



**APPLICATION FOR CO-SPONSORSHIP FUNDS
EDUCATIONAL and TRAINING EVENTS or CONFERENCES
2023 APPLICATION FORM**

AGENCY, ORGANIZATION, COMMITTEE, OR COALITION NAME: _____

ADDRESS: _____

CONTACT PERSON: _____

PHONE: _____ **EMAIL:** _____

TRAINING or CONFERENCE TITLE: _____

DATE/LOCATION: _____

TRAINING WILL BE HELD: **IN-PERSON** **REMOTE** **HYBRID**

REGISTRATION FEE: **YES** **NO** **AMOUNT** _____

If yes, what expenses does the registration fee cover?

NOTE: Conferences or training must be completed on or before September 15, 2023.

NUMBER OF EXPECTED ATTENDEES: _____

IS THE APPLICANT the sole or primary conference sponsor? **Sole** **Primary**

If the primary sponsor, name all other sponsors:

If the applicant is partnering with one or more other organizations to sponsor a conference, none of the partnering organizations can also independently apply for co-sponsorship funds for the same conference.

If a Fiscal Agent handles funds or signs contracts on your behalf, please complete this section:

FISCAL AGENT NAME: _____

ADDRESS: _____

CONTACT PERSON: _____

PHONE: _____ EMAIL: _____

According to the Council's Five-Year State Plan, training conferences should provide ongoing education and training that reflect and address the outcomes (independence, productivity, self-determination, integration and inclusion) as found in the Developmental Disabilities Assistance and Bill of Rights Act of 2000 ([DD Act](#)) in programs and supports for people with developmental disabilities and their families. Conferences and training opportunities for individuals with developmental disabilities and their families, as well as advocates, providers, or professionals, will lead to greater networking and partnering across the state through a variety of delivery modes.

The definitions of a **developmental disability**; and definitions of **independence, productivity, self-determination, integration and inclusion** appear at the end of this Application Form.

1. **What leadership skills, training, or knowledge** will be provided to participants at this conference? *(Please attach additional sheets, if needed or use the overflow text box provided on the last page of the "fillable form.")*

2. **How** will the leadership skills training or knowledge provided assist people with developmental disabilities to increase their **independence, productivity, self-determination, integration and inclusion (IPSII)** in the community – the outcomes/results stated in the Developmental Disabilities Assistance and Bill of Rights Act (DD Act)? Please give two examples of the relationship between the training provided and the IPSII results. *(IPSII definitions on back page.)*

3. What audience(s) are you targeting for this training conference?

3a. Does the audience include persons with developmental disabilities and their families as well as advocates, providers, or professionals?

3b. What is the plan for reaching and including a multi-diverse and inclusive audience that includes marginalized populations and identities?

4. Co-sponsorship funds (**maximum of \$2,000**) can be used for **presenter fees, reasonable accommodations, and/or scholarships** for people with developmental disabilities or family members who need financial assistance so they can participate.

4(a). PRESENTER FEES

Are any of the requested funds for presenter fees? Yes No

If yes, dollar amount requested is \$ _____.

Please identify presenter(s), topic(s) each will address, and funds for each:

- Name: _____ \$ _____
Topic: _____
- Name: _____ \$ _____
Topic: _____
- Name: _____ \$ _____
Topic: _____
- Name: _____ \$ _____
Topic: _____

Note: The GCDD does not normally reimburse speaker fees for employees or key members of the sponsoring organization.

How will each of the identified presenters' presentations **increase** the independence, productivity, self-determination, integration and inclusion (**IPSII**) of persons with developmental disabilities in the community?

4(b). SCHOLARSHIPS

Are any of the requested funds for scholarships? Yes No

If yes, total dollar amount requested is \$_____.

If funds are requested for scholarships, please note the dollar amount per person (\$ _____ per person) for scholarships for ____ participants (number of anticipated participants receiving scholarships).

The applicant is responsible for determining eligibility criteria for scholarships and having a scholarship application process in place. Scholarship funds may be used to pay all or a portion of the registration fee for individuals with developmental disabilities or families who could not otherwise attend without some financial assistance.

4(c). REASONABLE ACCOMMODATION COSTS

Type of Accommodation: _____

Amount Requested: \$ _____

Total funds requested for presenter fees, reasonable accommodations, and scholarships (4a + 4b + 4c) = \$ _____ (not to exceed \$2,000).

5. CUSTOMER SATISFACTION

The attached **Customer Satisfaction Survey** (Survey) for Training Conferences should be completed by training conference participants who are people with developmental disabilities or family members. Professionals do not need to complete the Survey.

If your Application is approved and co-sponsorship funds are awarded, we ask that you inform and remind participants about the Survey, its relationship to the co-sponsorship funds received, and the importance of completing the Survey prior to leaving the conference site or before leaving the virtual event.

In addition, recipients of co-sponsorship funds will be asked to provide the following:

- Documentation of any changes in local or state policies, procedures, and best practices as a result of this conference;
- Documentation of any systems change activities as a result of this conference.

Application deadline:

No later than 5:00 PM (CST) on Tuesday, January 17, 2023

Submit applications, questions, or request an alternate format:

Paul Nevin, Grants Administrator
Governor's Council on Developmental Disabilities
(651) 282-2899 voice (877) 348-0505 toll free
(800) 627-3529– Minnesota Relay Service OR 711
Email: paul.nevin@state.mn.us

DEFINITIONS

INDEPENDENCE	The extent to which individuals with developmental disabilities exert control and choice over their own lives.
PRODUCTIVITY	Engagement in income-producing work that is measured by increased income, improved employment status, or job advancement; or Engagement in work that contributes to a household or community.
SELF-DETERMINATION	The freedom to choose how, where, and with whom to live; freely created relationships; contributing to the community in a meaningful way; Taking responsibility for personal decisions and actions; making decisions about financial resources, needed supports, and hiring or evaluating direct care providers; Dignity and respect of and for people with disabilities;
INTEGRATION AND INCLUSION	Whatever it takes to remove system barriers, achieve what may seem impossible, and do no harm. The use by individuals with developmental disabilities of the same community resources that are used by and available to other citizens; Living in homes close to community resources, with regular contact with citizens without disabilities in their communities; The full and active participation by individuals with developmental disabilities in the same community activities and types of employment as citizens without disabilities, and utilization of the same community resources as citizens without disabilities; living, learning, working, and enjoying life in regular contact with citizens without disabilities. Having friendships and relationships with individuals and families of their own choosing.

Definition of “developmental disability” -

The term “developmental disability” is defined in the DD Act as a severe, chronic disability of an individual from birth that:

1. Is attributable to a mental or physical impairment or a combination of mental and physical impairments;
2. Is manifested before the individual attains age 22;
3. Is likely to continue indefinitely;
4. Results in substantial functional limitations in three or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, and economic self-sufficiency; and
5. Reflects the individual’s need for a combination and sequence of interdisciplinary, or generic care services, supports or other assistance that is of lifelong or extended duration and is individually planned and coordinated;
6. When applied to infants and young children, individuals from birth to age nine, inclusive, with a substantial developmental delay or specific congenital or acquired conditions may be considered to have a developmental disability if the individual, without services and supports, has a high probability of meeting those criteria later in life

Use this space for any responses longer than allowed by the form input area: