehan, Anthony Jr.	13	Faxon	Sibley.
Melony, J.	10	Yucatan	Houston.

Uneducated Deaf and Dumb Children—Continued.

NAME.	AGE.	RESIDENCE.	COUNTY.
McKonkey, Fannie.....	10	Cordova.....	Le Sueur.
Mitchell, Barney.....	20	Minneapolis.....	Hennepin.
Miller, Minnie.....	10	Maxwelle.....	Lac qui Parle.
Miller, Bertha.....	16	Winona.....	Winona.
Miller, Fred.....	15	Oak Springs.....	Anoka.
Munson, Christina.....	17	Jackson.....	Jackson.
Murphy, Thomas.....	20	Winona.....	Houston.
Murray, Catherine.....	13	Glen-lerado.....	Benton.
Nagle, Ellie.....	16	Dresbach.....	Winona.
Nagle, Joseph.....	19	Drybach.....	Winona.
Neid, Annie.....	9	St. Paul.....	Ramsey.
Nelson, Anna.....	18	Limestone.....	Murray.
Nelson, Fred.....	12	Money Creek.....	Houston.
Nelson, Fred.....	6	Clarissa.....	Todd.
Nelson, Hannah.....	18	Grove City.....	Meeker.
Nelson, Mary.....	4	Clarissa.....	Todd.
Nelson, Anna.....	2	Clarissa.....	Todd.
Nelson, Henry Jr.....	14	Albert Lea.....	Freeborn.
Nurengarken, Gertrude.....	15	St. Wendel.....	Stearns.
Oleson, Elida.....	13	Holmes City.....	Douglas.
Olson, —.....	14	Grand Meadows.....	Mower.
Olson, Christena.....	8	Dane Prairie.....	Otter Tail.
Olson, Ole B.....	12	Vinan.....	Waseca.
Paulson, Stein.....	17	Minneota Twp.....	Goodhue.
Pederson, Gunneld.....	25	North Fork.....	Stearns.
Peterson, Matilda.....	9	St. Paul.....	Ramsey.
Peterson, O.....	18	Waverly Mills.....	Wright.
Paulson, Steen.....	17	Wanamingo.....	Goodhue.
Plattner, Mary.....	14	Franklin.....	Wright.
Pooch, Frank.....	12	Mountain Lake.....	Cottonwood.
Purcell, P.....	21	Clontarf.....	Swift.
Randall, Ellen J.....	21	Le Roy.....	Mower.
Randall, John.....	15	Lenora.....	Fillmore.
Reider, Mary.....	17	Munson.....	Stearns.
Reishus, Mary.....	10	St. Paul.....	Ramsey.
Rabe, Minnie.....	17	Middleville.....	Wright.
Rice, Charles W.....	13	Fountain Twp.....	Fillmore.
Ronkies, Peter George.....	11	Millerville.....	Douglas.
Rennie, Francesca.....	14	St. Wendel.....	Stearns.
Ruebenhagen, Augusta.....	17	Transit.....	Sibley.
Roatz, Lizzie.....	17	St. Paul.....	Ramsey.
Robb, Lettie.....	12	Winona.....	Winona.
Renkes, George.....	10	Brandon.....	Douglas.
Sackse, Charles W.....	22	Red Rock.....	Mower.
Solberg, Andrew.....	7	Northfield.....	Rice.
Solberg, Christian.....	13	Northfield.....	Rice.
Sanborn, Minnie W.....	14	Litchfield.....	Meeker.
Scharmer, Ida.....	15	Green Isle.....	Sibley.
Schill, Jacob.....	13	Fair Haven.....	Stearns.
Schleimer, Herman.....	21	Eden Twp.....	Brown.
Schneider, George.....	11	Lake Henry.....	Stearns.
Schulte, Anna.....	15	Grove.....	Stearns.
Selin, Gustave.....	...	Fish Lake Twp.....	Chisago.
Schott, Henry.....	12	Stockton.....	Winona.
Shadmer, Archie.....	14	Arlington.....	Sibley.
Simon, Albert.....	19	Jackson.....	Jackson.
Smith, Eva.....	12	Alden.....	Freeborn.

Uneducated Deaf and Dumb Children—Continued.

NAME.	AGE.	RESIDENCE.	COUNTY.
Smith, Verne.....	6	Verndale.....	Wadena.
Smith, Willard.....	25	Richland Center.....	Winona.
Samnersyke, John.....	10	Prescott.....	Faribault.
Valder, H. H.....	...	Newburg.....	Fillmore.
Werra, Adolph.....	10	Winona.....	Winona.
Wade, Mary E.....	17	Sauk Center.....	Stearns.
Waldron, Mertyn.....	7	Cascade.....	Olmsted.
Walker, Mary.....	16	Princeton.....	Mille Lacs.
Walter, George.....	...	Norwood.....	Carver.
Westbrod, Emma.....	11	Elizabethtown.....	Otter Tail.
Weymouth, Allen.....	19	Madelia.....	Watsonwan.
Whalen, Joseph.....	23	St. Paul.....	Ramsey.
Whittemore, Evie.....	14	Sandiego.....	Sherburne.
Whittemore, Herbert.....	8	San'tiago.....	Sherburne.
Wilke, Augusta.....	23	Effington.....	Otter Tail.
Wilkins, Blanche H.....	...	Minneapolis.....	Hennepin.
Wilkins, Miss.....	17	Sauk Center.....	Stearns.
Williams, Theresa.....	23	Alexandria.....	Douglas.
Wilson, Mary.....	...	Geneva.....	Freeborn.
Wood, Walter.....	15	Warren.....	Marshall.
Yerkins, Henry.....	9	Lake City.....	Wabasha.
Yuan, Mary.....	21	Amador Twp.....	Cbisago.
Zahn, John.....	15	Elizabeth.....	Otter Tail.

TERMS OF ADMISSION.

I. The institution is *free*, and open to all the deaf and dumb in the State, between the ages of *ten* and *twenty-five* who are capable of receiving instruction. The only charge is for incidental expenses.

II. All applicants for admission should be in good health, free from immoralities of conduct, and from offensive and contagious diseases.

III. Application for admission, and all letters of inquiry concerning pupils should be addressed to *J. L. Noyes, Faribault, Rice county, Minnesota*, Superintendent of the Institution; and to avoid any unnecessary expenses or disappointments, applicants, before leaving home, should obtain a written communication from the Superintendent, certifying that application has been made, and stating the time when the institution will be ready to receive them.

IV. The commencement of the term is the only proper time for the admission of pupils, and none will be received at any other time except for the best of reasons. The term commences on the *SECOND* Wednesday of September, and continues *thirty-nine* weeks.

V. Applicants, and all pupils returning at the beginning of the term, should come well supplied with clothes—at least two suits for summer, and two for winter use, and three towels—in a good trunk, and every article marked in the name of the owner.

VI. *Six years* is the regular term of instruction, and all who are admitted should remain this length of time, except for reasons satisfactory to the Superintendent. At the expiration of the regular term, two years more may be added, upon the recommendation of the Superintendent, and the approval of the Board of Directors.

VII. There is but *one vacation* in the year, commencing on the close of the term in June, and continuing to the *SECOND* Wednesday in September.

VIII. No provision is made for boarding pupils at the institution in vacation, hence parents and guardians of pupils should be particular to make arrangements to convey their children home at the close of the term, and inform the Superintendent of the same, at least two weeks before the school closes.

A small sum of money, not less than five dollars, should be deposited with the Superintendent, for incidental expenses, such as repairing clothes, boots and shoes, providing text books, postage, stationery, and the like.

No parent or guardian should remove a pupil during term time even for a day,

or communicate with him on the subject, without first consulting the Superintendent.

It is especially important that parents be particular to return their children *promptly* at the commencement of each term. The Superintendent will endeavor to make arrangements with the different railway companies, by which pupils going home and returning promptly at the time named above, will be conveyed at *half fare*.

When an applicant comes to the Institution, some person should accompany him, prepared to give the following information, unless previously rendered, or bring, in writing, definite answers to these questions, to wit:

QUESTIONS.

1. What is the full name of the applicant?
2. In what place, year, month and day was the applicant born?
3. What are the full names of the father and mother? Are both living?
4. What is the occupation of the father, and to what location do the parents belong?
5. What is the post-office address and residence of the parents, or guardian, giving township and county in which they live?
6. What is the nearest railroad station, and on what road is it?
7. What are the names of the applicant's brothers and sisters, in order, commencing with the oldest?
8. Has the applicant any brothers, sisters, or relatives, who are deaf and dumb, or blind, or even partially so, giving name and cause in each case?
9. Was there any blood relation between the parents before marriage. If so, what?
10. What is the cause of the applicant's deafness, or blindness, and at what age did it occur? If born deaf, can you assign any cause?
11. Can the applicant hear any? If so, what sounds?
12. Has the applicant ever been to school any? If so, when, where and how long?
13. Is the applicant of a sound mind, in good health, and free from bodily deformity, immoral habits, and from contagious diseases?
14. Has the applicant been vaccinated, had the small-pox, the scarlet fever, the measles, the mumps, or whooping cough?
15. What church do you wish the applicant to attend on the Sabbath?
16. Is it your purpose to give the applicant a full course of study in this institution?
17. Are you a citizen of Minnesota, and by what name are you known?

SPECIAL NOTICE.

All letters or packages sent to members of the institution should contain the words, "Minn. Inst. for the Deaf and Dumb," as a part of the address, in order to secure prompt delivery.

The pupils are *required* to write home once a month, and may write oftener if sired.

Letters are written for those who cannot write themselves.

Parents who desire to furnish their children with spending money, are advised to deposit it with the superintendent, who will keep proper account of the

same, and endeavor to secure safe keeping and proper expenditure. The institution cannot be responsible for money sent directly to the pupils. Express packages, or money to the amount of fifty cents and upwards, when sent to the superintendent, will be duly acknowledged by mail. .

The institution is not responsible for the safety of pupils while traveling to and from the institution, or in case of truancy. All reasonable assistance in such cases, however, will be cheerfully rendered by the officers of the institution.

The parents and guardians of pupils will please bear in mind that there is no vacation or recess of school during the holidays ; hence they should not expect their children home, or encourage their going at this inclement season of the year.

The use of tobacco in any form, and spirituous liquors of any kind, by the pupils, is strictly forbidden.

Careful attention to the above will be of special service to the pupils, save trouble, and promote the best interests of the school.

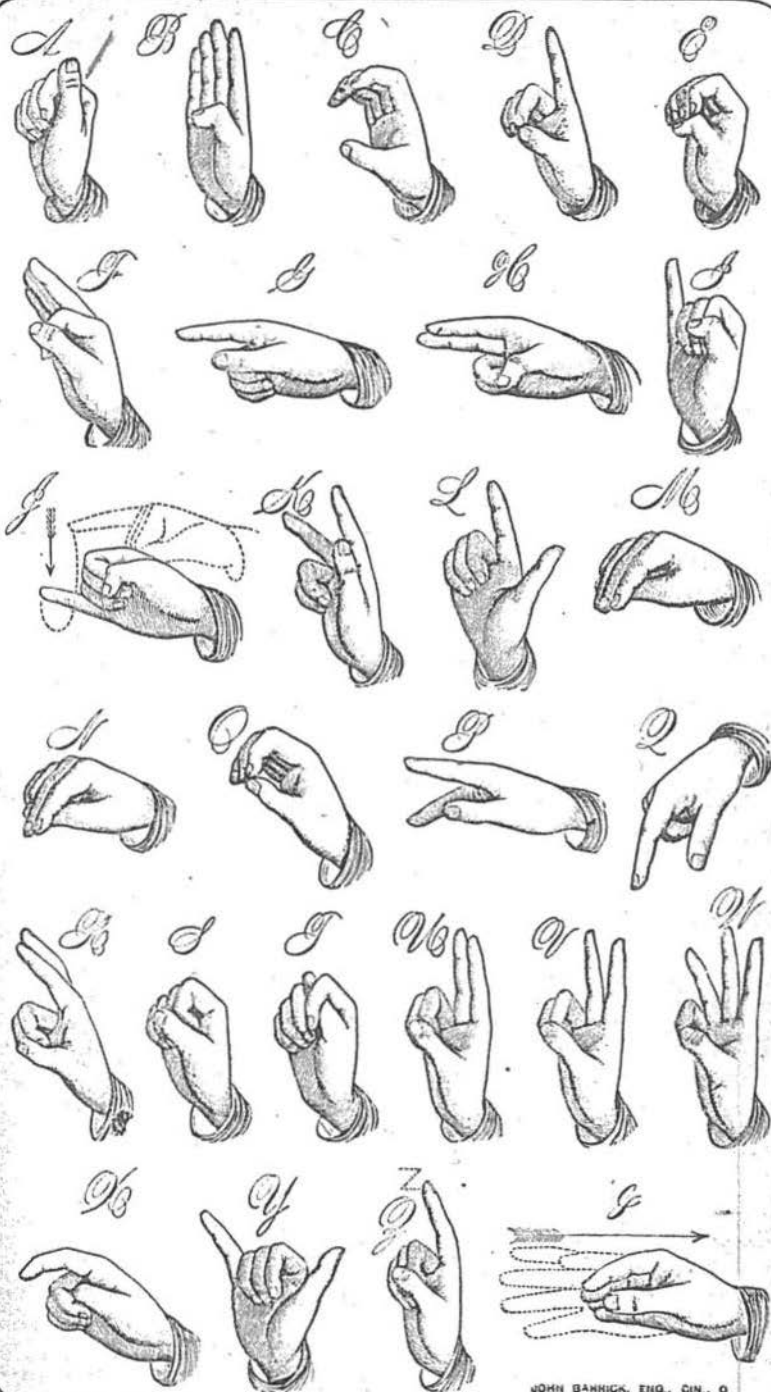
J. L. NOYES,
Superintendent.

The following Newspapers have been sent to the Institution in exchange for the Mute's Companion. The Editors and Publishers will please accept the sincere thanks of both Pupils and Officers for them. Their continuance is respectfully solicited.

NAME.	PUBLISHER.	PLACE.
Northwestern Chronicle, weekly	N. W. Ch. Pub. Co.....	St. Paul
Shakopee Courier, weekly....	C. A. Stevens.....	Shakopee.
Delano Eagle, weekly.....	J. Gutzwiller	Delano.
Glencoe Enterprise, weekly....	Enterprise Printing Co....	Glencoe.
Anamosa Eureka, weekly....	Anamosa, Jones Co.....	Iowa.
Mantorville & Kasson Express, weekly.....	Smith & Lorrain.	Kasson.
Hastings Gazette, weekly....	Irving Todd.....	Hastings.
Republican Gazette, weekly...	H. R. Gale & A. Crosby.....	Willmar.
Anoka City Herald, weekly...	Ammi Cutter Prop.....	Anoka.
Big Stone Co. Herald, weekly.	L. C. Lane.....	Ortonville.
Howard Lake Herald, weekly.	H. Tanner	Howard Lake.
Waseca Co. Herald, weekly...	Rose & Merse.....	Waseca.
Winona Herald, weekly.....	W. J. Whipple, Prop.....	Winona.
Sibley Co. Independent, weekly	Daniel Pickett.....	Henderson.
Owatonna Journal, weekly....	F. T. Drebert.....	Owatonna.
Southwest Minnesotian, weekly	J. A. Maxwell.....	Currie, Murray Co
St. Cloud Journal-Press, weekly	W. B. Mitchell.....	St. Cloud.
Farmington Press, weekly....	John W. Emery.....	Farmington.
Melrose Record, weekly.....	Don. B. McDonald & Son	Melrose.
Red Wing Republican, weekly	Red Wing Printing Co.....	Red Wing.
Red Wing Advance, weekly..	Red. Wing Printing Co.....	Red Wing
Winona Republican, weekly..	D. Sinclair & Co.....	Winona.
Benson Times, weekly.....	Edward Thomas.....	Benson.
Sauk Centre Tribune, weekly..	Walter C. Brower.....	Sauk Centre.
Winona Adler, weekly.....	Eugene Gerstenhauer.	Winona.
Badstikken, weekly.. ..	Johnson & Gredde.....	Minneapolis.
New Ulm Post, weekly.....	Ludwig Bogen	New Ulm.
Stats Tidning, weekly.....	Lutheran Pub. Society.....	St. Paul.
Volkszeitung, weekly.....	Volkszeitung	St. Paul.
The Teachers' Monthly.....	Eldredge & Bro.....	Philadelphia, Pa.
Shattuck Cadet, monthly....	Students of Shattuck School..	Faribault.
Carletonia, monthly.....	Students of Carleton College..	Northfield.
N. W. Christian Adv. weekly.	Arthur Edwards Editor.....	Chicago.
Minnesota Missionary, monthly	Rev. G. Whipple & E. C. Bill Ed's	Faribault.
Todd County Argus, weekly..	Arthur W. Sheets.....	Long Prairie.
Dodge Co. Republican, weekly	W. B. Slaven	Kasson.

Newspapers Received at the Institution—Continued.

NAME.	PUBLISHER.	PLACE.
Ariel, monthly	Students of State University..	Minneapolis.
Asylum Index & Review, m'ly	Dr. C. T. Wilbur	Lincoln, Ill.
Journal of Commerce, weekly.	Wm. Baker.	Chicago, Ill.
Pioneer Press, weekly	Pioneer Press Co.	St. Paul.
Faribault Republican, weekly.	A. W. McKinstry	Faribault.
Faribault Democrat, weekly...	A. E. Haven	Faribault.
Home Missionary, monthly...	Home Missionary Society....	New York City.
Apples of Gold, weekly	Am. Tract Society	New York.
Morning Light, monthly	Am. Tract Society	New York.
Picture World, monthly	Am. Sunday School Union....	Philadelphia.
Youths World, monthly	Am. Sunday School Union....	Philadelphia.
The Weekly Tribune, weekly.	Tribune Publishing Co.	New York City.
Harper's Weekly, weekly....	Harper & Bros.	New York.
Harper's Monthly, monthly...	Harper & Bros.	New York.
Harper's Young People, weekly	Harper & Bros.	New York.
Harper's Bazar, weekly	Harper & Bros.	New York.
The Century, monthly	Century Publishing Co.	New York.
St. Nicholas, monthly	Century Publishing Co.	New York.
Youths' Companion, weekly..	Perry, Mason & Co.	Boston.
The Advance, weekly	F. Read	Jacksonville, Ill.
The Deaf-Mute Bulletin, m'ly.	Maryland School for Deaf Mutes	Frederick City, Md
The Kentucky Deaf-Mute, m'ly	Kentucky Inst.	Danville, Ky.
The Goodson Gazette, weekly.	Va. Institution	Staunton, Va.
The Deaf-Mute Hawkeye, m'ly	Iowa Inst.	Council Bluffs, Ia.
Deaf-mute Index, weekly....	Colorado Institution	Colorado Springs.
Mute Journal of Nebraska, fortnightly	Nebraska Institution....	Nebraska.
Deaf-Mute Journal, weekly...	New York Inst.	New York.
Deaf-Mute Mirror, weekly...	Michigan Inst.	Flint.
Deaf-Mute Optic, weekly....	Arkansas Inst.	Little Rock.
Silent Observer, monthly....	Tennessee Inst.	Knoxville.
Mute Ranger, monthly	Texas Institution	Aus.in.
Deaf-Mute Record, fortnightly	Missouri Inst.	Fulton.
Kansas Star, weekly	Kansas Institution	Olathe.
Tablet, monthly	West Va. Institution	Romney.
Deaf-Mute Times, weekly ...	Wisconsin Institution	Delavan.
Vis-a-Vis, weekly	Ohio Institution	Columbus.
Deaf-Mute Progress, monthly.	Illinois Paper	Manton.
Paper for our Little People, d'ly	Western N. Y. Inst.	Rochester.



