

Board of Peace Officer Standards and Training

1600 University Avenue, Suite 200, Saint Paul, MN 55104 (651) 643-3060 | www.mn.gov/post

Advisory Rules Committee

MEETING AGENDA

Wednesday, October 15, 2025, at 9:00 a.m.

This HYBRID meeting will be held at the MN POST Board, 1600 University Ave, Ste 200, St. Paul, MN 55104

- 1. Call to Order.
- 2. Approval of Minutes from 1/29/25 Meeting ACTION.
- 3. 6700.0100
- 4. 6700.0300
- 5. 6700.0400
- 6. 6700.0401
- 7. 6700.0500 / 6700.0600
- 8. Questions/Next Steps
- 9. Adjournment.



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ADVISORY RULES COMMITTEE MEETING MINUTES

January, 29, 2025, 1 p.m. - 3 p.m.

This HYBRID meeting was held at the MN POST Board office.

- 1. <u>Approval of the committee meeting minutes on 1/8/25:</u> The Committee approved the meeting minutes from January 8, 2025.
- 2. Report to the POST Board Rules of Discord: The committee reviewed the summary report to the board regarding their consensus, or lack thereof, regarding the various rule drafts. The committee adjusted the report before giving their final approval.
- 3. **Update on 6700.0501:** The Committee was briefed on the status of 6700.0501.
- 4. <u>Announcement:</u> The February 5, 2025, meeting was canceled as there are no pending tasks for the committee to complete.
- 5. Adjournment: Meeting Adjourned.

6700.0100 DEFINITIONS.

- Subpart 1. **Scope.** For the purpose of this chapter, the terms in this part have the meanings given them, unless another intention clearly appears.
- Subp. 2. <u>Law enforcement agency or Agency.</u> "<u>Law enforcement agency or Agency</u>" has the meaning given it in Minnesota Statutes, section 626.84, subdivision 1, paragraph (f).
- Subp. 3. **Appointing authority.** "Appointing authority" means the public official, board, commission, or other person or group of persons responsible for the initial appointment and continued tenure of persons employed by the agency as peace officers and part-time peace officers.
- Subp. 4. **Appointment.** "Appointment" means the official declaration provided by the agency to the POST Board which indicates that the agency has engaged the services of a peace officer or part-time peace officer beginning on a specified date.
 - Subp. 5. [Repealed, 14 SR 12]
 - Subp. 5a. Professional peace officer education. "Professional peace officer education" means:
- A. a postsecondary degree that includes instruction as specified in part 6700.0300, subpart 1; or
- B. a postsecondary certificate that includes instruction as specified in part 6700.0300, subpart 1, and is awarded by a certified school to individuals who already possess a postsecondary degree.
- Subp. 5b. **Peace officer preservice program.** "Peace Officer Preservice Program" or POPP refers to the learning objectives developed and maintained by the board that are delivered by a certified school.
- Subp. 6. **Board or POST Board.** "Board" or "POST Board" means the Board of Peace Officer Standards and Training.
- Subp. 7. **Certification.** "Certification" means official acknowledgment by the board that a school meets all of the criteria listed in parts 6700.0300 and 6700.0400 to offer professional peace officer education or the academic-component or psychomotor elinical skills component of the professional peace officer education Peace Officer Preservice Program.
- Subp. 8. **Chief law enforcement officer.** "Chief law enforcement officer" means the designated head and the highest-ranking board-licensed peace officer within an a law enforcement agency.
 - Subp. 9. [Repealed, 14 SR 12]
- Subp. 9a. **Conviction.** "Conviction" means that a person has been charged with a crime and the person was found guilty of that crime, whether the adjudication of guilt is withheld or not entered, regardless of length of or imposition or execution of any sentence received, any deferred finding of guilt or imposition of sentence by the court, any continuance for dismissal granted by the court, or any expungement of the offense records or conviction.

