

1.1 **Professional Educator Licensing and Standards Board**

1.2 **Proposed Permanent Rules Relating to Issuance, Renewal, and Validity of Teaching**
1.3 **Licenses; Licensure of Teachers with Out-of-State Credentials; and Technical Changes**
1.4 **to Teaching Licenses**

1.5 **8710.0310 DEFINITIONS AND GENERAL RULES FOR TEACHING LICENSES.**

1.6 **Subpart 1. Definitions.**

1.7 A. For the purposes of parts 8710.0310 to 8710.0330, the terms in this subpart
1.8 have the meanings given them.

1.9 B. "Board" means the Professional Educator Licensing and Standards Board.

1.10 C. "Classroom teacher" or "teacher of record" means an individual responsible
1.11 for the planning, instruction, and assessment of students in a classroom who is authorized
1.12 to grant students credit for meeting standards attributed to the content taught. For related
1.13 services, including school psychologists, school counselors, school social workers, school
1.14 nurses, and speech-language pathologists, a classroom teacher or teacher of record means
1.15 an individual holding a Tier 3 or 4 license who is directly responsible for student services
1.16 aligned to their licensure area.

1.17 D. "Cultural competency training" means a training program that promotes
1.18 self-reflection and discussion on the following topics: racial, cultural, and economic groups;
1.19 American Indian students; implicit bias; systemic racism; gender identity, including
1.20 transgender students; sexual orientation; and individuals with disabilities. Training programs
1.21 must be designed to increase teachers' understanding of these topics and their ability to
1.22 implement this knowledge with students, families, and the school community.

1.23 E. "District" means a school district or a charter school.

1.24 F. "Good cause" means an applicant is unable to meet the requirements of a higher
1.25 licensure tier due to the lack of a reasonable path to a higher licensure tier or the path to a

2.1 higher licensure tier causes an undue burden on the applicant, as approved or denied by the
2.2 board.

2.3 G. "Innovative program" means a school within a district that is either a
2.4 state-approved Area Learning Center or Alternative Learning Program or provides a school
2.5 board resolution designating the school as an innovative program, including the reason for
2.6 the designation.

2.7 H. "Professional license from another state" means a teaching license from a state
2.8 other than Minnesota that can be renewed indefinitely and allows the individual to be the
2.9 teacher of record based on completion of a state-approved teacher preparation program.

2.10 I. "Qualified mentor" means the individual responsible for the mentorship of, and
2.11 who provides support and feedback to, the classroom teacher or teacher candidate. A qualified
2.12 mentor receives training on mentoring and has a Tier 4 license or is a licensed administrator
2.13 working as a classroom teacher.

2.14 J. "Qualified supervisor" means the individual responsible for the supervision and
2.15 evaluation of the classroom teacher or teacher candidate. A qualified supervisor has classroom
2.16 teaching experience and is working as a school administrator or is a licensed administrator
2.17 working as a school administrator.

2.18 K. "Student teaching" means a minimum of 12 weeks when a teacher candidate
2.19 assumes teacher responsibilities while working with a cooperating teacher and provider
2.20 supervisor to practice and demonstrate a culmination of the development of the teacher
2.21 candidate's knowledge, skills, and dispositions. A student teaching experience includes
2.22 observation, feedback, and evaluation from the cooperating teacher and provider supervisor.

2.23 L. "Teacher candidate" means an individual enrolled in a teacher preparation
2.24 program.

3.1 M. "Teacher preparation program" means a program approved by the state where
3.2 the program resides that trains candidates in educational pedagogy and content-specific
3.3 pedagogy for any subset of the scope of licensure for students from birth to 21 years of age.

3.4 N. "Teaching license" or "teacher license" means a license that permits an
3.5 individual to be teacher of record. This includes Tier 1, Tier 2, Tier 3, and Tier 4 licenses
3.6 issued under parts 8710.0311 to 8710.0314.

3.7 Subp. 2. **Teaching licenses, in general.**

3.8 A. Teaching licenses must be granted by the board to applicants who meet all
3.9 requirements of applicable statutes and rules.

3.10 B. An applicant must qualify separately for each licensure area for which an
3.11 application is made. A license becomes valid on the date issued by the board and expires
3.12 on June 30 of the expiration year.

3.13 Subp. 3. **Addition to a Tier 3 or 4 license.** When a licensure area is added to a Tier
3.14 3 or 4 license issued under parts 8710.0313 and 8710.0314, the expiration date is the date
3.15 previously established for the Tier 3 or 4 license in effect.

3.16 Subp. 4. **Movement between tiers.** Teachers may apply to obtain a license in a higher
3.17 tier at any time after the requirements for the higher tier have been met. The teacher must
3.18 be granted the license under a higher tier upon review and approval by the board pursuant
3.19 to the rules established for the license sought. Applicants may obtain a license in a lower
3.20 tier only if they hold a Tier 2 license in one content area and a district requests to hire the
3.21 applicant for a different content area where the applicant does not meet the requirements
3.22 for a Tier 2 license.

3.23 Subp. 5. **Multiple expiration dates.** If a license holder has completed and verified
3.24 the renewal requirements for a currently held Tier 3 or 4 license issued under parts 8710.0313
3.25 and 8710.0314, the license holder may renew a currently held Tier 3 or 4 license up to one

4.1 year before the expiration date for the purpose of consolidating multiple expiration dates
4.2 of any Tier 3 or 4 licenses held into one expiration date. The consolidation of multiple
4.3 expiration dates must be consolidated within a single tier.

4.4 Subp. 6. **Appeal.** An applicant who is denied a teaching license by the board or who
4.5 is issued a license under a different tier than what was sought may appeal the board's decision
4.6 under part 8710.0900 and Minnesota Statutes, chapter 14, and section 122A.188.

4.7 Subp. 7. **Licenses issued in error.** A license issued in error to a person who does not
4.8 qualify for the license must be corrected without charge to the license holder, and the
4.9 corrections must be made without a hearing under part 8710.0900 and Minnesota Statutes,
4.10 chapter 14. A license issued in error is not valid.

4.11 Subp. 8. **Report.** The board must issue an annual report by September 1 that
4.12 summarizes the previous fiscal year's Tier 1, 2, 3, and 4 licenses and out-of-field and
4.13 innovative program permissions, organized by licensure field and by district.

4.14 **8710.0311 TIER 1 LICENSE.**

4.15 Subpart 1. **Purpose.** Where a district is unable to fill an open position with a teacher
4.16 holding a Tier 2, 3, or 4 license, a Tier 1 license must be issued, consistent with this part,
4.17 to an applicant who does not hold a Tier 2, 3, or 4 license on behalf of a district request. A
4.18 Tier 1 license authorizes the license holder to teach within the requesting district and the
4.19 specific licensure field in the application.