REPORT

OF THE

SCHOOL FOR THE BLIND.

1881--1882.

SCHOOL FOR THE BLIND.

OFFICERS AND TEACHERS.

FOR 1881.

FOR 1882.

SUPERINTENDENT,

J. J. DOW, A. M.

J. J. DOW, A. M.

MATRON,

KATIE BURNS.

KATIE BURNS.

TEACHERS,

JOSIAH THOMPSON,
JULIA JOHNSON.

MARY KIRK,
ALICE MOTT.

MUSIC TEACHERS,

CATHARINE C LA GRAVE.

MINNIE HEGMAN,
ALBERT FLECKENSTEIN.

SHOP FOREMAN,

M. C. SCHNECK.

ABRAM PHILMAN.

SUPERINTENDENT'S REPORT.

To the Honorable Board of Directors:

The period covered by this report includes a portion of three school years and the record of attendance during that time is as follows :

For the year ending June, 1881, there were in attendance twenty-eight pupils, of whom seventeen were males and eleven females.

During this year nine new pupils were admitted and four pupils were discharged.

For the year ending June, 1882, there were in attendance thirty-five pupils, of whom twenty were males and fifteen females.

During the year eleven new pupils were admitted and eight pupils were discharged.

For the year beginning September, 1882, there have been in attendance, up to the date of this report, thirty-four pupils, of whom eighteen are males and sixteen females.

During this year seven new pupils have been admitted.

The total number in attendance during any portion of the time covered by this report is forty-eight, of whom thirty were males and eighteen females.

Several changes in officers and teachers have been made during the past two years, of which the following record is given:

At the close of the year 1880-1 Mrs. J. C. Wright was succeeded in the position of matron by Miss Katie Burns.

During the year 1881-2 Mr. Josiah Thompson, a teacher in the literary department, was succeeded by Miss Mary Kirk, and at the close of the year, Miss Alice Mott was employed as teacher in the place of Miss Julia Johnson, and Miss Minnie Hegman was employed as music teacher in the place of Miss C. C. La Grave. The

music department was also strengthened by the employment of Mr. Albert Fleckenstein, for two days in the week, upon the violin.

These officers and teachers all bring to their work in this school the fruits of considerable study and experience in their respective departments, and have all given evidence of fitness for the duties to which they have been assigned. All are interested in their work and are earnestly striving to train and develop the youthful minds which have been placed in their charge.

The work in the school room varies from year to year with the varying capacity of the classes, yet it follows substantially the plan marked out in the course of study given elsewhere. With pupils of widely differing ages at the time of entrance, and of varying mental ability, it is not possible to follow strictly such a course of study. Yet this indicates the general order of progress and contains nothing except in some of the elective branches of the later years which has not been pursued by some of the pupils of this institution. By far the greater number, however, fall short of completing it in the period of time allotted for study here, either from lack of the requisite ability or from failing to enter school at a sufficiently early age. This course may then be looked upon as the maximum which is likely to be attained in the literary department.

The steady increase of books in raised print, both for school purposes and for general reading has been of great advantage in the preparation of lessons and in encouraging the habit of reading. Much attention has been given to this branch of study in the school room, and all pupils are taught to read either the ordinary raised letter or the point print. This latter system of writing and reading has been much used by our pupils during the past two years, and from its adaptability to manuscript work has proved of great service. The Trustees of the American Printing House for the Blind, appreciating its value and importance to the blind, have recently decided to devote one-half of the fund received from the national government to the production of books in this letter. Its capacity to represent music and the recent perfection of the system of musical notation based upon it promise to very much increase its value and practical utility.

The work in the musical department is progressive and successful. The greater number of our pupils are connected with it either in the vocal or instrumental departments. Singing classes meet four times a week under the direction of Miss Hegman, and instruction is given upon the piano and violin to all who show any probability of success upon either instrument.

A new feature of interest is the use of the violin by our girls. The experiment, begun last year, has proved very satisfactory, and now more than half of our girls are engaged in study and practice upon this instrument.

In my last report attention was called to the unsatisfactory condition of our pianos. In accordance with the suggestion there made, a new Weber piano has been purchased and has proved to be a very excellent instrument. One of our Chickering pianos, after being in use some seven years, was returned to the factory at Boston for repairs, and has come back to us a better instrument than ever before. So that we are now very satisfactorily provided with the materials for this part of our work. The introduction of the point system of musical notation has given an additional interest to this department and promises to be of great practical value to all, and especially to those who wish to pursue further musical study or to engage in music teaching, after leaving the Institute. By means of it the blind can readily learn to write and read any musical composition, from the simplest to the most difficult with the greatest ease, and as instruction books and a considerable body of music have already been published in this system, its present utility is very great.

In the industrial department the results have been very satisfactory. Several of the blind boys who have learned the trade of broom-making in our shop during the past two years have set up in business for themselves, and are competing successfully with the seeing world in the arduous task of earning a livelihood. It is not to be expected that a training shop, as ours is, can be self-supporting. The expense of the employment of skilled workmen to impart instruction, and the inevitable waste which beginners make, would prevent this, but if the result is reached in even a few cases of rendering young blind men self-supporting, the object of our efforts is attained.

It is our practice to require all the boys of suitable age to spend a portion of each day in the shop, that they may acquire the manual and mechanical dexterity which the shop work gives, even though they may not all intend or expect to carry on the trade in after life. The skill and power of adaption thus acquired cannot fail to be of use in whatever branch of labor they may engage. Industrial work for the girls has been carried on in the same lines as heretofore. They are taught sewing by hand and on the machine, knitting, crocheting, etc., and engage in some of the simpler kinds of household work.

The girls and the smaller boys are also instructed in the making of fancy bead work by Miss Kirk, one of the teachers in the Literary Department. Some slight attempts at light gymnastic exercises have, in years past, been made, but until the present year nothing systematic has been attempted. We have now regular daily exercises in Dio Lewis' system of dumb-bell exercises in which all of the girls and a number of the boys engage under the instruction of Miss Mott. These exercises, when judiciously practised, cannot fail to be useful in securing a more harmonious physical development, and maintaining a better condition of health.

The division of educational work into three departments, Literary, Musical and Industrial, prevails in all our American institutions, and experience shows it to be exceedingly well adapted to produce the harmonious development of mind and body, which is desired.

The Blind Department in The Mute's Companion has been maintained, and at present this paper is the only one in this country published in ordinary print which has a regular department devoted to the interests of the blind.

During the year 1881 Dr. W. W. Waugh, the Institution physician, resigned his position and was succeeded by Dr. G. H. Knight.

The medical care of this class of pupils, many of whom are under the average of vitality, is considerable, and constant watchfulness is needed to prevent the inroads of disease. This care and vigilance has been faithfully maintained by Dr. Knight, and in spite of our crowded condition, which is anything but conducive to health, no serious illness has occurred during the past two years, and it is gratifying to be able to add that no death has ever occurred in this department since its organization, in 1866. Last year both the mumps and the measles prevailed in the school, but the number sick in each case was not large, and all recovered well.

In considering the wants of the future the most pressing and immediate is the need of more room. Both last year and this our number has been in excess of the accommodations which our buildings should furnish, and the work of the school cannot be safely nor satisfactorily carried on in the crowded and uncomfortable condition which now prevails.

Further, many applications are received to which we can only reply that our room is all occupied and no more pupils can be received until an addition is made to our buildings.

No effort has been made now for nearly two years to extend the

usefulness of the Institute, by spreading information concerning it and calling the attention of those for whom it is designed, to the opportunities which it offers, simply because our space was more than filled without doing so. Meantime the number of blind children in the State is steadily increasing and we have now on our records the names and addresses of over seventy blind children who have never attended school, and we are constantly receiving additions to our list.

Our present crowded condition and the large number of uneducated blind children in the State most urgently appeal to you for relief, and I sincerely trust that the representations which you may make to the Legislature will avail in securing the means to meet this need.

The thanks of the Institution are due to the Messrs. Chickering & Sons, of Boston, for the gratuitous repair of one of our pianos, upon which work was done of the value of fifty dollars; also to the publishers of the Faribault Republican, the Rice County Journal and the Northwestern Chronicle for the donation of those papers; and to the publishers of the Minnesota Daily Tribune, Harper's Magazine, the Atlantic Monthly and Lippincott's Magazine, for reduced rates upon their publications. To the managers of the different railroads of the State are also due our thanks for their considerate attention of and ready response to our requests for reduced rates for our pupils in traveling to and from the Institution.

Respectfully submitted,

J. J. DOW,

Superintendent.

FARIBAULT, December, 1882.

LIST OF PUPILS.

