PATIENT ACTIVITIES SURVEY DIVISION OF PUBLIC INSTITUTIONS STATE OF MINNESOTA

March, 1953

Introduction

During the summer of 1951 the Sub-Committee on Recreation of the Governor's Advisory Council on Mental Health proposed that a survey be conducted of the Patients Activities programs in ten Minnesota state hospitals. In August of 1951 the Council recommended that such a survey be conducted through resources of the Division of Public Institutions central office. This proposal was made before the Mental Health Operating Committee (in lieu of a Commissioner of Mental Health) in June, 1952. The project was approved and a sum of \$350 subsequently set up for expenses so involved.

In accordance with the Minnesota State Department of Administration Contract Number E-1866, Mr. Albert L. Meuli was commissioned as Analyst to assist in the compilation of data for the survey. Mr. Meuli at that time was a graduate student in hospital recreation at the University of Minnesota. He also has had previous recreation leadership experiences in the Washington State Hospitals.

Procedure

Mr. Albert Meuli, Analyst and Mr. Fred M. Chapman, Patient Program Supervisor II visited together each of the ten state hospitals. So that an unprejudiced viewpoint would be assured, special precautions were taken so that Mr. Meuli was not informed, advised or oriented in advance regarding particular hospital programs. The two raters (Mr. Chapman and Mr. Meuli) observed each hospitals's activity program and facilities. The two ratings (A and B) were secured by interviews with the Patient Program Supervisor and the Patient Activities Leader II.

Through this questionnaire procedure it was felt that accurate estimates were made of the individual programs, since both raters were experienced and skilled in the field of hospital recreation with one being employed in the Division of Public Institutions and the other pursuing graduate study at the University of Minnesota.

There was a high inter-rater reliability in nearly all of the 102 items investigated. In the ranking of the ten hospitals according to total points earned, there was complete rater agreement in the ranking of two hospitals, a one point discrepancy in the case of seven hospitals and a five point discrepancy in the case of a remaining hospital.

The check list form was originally compiled through resources of the Sub-Committee on Recreation of the Governor's Advisory Council on Mental Health. The original list was slightly revised for more appropriate use with the Minnesota State Hospitals.

Appreciation and recognition is hereby extended to Mr. John Hawkinson, Supervisor of Psychological Services, Division of Public Institutions and Mr. John Pearson, Clinical Psychologist, for their advisement and counsel in the makeup and computation of data. Hospital superintendents also assisted in reviewing of the check list form.

After the original observational and interviewing activities, data -was computed and translated to readily readable work sheet forms. Some items on the check list were considered to be more meaningful and valuable (by the raters) than others with consequent numerical weights being assigned. The weight times the individual rating on a one to five point scale constituted "points earned" by each hospital on an item. Items were then analyzed and reassigned into pertinent areas with grades on A, B, C or D bases being assigned to the performance with each of the sixteen areas. The total possible points earnable represented the "ideal" hospital recreation program and amount to 1155 points. Grand totals earned by individual hospitals ranged from 727 through 942 points.

All areas covered in the check list could be appropriately applied to practical use in any of the ten Minnesota state hospitals. However, due to differences in types of patients, a few factors in the check-list would not apply ordinarily to the Cambridge State School and Hospital and the Minnesota School and Colony at Faribault. In an itemized review of the questions this fact should be borne in mind.

Conclusions

A ready means of comparison may be derived from a brief study of Form A which is specially computed for each hospital. The comparative scores indicated near the termination of each of the sixteen areas indicates a grade standing for the hospital in question. Scores received by other hospitals are also briefly summarized. In most cases, there is near agreement in the points specified by each rater for any one item.

In all cases, the statements and questions are addressed in regard to Patient Activities departments only.