4.20 Subp. 2. **Requirements.** The board must issue a Tier 1 license to an applicant upon
4.21 request by the designated administrator of the hiring district. The applicant must initiate the
4.22 application process and meet the requirements of this subpart.

4.23 A. The applicant must:

4.24 (1) hold the minimum of a bachelor's degree from a college or university
4.25 located in the United States that is regionally accredited by the Higher Learning Commission

5.1 or by the regional association for accreditation of colleges and secondary schools, as shown
5.2 by a college transcript;

5.3 (2) hold a credential from outside the United States that is equivalent to a
5.4 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
5.5 approved by the executive director of the board; or

5.6 (3) for applicants in career and technical education fields and career pathway
5.7 courses of study, have one of the following:

5.8 (a) five years of relevant work experience aligned to the assignment;

5.9 (b) an associate's degree aligned to the assignment; or

5.10 (c) a professional certification aligned to the assignment from an approved
5.11 certifying organization.

5.12 B. The hiring district must show:

5.13 (1) the position was posted for at least 15 days on the board-approved
5.14 statewide job board; and

5.15 (2) one of the following:

5.16 (a) no Tier 2, 3, or 4 licensed individuals applied for the position;

5.17 (b) no Tier 2, 3, or 4 licensed applicants accepted the position; or

5.18 (c) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary
5.19 action with the board.

5.20 If the hiring district cannot meet the requirements of this item, the district must provide
5.21 justification to be reviewed by the board for approval or denial. The justification must
5.22 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure

6.1 by a district to provide justification under this item constitutes grounds for the board to deny
6.2 a request for a Tier 1 license, at the sole discretion of the board.

6.3 C. The hiring district must affirm the applicant:

6.4 (1) will participate in a mentorship program aligned to board-adopted criteria;

6.5 (2) will participate in an evaluation aligned to the district's teacher
6.6 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
6.7 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another
6.8 identified district-aligned evaluation; and

6.9 (3) has the necessary skills and knowledge to teach in the content field aligned
6.10 to the assignment.

6.11 D. The board must complete a criminal background check on the applicant.

6.12 Subp. 3. **Duration.** A Tier 1 license is valid for one year.

6.13 Subp. 4. **First renewal.** To renew a Tier 1 license for the first time, the applicant must
6.14 initiate the renewal application process, and the hiring district must meet the requirements
6.15 of this subpart.

6.16 A. The hiring district must show that the position was posted for at least 60 days
6.17 on the board-approved statewide job board. If an applicant accepts the position but later
6.18 turns it down, the hiring district must repost the position for 15 days.

6.19 B. The hiring district must show one of the following:

6.20 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

6.21 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

6.22 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
6.23 with the board.

7.1 If the hiring district cannot meet the requirements of items A and B, the district must provide
7.2 justification to be reviewed by the board for approval or denial. The justification must
7.3 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
7.4 by a district to provide justification under this item constitutes grounds for the board to deny
7.5 a request for a Tier 1 license, at the sole discretion of the board.

7.6 C. The hiring district must show the applicant attempted the board-approved
7.7 content examination aligned to the assignment during the academic year in which the
7.8 applicant held a Tier 1 license. Any licensure area that does not have a board-approved
7.9 content examination is exempt from this requirement.

7.10 D. The hiring district must show the applicant participated in the following:

7.11 (1) cultural competency training aligned to board-adopted criteria;

7.12 (2) a mentorship program aligned to board-adopted criteria; and

7.13 (3) an evaluation aligned to the district's teacher development and evaluation
7.14 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
7.15 5, or, if the statutory models are not practicable, to another identified district-aligned
7.16 evaluation.

7.17 E. The board must complete a criminal background check on the applicant.

7.18 Subp. 5. **Second and third renewals.** To renew a Tier 1 license for the second or
7.19 third time, the applicant must initiate the renewal application process, and the hiring district
7.20 must meet the requirements of this subpart.

7.21 A. The hiring district must show that the position was posted for at least 60 days
7.22 on the board-approved statewide job board. If an applicant accepts the position but later
7.23 turns it down, the hiring district must repost the position for 15 days.

7.24 B. The hiring district must show one of the following:

- 8.1 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;
8.2 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or
8.3 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
8.4 with the board.

8.5 If the hiring district cannot meet the requirements of items A and B, the district must provide
8.6 justification to be reviewed by the board for approval or denial. The justification must
8.7 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
8.8 by a district to provide justification under this item constitutes grounds for the board to deny
8.9 a request for a Tier 1 license, at the sole discretion of the board.

8.10 C. The hiring district must show the applicant participated in the following:

- 8.11 (1) a mentorship program aligned to board-adopted criteria; and
8.12 (2) an evaluation aligned to the district's teacher development and evaluation
8.13 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
8.14 5, or, if the statutory models are not practicable, to another identified district-aligned
8.15 evaluation.

8.16 D. The board must complete a criminal background check on the applicant.

8.17 Subp. 6. **Additional renewals.** To renew a Tier 1 license more than three times, the
8.18 applicant must initiate the renewal application process, and the hiring district must meet
8.19 the requirements of this subpart.

8.20 A. The hiring district must show that the position was posted for at least 60 days
8.21 on the board-approved statewide job board. If an applicant accepts the position but later
8.22 turns it down, the hiring district must repost the position for 15 days.

8.23 B. The hiring district must show one of the following:

- 8.24 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

9.1 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

9.2 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
9.3 with the board.

9.4 If the hiring district cannot meet the requirements of items A and B, the district must provide
9.5 justification to be reviewed by the board for approval or denial. The justification must
9.6 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
9.7 by a district to provide justification under this item constitutes grounds for the board to deny
9.8 a request for a Tier 1 license, at the sole discretion of the board.

9.9 C. The hiring district must show one of the following:

9.10 (1) the Tier 1 teacher is teaching in a career and technical education field or
9.11 career pathway course of study; or

9.12 (2) the Tier 1 teacher is teaching in a licensure area identified as a shortage
9.13 area as defined in Minnesota Statutes, section 122A.06, subdivision 6.

9.14 If the hiring district cannot meet the requirements of this item, the district must provide
9.15 good cause justification for why the applicant should receive additional Tier 1 renewals.

9.16 The good cause justification must include why the applicant has not obtained a license in
9.17 a higher tier. Failure by a district to provide good cause justification under this item
9.18 constitutes grounds for the board to deny a request for additional Tier 1 renewals, at the
9.19 sole discretion of the board.

