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OF THE

Superintendent of Public Instruction

MINNESOTA

For the School Years 1909 and 1910

Thirty-Fifth Report of the Series

C. G. SCHULZ, Superintendent



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MINNESOTA SCHOOL FOR FEEBLE-MINDED AND COLONY FOR EPILEPTICS REPORT OF THE SUPERINTENDENT

Hon. C. G. Schulz, Superintendent of Public Instruction.

I submit herewith a brief statistical and general report of the schools under my supervision for the biennial period ending July 31st, 1910:

POPULATION.

MOVEMENT JULY 31, 1908, TO AUGUST 1, 1910.

Present August 1, 1908	Males.	Females	Total.
	527	456	983
	85	60	145
	147	158	305
	31	19	50
Total .A	790	693	1,483
Discharged and dropped Died Absent for the time (summer vacation, etc.) Present July 31, 1910	68	44	112
	57	54	111
	89	88	172
	576	512	1,088
Total The total attendance was: 1908-1909, 1,266; 1909-1910, The average attendance was: 1908-1909, 1,099.5; 1909-1	790 1,352. 910, 1,192	693	1,483

APPLICATIONS.

Applications have been received as follows:

1908-1909	Males. 85	Female 88	s. Total. 173
1909-1010			
Applications previous		1,321	
Total to July 31, 1910	1,894	1,495	8,389

ADMISSIONS.

To August 1, 1908	Males.	Females.	Total.
	1,411	1,004	2,415
	178	177	855
Total	1,589	1,181	2,770
	113	66	179
Total, different individual	1,476	1,115	2,591

CAUSES OF DISMISSAL.

AUGUST 1, 1908, TO JULY 31, 1910.

Cared for by parents or relatives. Supporting themselves Removed from the state. Transferred to hospitals for insane. Transferred to the state public school. Transferred to the school for the deaf. Discharged as normal and returned to home. Escaped—whereabouts unknown	Males. 58 6 1 1 1	Females. 34 1 8 5	Total. 92 7 4 5 1 1
Total	68	44	112

On August 1, 1910, the population of the institution was distributed as follows:

Department for Feeble-minded:

School Custodia Farm colony Department for epileptics. Department for incurables	Males. 215 307 55 87	Females. 200 266 127 2	Total. 415 573 55 214 8
Total	665	595	1,260

SCHOOL AND INDUSTRIAL TRAINING DIVISION.

The schools have, I believe, maintained their established reputation for efficient training.

Following the recommendations of the American Association for the study of the Feeble-Minded we are gratified to state that the classification of defective children has assumed a much more definite form and, as the Board of Control has authorized the establishment of a Department of Research, we shall be able to make a much more prompt and accurate classification of our children than has heretofore been possible, and thus economize time and energy in determining the best method to be employed in each individual case for its best development, as well as investigate etiology and other important matters of practical importance to the state, unhampered by administrative routine.

By means of careful medical examination and the systematic, regular employment of the Binet-Simon test, as our children are admitted, we see no reason why the proper adjustment of this classification to the children found backward in public schools cannot readily be made, and much of the former confusion concerning classification avoided.

A. C. ROGERS, Superintendent,