



Board of Peace Officer Standards and Training

1600 University Avenue, Suite 200, Saint Paul, MN 55104

Main: (651) 643-3060 | www.mn.gov/post/

BOARD MEETING MINUTES

July 24, 2025

10:00 a.m.

This meeting was held at the MN POST Board office.

Members Present

Vice Chair Scott Kent
Andrew Evans
Bobbie Holtberg
Jennifer Foster
Jim Yang
Kelly Phillips
Michael Ceynowa
Nigel Perrote
Shelly Schaefer
Tanya Gladney
Troy Wolbersen

Staff Present

Alicia Popowski
Erik Misselt
Jessi Knowles
Jon Hoff
Katie Cederstrom
Mari Askerooth
Mike Cumiskey
Rob Skoro
Sarah Zastrow
Schyler Beaty
Sidney Bergum

Members Absent

Chair Luke Hennen
Tad Ferrell
Stephanie Burrage

Counsel Present

David Cullen, A.G. Office
Christopher Kaisershot, A.G. Office

1. Call to order: Vice Chair Kent called the meeting to order on July 24, 2025 at 10:00 A.M.
2. Approval of the agenda: Vice Chair Kent asked for a motion to approve the agenda.
 - MOTION: Ms. Foster made a motion to amend the agenda to remove item 6. Mr. Perrote seconded the motion. The motion passed via unanimous voice vote
 - MOTION: Ms. Foster made a motion to approve the agenda. Mr. Perrote seconded the motion. The motion passed via unanimous voice vote.
3. Approval of the Board meeting minutes on April 24, 2025: Vice Chair Kent asked for a motion to approve the April 24, 2025 minutes.
 - MOTION: Dr. Schaefer made a motion to approve the minutes. Dr. Gladney seconded the motion. The motion passed via unanimous voice vote.

4. **Introduction of new board members/reappointments:** Director Misselt introduced new Board members Cassandra Bautista, public member, and Michael Ceynowa, Duluth Police Chief. Nigel Perrote and Shelly Schaefer were reappointed.

Board vacancies:

- Higher Education, formerly Shawn Williams
- Peace Officer, formerly Jason Bennett

5. **Variance request – Mohamed Kromah:** Ms. Popowski presented Mr. Kromah’s variance request. Mr. Kromah was not present for the meeting. Mr. Kromah has a foreign degree and is seeking a variance from the board to recognize the university he attended as a school- thus validating his degree. Mr. Kromah is seeking the variance so he may enroll in the ICPOET program with HTC.
- **MOTION:** Ms. Foster made a motion for the Board to grant the petitioner’s request for a variance because the statutory criteria for a discretionary variance has been met and that the variance of Minnesota Rule 6700.0100, subp. 20, be granted until licensure. Dr. Shaefer seconded the motion. Motion passed via unanimous voice vote.
6. **Variance request – Darel Tapia:** No action taken. Motion to remove agenda item 6 was approved under item 2 above.
7. **Variance request – Pascal Gidgah:** Ms. Popowski presented Mr. Gidgah’s variance request. Mr. Gidgah was not present for the meeting. Mr. Gidgah has a foreign degree and is seeking a variance from the board to recognize the university he attended as a school- thus validating his degree. Mr. Gidgah is seeking the variance so he may enroll in the ICPOET program with HTC.
- **MOTION:** Dr. Gladney made a motion for the Board to grant the petitioner’s request for a variance because the statutory criteria for a discretionary variance has been met and that the variance of Minnesota Rule 6700.0100, subp. 20, be granted until licensure. Ms. Holtberg seconded the motion. Motion passed via unanimous voice vote.
8. **Variance request – Sikander Bhardwaj:** Ms. Popowski presented Mr. Bhardwaj’s variance request. Mr. Bhardwaj was not present for the meeting. Mr. Bhardwaj has a foreign degree and is seeking a variance from the board to recognize the university he attended as a school- thus validating his degree. Mr. Bhardwaj is seeking the variance so he may enroll in the ICPOET program with HTC.
- **MOTION:** Mr. Perrote made a motion for the Board to grant the petitioner’s request for a variance because the statutory criteria for a discretionary variance has been met and that the variance of Minnesota Rule 6700.0100, subp. 20, be granted until licensure. Dr. Schaefer seconded the motion. Motion passed via unanimous voice vote.
9. **Variance request – German Garcia:** Ms. Popowski presented Mr. Garcia’s variance request. Mr. Garcia was not present for the meeting. Mr. Garcia has a foreign degree and is seeking a variance from the board to recognize the university he attended as a school- thus validating his degree. Mr. Garcia is seeking the variance so he may enroll in the ICPOET program with HTC.

- **MOTION:** Ms. Foster made a motion for the Board to grant the petitioner's request for a variance because the statutory criteria for a discretionary variance has been met and that the variance of Minnesota Rule 6700.0100, subp. 20, be granted until licensure. Dr. Gladney seconded the motion. Motion passed via unanimous voice vote.

