Subpart 1. Definitions.

A. For the purposes of parts 8710.0310 to 8710.0330, the terms in this subpart have the meanings given them.

B. "Board" means the Professional Educator Licensing and Standards Board.

C. "Classroom teacher" or "teacher of record" means an individual who holds a teaching license issued by the board and is responsible for the planning, instruction, and assessment of students in a classroom who is authorized to grant students credit for meeting standards attributed to the content taught. For related services positions, including school psychologists, school counselors, school social workers, school nurses, and speech-language pathologists, a classroom teacher or teacher of record means an individual holding a Tier 3 or 4 license who is directly responsible for student services aligned to their licensure area.

D. "Cultural competency training" means a training program that promotes self-reflection and discussion on all of the following topics: racial, cultural, and socioeconomic groups; American Indian students; implicit bias; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities. Training programs must be designed to increase teachers' understanding of these topics and their ability to implement this knowledge with students, families, and the school community, consistent with Minnesota Statutes, section 120B.30, subdivision 1, paragraph (q).

E. "District" means a school district or a charter school.
F. "Good cause" means an applicant is unable to meet the requirements of a higher licensure tier due to the lack of a reasonable path to a higher licensure tier or the path to a higher licensure tier causes an undue burden on the applicant, as approved or denied by the board.

G. "Innovative program" means a school within a district that is either a state-approved area learning center or alternative learning program or provides a school board resolution designating the school as an innovative program, including the reason for the designation.

H. "Professional license from another state" means a teaching license from a state other than Minnesota that can be renewed indefinitely and allows the individual to be the teacher of record based on completion of a teacher preparation program from another state or licensure via a portfolio process in another state aligned to part 8710.0330 and Minnesota Statutes, section 122A.18, subdivision 10.

I. "Student teaching" means a minimum of 12 weeks when an individual enrolled in a teacher preparation program assumes teacher responsibilities while working with a cooperating teacher and provider supervisor to practice and demonstrate a culmination of the development of the individual's knowledge, skills, and dispositions. A student teaching experience includes observation, feedback, and evaluation from the cooperating teacher and provider supervisor.

J. "Teacher preparation program" means a program approved by the board or the state where the program resides and that trains candidates in educational pedagogy and content-specific pedagogy for any subset of the scope of licensure for students from birth to 21 years of age.

K. "Teaching license" or "teacher license" means a license that permits an individual to be teacher of record. This includes Tier 1, Tier 2, Tier 3, and Tier 4 licenses issued under parts 8710.0311 to 8710.0314.
Subp. 2. Teaching licenses, in general.

A. Teaching licenses must be granted by the board to applicants who meet all requirements of applicable statutes and rules.

B. An applicant must qualify separately for each licensure area for which an application is made. A license becomes valid on the date issued by the board and expires on June 30 of the expiration year.

Subp. 3. Addition to a Tier 3 or 4 license. When a licensure area is added to a Tier 3 or 4 license issued under parts 8710.0313 and 8710.0314, the expiration date is the date previously established for the Tier 3 or 4 license in effect.

Subp. 4. Movement between tiers. Teachers may apply to obtain a license in a higher tier at any time after the requirements for the higher tier have been met. The teacher must be granted the license under a higher tier upon review and approval by the board pursuant to the rules established for the license sought. Applicants may obtain a license in a lower tier only if they hold a Tier 2 license in one content area and a district requests to hire the applicant for a different content area where the applicant does not meet the requirements for a Tier 2 license.

Subp. 5. Multiple expiration dates. If a license holder has completed and verified the renewal requirements for a currently held Tier 3 or 4 license issued under parts 8710.0313 and 8710.0314, the license holder may renew a currently held Tier 3 or 4 license up to one year before the expiration date for the purpose of consolidating multiple expiration dates of any Tier 3 or 4 licenses held into one expiration date. The consolidation of multiple expiration dates must be consolidated within a single tier.