9.20 D. The hiring district must show the applicant participated in an evaluation aligned
9.21 to the district's teacher development and evaluation model under Minnesota Statutes, section
9.22 122A.40, subdivision 8, or 122A.41, subdivision 5, or, if the statutory models are not
9.23 practicable, to another identified district-aligned evaluation.

9.24 E. The board must complete a criminal background check on the applicant.

10.1 Subp. 7. **Related services exclusion.** Tier 1 licenses do not apply to related services
10.2 positions under parts 8710.6000 to 8710.6400.

10.3 Subp. 8. **Position change.** If a Tier 1 license holder moves to another position within
10.4 a district or to another district, the hiring district must meet the requirements under subpart
10.5 2 for the new position. The applicant has no additional requirements.

10.6 **8710.0312 TIER 2 LICENSE.**

10.7 Subpart 1. **Purpose.** A Tier 2 license must be issued, consistent with this part, to an
10.8 applicant on behalf of a district request. A Tier 2 license authorizes the license holder to
10.9 teach within the requesting district and the specific licensure field in the application.

10.10 Subp. 2. **Requirements.** The board must issue a Tier 2 license to an applicant upon
10.11 request by the designated administrator of the hiring district. The applicant must initiate the
10.12 application process and must meet the requirements of this subpart.

10.13 A. The applicant must:

10.14 (1) hold the minimum of a bachelor's degree from a college or university
10.15 located in the United States that is regionally accredited by the Higher Learning Commission
10.16 or by the regional association for accreditation of colleges and secondary schools, as shown
10.17 by a college transcript;

10.18 (2) hold a credential from outside the United States that is equivalent to a
10.19 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
10.20 approved by the executive director of the board; or

10.21 (3) for applicants in career and technical education fields and career pathway
10.22 courses of study, have one of the following:

10.23 (a) five years of relevant work experience aligned to the assignment;

10.24 (b) an associate's degree aligned to the assignment; or

11.1 (c) a professional certification aligned to the assignment from an approved
11.2 certifying organization.

11.3 B. The applicant must:

11.4 (1) be enrolled in a board-approved teacher preparation program aligned to
11.5 the assignment;

11.6 (2) hold a master's degree aligned to the assignment from a college or
11.7 university located in the United States that is regionally accredited by the Higher Learning
11.8 Commission or by the regional association for accreditation of colleges and secondary
11.9 schools, as shown by a college transcript; or

11.10 (3) show completion of two of the following:

11.11 (a) at least eight upper division or graduate-level credits aligned to the
11.12 assignment;

11.13 (b) field-specific methods in a state-approved teacher preparation program
11.14 aligned to the assignment;

11.15 (c) at least two years of experience teaching as the teacher of record
11.16 aligned to the assignment;

11.17 (d) board-adopted pedagogy and content examinations with passing
11.18 scores; or

11.19 (e) a state-approved teacher preparation program.

11.20 C. The hiring district must affirm the applicant will participate in:

11.21 (1) a mentorship program aligned to board-adopted criteria; and

11.22 (2) an evaluation aligned to the district's teacher development and evaluation
11.23 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision

12.1 5, or, if the statutory models are not practicable, to another identified district-aligned
12.2 evaluation.

12.3 D. The board must complete a criminal background check on the applicant.

12.4 Subp. 3. **Duration.** A Tier 2 license is valid for two years.

12.5 Subp. 4. **First renewal.** To renew a Tier 2 license for the first time, the applicant must
12.6 initiate the renewal application process, and the requirements of this subpart must be met.

12.7 A. The hiring district must show the applicant participated in the following:

12.8 (1) cultural competency training aligned to board-adopted criteria;

12.9 (2) a mentorship program aligned to board-adopted criteria; and

12.10 (3) an evaluation aligned to the district's teacher development and evaluation
12.11 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
12.12 5, or, if the statutory models are not practicable, to another identified district-aligned
12.13 evaluation.

12.14 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher
12.15 preparation program, the provider must certify that meaningful progress, as defined by the
12.16 provider, has been made toward completion of the program. If no meaningful progress has
12.17 been made, the board must review the applicant's justification for failing to make progress.

12.18 C. The board must complete a criminal background check on the applicant.

12.19 Subp. 5. **Second and third renewal.** To renew a Tier 2 license for the second or third
12.20 time, the applicant must initiate the renewal application process, and the requirements of
12.21 this subpart must be met.

12.22 A. The hiring district must show the applicant participated in:

12.23 (1) a mentorship program aligned to board-adopted criteria; and

13.1 (2) an evaluation aligned to the district's teacher development and evaluation
13.2 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
13.3 5, or, if the statutory models are not practicable, to another identified district-aligned
13.4 evaluation.

13.5 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher
13.6 preparation program, the provider must certify that meaningful progress, as defined by the
13.7 provider, has been made toward completion of the program. If no meaningful progress has
13.8 been made, the board must review the applicant's justification for failing to make progress.

13.9 C. The board must complete a criminal background check on the applicant.

13.10 Subp. 6. **Additional renewals.** To renew a Tier 2 license more than three times, the
13.11 applicant must initiate the renewal application process, and the requirements of this subpart
13.12 must be met.

13.13 A. The hiring district must show:

13.14 (1) the applicant participated in an evaluation aligned to the district's teacher
13.15 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
13.16 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another
13.17 identified district-aligned evaluation; and

13.18 (2) good cause justification for why the applicant should receive additional
13.19 Tier 2 renewals. The good cause justification must include why the applicant has not obtained
13.20 a Tier 3 license. Failure by a district to provide good cause justification under this subitem
13.21 constitutes grounds for the board to deny a request for additional Tier 2 renewals, at the
13.22 sole discretion of the board.

13.23 B. The board must complete a criminal background check on the applicant.

13.24 Subp. 7. **Related services exclusion.** Tier 2 licenses do not apply to related services
13.25 positions under parts 8710.6000 to 8710.6400.

14.1 Subp. 8. **Position change.** If a Tier 2 license holder moves to another position within
14.2 a district or to another district, the hiring district must meet the requirements under subpart
14.3 2 for the new position. The applicant has no additional requirements.

14.4 **8710.0313 TIER 3 LICENSE.**

14.5 Subpart 1. **Purpose.** A Tier 3 license must be issued, consistent with this part, to an
14.6 applicant aligned to the scope and field of the applicant's training and experience. A Tier 3
14.7 license authorizes the license holder to teach within the specific licensure field.