10. **6700.0501 Reciprocity:** Ms. Popowski provided a presentation on the rule draft of 6700. The following subparts were discussed:

- Subp. 7: **Qualifications.** Added C (to allow full time with no degree to apply and earn degree while working)
- Subp. 11: **Verification of credits**

Discussion ensued. Board members were unable to reach a consensus on subp. 7 and the required qualifications for reciprocity.

- **MOTION:** Mr. Evans made a motion to table the changes to 6700.0501. Dr. Schaefer seconded the motion. Ms. Knowles took a roll call vote with 9 "yes" votes to approve the motion and 2 "no" votes. The motion passed.

11. **6700.0601 Prohibited Examination Conduct and Sanctions:** Ms. Popowski provided a presentation on the rule draft of 6700.0601. The following subparts were discussed:

- Subp. 1: **Prohibited Conduct**
- Subp. 4: **Sanctions**
- Subp. 5: **Procedures**

- **MOTION:** Mr. Evans made a motion to approve the rule as presented. Mr. Yang seconded the motion. The motion passed via unanimous voice vote.

12. **6700.2100-2500 Investigation and Resolution of Misconduct Allegations:** Ms. Popowski provided a presentation on the rule draft of 6700.2100-2500. The following rules were discussed:

- 0600.2100: ~~Scope~~-Redact
- 0600.2200: **Development of Written Procedures.**
- 0600.2300: ~~Affirmation of Compliance~~. Redact
- 0600.2400: ~~Copies of Procedures~~. Redact
- 0600.2500: **Documentation of Complaints.**

- **MOTION:** Dr. Gladney made a motion to approve the rules as presented. Mr. Perrote seconded. Discussion.

- **MOTION:** Ms. Foster made a motion to amend the motion to approve the rules pending grammatical changes. Ms. Bautista seconded the motion. Motion passed via unanimous voice vote.

13. **Preservice training update/option discussion:** Director Misselt provided a presentation for proposed changes to peace officer training. Proposed options:

- Comprehensive Transition to Academy Model
- Standardization/Integration of Categories 3-4 "skills"
- Implement Rule 6700.0400 – Schools must provide all learning objective categories in order to be certified

Discussions ensued.

- **MOTION:** Chief Ceynowa made a motion to approve and move forward with the Standardization/Integration of Categories 3-4 “skills.” Dr. Gladney seconded the motion. Motion passed via unanimous voice vote.

MODEL POLICIES

14. **Missing Persons:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Missing Persons.

- **MOTION:** Ms. Holtberg made a motion to approve the model policy changes as presented. Mr. Perrote seconded. Motion passed via unanimous voice vote.

15. **Professional Conduct of Peace Officers:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Professional Conduct of Peace Officers.

- **MOTION:** Mr. Yang made a motion to approve the model policy changes as presented. Mr. Perrote seconded. Motion passed via unanimous voice vote.

16. **Allegations of Misconduct:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Allegations of Misconduct.

- **MOTION:** Mr. Yang made a motion to approve the model policy changes as presented. Ms. Holtberg seconded. Motion passed via unanimous voice vote.

17. **Criminal Conduct of School Buses:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Criminal Conduct of School Buses.

- **MOTION:** Ms. Holtberg made a motion to approve the model policy changes as presented. Dr. Schaefer seconded. Motion passed via unanimous voice vote.

18. **Lighting Exemption of Law Enforcement Vehicles:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Lighting Exemption of Law Enforcement Vehicles.

- **MOTION:** Mr. Perrote made a motion to approve the model policy changes as presented. Mr. Yang seconded. Motion passed via unanimous voice vote.

19. **Supervision of Part-time Licensed Peace Officers:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Supervision of Part-time Licensed Peace Officers.

- **MOTION:** Ms. Foster made a motion to approve the model policy changes as presented. Mr. Yang seconded. Motion passed via unanimous voice vote.

20. **Predatory Offender Registration and Community Notification:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Predatory Offender Registration and Community Notification.

- **MOTION:** Ms. Foster made a motion to approve the model policy changes as presented noting that Board staff can update the appendices if those are updated. Mr. Yang seconded. Motion passed via unanimous voice vote.

21. **Administrative Forfeitures:** Ms. Popowski provided a presentation on the proposed changes to the Model Policy for Administrative Forfeitures.

- **MOTION:** Ms. Perrote made a motion to approve the model policy changes as presented. Ms. Holtberg seconded. Motion passed via unanimous voice vote.

22. **Executive Director report:** Director Misselt spoke about the following:

- New Staff: Sidney Bergam, Jessi Knowles, Mari Askerooth
- Domestic violence working group for updating the DV policy
- IADLEST retreat
- Service awards for Chief Revering, Officer Jason Bennett, and PPOE Coordinator Shawn Williams
- State emails for board members

23. **Closed session- licensure matters and pending litigation (closed to the public)**

24. **Adjournment:** The meeting adjourned at 2:50 P.M.



