



Board of Peace Officer Standards and Training

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Training Committee Meeting Minutes

November 14, 2024

10:00 a.m.

This was a hybrid meeting held at the POST Board office

Members Present:

Chair Tanya Gladney
Jennifer Foster
Scott Nadeau for Andrew Evans
Shelly Schaefer
Troy Wolbersen

Staff Present:

Alicia Popowski
Erik Misselt
Michelle Haggberg
Sarah Zastrow
Shari Bartness

Members Excused Absence:

Kelly Phillips
Shawn Williams

Others Present:

Jennifer Larrive, MN School Safety Center
Megan Olstad, MN School Safety Center

1. **Call to order:** Chair Gladney called the meeting to order on November 14, 2024 at 12:57 p.m.
2. **Approval of the agenda:** Chair Gladney asked for a motion to approve the agenda.
 - **MOTION:** Dr. Schaefer made a motion to approve the agenda. Mr. Nadeau seconded the motion. The agenda were approved.
3. **Approval of the July 11, 2024 Training Committee meeting minutes:** Chair Gladney asked for a motion to approve the July 11, 2024 meeting minutes.
 - **MOTION:** Dr. Schaefer made a motion to approve the meeting minutes. Mr. Nadeau seconded the motion. The minutes were approved.
4. **SRO learning objectives:** Chair Gladney spoke about the current SRO learning objectives that were approved with the option to make changes at the last Board meeting on 11/7/24. She suggested that the committee identify what revisions are needed and submit to the Board for consideration. Chair Gladney would like to see more specific learning objectives on diversity, culture and bias.

Dr. Schaefer spoke about the topics that are in Minnesota Statute 626.8482, Subd. 4 Training Course:

Subd. 4. Training Course.

(a) By January 15, 2025, the Board of Peace Officer Standards and Training, in consultation with the Department of Public Safety's School Safety Center, shall prepare learning objectives for training courses to instruct peace officers in serving as a school

resource officer. At a minimum, the learning objectives must ensure officers receive training on:

- (1) the juvenile justice system;**
- (2) legal standards for peace officers to use force to detain or arrest students in schools;**
- (3) legal standards for school employees and contractors to use force to detain, discipline, and arrest students in school;**
- (4) de-escalation techniques and using the least restrictive physical intervention strategies for handling conflicts in schools;**
- (5) responding to persons experiencing a mental health crisis in a school setting, with an emphasis placed on juveniles;**
- (6) understanding and working with students with disabilities and students receiving special education services;**
- (7) juvenile brain development, including limitations on impulse control;**
- (8) the impact of childhood trauma on juvenile behavior;**
- (9) responding to threats of violence against students and schools;**
- (10) detecting juvenile exploitation;**
- (11) investigating crimes committed in schools, including student and parental rights;**
- (12) identifying vulnerabilities in school facilities and safety protocols;**
- (13) mandated safety drills and best practices in conducting safety drills; and**
- (14) the topics identified in section 626.8469, subdivision 1, as they pertain to juveniles or students.**

Ms. Larrive said the Guiding Principles for SRO training are what is currently being taught at the MN School Safety Center. The duration is 3 days for 8 hours a day.

Number of hours and credits have not been defined in the statute for the required SRO course.

Discussion points:

- Course should be in person.
- Schedule next Training Committee meeting on 12/12/24 at 1 p.m. MN School Safety Center to provide a comparison from their documentation to NASRO.

Director Misselt spoke about the Advisory Rules Committee working on changes for the pre-service training program. The goals are:

- Consistent training for all officers regardless of where the officer attended training; all officers will be trained on the same level with the same standard.
- Ability to assess pre-service outcomes and address short comings.
- Accessibility for non-traditional degree holders and non-traditional candidates to be able to become post eligible to take the PPOE exam.
- Clear path for LEA's to hire and fund candidates.

- Address hiring crisis. Intensive Comprehensive Peace Officer Education Training (ICPOET) program was passed last legislative session to assist LEA's with funding for recruiting candidates.

Director Misselt spoke about there being 2 options:

Option A:

- PPOE can be completely separated from higher education. Separate the training program. Curriculum is theirs and will have full academic freedom.
- Training academy is run by POST Board. POST Board has the full authority to do this. Duration of the academy should take 4 ½ - 5 months. LEA's could run their own academy.

Option B:

- Separation of degree program but allow certain schools that would like to incorporate the academy into their degree program to do so. If those schools that choose to incorporate the academy into their program they will have no choice on the curriculum as this will be standard issue for everyone within the state of MN.

Discussion ensued.

5. **PPOE interim coordinator, Alexandria Technical College:** Chair Gladney asked for Mr. Skoro to add the resume for question #4 on the application.

- **MOTION:** Chair Gladney made a motion to approve the PPOE interim application for Mandi Van Overbeek being the interim coordinator. Dr. Schaefer seconded. Motion passed.

6. **Adjournment:**

- **MOTION:** Chair Gladney made a motion to adjourn the meeting at 2:17 p.m. Mr. Nadeau seconded the motion. Motion passed.