14.8 Subp. 2. **Requirements.** The board must issue a Tier 3 license if the applicant meets
14.9 all of the requirements of this subpart.

14.10 A. The applicant must:

14.11 (1) hold the minimum of a bachelor's degree from a college or university
14.12 located in the United States that is regionally accredited by the Higher Learning Commission
14.13 or by the regional association for accreditation of colleges and secondary schools, as shown
14.14 by a college transcript;

14.15 (2) hold a credential from outside the United States that is equivalent to a
14.16 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
14.17 approved by the executive director of the board; or

14.18 (3) for applicants in career and technical education fields and career pathway
14.19 courses of study, have one of the following:

14.20 (a) five years of relevant work experience aligned to the licensure area
14.21 sought;

14.22 (b) an associate's degree aligned to the licensure area sought; or

14.23 (c) a professional certification aligned to the licensure area sought from
14.24 an approved certifying organization.

15.1 B. The applicant must obtain passing scores on the board-approved pedagogy and
15.2 content examinations aligned to the licensure area sought.

15.3 C. The applicant must show one of the following:

15.4 (1) completion of a preparation program approved in another state aligned
15.5 to the licensure area sought that included field-specific student teaching equivalent to
15.6 field-specific student teaching in Minnesota-approved teacher preparation programs. The
15.7 applicant is exempt from field-specific student teaching if the applicant has at least two
15.8 years of field-specific experience teaching as the teacher of record;

15.9 (2) completion of a board-approved Minnesota conventional, nonconventional,
15.10 or alternative teacher preparation program aligned to the licensure area sought. The board
15.11 must accept certifications in related services areas under parts 8710.6000 to 8710.6400 in
15.12 lieu of completion of a board-approved teacher preparation program;

15.13 (3) recommendation for licensure via portfolio application aligned to the
15.14 licensure area sought; or

15.15 (4) possession of a valid, active professional license from another state in
15.16 good standing aligned to the licensure area sought that required teacher preparation and at
15.17 least two years of experience teaching as the teacher of record aligned to the licensure area
15.18 sought.

15.19 D. The board must complete a criminal background check on the applicant.

15.20 Subp. 2a. Tier 3 alternative pathway.

15.21 A. A teacher holding a Tier 2 license may obtain a Tier 3 license if the teacher:

15.22 (1) meets the requirements of subpart 2, items A, B, and D;

15.23 (2) has at least three years of experience teaching as the teacher of record
15.24 aligned to the licensure area sought under a Tier 2 license; and

16.1 (3) presents evidence of summative teacher evaluations that did not result in
16.2 placing or otherwise keeping the teacher on an improvement process aligned to the district's
16.3 teacher development and evaluation plan.

16.4 B. To renew for the first time a Tier 3 license obtained under item A, the teacher
16.5 must demonstrate to the board that the standards of effective practice under part 8710.2000
16.6 have been met. Demonstration of meeting the standards of effective practice must include
16.7 one of the following:

16.8 (1) standards of effective practice coursework or experiences through a teacher
16.9 preparation provider;

16.10 (2) passing scores on a board-adopted teacher performance assessment;

16.11 (3) professional growth and development aligned to the standards of effective
16.12 practice and signed by a qualified supervisor; or

16.13 (4) other qualifications as determined by the board.

16.14 Subp. 3. **Duration.** A Tier 3 license is valid for three years.

16.15 Subp. 4. **First renewal.** A Tier 3 license may be renewed an unlimited number of
16.16 times. To renew a Tier 3 license for the first time, the applicant must meet the requirements
16.17 of this subpart. The applicant must complete:

16.18 A. a criminal background check through the board; and

16.19 B. board-approved licensure renewal requirements, including obtaining approval
16.20 from the applicant's local continuing education/relicensure committee, under parts 8710.7100
16.21 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

16.22 Subp. 5. **Additional renewals.** A Tier 3 license may be renewed an unlimited number
16.23 of times. To renew a Tier 3 license additional times, the applicant must complete:

16.24 A. a criminal background check through the board; and

17.1 B. board-approved licensure renewal requirements, including obtaining approval
17.2 from the applicant's local continuing education/relicensure committee, under parts 8710.7100
17.3 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

17.4 Subp. 6. **Restrictions.** An applicant whose content training or experience does not
17.5 align to a currently approved Minnesota license, but for which past rules have been adopted,
17.6 and who meets all other requirements of subpart 2, must be issued a Tier 3 license restricted
17.7 to the scope and licensure area of the applicant's content training or experience. Applicants
17.8 with content training or experience within two grade levels of a currently approved Minnesota
17.9 licensure scope must be granted the full scope of the Minnesota license. Applicants with
17.10 certification from an Association Montessori Internationale or American Montessori Society
17.11 training center must be issued a Tier 3 license restricted to a Montessori setting.

17.12 **8710.0314 TIER 4 LICENSE.**

17.13 Subpart 1. **Purpose.** A Tier 4 license authorizes the license holder, consistent with
17.14 this part, to teach in the field and scope aligned to the license holder's preparation. A Tier
17.15 4 license indicates the license holder has had at least three years of experience in Minnesota
17.16 within the field and scope of licensure and completed the professional development
17.17 requirements mandated by statute.

17.18 Subp. 2. **Requirements.** The board must issue a Tier 4 license if the applicant meets
17.19 all of the requirements of this subpart.

17.20 A. The applicant must:

17.21 (1) hold the minimum of a bachelor's degree from a college or university
17.22 located in the United States that is regionally accredited by the Higher Learning Commission
17.23 or by the regional association for accreditation of colleges and secondary schools, as shown
17.24 by a college transcript;

18.1 (2) hold a credential from outside the United States that is equivalent to a
18.2 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
18.3 approved by the executive director of the board; or

18.4 (3) for applicants in career and technical education fields and career pathway
18.5 courses of study, have one of the following:

18.6 (a) five years of relevant work experience aligned to the licensure area
18.7 sought;

18.8 (b) an associate's degree aligned to the licensure area sought; or

18.9 (c) a professional certification aligned to the licensure area sought from
18.10 an approved certifying organization.

18.11 B. The applicant must have completed one of the following:

18.12 (1) a board-approved conventional, nonconventional, or alternative teacher
18.13 preparation program aligned to the licensure area sought. The board must accept certifications
18.14 in related service areas under parts 8710.6000 to 8710.6400 in lieu of completion of a
18.15 board-approved teacher preparation program; or

18.16 (2) a preparation program approved in another state aligned to the licensure
18.17 area sought that included field-specific student teaching equivalent to field-specific student
18.18 teaching in Minnesota-approved teacher preparation programs. The applicant is exempt
18.19 from field-specific student teaching if the applicant has at least two years of field-specific
18.20 experience teaching as the teacher of record.

