Civil Service

Dr. Engberg

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School Curriculum

The enclosed is an outline of the curriculum of the School Department. All classes are functioning as indicated, except for the addition of the last three: Teacher of Instrumental Music, Recreational Director for Momen, and Recreational Director for Mom. These have been added, as requested.

It is also hoped that two persons who might be classified as Social Workers will be in charge of the assignment and an ervision of work training programs throughout the institution.

The reason for the spread in ages and intelligence quotients is in general because those from age 6 through 18 years with 10 s over 50 attend the State Public School, while those 18 and over of bigher mentality are received here. However, there are many exceptions. For example, those who become behavior problems in the community are sent here for observation and a determination as to whether they may be transferred to the State Public School. Others with delinquency records and personality difficulties are transferred from the State Public School here, so that it is necessary to have a special tutoring program for them. In addition, those with physical handicaps, such as cerebral palsy, definess and blindness, as well as mental deficiency, are assigned here rather than to the State Public School. There are several cases of persons who are mentally defective and also suffering from a superimposed psychosis, and who are given training in our handicraft rooms, which is of therepeutic value.

As perhaps you know, there is considerable pressure from parents who send their children here for training, regardless of whether they will become economically self supporting or not, who insist on the participation of their children in a regular school progress. For this reason, and also for the social adjustment of the children within the institution and in the home, in the event of future vacations or placements, it is desirable to provide an educational program for the imbedia group. The older ones of higher mentality need special class instruction on a part-time basis, as well as handicraft teaching and a work training program. Part of this brighter group consists of crippled cases who require considerable physical care in our infirmaries. As the outline indicates, a teacher who has a class room to which wheel chairs may be brought, devotes her time to instructing these cases.

(Bigned) R. J. Engberg, M.D., Amerintendent