

1.1 **Professional Educator Licensing and Standards Board**

1.2 **Proposed Permanent Rules Relating to Licensure of Teachers with Out-of-State**  
1.3 **Credentials and Technical Changes to Teaching Licenses**

1.4 **8710.0310 DEFINITIONS AND GENERAL RULES FOR TEACHING LICENSES.**

1.5 **Subpart 1. Definitions.**

1.6 A. For the purposes of parts 8710.0310 to 8710.0330 and 8710.7620, the terms  
1.7 in this subpart have the meanings given them.

1.8 B. "Board" means the Professional Educator Licensing and Standards Board.

1.9 C. "Classroom teacher" or "teacher of record" means an individual responsible  
1.10 for the planning, instruction, and assessment of students in a classroom who is authorized  
1.11 to grant students credit for meeting standards attributed to the content taught. Classroom  
1.12 teacher or teacher of record does not include individuals licensed in related services fields.  
1.13 For related services, including school psychologists, school counselors, school social workers,  
1.14 school nurses, and speech-language pathologists, a classroom teacher or teacher of record  
1.15 means an individual directly responsible for student services aligned to their licensure area.

1.16 D. "Cultural competency training" means a training program that promotes  
1.17 self-reflection and discussion on the following topics: racial, cultural, and economic groups;  
1.18 American Indian students; implicit bias; systemic racism; gender identity, including  
1.19 transgender students; sexual orientation; and individuals with disabilities. Training programs  
1.20 must be designed to increase teachers' understanding of these topics and their ability to  
1.21 implement this knowledge with students, families, and the school community.

1.22 E. "District" means a school district or a charter school.

1.23 F. "Good cause" means an applicant is unable to meet the requirements of a higher  
1.24 licensure tier due to the lack of a reasonable path to a higher licensure tier or the path to a

2.1 higher licensure tier causes an undue burden on the applicant, as approved or denied by the  
2.2 board.

2.3 G. "Innovative program" means a school within a district that is either a  
2.4 state-approved Area Learning Center or Alternative Learning Program or provides a school  
2.5 board resolution designating the school as an innovative program, including the reason for  
2.6 the designation.

2.7 H. "Professional license from another state" means a teaching license from a state  
2.8 other than Minnesota that can be renewed indefinitely and allows the individual to be the  
2.9 teacher of record based on completion of a state-approved teacher preparation program.

2.10 I. "Qualified mentor" means the individual responsible for the mentorship of, and  
2.11 who provides support and feedback to, the classroom teacher or teacher candidate. A qualified  
2.12 mentor receives training on mentoring and has a Tier 4 license or is a licensed administrator  
2.13 working as a classroom teacher.

2.14 J. "Qualified supervisor" means the individual responsible for the supervision and  
2.15 evaluation of the classroom teacher or teacher candidate. A qualified supervisor has classroom  
2.16 teaching experience or is a licensed administrator and is working as a school administrator.

2.17 K. "Student teaching" means a minimum of 12 weeks when a teacher candidate  
2.18 assumes teacher responsibilities while working with a cooperating teacher and provider  
2.19 supervisor to practice and demonstrate a culmination of the development of the teacher  
2.20 candidate's knowledge, skills, and dispositions. A student teaching experience includes  
2.21 observation, feedback, and evaluation from the cooperating teacher and provider supervisor.

2.22 L. "Teacher candidate" means an individual enrolled in a teacher preparation  
2.23 program.

3.1 M. "Teacher preparation program" means a program approved by the state where  
3.2 the program resides that trains candidates in educational pedagogy and content-specific  
3.3 pedagogy for any subset of the scope of licensure for students from birth to 21 years of age.

3.4 N. "Professional teaching license" means any license that requires the standards  
3.5 of effective practice in part 8710.2000 to be completed prior to holding the license and  
3.6 permits the individual to become teacher of record. This includes Tier 3 and Tier 4 licenses  
3.7 issued under parts 8710.0313 and 8710.0314.

3.8 O. "Teaching license" or "teacher license" means a license that permits an  
3.9 individual to be teacher of record. This includes Tier 1, Tier 2, Tier 3, and Tier 4 licenses  
3.10 issued under parts 8710.0311 to 8710.0314.

3.11 **Subp. 2. Teaching licenses, in general.**

3.12 A. Teaching licenses must be granted by the board to applicants who meet all  
3.13 requirements of applicable statutes and rules.

3.14 B. An applicant must qualify separately for each licensure area for which an  
3.15 application is made and must provide evidence of completion of a board-approved program  
3.16 in the licensure area. A license becomes valid on the date issued by the board and expires  
3.17 on June 30 of the expiration year.

3.18 Subp. 3. Addition to a Tier 3 or Tier 4 license. When a licensure area is added to a  
3.19 Tier 3 or Tier 4 license issued under parts 8710.0313 and 8710.0314, the expiration date is  
3.20 the date previously established for the Tier 3 or Tier 4 license in effect.

3.21 Subp. 4. Movement between tiers. Teachers may apply to obtain a license in a higher  
3.22 tier at any time after the requirements for that tier have been met. The teacher must be  
3.23 granted the license under a higher tier upon review and approval by the board pursuant to  
3.24 the rules established for the license sought. Applicants may obtain a license in a lower tier  
3.25 only if they hold a Tier 2 license in one content area and a district requests to hire the

4.1 applicant for a different content area where the applicant does not meet the requirements  
4.2 for a Tier 2 license.

4.3 Subp. 5. **Multiple expiration dates.** If a license holder has completed and verified  
4.4 the renewal requirements for a currently held Tier 3 or Tier 4 license issued under parts  
4.5 8710.0313 and 8710.0314, the license holder may renew a currently held Tier 3 or Tier 4  
4.6 license up to one year before the expiration date for the purpose of consolidating multiple  
4.7 expiration dates of any Tier 3 or Tier 4 licenses held into one expiration date. The  
4.8 consolidation of multiple expiration dates must be consolidated into a single tier.

4.9 Subp. 6. **Appeal.** An applicant who is denied a teaching license by the board or who  
4.10 is issued a license of a different tier than what was sought may appeal the board's decision  
4.11 under part 8710.0900 and Minnesota Statutes, chapter 14, and section 122A.188.

4.12 Subp. 7. **Licenses issued in error.** A license issued in error to a person who does not  
4.13 qualify for the license must be corrected without charge to the license holder, and the  
4.14 corrections must be made without a hearing under part 8710.0900 and Minnesota Statutes,  
4.15 chapter 14. A license issued in error is not valid.

4.16 Subp. 8. **Report.** The board must issue an annual report by September 1 that  
4.17 summarizes the previous fiscal year's Tier 1, 2, 3, and 4 licenses and out-of-field and  
4.18 innovative program permissions, organized by licensure field and by district.

