

1.1 **Board of Teaching**

1.2 **Proposed Permanent Rules Relating to Licensure of Teachers with Out-of-State**
1.3 **Credentials and Technical Changes to Teachers Licenses**

1.4 **8710.0310 DEFINITIONS AND GENERAL RULES FOR TEACHING LICENSES.**

1.5 **Subpart 1. Definitions.**

1.6 A. For the purposes of parts 8710.0310 to 8710.0330 and 8710.7620, the terms
1.7 in this subpart have the meanings given them.

1.8 B. "Board" means the Professional Educator Licensing and Standards Board.

1.9 C. "Classroom teacher" or "teacher of record" means an individual responsible
1.10 for the planning, instruction, and assessment of students in a classroom who is authorized
1.11 to grant students credit for meeting standards attributed to the content taught. Classroom
1.12 teacher or teacher of record does not include individuals licensed in related service fields.
1.13 For related services, including school psychologists, school counselors, school social workers,
1.14 school nurses, and speech-language pathologists, a classroom teacher or teacher of record
1.15 means an individual directly responsible for student services aligned to their licensure area.

1.16 D. "Content review specialist" means an individual with teaching experience who
1.17 holds or held a license to teach, has an advanced degree in the content area being reviewed,
1.18 and receives training in the licensure application review process. For licensure applications
1.19 in career and technical education fields or career pathway courses of study, a content review
1.20 specialist receives training in the licensure application review process and has, in the field
1.21 for which the licensure application is being reviewed, five years of relevant work experience,
1.22 an associate's degree, or a professional certification from an approved certifying organization.

1.23 E. "Cultural competency training" means a training program that promotes
1.24 self-reflection and discussion on the following topics: racial, cultural, and economic groups;
1.25 American Indian students; implicit bias; systemic racism; gender identity, including
1.26 transgender students; sexual orientation; and individuals with disabilities. Training programs

2.1 must be designed to increase teachers' understanding of these topics and their ability to
2.2 implement this knowledge with students, families, and the school community.

2.3 F. "District" means a school district or a charter school.

2.4 G. "Good cause" means an applicant is unable to meet the requirements of a higher
2.5 licensure tier due to the lack of a reasonable path to a higher licensure tier or the path to a
2.6 higher licensure tier causes an undue burden on the applicant, as approved or denied by the
2.7 board.

2.8 H. "Innovative program" means a school within a district that is either a
2.9 state-approved Area Learning Center or Alternative Learning Program or provides a school
2.10 board resolution designating the school as an innovative program, including the reason for
2.11 the designation.

2.12 I. "Long-call substitute" means a teacher who replaces the teacher of record in a
2.13 classroom for no more than one academic year.

2.14 J. "Professional license from another state" means a teaching license from a state
2.15 other than Minnesota that can be renewed indefinitely and allows the individual to be the
2.16 teacher of record based on completion of a state-approved teacher preparation program.

2.17 K. "Qualified mentor" means the individual responsible for the mentorship who
2.18 provides support and feedback to the classroom teacher or teacher candidate. A qualified
2.19 mentor receives training on mentoring and has a Tier 4 license or is a licensed administrator
2.20 working as a classroom teacher.

2.21 L. "Qualified supervisor" means the individual responsible for the supervision
2.22 and evaluation of the classroom teacher or teacher candidate. A qualified supervisor has
2.23 classroom teaching experience or is a licensed administrator and is working as a school
2.24 administrator.

3.1 M. "Short-call substitute" means an individual who replaces the teacher of record
3.2 in a classroom for no more than 15 consecutive school days.

3.3 N. "Student teaching" means a minimum of 12 weeks when a teacher candidate
3.4 assumes teacher responsibilities while working with a cooperating teacher and provider
3.5 supervisor to practice and demonstrate a culmination of the development of the teacher
3.6 candidate's knowledge, skills, and dispositions. A student teaching experience includes
3.7 observation, feedback, and evaluation from the cooperating teacher and provider supervisor.

3.8 O. "Teacher candidate" means an individual enrolled in a teacher preparation
3.9 program.

3.10 P. "Teacher preparation program" means a program approved by the state where
3.11 the program resides that trains candidates in educational pedagogy and content-specific
3.12 pedagogy for any subset of the scope of licensure for students from birth to 21 years of age.

3.13 Q. "Professional teaching license" means any license that requires the standards
3.14 of effective practice in part 8710.2000 to be completed prior to holding the license and
3.15 permits the individual to become teacher of record. This includes Tier 3 and Tier 4 licenses
3.16 issued under parts 8710.0313 and 8710.0314.

3.17 R. "Professional related services license" means a license that permits an individual
3.18 to teach in one of the following related services with certification from the professional
3.19 board or association overseeing the profession: school psychologists, school counselors,
3.20 school social workers, school nurses, and speech and language pathologists. This includes
3.21 Tier 3 and Tier 4 licenses issued under parts 8710.0313 and 8710.0314.

3.22 S. "Teaching license" or "teacher license" means a license that permits an individual
3.23 to be teacher of record. This includes Tier 1, Tier 2, Tier 3, and Tier 4 licenses issued under
3.24 parts 8710.0311 to 8710.0314.

4.1 Subp. 2. **Teaching licenses, in general.**

4.2 A. Teaching licenses must be granted by the board to applicants who meet all
4.3 requirements of applicable statutes and rules.

4.4 B. An applicant must qualify separately for each licensure area for which an
4.5 application is made and must provide evidence of completion of a board-approved program
4.6 in the licensure area. A license becomes valid on the date issued by the board and expires
4.7 on June 30 of the expiration year.

4.8 Subp. 3. **Addition to a Tier 3 or Tier 4 license.** When a licensure area is added to a
4.9 Tier 3 or Tier 4 license issued under parts 8710.0313 and 8710.0314, the expiration date is
4.10 the date previously established for the Tier 3 or Tier 4 license in effect.

4.11 Subp. 4. **Movement between tiers.** Teachers may apply to obtain a license in a higher
4.12 tier at any time after the requirements for that tier have been met. The teacher must be
4.13 granted the license under a higher tier upon review and approval by the board pursuant to
4.14 the rules established for the license sought. Applicants may obtain a license in a lower tier
4.15 only if they hold a Tier 2 license in one content area and a district requests to hire the
4.16 applicant for a different content area where the applicant does not meet the requirements
4.17 for a Tier 2 license.

