

**TO :** Dr. E. J. Engberg, Superintendent  
M. E. Krafve, Assistant Superintendent  
Dr. Thorston Smith, Clinical Director  
Social Service Department  
Psychology Department  
Nursing Department

**FROM :** Delbert E. Knack, Director of Educational Programs

**SUBJECT:** New Programs and Services (1965-66 school year)

We are attempting to meet the needs of the so-called "school aged" population here at the Faribault State School and Hospital by offering a greater variety of programs and services. The following programs are listed as new programs that are being developed.

**I. Home-bounding (By itinerant Special Teacher)**

**Objective:** To provide special school services and/or programming for those school age students who for the most part are unable to attend school (because of medical, physical or psychiatric involvement).

**Program:** Directed to supply school training and/or education for any school-age prospect, on a one-to-one basis, once or twice a week as schedule permits, on a half-hour basis. Program development by assigned Special Teacher (under supervision of Director of Educational Programs). At this time Mrs. Phoebe Carlstrom, Special Teacher (graduate St. Olaf. B.A. degree) is scheduling 20 students for a total of 31 half-hour periods. She provides "home-bounding" services to six buildings plus the Hospital. A variety of programming is offered as a result of the many different levels based on M.A., C.A. and functional levels (refer to classification list). While this service has only been operating for one week we find a most receptive and cooperative group of Technicians, as well as students. We have long felt a need for this type service and feel reasonably assured that much can be gained by such programming.

**II. "Daily-living" Experimental Unit (Wylie Hall - Unit 1)**

**Objective:** To better acquaint and prepare teen-age girls (C.A. 14-18+) facts of daily living.

**Program:** A demonstration project of daily living, e.g. cooking, baking, homemaking, cleaning, grooming, etc., in an apartment setting (country style kitchen-dining room, bedroom, livingroom, bathroom, closets). This is based on the proposition that preparation for homemaking can and should be taught in early teens in a facility that is as close to a real-life situation as is possible. This facility can serve as a preparation for Independent Living. The program is integrated with persisting life situations with a small group of students (hopefully not more than 8 to 10 at a time). Thus far over 36 are benefitting from this program (four classes) and the enthusiasm on the part of teacher and pupils is remarkable. Plans are being developed to include volunteer workers for shopping experiences, etc. Mrs. Persia (B.S. of Education plus Special Certificate) is a most qualified instructor, having had years of experience in a similar type program at Owatonna State School.

"Work-Study" - Pre-Vocational Training (Wylie Hall - Unit 4 and Unit 9)

Objective: To program teen-age boys (C.A. 14-18) in pre-vocational training and social living.

Program\* Two separate units operated by Mr. Ruthenbeck and Mr, Koski. each unit containing one classroom and one activity room. The rooms are situated directly across from each other and provide flexibility both in classroom instruction as well as activity involving vocational projects\* While they are not bonified work shops they do offer basic skills, materials, and training opportunities. Each unit (containing both settings) will supply flexibility for work-study type programming. Occupational guidance will be offered by unit programming (problem solving). These boy3 for the main part are working on a one-half day basis. Hopefully this project will form a basis for future vocational type programming.