4.19 **8710.0311 TIER 1 LICENSE.**

4.20 Subpart 1. **Purpose.** Where a district is unable to fill an open position with a teacher  
4.21 holding a Tier 2, 3, or 4 license, a Tier 1 license must be issued, consistent with this part,  
4.22 to an individual who does not hold a Tier 2, 3 or 4 license. A Tier 1 license authorizes the  
4.23 license holder to teach within the requesting district and the specific licensure field in the  
4.24 application.

5.1 Subp. 2. Requirements. The board must issue a Tier 1 license to an applicant upon  
5.2 request by the designated administrator of the hiring district. The applicant must initiate the  
5.3 application process and meet the requirements of this subpart.

5.4 A. The application must be submitted after July 1 for that academic year, except  
5.5 when proof of employment is required for a visa.

5.6 B. The applicant must:

5.7 (1) hold the minimum of a bachelor's degree from a college or university  
5.8 located in the United States that is regionally accredited by the Higher Learning Commission  
5.9 or by the regional association for accreditation of colleges and secondary schools, as shown  
5.10 by a college transcript;

5.11 (2) hold a credential from outside the United States that is equivalent to a  
5.12 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator  
5.13 approved by the executive director of the board; or

5.14 (3) for applicants in career and technical education fields and career pathway  
5.15 courses of study, have one of the following:

5.16 (a) five years of relevant work experience aligned to the assignment;

5.17 (b) an associate's degree aligned to the assignment; or

5.18 (c) a professional certification aligned to the assignment from an approved  
5.19 certifying organization.

5.20 C. The hiring district must show:

5.21 (1) the position was posted for at least 15 days on the board-approved  
5.22 statewide job board; and

5.23 (2) one of the following:

- 6.1 (a) no Tier 2, 3, or 4 licensed individuals applied for the position;  
6.2 (b) no Tier 2, 3, or 4 licensed applicants accepted the position; or  
6.3 (c) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary  
6.4 action with the board.

6.5 If the hiring district cannot meet the requirements of this item, the district must provide  
6.6 justification to be reviewed by the board for approval or denial. The justification must  
6.7 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure  
6.8 by a district to provide justification under this item constitutes grounds for the board to deny  
6.9 a request, at the sole discretion of the board, for a Tier 1 license.

6.10 D. The hiring district must affirm the applicant:

- 6.11 (1) will participate in a mentorship program aligned to board-adopted criteria;  
6.12 (2) will participate in an evaluation aligned to the district's teacher  
6.13 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision  
6.14 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another  
6.15 identified district-aligned evaluation; and  
6.16 (3) has the necessary skills and knowledge to teach in the content field aligned  
6.17 to the assignment.

6.18 E. The board must complete a criminal background check on the applicant.

6.19 Subp. 3. **Duration.** A Tier 1 license is valid for one year.

6.20 Subp. 4. **First renewal.** To renew a Tier 1 license for the first time, the applicant must  
6.21 initiate the renewal application process, and the hiring district must meet the requirements  
6.22 of this subpart.

7.1 A. The hiring district must show that the position was posted for at least 60 days  
7.2 on the board-approved statewide job board. If an applicant accepts the position but later  
7.3 turns it down, the hiring district must repost the position for 15 days.

7.4 B. The hiring district must show one of the following:

7.5 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

7.6 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

7.7 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action  
7.8 with the board.

7.9 If the hiring district cannot meet the requirements of items A and B, the district must provide  
7.10 justification to be reviewed by the board for approval or denial. The justification must  
7.11 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure  
7.12 by a district to provide justification under this item constitutes grounds for the board to deny  
7.13 a request, at the sole discretion of the board, for a Tier 1 license.

7.14 C. The hiring district must show the applicant attempted the board-approved  
7.15 content examination aligned to the assignment during the academic year in which the  
7.16 applicant held a Tier 1 license. Any licensure area that does not have a board-approved  
7.17 content examination is exempt from this requirement.

7.18 D. The hiring district must show the applicant participated in the following:

7.19 (1) cultural competency training aligned to board-adopted criteria;

7.20 (2) a mentorship program aligned to board-adopted criteria; and

7.21 (3) an evaluation aligned to the district's teacher development and evaluation  
7.22 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision  
7.23 5, or, if the statutory models are not practicable, to another identified district-aligned  
7.24 evaluation.

8.1 E. The board must complete a criminal background check on the applicant.

8.2 Subp. 5. **Second and third renewals.** To renew a Tier 1 license for the second or  
8.3 third time, the applicant must initiate the renewal application process, and the hiring district  
8.4 must meet the requirements of this subpart.

8.5 A. The hiring district must show that the position was posted for at least 60 days  
8.6 on the board-approved statewide job board. If an applicant accepts the position but later  
8.7 turns it down, the hiring district must repost the position for 15 days.

8.8 B. The hiring district must show one of the following:

8.9 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

8.10 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

8.11 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action  
8.12 with the board.

8.13 If the hiring district cannot meet the requirements of items A and B, the district must provide  
8.14 justification to be reviewed by the board for approval or denial. The justification must  
8.15 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure  
8.16 by a district to provide justification under this item constitutes grounds for the board to deny  
8.17 a request, at the sole discretion of the board, for a Tier 1 license.

8.18 C. The hiring district must show the applicant participated in the following:

8.19 (1) a mentorship program aligned to board-adopted criteria; and

8.20 (2) an evaluation aligned to the district's teacher development and evaluation  
8.21 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision  
8.22 5, or, if the statutory models are not practicable, to another identified district-aligned  
8.23 evaluation.

8.24 D. The board must complete a criminal background check on the applicant.



9.1 Subp. 6. **Additional renewals.** To renew a Tier 1 license more than three times, the  
9.2 applicant must initiate the renewal application process, and the hiring district must meet  
9.3 the requirements of this subpart.

9.4 A. The hiring district must show that the position was posted for at least 60 days  
9.5 on the board-approved statewide job board. If an applicant accepts the position but later  
9.6 turns it down, the hiring district must repost the position for 15 days.

9.7 B. The hiring district must show one of the following:

9.8 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

9.9 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

9.10 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action  
9.11 with the board.

9.12 If the hiring district cannot meet the requirements of items A and B, the district must provide  
9.13 justification to be reviewed by the board for approval or denial. The justification must  
9.14 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure  
9.15 by a district to provide justification under this item constitutes grounds for the board to deny  
9.16 a request, at the sole discretion of the board, for a Tier 1 license.

9.17 C. The hiring district must show one of the following:

9.18 (1) the Tier 1 teacher is teaching in a career and technical education field or  
9.19 career pathway course of study; or

9.20 (2) the Tier 1 teacher is teaching in a licensure area identified as a shortage  
9.21 area as defined in Minnesota Statutes, section 122A.06, subdivision 6.