NAME.	AGE.	DATE OF ADMISSION.	POST OFFICE.	COUNTY.
Andross, John.....	14	September, 1874	Fairmount.....	Martin.
Bosshart, George.....	12	September, 1880	Le Sueur.....	Le Sueur.
Battin, Albert.....	22	September, 1881	Lakeville.....	Dakota.
Constans, Eddie.....	13	September, 1880	Mankato.....	Blue Earth.
Desreuleau, Remi.....	17	October, 1882	Belle Prairie....	Morrison.
Farmer, Freddie.....	13	September, 1877	Spring Valley....	Fillmore.
Ferber, Henry.....	18	September, 1878	Pine Island....	Goodhue.
Fenske, Albert.....	16	September, 1882	New Ulm.....	Brown.
Harrington, Arthur....	14	January, 1879	Chester.....	Olmsted.
Jackman, Frankie.....	12	November, 1880	Shakopee.....	Scott.
Johnson, Fred.....	17	October, 1881	Lakeville.....	Dakota.
Like, Lewis.....	21	October, 1877	Long Prairie....	Todd.
Linchon, John.....	12	September, 1880	Minneapolis....	Hennepin.
Marron, George.....	21	October 1879	Marshall.....	Lyon.
McGinnis, Charles.....	16	September, 1879	Lauriston.....	Chippewa.
Muller, Charles.....	24	September, 1874	St. Paul.....	Ramsey.
Mash, Fred.....	25	January, 1881	St. Paul.....	Ramsey.
McKenna, Dan.....	24	September, 1881	Caledonia.....	Houston.
Maram, Edward.....	33	October, 1881	Kasson.....	Dodge.
Murphy Thomas.....	22	September, 1877	Morris.....	Stevens.
Murphy, Joseph.....	10	September, 1882	Janesville.....	Waseca.
Miles, Frank.....	18	September, 1882	Kasota.....	Le Sueur.
Nelson, Christian.....	18	September, 1876	Stark.....	Chisago.
Norris, Herbert.....	26	October, 1881	Cottage Grove...	Washington.
Rohr, Frank.....	12	March, 1881	Rush City.....	Chisago.
Ross, Elmer.....	15	October, 1881	St. Johns.....	Kandiyohi.
Richardson, Seth B....	25	February, 1882	Beaver Falls....	Renville.
Schaeek, Michael C....	27	September, 1879	Leroy.....	Mower.
Schroeder Freddie.....	10	September, 1882	Plato.....	McLeod.
Torgusson, Torgus....	18	October, 1874	Walcott.....	Rice.
Arnett, Lizzie.....	18	September, 1881	Beaver Falls....	Renville.
Anderson, Anna.....	20	September, 1881	Red Wing.....	Goodhue.
Case, Maud.....	12	January, 1881	Dodge Center...	Dodge.
Caw, Nona.....	11	September, 1880	Chatfield....	Fillmore.
Carroll, Maggie.....	10	September, 1882	Duluth.....	St. Louis.
Eves, Mary.....	26	October, 1874	Owatonna.....	Steele.
Hurlbut, Irena.....	19	September, 1879	Byron.....	Olmsted.
Johnson, Julia.....	21	September, 1873	Faribault.....	Rice.
Jones, Lena.....	18	September, 1880	Eden Lake.....	Stearns.
Leveen, Mattie.....	13	September, 1879	Marine Mills....	Washington.
Lewis, May.....	16	December, 1881	Lewiston.....	Winona.
Peterson, Eva.....	22	September, 1876	Montevideo....	Chippewa.
Rich, Carrie.....	22	September, 1872	Wahpeton.....	Richland, D. T.
Truax, Mary.....	19	September, 1878	Hastings.....	Dakota.
Wilkins, Minnie.....	12	October, 1879	Faribault.....	Rice.
Wescott, Myrtie.....	13	September, 1878	Minneapolis....	Hennepin.
Whipple, Viola.....	11	September, 1881	Minnetonka....	Hennepin.
Webb, Clara.....	25	September, 1882	Forest Mills....	Goodhue.

Number of male pupils..... 30
 Number of female pupils..... 18

Total..... 48

ATTENDANCE RECORD.

Males present, as per First Biennial Report.....	20	
Females present, as per First Biennial Report.....	15	
Total attendance for 1880.....	35	
Not present during 1881.....	5	
	<hr/>	30
Admitted in 1881—males.....	7	
Admitted in 1881—females.....	4	
	<hr/>	11
Total attendance for 1881.....		41
Number of males present in 1881.....	23	
Number of females present in 1881.....	18	
	<hr/>	41
Not present during 1882.....	6	
	<hr/>	35
Admitted in 1882—males.....	8	
Admitted in 1882—females.....	3	
	<hr/>	11
Total attendance for 1882.....		46
Number of males present in 1882.....	26	
Number of females present in 1882.....	20	
	<hr/>	
Total.....		46

ANNUAL ATTENDANCE FROM THE OPENING OF THE SCHOOL.

Year.	Males.	Females.	Total.
1866.....	2.....	2.....	4
1867.....	2.....	2.....	4
1868.....	4.....	3.....	7
1869.....	6.....	5.....	11
1870.....	10.....	5.....	15
1871.....	12.....	5.....	17
1872.....	10.....	6.....	16
1873.....	11.....	9.....	20
1874.....	12.....	10.....	22
1875.....	13.....	9.....	22
1876.....	14.....	9.....	23
1877.....	11.....	10.....	21
1878.....	12.....	12.....	24
1879.....	15.....	15.....	30
1880.....	20.....	15.....	35
1881.....	23.....	18.....	41
1882.....	26.....	20.....	46

The above is the attendance record for the years covered by the reports, viz: from December of each year to December of the following year.

List of Blind Children in the State of Minnesota who have not attended this School.

NAME.	AGE.	POST OFFICE.	COUNTY.
Asp, Cary.....	25	Collingwood.....	Meeker.
Allen, Wesley.....	22	Utica.....	Winona.
Bradley, Mary.....	17	Arlington.....	Sibley.
Brambille, Anna.....	5	Benson.....	Swift.
Bayles, Charles L.....	19	Rosendale.....	Watsonwan.
Bakkin, G.....	17	Vernon.....	Dodge.
Baden, Josephine.....	4	Minneapolis.....	Hennepin.
Backman, Hammon.....	.....	Castle Rock.....	Dakota.
Clewett, Emily.....	14	White Bear.....	Ramsey.
Clewett, Celine.....	12	White Bear.....	Ramsey.
Carroll, John.....	5	Duluth.....	St. Louis.
Carverly, Eddie.....	12	Duluth.....	St. Louis.
Cummings, Ella.....	13	Fountain.....	Fillmore.
Carl, Wetman.....	22	La Crescent.....	Houston.
Chowan, Alva.....	15	Minnetonka.....	Hennepin.
Chowan, ———	.....	Minnetonka.....	Hennepin.
Dikern, Clara.....	10	Whalan.....	Fillmore.
Erickson, Rangua.....	25	Alexandria.....	Dougllass.
Erickson, Jennie.....	9	Lake City.....	Wabasha.
Flooding, Bertha.....	6	Alexandria.....	Dougllass.
Ferguson, Willie.....	13	Fountain.....	Fillmore.
Fitch, Harry D.....	13	Fountain.....	Fillmore.
Fenske, Anna.....	11	New Ulm.....	Brown.
Guest, Robert.....	10	Nova.....	Pope.
Grosquest, Fred.....	18	Cottage Grove.....	Washington.
Grosquest, Charles.....	15	Cottage Grove.....	Washington.
Goudy, Lizzie.....	6	Stanton.....	Goodhue.
Holenhaus, Fred.....	23	Wells.....	Rice.
Houdek, John.....	12	Bird Island.....	Renville.
Habzrichter, Cornelius.....	14	Mountain Lake.....	Cottonwood.
Hanson, Salmon.....	7	Wacouta.....	Goodhue.
Honda, Albert.....	13	Racine.....	Mower.
Hyssel, ———	.....	Pickwick.....	Winona.
Hyssel, ———	.....	Pickwick.....	Winona.
Johnson, Peter.....	24	Afton.....	Washington.
Johnson, John.....	24	Sioux Agency.....	Yellow Medicine.
Johnson, Isabella.....	19	Hazelwood.....	Rice.
Kripner, Erik.....	.....	Meriden.....	Steele.
Kuske, Robert.....	19	Lake Prairie.....	Nicollet.
Lambert, Mary.....	9	Pine City.....	Pine.
Lambert, William A.....	7	Pine City.....	Pine.

Blind Children in the State who have not Attended this School—Continued.