Board of Peace Officer Standards and Training

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Variance Petition Summary

Date of Board Meeting: August 28, 2025

Petitioner: Alvin C. V. Batiller JR

Basis for Variance Request: Mr. Batiller has a Bachelor of Science degree in Nursing from Mountain View College (Philippines). Mountain View College is not regionally accredited, therefore, per rule, the institution is not considered a "school."

Rule Citation:

6700.0100, subdivision 20. School. "School" means a postsecondary institution which is accredited by one of the six regional accrediting associations and authorized to award academic degrees including, but not limited to, Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Bachelor of Arts (B.A.) degrees, and Bachelor of Science (B.S.) degrees.

Summary of Request (also see actual request attached): Mr. Batiller has received a conditional job offer from the Minneapolis Police Department for the position of Police Cadet. As a cadet, Mr. Batiller will be required to enroll in the ICPOET program at HTC. Mr. Batiller is currently ineligible to enroll in ICPOET as he does not hold a degree from a regionally accredited university. Mr. Batiller has a BS in Nursing from Mountain View College, which is located in the Philippines. Mr. Batiller is petitioning the board for a variance on the definition of "school" to include Mountain View College. This would validate his degree and make Mr. Batiller eligible for enrollment in ICPOET. Educational Credential Evaluators (ECE) conducted a course-by-course evaluation of Mr. Batiller's transcript/degree and determined the institution was the equivalent of a regionally accredited university in the United States.

Previous Board Action on Similar Requests:

- 2022 – The POST Board granted three variance requests to recognize a foreign education facility as a school under 6700.0100, subpart 20.
- 2023 – The POST Board granted a variance to recognize a foreign education facility as a school under 6700.0100, subpart 20.
- 2024 – The POST Board granted two variances to recognize a foreign education facility as a school under 6700.0100, subpart 20.
- 2025 – The POST Board granted four variances to recognize a foreign education facility as a school under 6700.0100, subpart 20.

Board Review of Variance Request:

- The Board may ask questions or request additional information from the petitioner.
- The Board cannot waive statutory requirements.

- The Board may attach any conditions to the granting of a variance needed to protect public health and safety.

1. Would the application of the rule, as applied to the circumstances of the petitioner, serve any of the purposes of the rule?

- If yes, go to bullet number 2 below.
- If no, this is a **mandatory** variance and must be granted. To grant the variance:
 - a. identify any conditions to the granting of the variance needed to ensure the variance protects the public health and safety;
 - b. determine how long should the variance be in effect; and
 - c. make a motion.

Sample motion to GRANT a mandatory variance: *I make a motion for the Board to approve the petitioner's request for a variance because application of the Minnesota Rule 6700.____, as applied to the circumstances of the petitioner, would not serve any purpose of the rule. I move that the variance be granted until ____ with the following conditions*

2. If this is a **discretionary variance, the Board may grant it *only* if the board determines that all three of the following statements are true:**

- a. the application of the rule to the petitioner would result in hardship or injustice;
- b. a variance from the rule would be consistent with public interest; and
- c. a variance from the rule would not negatively impact the substantial legal or economic rights of any person or entity.

Sample motion to GRANT a discretionary variance: *I make a motion for the Board to grant the petitioner's request for a variance because the statutory criteria for a discretionary variance have been met. I move that the variance of Minnesota Rule 6700.____ be granted until ____ with the following conditions*

Sample motion to DENY a discretionary variance: *I make a motion for the Board to deny the petitioner's request for a variance of Minnesota Rule 6700.____ because the statutory criteria for a discretionary variance have not been met. Specifically, [identify all that apply]:*

- a. the application of the rule to the petitioner would not result in hardship or injustice;
- b. a variance from the rule would not be consistent with public interest; and/or
- c. a variance from the rule would prejudice the legal or economic rights of a person.



MINNESOTA BOARD OF PEACE OFFICER
STANDARDS AND
TRAINING (POST Board) 1600 UNIVERSITY
AVENUE, SUITE 200
SAINT PAUL, MINNESOTA 55104-3825

Request for a Variance of a Minnesota Rule

(651) 643-3060
FAX: (651) 643-3072
www.post.state.mn.us

A person or entity may petition the POST Board for a variance from a board-adopted Rule as applied to the particular circumstances of the petition per Minn. Stat. 14.055.

To request a variance complete this form and submit it to the POST Board along with the supporting documentation by mail or fax, or by email to Postboard.agency.docs@state.mn.us.

Petitioner (person or entity): ALVIN CAMERON V. BATILLER JR

Petitioner Contact Name:

Street Address:

City, State, Zip Code:

1. Cite the Minn. Rule that is the subject of the
request: **6700.0100 subpart 20** Email
address:
Phone:

Variance Request

2. Briefly describe /summarize the specific variance from Rule being requested.

6700.0100. Subpart 20. School. "School" means a postsecondary institution which is accredited by one of the six regional accrediting associations and authorized to award academic degrees including, but not limited to, Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Bachelor of Arts (B.A.) degrees, and Bachelor of Science (B.S.) degrees.