9.22 If the hiring district cannot meet the requirements of this item, the district must provide  
9.23 good cause justification for why the applicant should receive additional Tier 1 renewals.  
9.24 The good cause justification must include why the applicant has not obtained a license in

10.1 a higher tier. Failure by a district to provide good cause justification under this item  
10.2 constitutes grounds for the board to deny a request, at the sole discretion of the board, for  
10.3 additional Tier 1 renewals.

10.4 D. The hiring district must show the applicant participated in an evaluation aligned  
10.5 to the district's teacher development and evaluation model under Minnesota Statutes, section  
10.6 122A.40, subdivision 8, or 122A.41, subdivision 5, or, if the statutory models are not  
10.7 practicable, to another identified district-aligned evaluation.

10.8 E. The board must complete a criminal background check on the applicant.

10.9 Subp. 7. **Related services.** Tier 1 licenses do not apply to related services positions  
10.10 under parts 8710.6000 to 8710.6400.

10.11 Subp. 8. **Position change.** If a Tier 1 license holder moves to another position within  
10.12 a district or to another district, the hiring district must meet the requirements under subpart  
10.13 2 for the new position. The applicant has no additional requirements.

10.14 **8710.0312 TIER 2 LICENSE.**

10.15 Subpart 1. **Purpose.** A Tier 2 license must be issued, consistent with this part, to an  
10.16 applicant on behalf of a district request. A Tier 2 license authorizes the license holder to  
10.17 teach within the requesting district and the specific licensure field in the application.

10.18 Subp. 2. **Requirements.** The board must issue a Tier 2 license to an applicant upon  
10.19 request by the designated administrator of the hiring district. The applicant must initiate the  
10.20 application process and must meet the requirements of this subpart.

10.21 A. The application must be submitted after July 1 for that academic year, except  
10.22 when proof of employment is required for a visa.

10.23 B. The applicant must:

11.1                   (1) hold the minimum of a bachelor's degree from a college or university  
11.2 located in the United States that is regionally accredited by the Higher Learning Commission  
11.3 or by the regional association for accreditation of colleges and secondary schools, as shown  
11.4 by a college transcript;

11.5                   (2) hold a credential from outside the United States that is equivalent to a  
11.6 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator  
11.7 approved by the executive director of the board; or

11.8                   (3) for applicants in career and technical education fields and career pathway  
11.9 courses of study, have one of the following:

11.10                         (a) five years of relevant work experience aligned to the assignment;

11.11                         (b) an associate's degree aligned to the assignment; or

11.12                         (c) a professional certification aligned to the assignment from an approved  
11.13 certifying organization.

11.14                   C. The applicant must:

11.15                         (1) be enrolled in a board-approved teacher preparation program aligned to  
11.16 the assignment;

11.17                         (2) hold a master's degree aligned to the assignment from a college or  
11.18 university located in the United States that is regionally accredited by the Higher Learning  
11.19 Commission or by the regional association for accreditation of colleges and secondary  
11.20 schools, as shown by a college transcript; or

11.21                         (3) show completion of two of the following:

11.22                         (a) at least eight upper division or graduate-level credits aligned to the  
11.23 assignment;

12.1                   **(b) field-specific methods in a state-approved teacher preparation program**  
12.2 **aligned to the assignment;**

12.3                   **(c) at least two years of experience teaching as the teacher of record**  
12.4 **aligned to the assignment;**

12.5                   **(d) board-adopted pedagogy and content examinations with passing**  
12.6 **scores; or**

12.7                   **(e) a state-approved teacher preparation program.**

12.8                   **D. The hiring district must affirm the applicant will participate in:**

12.9                   **(1) a mentorship program aligned to board-adopted criteria; and**

12.10                   **(2) an evaluation aligned to the district's teacher development and evaluation**  
12.11 **model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision**  
12.12 **5, or, if the statutory models are not practicable, to another identified district-aligned**  
12.13 **evaluation.**

12.14                   **E. The board must complete a criminal background check on the applicant.**

12.15                   **Subp. 3. Duration. A Tier 2 license is valid for two years.**

12.16                   **Subp. 4. First renewal. To renew a Tier 2 license for the first time, the applicant must**  
12.17 **initiate the renewal application process.**

12.18                   **A. The hiring district must show the applicant participated in the following:**

12.19                   **(1) cultural competency training aligned to board-adopted criteria;**

12.20                   **(2) a mentorship program aligned to board-adopted criteria; and**

12.21                   **(3) an evaluation aligned to the district's teacher development and evaluation**  
12.22 **model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision**

13.1 5, or, if the statutory models are not practicable, to another identified district-aligned  
13.2 evaluation.

13.3 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher  
13.4 preparation program, the provider must certify that meaningful progress, as defined by the  
13.5 provider, has been made toward completion of the program. If no meaningful progress has  
13.6 been made, the board must review the applicant's justification for failing to make progress.

13.7 C. The board must complete a criminal background check on the applicant.

13.8 Subp. 5. **Second and third renewal.** To renew a Tier 2 license for the second or third  
13.9 time, the applicant must initiate the renewal application process.

13.10 A. The hiring district must show the applicant participated in:

13.11 (1) a mentorship program aligned to board-adopted criteria; and

13.12 (2) an evaluation aligned to the district's teacher development and evaluation  
13.13 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision  
13.14 5, or, if the statutory models are not practicable, to another identified district-aligned  
13.15 evaluation.

13.16 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher  
13.17 preparation program, the provider must certify that meaningful progress, as defined by the  
13.18 provider, has been made toward completion of the program. If no meaningful progress has  
13.19 been made, the board must review the applicant's justification for failing to make progress.

13.20 C. The board must complete a criminal background check on the applicant.

13.21 Subp. 6. **Additional renewals.** To renew a Tier 2 license more than three times, the  
13.22 applicant must initiate the renewal application process.

13.23 A. The hiring district must show:

14.1 (1) the applicant participated in an evaluation aligned to the district's teacher  
14.2 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision  
14.3 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another  
14.4 identified district-aligned evaluation; and

14.5 (2) good cause justification for why the applicant should receive additional  
14.6 Tier 2 renewals. The good cause justification must include why the applicant has not obtained  
14.7 a Tier 3 license. Failure by a district to provide good cause justification under this subitem  
14.8 constitutes grounds for the board to deny a request, at the sole discretion of the board, for  
14.9 additional Tier 2 renewals.

14.10 B. The board must complete a criminal background check on the applicant.

14.11 Subp. 7. **Related services.** Tier 2 licenses do not apply to related services positions  
14.12 under parts 8710.6000 to 8710.6400.

14.13 Subp. 8. **Position change.** If a Tier 2 license holder moves to another position within  
14.14 a district or to another district, the hiring district must meet the requirements under subpart  
14.15 2 for the new position. The applicant has no additional requirements.