- Coordinator" means a person who is <u>appointed and employed full-time</u> by a certified school, and <u>designated by a certified school, approved by the board</u> to manage the day-to-day activities of the <u>professional peace officer education program</u> Peace Officer Preservice Program.
- Subp. 11. **Eligible to be licensed.** "Eligible to be licensed" means the status of an individual who has passed the peace officer licensing examination or the reciprocity examination, but who has not yet secured employment as a peace officer.
 - Subp. 12. Executive director. "Executive director" means executive director of the board. Subp.
- Subp12a. **Felony.** "Felony" means a crime punishable by more than one year in prison as <u>defined in Minnesota Statute</u>, section 609.02, subdivision 2.
 - Subp. 13. [Repealed, 18 SR 1961]
 - Subp. 14. [Repealed, L 2005 c 10 art 1 s 82]
- Subp. 15. **Guest lecturer.** "Guest lecturer" means a person who is invited by the instructor to <u>occasionally</u> teach <u>occasionally</u> in a <u>school preservice</u> or a board-approved course in continuing education course.
- Subp. 16. **Inactive licensed officer.** "Inactive licensed officer" means an individual who holds a currently valid peace officer license issued by the board, but who is not currently employed by an a law enforcement agency.
- Subp. 17. **Instructor.** "Instructor" means a person who is recognized as being qualified to teach in a school a component of the Peace Officer Preservice Program according to part 6700.0300 or a board-approved continuing education course according to part 6700.0900.
- Subp. 18. **Part-time peace officer.** "Part-time peace officer" has the meaning given it in Minnesota Statutes, section 626.84, subdivision 1, paragraph (d).
- Subp. 19. **Peace officer.** "Peace officer" has the meaning given it in Minnesota Statutes, section 626.84, subdivision 1, paragraph (c).
- Subp. 20. **School.** "School" means a postsecondary institution which is accredited by one of the six regional accrediting associations and authorized to award academic degrees including, but not limited to, Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Bachelor of Arts (B.A.) degrees, and Bachelor of Science (B.S.) degrees a federally recognized accrediting agency or recognized as meeting accreditation by a current member of the National Association of Credential Evaluation Services (NACES). A school must be authorized to award degrees.
 - Subp. 21. [Repealed, 18 SR 1961]
- Subp. 22. **Postsecondary degree.** "Postsecondary degree" means an academic degree awarded by a school an academic degree awarded by a school.
- Subp. 23. **Postsecondary certificate.** "Postsecondary certificate" means an nonacademic title credential awarded by a school that shows completion of a specific course of study.
 - Subp. 24. Certified school. "Certified school" means a school that has been given certification.
- Subp. 25. Classroom discrimination. "Classroom discrimination" means oral, written, graphic, or physical conduct directed against any person or group of persons because of their race, color,

creed, religion, national origin, sex, age, marital status, status with regard to public assistance, sexual orientation, disability, or veteran's status that has the purpose or reasonably foreseeable effect of demeaning or intimidating that person or group of persons.

- Subp. 26. **Discriminatory conduct.** "Discriminatory conduct" means a pattern of conduct or a single egregious act that evidences knowing and intentional discrimination based on the actor's perception of a person's race, color, creed, religion, national origin, disability, sex, sexual orientation, gender identity, or public assistance or any other protected class as defined in Minnesota statutes or federal law; and would lead an objectively reasonable person to doubt the actor's ability to perform the duties of a peace officer in a fair and impartial manner. Membership in a religious organization as a lawful exercise of the freedom of religion is not discriminatory conduct.
- Subp. 27. **Seasonal position.** "Seasonal position" means a position which is necessary due to recurring seasonal fluctuations in staffing needs and does not exceed 16 consecutive weeks in duration.
- Subp. 28. **Temporary position.** "Temporary position" means a short term of employment that may not exceed 300 hours with a designated end date of six months or less.
- Subp. 29. **Hate or extremist group.** "Hate or extremist group" means a group that, as demonstrated by its official statements or principles, the statements of its leaders or members, or its activities:
 - A. promotes the use of threats, force, violence, or criminal activity:
 - (1) against a local, state, or federal entity, or the officials of such an entity;
- (2) to deprive, or attempt to deprive, individuals of their civil rights under the Minnesota or United States Constitution; or
 - (3) to achieve goals that are political, religious, discriminatory, or ideological in nature;
 - B. promotes seditious activities; or
- C. advocates for differences in the right to vote, speak, assemble, travel, or maintain citizenship based on a person's perceived race, color, creed, religion, national origin, disability, sex, sexual orientation, gender identity, public assistance status, or any protected class as defined in Minnesota statutes or federal law.
- Subp. 30. **Primary certified school**. "Primary certified school" means the certified school a student is enrolls with and begins the Peace Officer Preservice Program.
- Subp. 31. **Secondary certified school**. "Secondary certified school" means the certified school a student enrolls with to complete the psychomotor skills component of the Peace Officer Preservice Program.
- Subp. 32. **Psychomotor skills component**. "Psychomotor skills component" means categories 3 and 4 of the board approved learning objectives.
- Subp. 33. **Academic component**. "Academic component" means categories 1 and 2 of the board approved learning objectives.