4.18 Subp. 5. **Multiple expiration dates.** If a license holder has completed and verified
4.19 the renewal requirements for a currently held Tier 3 or Tier 4 license issued under parts
4.20 8710.0313 and 8710.0314, the license holder may renew a currently held Tier 3 or Tier 4
4.21 license up to one year before the expiration date for the purpose of consolidating multiple
4.22 expiration dates of any Tier 3 or Tier 4 licenses held into one expiration date. The
4.23 consolidation of multiple expiration dates must be consolidated into a single tier.

5.1 Subp. 6. **Appeal.** An applicant who is denied a teaching license by the board or who
5.2 is issued a license of a different tier than what was sought may appeal the board's decision
5.3 under part 8710.0900 and Minnesota Statutes, chapter 14, and section 122A.188.

5.4 Subp. 7. **Licenses issued in error.** A license issued in error to a person who does not
5.5 qualify for the license must be corrected without charge to the license holder, and the
5.6 corrections must be made without a hearing under part 8710.0900 and Minnesota Statutes,
5.7 chapter 14. A license issued in error is not valid.

5.8 Subp. 8. **Report.** The board must issue an annual report by September 1 that
5.9 summarizes the previous fiscal year's Tier 1, 2, 3, and 4 licenses and out-of-field and
5.10 innovative program permissions, organized by licensure field and by district.

5.11 **8710.0311 TIER 1 LICENSE.**

5.12 Subpart 1. **Purpose.** Where a district is unable to fill an open position with a teacher
5.13 holding a Tier 2, 3, or 4 license, a Tier 1 license must be issued, consistent with this part,
5.14 to an individual who does not hold a Tier 2, 3 or 4 license. A Tier 1 license authorizes the
5.15 license holder to teach within the requesting district and the specific licensure field in the
5.16 application. An applicant seeking licensure for an assignment requiring a license in a related
5.17 services field under parts 8710.6000 to 8710.6400 is not permitted to obtain a Tier 1 license.

5.18 Subp. 2. **Requirements.** The board must issue a Tier 1 license to an applicant upon
5.19 request by the designated administrator of the hiring district. The applicant must initiate the
5.20 application process and meet the requirements of this subpart.

5.21 A. The application must be submitted after July 1 for that academic year, except
5.22 when proof of employment is required for a visa.

5.23 B. The applicant must:

5.24 (1) hold the minimum of a bachelor's degree from a college or university
5.25 located in the United States that is regionally accredited by the Higher Learning Commission

6.1 or by the regional association for accreditation of colleges and secondary schools, as shown
6.2 by a college transcript;

6.3 (2) hold a credential from outside the United States that is equivalent to a
6.4 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
6.5 approved by the executive director of the board; or

6.6 (3) for applicants in career and technical education fields and career pathway
6.7 courses of study, have one of the following:

6.8 (a) five years of relevant work experience aligned to the assignment;

6.9 (b) an associate's degree aligned to the assignment; or

6.10 (c) a professional certification aligned to the assignment from an approved
6.11 certifying organization.

6.12 C. The hiring district must show:

6.13 (1) the position was posted for at least 15 days on the board-approved
6.14 statewide job board; and

6.15 (2) one of the following:

6.16 (a) no Tier 2, 3, or 4 licensed individuals applied for the position;

6.17 (b) no Tier 2, 3, or 4 licensed applicants accepted the position; or

6.18 (c) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary
6.19 action with the board.

6.20 If the hiring district cannot meet the requirements of this item, the district must provide
6.21 justification to be reviewed by the board for approval or denial. The justification must
6.22 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure

7.1 by a district to provide justification under this item constitutes grounds for the board to deny
7.2 a request, at the sole discretion of the board, for a Tier 1 license.

7.3 D. The hiring district must affirm the applicant:

7.4 (1) will participate in a mentorship program aligned to board-adopted criteria;

7.5 (2) will participate in an evaluation aligned to the district's teacher
7.6 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
7.7 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another
7.8 identified district-aligned evaluation; and

7.9 (3) has the necessary skills and knowledge to teach in the content field aligned
7.10 to the assignment.

7.11 E. The board must complete a criminal background check on the applicant.

7.12 Subp. 3. **Duration.** A Tier 1 license is valid for one year.

7.13 Subp. 4. **First renewal.** To renew a Tier 1 license for the first time, the applicant must
7.14 initiate the renewal application process, and the hiring district must meet the requirements
7.15 of this subpart.

7.16 A. The hiring district must show that the position was posted for at least 60 days
7.17 on the board-approved statewide job board. If an applicant accepts the position but later
7.18 turns it down, the hiring district must repost the position for 15 days.

7.19 B. The hiring district must show one of the following:

7.20 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

7.21 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

7.22 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
7.23 with the board.

8.1 If the hiring district cannot meet the requirements of items A and B, the district must provide
8.2 justification to be reviewed by the board for approval or denial. The justification must
8.3 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
8.4 by a district to provide justification under this item constitutes grounds for the board to deny
8.5 a request, at the sole discretion of the board, for a Tier 1 license.

8.6 C. The hiring district must show the applicant attempted the board-approved
8.7 content examination aligned to the assignment during the academic year in which the
8.8 applicant held a Tier 1 license. Any licensure area that does not have a board-approved
8.9 content examination is exempt from this requirement.

8.10 D. The hiring district must show the applicant participated in the following:

8.11 (1) cultural competency training aligned to board-adopted criteria;

8.12 (2) a mentorship program aligned to board-adopted criteria; and

8.13 (3) an evaluation aligned to the district's teacher development and evaluation
8.14 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
8.15 5, or, if the statutory models are not practicable, to another identified district-aligned
8.16 evaluation.

8.17 E. The board must complete a criminal background check on the applicant.

8.18 Subp. 5. **Second and third renewals.** To renew a Tier 1 license for the second or
8.19 third time, the applicant must initiate the renewal application process, and the hiring district
8.20 must meet the requirements of this subpart.

8.21 A. The hiring district must show that the position was posted for at least 60 days
8.22 on the board-approved statewide job board. If an applicant accepts the position but later
8.23 turns it down, the hiring district must repost the position for 15 days.

8.24 B. The hiring district must show one of the following:

- 9.1 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;
9.2 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or
9.3 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
9.4 with the board.