14.16 **8710.0313 TIER 3 LICENSE.**

14.17 Subpart 1. **Purpose.** A Tier 3 license must be issued, consistent with this part, to an  
14.18 applicant aligned to the scope and field of the applicant's training and experience. A Tier 3  
14.19 license authorizes the license holder to teach within the specific licensure field.

14.20 Subp. 2. **Requirements.** The board must issue a Tier 3 license if the applicant meets  
14.21 all of the requirements of this subpart.

14.22 A. The applicant must:

14.23 (1) hold the minimum of a bachelor's degree from a college or university  
14.24 located in the United States that is regionally accredited by the Higher Learning Commission

15.1 or by the regional association for accreditation of colleges and secondary schools, as shown  
15.2 by a college transcript;

15.3 (2) hold a credential from outside the United States that is equivalent to a  
15.4 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator  
15.5 approved by the executive director of the board; or

15.6 (3) for applicants in career and technical education fields and career pathway  
15.7 courses of study, have one of the following:

15.8 (a) five years of relevant work experience aligned to the licensure area  
15.9 sought;

15.10 (b) an associate's degree aligned to the licensure area sought; or

15.11 (c) a professional certification aligned to the licensure area sought from  
15.12 an approved certifying organization.

15.13 B. The applicant must obtain passing scores on the board-approved pedagogy and  
15.14 content examinations aligned to the assignment.

15.15 C. The applicant must show one of the following:

15.16 (1) completion of a preparation program approved in another state aligned  
15.17 to the licensure area sought that included field-specific student teaching equivalent to  
15.18 field-specific student teaching in Minnesota-approved teacher preparation programs. The  
15.19 applicant is exempt from field-specific student teaching if the applicant has at least two  
15.20 years of field-specific experience teaching as the teacher of record;

15.21 (2) completion of a board-approved Minnesota conventional, nonconventional,  
15.22 or alternative teacher preparation program aligned to the licensure area sought. The board  
15.23 must accept certifications in related services areas under parts 8710.6000 to 8710.6400 in  
15.24 lieu of completion of a board-approved teacher preparation program;

16.1                   (3) recommendation for licensure via portfolio application aligned to the  
16.2 licensure area sought;

16.3                   (4) possession of a valid, active professional license from another state in  
16.4 good standing aligned to the licensure area sought that required teacher preparation and at  
16.5 least two years of experience teaching as the teacher of record aligned to the licensure area  
16.6 sought; or

16.7                   (5) at least three years of experience teaching as the teacher of record aligned  
16.8 to the licensure area sought under a Tier 2 license and evidence of summative teacher  
16.9 evaluations that did not result in placing or otherwise keeping the teacher on an improvement  
16.10 process aligned to the district's teacher development and evaluation plan.

16.11                   D. The board must complete a criminal background check on the applicant.

16.12                   Subp. 3. **Duration.** A Tier 3 license is valid for three years.

16.13                   Subp. 4. **First renewal.** A Tier 3 license may be renewed an unlimited number of  
16.14 times. To renew a Tier 3 license for the first time, the applicant must meet the requirements  
16.15 of this subpart.

16.16                   A. The applicant must complete:

16.17                   (1) a criminal background check through the board; and

16.18                   (2) board-approved licensure renewal requirements, including obtaining  
16.19 approval from the applicant's local continuing education/relicensure committee, under parts  
16.20 8710.7100 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

16.21                   B. Upon their first renewal, applicants who obtain a Tier 3 license under subpart  
16.22 2, item C, subitem (5), must demonstrate to the board they meet the standards of effective  
16.23 practice under part 8710.2000. Demonstration of meeting the standards of effective practice  
16.24 must include one of the following:



17.1 (1) standards of effective practice coursework or experiences through a teacher  
17.2 preparation provider;

17.3 (2) passing scores on a board-adopted teacher performance assessment;

17.4 (3) professional growth and development aligned to the standards of effective  
17.5 practice and signed by a qualified supervisor; or

17.6 (4) other qualifications as determined by the board.

17.7 Subp. 5. **Additional renewals.** A Tier 3 license may be renewed an unlimited number  
17.8 of times. To renew a Tier 3 license additional times, the applicant must complete:

17.9 A. a criminal background check through the board; and

17.10 B. board-approved licensure renewal requirements, including obtaining approval  
17.11 from the applicant's local continuing education/relicensure committee, under parts 8710.7100  
17.12 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

17.13 Subp. 6. **Restrictions.** An applicant whose content training or experience does not  
17.14 align to a currently approved Minnesota license, but for which past rules have been adopted,  
17.15 and who meets all other requirements of subpart 2, must be issued a Tier 3 license restricted  
17.16 to the scope and licensure area of the applicant's content training or experience. Applicants  
17.17 with content training or experience within two grade levels of a currently approved Minnesota  
17.18 licensure scope must be granted the full scope of the Minnesota license. Applicants with  
17.19 certification from an Association Montessori Internationale or American Montessori Society  
17.20 training center must be issued a restricted Montessori license.

17.21 **8710.0314 TIER 4 LICENSE.**

17.22 Subpart 1. **Purpose.** A Tier 4 license authorizes the license holder, consistent with  
17.23 this part, to teach in the field and scope aligned to the license holder's preparation. A Tier  
17.24 4 license indicates the license holder has had at least three years of experience in Minnesota

18.1 within the field and scope of licensure and completed the professional development  
18.2 requirements mandated by statute.

18.3 Subp. 2. **Requirements.** The board must issue a Tier 4 license if the applicant meets  
18.4 all of the requirements of this subpart.

18.5 A. The applicant must:

18.6 (1) hold the minimum of a bachelor's degree from a college or university  
18.7 located in the United States that is regionally accredited by the Higher Learning Commission  
18.8 or by the regional association for accreditation of colleges and secondary schools, as shown  
18.9 by a college transcript;

18.10 (2) hold a credential from outside the United States that is equivalent to a  
18.11 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator  
18.12 approved by the executive director of the board; or

18.13 (3) for applicants in career and technical education fields and career pathway  
18.14 courses of study, have one of the following:

18.15 (a) five years of relevant work experience aligned to the licensure area  
18.16 sought;

18.17 (b) an associate's degree aligned to the licensure area sought; or

18.18 (c) a professional certification aligned to the licensure area sought from  
18.19 an approved certifying organization.

18.20 B. The applicant must have completed one of the following:

18.21 (1) a board-approved conventional, nonconventional, or alternative teacher  
18.22 preparation program aligned to the licensure area sought. The board must accept certifications  
18.23 in related service areas under parts 8710.6000 to 8710.6400 in lieu of completion of a  
18.24 board-approved teacher preparation program; or

19.1           (2) a preparation program approved in another state aligned to the licensure  
19.2 area sought that included field-specific student teaching equivalent to field-specific student  
19.3 teaching in Minnesota-approved teacher preparation programs. The applicant is exempt  
19.4 from field-specific student teaching if the applicant has at least two years of field-specific  
19.5 experience teaching as the teacher of record.