Rev. 9/26/25

Subp. 34. Preservice advisory committee. "Preservice advisory committee" means a standing committee of various professionals, subject matter experts, and stakeholders that advise and aid the board in the development and updating of preservice program topics and learning objectives.

6700.0300

6700.0300 PROFESSIONAL PEACE OFFICER PRESERVICE PROGRAM EDUCATION.

Subpart 1. **Subject areas.** The professional peace officer education must minimally include instruction in the learning objectives approved by the board and based on the following subject areas: The Peace Officer Preservice Program shall teach the learning objectives set by the board as prescribed. The learning objectives will relate to the following categories:

- A. core competencies; history and overview of the criminal justice system;
- B. foundational knowledge; Minnesota statute law;
- C. performance of peace officer duties and tasks; and constitutional law and criminal procedure;
- D. tools, techniques, and tactics. juvenile justice system and procedure;
- E. patrol procedures;

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- F. criminal investigation and testifying;
- G. human behavior and crisis intervention;
- H. defensive tactics and use of force; and
- I. cultural awareness and response to crime victims.

The organization of the curriculum and the location of delivery of curriculum components is the responsibility of the certified school's governing body.

The structure of the psychomotor skills component will be provided by the board to certified schools. When the learning objectives are revised by the board, the board shall give certified schools a reasonable period of time to adopt and implement the changes.

- Subp. 2. Waiver. Participation or continued instruction in a particular subject area in subpart 1 may be waived by the coordinator upon satisfactory evidence of approved equivalent training. Preservice advisory committee. The Preservice Advisory Committee provides support to the board and aids in the development of program learning objectives. Both the board and the Preservice Advisory Committee reserve the right to consult with outside individuals who have specialized training and expertise in topics covered by the preservice program.
 - A. The Preservice Advisory Committee shall, minimally, consist of the following members selected by the board:
 - 1) two Peace Officer Preservice Program directors,
 - 2) two Chiefs of Police (one from the metro area and one from greater Minnesota),
 - 3) two Sheriffs (one from the metro area and one from greater Minnesota),
 - 4) two peace officers currently designated as a field training officer or a field training officer supervisor (one from the metro area and one from greater Minnesota),

- 5) one defensive tactics instructor,
- 6) one firearms instructor,
- 7) one emergency vehicle operations instructor,
- 8) two County Attorneys (one from the metro area and one from greater Minnesota),
- 9) one victim's rights advocate,
- 10) one mental health professional, and
- 11) two community organization representatives.
- B. The Preservice Advisory Committee shall:
 - 1) conduct an annual review of the Peace Officer Preservice Program and provide a report to the board's subcommittee on training by December 1 of each year,
 - 2) <u>provide program recommendations to the board as needed and as a result of</u> the annual review,
 - 3) <u>advise the board of pertinent changes in case law, industry standards, and best practices that affect the program, and</u>
 - 4) <u>complete any other tasks requested by the board within the purview of the</u> committee.
- Subp. 3. Minimum requirements All certified schools shall comply with the minimum requirements in subpart 1 and shall furnish reasonable and necessary proof to the board to verify that the provisions of subpart 1 are being met. Nothing in parts 6700.0100 to 6700.1800 precludes any certified school from enacting rules which establish standards of training above the minimum requirements in subpart 1. Peace officer preservice program enrollment requirements. To enroll in a certified school's Peace Officer Preservice Program, individuals must complete the board's application and satisfy the requirements of this subpart prior to enrollment. The program director of the primary certified school is responsible for ensuring individuals meet the requirements described in this subpart before being accepted into the Peace Officer Preservice Program or any degree program leading to or purporting to lead to licensure as a peace officer in the State of Minnesota.
- A. Applicants must possess a valid Minnesota driver's license or a valid license from another state. The applicant must acquire an official copy of their driving record from the Minnesota Department of Public Safety, Division of Driver and Vehicle Services, and its equivalent from another state if licensed elsewhere. The records must be provided to the certified programs' director for review.
- B. Applicants must submit the board's physical assessment form, completed and signed by a licensed medical professional, to the primary certified program's director stating the applicant is free from any physical condition that would adversely affect the applicant's ability to perform the duties of a peace officer.
- C. Applicants must submit to a psychological screening to assess their general suitability for law enforcement. A psychologist licensed in Minnesota or the state in which the

psychologist practices must review the results of the screening and submit a written opinion to the primary certified school stating whether the applicant is fit to enter the Peace Officer Preservice Program.