9.5 If the hiring district cannot meet the requirements of items A and B, the district must provide
9.6 justification to be reviewed by the board for approval or denial. The justification must
9.7 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
9.8 by a district to provide justification under this item constitutes grounds for the board to deny
9.9 a request, at the sole discretion of the board, for a Tier 1 license.

9.10 C. The hiring district must show the applicant participated in the following:

- 9.11 (1) a mentorship program aligned to board-adopted criteria; and
9.12 (2) an evaluation aligned to the district's teacher development and evaluation
9.13 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
9.14 5, or, if the statutory models are not practicable, to another identified district-aligned
9.15 evaluation.

9.16 D. The board must complete a criminal background check on the applicant.

9.17 Subp. 6. **Additional renewals.** To renew a Tier 1 license more than three times, the
9.18 applicant must initiate the renewal application process, and the hiring district must meet
9.19 the requirements of this subpart.

9.20 A. The hiring district must show that the position was posted for at least 60 days
9.21 on the board-approved statewide job board. If an applicant accepts the position but later
9.22 turns it down, the hiring district must repost the position for 15 days.

9.23 B. The hiring district must show one of the following:

- 9.24 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

10.1 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

10.2 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
10.3 with the board.

10.4 If the hiring district cannot meet the requirements of items A and B, the district must provide
10.5 justification to be reviewed by the board for approval or denial. The justification must
10.6 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
10.7 by a district to provide justification under this item constitutes grounds for the board to deny
10.8 a request, at the sole discretion of the board, for a Tier 1 license.

10.9 C. The hiring district must show one of the following:

10.10 (1) the Tier 1 teacher is teaching in a career and technical education field or
10.11 career pathway course of study; or

10.12 (2) the Tier 1 teacher is teaching in a licensure area identified as a shortage
10.13 area as defined in Minnesota Statutes, section 122A.06, subdivision 6.

10.14 If the hiring district cannot meet the requirements of this item, the district must provide
10.15 good cause justification for why the applicant should receive additional Tier 1 renewals.
10.16 The good cause justification must include why the applicant has not obtained a license in
10.17 a higher tier. Failure by a district to provide good cause justification under this item
10.18 constitutes grounds for the board to deny a request, at the sole discretion of the board, for
10.19 additional Tier 1 renewals.

10.20 D. The hiring district must show the applicant participated in an evaluation aligned
10.21 to the district's teacher development and evaluation model under Minnesota Statutes, section
10.22 122A.40, subdivision 8, or 122A.41, subdivision 5, or, if the statutory models are not
10.23 practicable, to another identified district-aligned evaluation.

10.24 E. The board must complete a criminal background check on the applicant.

11.1 **8710.0312 TIER 2 LICENSE.**

11.2 Subpart 1. Purpose. A Tier 2 license must be issued, consistent with this part, to an
11.3 applicant on behalf of a district request. A Tier 2 license authorizes the license holder to
11.4 teach within the requesting district and the specific licensure field in the application. An
11.5 applicant seeking licensure for an assignment rejoining a license in a related services field
11.6 under parts 8710.6000 to 8710.6400 is not permitted to obtain a Tier 2 license.

11.7 Subp. 2. Requirements. The board must issue a Tier 2 license to an applicant upon
11.8 request by the designated administrator of the hiring district. The applicant must initiate the
11.9 application process and must meet the requirements of this subpart.

11.10 A. The application must be submitted after July 1 for that academic year, except
11.11 when proof of employment is required for a visa.

11.12 B. The applicant must:

11.13 (1) hold the minimum of a bachelor's degree from a college or university
11.14 located in the United States that is regionally accredited by the Higher Learning Commission
11.15 or by the regional association for accreditation of colleges and secondary schools, as shown
11.16 by a college transcript;

11.17 (2) hold a credential from outside the United States that is equivalent to a
11.18 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
11.19 approved by the executive director of the board;

11.20 (3) for applicants in career and technical education fields and career pathway
11.21 courses of study, have one of the following:

11.22 (a) five years of relevant work experience aligned to the assignment;

11.23 (b) an associate's degree aligned to the assignment; or

12.1 (c) a professional certification aligned to the assignment from an approved
12.2 certifying organization.

12.3 C. The applicant must:

12.4 (1) be enrolled in a board-approved teacher preparation program aligned to
12.5 the assignment;

12.6 (2) hold a master's degree aligned to the assignment from a college or
12.7 university located in the United States that is regionally accredited by the Higher Learning
12.8 Commission or by the regional association for accreditation of colleges and secondary
12.9 schools, as shown by a college transcript; or

12.10 (3) show completion of two of the following:

12.11 (a) at least eight upper division or graduate-level credits aligned to the
12.12 assignment;

12.13 (b) field-specific methods in a state-approved teacher preparation program
12.14 aligned to the assignment;

12.15 (c) at least two years of experience teaching as the teacher of record
12.16 aligned to the assignment;

12.17 (d) board-adopted pedagogy and content examinations with passing
12.18 scores; or

12.19 (e) a state-approved teacher preparation program.

12.20 D. The hiring district must affirm the applicant will participate in:

12.21 (1) a mentorship program aligned to board-adopted criteria; and

12.22 (2) an evaluation aligned to the district's teacher development and evaluation
12.23 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision

13.1 5, or, if the statutory models are not practicable, to another identified district-aligned
13.2 evaluation.

13.3 E. The board must complete a criminal background check on the applicant.

13.4 Subp. 3. **Duration.** A Tier 2 license is valid for two years.

13.5 Subp. 4. **First renewal.** To renew a Tier 2 license for the first time, the applicant must
13.6 initiate the renewal application process.

13.7 A. The hiring district must show the applicant participated in the following:

13.8 (1) district-approved cultural competency training aligned to board-adopted
13.9 criteria;

13.10 (2) a mentorship program aligned to board-adopted criteria; and

13.11 (3) an evaluation aligned to the district's teacher development and evaluation
13.12 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
13.13 5, or, if the statutory models are not practicable, to another identified district-aligned
13.14 evaluation.

13.15 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher
13.16 preparation program, the provider must certify that meaningful progress, as defined by the
13.17 provider, has been made toward completion of the program. If no meaningful progress has
13.18 been made, the board must review the applicant's justification for failing to make progress.