3. State the period of time for which the variance is requested: Until Licensed.


Details - Please submit your answers to the following questions on a separate sheet. List the question # with the response.

1. What are the reasons and circumstances that make this request necessary? Include why you cannot comply with the Rule as stated, and what alternate equivalent measures (if any) you have taken or will take to comply with the intent of the rule.
2. What are the reasons you believe the variance is justified? Your answer to this question should explain why you believe (a) application of the rule to you would result in hardship or injustice, (b) variance from the rule would be consistent with the public interest, and (c) variance from the rule would not prejudice the substantial legal or economic rights of any person or entity.
3. To your knowledge, does this request involve other Minn. Rules? If so, cite the other Rules.
4. Has the POST Board taken action regarding you or your situation related to this variance request? If so, explain and provide any documentation.
5. Has the Board, to your knowledge, taken any action on a similar variance request?

6. Do you know of any person or entity that would be adversely affected if the POST Board granted this variance request? If so, explain.

Affirmation and signature:

I affirm that the information submitted within this application is true and correct and that I have read and understand the Tennessean Warning on page 2 of this form. Note: The warning applies to individuals but not organizations.

 07/08/2025 ALVIN CAMERON V. BATILLER JR.
_ Signature Date Printed Name/title

Tennessean Warning

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I understand this variance request to the Minnesota Peace Officers Standards and Training Board ("Board") will be discussed at a public board meeting. I acknowledge that the Board may discuss any of my pertinent licensing history, as well as any of the information within, during the public Board meeting. I understand that under the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, some data in this request and in relevant Board records may be classified as private data and would not normally be accessible to the public. I hereby authorize the Board to discuss this request and any corresponding materials, records, or data within any license application(s) or other Board records, and any issues related to this request at the Board meeting. The purpose of this authorization is to provide information to assist the Board's review of the request. This authorization expires one year after the date provided below. I understand that I can withdraw this authorization at any time by notifying the Board in writing before the one year period expires, but the withdrawal will not be retroactive. I understand that I am not legally required to sign this form and am doing so on my own accord. However, I also understand that if I restrict the release of certain information, the Board will not discuss my variance request. I understand that if my request pertains to a licensure application, the application will be approved or denied based solely on the application and information submitted within. I agree that I will not bring any legal claim or action against the Board alleging a violation of the Minnesota Government Data Practices Act or the Minnesota Open Meeting Law.

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1. I hold a Bachelor of Science in Nursing degree from Mountain View College, Philippines and have completed the required degree evaluation, as requested by the Minneapolis Police Department. Additionally, I have received a conditional job offer from the Minneapolis Police Department for the position of Police Cadet. However, Minnesota Rule 6700.0100 Subpart 20 includes educational and training requirements specific to law enforcement certification that differ from nursing education I have attained. Because my background is in nursing rather than traditional law enforcement education, I cannot fully comply with the rule as stated.

The Intensive Comprehensive Peace Officer Education and Training (ICPOET) program is designed to provide candidates, like myself, with the law enforcement education and training necessary to meet Minnesota standards. Through this program, I am able to meet the intent of the rule by gaining relevant police training and experience while building on my existing healthcare knowledge and skills that contribute to public safety and community well-being.

2. (a) Applying the rule would result in hardship because my educational background does not fit the traditional law enforcement pathway, even though I am committed to completing the ICPOET program and meeting all requirements. Denying the variance would prevent me from pursuing this legitimate path to certification.
(b) Granting the variance is consistent with public interest as the ICPOET program supports community policing efforts by diversifying the background and skill sets of officers. Backgrounds including healthcare expertise and critical thinking and effective decision making skills that promotes safety and wellness in the local community.
(c) The variance would not prejudice the legal or economic rights of any person or entity. My participation in the ICPOET program ensures oversight, training, and evaluation consistent with public safety goals.
3. To my knowledge, this request does not apply to any other Minnesota rules.
4. To my knowledge, the POST Board has not taken any previous action regarding me or this variance request.
5. In a conversation with Tom Draper, the director of the ICPOET program at Hennepin Technical College, I was informed that they have admitted students in similar circumstances. Specifically, those who earned their education at international schools, provided they received approval from the POST Board. While such comparable situations have been permitted, it remains unclear whether my specific case would receive the same consideration.
6. I do not know of any person or entity that would be adversely affected from this variance being granted. My participation in the ICPOET program as a Police Cadet for the Minneapolis Police Department is designed to comply with all training and

certification requirements while supporting community safety.

Thank you for your kind consideration.

**COURSE BY COURSE EVALUATION REPORT**Name: **Alvin Cameron Villalba BATILLER**Date of Birth: **12 February 1999**

Reference: [REDACTED]

Report Date: **21 May 2025**Purpose: **Employment**Name(s) on documents: **Alvin Cameron V. Batiller, Jr.**

Evaluation report based on original and/or authenticated educational documents.