- D. Applicants must pass a criminal history background check completed by the Bureau of Criminal Apprehension. Applicants must comply with applicable Minnesota Statutes and provide the required documents, fees, and other necessary items to the Bureau of Criminal Apprehension so the background check may be completed and shared with the POST Board and the primary certified school.
- E. Applicants must sign the board's advisory form and attest they meet the minimum selection standards as described in part 6700.0700. If an applicant is found not to meet the minimum selection standards, or the standards are violated while the individual is enrolled in a certified school's program, the applicant or participant will be denied entry into or removed from the Peace Officer Preservice Program. Applicants do not have to satisfy 6700.0700, subpart 1, items C, J or K to enroll in the program. Primary certified school program directors shall use an applicant's criminal history and psychological screening to verify the applicant meets the minimum selection standards as they attested on the advisory form.
- F. Applicants that are unable or refuse to comply with items A-E in this subpart, shall be denied entry into the Peace Officer Preservice Program until such time as they come into compliance and meet all entry requirements. If an applicant is denied entry into a certified school's program for any reason, the certified school shall inform the applicant of the basis for the denial in writing.

Applicants attending multiple certified schools to complete the Peace Officer Preservice Program shall complete the necessary steps to allow certified schools to share enrollment data and information.

- Subp. 4. Learning objectives. Periodically the board may revise the learning objectives applicable to the content of the professional peace officer education as outlined in subpart 1. These revisions must be incorporated into the professional peace officer education of the certified program. Compliance reviews of certified schools.
 - A. A school certified and approved by the board to provide the Peace Officer Program shall comply with the requirements prescribed in 6700.0300 and 6700.0400.
 - B. A certified school must cooperate fully with scheduled and/or random compliance reviews by the board.
 - C. The board reserves the right to conduct a compliance review on certified schools at any time. Certified schools will minimally be subject to a compliance review once every two years.
 - D. The board will review the certified school's training materials, facilities, and/or equipment. During a review, a certified school must supply any documentation or records kept on their program or the participants, as permitted by law, to the board as requested.

Subp. 5. Participation requirements.

A. All certified schools shall develop standards for admission to the professional peace officer education courses. These standards must measure the student's likelihood of successful

completion of the program.

- B. No student may be admitted to the professional peace officer program who:
 - (1) poses a serious threat to the health or safety of themselves or others; or
- (2) has been convicted of any crime listed as a disqualification from appointment to the position of peace officer under part 6700.0700, subpart 1, item D.
- C. If a student is denied admission or participation in the professional peace officer education program because of any of the requirements in item A or B, the certified school shall inform the student of the denial and its reasons for the denial. The certified school shall also afford the student a formal appeal process. That appeal process must be reduced to writing and provided to each student who is denied admission or participation in the program because of any of the requirements in item A or B.
- D. Prior to admission to the professional peace officer education program, all students must be advised in writing of the minimum selection standards under part 6700.0700, using an advisory form developed by the board. In addition, students shall be advised in writing of the credit transfer agreements which the certified program has established with upper division institutions in Minnesota.
- Subp. 6 <u>5</u>. **Certified school's responsibilities.** The certified school's responsibilities include the following:
- A. The certified school shall be responsible for maintaining and making available to the board and executive director pertinent information on all classes conducted in the certified school. The coordinator shall notify the executive director of students who have successfully completed the professional peace officer education. Certified schools shall implement a records retention schedule for materials used to deliver the Peace Officer Preservice Program. Program materials shall be retained in compliance with applicable data practices laws, or minimally for seven years. The records must include any documentation that establishes compliance with the board's learning objectives and program, regardless of the location of the training.
- B. The certified school shall implement a records retention schedule requiring that curriculum materials used in the delivery of professional peace officer education be retained for five years. The materials must include course outlines, bibliographies, and other materials which would document the contents of the certified school's curriculum. This document applies to courses offered both on the certified school's campus and at any contracted extended sites. The certified school shall implement a records retention schedule for documents that show the Peace Officer Preservice Program was completed by a participant. The records shall be retained in compliance with applicable data practices law, or minimally for seven years.
- C. The chief executive officer of the certified school shall, by October 1 of each year, file with the board an affirmative action plan and such other relevant information as the board may require. The affirmative action plan must include specific goals and objectives which describe measurable statements of performance for the recruitment and retention of minority students and women in the certified school's professional peace officer education program. By September 1 of each year, the chief executive officer of the certified school shall submit a written report to the board evaluating the effectiveness of the special goals and objectives included in the affirmative action plan from the previous year. "Minority student" means a Black, Hispanic, Asian or Pacific Islander, American Indian, or Alaskan native person. Relevant information may include lesson plans and course outlines. It is the responsibility of the primary certified school to ensure Peace

Officer Preservice Program applicants satisfy the program enrollment requirements described in subpart 3. Secondary certified schools shall verify the enrollment requirements have been met prior to admission. Primary and secondary schools shall communicate with one another if enrollment requirements are found to not be satisfactorily met prior to or while a student is enrolled in the program.