13.19 C. The board must complete a criminal background check on the applicant.

13.20 Subp. 5. **Second and third renewal.** To renew a Tier 2 license for the second or third
13.21 time, the applicant must initiate the renewal application process.

13.22 A. The hiring district must show the applicant participated in:

13.23 (1) a mentorship program aligned to board-adopted criteria; and

14.1 (2) an evaluation aligned to the district's teacher development and evaluation
14.2 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
14.3 5, or, if the statutory models are not practicable, to another identified district-aligned
14.4 evaluation.

14.5 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher
14.6 preparation program, the provider must certify that meaningful progress, as defined by the
14.7 provider, has been made toward completion of the program. If no meaningful progress has
14.8 been made, the board must review the applicant's justification for failing to make progress.

14.9 C. The board must complete a criminal background check on the applicant.

14.10 Subp. 6. **Additional renewals.** To renew a Tier 2 license more than three times, the
14.11 applicant must initiate the renewal application process.

14.12 A. The hiring district must show:

14.13 (1) the applicant participated in an evaluation aligned to the district's teacher
14.14 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
14.15 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another
14.16 identified district-aligned evaluation; and

14.17 (2) good cause justification for why the applicant should receive additional
14.18 Tier 2 renewals. The good cause justification must include why the applicant has not obtained
14.19 a Tier 3 license. Failure by a district to provide good cause justification under this subitem
14.20 constitutes grounds for the board to deny a request, at the sole discretion of the board, for
14.21 additional Tier 2 renewals.

14.22 B. The board must complete a criminal background check on the applicant.

15.1 **8710.0313 TIER 3 LICENSE.**

15.2 Subpart 1. Purpose. A Tier 3 license must be issued, consistent with this part, to an
15.3 applicant aligned to the scope and field of the applicant's training and experience. A Tier 3
15.4 license authorizes the license holder to teach within the specific licensure field.

15.5 Subp. 2. Requirements. The board must issue a Tier 3 license if the applicant meets
15.6 all of the requirements of this subpart.

15.7 A. The applicant must:

15.8 (1) hold the minimum of a bachelor's degree from a college or university
15.9 located in the United States that is regionally accredited by the Higher Learning Commission
15.10 or by the regional association for accreditation of colleges and secondary schools, as shown
15.11 by a college transcript;

15.12 (2) hold a credential from outside the United States that is equivalent to a
15.13 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
15.14 approved by the executive director of the board; or

15.15 (3) for applicants in career and technical education fields and career pathway
15.16 courses of study, have one of the following:

15.17 (a) five years of relevant work experience aligned to the licensure area
15.18 sought;

15.19 (b) an associate's degree aligned to the licensure area sought; or

15.20 (c) a professional certification aligned to the licensure area sought from
15.21 an approved certifying organization.

15.22 B. The applicant must obtain passing scores on the board-approved pedagogy and
15.23 content examinations aligned to the assignment.

15.24 C. The applicant must show one of the following:

16.1 (1) completion of a preparation program approved in another state aligned
16.2 to the licensure area sought that included field-specific student teaching equivalent to
16.3 field-specific student teaching in Minnesota-approved teacher preparation programs. The
16.4 applicant is exempt from field-specific student teaching if the applicant has at least two
16.5 years of field-specific experience teaching as the teacher of record;

16.6 (2) completion of a board-approved Minnesota conventional, nonconventional,
16.7 or alternative teacher preparation program aligned to the licensure area sought. The board
16.8 must accept certifications in related services areas under parts 8710.6000 to 8710.6400 in
16.9 lieu of completion of a board-approved teacher preparation program;

16.10 (3) recommendation for licensure via portfolio application aligned to the
16.11 licensure area sought;

16.12 (4) possession of a valid, active professional license from another state in
16.13 good standing aligned to the licensure area sought that required teacher preparation and at
16.14 least two years of experience teaching as the teacher of record aligned to the licensure area
16.15 sought; or

16.16 (5) at least three years of experience teaching as the teacher of record aligned
16.17 to the licensure area sought under a Tier 2 license and evidence of summative teacher
16.18 evaluations that did not result in placing or otherwise keeping the teacher on an improvement
16.19 process aligned to the district's teacher development and evaluation plan.

16.20 D. The board must complete a criminal background check on the applicant.

16.21 Subp. 3. **Duration.** A Tier 3 license is valid for three years.

16.22 Subp. 4. **First renewal.** A Tier 3 license may be renewed an unlimited number of
16.23 times. To renew a Tier 3 license for the first time, the applicant must meet the requirements
16.24 of this subpart.

16.25 A. The applicant must complete:

- 17.1 (1) a criminal background check through the board; and
17.2 (2) board-approved licensure renewal requirements, including obtaining
17.3 approval from the applicant's local continuing education/relicensure committee, under parts
17.4 8710.7100 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

17.5 B. Upon their first renewal, applicants who obtain a Tier 3 license under subpart
17.6 2, item C, subitem (5), must demonstrate to the board they meet the standards of effective
17.7 practice under part 8710.2000. Evidence that the standards of effective practice have been
17.8 met includes, but is not limited to, the following:

- 17.9 (1) coursework as certified by the provider;
17.10 (2) passing score on the board-adopted skills examination;
17.11 (3) assurance from the district administration; or
17.12 (4) other evidence as determined by the board.

17.13 Subp. 5. **Additional renewals.** A Tier 3 license may be renewed an unlimited number
17.14 of times. To renew a Tier 3 license additional times, the applicant must complete:

17.15 A. a criminal background check through the board; and

17.16 B. board-approved licensure renewal requirements, including obtaining approval
17.17 from the applicant's local continuing education/relicensure committee, under parts 8710.7100
17.18 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

17.19 Subp. 6. **Restrictions.** An applicant whose content training or experience does not
17.20 align to a currently approved Minnesota license, but for which past rules have been adopted,
17.21 and who meets all other requirements of subpart 2, must be issued a Tier 3 license restricted
17.22 to the scope and licensure area of the applicant's content training or experience. Applicants
17.23 with content training or experience within two grade levels of a currently approved Minnesota
17.24 licensure scope must be granted the full scope of the Minnesota license. Applicants with

18.1 certification from an Association Montessori Internationale or American Montessori Society
18.2 training center must be issued a restricted Montessori license.