U.S. Equivalent SummaryBachelor degree, major area of study: **Nursing****U.S. Equivalence:** Bachelor degree, major area of study: **Nursing****Grade Average:** **2.78****Credential:** **Bachelor of Science in Nursing****Institution:** **Mountain View College****Institution Status:** **Equivalent of U.S. regional academic accreditation****Country:** **Philippines****Date:** **2021****Admission Requirement:** **U.S. equivalent of a high school diploma****Comments:** **The Comprehensive Grade Average, which includes all qualitative grades received, is 2.74.**

Courses	U.S. Credits	U.S. Grades
Anatomy & Physiology	3.25	B
Theoretical Foundation in Nursing	2.00	B
General Chemistry	3.25	B
English: Communication Arts I	2.00	B
Modern College Algebra	2.00	D
Nursing Care Management: Fundamentals in Nursing Practice	1.25	B
Physical Education I: Gymnastics & Physical Fitness	1.25	A
Christian Beliefs & Contextualized Witnessing	2.00	C
Philosophy of Work Education I	0.75	B
Biochemistry	3.25	C

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We report the quantity of post-secondary academic study completed in another country as semester hours of credit and secondary academic study as annual units. Our reports represent one year of full-time academic study typically as 5 to 7 annual units for secondary, 30 to 32 semester hours for undergraduate study, and 12 to 24 semester hours for graduate study. Because educational institutions are autonomous, they will accept only those credits or units that meet their degree or diploma requirements. Therefore, the number of credits or units accepted for transfer may be lower than the number of credits or units on an ECE® report.

GRADES

Grades (marks) are converted to the A, B, C, D, F (4-point) grading scale used around the world. Plus (+) and minus (-) grading symbols are not used because they denote a level of grading precision that is not possible to achieve when one grading system is converted to another.

Grade	Points	Description
A	4	Excellent
B	3	Very good
C	2	Average
D	1	Below average
F	0	Failure

Grade averages are calculated by dividing the total number of grade points earned by the total number of credits attempted. See example below.

8 credits with A (x 4) = 32 points
8 credits with B (x 3) = 24 points
5 credits with C (x 2) = 10 points
6 credits with D (x 1) = 6 points
Total 27 credits and 72 points

Divide points by credits to calculate grade average:
 $72 \div 27 = 2.67$

Grades not included in the grade average		
Absent	-	Absent from course or exam
Ex	-	Exempt
I	-	Incomplete
IP	-	In progress
P	-	Pass on a pass/fail basis
S	-	Satisfactory completion of academic work where actual grades were not reported or where the grade was "S" on a satisfactory/unsatisfactory basis
Tr	-	Transfer credit granted
W	-	Withdrawn

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Educational Credential Evaluators®

101 West Pleasant Street Suite 200
Milwaukee, WI 53212 USA
ECE.org

Courses	U.S. Credits	U.S. Grades
English: Communication Arts II	2.00	A
Nursing Care Management: Fundamentals of Nursing Practice Related Learning Experience	3.25	B
Physical Education II: Rhythmic Activities	1.25	C
Physics for Nurses	2.00	B
Life & Teachings of Jesus	2.00	C
Philosophy of Man	2.00	D
Philosophy of Work Education II	0.75	C
Bioethics	2.00	C
Health Assessment	2.00	B
General Psychology	2.00	C
Health Economics with Taxation & Agrarian Reform	2.00	C
Microbiology & Parasitology	2.50	B
Nursing Care Management: Care of Mother, Child, & Family	5.00	B
Community Health Nursing	3.25	C
Physical Education III: Individual & Dual Sports	1.25	C
Health Principles with Christian Home	2.00	A
Logic with Critical Thinking	2.00	B
Work Education: Driving	0.75	A
Nursing Care Management: Care of Mother, Child, Family, & Population Group At Risk or with Problems Related Learning Experience	7.00	C
Rizal's Life, Works, & Writings	[2.00]	-
Nutrition & Dietetic Therapy	2.50	C
Physical Education IV: Team & Group Sports	1.25	A
Pharmacology	2.00	C
Work Education: Driving	0.75	A
Health Education	2.00	B
Nursing Care Management: Care of Mother, Child, Family, & Population Group At Risk or with Problems	3.25	A
Humanities: World Civilization & Literature in English	2.00	C
Nursing Care Management: Care of Clients with Problems in Oxygenation, Fluid & Electrolyte Balance, Metabolism, & Endocrine (4)	8.75	B
Spirit of Prophecy with SDA History	2.00	C
Biostatistics	2.00	C
Philippine History with Politics & Governance	2.00	C

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P	-	Pass on a pass/fail basis
S	-	Satisfactory completion of academic work where actual grades were not reported or where the grade was "S" on a satisfactory/unsatisfactory basis
Tr	-	Transfer credit granted
W	-	Withdrawn

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Divide points by credits to calculate grade average:
 $72 \div 27 = 2.67$