- D. When a coordinator leaves a certified school, the chief executive officer of the certified school must notify the board no later than 20 days after the coordinator has left the position, and provide the board with the name of the new coordinator. The signature facsimile of the new coordinator must accompany this notification. Any person appointed as a coordinator after January 1, 1990, must have a bachelor's degree in law enforcement, criminal justice, education, social or behavioral science, or related field and at least three years of experience with a criminal justice agency.
- Subp. 7 <u>6</u>. **Instructor requirements.** All instructors who teach law enforcement courses in a certified school shall possess a postsecondary degree, or have professionally recognized training and experience to teach the assigned subject matter. This part shall not preclude the use of guest-lecturers.
 - A. All instructors, including adjuncts, who teach in a certified school's Peace Officer Preservice Program shall:
 - 1) possess a postsecondary degree;
 - 2) have experience that equates to, at minimum, three years of full-time work experience in law enforcement or a criminal justice related field;
 - 3) <u>not have had a professional license or certificate revoked, rescinded, or currently or permanently suspended; and</u>
 - 4) <u>have recognized training and experience to teach the program's subject</u> matter.
 - B. Full time instructors must complete an adult learning, instructor development, or curriculum development course prior to or within the first two years of being employed as an instructor with a certified school. This does not apply to adjunct instructors.
 - C. Certified schools must maintain documentation on each instructor who teaches any portion of the curriculum. The documentation must include the instructor's resume and relevant qualifications.

Subpart 6 does not apply to guest lecturers.

Subp. 8 7. <u>Director Requirements.</u> <u>Safety policies required.</u> Each certified school shall implement a formal written safety policy which incorporates specific rules, procedures, and protocols to ensure student and faculty safety as well as provide a safe, humane, and educationally sound learning environment. These policies must contain at least:

A. a process for students to identify any preexisting injuries or medical restrictions which may affect their ability to safely participate in the training;

B. a prohibition against unduly harsh training activities, or training activities which are designed to humiliate or inappropriately accentuate student shortcomings;

C. a process for written documentation of details associated with any student injury which occurs during any training course. Specific injury trends and any particularly high risk training practices or techniques shall be evaluated, amended, or eliminated if safe environments cannot be ensured:

D. guidelines to direct instructors to reduce instructional pace and intensity during heat waves, cold waves, or other adverse climatic or environmental conditions; and

E. a prohibition against depriving students of necessary food, water, or protective equipment when engaged in physical or psychomotor skills training.

- A. An individual appointed as a certified school's program director shall:
 - 1) possess a bachelor's degree or an advanced degree in law enforcement, criminal justice, education, social or behavioral science, or a related field;
 - 2) <u>not have had a professional license or certificate revoked, rescinded, or currently or permanently suspended;</u>
 - 3) <u>have at least four years of experience as a full-time licensed or certified peace</u> officer;
 - 4) have at least two years of experience instructing or teaching; and
 - 5) complete an adult learning, instructor development, or curriculum development course prior to or within the first two years of being employed as a director with a certified organization.
- B. Coordinators of Professional Peace Officer Education programs who were appointed prior to DATE may take on the role of director without meeting the new requirements of item A so long as they are appointed director with the same school and their appointment is continuous. If a coordinator's appointment is terminated or the individual seeks appointment with a different certified school, they must comply with the requirements listed in item A.
- C. Certified schools must submit a director appointment form to the board for review and receive the board's approval before an appointee may take on the official capacity of director. The director appointment application will be vetted by the board's subcommittee on training before being sent to the full board for final approval.
- D. When a certified school's director is no longer assigned to that position, the chief executive officer or designee of the certified school must notify the board as soon as the director's last day of assignment is known. Similarly, certified schools must notify the board when a new director has been identified and then follow the requirements described in item C. In certain circumstances, the board may approve a temporary program director until a permanent director is identified.
- Subp. 9 <u>8</u>. Policies provided. Students and faculty shall be provided with a copy of the written safety policy required in subpart 8. Instructors shall review this policy prior to any psychomotor skills training. <u>Safety policies required.</u> Each certified school shall implement a formal written safety policy which incorporates specific rules, procedures, and protocols to ensure the safety of participants and staff as well as provide a safe, humane, and educationally sound learning environment. These policies must contain, minimally, the following:
 - A. a process for participants to identify any preexisting injuries or medical restrictions