18.3 **8710.0314 TIER 4 LICENSE.**

18.4 Subpart 1. **Purpose.** A Tier 4 license authorizes the license holder, consistent with
18.5 this part, to teach in the field and scope aligned to the license holder's preparation. A Tier
18.6 4 license indicates the license holder has had at least three years of experience in Minnesota
18.7 within the field and scope of licensure and completed the professional development
18.8 requirements mandated by statute.

18.9 Subp. 2. **Requirements.** The board must issue a Tier 4 license if the applicant meets
18.10 all of the requirements of this subpart.

18.11 A. The applicant must:

18.12 (1) hold the minimum of a bachelor's degree from a college or university
18.13 located in the United States that is regionally accredited by the Higher Learning Commission
18.14 or by the regional association for accreditation of colleges and secondary schools, as shown
18.15 by a college transcript;

18.16 (2) hold a credential from outside the United States that is equivalent to a
18.17 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
18.18 approved by the executive director of the board; or

18.19 (3) for applicants in career and technical education fields and career pathway
18.20 courses of study, have one of the following:

18.21 (a) five years of relevant work experience aligned to the licensure area
18.22 sought;

18.23 (b) an associate's degree aligned to the licensure area sought; or

19.1 (c) a professional certification aligned to the licensure area sought from
19.2 an approved certifying organization.

19.3 B. The applicant must have completed one of the following:

19.4 (1) a board-approved conventional, nonconventional, or alternative teacher
19.5 preparation program aligned to the licensure area sought. The board must accept certifications
19.6 in related service areas under parts 8710.6000 to 8710.6400 in lieu of completion of a
19.7 board-approved teacher preparation program; or

19.8 (2) a preparation program approved in another state aligned to the licensure
19.9 area sought that included field-specific student teaching equivalent to field-specific student
19.10 teaching in Minnesota-approved teacher preparation programs. The applicant is exempt
19.11 from field-specific student teaching if the applicant has at least two years of field-specific
19.12 experience teaching as the teacher of record.

19.13 C. The applicant must obtain passing scores on the board-approved skills,
19.14 pedagogy, and content examinations aligned to the licensure area sought.

19.15 D. The applicant must have at least three years of experience teaching in Minnesota
19.16 as the teacher of record.

19.17 E. The applicant's most recent summative evaluation must not have resulted in
19.18 placing or otherwise keeping the teacher in an improvement process aligned to the district's
19.19 teacher development and evaluation process.

19.20 Subp. 3. **Adding a Tier 4 license.** To add an additional Tier 4 license, the applicant
19.21 must show evidence of meeting the requirements of subpart 2, item C, and part 8710.0313,
19.22 subpart 2, item C, subitem (1), (2), or (3), in the licensure area sought.

19.23 Subp. 4. **Duration.** A Tier 4 license is valid for five years.

20.1 Subp. 5. **Renewal.** A Tier 4 license may be renewed an unlimited number of times.

20.2 To renew a Tier 4 license, the applicant must complete:

20.3 A. a criminal background check through the board; and

20.4 B. board-approved licensure renewal requirements, including obtaining approval
20.5 from the applicant's local continuing education/relicensure committee, under parts 8710.7100
20.6 and 8710.7200 and Minnesota Statutes, section 122A.187, subdivision 3.

20.7 Subp. 6. **Restrictions.** An applicant whose content training or experience does not
20.8 align to a currently approved Minnesota license, but for which past rules have been adopted,
20.9 and who meets all other requirements of this part must be issued a Tier 4 license restricted
20.10 to the scope and licensure area of the applicant's content training or experience. Applicants
20.11 with content training or experience within two grade levels of a currently approved Minnesota
20.12 licensure scope must be granted the full scope of the Minnesota license.

20.13 **8710.0320 OUT-OF-FIELD PERMISSION.**

20.14 Subpart 1. **Purpose.** An out-of-field permission authorizes a teacher holding a Tier
20.15 3 or 4 license, consistent with this part, to teach in a field not aligned with the Tier 3 or 4
20.16 license. An applicant seeking licensure for an assignment requiring a license in a related
20.17 services field under parts 8710.6000 to 8710.6400 is not permitted to obtain an out-of-field
20.18 permission.

20.19 Subp. 2. **Requirements.** The board must issue an out-of-field permission upon request
20.20 by the designated administrator of the hiring district. The applicant must initiate the
20.21 application process, and the hiring district must show:

20.22 A. the applicant holds a Tier 3 or 4 license;

20.23 B. the applicant is not a licensed classroom teacher filling a position in related
20.24 services;

21.1 C. the applicant approves the request;

21.2 D. the position was posted for at least 15 days on the board-approved statewide
21.3 job board; and

21.4 E. one of the following:

21.5 (1) no Tier 3 or 4 licensed teachers aligned to the assignment applied for the
21.6 position;

21.7 (2) no Tier 3 or 4 licensed teachers aligned to the assignment accepted the
21.8 position; or

21.9 (3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record
21.10 of disciplinary action with the board.

21.11 If the hiring district cannot meet the requirements of items D and E, the district must provide
21.12 justification to be reviewed by the board for approval or denial. The justification must
21.13 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for
21.14 the position. Failure by a district to provide justification required under this subpart
21.15 constitutes grounds for the board to deny a request, at the sole discretion of the board, for
21.16 an out-of-field permission.

21.17 Subp. 3. **Duration.** An out-of-field permission is valid for one year.

21.18 Subp. 4. **Renewal.** An out-of-field permission may be renewed three times. To renew
21.19 an out-of-field permission, the applicant must initiate the application process, and the hiring
21.20 district must show:

21.21 A. the applicant approves the request;

21.22 B. the position was posted for at least 60 days on the board-approved statewide
21.23 job board. If an applicant accepts the position but later turns it down, the hiring district must
21.24 repost the position for 15 days; and

22.1 C. one of the following:

22.2 (1) no Tier 3 or 4 licensed teachers aligned to the assignment applied for the
22.3 position;

22.4 (2) no Tier 3 or 4 licensed teachers aligned to the assignment accepted the
22.5 position; or

22.6 (3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record
22.7 of disciplinary action with the board.

22.8 If the hiring district cannot meet the requirements of items B and C, the district must provide
22.9 justification to be reviewed by the board for approval or denial. The justification must
22.10 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for
22.11 the position. Failure by a district to provide justification required under this subpart
22.12 constitutes grounds for the board to deny a request, at the sole discretion of the board, for
22.13 an out-of-field permission.