19.6           C. The applicant must obtain passing scores on the board-approved skills,  
19.7 pedagogy, and content examinations aligned to the licensure area sought.

19.8           D. The applicant must have at least three years of experience teaching in Minnesota  
19.9 as the teacher of record.

19.10          E. The applicant's most recent summative evaluation must not have resulted in  
19.11 placing or otherwise keeping the teacher in an improvement process aligned to the district's  
19.12 teacher development and evaluation process.

19.13          Subp. 3. **Adding a Tier 4 license.** To add an additional Tier 4 license, the applicant  
19.14 must show evidence of meeting the requirements of subpart 2, item C, and part 8710.0313,  
19.15 subpart 2, item C, subitem (1), (2), or (3), in the licensure area sought.

19.16          Subp. 4. **Duration.** A Tier 4 license is valid for five years.

19.17          Subp. 5. **Renewal.** A Tier 4 license may be renewed an unlimited number of times.  
19.18 To renew a Tier 4 license, the applicant must complete:

19.19           A. a criminal background check through the board; and

19.20           B. board-approved licensure renewal requirements, including obtaining approval  
19.21 from the applicant's local continuing education/relicensure committee, under parts 8710.7100  
19.22 and 8710.7200 and Minnesota Statutes, section 122A.187, subdivision 3.

19.23          Subp. 6. **Restrictions.** An applicant whose content training or experience does not  
19.24 align to a currently approved Minnesota license, but for which past rules have been adopted,

20.1 and who meets all other requirements of this part must be issued a Tier 4 license restricted  
20.2 to the scope and licensure area of the applicant's content training or experience. Applicants  
20.3 with content training or experience within two grade levels of a currently approved Minnesota  
20.4 licensure scope must be granted the full scope of the Minnesota license.

20.5 **8710.0320 OUT-OF-FIELD PERMISSION.**

20.6 Subpart 1. **Purpose.** An out-of-field permission authorizes a teacher holding a Tier  
20.7 3 or 4 license, consistent with this part, to teach in a field not aligned with the Tier 3 or 4  
20.8 license.

20.9 Subp. 2. **Requirements.** The board must issue an out-of-field permission upon request  
20.10 by the designated administrator of the hiring district. The applicant must initiate the  
20.11 application process, and the hiring district must show:

20.12 A. the applicant holds a Tier 3 or 4 license;

20.13 B. the applicant is not a licensed classroom teacher filling a position in related  
20.14 services;

20.15 C. the applicant holds a license other than a related services position under parts  
20.16 8710.6000 to 8710.6400;

20.17 D. the applicant approves the request;

20.18 E. the position was posted for at least 15 days on the board-approved statewide  
20.19 job board; and

20.20 F. one of the following:

20.21 (1) no Tier 3 or 4 licensed teachers aligned to the assignment applied for the  
20.22 position;

20.23 (2) no Tier 3 or 4 licensed teachers aligned to the assignment accepted the  
20.24 position; or

21.1 (3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record  
21.2 of disciplinary action with the board.

21.3 If the hiring district cannot meet the requirements of items E and F, the district must provide  
21.4 justification to be reviewed by the board for approval or denial. The justification must  
21.5 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for  
21.6 the position. Failure by a district to provide justification required under this subpart  
21.7 constitutes grounds for the board to deny a request, at the sole discretion of the board, for  
21.8 an out-of-field permission.

21.9 Subp. 3. **Duration.** An out-of-field permission is valid for one year.

21.10 Subp. 4. **Renewal.** An out-of-field permission may be renewed three times. To renew  
21.11 an out-of-field permission, the applicant must initiate the application process, and the hiring  
21.12 district must show:

21.13 A. the applicant approves the request;

21.14 B. the position was posted for at least 60 days on the board-approved statewide  
21.15 job board. If an applicant accepts the position but later turns it down, the hiring district must  
21.16 repost the position for 15 days; and

21.17 C. one of the following:

21.18 (1) no Tier 3 or 4 licensed teachers aligned to the assignment applied for the  
21.19 position;

21.20 (2) no Tier 3 or 4 licensed teachers aligned to the assignment accepted the  
21.21 position; or

21.22 (3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record  
21.23 of disciplinary action with the board.

22.1 If the hiring district cannot meet the requirements of items B and C, the district must provide  
22.2 justification to be reviewed by the board for approval or denial. The justification must  
22.3 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for  
22.4 the position. Failure by a district to provide justification required under this subpart  
22.5 constitutes grounds for the board to deny a request, at the sole discretion of the board, for  
22.6 an out-of-field permission.

22.7 **8710.0321 INNOVATIVE PROGRAM PERMISSION.**

22.8 Subpart 1. **Purpose.** An innovative program permission authorizes a licensed teacher,  
22.9 consistent with this part, to teach multiple fields within an established innovative program.

22.10 Subp. 2. **Requirements.** The board must issue an innovative program permission  
22.11 upon request by the designated administrator of the hiring district. The applicant must initiate  
22.12 the application process, and the hiring district must show:

22.13 A. the applicant holds a Tier 3 or 4 license; and

22.14 B. the teaching assignment is within an innovative program.

22.15 Subp. 3. **Duration.** An innovative program permission is valid for one year.

22.16 Subp. 4. **Renewal.** An innovative program permission may be renewed an unlimited  
22.17 number of times.

22.18 **8710.0325 SHORT-CALL SUBSTITUTE LICENSE.**

22.19 Subpart 1. **Purpose.** A short-call substitute license authorizes the license holder to  
22.20 replace the same classroom teacher for no more than 15 consecutive school days.

22.21 Subp. 2. **Requirements.** The board must issue a short-call substitute license to an  
22.22 applicant who meets the requirements of this subpart.

22.23 A. The applicant must:

23.1                   (1) hold the minimum of a bachelor's degree from a college or university  
23.2 located in the United States that is regionally accredited by the Higher Learning Commission  
23.3 or by the regional association for accreditation of colleges and secondary schools, as shown  
23.4 by a college transcript;

23.5                   (2) hold a credential from outside the United States that is equivalent to a  
23.6 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator  
23.7 approved by the executive director of the board; or

23.8                   (3) for applicants in career and technical education fields and career pathway  
23.9 courses of study, have one of the following:

23.10                         (a) five years of relevant work experience aligned to the assignment;

23.11                         (b) an associate's degree aligned to the assignment; or

23.12                         (c) a professional certification aligned to the assignment from an approved  
23.13 certifying organization.