- which may affect their ability to safely participate in the program;
- B. a prohibition against unduly harsh training activities or training activities which are designed to humiliate or inappropriately accentuate a participant's shortcomings;
- C. the options available to support the mental health and overall well-being of program participants and instructors;
- D. a process for written documentation of details associated with any participant injury which occurs during any training course. Specific injury trends and any particularly high-risk training practices or techniques shall be evaluated, amended, or eliminated if safe environments cannot be ensured;
- E. guidelines directing instructors or reduce instructional pace and intensity during heat waves, cold waves, or other adverse climatic or environmental conditions; and
- F. a prohibition against depriving participants of necessary food, water, or protective equipment when engaged in physical or psychomotor skills training.

Subp. 10 <u>9</u>. **Documentation of completion.** The registrar's office of each certified school shall retain documentation on an official school transcript which indicates the manner in which the student completed the professional peace officer education courses. <u>Policies provided.</u> Program participants and instructors shall be provided a copy of the written safety policies required in subpart 8. Instructors shall review these policies in the form of a safety briefing prior to any psychomotor skills training.

6700.0400 CERTIFICATION OF SCHOOLS.

Subpart 1. Application. Upon filing a proper application, a school desiring certification shall be reviewed by the board. The board will not consider certification unless the school has shown a documented need for its program. The school must also file with the board satisfactory proof that the school will offer courses meeting the prescribed learning objectives, has reasonable training equipment and facilities including library, and has qualified instructors. All applications for certification must be accompanied by evidence that the higher education system office governing the applicant school has approved the application of the school and, if required, that the application has been approved by the Minnesota Office of Higher Education. A school seeking certification from the board to deliver the academic or psychomotor skills component of the Peace Officer Preservice Program must submit an application to the board. The application must include the supporting documentation listed in this part to demonstrate compliance with subpart 2.

- A. proof of accreditation;
- B. a signed acknowledgement by the school's president stating the school will teach the board's learning objectives as prescribed;
- C. a director appointee and list of instructors including certifications and resumes; and
- D. a strategic plan and a detailed list of the facilities, equipment, and locations the school intends to use to deliver the program and it's learning objectives.
- Subp. 2. **Provisional certification.** Upon review of an application, properly filed by a school, and having determined that the school has met the requirements in subpart 1, the board shall grant provisional certification until such time as an on-site evaluation and inspection has been completed. **Minimum requirements for certification.** To become certified to deliver the Peace Officer Preservice Program, the school must:
 - A. deliver the board approved learning objectives set by the board,
 - B. possess or have access to the appropriate physical facilities and the necessary equipment for training, including but not limited to, classrooms, a firearms range, space suitable and safe for defensive tactics training, and an emergency vehicle operations track as applicable.
- Subp. 3. Certification. The board's duties with respect to certification include the following: Secondary training facilities. Certified schools may use secondary training locations or facilities for firearms and emergency vehicle operations training if:

- A. Not later than one year from the granting of provisional certification, the board shall grant or deny certification. Certification shall remain contingent upon periodic review by the board or by the executive director in addition to the requirements for a renewal application every five years as provided by item C.
- B. Before a certified school offers any course from the professional peace officer education program at another site not included in its original application, the certified school must seek written approval from the board. The board shall consider those criteria in subpart 1 in determining whether the proposal will be approved.
- C. By May 1, 1990, and every five years after that, the board must send a renewal application form to all certified schools. This application form must request information regarding the criteria contained in subpart 1. The coordinator must file the completed application with the board by November 1 of the year the application form was received. All applications for renewal of certification must be accompanied by evidence that the higher education system office governing the applicant school has approved the application of the school and, if required, that the application has been approved by the Minnesota Office of Higher Education. Upon review of the properly filed application form, the board shall renew the school's certification for another five years, if the board finds that the requirements of subpart 1 have been met. If a certified school does not comply with the requirements of this subpart, the school's certification will be deemed to have expired and the school will be required to reapply for certification under the procedures in subparts 1 and 2.
 - A. the use of a secondary training location was disclosed to the board and approved during the initial application or re-application process, and
 - B. board staff have access to the secondary training facility or facilities to conduct inspections and compliance reviews as described in 6700.0300.