18.21 C. The applicant must obtain passing scores on the board-approved skills,
18.22 pedagogy, and content examinations aligned to the licensure area sought.

18.23 D. The applicant must have at least three years of experience teaching in Minnesota
18.24 as the teacher of record.

19.1 E. The applicant's most recent summative evaluation must not have resulted in
19.2 placing or otherwise keeping the teacher in an improvement process aligned to the district's
19.3 teacher development and evaluation plan.

19.4 Subp. 3. **Adding a Tier 4 license.** To add an additional Tier 4 license, the applicant
19.5 must show evidence of meeting the requirements of subpart 2, item C, and part 8710.0313,
19.6 subpart 2, item C, subitem (1), (2), or (3), in the licensure area sought.

19.7 Subp. 4. **Duration.** A Tier 4 license is valid for five years.

19.8 Subp. 5. **Renewal.** A Tier 4 license may be renewed an unlimited number of times.
19.9 To renew a Tier 4 license, the applicant must complete:

19.10 A. a criminal background check through the board; and

19.11 B. board-approved licensure renewal requirements, including obtaining approval
19.12 from the applicant's local continuing education/relicensure committee, under parts 8710.7100
19.13 and 8710.7200 and Minnesota Statutes, section 122A.187, subdivision 3.

19.14 Subp. 6. **Restrictions.** An applicant whose content training or experience does not
19.15 align to a currently approved Minnesota license, but for which past rules have been adopted,
19.16 and who meets all other requirements of this part must be issued a Tier 4 license restricted
19.17 to the scope and licensure area of the applicant's content training or experience. Applicants
19.18 with content training or experience within two grade levels of a currently approved Minnesota
19.19 licensure scope must be granted the full scope of the Minnesota license.

19.20 **8710.0320 OUT-OF-FIELD PERMISSION.**

19.21 Subpart 1. **Purpose.** An out-of-field permission authorizes a teacher holding a Tier
19.22 3 or 4 license, consistent with this part, to teach in a field not aligned with the Tier 3 or 4
19.23 license.

20.1 Subp. 2. **Requirements.** The board must issue an out-of-field permission upon request
20.2 by the designated administrator of the hiring district. The applicant must initiate the
20.3 application process, and the hiring district must show:

20.4 A. the applicant holds a Tier 3 or 4 license;

20.5 B. the applicant is not a licensed classroom teacher filling a position in related
20.6 services;

20.7 C. the applicant holds a license other than a related services position under parts
20.8 8710.6000 to 8710.6400;

20.9 D. the applicant approves the request;

20.10 E. the position was posted for at least 15 days on the board-approved statewide
20.11 job board; and

20.12 F. one of the following:

20.13 (1) no Tier 3 or 4 licensed teachers aligned to the assignment applied for the
20.14 position;

20.15 (2) no Tier 3 or 4 licensed teachers aligned to the assignment accepted the
20.16 position; or

20.17 (3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record
20.18 of disciplinary action with the board.

20.19 If the hiring district cannot meet the requirements of items E and F, the district must provide
20.20 justification to be reviewed by the board for approval or denial. The justification must
20.21 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for
20.22 the position. Failure by a district to provide justification required under this subpart
20.23 constitutes grounds for the board to deny a request for an out-of-field permission, at the
20.24 sole discretion of the board.

21.1 Subp. 3. **Duration.** An out-of-field permission is valid for one year.

21.2 Subp. 4. **Renewal.** An out-of-field permission may be renewed three times. To renew
21.3 an out-of-field permission, the applicant must initiate the application process, and the hiring
21.4 district must show:

21.5 A. the applicant approves the request;

21.6 B. the position was posted for at least 60 days on the board-approved statewide
21.7 job board. If an applicant accepts the position but later turns it down, the hiring district must
21.8 repost the position for 15 days; and

21.9 C. one of the following:

21.10 (1) no Tier 3 or 4 licensed teachers aligned to the assignment applied for the
21.11 position;

21.12 (2) no Tier 3 or 4 licensed teachers aligned to the assignment accepted the
21.13 position; or

21.14 (3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record
21.15 of disciplinary action with the board.

21.16 If the hiring district cannot meet the requirements of items B and C, the district must provide
21.17 justification to be reviewed by the board for approval or denial. The justification must
21.18 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for
21.19 the position. Failure by a district to provide justification required under this subpart
21.20 constitutes grounds for the board to deny a request for an out-of-field permission, at the
21.21 sole discretion of the board.

21.22 **8710.0321 INNOVATIVE PROGRAM PERMISSION.**

21.23 Subpart 1. **Purpose.** An innovative program permission authorizes a licensed teacher,
21.24 consistent with this part, to teach multiple fields within an established innovative program.

22.1 Subp. 2. **Requirements.** The board must issue an innovative program permission
22.2 upon request by the designated administrator of the hiring district. The applicant must initiate
22.3 the application process, and the hiring district must show:

22.4 A. the applicant holds a Tier 3 or 4 license; and

22.5 B. the teaching assignment is within an innovative program.

22.6 Subp. 3. **Duration.** An innovative program permission is valid for one year.

22.7 Subp. 4. **Renewal.** An innovative program permission may be renewed an unlimited
22.8 number of times.

22.9 **8710.0325 SHORT-CALL SUBSTITUTE LICENSE.**

22.10 Subpart 1. **Purpose.** A short-call substitute license authorizes the license holder to
22.11 replace the same classroom teacher for no more than 15 consecutive school days.

22.12 Subp. 2. **Requirements.** The board must issue a short-call substitute license to an
22.13 applicant who meets the requirements of this subpart.

22.14 A. The applicant must:

22.15 (1) hold the minimum of a bachelor's degree from a college or university
22.16 located in the United States that is regionally accredited by the Higher Learning Commission
22.17 or by the regional association for accreditation of colleges and secondary schools, as shown
22.18 by a college transcript;

22.19 (2) hold a credential from outside the United States that is equivalent to a
22.20 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
22.21 approved by the executive director of the board; or

22.22 (3) for applicants in career and technical education fields and career pathway
22.23 courses of study, have one of the following:

23.1 (a) five years of relevant work experience aligned to the assignment;

23.2 (b) an associate's degree aligned to the assignment; or

23.3 (c) a professional certification aligned to the assignment from an approved
23.4 certifying organization.