NAME.	AGE.	POST OFFICE.	COUNTY.
Libbey, ———	11	Ashby.....	Grant.
Mead, Bertha.....	.....	Luverne.....	Rock.
Mathiason, Mathias	10	Camp Lake.....	Swift.
McFadden, Annie.....	20	Woodville.....	Waseca.
Masher, Edgar.....	5	Waseca.....	Waseca.
Mayer, Andrew.....	18	Winona.....	Winona.
Masted, Anna.....	25	Middleville.....	Wright.
Mathemil, Clara.....	13	Canton.....	Fillmore.
Myers, Mary.....	21	Minneapolis.....	Hennepin.
Miles, Alva.....	3	Kasota.....	Le Sueur.
Miles, Abram.....	14	Kasota.....	Le Sueur.
Nelson, Nels.....	22	Rolling Fork.....	Pope.
Nordstrom, Carl.....	6	Stockholm.....	Wright.
Newell, Ellen.....	13	.....	Murray.
Olson, Simon.....	25	Madelia.....	Watsonwan.
O'Brien, Anna.....	25	Graceville.....	Big Stone.
Oleson, ———	14	Grand Meadow.....	Mower.
Oleson, Edwin.....	21	Shell Rock.....	Freeborn.
Peterson, Even.....	8	Odin.....	Watsonwan.
Penderson, Pauline.....	15	Colfax.....	Kandiyohi.
Palm, Henry.....	8	Litchfield.....	Meeker.
Phillips, ———	21	Sibley.....	Sibley.
Perkins, Mary A.....	25	Austin.....	Mower.
Perry, Minnie.....	.....	Verndale.....	Wadena.
Quigley, William.....	16	Glencoe.....	McLeod.
Rooney, Irene.....	22	Linwood.....	Anoka.
Ross, Sarah.....	12	Verndale.....	Wadena.
Schill, ———	14	St. Augusta.....	Stearns.
Sykova, Charles.....	12	Maple Lake.....	Wright.
Sykova, John.....	10	Maple Lake.....	Wright.
Sykova, Stephen.....	8	Maple Lake.....	Wright.
Scott, Emil M.....	7	Alexandria.....	Douglas.
Swanson, Hulda.....	6	Red Wing.....	Goodhue.
Speer, Burdette.....	25	Bennington.....	Mower.
Spreckels, Herman.....	12	Red Rock.....	Mower.
Thorne, Frank.....	8	St. Francis.....	Anoka.
Whitney, Jennie.....	4	Clinton Mills.....	Steele.
Wencel, Mary.....	18	Waseca.....	Waseca.
Woodworth, George.....	5	Utica.....	Winona.
Waltman, Drucilla.....	13	Shaskaton.....	Lincoln.
Ward, Mary S.....	18	Elk.....	Nobles.
Wilson, Anna C.....	10	Big Lake.....	Sherburne.
Wilson, Elvira.....	12	Big Lake.....	Sherburne.

Number of uneducated Blind..... 84

SCHOOL FOR THE BLIND.

COURSE OF STUDY FOR EIGHT YEARS.

I.

Reading—1. Line Print; Butler's or Boston Readers.

2. Point Print; Appleton's Readers.

Spelling—Reading Lessons; Wisconsin Speller.

Arithmetic—Oral; With Counting Frame, etc.

Object Lessons—In common things; learn to tell by touch, and their use.

Recitations—Simple pieces; with special attention to articulation and correct pronunciation.

II.

Reading—1. Line: Star Readers and Books of Nature.

2. Point: Children's Tales and Gospel of John.

Spelling—Wisconsin Speller, and reading lessons.

Arithmetic—Colburn's Mental, and exercises in notation and numeration on Type slate.

Geography—Oral lessons in direction, etc. Map of U. S.—Our World, No. 1.

Writing—N. Y. Point.

Object Lessons—In common things; on Geometrical forms; on Weights and Measures.

Recitations—Pieces of Prose and Poetry; Dialogues, and telling short stories.

III.

Reading—1. Line: Selected works. 2. Point: Selected works.

Spelling—Written in point.

Arithmetic—Colburn's and exercises in written arithmetic on type slate in addition, subtraction, multiplication and division.

Geography—Our World, No. 1, with map study.

U. S. History—Elementary: Selected periods in oral lessons with illustrative stories.

Writing—With pencil on grooved board.

Object Lessons—On plants and trees; learn to recognize, and uses.

Recitations—As before and practice in letter writing in point and pencil.

IV.

Reading—1. Line: In assigned books with stated reports, but no recitation. 2. Point: Same as in line, alternating with it.

Spelling—Written in point with definitions.

Arithmetic—Robinson's Practical; using slate to illustrate methods, but working examples orally.

U. S. History—Higginson's, with Anderson's chronological tables and map study of United States.

Geography—Our World, No. 2.

Writing—With pencil.

Object Lessons—On animals, especially domestic, and on parts of human body and comparative illustrations.

Recitations—Short compositions and oral lessons on parts of speech.

V.

Reading—In Point and Line, as last year, with special reference to studies pursued.

Spelling—In Etymological Speller.

Arithmetic—Robinson's Practical; with use of point slate in retaining partial results in long examples.

Geography—Our World, No. 2, with oral lessons in Physical Geography.

U. S. History—Higginson's Completed.

General History—Swinton's Outlines, to succeed Higginson's.

Natural History—Tenney's, and oral lessons.

Composition—With oral lessons in Syntax.

VI.

Reading—With reference to studies pursued.

General History—Swinton's Outlines, with Schmitz' Histories read.

Physiology—Cutter's, with oral lessons on Hygiene.

Analysis and Parsing—And review of oral lessons in Grammar.

Civil Government and Political Economy—Nordhoff's Politics for Young Americans, with chapters from Perry's Political Economy and study of U. S. Constitution.

Composition—With oral lessons on Rhetoric.

This completes the regular course.

VII.

Reading—With reference to studies pursued.

Mathematics—Elective: Arithmetic reviewed, or Algebra or Geometry.

Natural Philosophy—Rolfe & Gillet's.

Physical Geography—Guyot's, with lessons in descriptive astronomy.

English History—Thalheimer's, etc.

VIII.

Reading—With reference to studies pursued.

Mathematics—Elective: Algebra or geometry.

Geology—Dana's short story, with lessons in descriptive chemistry.

Mental Philosophy. }

Moral Philosophy. }

English and American Literature—Brooks & Lawrence's primers and Shaw's History of English Literature.

This completes the regular and special courses.

ITEMS OF INFORMATION.

This Institution is *free* to all the blind in the State of Minnesota, between the ages of *ten* and *twenty-five*, who are capable of receiving instruction.

All applicants for admission should be in good health, of good moral character, and free from contagious and offensive diseases.

Applications for admission and letters of inquiry should be addressed to *J. J. Dow, Superintendent of the Institution for the Blind*, and to avoid unnecessary expense or disappointment, applicants should, before leaving home, obtain from the Superintendent a written communication authorizing their admission.

The commencement of the term is the proper time for the admission of pupils, and none will be received at any other time except for good reasons. The term commences on the second Wednesday of September and continues thirty-nine weeks. There is no vacation or recess of school during the Christmas holidays, and parents should not expect their children home, or encourage their going home, at this inclement season of the year.

Applicants, and all pupils returning at the beginning of the term, should come well supplied with clothes, in a good trunk, and every article marked with the name of the owner. The Institution does not provide clothing or pay traveling expenses for pupils.

Six years is the regular period of instruction, and all who are admitted should remain this length of time, except for reasons satisfactory to the Superintendent. At the expiration of this period two additional years may be granted, upon the recommendation of the Superintendent, and the approval of the Board of Directors.

There is but one vacation in the year, beginning at the close of the term in June and continuing to the second Wednesday of September. No provision is made for boarding pupils at the Institution in vacation, hence parents and guardians of pupils should make arrangements to convey their children home at the close of the term, and inform the Superintendent of the same, at least two weeks before the term closes.

A small sum of money, five dollars or more, should be deposited with the Superintendent to pay for postage, the repair of clothes, boots, shoes, etc., and for any other needed expenses. Parents or friends who desire to furnish their children with spending money, are advised to deposit it with the Superintendent, who will keep account of it, and try to secure a proper expenditure on the part

of the pupils By so doing parents will save trouble, aid in the discipline of the school, and promote the good of their own children.

The pupils are required to write home once a month. Letters are written for those who cannot write themselves. Any neglect in writing, or misunderstanding in regard to the contents of any letter, or any complaints of pupils in regard to the care, instruction or treatment received while in the Institution, should be promptly communicated to the Superintendent. All letters or packages sent to members of the institution should have on them, as part of the address, "*Minn. Inst. for the Blind*," in order to secure prompt delivery.

No parent should remove a pupil, even temporarily, or communicate with one in regard to removal, without first consulting the Superintendent.

It is especially important that parents return their children promptly at the beginning of each term. The Superintendent will endeavor to make arrangements with the different railroad companies, by which pupils going home and returning at the appointed time will be conveyed at half fare. The officers of the Institution are not responsible for the safety of pupils while traveling to and from the school, or in case of truancy. Reasonable assistance in such cases will be rendered by the officers in charge.

The use of tobacco in any form, and spirituous liquors as a beverage, by the pupils is strictly prohibited. Parents are urged to use their utmost endeavors to prevent the formation of such habits by their children before they come to school and their practice during vacations.

Blank forms of Application for Admission, containing a list of questions to be answered for the pupil, will be furnished by the Superintendent upon application. No pupil will be admitted until this application, with the questions satisfactorily answered, is received by the Superintendent. Alphabet sheets and books for instruction in reading raised print, will be furnished upon application, and the Superintendent will gladly furnish any information, or give advice as to the preliminary training, and instruction of children.

J. J. DOW, Superintendent.

REPORT

OF THE

SCHOOL FOR IDIOTS AND IMBECILES.

1881-1882.

SCHOOL FOR IDIOTS AND IMBECILES.

OFFICERS AND TEACHERS

SUPERINTENDENT,
GEORGE H. KNIGHT, M. D.

MATRON,
MISS LOTTIE HELMER.

MISS M. E. POWERS, TEACHER.
MISS HATTIE WILSON, "

WALTER GOODMAN, TRAINER
LOUIS GRONDAHL, ATTENDANT.
MISS MARY CORBETT, "

SUPERINTENDENT'S REPORT.

FARIBAULT, MINNESOTA, }
December 19, 1882. }

To the Directors:

It is with a feeling of gratification that I make the second biennial report of the Minnesota Training School for Idiots and Imbeciles. The past two years have brought many changes.

Not only has the school passed through the experimental stage and become one of the permanent institutions of the State, but a building well adapted to the needs of this class has been erected at a cost of twenty-five thousand dollars (25,000).

The advancement in school-work has been very encouraging, and those acquainted with our children and the methods of teaching them cannot fail to be interested.