Subp. 4. **Application Review**. The board shall:

- A. review a school's application and supporting documents to ensure the school has provided proof of compliance with the program and has the appropriate equipment and facilities to offer the program; and
- B. conduct a full inspection of the school's amenities, including but not limited to, the school's training facilities and equipment. The board will not approve any school for certification prior to the full inspection being completed.
- Subp. 5. **Re-certification.** Every certified school is required to re-certify with the board to deliver the Peace Officer Preservice Program once every three years. Recertification shall be granted by the board if the school is compliant with the provisions described in rule 6700.0300 and 6700.0400. At their discretion, the board

may require a school to re-certify more than once every three years. If the board determines a school needs to re-certify prior to the three-year expiration, the board will provide the school reasonable notice.

- Subp. 4 6. Certified school disciplinary action. Failure of a certified school to comply with any of the following requirements will result in imposition of disciplinary sanctions by the board against the certified school: Certified school requirements post certification. Certified schools must comply with the requirements listed in this subpart. A school's failure to comply with the requirements listed in items A-F may result in disciplinary action by the board against the certified school or its director.
- A. provision of instruction consistent with the published learning objectives in the subject areas for which the school was certified pursuant to part 6700.0300, subpart 1; Certified schools shall provide instruction according to 6700.0300, subpart 1 for which the school was certified.
- B. filing with the board all information which the board requires; <u>Certified</u> schools shall provide the board any requested documentation or information that shows the certified school is compliant with this part and rule 6700.0300.
- C. cooperation of the staff and faculty of a certified school with any board investigation relative to its certification status; The certified school must cooperate with any board review or investigation relative to its certification.
- D. cooperation of the staff and faculty of a certified school The certified school and its staff must cooperate with any board investigation of alleged misconduct by students, staff, or faculty in the giving or taking of examinations, reports, or investigations required by the board. The staff and faculty shall report any misconduct which is discovered to the board. For purposes of this requirement, the term "misconduct" includes cheating on any licensing examination or tests required by the rules of the board, or helping another to cheat; filing a false report with the board; or obstructing a board investigation; and
- E. failure to comply with parts 6700.0300 to 6700.0500. Certified schools and staff must comply with the provisions in 6700.0300 to 6700.0500.
 - F. Certified schools and staff must comply with any order issued by the board.
- Subp. 5 7. Sanctions Disciplinary action and sanctions. Sanctions for failure to comply with the requirements in subpart 4 that may be imposed upon a certified school or director by the board include, but are not limited to be one or more of the following: a letter of censure to the coordinator of the certified school; formal or informal probation for the certified school; or suspension, revocation, or nonrenewal of certification of the certified school.
 - Subp.-6 8. Disciplinary proceedings. Disciplinary proceedings under this part shall

be conducted pursuant to the Administrative Procedure Act, Minnesota Statutes, chapter 14, and the rules of the Office of Administrative Hearings, parts 1400.5100 to 1400.8400.

6700.0401 CLASSROOM DISCRIMINATION; PROGRAM COMPLAINT PROCEDURES.

- Subpart 1. **Procedures.** Every certified school <u>delivering a component of the Peace Officer Preservice Program</u> must establish <u>written and publish</u> procedures for the investigation and resolution of <u>allegations of classroom discrimination complaints within the program</u>. These procedures must minimally specify:
 - A. the person to whom the formal complaint must be made;
 - B. the process by which complaints will be investigated;
 - C. the sanctions that may be imposed if a complaint is sustained;
 - D. the appeal process for the offending party;
- E. the process that will be used to notify the complainant of the investigation and disposition; and
 - F. the effective date of the procedures or subsequent modifications of procedures.
- Subp. 2. **Summary.** The coordinator program director must provide all new students participants enrolled in the who are in courses taught as a part of the professional peace officer education program a summary of the written procedures required under subpart 1. The coordinator program director must also provide all faculty instructors and staff members who participate in courses as a part of the professional peace officer education program a copy of the written published procedures required under subpart 1. Also, The coordinator program director must make the procedures required under subpart 1 available to anyone else upon request.
- Subp. 3. **Complaints.** Complaints which allege classroom discrimination within the program at a certified school must be processed according to the written certified school's procedures adopted by the certified school required in subpart 1.