23.14                   B. The board must complete a criminal background check on the applicant.

23.15                   Subp. 3. **Duration.** A short-call substitute license is valid for three years.

23.16                   Subp. 4. **Reapplication.** An applicant must reapply for a short-call substitute license  
23.17 upon its expiration and must pass a criminal background check.

23.18 **8710.0326 LIFETIME LONG-CALL SUBSTITUTE LICENSE.**

23.19                   Subpart 1. **Purpose.** A lifetime long-call substitute license is issued to a retired teacher  
23.20 and authorizes the license holder to replace the same classroom teacher for no more than  
23.21 one academic year.

23.22                   Subp. 2. **Requirements.** The board must issue a lifetime long-call substitute license  
23.23 to an applicant who meets one of the following:

24.1 A. holds or held a Tier 3 or 4 Minnesota license or an out-of-state license aligned  
24.2 to the assignment and receives a retirement annuity as a result of the person's teaching  
24.3 experience; or

24.4 B. holds or held a Tier 3 or 4 license or a Minnesota five-year standard license,  
24.5 or its equivalent, aligned to the assignment, taught for at least three years in an accredited  
24.6 nonpublic school in Minnesota, and receives a retirement annuity as a result of the person's  
24.7 teaching experience.

24.8 Subp. 3. **Duration.** A lifetime long-call substitute license does not expire.

24.9 Subp. 4. **Renewal.** A lifetime long-call substitute license requires a criminal  
24.10 background check to be completed by the board every five years.

24.11 **8710.0330 TEACHER LICENSURE VIA PORTFOLIO APPLICATION.**

24.12 Subpart 1. **Teacher license assessment process.** A teacher qualification assessment  
24.13 process is established and maintained by the board for recommending and approving  
24.14 candidates for teacher licensure upon the candidate submitting evidence to demonstrate  
24.15 successful completion of all licensure standards for the licensure area sought.

24.16 Subp. 2. **Authorization.** The board may authorize its executive director to sign a  
24.17 recommendation for teacher licensure when the executive director confirms that candidates  
24.18 have demonstrated all qualifications for the licensure for which they are recommended.

24.19 Subp. 3. **Annual report.** Authorizations provided under subpart 1 or 2 must be  
24.20 documented through a written annual report to the board.

24.21 Subp. 4. **Licensure via portfolio review.** An eligible applicant may use licensure by  
24.22 portfolio to obtain an initial Tier 3 license or to add a licensure field consistent with applicable  
24.23 board licensure rules.



25.1 Subp. 5. **Criteria for application.** An applicant may apply for an initial license under  
25.2 part 8710.0313 through portfolio review under Minnesota Statutes, section 122A.21, if the  
25.3 applicant meets the requirements of this subpart.

25.4 A. To indicate knowledge of effective teaching dispositions under the Minnesota  
25.5 Code of Ethics for Teachers, the applicant must submit a completed evaluation by a qualified  
25.6 mentor or qualified supervisor for review by a panel of educators under subpart 8, item A  
25.7 after completing one of the following:

25.8 (1) a year-long mentorship program aligned to board-adopted criteria; or

25.9 (2) two years of experience teaching as the teacher of record in the licensure  
25.10 area sought.

25.11 B. The applicant must:

25.12 (1) hold the minimum of a bachelor's degree from a college or university  
25.13 located in the United States that is regionally accredited by the Higher Learning Commission  
25.14 or by the regional association for accreditation of colleges and secondary schools, as shown  
25.15 by a college transcript;

25.16 (2) hold a credential from outside the United States that is equivalent to a  
25.17 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator  
25.18 approved by the executive director of the board; or

25.19 (3) for applicants in career and technical education fields and career pathway  
25.20 courses of study, have one of the following:

25.21 (a) five years of relevant work experience aligned to the licensure area  
25.22 sought;

25.23 (b) an associate's degree aligned to the licensure area sought; or

26.1                    (c) a professional certification aligned to the licensure area sought from  
26.2 an approved certifying organization.

26.3                    C. The applicant may use a board-adopted passing score on a board-adopted  
26.4 teacher performance assessment in lieu of showing the applicant has met the standards of  
26.5 effective practice within the pedagogy portfolio.

26.6                    D. The applicant must provide documentation to show all requirements have been  
26.7 met for an initial license under part 8710.0313, including standards of effective practice for  
26.8 teachers under part 8710.2000 and specific content requirements for the licensure area being  
26.9 sought under parts 8710.3000 to 8710.5850 and 8710.8000. Applications for an additional  
26.10 license must provide documentation to show all specific content requirements for the  
26.11 licensure area being sought have been met under parts 8710.3000 to 8710.8000. Documents  
26.12 that provide the necessary information include:

26.13                    (1) a transcript, syllabi of college coursework, or both;

26.14                    (2) subject-specific, high-quality professional development, as defined under  
26.15 the Every Student Succeeds Act;

26.16                    (3) professional contributions to the field, including but not limited to,  
26.17 presentations given to local and national education organizations, minutes of attendance in  
26.18 education-related task forces or state or national committees, or articles published by local  
26.19 or national education publications;

26.20                    (4) a resume and letters of recommendation illustrating relevant work  
26.21 experience aligned to the licensure area sought;

26.22                    (5) classroom performance as determined by student growth on  
26.23 criterion-referenced assessments;

26.24                    (6) a rating of effective or higher on a teacher performance evaluation;

- 27.1 (7) teacher performance assessment scores;  
27.2 (8) unedited video recordings of classroom instruction; and  
27.3 (9) observation and evaluation feedback through mentorship, teacher  
27.4 evaluation, student teaching, or other supervised classroom teaching experiences.

27.5 Subp. 6. **CTE exceptions.** An applicant for any career and technical education field  
27.6 under parts 8710.8010 to 8710.8080 is exempt from the criteria in subpart 5 and may apply  
27.7 for an initial license under part 8710.0313 through portfolio review under Minnesota Statutes,  
27.8 section 122A.21, if the candidate completed parts 8710.2000 and 8710.8000, and meets one  
27.9 of the following requirements:

- 27.10 A. has five years of relevant work experience aligned to the licensure area sought;  
27.11 B. holds an associate's degree aligned to the licensure area sought; or  
27.12 C. holds a professional certification aligned to the licensure area sought from an  
27.13 approved certifying organization.

27.14 Subp. 7. **Submission timelines.**

27.15 A. An applicant must submit a letter of intent to the board 30 days prior to  
27.16 submission of a portfolio application.

27.17 B. A portfolio application prepared according to published guidelines must be  
27.18 submitted between 30 and 150 days after the notice of intent is received by the board.