23.5 B. The board must complete a criminal background check on the applicant.

23.6 Subp. 3. **Duration.** A short-call substitute license is valid for three years.

23.7 Subp. 4. **Reapplication.** An applicant must reapply for a short-call substitute license
23.8 upon its expiration and must pass a criminal background check.

23.9 **8710.0326 LIFETIME LONG-CALL SUBSTITUTE LICENSE.**

23.10 Subpart 1. **Purpose.** A lifetime long-call substitute license is issued to a retired teacher
23.11 and authorizes the license holder to replace the same classroom teacher for no more than
23.12 one academic year.

23.13 Subp. 2. **Requirements.** The board must issue a lifetime long-call substitute license
23.14 to an applicant who meets one of the following:

23.15 A. holds or held a Tier 3 or 4 Minnesota license or a professional license from
23.16 another state aligned to the assignment and receives a retirement annuity as a result of the
23.17 person's teaching experience; or

23.18 B. holds or held a Tier 3 or 4 license or a Minnesota five-year standard license,
23.19 or its equivalent, aligned to the assignment, taught for at least three years in an accredited
23.20 nonpublic school in Minnesota, and receives a retirement annuity as a result of the person's
23.21 teaching experience.

23.22 Subp. 3. **Duration.** A lifetime long-call substitute license does not expire.

24.1 Subp. 4. **Renewal.** A lifetime long-call substitute license requires a criminal
24.2 background check to be completed by the board every five years.

24.3 **8710.0330 TEACHER LICENSURE VIA PORTFOLIO APPLICATION.**

24.4 Subpart 1. **Purpose.** An applicant who has not completed teacher preparation or is
24.5 unable to obtain a Tier 3 license through other requirements may apply for an initial Tier 3
24.6 license by submitting a pedagogy portfolio and content portfolio to the board to demonstrate
24.7 the applicant has met the standards aligned to the licensure area sought. An applicant who
24.8 has completed teacher preparation in one or more additional licensure areas may apply to
24.9 add licensure areas to a current Tier 3 or 4 license by submitting a content portfolio to the
24.10 board to demonstrate the applicant has met the standards aligned to the additional licensure
24.11 areas sought.

24.12 Subp. 2. **Portfolio review process.**

24.13 A. The applicant must initiate the application process by submitting a portfolio
24.14 aligned to board-adopted submission guidelines.

24.15 B. An application for an initial Tier 3 license must include two portfolios;

24.16 (1) a content portfolio that shows the content standards aligned to the licensure
24.17 area sought under parts 8710.3000 to 8710.5850 and 8710.8000 have been met; and

24.18 (2) a pedagogy portfolio that shows the standards of effective practice under
24.19 part 8710.2000 have been met. A board-adopted passing score on a board-adopted teacher
24.20 performance assessment aligned to the standards of effective practice under part 8710.2000
24.21 may be submitted in lieu of a pedagogy portfolio.

24.22 C. Applications to add a licensure area to a current Tier 3 or 4 license must include
24.23 a content portfolio that shows the content standards aligned to the licensure area sought
24.24 under parts 8710.3000 to 8710.5850 and 8710.8000 have been met.

25.1 D. Each pedagogy portfolio must be reviewed by a panel of educators within 90
25.2 days of receiving a complete pedagogy portfolio and required fees. An applicant may present
25.3 the contents of a submitted pedagogy portfolio in person to the panel on the review date.
25.4 An applicant may choose not to present the contents of the submitted pedagogy portfolio
25.5 to the panel on the review date and thereby waives the right to defend the pedagogy portfolio
25.6 material in person.

25.7 E. If the panel of educators under item D does not recommend an applicant for
25.8 licensure via the pedagogy portfolio, the panel must provide specific information to the
25.9 applicant on how to successfully demonstrate meeting any standard the panel determined
25.10 was not met. The applicant may submit a revised pedagogy portfolio, which must be
25.11 recommended for approval or disapproval by one member of the panel of educators within
25.12 60 days of receiving the revised submission.

25.13 F. Each content portfolio must be reviewed by two reviewers that meet
25.14 board-adopted qualifications within 90 days of receiving the completed portfolio and required
25.15 fees.

25.16 G. If the content reviewers under item F do not recommend the applicant for
25.17 licensure via the content portfolio, the reviewers must provide specific information to the
25.18 applicant on how to successfully demonstrate meeting any standard the reviewers determined
25.19 was not met. The applicant may submit a revised content portfolio, which must be
25.20 recommended for approval or disapproval by one of the content reviewers within 60 days
25.21 of receiving the revised submission.

25.22 H. An applicant who is recommended for licensure via portfolio review under
25.23 this subpart must submit an application for licensure to the board that meets the requirements
25.24 under subpart 3. The applicant must also pay an application fee.

25.25 Subp. 3. **Application requirements.** An applicant who is recommended for licensure
25.26 via portfolio review and approved by the executive director of the board under subpart 2

26.1 must submit an application for licensure to the board that meets the requirements of this
26.2 subpart.

26.3 A. To indicate knowledge of effective teaching dispositions under the Minnesota
26.4 Code of Ethics for Teachers, the applicant must submit a completed evaluation by a qualified
26.5 mentor or qualified supervisor for review by a panel of educators under subpart 2, item D,
26.6 after completing one of the following:

26.7 (1) a year-long mentorship program aligned to board-adopted criteria; or

26.8 (2) two years of experience teaching as the teacher of record in the licensure
26.9 area sought.

26.10 B. The applicant must:

26.11 (1) hold the minimum of a bachelor's degree from a college or university
26.12 located in the United States that is regionally accredited by the Higher Learning Commission
26.13 or by the regional association for accreditation of colleges and secondary schools, as shown
26.14 by a college transcript;

26.15 (2) hold a credential from outside the United States that is equivalent to a
26.16 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
26.17 approved by the executive director of the board; or

26.18 (3) for applicants in career and technical education fields or career pathway
26.19 courses of study, have one of the following:

26.20 (a) five years of relevant work experience aligned to the licensure area
26.21 sought;

26.22 (b) an associate's degree aligned to the licensure area sought; or

26.23 (c) a professional certification aligned to the licensure area sought from
26.24 an approved certifying organization.

