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MEMORANDUM February 28, 1961

TO: Dr. Vail

Mr. Gardner Miss Coakley Mr. Boyer Miss George Mrs. Pocr Mrs. Karlins Dr. Dörken

Dr. Davis

Superintendents at:

Un Engling Franken II

Brainerd Cambridge Faribault _ Owatonna

ATTENTION: Education Review Committee

FROM: Ardo M. Wrobel, Consultant, Rehabilitation Therapies

Medical Services Division

SUBJECT: Minutes of Meeting, February 17, 1961, Centernial Building

Members Present

George Boswell - Cambridge Del Knack - Faribault Dorothy Eidem - Owatonna Mary Norton - Brainerd Harry Halliday Anna Fae Peterson - Cambridge - Owatonna Thomas Irvin - Central Office - Dept. of Education Ardo Wrobel

Discussion

- 1. The minutes of the previous meeting were reviewed and approved with no corrections or additions.
- 2. Review of the education program at the Faribault State School & Hospital was presented by Mr. Knack: Mr. Knack stated that they are obtaining a better understanding of the education level of the patients. They have recently begun case review conferences (planning to evaluate the progress of individual patients to se if their program is meeting their needs). Each department is represented by the people who have been in contact with the patient. Programming and community placement are the main objectives. Mr. Knack explained the difference between the case conf rence (for newly admitted patients) and the case review (for people who are now hospitalized). The program plan is discussed after the patient leaves, and a c py prepared and distributed to members present and to ward personnel.

Adult Education Classes

At Faribault guide lines for adult education classes are being established, and it will have to be coordinated with the work program. Adult education classes should f llow the realism of the community life. The fact that these people are adults needs to be emphasized, in the community there is a time and a place for everything. Life in the institution should follow that same community-like pattern as closely as possible.

Aims and Objectives of the FSSH Program

Question was raised as to who determines when a child should be enrolled and is abl t leave the school program. Mr. Knack said that up until now this decision was made within the case conference by the medical department. The level of education is determined by the school department. Each child goes to school two and one-half hours a day, five days a week, ten months a year. There are 200 children in the school program out of about 3200 in the total school. Mr. Knack felt that a child should not be kept in a school program just to be in a program if he is not b nefiting from it. The FSSH school is now serving about 2/3 of the children eligible for the program. About 100 children are on a waiting list that should be in the program, but because of limited personnel, they cannot. They have eight classroom teach rs and two special teachers. Those children with I.Q.'s about 40 receive the b nefits of the craft and activity classes under the Rehabilitation Therapies Program. Approximately 100 of the 200 children in school are severely retarded. I.Q.'s range from 20 to 85. All of the children are grouped according to ages and I.Q.'s. Of the 21/2 hours in school a day, 2 periods a week for Phy. Ed., 2 of music, and 1 for library which is a planned listening program. If a child comes to the program during the middl of a year, he is oriented to the program first before coming to school. They have a patrol system with safety measures that makes it possible for almost all f th children to come to classes unescorted. It was felt that the earlier children are nroll d in school the better their chances will be for community placement.

Everyone seemed to be rather disappointed that the kids don't call Del Knack "Mommy", but I'm sure they love him anyway.

- 3. Teacher Training Program George Boswell stated that some of the professional peopl at Cambridge brought up the idea of establishing a training program similar to that of the Activity Assistants in which personnel could be oriented to the areas of the t tal hospital. This would not be called in-service training, but rather a form of ori ntation in which the total hospital services could be gone into in some depth. It should describe what other people do and how they handle certain situations.
- h. The possibility of visiting days for teachers so that they could become interested in and acquainted with what other hospitals do was suggested as a type of in-servic training.
- 5. Much of the orientation is presently going on and the nature of the programming need not necessarily be changed, but rather be formalized and given recognition.
- 6. It was suggested, discussed, and agreed that the Teachers Workshop and the R habilitation Therapies Conference should be combined and be held on September 6 and 7 at the Cambridge State School and Hospital. This will be discussed with the Rehab. Therapies Supervisors and planned.

Program Planning of Each Institution

Georg Boswell, Cambridge State School & Hospital. F bruary 23 - State Teachers C 11 ge Meeting. Rehabilitation Therapies Conference at CSSH.

Mary Norton, Brainerd State School & Hospital. Will attend the State Librarians M eting.

Dorothy Eidem, Owatonna State School. A one-day Workshop for Public School Teachers will be held February 24. August 21-25 a one-week Workshop from the Mankato State Coll ge will feature physical-ed., arts and crafts.

Agenda for the Next Meeting

- 1. George Boswell will review the education program at the Cambridge State School and Hospital, and will report on plans for the annual Rehabilitation Therapies Conference.
- 2. Preliminary planning for development of Teachers Training Program.
 Harry Halliday will correspond with other states and will present what is being done about teacher-training in the country. He will secure materials from other states and schools as to what formal in-service training programs they may have.

NEXT MEETING TO BE HELD TUESDAY, APRIL 11, 10:00 A.M., ROOM 551, CENTRAL OFFICE (Other agenda topics may be included by sending them to Mr. Wrobel prior to the next meeting).

AMW/ghf