27.19 Subp. 8. **Portfolio review process.**

27.20 A. Each pedagogy portfolio must be reviewed within 90 days of submission of a  
27.21 complete pedagogy portfolio and required fees by a panel of educators consisting of Tier 4  
27.22 licensed and practicing teachers, teacher preparation providers, and school administrators.  
27.23 An applicant may present the contents of a submitted pedagogy portfolio to the panel on  
27.24 the review date. An applicant may choose not to present the contents of the submitted

28.1 pedagogy portfolio to the panel and thereby waives the right to defend the pedagogy portfolio  
28.2 material. A passing score on a board-adopted teacher performance assessment aligned to  
28.3 the standards of effective practice under part 8710.2000 may be used in place of the pedagogy  
28.4 portfolio.

28.5 B. Each content portfolio must be reviewed by two reviewers within 90 days of  
28.6 receiving the completed portfolio and required fees.

28.7 C. If a candidate is not recommended for licensure via the pedagogy portfolio,  
28.8 the panel of educators under item A must provide specific information to the candidate on  
28.9 how to successfully demonstrate any standard that was not met. The candidate may submit  
28.10 a revised pedagogy portfolio, which must be recommended for approval or disapproval  
28.11 within 60 days of receiving the revised submission by one member of the panel of educators  
28.12 under item A.

28.13 D. If a candidate is not recommended for licensure via the content portfolio, the  
28.14 content reviewers under item B must provide specific information to the candidate on how  
28.15 to successfully demonstrate any standard that was not met. The candidate may submit a  
28.16 revised content portfolio, which must be recommended for approval or disapproval within  
28.17 60 days of receiving the revised submission by one content reviewer under item B.

28.18 E. A candidate who is recommended for initial licensure by the panel of educators  
28.19 under item A and content reviewers under item B must pass a criminal background check  
28.20 and be approved by the executive director of the board.

28.21 F. A candidate who is recommended for an additional license by the content  
28.22 reviewers under item B must pass a criminal background check and be approved by the  
28.23 executive director of the board.

29.1 Subp. 9. **Appeal.** An applicant who is denied an initial or additional license under  
29.2 this part by the board may appeal the board's decision under part 8710.0900 and Minnesota  
29.3 Statutes, chapter 14.

29.4 **8710.4725 TEACHERS OF READING.**

29.5 [For text of subp 1, see M.R.]

29.6 Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to  
29.7 students in kindergarten through grade 12 shall:

29.8 A. hold or qualify for a ~~full professional~~ teaching license, as defined in part  
29.9 8710.0310, valid for:

29.10 (1) ~~classroom teaching, as defined in part 8710.0300~~, in one or more of the  
29.11 following student levels: elementary, middle, or secondary;

29.12 (2) kindergarten through grade 12 special education teaching under parts  
29.13 8710.5000 to 8710.5800;

29.14 (3) English as a second language teaching under part 8710.4400; or

29.15 (4) adult basic education teaching under part 8710.4000; and

29.16 B. show verification of completing a Professional Educator Licensing and  
29.17 Standards Board preparation program approved under chapter 8705 leading to the licensure  
29.18 of teachers of reading including standards under subpart 3a.

29.19 Subp. 3. [Repealed, 34 SR 595]

29.20 [For text of subps 3a to 5, see M.R.]

29.21 **8710.4925 READING LEADER.**

29.22 [For text of subp 1, see M.R.]

30.1 Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to  
30.2 students in kindergarten through grade 12 shall:

30.3 A. hold or qualify for a ~~full professional~~ teaching license, as defined in part  
30.4 8710.0310, valid for:

30.5 (1) classroom teaching, as defined in part 8710.0300, in one or more of the  
30.6 following student levels: elementary, middle, or secondary;

30.7 (2) kindergarten through grade 12 special education teaching under parts  
30.8 8710.5000 to 8710.5800;

30.9 (3) English as a second language teaching under part 8710.4400; or

30.10 (4) adult basic education teaching under part 8710.4000;

30.11 B. show verification of completing a Professional Educator Licensing and  
30.12 Standards Board preparation program approved under chapter 8705 leading to the licensure  
30.13 of teachers of reading including standards under subpart 3; and

30.14 C. show verification of completing a board preparation program approved under  
30.15 chapter 8705 leading to licensure as a teacher of reading under part 8710.4725.

30.16 [For text of subps 3 to 5, see M.R.]

30.17 **8710.7000 DUTY OF LICENSEE TO RENEW.**

30.18 It ~~shall be~~ is the responsibility of the person seeking the renewal of a ~~continuing or~~  
30.19 ~~professional~~ Tier 3 or 4 teaching license to comply with licensure renewal requirements in  
30.20 part 8710.7100 and to submit the application, appropriate verification, and other supporting  
30.21 materials to the local continuing education/relicensure committee, in accordance with  
30.22 procedures and due dates established by that committee under part 8710.7200.

31.1 **8710.7100 ~~ISSUANCE AND RENEWAL OF PROFESSIONAL TIER 3 OR 4~~**  
31.2 **~~TEACHING LICENSES.~~**

31.3 Subpart 1. **Scope.** This part applies to persons who have held ~~entrance~~ Tier 3 or 4  
31.4 licenses, or their previous equivalencies, and are seeking to ~~obtain first professional licenses~~  
31.5 ~~or to renew continuing or professional~~ Tier 3 or 4 licenses issued by the Board of Teaching,  
31.6 ~~except continuing licenses valid only for substitute teaching~~ board under parts 8710.0313  
31.7 and 8710.0314.

31.8 Subp. 1a. **Renewal.**

31.9 A. The board must renew the Tier 3 or 4 license of an applicant who is not  
31.10 employed in public schools and who has not been employed in a position requiring Minnesota  
31.11 licensure at any time during the school year immediately preceding the date of expiration,  
31.12 if one of the following is submitted:

31.13 (1) verification by a local continuing education/relicensure committee that  
31.14 the applicant has met renewal requirements for the Tier 3 license during the three-year  
31.15 period immediately preceding the application or for the Tier 4 license during the five-year  
31.16 period immediately preceding the application; or

31.17 (2) an official college transcript showing that the applicant earned at least 12  
31.18 quarter or eight semester hours of credit, applicable to the licensure field or fields, during  
31.19 the three- or five-year period immediately preceding the application.

31.20 B. If a requirement under item A is not met, a one-year extension of the expired  
31.21 Tier 3 or 4 license must be granted based on written documentation that the applicant has  
31.22 been offered a position contingent upon holding a valid license. An extension under this  
31.23 item expires on June 30 of the school year for which the license is issued and must not be  
31.24 renewed. In order to qualify for a Tier 3 or 4 license after a one-year extension, the applicant  
31.25 must provide written documentation that the renewal requirements for the Tier 3 or 4 license  
31.26 under item A, subitem (1), have been met.