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Courses	U.S. Credits	U.S. Grades
Nursing Care Management: Care of Clients with Maladaptive Patterns of Behavior ⁽⁴⁾	2.50	C
Nursing Care Management: Care of Clients with Problems in Inflammatory & Immunologic Response, Perception, & Coordination ⁽⁴⁾	5.75	C
Parent Child Nursing, Spiritual Care Nursing, & Hospice Nursing ⁽⁴⁾	1.25	A
Nursing Research I ⁽⁴⁾	2.00	B
Daniel & Revelation	2.00	C
Sociology & Anthropology with Family Planning	2.00	B
Philosophy of Adventist Education with Integration of Faith & Learning ⁽¹²⁾	[2.00]	F
Filipino: Academic Communication in Filipino	2.00	A
Nursing Informatics	2.00	B
Competency Appraisal I	3.25	B
Civic Welfare Training Service I	2.00	A
Acute & Critical Care Nursing & Care of the Chronically Ill & Older Persons ⁽⁴⁾	1.25	B
Nursing Research II ⁽⁴⁾	1.25	B
Nursing Care Management: Care of Clients with Problems in Cellular Aberrations, & Acute Biologic Crisis including Emergency & Disaster Nursing Related Learning Experience ⁽⁴⁾	7.00	B
Nursing Care Management: Nursing Leadership & Management ⁽⁴⁾	2.50	B
Nursing Care Management: Care of Clients with Maladaptive Patter Related Learning Experience ⁽⁴⁾	1.25	B
Competency Appraisal II	3.25	B
Civic Welfare Training Service II	2.00	B
English: Speech & Oral Communication	2.00	B
Filipino: Reading & Writing for Various Disciplines	2.00	B
Nursing Care Management: Care of Clients with Problems in Cellular Aberrations, & Acute Biologic Crisis including Emergency & Disaster Nursing ⁽⁴⁾	3.75	B
Intensive Nursing Practicum ⁽⁴⁾	5.00	B
Philosophy of Adventist Education with Integration of Faith & Learning	2.00	A
Nursing Care Management: Nursing Leadership & Management Related Learning Experience ⁽⁴⁾	2.00	A
Rizal's Life, Works, & Writings	2.00	A
Total semester hours of undergraduate credit:		156.50

⁽⁴⁾ Upper level course, ⁽¹²⁾ Course repeated

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We report the quantity of post-secondary academic study completed in another country as semester hours of credit and secondary academic study as annual units. Our reports represent one year of full-time academic study typically as 5 to 7 annual units for secondary, 30 to 32 semester hours for undergraduate study, and 12 to 24 semester hours for graduate study. Because educational institutions are autonomous, they will accept only those credits or units that meet their degree or diploma requirements. Therefore, the number of credits or units accepted for transfer may be lower than the number of credits or units on an ECE® report.

GRADES

Grades (marks) are converted to the A, B, C, D, F (4-point) grading scale used around the world. Plus (+) and minus (-) grading symbols are not used because they denote a level of grading precision that is not possible to achieve when one grading system is converted to another.

Grade	Points	Description
A	4	Excellent
B	3	Very good
C	2	Average
D	1	Below average
F	0	Failure

Grades not included in the grade average		
Absent	-	Absent from course or exam
Ex	-	Exempt
I	-	Incomplete
IP	-	In progress
P	-	Pass on a pass/fail basis
S	-	Satisfactory completion of academic work where actual grades were not reported or where the grade was "S" on a satisfactory/unsatisfactory basis
Tr	-	Transfer credit granted
W	-	Withdrawn

Grade averages are calculated by dividing the total number of grade points earned by the total number of credits attempted. See example below.

8 credits with A (x 4) = 32 points

8 credits with B (x 3) = 24 points

5 credits with C (x 2) = 10 points

6 credits with D (x 1) = 6 points

Total 27 credits and 72 points

Divide points by credits to calculate grade average:
 $72 \div 27 = 2.67$

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Republic of the Philippines
Commission on Higher Education

Mountain View College

This certifies that
Pinatutunayan nito na si

Alvin Cameron V. Batiller, Jr.

has satisfactorily completed all the requirements for graduation from
ay maluwalhatang nakatupad sa lahat ng mga kinakailangan sa pagtatapos ng

Bachelor of Science in Nursing

as prescribed by Mountain View College and approved by the Commission on
na itinakda ng Mountain View College at pinagtibay ng Komisyon ng
Higher Education and is hereby awarded this
Lalong Mataas na Edukasyon kaya siya'y pinagkalooban ng

Degree

In testimony whereof are now affixed hereto the seal of Mountain View College
Bilang katunayan ay taglay nito ang tatak ng Kolehiyo
and the signatures of its President, Vice President for Academic Affairs and Registrar.
at ang mga lagda ng Pangulo, Pangalawang Pangulo ng Akademika at Tagapagtala.

Given at Valencia City, Philippines this 24th day of July, 2021.
Inilagda sa Lungsod ng Valencia, Pilipinas ngayong ika-24 ng Hulyo, 2021.