Some general conclusions that may be derived from the project are as follows:

- 1. The meaningful comparability and rating of progress might be achieved if all hospitals were again queried with the same check list in another year or specified period of time.
- 2. lone of the hospitals as yet have secured an "ideal" hospital recreation program for patients. Various weaknesses and strengths exist that need appropriate attention.
- 3. The strengths and weaknesses in the Patient Activities programs reflect efficiency and effectiveness of the Patient Activities personnel in both the local hospitals and central office. In

- certain ways, progress of the program is tied up with other personnel factors and resulting need for closer medical supervision.
- 4. Maximum coordination of services and higher ratings were obtained by those hospitals that now have Patient Program Supervisors responsible for program direction.
- 5. The major areas in need of more attention and improvement at all hospitals are:
 - a. Program Evaluation
 - b. In-service Training
 - c. Basic Plans, Policies and Goals
- 6. The major areas that earned the higher general ratings are:
 - a. Utilization of Work Schedules and Organizational Charts
 - b. Program Balance Regarding Wards and Patients
 - c. Supervision

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	Key of Comparative Scores
	A - Outstanding C - Fair B - Good D - Poor
I.	BASIC PLANS, POLICIES AND GOALS
Al	Does the Patient Activities program operate with written policy?
A2	Is there effective machinery for policy compliance?
Dl	Is there an overall basic hospital recreation plan?
D2	Do these plans establish specific goals to be met?
D3	Does the plan provide a chart for operation and realistic goals?
D4 H	ave the needs for service been established on a long range basis?
D5	Have areas of priority been assigned for guidance of Patient Activities personnel
	TOTAIS
	Comparative Score:C Distribution of Scores obtained by other Hospitals:
	<u>A</u> ; B; C 7 ; D_2
II.	COORDINATION AND COOPERATION WITH DISCIPLINES
C1	Is the medical program known and understood?
C2	Is recreation program coordinated with medical program?
C3a	Is there program coordination with nurses?
C3b	Is there program coordination with psychiatric aides?

	PO II		AVER	AGE OF HOSPS.	Tota1
	Ra	ter.		ter	Possible Points
	A	В	A	9	TOTALS
					}
	•				
+	8	6	3.6	2.8	10
+	15	15	10.5	12.3	15
+	5	4	3.7	3.6	5
-	4	2	77.0	6. 8	10
-	1	1	2.3	2.0	5
A	3	5	3.7	4.7	5
	_	_		,	
-	8	8	9.4	9.0	10
+	44	41	40.2	41.2	60
-	12	12	12,7	12.3	1 5
_	12	16	<u>15, 6</u>	13.4	20
+	20			19.2	
	12			12.0	

INSTITU	UTION MINNESOTA SCHOOL AND COLONY						
MARCI	MARCH, 1953				GE OF IOSPS.	Total	
WIARCI	, 1755	Ŕa	ter	Ra	Possible Points		
т т	COODDINATION AND COODEDATION MITTI DICCIDITMES /Coxt	A	В	A	В		
II.	COORDINATION AND COOPERATION WITH DISCIPLINES (Cont.)	_					
C3c	Is there program coordination with occupational therapists??	3	6	11. 1	11.4	15	
C3d	Is there program coordination with other personnel?	8	6	7.2	8.8	10	
	TOTALS	67	7 2	75.6	82.1	100	
	Comparative Score:C Distribution of Scores obtained by other Hospitals:	:			} 		
	<u>A</u> 3 ; B_2; C 3 ; <u>D 1</u>						
III.	SUPERVISION						
G2	Is action taken on suggestions made by appropriate authority?	8	8	8.0	8.6	10	
F6	Does head patient activities leader discuss with staff the performance of duty in terms of shortcomings and contributions?	. 8	10	8.2	9.4	10	
Gla	Is there supervision plan of staff in performance of daily duty?	8	8	7.6	8.4	10	
Glc	Is there supervision plan of conduct of recreational activities?	5	5	3.8	4.2	<u>"5</u> "	
	TOTALS	29	31	27.6	30.6	3 5	
	Comparative Score: AA		:				
	<u>A</u> 5 ; B 1 ; <u>C 3</u> ; D						
IT,	IN-SERVICE TRAINING						
C3	Does the staff utilize pertinent incoming publications?	4	10	6.0	7.8	10	
G6c	Is literature brought to attention of staff members?	8	10	7.4	8.8	10	
<i>G</i> 7	Are books and journals available for staff use?	8	10	8.4	9.0	10	
G7a	Is system of assigned reading for staff use practiced?	3	6	4.2	5.4	15	
G7b	Is staff library of resources kept up to date?	8	10	7.0	7.4	10	