22.14 **8710.0321 INNOVATIVE PROGRAM PERMISSION.**

22.15 Subpart 1. **Purpose.** An innovative program permission authorizes a licensed teacher,
22.16 consistent with this part, to teach multiple fields within an established innovative program.

22.17 Subp. 2. **Requirements.** The board must issue an innovative program permission
22.18 upon request by the designated administrator of the hiring district. The applicant must initiate
22.19 the application process, and the hiring district must show:

22.20 A. the applicant holds a Tier 3 or 4 license; and

22.21 B. the teaching assignment is within an innovative program.

22.22 Subp. 3. **Duration.** An innovative program permission is valid for one year.

22.23 Subp. 4. **Renewal.** An innovative program permission may be renewed an unlimited
22.24 number of times.

23.1 **8710.0325 SHORT-CALL SUBSTITUTE LICENSE.**

23.2 Subpart 1. Purpose. A short-call substitute license authorizes the license holder to
23.3 replace the same classroom teacher for no more than 15 consecutive school days.

23.4 Subp. 2. Requirements. The board must issue a short-call substitute license to an
23.5 applicant who meets the requirements of this subpart.

23.6 A. The applicant must:

23.7 (1) hold the minimum of a bachelor's degree from a college or university
23.8 located in the United States that is regionally accredited by the Higher Learning Commission
23.9 or by the regional association for accreditation of colleges and secondary schools, as shown
23.10 by a college transcript;

23.11 (2) hold a credential from outside the United States that is equivalent to a
23.12 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
23.13 approved by the executive director of the board; or

23.14 (3) for applicants in career and technical education fields and career pathway
23.15 courses of study, have one of the following:

23.16 (a) five years of relevant work experience aligned to the assignment;

23.17 (b) an associate's degree aligned to the assignment; or

23.18 (c) a professional certification aligned to the assignment from an approved
23.19 certifying organization.

23.20 B. The board must complete a criminal background check on the applicant.

23.21 Subp. 3. Duration. A short-call substitute license is valid for three years.

23.22 Subp. 4. Reapplication. An applicant must reapply for a short-call substitute license
23.23 upon its expiration and must pass a criminal background check.

24.1 **8710.0326 LIFETIME LONG-CALL SUBSTITUTE LICENSE.**

24.2 Subpart 1. Purpose. A lifetime long-call substitute license is issued to a retired teacher
24.3 and authorizes the license holder to replace the same classroom teacher for no more than
24.4 one academic year.

24.5 Subp. 2. Requirements. The board must issue a lifetime long-call substitute license
24.6 to an applicant who meets one of the following:

24.7 A. holds or held a Tier 3 or 4 Minnesota license or an out-of-state license aligned
24.8 to the assignment and receives a retirement annuity as a result of the person's teaching
24.9 experience; or

24.10 B. holds or held a Tier 3 or 4 license or a Minnesota five-year standard license,
24.11 or its equivalent, aligned to the assignment, taught for at least three years in an accredited
24.12 nonpublic school in Minnesota, and receives a retirement annuity as a result of the person's
24.13 teaching experience.

24.14 Subp. 3. Duration. A lifetime long-call substitute license does not expire.

24.15 Subp. 4. Renewal. A lifetime long-call substitute license requires a criminal
24.16 background check to be completed by the board every five years.

24.17 **8710.0330 TEACHER LICENSURE VIA PORTFOLIO APPLICATION.**

24.18 Subpart 1. Teacher license assessment process. A teacher qualification assessment
24.19 process is established and maintained by the board for recommending and approving
24.20 candidates for teacher licensure upon the candidate submitting evidence to demonstrate
24.21 successful completion of all licensure standards for the licensure area sought.

24.22 Subp. 2. Authorization. The board may authorize its executive director to sign a
24.23 recommendation for teacher licensure when the executive director confirms that candidates
24.24 have demonstrated all qualifications for the licensure for which they are recommended.

25.1 Subp. 3. **Annual report.** Authorizations provided under subpart 1 or 2 must be
25.2 documented through a written annual report to the board.

25.3 Subp. 4. **Licensure via portfolio review.** An eligible applicant may use licensure by
25.4 portfolio to obtain an initial Tier 3 license or to add a licensure field consistent with applicable
25.5 board licensure rules.

25.6 Subp. 5. **Criteria for application.** An applicant may apply for an initial license under
25.7 part 8710.0313 through portfolio review under Minnesota Statutes, section 122A.21, if the
25.8 applicant meets the requirements of this subpart.

25.9 A. To indicate knowledge of effective teaching dispositions under the Minnesota
25.10 Code of Ethics for Teachers, the applicant must submit a completed evaluation by a qualified
25.11 mentor or qualified supervisor for review by a content review specialist after completing
25.12 one of the following:

25.13 (1) a year-long mentorship program aligned to board-adopted criteria; or

25.14 (2) two years of experience teaching as the teacher of record in the licensure
25.15 area sought.

25.16 B. The applicant must:

25.17 (1) hold the minimum of a bachelor's degree from a college or university
25.18 located in the United States that is regionally accredited by the Higher Learning Commission
25.19 or by the regional association for accreditation of colleges and secondary schools, as shown
25.20 by a college transcript;

25.21 (2) hold a credential from outside the United States that is equivalent to a
25.22 bachelor's degree, as shown by a credential evaluation completed by a credential evaluator
25.23 approved by the executive director of the board; or

26.1 (3) for applicants in career and technical education fields and career pathway
26.2 courses of study, have one of the following:

26.3 (a) five years of relevant work experience aligned to the licensure area
26.4 sought;

26.5 (b) an associate's degree aligned to the licensure area sought; or

26.6 (c) a professional certification aligned to the licensure area sought from
26.7 an approved certifying organization.

26.8 C. The applicant may use a board-adopted passing score on a board-adopted
26.9 teacher performance assessment in lieu of showing the applicant has met the standards of
26.10 effective practice within the pedagogy portfolio.