Special Order: Exempted



Harriet E. Aniñon, ADM
Registrar

Remwil R. Tornalejo, DTheol
President

Chona A. Ramos, PhD(c)
VP for Academic Affairs



MOUNTAIN VIEW COLLEGE

of Seventh-day Adventists, Inc.
College Heights, Mt. Nebo
8709 Valencia City, Bukidnon, Philippines

OFFICIAL TRANSCRIPT OF RECORDS

Name: BATILLER, JR., Alvin Cameron V. Gender: Male Citizenship: Filipino
Birth Date: February 12, 1999 Birth Place: Caqayan de Oro City, Misamis Oriental
Guardian: [REDACTED] Admission Date: July 28, 2017
Address: [REDACTED] Basis: Transcript of Records
School of: NURSING Graduation Date: July 24, 2021
Degree: Bachelor of Science in Nursing
S O NO: [REDACTED]
Remark: Graduated with the degree of Bachelor of Science in Nursing. Exempted from the issuance of Special Order. Program: Accredited level III by the Association of Christian Schools, Colleges and Universities-Accrediting Agency, Incorporated (ACSCU-AAI).

Course	No	Subject Description	Grade	Credits	Honor Points
<u>MOUNTAIN VIEW COLLEGE, Valencia City</u>					
<u>2017-2018, First Semester</u>					
BIOL	111	Anatomy and Physiology	B-	5	13.35
NRSRG	888	Theoretical Foundation in Nursing	B-	3	8.01
CHEM	101	General Chemistry	B-	5	13.35
ENGL	101	English I: Communication Arts I	B	3	9.00
MATH	121	Modern College Algebra	D	3	3.99
NRSRG	100	NCM 100: Fundamentals in Nursing Practice (Theory)	B-	2	5.31
PEAC	101	Physical Education I: Gymnastics/Physical Fitness	B+	2	6.66
RELG	102	Christian Beliefs and Contextualized Witnessing	C	3	6.00
		Philosophy of Work Education I	B-	(1)	
<u>2017-2018, Second Semester</u>					
CHEM	201	Biochemistry	C+	5	11.65
ENGL	120	English II: Communication Arts II	A-	3	11.01
NRSRG	100	NCM 100: Fundamentals in Nursing Practice (RLE)	B-	5	13.35
PEAC	102	Physical Education II: Rhythmic Activities	C	2	4.00
PHYS	205	Physics for Nurses	B-	3	8.01
RELG	101	Life and Teachings of Jesus	C	3	6.00
SOCI	113	Philosophy of Man	D	3	3.99
		Philosophy of Work Education II	C	(1)	
<u>2018, Summer</u>					
SOCI	107	Bioethics	C+	3	6.99
NRSRG	300	Health Assessment	B-	3	8.01
SOCI	101	General Psychology	C-	3	5.01
<u>2018-2019, First Semester</u>					
SOCI	104	Health Economics with Taxation and Agrarian Reform	C-	3	5.01
BIOL	216	Microbiology and Parasitology	B-	4	10.68
NCM	101	NCM 101: Care of Mother, Child and Family	B-	8	24.36
NURS	200	Community Health Nursing	C+	5	11.65
PEAC	201	Physical Education III: Individual/Dual Sports	C-	2	3.34
RELG	490	Health Principles with Christian Home	B+	3	9.99
SOCI	109	Logic with Critical Thinking	B	3	9.00
		Work Education: Driving	B+	(1)	
<u>2018-2019, Second Semester</u>					
NRSRG	102	NCM 102: Care of Mother, Child, Family and Population Group	C+	11	25.63
		At-Risk or with Problems (RLE)	NG	-	-
GEC	221	Rizal: Life, Works and Writing	C+	4	9.32
NUTR	200	Nutrition and Dietetics Therapy	B+	2	6.66
PEAC	202	Physical Education IV: Team/Group Sports	C+	3	6.99
NRSRG	202	Pharmacology	A-	(1)	
		Work Education: Driving			
(OVER ON PAGE 2)					

Grading System

A	98-100 %	B	89-91%	C	80-82%
A-	95-97 %	B-	86-88%	C-	77-79%
B+	92-94%	C+	83-85%	D	75-76 %
F	Failed	WP	Withdrew Passing		
P	Passed	WF	Withdrew Failing		
DRP	Dropped	NG	No Grade		
FA	Failure due to Absences				

Remarks

Harriet E. Aniñon, MM
Registrar

Prepared By: hdantonino
Checked By: gedayo
Date Prepared: March 27, 2025

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MOUNTAIN VIEW COLLEGE

of Seventh-day Adventists, Inc.
College Heights, Mt. Nebo
8709 Valencia City, Bukidnon, Philippines