27.1 C. The applicant must provide documentation to show all requirements have been
27.2 met for an initial Tier 3 license issued under part 8710.0313, including standards of effective
27.3 practice for teachers under part 8710.2000 and specific content requirements for the licensure
27.4 area being sought under parts 8710.3000 to 8710.5850 and 8710.8000. Applications to add
27.5 a licensure area to a current Tier 3 license must provide documentation to show all specific
27.6 content requirements for the licensure area sought have been met under parts 8710.3000 to
27.7 8710.8000. Evidence that provides the necessary information required under this item
27.8 includes:

27.9 (1) a transcript, syllabi of college coursework, or both;

27.10 (2) subject-specific, high-quality professional development, as defined under
27.11 the Every Student Succeeds Act;

27.12 (3) professional contributions to the field, including but not limited to
27.13 presentations given to local and national education organizations, minutes of attendance in
27.14 education-related task forces or state or national committees, or articles published by local
27.15 or national education publications;

27.16 (4) a resume and letters of recommendation illustrating relevant work
27.17 experience aligned to the licensure area sought;

27.18 (5) classroom performance as determined by student growth on
27.19 criterion-referenced assessments;

27.20 (6) a rating of effective or higher on a teacher performance evaluation;

27.21 (7) teacher performance assessment scores;

27.22 (8) unedited video recordings of classroom instruction; or

27.23 (9) observation and evaluation feedback through mentorship, teacher
27.24 evaluation, student teaching, or other supervised classroom teaching experiences.

28.1 D. The applicant must submit board-adopted passing scores on board-adopted
28.2 content, pedagogy, and skills exams.

28.3 E. An applicant recommended for an initial Tier 3 license by the panel of educators
28.4 under subpart 2, item D, and content reviewers under subpart 2, item F, must pass a criminal
28.5 background check and be approved by the executive director of the board.

28.6 F. An applicant recommended for the addition of a licensure area to a current Tier
28.7 3 or 4 license by the content reviewers under subpart 2, item F, must pass a criminal
28.8 background check and be approved by the executive director of the board.

28.9 Subp. 4. CTE exceptions. An applicant for any career and technical education field
28.10 under parts 8710.8010 to 8710.8080 is exempt from the criteria in subpart 3 and may apply
28.11 for an initial Tier 3 license under part 8710.0313 through portfolio review under Minnesota
28.12 Statutes, section 122A.21, if the candidate completed parts 8710.2000 and 8710.8000, and
28.13 meets one of the following requirements:

28.14 A. has five years of relevant work experience aligned to the licensure area sought;

28.15 B. holds an associate's degree aligned to the licensure area sought; or

28.16 C. holds a professional certification aligned to the licensure area sought from an
28.17 approved certifying organization.

28.18 Subp. 5. Submission timelines.

28.19 A. An applicant must submit a letter of intent to the board 30 days prior to
28.20 submission of a portfolio application.

28.21 B. A portfolio application prepared according to published guidelines must be
28.22 submitted between 30 and 150 days after the letter of intent is received by the board.

29.1 Subp. 6. **Appeal.** An applicant who is denied by the board an initial Tier 3 license or
29.2 an addition to a current Tier 3 or 4 license under this part may appeal the board's decision
29.3 under part 8710.0900 and Minnesota Statutes, chapter 14.

29.4 **8710.4725 TEACHERS OF READING.**

29.5 [For text of subp 1, see M.R.]

29.6 Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to
29.7 students in kindergarten through grade 12 shall:

29.8 A. hold or qualify for a ~~full professional~~ teaching license, as defined in part
29.9 8710.0310, valid for:

29.10 (1) ~~classroom teaching, as defined in part 8710.0300~~, in one or more of the
29.11 following student levels: elementary, middle, or secondary;

29.12 (2) kindergarten through grade 12 special education teaching under parts
29.13 8710.5000 to 8710.5800;

29.14 (3) English as a second language teaching under part 8710.4400; or

29.15 (4) adult basic education teaching under part 8710.4000; and

29.16 B. show verification of completing a Professional Educator Licensing and
29.17 Standards Board preparation program approved under chapter 8705 leading to the licensure
29.18 of teachers of reading including standards under subpart 3a.

29.19 Subp. 3. [Repealed, 34 SR 595]

29.20 [For text of subps 3a to 5, see M.R.]

29.21 **8710.4925 READING LEADER.**

29.22 [For text of subp 1, see M.R.]

30.1 Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to
30.2 students in kindergarten through grade 12 shall:

30.3 A. hold or qualify for a ~~full professional~~ teaching license, as defined in part
30.4 8710.0310, valid for:

30.5 (1) ~~classroom teaching, as defined in part 8710.0300~~, in one or more of the
30.6 following student levels: elementary, middle, or secondary;

30.7 (2) kindergarten through grade 12 special education teaching under parts
30.8 8710.5000 to 8710.5800;

30.9 (3) English as a second language teaching under part 8710.4400; or

30.10 (4) adult basic education teaching under part 8710.4000;

30.11 B. show verification of completing a Professional Educator Licensing and
30.12 Standards Board preparation program approved under chapter 8705 leading to the licensure
30.13 of teachers of reading including standards under subpart 3; and

30.14 C. show verification of completing a board preparation program approved under
30.15 chapter 8705 leading to licensure as a teacher of reading under part 8710.4725.

30.16 [For text of subps 3 to 5, see M.R.]

30.17 **8710.7000 DUTY OF LICENSEE TO RENEW.**

30.18 It ~~shall be~~ is the responsibility of the person seeking the renewal of a ~~continuing or~~
30.19 ~~professional~~ Tier 3 or 4 teaching license to comply with licensure renewal requirements in
30.20 part 8710.7100 and to submit the application, appropriate verification, and other supporting
30.21 materials to the local continuing education/relicensure committee, in accordance with
30.22 procedures and due dates established by that committee under part 8710.7200.

31.1 **8710.7100 ~~ISSUANCE AND RENEWAL OF PROFESSIONAL TIER 3 OR 4~~**
31.2 **TEACHING LICENSES.**

31.3 Subpart 1. **Scope.** This part applies to persons who have held ~~entrance~~ Tier 3 or 4
31.4 licenses, or their previous equivalencies, and are seeking to obtain first professional licenses
31.5 or to renew continuing or professional Tier 3 or 4 licenses issued by the Board of Teaching,
31.6 except continuing licenses valid only for substitute teaching board under parts 8710.0313
31.7 and 8710.0314.

31.8 Subp. 1a. **Renewal.**

31.9 A. The board must renew the Tier 3 or 4 license of an applicant who is not
31.10 employed in public schools and who has not been employed in a position requiring Minnesota
31.11 licensure at any time during the school year immediately preceding the date of expiration,
31.12 if one of the following is submitted:

31.13 (1) verification by a local continuing education/relicensure committee that
31.14 the applicant has met renewal requirements for the Tier 3 license during the three-year
31.15 period immediately preceding the application or for the Tier 4 license during the five-year
31.16 period immediately preceding the application; or

31.17 (2) an official college transcript showing that the applicant earned at least 12
31.18 quarter or eight semester hours of credit, applicable to the licensure field or fields, during
31.19 the three-year period immediately preceding the application for Tier 3 licenses, or the
31.20 five-year period immediately preceding the application for Tier 4 licenses.