6700.0500 PEACE OFFICER LICENSING EXAMINATION.

Subpart 1. [Repealed, 14 SR 12]

REPEAL

Subp. 2. [Repealed, 14 SR 12]

Subp. 3. Eligibility for examination. Students who successfully complete professional peace officer education which meets the minimum requirements in part 6700.0300, subpart 1, are eligible to take the peace officer licensing examination. An application must include an official certified transcript showing the completion of a postsecondary degree and the coordinator's signature attesting to the student's successful completion of professional peace officer education.

Subp. 4. [Repealed, 11 SR 2337]

Subp. 5. Reinstatement of eligibility. Upon successful completion of the peace officer licensing examination, a person is eligible to be licensed for three years. If the person is not licensed after three years, the person may reinstate eligibility by passing the peace officer licensing examination again. Upon successful completion of the examination the person is eligible to be licensed for three years.

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6700.0600 LICENSING EXAMINATIONS.

- Subpart 1. Examination eligibility and Aapplication. An applicant for any of the licensing examinations shall submit an application and documentation as required by the board. An application shall be accompanied by the appropriate nonrefundable fee under subpart 2. Applications are valid for one year from the date they are approved by the board. An individual is eligible to take one of the peace officer licensing examinations if:
 - A. they have completed all components of the Peace Officer Preservice Program as described in part 6700.0300, or
 - B. they meet the reciprocity requirements described in part 6700.0501 or Minnesota Statute, section 626.8517.

Applications must include a transcript showing the completion of a postsecondary degree and documentation that proves the applicant successfully completed the Peace Officer Preservice Program. Applications must also include the nonrefundable fee in subpart 2.

- Subp. 2. Nonrefundable fee <u>Examination Fees</u>. A nonrefundable fee <u>set by the Board</u> shall be paid to the board before taking <u>a licensing examination</u>. the following licensing examinations:
 - A. peace officer licensing examination, \$105; and
 - B. reciprocity examination, \$105.
- Subp. 3. **Retaking examinations.** An applicant who fails an examination will be allowed to retake that examination three <u>additional</u> times. , upon furnishing to For each retake of the <u>examination</u>, an applicant must submit to the board a renewed written application and the appropriate fee. The third and fourth examination application will require the applicant to complete a remedial training plan as described in subpart 4. No individual will be allowed more than four attempts to pass the Peace Officer Licensing Examination.
- Subp. 4. Remedial examination procedures. Before applying to take the examination a third time, or subsequent retake of the examination will require the applicant, in collaboration with board staff, must to submit to the board and complete a remedial training plan. Documentation that shows the remedial training plan was completed must be provided to the Executive Director for review. to the executive director for board approval. This plan must be directed at deficiencies indicated in previous examinations and must include, at a minimum, the following: After the documents have been reviewed and approved, the applicant may apply to take the examination.
 - A. training activities to be completed; A remedial training plan completed by an applicant must be directed at the deficiencies indicated in the applicant's previous examination and may include the following documentation:
 - 1) the training activities and/or courses completed; and/or
 - 2) <u>a certificate of completion from the instructor or organization delivering the training activity or course, including documentation of the date the training activity or course was completed.</u>
 - B. evaluation process to be used in verifying satisfactory completion of the listed activities;

C. date of completion of all activities.

An additional written application and appropriate fee will be required for each administration of the examination.

- Subp. 5. Reciprocity examinations. Reciprocity applicants will not be allowed to take the Reciprocity Examination more than four times. The examination limit does not apply to military service members seeking reciprocity. A third Reciprocity Examination application will require the applicant to submit and complete a remedial training plan as described in subpart 4 prior to taking the examination. For military service members, a remedial training plan must be completed for each examination after the second attempt.
- Subp. 5 6. Reinstate eligibility Application expiration. The eligibility for a person to take the an examination in subpart 2 shall be void one year after the application to take the examination was received by the board. After an examination application is approved, the applicant has one year to take the examination. After one year, the application will expire. The fee and any supporting documents submitted with the examination application are become invalid at the same time the application becomes void invalid. In order to reinstate eligibility reapply for an examination, the person shall comply with subparts 1 and 2.
- Subp. 7. License eligibility. An individual is eligible to be licensed for three years after completing and passing one of the peace officer licensing examinations. If the individual is not licensed after three years, the individual may reinstate eligibility by retaking and passing one of the peace officer licensing examinations. Upon successful completion of one of the examinations, a person will be eligible to be licensed for another three years.
 - A. Regardless of when the last examination was taken or when the license eligibility period expires, an individual will have 9 years to become licensed after completing the board's preservice training program.