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IV.	IN-SERVICE TRAINING
G4	Are regular Patient Activities staff meetings held?
G5	Have clinical meetings been attended by personnel in last month?
G6b	Is effort made for staff to attend professional meetings
G6a	Is in-service training designed to broaden technical fields?
G6d	Are activity demonstrations held for Patient Activities staff?
	TOTALS
	Comparative Score:_,B; Distribution of Scores obtained by other Hospitals:
	<u>A</u> ; B 1; C _ 6 _ ; D 1
V.	UTILIZATION OF WORK SCHEDULES AND ORGANIZATIONAL CHARTS
Bl	Are organizational charts and staff assignments in use?
В2	Are time schedules developed and used?
D6	Are plans specific to permit establishment of work schedules?
F3	Are daily assignment schedules prepared in advance?
	TOTALS
	Comparative Score: AA
	<u>A</u> 7; B 2; C; D
VI.	STATISTICAL RECORDS,, REPORTS AND FILES
В3	Are accurate statistical records maintained?
B4	Are statistical records forwarded to proper offices?

	POI BAR	NTS, NBD	AVBRA	GB OF IOSPS.	Total Possible
	Rat			ter	Points
	<u> </u>	В	A	В	
	20	20	16. 0	15.6	20
	15	12	12.3	9.3	15
3? .	15	15	126	13.8	15
	16	16	10,4	9.6	20
;	6	3	6.9	5.1	15
	103	112	91,2	91,8	140
	15	15	11.5	12.0	15_
	10	10	9.2	10.0	10
	5	5	4.6	4.6	5
	10	10	9.8	20. 0	10
ļ	40	40	35.1	36. 6	40
	6	6	B. 5	10.8	15
	4	10		7.8	10
ļ			0.0	1.00	

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MARCH	Н, 1953	BAI	RNED	ALL HOSPS.		Total Possible	
			ter	Rat		Points	
VI.	STATISTICAL RECORDS, REPORTS AND FILES (Cont.)	A	В	A	В		
В5	Are records on patients' progress maintained?	2	2	5.8	4.4	10	
B6a	Are files current covering administrative materials?	10	10	9.2	9.4	10	
B6b	Are files current covering technical program materials?	15	15	12.7	13.5	15	
Dlla	Are records maintained regarding patient response?	1	1.	2.2	1.5	5	
	TOTALS	38	44	47.2	47.4	65	
	Comparative Score: B						
	<u>A</u> 3 ; B <u>5</u> ; C 1 ; D						
VII.	VOLUNTEERS						
G1b	Is there an effective plan of supervision of volunteers?	4	5	3.7	4.0	5	
C4 Is	the activities program in which volunteers participate planned and supervised by Patient Activities personnel?	8	6	8.0	9.0	10	
El	Are Patient Activities staff relationships with volunteers satisfactory?	10	6	8.2	8.4	10	
E2	Are volunteers utilized to best advantage of program?	2	2	7.4	8.0	10	
E3	Can additional volunteers be effectively used in program?	5	4	4.7	4.9	5	
E4 Ar	e volunteers kept to minimum so supervision can be provided?	_5	4	4.2	4.8	5	
E5	Have guides to improve volunteer services been developed?	10	8	7.0	7.6	10	
E6a	Are volunteers reliable?	2	2	4.3	4.2	5	
E6b	Are volunteers efficient?	4	4	4.5	4.0	5	
E6c	Are volunteers on time?	2	2	4.0	4.2	5	
	TOTALS	52	43	52.0	59.1	70	
	Comparative Score:C Distribution of Scores obtained by other Hospitals:						

A_2_; B_1__; C_2_; D___.

INSTIT	UTION MINNESOTA SCHOOL A COLONY						
MARCH,	1953		POINTS BARNED		AVERA ALL H		
WI IICH,	1733			ter	Rai		Total Possibl Points
VIII.	PROGRAM COVERAGE		A	В	A	В	TOTALS
Iln	Is relative emphasis by types of patients given to day and right program?	15	15	12.0	9.6	15	
IIi	Is relative emphasis by types of patients given to holiday program?	⊬	20	20	14.8	136	20
Ilj	Is relative emphasis by types of patients given to seven-day week scheduling?	4	16	16	10.0	10.4	20
Ilk	Is relative emphasis by types of patients given to inside and outside of hospital grounds events?	÷.	10	10	9.6	8.4	10
Ill	Is relative emphasis by types of patients given to seasonal activities?	4	10	10	7.6	9.4	10
D8a	Are activities provided during mornings?	۰	10	10	10.0	9.6	10
D8b	Are activities provided during afternoons?	-	10	10	9.6	10.0	10
D8c	Are activities provided during evenings?	4-	12	15	12.0	11.7	15
D8d	Are activities provided during weekends?	+	16	16	11.0	12,0	20
D8e	Are activities provided during holidays?	} -	20	20	16.8	14.4	20
	TOTALS		139	142	113,4	1 09.1	150
	Comparative Score: A						
IX.	PROGRAM INFORNMATION		!				
D9al	Is a hospital newspaper used to inform patients?	+	15	15	13.5	11.7	15
D9a2	Are bulletin boards used to inform patients?	-	2	2	7.0	6.4	10
D9a3	Are oral announcements used to inform patients?	4	8	8	6.0	6.6	10
D9b	Does program show that staff has used imagination?	+	8	8	5.8	6.0	10
	TOTALS		3 3	33	32.3	30.7	45
	Comparative Score: BB						

<u>A</u> 3; B 5; C____; D 1

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MARCI	Н, 1953	POI BAR		AVBRAGE OF ALL HOSPS.		Total Possible
		A A	B	A	B	Points
Х.	PROGRAM EVALUATION					
DlOa	Has plan been established for evaluating activities?	4-	6	3.4	4.6	10
DlOb	Are checks made to insure that patients receive suitable service, consistent with medical policy?	2	2	6.2	7.4	10
DIOc	Are activities analyzed to determine objectives?	6	6	6.4	6.8	10
DIOd	Is evaluation of emphasis placed upon activities to determine whether or not emphasis should be shifted?	10	8	8.4	7.8	10
DIOf	Does evaluation produce true picture of program adequacy?	3	5	2.5	3.0	5
	TOTALS	25	27	26.9	29. 6	45
	Comparative Score: D					
		·				
XI.	PROGRAM BALANCE REGARDING WARDS AND PATIENTS					
Ila	Is relative emphasis by types of patients given to on-ward services?	1 5	12	11 <i>4</i> .	12.0	15
11b	Is relative emphasis by types of patients given to off-ward services?	10	10	9.0	8.8	10
11c	Is relative emphasis by types of patients given to Individuals?	10	6	7.8	6. 8	10
11d	Is relative emphasis by types of patients given to groups?	10	10	8.8	9.6	10
11e	Is relative emphasis by types of patients given to active phases?	9	15	12.3	13.2	15
Ilf	Is relative emphasis by types of patients given to spectator phases?	6	8	8.8	8,2	10
Ilg	Is relative emphasis by types of patients given to a variety of activities within the capabilities of patients?	8	10	7.8	9.2	10
D7	Is patient participation stressed in the Patient Activities program?	9	.9	14.1	13.8	15
	TOTALS	77	80	800	81.6	95
	Comparative Score: BB					