We have seen the child without speech,—because of insufficient mentality—acquire it; at first brokenly and unevenly, but finally successfully.

We have a few children using readers who but a comparatively short time ago did not know their letters; some who will perform quite readily at the black-board simple examples in arithmetic.

The quiet and order in the school-room, the improvement in habits of cleanliness, neatness and obedience, show that some progress has been made by all our children.

The record of our school-room work is as follows:

Fourteen (14) read in books.

Fourteen (14) read cards.

Seventeen (17) write by tracing.

Five (5) write from copies.

Four (4) count one hundred perfectly.

Six (6) count twenty perfectly.

Four (4) count ten perfectly.

Five (5) write numbers.

Twelve (12) sing.

Ten (10) sew.

Twelve (12) play dumb-bells.

Seven (7) weave mats.

Twenty (20) dance.

Ten (10) are mutes.

Three (3) are semi-mutes.

Five (5) do housework.

The following are a few of the instances of remarkable improvement:

Maggie R—— when received into the institution was a mute, obstinate and very destructive. It was almost impossible to keep clothing on her. Had a ravenous appetite and ate voraciously, stuffing her mouth full of food with her fingers. She often gave way to violent fits of rage, sparing nothing within reach, and seeming to have the most intense dislike for some of the smaller girls. The expression of her face was sullen and she had apparently the most deep-seated distrust of everybody and everything. Now, though she cannot speak distinctly, she attempts many words with sufficient success to be readily understood, while a system of signs of her own invention generally makes her meaning perfectly clear when she cannot express it in language. Her face has lost its habitual sullen expression. She has developed a sense of humor, and laughs and plays with all the zest of any child. The change in her in every respect is very striking. She has become gentle in manner, more quiet in behavior, and often very affectionate, having frequently dressed and undressed the little girl who was the object of her most especial dislike, and in other ways having proved really helpful and trustworthy. She now delights in being nicely dressed, and manifests the greatest aversion to anything soiled or torn about her clothing. The method of treatment in her case has been unvarying kindness and firmness, and prompt appreciation and reward of any upward step.

Eddie L. when received was a confirmed epileptic, seemed capable of speech, but would use it only seldom. Would often cry out when no one was near "Let me be." Would stuff his mouth with grass, rags, or any filth that he could find, would eat salt and sugar with equal avidity. He had absolutely no sense of taste, was not deaf, but would not use his ears, and paid no attention to any passing sound. Was partially paralyzed, so much so that he could not

walk down stairs safely. Now he is one of our brightest boys. Will talk incessantly if any one will listen. Has been free from fits for nearly two years. Has learned to read and write, and enters heartily into all sports, and can run and jump as well as any boy, his paralysis having entirely disappeared. Is very clean in habits, and so desirous of learning as fast as possible that his teacher constantly finds it necessary to restrain him. Of course Eddie's condition was the result of disease, and before we could expect improvement of any kind that had to be combatted with appropriate remedies.

The special treatment in his case proved very effective, and there is very little doubt that he will become capable of self-support.

I speak of these cases because they have been very interesting to me, and because they show a little of what has been accomplished and what the aim of the institution is. Not only to give these children a home and teach them something, but to stimulate their development by all possible means in our power, considering no step too insignificant to be noticed.

There have been connected with the school since its commencement fifty-nine children. Our present number is forty-one. The rest having been removed, either at the parents' request, or on account of insanity, or by death. One boy is earning his support, and has been doing so for the past year and a half, on his father's farm.

The health of our children on the whole has been very good. We have had but four deaths since the school was started three years and a half ago.

One (1) from quick consumption.

One (1) from typhoid pneumonia.

One (1) from double pneumonia.

One (1) from hemorrhage occurring during convalescence from pneumonia.

Notwithstanding the present prosperous condition of the school it still needs many things. We need more schoolroom, and more school material. We need now a Kindergarten teacher who will take the smaller children and devote herself entirely to them. More than all this we need some kind of a shop where the larger boys can be taught some useful occupation.

In other institutions, where the numbers are much greater, shops are carried on with marked success, and though we are now too small to attempt anything on a large scale, yet the art of caning chairs, or making mattresses could be successfully and advantageously taught to our present boys. It would serve a twofold pur-

pose. It would not only give them occupation out of school hours and teach them something useful, but in keeping their minds active would prevent, to a great extent, their forgetting what had been learned in the school-room. All superintendents agree that shops are good of themselves, and a stimulus and aid to the general instruction of these children.

I present this matter to you at this time that it may receive your careful consideration, for in carrying on a work of this kind if we fail to take *any* steps for the advancement of these children, we fall short of our duty and cannot reach the highest results in our work, and I trust my suggestion in regard to this matter may produce practical results in the near future.

I now come to the most important part of this report. There is immediate and pressing need of two more buildings, if the aim of the State is to be accomplished, in providing for all her unfortunates of this class. One building should supplement our present one in accommodating the large number of applicants who are capable of immediate improvement, and to whom the advantage of school training cannot be given too soon for their own benefit, that of their families, and the public at large. The urgency of this cannot but be apparent when you remember that the criminal class is largely increased from the more intelligent imbeciles, and that when they *do* become vicious they cannot be placed in institutions with other children without great harm resulting; so that if it were only a simple question of expense to the State her interests would be best conserved by caring for the imbecile before he can become a criminal. But that is not the side of the matter I wish to dwell upon, it is this: as its name indicates, this is a *school* for idiots and imbeciles, and its *object* is best attained when its advantages are given to those who will be immediately and most permanently benefited by them.

To this class belong nearly all the occupants of our present building, so many of whom are capable of instruction that our teachers are already overworked. Since we can only devote two rooms to schoolwork, and therefore can employ but two teachers.

In selecting, as I have done, only the most improvable cases from the applications made, I have striven to give the greatest good to the greatest number, and I could do this *only* by taking the *best*. Since it has been proved beyond the possibility of doubt that lasting harm is done by putting helpless idiots with imbeciles, for the powers of imitation in the latter are often more largely developed than any other, and while it is the aim of such an institution as

this to care for both classes, it cannot be properly done till suitable buildings are provided. Therefore I most earnestly urge upon you the immediate necessity of taking steps to supplement our present building by one of at least equal capacity, for already there stand waiting to enter more than applicants enough to fill such a building, most of these belonging to the class in whose case it can be truly said, delay is dangerous. That there are so many applicants, fifty-nine in number, to say nothing of the large number of letters of inquiry to which we could return no answer of definite encouragement, waiting for a new building to be erected, is a significant fact, and one of the strongest arguments possible in favor of immediate action in this matter, since no special effort has been made to let the people in the State at large know of the existence of such a school as this.

Equally important, though perhaps not equally urgent, is the need of providing, as soon as possible, a building for the helpless idiot and epileptic, which, properly considered, are simply custodial cases.

I know that many of the superintendents of institutions for the feeble-minded do not consider epileptics proper subjects for such institutions, but it seems to me that neither the Insane Hospital nor the Almshouse is the suitable place for such, and it is often impossible for even those who have homes and parents to be properly cared for. What shall we say then of those who, having no one to care for them, are left to the mercy of strangers? Surely ordinary humanity demands that such as these should find refuge in an institution where their sufferings can best be alleviated. What is true of the epileptics is true to an even greater extent of helpless idiots. Little can be done for them mentally, but physically they can and do secure much benefit, to say nothing of the relief it is to their unfortunate families to have a home provided where they can feel sure that every possible aid is given their helpless one; thereby lifting from many a home a burden and shadow oftentimes worse than death.

In summing up I feel that I *cannot* urge upon you too strongly the wants of all these classes; first, the imbecile, who is intelligent enough to respond to influences which will help to make him either a self-supporting, self respecting citizen, or, lacking these influences a care and expense to the State, either as a pauper or a criminal; next, the idiot and epileptic who, though always a burden and expense to the family or the State, must, in the interests of humanity be properly cared for.

Before closing this report I wish to make special mention of the faithfulness and efficiency of the officers and teachers associated with me in this work, and especially do I owe most sincere thanks to G. Weston Wood, M. D., for the giving of his valuable time and rare medical skill to the daily personal supervision of the children in this institution during my necessary absence of several weeks.

Respectfully submitted,

G. H. KNIGHT,

Superintendent.

ADMISSION OF PUPILS.

Feeble minded children, actual residents of the State of Minnesota for one year, who are not capable of being taught at public schools, and who are, in the opinion of the Superintendent proper subjects for this institution, may be received under the following conditions:

First.—That their admission meet with the approval of the Board of Directors.

Second.—That the sum of forty dollars (\$40.00) per annum for clothing and necessary expenses be provided by the parents, or guardians, or in case of indigences, by the county in which the child resides.

Third.—That the bond for parents or guardians and certificate for counties shall be properly filled out in advance.

Application for admission of pupils, and all general correspondence should be directed to

G. H. KNIGHT, M. D.,
Faribault, Minn.

A LIST OF THE PERSONS EMPLOYED IN THE INSTITUTE, WITH THEIR COMPENSATION.

GENERAL OFFICERS.

H. E. Barron, Steward, without board.....	\$1,200 00
R. A. Mott, Secretary "	300 00
H. Wilson, Treasurer "	100 00

CONNECTED WITH THE SCHOOL FOR THE DEAF AND DUMB.