OFFICIAL TRANSCRIPT OF RECORDS

Name: **BATILLER, JR., Alvin Cameron V.**

Gender: Male

Page: 2

Course	No	Subject Description	Grade	Credits	Honor Points
<u>MOUNTAIN VIEW COLLEGE, Valencia City</u>					
<u>2019, Summer</u>					
NRSG	203	Health Education	B	3	9.00
NRSG	102	NCM 102: Care of Mother, Child, Family and Population Group At-Risk or with Problems (Theory)	B+	5	16.65
<u>2019-2020, First Semester</u>					
ENGL	883	Humanities: World Civilization and Literature	C+	3	6.99
NRSG	103	NCM 103: Care of Clients with Problem in Oxygenation, Fluid and Electrolyte Balance, Metabolism and Endocrine	B-	14	34.38
RELG	209	Spirit of Prophecy with SDA History	C	3	6.00
STAT	100	Biostatistics	C+	3	6.99
<u>2019-2020, Second Semester</u>					
HIST	103	Philippine History with Politics and Governance	C+	3	6.99
NRSG	105	NCM 105: Care of Clients with Maladaptive Patterns of Behavior (Theory)	C+	4	9.32
NRSG	104	NCM 104: Care of Clients with Problems in Inflammatory and Immunologic Response, Perception and Coordination	C+	9	20.97
NRSG	301	Elective Course I: Parent Child Nursing, Spiritual Care Nursing, Hospice Nursing	B+	2	6.66
NRSG	300	Nursing Research I	B-	3	8.01
RELG	104	Daniel and Revelation	C+	3	6.99
SOCI	110	Sociology-Anthropology with Family Planning	B-	3	8.01
<u>2020, Summer</u>					
EDUC	991	Philosophy of Adventist Education with Integration of Faith and Learning	FA	-	-
FILI	101	Filipino I: Komunikasyon sa Akademikong Filipino	A-	3	11.01
CPTR	121	Nursing Informatics	B-	3	8.01
<u>2020-2021, First Semester</u>					
COAP	401	Competency Appraisal I	B-	5	13.35
NSTP	1	Civic Welfare Training Service Program I	A	3	12.00
ELEC	302	Elective Course II: Acute/Critical Care Nursing and Care of the Chronically ill and the Older Person	B-	2	5.34
NRSG	301	Nursing Research II	B	2	6.00
NRSG	106	NCM 106: Care of Clients with Problems in Cellular Aberrations, Acute Biologic Crisis including Emergency and Disaster Nursing (RLE)	B	11	33.00
NRSG	107	NCM 107: Nursing Leadership and Management (Theory)	B	4	12.00
NRSG	105	NCM 105: Care of Clients with Maladaptive Patter (RLE)	B-	2	5.34
<u>2020-201, Second Semester</u>					
CAOP	402	Competency Appraisal II	B	5	15.00
NSTP	2	Civic Welfare Training Service II (C-10-007982-21)	B	3	9.00
ENGL	103	Speech and Oral Communication	B	3	9.00
FILI	152	Filipino II: Pagbasa at Pagsulat Tungo sa Pananaliksik	B-	3	8.01
NRSG	106	NCM 106: Care of Clients with Problems in Cellular Aberrations, Acute Biologic Crisis including Emergency and Disaster Nursing (Theory)	B	6	18.00
NRSG	380	Intensive Nursing Practicum	B	8	24.00
<u>2021, Summer</u>					
EDUC	991	Philosophy of Adventist Education with Integration of Faith and Learning	A-	3	11.01
NRSG	107	NCM 107: Nursing Leadership and Management (RLE)	A-	3	11.01
SOCI	212	Rizal: Life, Works and Writing	A	3	12.00

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Grading System			
A	98-100 %	B	89-91%
A-	95-97 %	B-	86-88%
B+	92-94%	C+	83-85%
F	Failed	WP	Withdrew Passing
P	Passed	WF	Withdrew Failing
DRP	Dropped	NG	No Grade
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Prepared By: hdantonino
Checked By: gedayo
Date Prepared: March 27, 2025

Remarks

Harriet E. Aniñón, MM
Registrar

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*Contact No.: 09106868865 *Email Add.: registrar@mvc.edu.ph
Accredited by: Association of Christian Schools, Colleges and Universities-Accrediting Agency, Inc. (ACSCU-AAI)
Accrediting Association of Seventh-Day Adventist Schools, Colleges and Universities (AAA)
Bureau of Immigration (BI)



DEAN'S LIST



Alvin Cameron V. Batiller
BS Nursing Level 4



HONORS DAY
SEPTEMBER 17, 2021

HONORS DAY/SEPTEMBER 17, 2021/FIRST SEMESTER, A.Y. 2021-2022



MOUNTAIN VIEW COLLEGE



School of Nursing

College Heights, Mt. Nebo, Valencia City
PHILIPPINES

awards this


CERTIFICATE OF ACADEMIC EXCELLENCE


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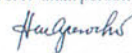
Batiller, Alvin Cameron V.


for having qualified to the Dean's List (no grade lower than B-) in the First
Semester of Academic Year 2021-2022.

Given during the Stripping Ceremony, September 10, 2021
at Mountain View College Alumni Church.


Judith C. Navarro, RN, MAN
Level IV Chairperson


Devaney M. Bayeta, RN, MPH, PhD (IP)
School Dean


Dr. Hope S. Aperocho
VP for Academic Affairs


Dr. Gladden O. Flores
College President

