

APPLICATION FOR CO-SPONSORSHIP FUNDS EDUCATIONAL and TRAINING EVENTS or CONFERENCES 2024 APPLICATION FORM

AGENCY, ORGANIZATION, COMMITTEE, OR COALITION NAME:

CONTACT PERSON:			
PHONE:	EMAIL:		
TRAINING or CONFERENCE	TITLE:		
DATE/LOCATION:			
TRAINING WILL BE HELD:			
REGISTRATION FEE: YES	NO AMOU	INT	
If yes, what expenses does the	registration fee cover	?	
NOTE: Conferences or trainin	g must be completed of	on or before Se	ptember 13, 2024
NUMBER OF EXPECTED ATT	ENDEES:		
IS THE APPLICANT the sole o	r primary conference s	ponsor? Sole	Primary
IS THE APPLICANT the sole o		ponsor? Sole	Primary
NUMBER OF EXPECTED ATT	ENDEES:		

If the applicant is partnering with one or more other organizations to sponsor a conference, none of the partnering organizations can also independently apply for co-sponsorship funds for the same conference.

If a Fiscal Agent handles funds or signs contracts on your behalf, please complete this section:

FISCAL AGENT NAME:		
ADDRESS:		
CONTACT PERSON:		
PHONE:	EMAIL:	

According to the Council's Five-Year State Plan, training conferences should provide ongoing education and training that reflect and address the outcomes (independence, productivity, self-determination, integration and inclusion) as found in the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act) in programs and supports for people with developmental disabilities and their families. Conferences and training opportunities for individuals with developmental disabilities and their families, as well as advocates, providers, or professionals, will lead to greater networking and partnering across the state through a variety of delivery modes.

The definitions of a **developmental disability**; and definitions of **independence**, **productivity**, **self-determination**, **integration and inclusion** appear at the end of this Application Form.

1. What leadership skills, training, or knowledge will be provided to participants at this conference? (*Please attach additional sheets, if needed or use the overflow text box provided on the last page of the "fillable form."*)

2. How will the leadership skills training or knowledge provided assist people with developmental disabilities to increase their independence, productivity, self-determination, integration and inclusion (IPSII) in the community – the outcomes/results stated in the Developmental Disabilities Assistance and Bill of Rights Act (DD Act)? Please give two examples of the relationship between the training provided and the IPSII results. (IPSII definitions on back page.)

- 3. What audience(s) are you targeting for this training conference?
- **3a**. Does the audience include persons with developmental disabilities and their families as well as advocates, providers, or professionals?
- **3b**. What is the plan for reaching and including a multi-diverse and inclusive audience that includes marginalized populations and identities?

4. Co-sponsorship funds (maximum of \$2,000) can be used for presenter fees, reasonable accommodations, and/or scholarships for people with developmental disabilities or family members who need financial assistance so they can participate.

4(a). PRESENTER FEES

Are any of the requested funds for presenter fees? Yes No

If yes, dollar amount requested is \$ _____.

Please identify presenter(s), topic(s) each will address, and funds for each:

•	Name:	\$
	Торіс:	
•	Name:	\$
	Торіс:	
•	Name:	
	Topic:	
•	Name:	\$
	Topic:	

Note: The GCDD does not normally reimburse speaker fees for employees or key members of the sponsoring organization.

4(b). How will each of the identified presenters' presentations **increase** the independence, productivity, self-determination, integration and inclusion **(IPSII)** of persons with developmental disabilities in the community?

4(c). SCHOLARSHIPS

Are any of the requested funds for scholarships? Yes No

If yes, total dollar amount requested is \$_____.

If funds are requested for scholarships, please note the dollar amount per person (\$ _____ per person) for scholarships for ____ participants (number of anticipated participants receiving scholarships).

The applicant is responsible for determining eligibility criteria for scholarships and having a scholarship application process in place. Scholarship funds may be used to pay all or a portion of the registration fee for individuals with developmental disabilities or families who could not otherwise attend without some financial assistance.