32.1 Subp. 2. [See repealer.]

32.2 Subp. 3. ~~Renewal of professional license~~ **Application and validity period.** A license  
32.3 renewal period begins on July 1 of the year of expiration. An application for renewal is  
32.4 accepted for processing by the ~~Department of Education~~ board after January 1 of the year  
32.5 of expiration. A valid ~~professional~~ Tier 3 license must be renewed for a subsequent period  
32.6 of three years and a valid Tier 4 license shall must be renewed for a subsequent period of  
32.7 five years when an applicant presents verification by the local continuing  
32.8 education/relicensure committee that the applicant has, within the past three years for a Tier  
32.9 3 license and five years for a Tier 4 license, successfully completed one of the following:

32.10 A. between July 1, 2018, and June 30, 2023, at least 125 clock hours of professional  
32.11 development as specified in part 8710.7200-, subpart 2; or

32.12 B. beginning July 1, 2018, and thereafter, a professional growth plan as specified  
32.13 in part 8710.7200, subpart 2a.

32.14 **8710.7200 CLOCK HOURS; REQUIREMENTS FOR RENEWAL OF**  
32.15 **PROFESSIONAL LICENSES.**

32.16 [For text of subp 1, see M.R.]

32.17 Subp. 2. **Renewal clock hours.** Verification by the local continuing  
32.18 education/relicensure committee that the applicant has completed 125 approved clock hours  
32.19 under this subpart is required one option for renewal until June 30, 2023. Instruction and  
32.20 professional development activities meet requirements to renew licenses only if they address  
32.21 one or more of the standards in part 8710.2000. Effective for renewal of ~~professional~~ Tier  
32.22 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their previous equivalencies,  
32.23 which expire on June 30, 2001, and after thereafter, applicants must include in their 125  
32.24 clock hours instruction or other professional development activities which address positive  
32.25 behavioral intervention strategies and accommodation, modification, and adaptation of  
32.26 curriculum, materials, and instruction to appropriately meet the needs of varied students in



33.1 achieving graduation standards. Effective for renewal of ~~professional~~ Tier 3 or 4 licenses  
33.2 issued under parts 8710.0313 and 8710.0314, or their previous equivalencies, which expire  
33.3 on June 30, 2004, and ~~after~~ thereafter, applicants must also include in their 125 clock hours  
33.4 instruction or other professional development activities which evidence further reading  
33.5 preparation, consistent with Minnesota Statutes, section 122A.06, subdivision 4. Effective  
33.6 for renewal of ~~professional~~ Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314,  
33.7 or their previous equivalencies, which expire on June 30, 2005, and ~~after~~ thereafter, applicants  
33.8 must also include in their 125 clock hours instruction or other professional development  
33.9 activities which address further preparation in understanding the key warning signs of  
33.10 early-onset mental illnesses in children and adolescents which may include depressed mood,  
33.11 excessive fears and anxieties, changes in behavior and performance, failure to develop peer  
33.12 relationships, impaired concentration and thinking, suicidal gestures, the potential connection  
33.13 to substance use, and knowledge of steps to be taken if such warning signs are observed.  
33.14 Effective for renewal of ~~professional~~ Tier 3 or 4 licenses issued under parts 8710.0313 and  
33.15 8710.0314, or their previous equivalencies, that expire on June 30, 2012, and thereafter,  
33.16 applicants must also include in their 125-clock hours instruction or other professional  
33.17 development activities that integrate technology effectively with student learning to increase  
33.18 engagement and student achievement.

33.19 Subp. 2a. **Renewal.** To renew a Tier 3 or 4 license, an applicant who has been  
33.20 employed as a teacher during the renewal period of the expiring license must demonstrate  
33.21 the completion of requirements of this subpart to a local continuing education/relicensure  
33.22 committee for verification by the board.

33.23 A. The applicant must show evidence of professional reflection and growth in  
33.24 best practices in the following areas:

33.25 (1) cultural competency training aligned to board-adopted criteria;

34.1                   (2) district-approved training in meeting the needs of English learners that  
34.2 has job-embedded opportunities for learning and practice and aligns with InTASC standards  
34.3 for English learners; and

34.4                   (3) at least one year of development aligned to one of the InTASC Model  
34.5 Core Teaching Standards and Learning Progressions for Teachers that includes time spent  
34.6 consulting with experts, or professional development sufficient to show learning, applying,  
34.7 and demonstrating growth in that area.

34.8 An applicant may satisfy the requirements of this item by submitting the teacher's most  
34.9 recent summative evaluation or improvement plan aligned to the district's teacher  
34.10 development and evaluation process. An applicant not teaching in a Minnesota district may  
34.11 work with the applicant's local continuing education/relicensure committee for the purposes  
34.12 of providing evidence of renewal requirements.

34.13                   B. The applicant must show evidence of professional development in the following  
34.14 areas:

34.15                   (1) positive behavior interventions under Minnesota Statutes, section  
34.16 122A.187, subdivision 4;

34.17                   (2) reading preparation under Minnesota Statutes, section 122A.187,  
34.18 subdivision 5;

34.19                   (3) mental illness training under Minnesota Statutes, section 122A.187,  
34.20 subdivision 6; and

34.21                   (4) at least one hour of suicide prevention training under Minnesota Statutes,  
34.22 section 122A.187, subdivision 6.

34.23                   Subp. 2b. **Renewal extension.** If an emergency prevents an applicant from completing  
34.24 rule requirements to renew a license, the applicant may submit an application to the board  
34.25 for an emergency extension of time to renew the license. Within 30 days of receiving the

35.1 application, the board must determine whether an extension of time should be granted based  
35.2 on documentation of the emergency.

35.3 Subp. 2c. **Grandfather clause.**

35.4 A. For teachers renewing a Tier 4 license between July 1, 2018, and June 30,  
35.5 2023, the renewal application may meet the professional development requirements under  
35.6 subpart 2a or the clock hours requirements under subpart 2.

35.7 B. Teachers who held a five-year license in Minnesota that expired prior to July  
35.8 1, 2018, may renew the license by meeting the professional development requirements under  
35.9 subpart 2a or the clock hours requirements effective when the license expired. A five-year  
35.10 license renewed under this item is converted to a Tier 4 license.

35.11 C. All renewal applications for licenses that expire on July 1, 2023, and thereafter,  
35.12 must meet the professional development requirements under subpart 2a.

35.13 [For text of subps 3 to 11, see M.R.]

35.14 **REPEALER.** Minnesota Rules, parts 8700.7620; 8710.0300, subparts 1, 1a, 2, 2a, 2b, 3,  
35.15 5, 6, 7, 8, 9, 10, and 11; 8710.0600; 8710.1000; 8710.1050; 8710.1250; 8710.1400;  
35.16 8710.1410; and 8710.7100, subpart 2, are repealed.

35.17 Minnesota Rules, part 8710.7200, subpart 2, is repealed effective July 1, 2023.