31.21 B. If a requirement under item A is not met, a one-year extension of the expired
31.22 Tier 3 or 4 license must be granted based on written documentation that the applicant has
31.23 been offered a position contingent upon holding a valid license. An extension under this
31.24 item expires on June 30 of the school year for which the license is issued and must not be
31.25 renewed. In order to qualify for a Tier 3 or 4 license after a one-year extension, the applicant

32.1 must provide written documentation that the renewal requirements for the Tier 3 or 4 license
 32.2 under item A, subitem (1), have been met.

32.3 Subp. 2. [See repealer.]

32.4 Subp. 3. **Renewal of professional license** Application and validity period. A license
 32.5 renewal period begins on July 1 of the year of expiration. An application for renewal is
 32.6 accepted for processing by the ~~Department of Education~~ board after January 1 of the year
 32.7 of expiration. A valid ~~professional~~ Tier 3 license must be renewed for a subsequent period
 32.8 of three years and a valid Tier 4 license shall must be renewed for a subsequent period of
 32.9 five years when an applicant presents verification by the local continuing
 32.10 education/relicensure committee that the applicant has, within the past three years for a Tier
 32.11 3 license and five years for a Tier 4 license, successfully completed one of the following:

32.12 A. between July 1, 2018, and June 30, 2023, at least 125 clock hours of professional
 32.13 development as specified in part 8710.7200-, subpart 2; or

32.14 B. beginning July 1, 2018, and thereafter, a professional growth plan as specified
 32.15 in part 8710.7200, subpart 2a.

32.16 **8710.7200 CLOCK HOURS; REQUIREMENTS FOR RENEWAL OF**
 32.17 **PROFESSIONAL LICENSES.**

32.18 [For text of subp 1, see M.R.]

32.19 Subp. 2. **Renewal clock hours.** Verification by the local continuing
 32.20 education/relicensure committee that the applicant has completed 125 approved clock hours
 32.21 under this subpart is required for renewal. Instruction and professional development activities
 32.22 meet requirements to renew licenses only if they address one or more of the standards in
 32.23 part 8710.2000. Effective for renewal of ~~professional~~ Tier 3 or 4 licenses issued under parts
 32.24 8710.0313 and 8710.0314, or their previous equivalencies, which expire on June 30, 2001,
 32.25 and after thereafter, applicants must include in their 125 clock hours instruction or other

33.1 professional development activities which address positive behavioral intervention strategies
33.2 and accommodation, modification, and adaptation of curriculum, materials, and instruction
33.3 to appropriately meet the needs of varied students in achieving graduation standards. Effective
33.4 for renewal of ~~professional~~ Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314,
33.5 or their previous equivalencies, which expire on June 30, 2004, and ~~after~~ thereafter, applicants
33.6 must also include in their 125 clock hours instruction or other professional development
33.7 activities which evidence further reading preparation, consistent with Minnesota Statutes,
33.8 section 122A.06, subdivision 4. Effective for renewal of ~~professional~~ Tier 3 or 4 licenses
33.9 issued under parts 8710.0313 and 8710.0314, or their previous equivalencies, which expire
33.10 on June 30, 2005, and ~~after~~ thereafter, applicants must also include in their 125 clock hours
33.11 instruction or other professional development activities which address further preparation
33.12 in understanding the key warning signs of early-onset mental illnesses in children and
33.13 adolescents which may include depressed mood, excessive fears and anxieties, changes in
33.14 behavior and performance, failure to develop peer relationships, impaired concentration
33.15 and thinking, suicidal gestures, the potential connection to substance use, and knowledge
33.16 of steps to be taken if such warning signs are observed. Effective for renewal of ~~professional~~
33.17 Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their previous
33.18 equivalencies, that expire on June 30, 2012, and thereafter, applicants must also include in
33.19 their 125-clock hours instruction or other professional development activities that integrate
33.20 technology effectively with student learning to increase engagement and student achievement.

33.21 Subp. 2a. **Professional development requirements.** To renew a Tier 3 or 4 license,
33.22 an applicant who has been employed as a teacher during the renewal period of the expiring
33.23 license must demonstrate the completion of requirements of this subpart to a local continuing
33.24 education/relicensure committee for verification by the board.

33.25 A. The applicant must show evidence of professional reflection and growth in
33.26 best practices in the following areas:

- 34.1 (1) cultural competency training aligned to board-adopted criteria; and
34.2 (2) district-approved training in meeting the needs of English learners that
34.3 has job-embedded opportunities for learning and practice and aligns with InTASC standards
34.4 for English learners.

34.5 An applicant may satisfy the requirements of this item by submitting the teacher's most
34.6 recent summative evaluation or improvement plan aligned to the district's teacher
34.7 development and evaluation process. An applicant not teaching in a Minnesota district may
34.8 work with the applicant's local continuing education/relicensure committee for the purposes
34.9 of providing evidence of renewal requirements.

34.10 B. The applicant must show evidence of professional development in the following
34.11 areas:

34.12 (1) positive behavior interventions under Minnesota Statutes, section
34.13 122A.187, subdivision 4;

34.14 (2) reading preparation under Minnesota Statutes, section 122A.187,
34.15 subdivision 5;

34.16 (3) mental illness training under Minnesota Statutes, section 122A.187,
34.17 subdivision 6; and

34.18 (4) at least one hour of suicide prevention training under Minnesota Statutes,
34.19 section 122A.187, subdivision 6.

34.20 Subp. 2b. **Renewal emergency extension.** If an emergency prevents an applicant
34.21 from completing rule requirements to renew a license, the applicant may submit an
34.22 application to the board for an emergency extension of time to renew the license. Within
34.23 30 days of receiving the application, the board must determine whether an extension of time
34.24 should be granted based on documentation of the emergency.

- 35.1 [For text of subps 3 to 11, see M.R.]
- 35.2 **REPEALER.** Minnesota Rules, parts 8700.7620; 8710.0300, subparts 1, 1a, 2, 2a, 2b, 3,
- 35.3 5, 6, 7, 8, 9, 10, and 11; 8710.0600; 8710.1000; 8710.1050; 8710.1250; 8710.1400;
- 35.4 8710.1410; and 8710.7100, subpart 2, are repealed.
- 35.5 Minnesota Rules, part 8710.7200, subpart 2, is repealed effective July 1, 2023.