4(d). REASONABLE ACCOMMODATION COSTS

Type of Accommodation: ______ Amount Requested: \$_____

<u>Total funds</u> requested for presenter fees, reasonable accommodations, and scholarships (4a + 4c + 4d) = \$_____ (not to exceed \$2,000).

5. CUSTOMER SATISFACTION

The attached **Customer Satisfaction Survey** (Survey) for Training Conferences should be completed by training conference participants who are people with developmental disabilities or family members.

If your Application is approved and co-sponsorship funds are awarded, we ask that you inform and remind participants about the Survey, its relationship to the co-sponsorship funds received, and the importance of completing the Survey prior to leaving the conference site or before leaving the virtual event.

In addition, recipients of co-sponsorship funds will be asked to provide the following:

- Documentation of any changes in local or state policies, procedures, and best practices as a result of this conference;
- Documentation of any systems change activities as a result of this conference.

Application deadline: No later than 5:00 PM (CST) on Monday, January 19, 2024

Submit applications, questions, or request an alternate format:

Paul Nevin, Grants Administrator Governor's Council on Developmental Disabilities

(651) 282-2899 voice (877) 348-0505 toll free (800) 627-3529– Minnesota Relay Service OR 711 Email: <u>paul.nevin@state.mn.us</u>

DEFINITIONS

- **INDEPENDENCE** The extent to which individuals with developmental disabilities exert control and choice over their own lives.
- **PRODUCTIVITY** Engagement in income-producing work that is measured by increased income, improved employment status, or job advancement; or Engagement in work that contributes to a household or community.
- **SELF-DETERMINATION** The freedom to choose how, where, and with whom to live; freely created relationships; contributing to the community in a meaningful way;

Taking responsibility for personal decisions and actions; making decisions about financial resources, needed supports, and hiring or evaluating direct care providers;

Dignity and respect of and for people with disabilities;

INTEGRATION ANDWhatever it takes to remove system barriers, achieve what may seem impossible,
and do no harm.

The use by individuals with developmental disabilities of the same community resources that are used by and available to other citizens;

Living in homes close to community resources, with regular contact with citizens without disabilities in their communities;

The full and active participation by individuals with developmental disabilities in the same community activities and types of employment as citizens without disabilities, and utilization of the same community resources as citizens without disabilities; living, learning, working, and enjoying life in regular contact with citizens without disabilities.

Having friendships and relationships with individuals and families of their own choosing.

Definition of "developmental disability" -

The term "developmental disability" is defined in the DD Act as a severe, chronic disability of an individual from birth that:

- 1. Is attributable to a mental or physical impairment or a combination of mental and physical impairments;
- 2. Is manifested before the individual attains age 22;
- 3. Is likely to continue indefinitely;
- 4. Results in substantial functional limitations in three or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, and economic self-sufficiency; and
- 5. Reflects the individual's need for a combination and sequence of interdisciplinary, or generic care services, supports or other assistance that is of lifelong or extended duration and is individually planned and coordinated;
- 6. When applied to infants and young children, individuals from birth to age nine, inclusive, with a substantial developmental delay or specific congenital or acquired conditions may be considered to have a developmental disability if the individual, without services and supports, has a high probability of meeting those criteria later in life

Use this space for any responses longer than allowed by the form input area:

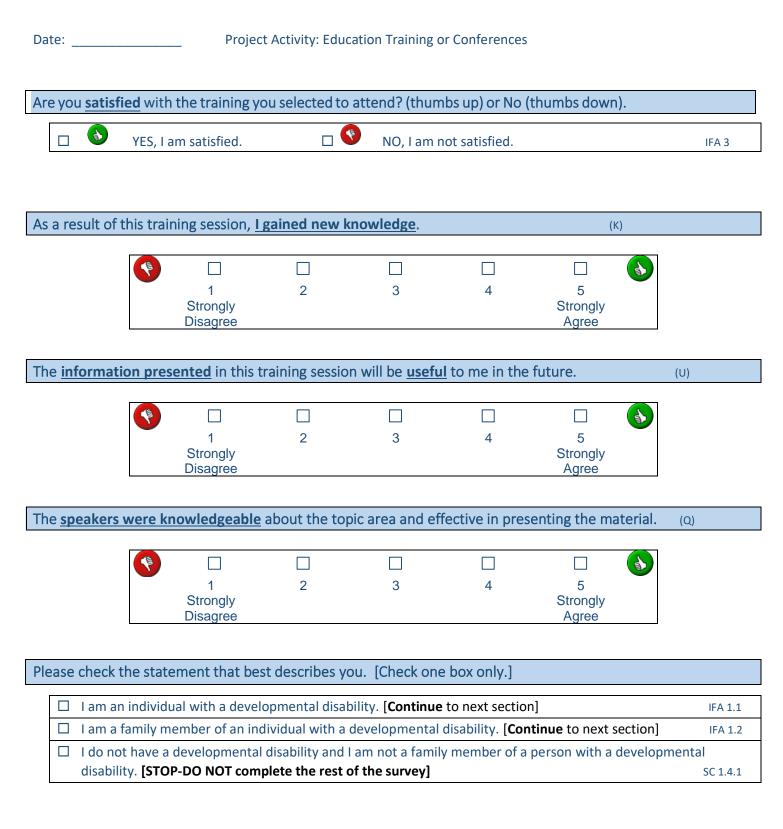
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Council Customer Satisfaction Survey

The Minnesota Governor's Council on Developmental Disabilities funded this project with federal funds.



Please answer these questions with a Yes (thumbs up) or No (thumbs down). Because of the training I have just attended:

	I am increasing my advocacy.	IFA 2.1
	I am better able to say what I want, and what is important to me.	IFA 2.3
	I am now participating in advocacy activities.	IFA 2.4
	I am serving on a coalition, board, council, or other leadership position.	IFA 2.5

IPSII

Please help us to know your how your levels of independence, productivity, self-determination, integration and inclusion (IPSII*) have increased as a result of participating in this training. Evaluate yourself on a scale of 1 (lowest) to 5 (highest) for each measure.

1. Independence: After participating in this training, I have become more **independent*** at work, home or school:

F						s)
-	1	2	3	4	5	
	Has not				Has increase	ed
in	creased at all				very much	

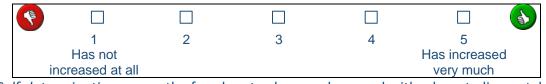
*Independence means the extent to which individuals exert control and choice over their own lives.

2. Productivity: After participating in this training, I am more productive.*

F						s)
-	1	2	3	4	5	-
	Has not				Has increas	ed
in	creased at all				very much	1

**Productivity* means starting employment or a positive change in one's employment situation (better wages, hours, benefits, improved status, or job advancement).

3. Self Determination: After participating in this training, my **self-determination*** has increased.



**Self-determination* means the freedom to choose where and with whom to live or taking personal responsibility for personal decisions about needed supports and services.

4. Integration and Inclusion: After participating in this training, I have experienced more community **integration and inclusion.***



*Integration and inclusion means using the same community resources that are available to other citizens or fully participating in community activities.

Race/Ethnicity

White, alone
Black or African American, alone
American Indian or Alaska Native, alone
Hispanic/Latino
Asian, alone
Native Hawaiian or Other Pacific Islander, alone
Two or more races
Race unknown

Geographic Area

Urban

🗆 Rural

Sexual Orientation

Which of the following best represents how you think of yourself? [Select ONE]

Lesbian or gay
Straight, that is, not gay or lesbian
Bisexual
l use a different term [please specify:]
Don't know
Prefer not to answer

Gender Identity

1. What is your current gender? [Select only one.]

🗆 Man	
🗆 Woman	
□ Non-binary	
I use a different term [please specify:]
Prefer not to answer	

2. Do you consider yourself to be transgender?

- □ Yes
- □ No
- □ Prefer not to answer

If you have additional comments, please write them here. We would also like to learn about what this training has meant to you! Thank you!