26.11 D. The applicant must provide documentation to show all requirements have been
26.12 met for an initial license under part 8710.0313, including standards of effective practice for
26.13 teachers under part 8710.2000 and specific content requirements for the licensure area being
26.14 sought under parts 8710.3000 to 8710.5850 and 8710.8000. Applications for an additional
26.15 license must provide documentation to show all specific content requirements for the
26.16 licensure area being sought have been met under parts 8710.3000 to 8710.8000. Documents
26.17 that provide the necessary information include:

26.18 (1) a transcript, syllabi of college coursework, or both;

26.19 (2) subject-specific, high-quality professional development, as defined under
26.20 the Every Student Succeeds Act;

26.21 (3) professional contributions to the field, including but not limited to,
26.22 presentations given to local and national education organizations, minutes of attendance in
26.23 education-related task forces or state or national committees, or articles published by local
26.24 or national education publications;

27.1 (4) a resume and letters of recommendation illustrating relevant work
27.2 experience aligned to the licensure area sought;

27.3 (5) classroom performance as determined by student growth on
27.4 criterion-referenced assessments;

27.5 (6) a rating of effective or higher on a teacher performance evaluation;

27.6 (7) teacher performance assessment scores;

27.7 (8) unedited video recordings of classroom instruction; and

27.8 (9) observation and evaluation feedback through mentorship, teacher
27.9 evaluation, student teaching, or other supervised classroom teaching experiences.

27.10 Subp. 6. **CTE exceptions.** An applicant for any career and technical education field
27.11 under parts 8710.8010 to 8710.8080 is exempt from the criteria in subpart 5 and may apply
27.12 for an initial license under part 8710.0313 through portfolio review under Minnesota Statutes,
27.13 section 122A.21, if the candidate completed parts 8710.2000 and 8710.8000, and meets one
27.14 of the following requirements:

27.15 A. has five years of relevant work experience aligned to the licensure area sought;

27.16 B. holds an associate's degree aligned to the licensure area sought; or

27.17 C. holds a professional certification aligned to the licensure area sought from an
27.18 approved certifying organization.

27.19 Subp. 7. **Submission timelines.**

27.20 A. An applicant must submit a letter of intent to the board 30 days prior to
27.21 submission of a portfolio application.

27.22 B. A portfolio application prepared according to published guidelines must be
27.23 submitted between 30 and 150 days after the notice of intent is received by the board.

28.1 Subp. 8. **Portfolio review process.**

28.2 A. Each initial license portfolio must be reviewed by a content review specialist
28.3 for the pedagogy portfolio and a content review specialist for the content portfolio within
28.4 90 days of receiving both completed portfolios and applicable fees have been paid. A passing
28.5 score on a board-adopted teacher performance assessment aligned to the standards of effective
28.6 practice under part 8710.2000 may be used in place of the pedagogy portfolio.

28.7 B. Each additional license portfolio must be reviewed by a content review specialist
28.8 for the content portfolio within 90 days of receiving the completed portfolio and applicable
28.9 fees have been paid.

28.10 C. A candidate who is recommended for licensure by the content review specialist
28.11 must pass a criminal background check and be approved by the executive director of the
28.12 board.

28.13 D. If a candidate is not recommended for licensure by the content review specialist,
28.14 the board must provide specific information to the candidate on how to revise the portfolio
28.15 to successfully demonstrate the requisite competence. The candidate may submit a revised
28.16 portfolio, which must be approved or disapproved by a content review specialist within 60
28.17 days of receiving the revised submission.

28.18 Subp. 9. **Appeal.** An applicant who is denied an initial or additional license under
28.19 this part by the board may appeal the board's decision under part 8710.0900 and Minnesota
28.20 Statutes, chapter 14.

28.21 **8710.7000 DUTY OF LICENSEE TO RENEW.**

28.22 It ~~shall be~~ is the responsibility of the person seeking the renewal of a ~~continuing or~~
28.23 ~~professional~~ Tier 3 or 4 teaching license to comply with licensure renewal requirements in
28.24 part 8710.7100 and to submit the application, appropriate verification, and other supporting

29.1 materials to the local continuing education/relicensure committee, in accordance with
29.2 procedures and due dates established by that committee under part 8710.7200.

29.3 **8710.7100 ~~ISSUANCE AND RENEWAL OF PROFESSIONAL~~ TIER 3 OR 4**
29.4 **TEACHING LICENSES.**

29.5 Subpart 1. **Scope.** This part applies to persons who have held ~~entrance~~ Tier 3 or 4
29.6 licenses, or their previous equivalencies, and are seeking to obtain first professional licenses
29.7 or to renew continuing or professional Tier 3 or 4 licenses issued by the Board of Teaching,
29.8 except continuing licenses valid only for substitute teaching board under parts 8710.0313
29.9 and 8710.0314.

29.10 Subp. 1a. **Renewal.**

29.11 A. The board must renew the Tier 3 or 4 license of an applicant who is not
29.12 employed in public schools and who has not been employed in a position requiring Minnesota
29.13 licensure at any time during the school year immediately preceding the date of expiration,
29.14 if one of the following is submitted:

29.15 (1) verification by a local continuing education/relicensure committee that
29.16 the applicant has met renewal requirements for the Tier 3 license during the three-year
29.17 period immediately preceding the application or for the Tier 4 license during the five-year
29.18 period immediately preceding the application; or

29.19 (2) an official college transcript showing that the applicant earned at least 12
29.20 quarter or eight semester hours of credit, applicable to the licensure field or fields, during
29.21 the three- or five-year period immediately preceding the application.

29.22 B. If a requirement under item A is not met, a one-year extension of the expired
29.23 Tier 3 or 4 license must be granted based on written documentation that the applicant has
29.24 been offered a position contingent upon holding a valid license. An extension under this
29.25 item expires on June 30 of the school year for which the license is issued and must not be

30.1 renewed. In order to qualify for a Tier 3 or 4 license after a one-year extension, the applicant
30.2 must provide written documentation that the renewal requirements for the Tier 3 or 4 license
30.3 under item A, subitem (1), have been met.

30.4 Subp. 2. **Professional licenses to substitute teach only.** An applicant who holds or
30.5 has held a valid entrance, continuing, or professional license to teach issued by the Board
30.6 of Teaching shall be granted a five-year license for short-call substitute teaching. This
30.7 subpart also applies to an applicant who holds or has held a license to teach issued by another
30.8 state if that license was issued based on completion of baccalaureate or postbaccalaureate
30.9 teacher preparation programs.

