## MINNESOTA SCHOOL AND COLONY' Faribault, Minnesota

1953

VISITORS	raribaare, minieseea	NOVEMBER,	
November 1	Mother of not committed, and mother of patient,, Minnesota	2	
	Parents of not comitted, and and Kato Corporation nurse, North Mankato  Mother of • • • patient. Watonwan	2	
	Mother of • • • patient, Watonwan County, with aunt from Iowa	2	
	Senior Class. Blooming Prairie High School	60	
	${\tt drelativesfromStrasberg,}$ North Dakota		
	Nursing Class, Rochester State Hospital Class in Abnormal Psychology, St. Olaf College, Northfield	14	
	Senior Class in Sociology, College of S t . Theresa, Winona	32	
	Mr. and Mrs, Winger, Minnesota Lutheran Sunday School group, Estherville, Iowa Miss Cope, Social Worker, Miss Knott, Burse, and Mrs. Rutledge, 4 H Worker, Washington County,	2 12	
	Stillwater	3	
	Nurses, Naive Hospital, Albert Lea	14	
	Students, St. Thomas College, St. Paul Senior Class, Henderson, High School	34 25	
	Class in Mental Deficiency, University of Minnesota, with Miss Blodgett Women from Unity Church, St. Paul Biology Class, Grand Meadow High School Mrs. McKoin, Supervisor, Pinevllle (Louisiana) State School for Mental Deficients	14 4 11	
	Mrs. Cottrell and other Leaders of Job's Daughters and		
	Girl Scouts, St. Paul Park (Brought gifts of Jellies)	3	
	Psychology Class, Minnehaha Academy, Minneapolis	19	
	Sociology and Public Health Classes, Austin Junior College Student nurses, Fairview Hospital, Minneapolis, with	33	
	Miss Bestul	34	
	Class in Education, Mankato State Teachers College		
	Kiss Elsie Carlson, no particular interest, Minneapolis	X	
	Ladies Aid, St. James (Minnesota) Lutheran Church	8	
	Ladles Aid, Lutheran Church, Springfield, Minnesota Senior Class, Kenyon High School Senior Class, Central High School, St. Paul	48 33	

	-	2- N	ovember.			1953
Mother of	,	not commi	tted,			
Minneapolis,	with	friend	from	Owatonna	2	
Psychology Clas	ss, Bethel	College, S	t. Paul		10	
Mrs. Battey, Mr Mrs. McKubbir Mr. Angster, D	n, Mrs. Ly irector, Div	nford, Wo vision of Ch	rkers, R ild Welfa	amsey Count	y 6 2	
Mr. Nasberg, D	_				_	
Nurses, St. Lu	cas Hospita	l, Faribaul	t		12	
Senior Class, R Students, Parod			paper)		6 2	
Mrs. Georgia No			_	≘,	_	
Elmhurst, Illin	nois				1	
Parents of	, r	not committe	ed, St. I	Paul	2	
Mr. Johnson, me				_	1	
In-Service Train Public	ning Social	Workers, De Welf		oİ	5	

Caroline M. Perkins, Social Worker

## SCHOOL DEPARTMENT

## PROGRESS REPORT - JULY 1954

The principal has been reviewing the total three year progress and records of school children. Twenty-four have been recommended for transfer from the academic department to activities dept; three have been suggested for study prior to such transfer during the first part of the coming school year. All are primarily in two general categories; Those having achieved a satisfactory level (according to individual ability), but can no longer benefit significantly from our present program; and those who seem to be unable to stabilize or profit from even their initial programs in academic or trainable experiences. Of the twenty-seven, two ore behaviour and management problems in addition to minimal learning ability.

The principal has been working with the aides of the Maple building in the training of basic functions to young severely retarded boys. One of the aides, Mr. Fairclough has accomplished a great deal with the boys. It might be well to consider setting up an Aide II position for training patients in the building. This should be an additional position; the person being required to do aide work, but allowing about 50% of his time for specific training tasks. This was discussed with the Division Supervisor, who seemed to favor the idea, providing practical problems would be resolved. Possibly the best solution to the problem of patient training is at the aide level, provided time and personnel are set up and interest is maintained. Academic personnel should be available for consultation when needed, either for motivational purposes or for technical matters. Some percentage of time should be set up by the academic department for the purpose of professional teaching of pre-school subjects.

We have been assembling material for cases involconducted by Miss Thomson's office. In discussion with our social service office it was suggested that the practical learnings can beet be reported by social service, who have seen through the years (after schooling) the usable education the adult now has. The principal concurs in this, and will make available report cards, etc., as needed. William School Principal

WR:gb

NOTE: 8/16/54 — Recommendation of an additional Aide II for training patients was discussed in the Therapy Conference this morning. It was agreed that this additional position probably would not be needed if the additional personnel already requested is provided.