

October 1, 1964 Faribault State School and Hospital - Report

School Enrollment: As of October 1, 1964 we have 264 students enrolled in 22 classes (includes split classes - 2 teachers) in Rogers end Women Employee's Building.

Comparison (Beginning Enrollments):

| | |
|---------|-----|
| 1961-62 | 175 |
| 1962-63 | 192 |
| 1963-64 | 212 |
| 1964-65 | 264 |

This enrollment of 264 is composed of 181 males and 83 females more than 2:1 ratio. This ratio of boys to girls compares favorably with the trend noted in the past five years* More females could be enrolled from Spruce and Cedar providing another teacher was added to the staff and another classroom in said area. The absolute maximum (considering size of room and type of handicap) is 20 to 25 more students. If we split Mrs. Roseland's a.m. class into two separate one-hour classes, we could arrange for an additional 10 students. At most we can handle 290 to 300 students with every class at peak load.

The following table shows the distribution of students (male and female) according to the A.A.M.D, Behavioral Classification scale:

| I.Q. Range | tele | Female | Total |
|--------------------|------|--------|-------|
| Normal (85+) | 0 | 2 | 2 |
| Borderline (70-84) | 6 | 0 | 6 |
| Mild (55-69) | 19 | 9 | 28 |
| Moderate (40-54) | 54 | 27 | 81 |
| Severe (25-39) | 81 | 42 | 123 |
| Profound (-25) | 20 | 4 | 24 |
| | 180 | 54 | 264 |

In using the 50 I.Q. as a point between +50 and -50 we find that 46 students fall into the area above 50 and 213 below 50 I.Q. Educationally and according to State policy 50 and above are called "Educables" and below 50 are referred to "Trainables." Thus 17% of our school population can be labeled "Educables" - despite additional handicap or Multiplicity of handicap.

Programs: We are continuing a "work-study" type programming for our teen-age boys with Mr. Ruthenbeck. An attempt is being made to program our teen-age girls in activities of Daily Living in an apartment setting. Of interest is the stress being placed on grooming and domestic sciences.

The Physical Education program has been remodeled and rescheduled. With the addition of Mrs. Davis, boys and girls can be programmed by a male and female teacher in accordance to need and sex. Of special note is the lesson plan "goal sheet"* which has helped in developing new activities. The Tailor shop has assisted us in sewing "pinnies" for team sports and the carpenter shop has constructed balance beams for physical fitness programming.

A new program for teen-age educables has been developed, whereby three days are spent in work-study or domestic science type training and two days in academic type training. Thus a more comprehensive program is offered to some 30 children .

Evaluation: Evaluation periods for school children have been scheduled starting October 6th. Presently the staff is reviewing the Behavioral Eating Scale devised by the Psychology Staff to develop a more meaningful method of rating our school children. The psychological testings have been brought up to date on most all school children - at this time all have been tested within the past two years.

Professional Advancement: Three staff members attended and gave demonstrations or recorded for the Annual Rehabilitation - Education Conference at Willmar.

Plans for teachers to attend the statewide M.E.A. Convention in the Twin-Cities. Mr. Ruehling will chair the Institutional Teachers Section of M.E.A. (our teachers will be in attendance). Mr. Jackson, Civil Service, will be the featured speaker.

Friday, November 6th the teaching staff will travel to other cities to observe special education in action.

Dr. Meyering contacted us regarding a new approach to workshop programming. He suggests a 5-Week observation and special methods workshop here at Faribault using our facilities and children and tying in scholarship grants with a leading figure in the field of mental retardation.

Mr. Rappe took and received credit for a summer course in "Mental Health," Presently Mr. Ruthenbeck and Mr. Rappe are traveling on campus for a course in "Principles of Guidance" and "Mental Health."

"We had Dr. Engberg welcome our staff back and the achievement testing program carried out in our school. Our plans call for continued inservice training which would include other disciplines. Mr. Ruehling attended the "Dehumanization" Workshop this past month.

Signed,

Delbert E. Knack
Inst. School Principal

DEK:rm

*Refer to Health and Physical Education Lesson Plan Form

cc: Dr. Smith
Mr. Krafve