30.10 Subp. 3. **Renewal of professional license** Application and validity period. A license
30.11 renewal period begins on July 1 of the year of expiration. An application for renewal is
30.12 accepted for processing by the ~~Department of Education~~ board after January 1 of the year
30.13 of expiration. A valid ~~professional~~ Tier 3 license must be renewed for a subsequent period
30.14 of three years and a valid Tier 4 license shall must be renewed for a subsequent period of
30.15 five years when an applicant presents verification by the local continuing
30.16 education/relicensure committee that the applicant has, within the past three years for a Tier
30.17 3 license and five years for a Tier 4 license, successfully completed one of the following:

30.18 A. between July 1, 2018, and June 30, 2023, at least 125 clock hours of professional
30.19 development as specified in part 8710.7200-, subpart 2; or

30.20 B. beginning July 1, 2018, and thereafter, a professional growth plan as specified
30.21 in part 8710.7200, subpart 2a.

30.22 **8710.7200 CLOCK HOURS; REQUIREMENTS FOR RENEWAL OF**
30.23 **PROFESSIONAL LICENSES.**

30.24 [For text of subp 1, see M.R.]

31.1 Subp. 2. **Renewal clock hours.** Verification by the local continuing
31.2 education/relicensure committee that the applicant has completed 125 approved clock hours
31.3 under this subpart is required one option for renewal until June 30, 2023. Instruction and
31.4 professional development activities meet requirements to renew licenses only if they address
31.5 one or more of the standards in part 8710.2000. Effective for renewal of ~~professional~~ Tier
31.6 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their previous equivalencies,
31.7 which expire on June 30, 2001, and after thereafter, applicants must include in their 125
31.8 clock hours instruction or other professional development activities which address positive
31.9 behavioral intervention strategies and accommodation, modification, and adaptation of
31.10 curriculum, materials, and instruction to appropriately meet the needs of varied students in
31.11 achieving graduation standards. Effective for renewal of ~~professional~~ Tier 3 or 4 licenses
31.12 issued under parts 8710.0313 and 8710.0314, or their previous equivalencies, which expire
31.13 on June 30, 2004, and after thereafter, applicants must also include in their 125 clock hours
31.14 instruction or other professional development activities which evidence further reading
31.15 preparation, consistent with Minnesota Statutes, section 122A.06, subdivision 4. Effective
31.16 for renewal of ~~professional~~ Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314,
31.17 or their previous equivalencies, which expire on June 30, 2005, and after thereafter, applicants
31.18 must also include in their 125 clock hours instruction or other professional development
31.19 activities which address further preparation in understanding the key warning signs of
31.20 early-onset mental illnesses in children and adolescents which may include depressed mood,
31.21 excessive fears and anxieties, changes in behavior and performance, failure to develop peer
31.22 relationships, impaired concentration and thinking, suicidal gestures, the potential connection
31.23 to substance use, and knowledge of steps to be taken if such warning signs are observed.
31.24 Effective for renewal of ~~professional~~ Tier 3 or 4 licenses issued under parts 8710.0313 and
31.25 8710.0314, or their previous equivalencies, that expire on June 30, 2012, and thereafter,
31.26 applicants must also include in their 125-clock hours instruction or other professional

32.1 development activities that integrate technology effectively with student learning to increase
32.2 engagement and student achievement.

32.3 Subp. 2a. **Renewal.** To renew a Tier 3 or 4 license, an applicant who has been
32.4 employed as a teacher during the renewal period of the expiring license must demonstrate
32.5 the completion of requirements of this subpart to a local continuing education/relicensure
32.6 committee for verification by the board.

32.7 A. The applicant must show evidence of professional reflection and growth in
32.8 best practices in the following areas:

32.9 (1) district-approved cultural competency training;

32.10 (2) district-approved training in meeting the needs of English learners that
32.11 has job-embedded opportunities for learning and practice and aligns with InTASC standards
32.12 for English learners; and

32.13 (3) at least one year of development aligned to one of the InTASC Model
32.14 Core Teaching Standards and Learning Progressions for Teachers that includes time spent
32.15 consulting with experts, or professional development sufficient to show learning, applying,
32.16 and demonstrating growth in that area.

32.17 An applicant may satisfy the requirements of this item by submitting the teacher's most
32.18 recent summative evaluation or improvement plan aligned to the district's teacher
32.19 development and evaluation process. An applicant not teaching in a Minnesota district may
32.20 work with the applicant's local continuing education/relicensure committee for the purposes
32.21 of providing evidence of renewal requirements.

32.22 B. The applicant must show evidence of professional development in the following
32.23 areas:

32.24 (1) positive behavior interventions under Minnesota Statutes, section
32.25 122A.187, subdivision 4;

33.1 (2) reading preparation under Minnesota Statutes, section 122A.187,
33.2 subdivision 5;

33.3 (3) mental illness training under Minnesota Statutes, section 122A.187,
33.4 subdivision 6; and

33.5 (4) at least one hour of suicide prevention training under Minnesota Statutes,
33.6 section 122A.187, subdivision 6.

33.7 Subp. 2b. **Renewal extension.** A local continuing education/relicensure committee
33.8 may recommend an extension for a license renewal based on an emergency that prevents a
33.9 teacher from completing rule requirements. The board may approve or deny the renewal
33.10 extension.

33.11 Subp. 2c. **Grandfather clause.**

33.12 A. For teachers renewing a Tier 4 license between July 1, 2018, and June 30,
33.13 2023, the renewal application may meet the professional development requirements under
33.14 subpart 2a or the clock hours requirements under subpart 2.

33.15 B. Teachers who held a five-year license in Minnesota that expired prior to July
33.16 1, 2018, may renew the license by meeting the professional development requirements under
33.17 subpart 2a or the clock hours requirements effective when the license expired. A five-year
33.18 license renewed under this item is converted to a Tier 4 license.

33.19 C. All renewal applications for licenses that expire on July 1, 2023, and thereafter,
33.20 must meet the professional development requirements under subpart 2a.

33.21 [For text of subps 3 to 11, see M.R.]

33.22 **REPEALER.** Minnesota Rules, parts 8700.7620; 8710.0300, subparts 1, 1a, 2, 2a, 2b, 3,
33.23 5, 6, 7, 8, 9, 10, and 11; 8710.0600; 8710.1000; 8710.1050; 8710.1250; 8710.1400; and
33.24 8710.1410, are repealed.

34.1 Minnesota Rules, part 8710.7200, subpart 2, is repealed effective July 1, 2023.