NAME.	OCCUPATION.	COMPENSATION.
J. L. Noyes.....	Superintendent	*\$ 1,500 per an.
Geo. Wing	Teacher and editor, non-resident	1,200 "
Louis C. Tuck.....	Teacher, non-resident	800 "
Wm. Ki Barr.....	Teacher and printer, non-resid't	800 "
Kate E. Barry.....	Teacher	400 "
Anna Wicktom.....	Teacher.....	300 "
Neilie Franklin.....	Teacher.....	260 "
Fanny Wood.....	Teacher.....	400 "
Adeline R. Hale.....	Matron.....	500 "
Belle A. Huntington.....	Mistress of sewing room.....	250 "
Dr. P. G. Denninger.....	Physician, non-resident.....	200 "
Joseph Sendner.....	Fore. shoe shop, non-resident..	55 per mo.
Olof Norling.....	Tutor and foreman cooper shop	15 "
Theron T. Gage.....	Boys' supervisor.....	15 "
A. B. Irvine.....	Engineer, non-resident.....	60 "
Nils P. Rood.....	Watchman, non-resident.....	30 "
William Kelly.....	Fireman.....	18 "
Michael Kelly.....	Teamster, non-resident.....	30 "
Iver Westcott.....	Choreman and laborer.....	20 "
Sophia N. Blakie.....	Girls' hospital attendant.....	15 "
Ann Byrne.....	Boys' hospital attendant.....	16 "
Theresa Riesel.....	Cook.....	15 "
Rosa Lala.....	Baker.....	14 "
Nellie Murray.....	Cook's assistant.....	10 "
Annie Johnson.....	Laundress.....	17 "
Kate Carroll.....	Assistant laundress.....	14 "
Nera Berrigan.....	Chambermaid, S. wing.....	12 "
Sarah Carroll.....	Officers' dining room girl.....	10 "
Betsy Brusletten.....	Pupils' dining room girl.....	10 "
Tea Buca.....	General assistant.....	12 "
Alice Crosby.....	Chambermaid, N. wing.....	12 "
Mary Crosby.....	Chambermaid, centre building.	12 "

*Office clerk hire \$200 per annum.

CONNECTED WITH THE SCHOOL FOR THE BLIND.

NAME.	OCCUPATION.	COMPENSATION.
J. J. Dow.....	Superintendent.....	\$ 1,000 per an.
Katie Burns.....	Matron.....	250 "
Minnie Hegman.....	Music Teacher.....	250 "
Albert Fleckenstein.....	Mus c Teacher, non-resident..	150 "
Mary Kirk.....	Teacher.....	250 "
Alice Mott.....	Teacher.....	250 "
Dr. G. H. Knight.....	Physician, non-resident.....	100 "
Abram Philman.....	Shop Foreman.....	30 per mo.
Michael Pavro.....	Laborer.....	20 "
Mary Lyons.....	Cook.....	15 "
Dora Brandes.....	Laundress.....	13 "
Emma Mills.....	Ass't Laundress.....	10 "
Nellie Simpson.....	Dining-room girl.....	10 "
Mary Shields.....	Chambermaid.....	10 "
Mary C. Miford.....	Chambermaid.....	10 "

CONNECTED WITH THE SCHOOL FOR IDIOTS AND IMBECILES.

NAME.	OCCUPATION.	COMPENSATION.
G. H. Knight.....	Superintendent.....	\$ 1,000 per an.
Lottie Helmer.....	Matron.....	300 "
M. E. Powers.....	Teacher.....	500 "
Hattie Wilson.....	Teacher.....	200 "
Walter Goodman.....	Trainer.....	25 per mo.
Louis Grondahl.....	Attendant and foreman.....	22 "
Henry Remeis.....	Laborer.....	15 "
Mary Corbitt.....	Attendant and sewing woman..	14 "
Mary Hagan.....	Cook.....	15 "
Katie Meirer.....	Waitress.....	12 "
Julia Sweeney.....	Waitress.....	10 "
Mary Anderson.....	Laundress.....	14 "
Mary Olson.....	Laundress.....	11 "
Jurena Christianson.....	Cleaning girl.....	10 "

STEWARDS' REPORT.

STEWARD'S REPORT.

To the Board of Directors:

GENTLEMEN: Herewith is respectfully submitted the Steward's Report for the years 1881 and 1882, ending November 30, 1882.

EXPENDITURES.

For Salaries, Wages and Labor.....	\$39,664 66
For Groceries and Provisions	19,526 41
For Dry Goods and Clothing.....	2,035 23
For Improvements and Repairs.....	5,514 68
For Hardware and Blacksmithing.....	955 60
For Fuel.....	9,751 42
For Books, Stationery and Postage.....	1,034 71
For Drugs.....	283 49
For Oil and Gas.....	2,159 41
For Crockery and Glassware.....	279 86
For Vehicles, Harness and Repairs.....	571 35
For Traveling Expenses.....	36 35
For Rent.....	900 00
For Miscellaneous Expenses.....	1,269 77
For Hose and Fire Protection.....	245 00
For Stock.....	207 00
For Freight and Express.....	152 40
For Supplies for Shoe Shop.....	3,604 74
For Supplies for Tailor Shop.....	2,542 75
For Supplies for Broom Shop.....	1,407 79
For Supplies for Cooper Shop.....	103 01
For Supplies for Printing Office.....	380 77
For Tools for Shop use.....	336 38
For Music and Instruments.....	533 38
For Insurance.....	1,200 00
Total.....	\$94,096 16

EXHIBIT OF THE COST OF THE SEVERAL SCHOOLS.

FOR THE YEAR 1881.	Imbecile school.	Deaf and Dumb and the Blind.	Total, 1881
Salaries, wages and labor.....	\$3,529 70	\$15,586 84	\$19,116 54
Groceries and provisions.....	1,570 54	7,219 79	8,790 33
Dry goods and clothing.....	363 17	524 46	892 63
Improvements and repairs.....	1,508 76	1,345 91	2,854 67
Hardware and blacksmithing.....	133 89	310 14	444 03
Fuel.....	317 94	4,185 76	4,503 70
Books, stationery and postage.....	76 32	432 25	508 57
Drugs.....	48 27	85 92	134 19
Oil and gas.....	45 95	708 18	754 13
Crockery and glassware.....	32 64	73 67	106 31
Vehicles, harness and repairs.....	10 00	85 40	95 40
Traveling expenses.....	10 50	25 85	36 35
Rent.....	600 00	...	600 00
Miscellaneous expenses.....	171 11	255 53	426 64
Hose and fire protection.....	12 00	124 25	136 25
Stock.....	...	127 00	127 00
Freight and express.....	33 35	40 70	74 05
Shoe shop supplies.....	...	460 47	1,469 47
Tailor shop supplies.....	...	1,469 36	1,469 36
Broom shop supplies.....	...	635 57	635 57
Cooper shop supplies.....	...	39 56	39 56
Printing office supplies.....	...	290 28	290 28
Tools for shop use.....	...	336 38	336 33
Music and instruments.....	...	456 52	456 52
	\$8,469 14	\$35,819 79	\$44,288 93

EXHIBIT OF THE COSTS OF THE SEVERAL SCHOOLS.

FOR THE YEAR 1882.	Imbecile School.	Blind School.	Deaf and Dumb School.	Total for 1882.
Salaries, wages and labor.....	\$3,738 34	\$3,325 97	\$13,480 81	\$20,548 12
Groceries and provisions.....	2,293 21	2,254 02	6,203 85	10,736 08
Dry goods and clothing.....	581 61	229 85	331 14	1,142 60
Improvements and repairs.....	1,028 61	413 67	1,217 73	2,660 01
Hardware and Blacksmithing....	211 40	116 88	183 29	511 57
Fuel.....	979 47	664 01	3,604 24	5,247 72
Books, stationery and postage. ...	45 67	66 26	414 21	526 14
Drugs.....	51 18	27 66	70 46	149 30
Oil and Gas.....	36 42	46 40	1,322 46	1,405 23
Crockery and glassware ..	76 66	43 74	53 15	173 55
Vehicles, harness and repairs.....	219 00	146 00	110 95	475 95
Traveling expenses.....				
Rent.....	300 00			300 00
Miscellaneous expenses.....	263 70	165 92	413 51	843 13
Hose and fire protection.....			108 75	108 75
Stock.....	40 00		40 00	80 00
Freight and expenses ..	37 37	12 95	28 03	78 35
Shoe shop supplies.....			1,544 27	1,544 27
Tailor shop supplies.....			1,073 39	1,073 39
Broom shop supplies.....		772 22		772 22
Cooper shop supplies.....			63 45	63 45
Printing office supplies.....			90 49	90 49
Tools for shop use.....				
Music and instruments.....	2 00	74 86		76 86
Insurance.....	150 00	100 00	950 00	1,200 00
	\$10,054 64	\$8,443 41	18	\$49,807 23

STATEMENT OF SHOPS.

SHOE SHOPS.

1880.	DR.	
Dec. 1, For stock on hand.....		\$760 63
For accounts due.....		764 97
For bills receivable.....		142 15
For interest on bills receivable.....		18 63
For supplies furnished.....		2,010 06
Salary of foreman and instructor.....		1,026 58
1882.	CR.	
Dec. 1, By stock on hand.....		\$720 76
By accounts due.....		553 90
By sundries furnished Institute.....		18 13
By cash collected on account.....		2,161 77
By cash collected on bills receivable and interest.....		160 78
Balance.....		807 63
		\$4,723 02 \$4,723 02

TAILOR SHOP.

1880.	DR.	
Dec. 1, For stock on hand.....		\$1,187 60
For accounts due.....		352 72
For bills receivable.....		63 00
For interest on bills receivable.....		9 04
For supplies furnished.....		1,213 15
For salary of foreman and instructor.....		1,320 70
1882.	CR.	
Dec. 1, By stock on hand.....		\$207 27
By accounts due.....		707 06
By sundries furnished Institute.....		10 44
By cash collected on account.....		2,835 10
By cash collected on bills receivable and interest.....		77 04
Balance....		324 30
		\$4,161 21 \$4,161 21

PRINTING OFFICE.

1880.	DR.		
Dec. 1.	For stock on hand.....	\$112 97	
	For accounts due.....	35 88	
	For supplies furnished.....	381 12	
	Balance.....	447 11	
1882.	CR.		
Dec. 1.	By stock on hand.....		\$125 25
	By accounts due.....		107 80
	By sundries furnished Institute.....		230 32
	By cash collected.....		513 71
		<u>\$977 08</u>	<u>\$977 08</u>

BROOM SHOP.

1880.	DR.		
Dec. 1.	For stock on hand.....	\$186 00	
	For accounts due.....	36 73	
	For supplies furnished.....	1,136 65	
	For salary of foreman and instructor.....	274 96	
1882.	CR.		
Dec. 1.	By stock on hand.....		\$357 30
	By account due.....		478 68
	By sundries furnished Institute.....		56 95
	By cash collected.....		661 53
	Balance.....		76 88
		<u>\$1,614 34</u>	<u>\$1,634 34</u>

COOPER SHOP.

1880.	DR.		
Dec. 1.	For accounts due.....	\$131 83	
	For supplies furnished.....	102 66	
	Balance.....	140 81	
1882.	CR.		
Dec. 1.	By account due.....		\$58 64
	By cash collected.....		316 66
		<u>\$375 30</u>	<u>\$375 30</u>

SEWING ROOM.

1880.	DR.		
Dec. 1.	For Stock on hand.....	\$22 82	
	For instruction and supplies.....	83 54	
	Balance.....	485 81	
1882.	CR.		
Dec. 1.	By amount due on account.....		\$5 36
	By sundries furnished Institute.....		70 23
	By cash collected.....		516 58
		<u>\$592 17</u>	<u>\$592 17</u>

STOCK ON THE FARM.

Horses.....	3
Oxen, yoke.....	2
Bulls.....	2
Cows.....	13
Heifers.....	3
Hogs.....	21
Shoats.....	9
Pigs.....	12

PRODUCTS OF THE FARM.

1881.

Wheat, bushels.....	178
Oats, bushels.....	422
Corn in the ear, bushels.....	700
Potatoes, bushels.....	1,200
Turnips, bushels.....	200
Hay, tons.....	25
Cabbage, heads.....	1,510
Celery, heads.....	500
Onions, bushels.....	25

Sweet corn, tomatoes, beans, beets, squash, carrots, parsnips, peas, cucumbers, etc., sufficient for the wants of the Institute.

1882.

Wheat, bushels.....	184
Oats, bushels.....	387
Corn in the ear, bushels.....	500
Potatoes, bushels.....	1,000
Onions, bushels.....	40
Beans, white, bushels.....	38
Hay, tons.....	40
Cabbage, heads.....	2,500
Celery, heads.....	1,000
Cauliflower, heads.....	200

Sweet corn, tomatoes, beans, beets, squash, carrots, parsnips, peas, cucumbers, etc., sufficient for the wants of the Institute.

I desire to call your special attention to the excellence of the steam heating apparatus, placed by the Haxtun Steam Heater Company, in the new building erected for the Imbecile Department. For its ease of management, economy of fuel, and successful working I think it has no superior. In this connection I cannot speak in too high terms of the very able manner the heating apparatus at the Deaf and Dumb Department is managed by our very efficient engineer, Mr. A. B. Irvine; while the system of heating and ventilating is much more expensive than at the Imbecile Building, yet under his constant watchfulness, and careful supervision, the expense is very much less than it would be had we a less competent person in charge.

Respectfully submitted,

H. E. BARRON,

Steward.

TREASURER'S REPORT.

TREASURER'S REPORT.

GENTLEMEN—Herewith is respectfully submitted the Treasurer's report for the years 1881 and 1882:

1880.	BUILDING FUND.	
Dec. 1, To cash balance forward from 1880.....		\$ 5 64
1881.		
Jan. 8, To cash from State Treasurer.....		795 00
May 10, To cash from State Treasurer... ..		150 00
July 8, To cash from State Treasurer.....		2,249 31
July 21, To cash from State Treasurer.....		2,279 70
Aug. 13, To cash from State Treasurer.....		2,803 50
Sept. 23, To cash from State Treasurer.....		2,322 00
1882.		
April 6, To cash from State Treasurer.....		15,195 49
		\$25,500 64

1881.	EXPENDITURES.	
Jan. 3, January voucher rendered.		\$ 795 00
May 2, May vouchers rendered.....		150 00
June 20, June vouchers rendered.....		2,099 31
July 18, July vouchers rendered... ..		2,279 70
Aug. 1, August vouchers rendered.....		2,803 50
Sept. 14, September vouchers rendered.....		2,322 00
Oct. 26, October vouchers rendered.....		2,930 00
Nov. 7, November vouchers rendered.....		403 87
Dec. 1, December vouchers rendered.....		584 28
Dec. 5, December vouchers rendered.....		2,018 70
1882.		
Jan. 9, January vouchers rendered.....		9 16
Mch. 11, March vouchers rendered.....		2,639 80
Mch. 29, March vouchers rendered....		4,291 28
Apr. 10, April vouchers rendered.....		990 82
May 10, May vouchers rendered.....		834 22
June 5, June voucher rendered.....		234 62
Nov. 24, November vouchers rendered.....		403 00
Dec. 1, Cash balance in hands of Treasurer.....		6 38
		\$25,800 64

FOR ENLARGEMENT OF GROUNDS, DEAF AND DUMB.

1882.		DR.	
Jan. 20,	To cash received from State Treasurer.....	\$3,000 00	
Apr. 5,	To cash received from State Treasurer.....	1,000 00	
			\$4,000 00
		CR.	
Jan. 9,	January vouchers rendered.....	\$3,000 00	
Feb. 6,	February vouchers rendered.....	1,000 00	
			\$4,000 00

Current Expense Fund of Institute for Deaf and Dumb and Blind and School for Idiots and Imbeciles, for 1881 and 1882.

1881.		
Jan. 3.	January vouchers rendered.....	\$4,149 18
Feb. 5.	February vouchers rendered.....	3,554 34
Mar. 8.	March vouchers rendered.....	5,933 81
April 4.	April vouchers rendered.....	2,483 74
May 2.	May vouchers rendered.....	2,110 01
June 8.	June vouchers rendered.....	7,171 92
July 5.	July vouchers rendered.....	1,859 81
Aug. 1.	August vouchers rendered.....	1,526 83
Sept. 5.	September vouchers rendered.....	3,080 77
Oct. 3.	October vouchers rendered.....	3,156 77
Nov. 12.	November vouchers rendered.....	2,857 77
Dec. 5.	December vouchers rendered.....	6,588 83
1882.		
Jan. 9.	January vouchers rendered.....	5,825 82
Feb. 6.	February vouchers rendered.....	5,401 72
Mar. 13.	March vouchers rendered.....	4,893 45
Apr. 10.	April vouchers rendered.....	4,352 23
May 8.	May vouchers rendered.....	4,122 82
June 5.	June vouchers rendered.....	4,312 55
July 11.	July vouchers rendered.....	2,957 09
Aug. 7.	August vouchers rendered.....	2,134 31
Sept. 11.	September vouchers rendered.....	2,207 52
Oct. 9.	October vouchers rendered.....	4,691 25
Nov. 6.	November vouchers rendered.....	4,174 79
Dec. 11.	December vouchers rendered.....	4,448 23
Dec. 11.	Cash in hands of Treasurer.....	2,685 25
		\$96,781 41

CURRENT EXPENSE FUND FOR 1881 AND 1882.

1880.		
Dec. 17.	To cash balance forwarded from 1880.....	3,131 31
1881.		
Jan. 10.	To cash from State Treasurer.....	4,149 18
Mar. 11.	To cash from State Treasurer.....	3,554 34
Mar. 12.	To cash from State Treasurer.....	5,933 81
Apr. 13.	To cash from State Treasurer.....	2,483 74
May 10.	To cash from State Treasurer.....	2,110 01
June 14.	To cash from State Treasurer.....	7,171 92
Aug. 10.	To cash from State Treasurer.....	1,526 83
Sept. 10.	To cash from State Treasurer.....	3,080 77
Oct. 8.	To cash from State Treasurer.....	3,156 77
Dec. 8.	To cash from State Treasurer.....	6,403 98
1882.		
Jan. 20.	To cash from State Treasurer.....	5,825 82
Feb. 14.	To cash from State Treasurer.....	5,401 72

M'ch 27.	To cash from State Treasurer.....	4,893 45
Ap'l 24.	To cash from State Treasurer.....	4,552 23
May 18.	To cash from State Treasurer.....	4,122 82
June 12.	To cash from State Treasurer.....	4,312 55
July 15.	To cash from State Treasurer.....	2,957 69
Aug. 15.	To cash from State Treasurer.....	2,134 31
Sept. 25.	To cash from State Treasurer.....	2,207 52
Oct. 9.	To cash from State Treasurer.....	4,691 25
Nov. 14.	To cash from State Treasurer.....	4,174 79
	To cash received from H. E. Barron, Steward, from shops, etc., for 1881 and 1882.....	8,188 07
	To J. L. Noyes for tuition.....	600 00
	To J. L. Noyes for sundries.....	196 33
	To Standard Insurance Company, N. J., refunded.....	10 20
	To H. Davis, error in voucher No. 398.....	10 00

\$96,781 41

H. WILSON,
Treasurer.