<u>A</u> 1 ; <u>B 7</u> : <u>C 1</u> : <u>D</u>

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MARCH,	1953		NTS NED	AVERAGE OF ALL HOSPS.		Total	
		Rat	er	Rat		Possible Points	
XII.	PATIENTS' NEEDS AND INTERESTS	A	В	A	В	TOTALS	
C5	Are there established techniques for interest determination of patients?	2	2	7.0	6.7	10	
C6	Are prescriptions handled in accordance with existing directives?	3	3	4.1	3.5	5.,	
DlOe	to assist Is patient council used/in determining patients' interests?	3	3	6.9	6.9	15	
Dllbl	Is patient response analyzed to determine patient needs?	8	10	7.8	8.8	10	
Dllb2	Is patient response analyzed to determine suitability of activities?	10	10	8.4	9.8	10	
Dllb3	Is patient response analyzed to determine adequacy of facilities?	4	_5	4.5	4.9	5	
	Comparative Score : C	30	33	38.7	40.6	55	
	A_3; B_4; C; D					7.	
XIII.	PERSONNEL: RECRUITING, ADVANCEMENT AND JOB DUTIES						
Fl	Are duties of personnel being followed in work situation?	15	15	10.5	11.5	15	
F2	Are "miscellaneous" duties (i.e. vegetable picking, canning, etc.) performed to a minimal degree?	15	15	7.8	10.2	15	
F4	When responsibility is delegated, is subordinate given the necessary authority to do the job?	10	10	9.6	9.8	10	
F5	Is head patient activities leader alert to advancement possibilities for his staff members?	5	5	4.7	4.7	5	
	TOTALS	45	45	32.6	36,2	4.5	

Comparative Score: A _______ Distribution of Scores obtained by other Hospitals:

A_1_: B 2 ; C_2_; B 3

130 130 1127115.4

TOTALS

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INSTI	TUTION MINNESOTA SCHOOL AND COLONY					
MARCH, 1953				AVER ALL H	Total	
		Ra	ter	Rat	er	Possible Points
*****	TIGHE AM A GOLLECTION OF GUIDDLING FOULDMENT FING	A	В	A	В	roints
XIV.	USES AM) ACQUISITION OF SUPPLIES, EQUIPMENT, ETC.	5	5	4.6	lı. 1ı.	5
В8	Are major needs reported with appropriate justifications?			7.0	7.7	
Н1	Are supplies and equipment on hand to satisfy minimum needs?	15	15	13.5	14.	+ 15
Н2	Is maintenance of facilities adequate to needs?	8	10	8.0	8.8	10
Н3	Is maintenance of facilities in accordance with established policies?	4	5	4,1	4.8	5
Н4	Is equipment repaired promptly? +	5	4.	4.1	4.0	5
Н5	Is equipment repair effectively done? +	5	5	4.6	4.9	5
Н6а	Is there an effective method for distribution of supplies?	12	12	12,0	11.4	15
Нбр	Is there an effective method for checking in and out of equipment?	10	8	6.8	7.4	10
Нбс	IS there an effective method for storage of equipment? +	15	15	10.5	10.5	15
H6d	Is there an effective method for maintaining records of equipment?	6	6	6.8	7.0	10
Н8	IS equipment used so that there is not a surplus on hand?	15	15	13.5	13.8	15
Н9	Are supplies requisitioned in advance of program needs?	5	5	4.5	4.8	5
Н10	Does head patient activities leader have knowledge of funds available?	10	10	7.4	7.6	10
Hll	Does head patient activites leader participate in preparation of budget?	15	15	12.3	12.6	15

Compara	tive S	cor	e:A								
Distrib	ution	of	Sco	res	obta	aine	d by	othe	r	Hospitals	:
	A	2	:	В	3	;	С	4	:	D	

INSTI	TUTION MINNESOTA SCHOOL AND COLONY						
MARCH, 1953				NTS NBD	AVERAGE OF ALL HOSPS. Rater		Total Possible Points
			Rat	er			
			A	В	A	В	TOIBES
XV.	ENVIRONMENTAL FACTORS						ł
В7	Are periodic surveys made to determine major needs?	r	4	5	3.2	3.0	5
H7a	Is proper emphasis placed upon safety and fire measures?	ŀ	5	5	4.8	4.5	5
H7b	Is proper emphasis placed upon sanitation precautions?		4	4_	4.3	4.5	5
	TOTALS		13	14	12.3	12.0	5
	Comparative Score: B						
XVI.	PROFESSIONAL TRAINING AND RATIOS						
Jl	Do members of Patient Activities staff possess college degrees in recreation or related fields?	-	6	6	10.8	10.8	30
J2	Is Patient Activities staff ratio in accordance with recommended psychiatric personnel ratios?		8	8	12.0	12.0	20
	TOTAIS		14	14	22.8	22. 8	50
	Comparative Score: Distribution of Scores obtained by other Hospitals: A 1 : B 3 ; C5_; D	•					