Subp. 6. Appeal. An applicant who is denied a teaching license by the board or who is issued a license under a different tier than what was sought may appeal the board's decision under part 8710.0900 and Minnesota Statutes, chapter 14, and section 122A.188.
4.1 Subp. 7. **Licenses issued in error.** A license issued in error to a person who does not qualify for the license must be corrected without charge to the license holder, and the corrections must be made without a hearing under part 8710.0900 and Minnesota Statutes, chapter 14. A license issued in error is not valid.

4.2 Subp. 8. **Report.** The board must issue an annual report by September 1 that summarizes the previous fiscal year's Tier 1, 2, 3, and 4 licenses and out-of-field and innovative program permissions, organized by licensure field and by district.

**8710.0311 TIER 1 LICENSE.**

4.9 Subpart 1. **Purpose.** If a district is unable to fill an open position with a teacher holding a Tier 2, 3, or 4 license, a Tier 1 license must be issued, consistent with this part, to an applicant who does not hold a Tier 2, 3, or 4 license on behalf of a district request. A Tier 1 license authorizes the license holder to teach within the requesting district and the specific licensure field in the application.

4.10 Subp. 2. **Requirements.** The board must issue a Tier 1 license to an applicant upon request by the designated administrator of the hiring district. The applicant must initiate the application process and meet the requirements of this subpart.

4.11 A. The applicant must:

4.12 (1) hold the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools, as shown by a college transcript;

4.13 (2) hold a credential from outside the United States that is equivalent to a bachelor's degree, as shown by a credential evaluation completed by a credential evaluator approved by the National Association of Credential Evaluation Services or other board-approved credential evaluation service; or
5.1 for applicants in career and technical education fields and career pathway courses of study, have one of the following:

5.2 (a) five years of relevant work experience aligned to the assignment;

5.3 (b) an associate's degree aligned to the assignment; or

5.4 (c) a professional certification aligned to the assignment from an approved certifying organization.

5.5 B. The hiring district must show:

5.6 (1) the position was posted for at least 15 days on the board-approved statewide job board; and

5.7 (2) one of the following:

5.8 (a) no Tier 2, 3, or 4 licensed individuals applied for the position;

5.9 (b) no Tier 2, 3, or 4 licensed applicants accepted the position; or

5.10 (c) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action with the board.

5.11 If the hiring district cannot meet the requirements of this item, the district must provide justification to be reviewed by the board for approval or denial. The justification must include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure by a district to provide justification under this item constitutes grounds for the board to deny a request for a Tier 1 license, at the sole discretion of the board.

5.12 C. The hiring district must affirm the applicant:

5.13 (1) will participate in the employing district's mentorship program;

5.14 (2) will participate in an evaluation aligned to the district's teacher development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another identified district-aligned evaluation; and

(3) has the necessary skills and knowledge to teach in the content field aligned to the assignment.

D. The board must complete a criminal background check on the applicant.

E. A committee of board staff must review applications requesting emergency placements under this subpart within two business days. The committee may issue a Tier 1 license pending review by the board after the position has been posted for 15 days.

Subp. 3. Duration. A Tier 1 license is valid for up to one year and expires on June 30 of the expiration year.

Subp. 4. First renewal. To renew a Tier 1 license for the first time, the applicant must initiate the renewal application process, and the hiring district must meet the requirements of this subpart.

A. The hiring district must show that the position was posted for at least 60 days on the board-approved statewide job board. If an applicant accepts the position but later turns it down, the hiring district must repost the position for 15 days.

B. The hiring district must show one of the following:

(1) no Tier 2, 3, or 4 licensed individuals applied for the position;

(2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

(3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action with the board.

If the hiring district cannot meet the requirements of items A and B, the district must provide justification to be reviewed by the board for approval or denial. The justification must include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
by a district to provide justification under this item constitutes grounds for the board to deny a request for a Tier 1 license, at the sole discretion of the board.

C. The hiring district must show the applicant attempted the board-approved content examination aligned to the assignment during the academic year in which the applicant held a Tier 1 license. Any licensure area that does not have a board-approved content examination is exempt from this requirement.

D. The hiring district must show the applicant participated in cultural competency training aligned to board-adopted criteria.

E. The hiring district must report to the board the following:

   (1) whether the applicant completed mentorship in the previous year; and
   (2) the outcome of the applicant's evaluation in the previous year.

F. The board must complete a criminal background check on the applicant.

G. A committee of board staff must review applications requesting emergency placements under this subpart within two business days. The committee may issue a Tier 1 license pending review by the board after the position has been posted for 15 days.

Subp. 5. Second and third renewals. To renew a Tier 1 license for the second or third time, the applicant must initiate the renewal application process, and the hiring district must meet the requirements of this subpart.

A. The hiring district must show that the position was posted for at least 60 days on the board-approved statewide job board. If an applicant accepts the position but later turns it down, the hiring district must repost the position for 15 days.

B. The hiring district must show one of the following:

   (1) no Tier 2, 3, or 4 licensed individuals applied for the position;
(2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

(3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action with the board.

If the hiring district cannot meet the requirements of items A and B, the district must provide justification to be reviewed by the board for approval or denial. The justification must include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure by a district to provide justification under this item constitutes grounds for the board to deny a request for a Tier 1 license, at the sole discretion of the board.

C. The hiring district must report to the board the following:

(1) whether the applicant completed mentorship in the previous year; and

(2) the outcome of the applicant's evaluation in the previous year.

D. The board must complete a criminal background check on the applicant.

E. A committee of board staff must review applications requesting emergency placements under this subpart within two business days. The committee may issue a Tier 1 license pending review by the board after the position has been posted for 15 days.

Subp. 6. Additional renewals. To renew a Tier 1 license more than three times, the applicant must initiate the renewal application process, and the hiring district must meet the requirements of this subpart.

A. The hiring district must show that the position was posted for at least 60 days on the board-approved statewide job board. If an applicant accepts the position but later turns it down, the hiring district must repost the position for 15 days.

B. The hiring district must show one of the following:

(1) no Tier 2, 3, or 4 licensed individuals applied for the position;
(2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

(3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action with the board.

If the hiring district cannot meet the requirements of items A and B, the district must provide justification to be reviewed by the board for approval or denial. The justification must include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure by a district to provide justification under this item constitutes grounds for the board to deny a request for a Tier 1 license, at the sole discretion of the board.

C. The hiring district must show one of the following:

(1) the Tier 1 teacher is teaching in a career and technical education field or career pathway course of study; or

(2) the Tier 1 teacher is teaching in a licensure area identified as a shortage area as defined in Minnesota Statutes, section 122A.06, subdivision 6.

If the hiring district cannot meet the requirements of this item, the district must provide good cause justification for why the applicant should receive additional Tier 1 renewals. The good cause justification must include why the applicant has not obtained a license in a higher tier. Failure by a district to provide good cause justification under this item constitutes grounds for the board to deny a request for additional Tier 1 renewals, at the sole discretion of the board.

D. The hiring district must report to the board the following:

(1) whether the applicant completed mentorship in the previous year; and

(2) the outcome of the applicant's evaluation in the previous year.

E. The board must complete a criminal background check on the applicant.
F. A committee of board staff must review applications requesting emergency placements under this subpart within two business days. The committee may issue a Tier 1 license pending review by the board after the position has been posted for 15 days.

Subp. 7. **Related services exclusion.** Tier 1 licenses do not apply to related services positions under parts 8710.6000 to 8710.6400.

Subp. 8. **Position change.** If a Tier 1 license holder moves to another position within a district or to another district, prior to the expiration of the Tier 1 license, the license holder must initiate a new application, including paying the application fee, and the hiring district must meet the requirements under subpart 2 for the new position. The applicant is not required to complete a new background check by the board. The Tier 1 license issued by the board under this subpart is considered a new license, not a renewal under subparts 4 to 6.

**8710.0312 TIER 2 LICENSE.**

Subpart 1. **Purpose.** A Tier 2 license must be issued, consistent with this part, to an applicant on behalf of a district request. A Tier 2 license authorizes the license holder to teach within the requesting district and the specific licensure field in the application.

Subp. 2. **Requirements.** The board must issue a Tier 2 license to an applicant upon request by the designated administrator of the hiring district. The applicant must initiate the application process and must meet the requirements of this subpart.

A. The applicant must:

1. hold the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools, as shown by a college transcript;
(2) hold a credential from outside the United States that is equivalent to a bachelor's degree, as shown by a credential evaluation completed by a credential evaluator approved by the National Association of Credential Evaluation Services or other board-approved credential evaluation service; or

(3) for applicants in career and technical education fields and career pathway courses of study, have one of the following:

(a) five years of relevant work experience aligned to the assignment;

(b) an associate's degree aligned to the assignment; or

(c) a professional certification aligned to the assignment from an approved certifying organization.

B. The applicant must:

(1) be enrolled in a board-approved teacher preparation program aligned to the assignment;

(2) hold a master's degree aligned to the assignment from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools, as shown by a college transcript; or

(3) show completion of two of the following:

(a) at least eight upper division or graduate-level credits aligned to the assignment;

(b) field-specific methods in a state-approved teacher preparation program aligned to the assignment;

(c) at least two years of experience teaching as the teacher of record aligned to the assignment;
board-adopted pedagogy and content examinations with passing scores; or

(e) a state-approved teacher preparation program.

C. The hiring district must affirm the applicant will participate in:

(1) the employing district's mentorship program; and

(2) an evaluation aligned to the district's teacher development and evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another identified district-aligned evaluation.

D. The board must complete a criminal background check on the applicant.

Subp. 3. Duration. A Tier 2 license is valid for up to two years and expires on June 30 of the expiration year.

Subp. 4. First renewal. To renew a Tier 2 license for the first time, the applicant must initiate the renewal application process, and the requirements of this subpart must be met.

A. The hiring district must show the applicant participated in cultural competency training aligned to board-adopted criteria.

B. The hiring district must report to the board the following:

(1) whether the applicant completed mentorship in the previous year; and

(2) the outcome of the applicant's evaluation in the previous year.

C. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher preparation program, the provider must certify that meaningful progress, as defined by the provider, has been made toward completion of the program. If no meaningful progress has been made, the board may deem the applicant not to be enrolled in a teacher preparation.
program unless the applicant provides justification to the board for failing to make meaningful progress.

D. The board must complete a criminal background check on the applicant.

Subp. 5. **Second and third renewal.** To renew a Tier 2 license for the second or third time, the applicant must initiate the renewal application process, and the requirements of this subpart must be met.

A. The hiring district must report to the board the following:

(1) whether the applicant completed mentorship in the previous year; and

(2) the outcome of the applicant's evaluation in the previous year.

B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher preparation program, the provider must certify that meaningful progress, as defined by the provider, has been made toward completion of the program. If no meaningful progress has been made, the board may deem the applicant not to be enrolled in a teacher preparation program unless the applicant provides justification to the board for failing to make meaningful progress.

C. The board must complete a criminal background check on the applicant.

Subp. 6. **Additional renewals.** To renew a Tier 2 license more than three times, the applicant must initiate the renewal application process, and the requirements of this subpart must be met.

A. The hiring district must show:

(1) the applicant participated in an evaluation aligned to the district's teacher development and evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or, if the statutory models are not practicable, to another identified district-aligned evaluation; and
14.1 (2) good cause justification for why the applicant should receive additional
14.2 Tier 2 renewals. The good cause justification must include why the applicant has not obtained
14.3 a Tier 3 license. Failure by a district to provide good cause justification under this subitem
14.4 constitutes grounds for the board to deny a request for additional Tier 2 renewals, at the
14.5 sole discretion of the board.

14.6 B. The board must complete a criminal background check on the applicant.

14.7 Subp. 7. Related services exclusion. Tier 2 licenses do not apply to related services
14.8 positions under parts 8710.6000 to 8710.6400.

14.9 Subp. 8. Position change. If a Tier 2 license holder moves to another position within
14.10 a district or to another district, prior to the expiration of the Tier 2 license, the license holder
14.11 must initiate a new application, including paying the application fee, and the hiring district
14.12 must meet the requirements under subpart 2 for the new position. The applicant is not
14.13 required to complete a new background check by the board. The Tier 2 license issued by
14.14 the board under this subpart is considered a new license, not a renewal under subparts 4 to
14.15 6.

14.16 8710.0313 TIER 3 LICENSE.

14.17 Subpart 1. Purpose. A Tier 3 license must be issued, consistent with this part, to an
14.18 applicant aligned to the scope and field of the applicant's training and experience. A Tier 3
14.19 license authorizes the license holder to teach within the specific licensure field.

14.20 Subp. 2. Requirements. The board must issue a Tier 3 license if the applicant meets
14.21 all of the requirements of this subpart.

14.22 A. The applicant must:

14.23 (1) hold the minimum of a bachelor's degree from a college or university
14.24 located in the United States that is regionally accredited by the Higher Learning Commission
or by the regional association for accreditation of colleges and secondary schools, as shown
by a college transcript;

(2) hold a credential from outside the United States that is equivalent to a bachelor's degree, as shown by a credential evaluation completed by a credential evaluator approved by the National Association of Credential Evaluation Services or other board-approved credential evaluation service; or

(3) for applicants in career and technical education fields and career pathway courses of study, have one of the following:

(a) five years of relevant work experience aligned to the licensure area sought;

(b) an associate's degree aligned to the licensure area sought; or

(c) a professional certification aligned to the licensure area sought from an approved certifying organization.

B. The applicant must obtain passing scores on the board-approved pedagogy and content examinations aligned to the licensure area sought.

C. The applicant must show one of the following:

(1) completion of a preparation program approved in another state aligned to the licensure area sought that included field-specific student teaching equivalent to field-specific student teaching in Minnesota-approved teacher preparation programs. The applicant is exempt from field-specific student teaching if the applicant has at least two years of field-specific experience teaching as the teacher of record;

(2) completion of a board-approved Minnesota conventional, nonconventional, or alternative teacher preparation program aligned to the licensure area sought. The board
must accept certifications in related services areas under parts 8710.6000 to 8710.6400 in
lieu of completion of a board-approved teacher preparation program;

(3) recommendation for licensure via portfolio application aligned to the
licensure area sought; or

(4) possession of a valid professional license from another state in good
standing aligned to the licensure area sought that required teacher preparation and at least
two years of experience teaching as the teacher of record aligned to the licensure area sought.

D. The board must complete a criminal background check on the applicant.

Subp. 3. Tier 3 alternative pathway.

A. A teacher holding a Tier 2 license may obtain a Tier 3 license if the teacher:

(1) meets the requirements of subpart 2, items A, B, and D;

(2) has at least three years of experience teaching as the teacher of record
aligned to the licensure area sought under a Tier 2 license; and

(3) presents evidence of summative teacher evaluations that did not result in
placing or otherwise keeping the teacher on an improvement process aligned to the district's
teacher development and evaluation plan.

B. To renew for the first time a Tier 3 license obtained under item A, the teacher
must demonstrate to the board that the standards of effective practice under part 8710.2000
have been met. Demonstration of meeting the standards of effective practice must include
one of the following:

(1) standards of effective practice coursework or experiences through a teacher
preparation provider;

(2) passing scores on a board-adopted teacher performance assessment;
(3) professional growth and development aligned to the standards of effective
practice and signed by a qualified supervisor; or

(4) other qualifications as determined by the board.

Subp. 4. Duration. A Tier 3 license is valid for up to three years and expires on June
30 of the expiration year.

Subp. 5. First renewal. A Tier 3 license may be renewed an unlimited number of
times. To renew a Tier 3 license for the first time, the applicant must meet the requirements
of this subpart. The applicant must complete:

A. a criminal background check through the board; and

B. board-approved licensure renewal requirements, including obtaining approval
from the applicant's local continuing education/relicensure committee, under parts 8710.7100
and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

Subp. 6. Additional renewals. A Tier 3 license may be renewed an unlimited number
of times. To renew a Tier 3 license additional times, the applicant must complete:

A. a criminal background check through the board; and

B. board-approved licensure renewal requirements, including obtaining approval
from the applicant's local continuing education/relicensure committee, under parts 8710.7100
and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

Subp. 7. Restrictions. An applicant whose content training or experience does not
align to a currently approved Minnesota license, but for which past rules have been adopted,
and who meets all other requirements of subpart 2, must be issued a Tier 3 license restricted
to the scope and licensure area of the applicant's content training or experience. Applicants
with content training or experience within two grade levels of a currently approved Minnesota
licensure scope must be granted the full scope of the Minnesota license. Applicants with
certification from an Association Montessori Internationale or American Montessori Society training center must be issued a Tier 3 license restricted to a Montessori setting.

8710.0314 TIER 4 LICENSE.

Subpart 1. Purpose. A Tier 4 license authorizes the license holder, consistent with this part, to teach in the field and scope aligned to the license holder's preparation. A Tier 4 license indicates the license holder has had at least three years of experience in Minnesota within the field and scope of licensure and completed the professional development requirements mandated by statute.

Subp. 2. Requirements. The board must issue a Tier 4 license if the applicant meets all of the requirements of this subpart.

A. The applicant must:

(1) hold the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools, as shown by a college transcript;

(2) hold a credential from outside the United States that is equivalent to a bachelor's degree, as shown by a credential evaluation completed by a credential evaluator approved by the National Association of Credential Evaluation Services or other board-approved credential evaluation service; or

(3) for applicants in career and technical education fields and career pathway courses of study, have one of the following:

(a) five years of relevant work experience aligned to the licensure area sought;

(b) an associate's degree aligned to the licensure area sought; or
(c) a professional certification aligned to the licensure area sought from an approved certifying organization.

B. The applicant must have completed one of the following:

(1) a board-approved conventional, nonconventional, or alternative teacher preparation program aligned to the licensure area sought. The board must accept certifications in related service areas under parts 8710.6000 to 8710.6400 in lieu of completion of a board-approved teacher preparation program; or

(2) a preparation program approved in another state aligned to the licensure area sought that included field-specific student teaching equivalent to field-specific student teaching in Minnesota-approved teacher preparation programs. The applicant is exempt from field-specific student teaching if the applicant has at least two years of field-specific experience teaching as the teacher of record.

C. The applicant must obtain passing scores on the board-approved skills, pedagogy, and content examinations aligned to the licensure area sought.

D. The applicant must have at least three years of experience teaching in Minnesota as the teacher of record.

E. The applicant's most recent summative evaluation must not have resulted in placing or otherwise keeping the teacher in an improvement process aligned to the district's teacher development and evaluation plan.

Subp. 3. Adding a Tier 4 license. To add an additional Tier 4 license, the applicant must show evidence of meeting the requirements of subpart 2, item C, and part 8710.0313, subpart 2, item C, subitem (1), (2), or (3), in the licensure area sought.

Subp. 4. Duration. A Tier 4 license is valid for up to five years and expires on June 30 of the expiration year.
Subp. 5. **Renewal.** A Tier 4 license may be renewed an unlimited number of times.

To renew a Tier 4 license, the applicant must complete:

A. a criminal background check through the board; and

B. board-approved licensure renewal requirements, including obtaining approval from the applicant's local continuing education/relicensure committee, under parts 8710.7100 and 8710.7200 and Minnesota Statutes, section 122A.187, subdivision 3.

Subp. 6. **Restrictions.** An applicant whose content training or experience does not align to a currently approved Minnesota license, but for which past rules have been adopted, and who meets all other requirements of this part must be issued a Tier 4 license restricted to the scope and licensure area of the applicant's content training or experience. Applicants with content training or experience within two grade levels of a currently approved Minnesota licensure scope must be granted the full scope of the Minnesota license.

**8710.0320 OUT-OF-FIELD PERMISSION.**

Subpart 1. **Purpose.** An out-of-field permission authorizes a teacher holding a Tier 3 or 4 license, consistent with this part, to teach in a field not aligned with the Tier 3 or 4 license.

Subp. 2. **Requirements.** The board must issue an out-of-field permission upon request by the designated administrator of the hiring district. The applicant must initiate the application process, and the hiring district must show:

A. the applicant holds a Tier 3 or 4 license;

B. the applicant is not a licensed classroom teacher filling a position in related services;

C. the applicant holds a license other than a related services position under parts 8710.6000 to 8710.6400;
D. the applicant approves the request;

E. the position was posted for at least 15 days on the board-approved statewide job board; and

F. one of the following:

(1) no teachers who hold Tier 3 or 4 licenses in the assignment applied for the position;

(2) no teachers who hold Tier 3 or 4 licenses in the assignment accepted the position; or

(3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record of disciplinary action with the board.

If the hiring district cannot meet the requirements of items E and F, the district must provide justification to be reviewed by the board for approval or denial. The justification must include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for the position. Failure by a district to provide justification required under this subpart constitutes grounds for the board to deny a request for an out-of-field permission, at the sole discretion of the board.

G. A committee of board staff must review applications requesting emergency placements under this subpart within two business days. The committee may issue an out-of-field permission pending review by the board after the position has been posted for 15 days.

Subp. 3. **Duration.** An out-of-field permission is valid for up to one year and expires on June 30 of the expiration year.
Subp. 4. **Renewal.** An out-of-field permission may be renewed three times. To renew an out-of-field permission, the applicant must initiate the application process, and the hiring district must show:

A. the applicant approves the request;

B. the position was posted for at least 60 days on the board-approved statewide job board. If an applicant accepts the position but later turns it down, the hiring district must repost the position for 15 days; and

C. one of the following:

(1) no teachers who hold Tier 3 or 4 licenses in the assignment applied for the position;

(2) no teachers who hold Tier 3 or 4 licenses in the assignment accepted the position; or

(3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record of disciplinary action with the board.

If the hiring district cannot meet the requirements of items B and C, the district must provide justification to be reviewed by the board for approval or denial. The justification must include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for the position. Failure by a district to provide justification required under this subpart constitutes grounds for the board to deny a request for an out-of-field permission, at the sole discretion of the board.

D. A committee of board staff must review applications requesting emergency placements under this subpart within two business days. The committee may issue an out-of-field permission pending review by the board after the position has been posted for 15 days.
Subp. 5. **Additional renewals.** To renew an out-of-field permission more than three times, the hiring district must provide good cause justification for why the applicant should receive additional out-of-field permission renewals. The good cause justification must include why the applicant has not obtained a Tier 3 or 4 license in the field for which the out-of-field permission was issued. Failure by a district to provide a good cause justification under this item constitutes grounds for the board to deny a request for additional out-of-field permission renewals, at the sole discretion of the board.

8710.0321 **INNOVATIVE PROGRAM PERMISSION.**

Subpart 1. **Purpose.** An innovative program permission authorizes a licensed teacher, consistent with this part, to teach multiple fields within an established innovative program.

Subp. 2. **Requirements.** The board must issue an innovative program permission upon request by the designated administrator of the hiring district. The applicant must initiate the application process, and the hiring district must show:

A. the applicant holds a Tier 3 or 4 license; and

B. the teaching assignment is within an innovative program.

Subp. 3. **Duration.** An innovative program permission is valid for up to one year and expires on June 30 of the expiration year.

Subp. 4. **Renewal.** An innovative program permission may be renewed an unlimited number of times.

8710.0325 **SHORT-CALL SUBSTITUTE LICENSE.**

Subpart 1. **Purpose.** A short-call substitute license authorizes the license holder to replace the same classroom teacher for no more than 15 consecutive school days.

Subp. 2. **Requirements.** The board must issue a short-call substitute license to an applicant who meets the requirements of this subpart.
A. The applicant must:

1. hold the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools, as shown by a college transcript;

2. hold a credential from outside the United States that is equivalent to a bachelor's degree, as shown by a credential evaluation completed by a credential evaluator approved by the National Association of Credential Evaluation Services or other board-approved credential evaluation service; or

3. for applicants in career and technical education fields and career pathway courses of study, have one of the following:

   a. five years of relevant work experience aligned to the assignment;
   
   b. an associate's degree aligned to the assignment; or
   
   c. a professional certification aligned to the assignment from an approved certifying organization.

B. The board must complete a criminal background check on the applicant.

Subp. 3. Duration. A short-call substitute license is valid for up to three years and expires on June 30 of the expiration year.

Subp. 4. Reapplication. An applicant must reapply for a short-call substitute license upon its expiration and must pass a criminal background check.

8710.0326 LIFETIME LONG-CALL SUBSTITUTE LICENSE.

Subpart 1. Purpose. A lifetime long-call substitute license is issued to a retired teacher and authorizes the license holder to replace the same classroom teacher for no more than one academic year.
Subp. 2. **Requirements.** The board must issue a lifetime long-call substitute license to an applicant who meets one of the following:

A. holds or held a Tier 3 or 4 Minnesota license or a professional license from another state aligned to the assignment and receives a retirement annuity as a result of the person's teaching experience; or

B. holds or held a Tier 3 or 4 license or a Minnesota five-year standard license, or its equivalent, aligned to the assignment, taught for at least three years in an accredited nonpublic school in Minnesota, and receives a retirement annuity as a result of the person's teaching experience.

Subp. 3. **Duration.** A lifetime long-call substitute license does not expire.

Subp. 4. **Renewal.** A lifetime long-call substitute license requires a criminal background check to be completed by the board every five years.

**8710.0330 TEACHER LICENSURE VIA PORTFOLIO APPLICATION.**

Subpart 1. **Purpose.** An applicant who has not completed teacher preparation or is unable to obtain a Tier 3 license through other requirements may apply for an initial Tier 3 license by submitting a pedagogy portfolio and content portfolio to the board to demonstrate the applicant has met the standards aligned to the licensure area sought. An applicant who has completed teacher preparation in one or more additional licensure areas may apply to add licensure areas to a current Tier 3 or 4 license by submitting a content portfolio to the board to demonstrate the applicant has met the standards aligned to the additional licensure areas sought.

Subp. 2. **Portfolio review process.**

A. The applicant must initiate the application process by submitting a portfolio aligned to board-adopted submission guidelines.
B. An application for an initial Tier 3 license must include two portfolios:

   (1) a content portfolio that shows the content standards aligned to the licensure area sought under parts 8710.3000 to 8710.5850 and 8710.8000 have been met; and

   (2) a pedagogy portfolio that shows the standards of effective practice under part 8710.2000 have been met. A board-adopted passing score on a board-adopted teacher performance assessment aligned to the standards of effective practice under part 8710.2000 may be submitted in lieu of a pedagogy portfolio.

C. Applications to add a licensure area to a current Tier 3 or 4 license must include a content portfolio that shows the content standards aligned to the licensure area sought under parts 8710.3000 to 8710.5850 and 8710.8000 have been met.

D. Each pedagogy portfolio must be reviewed by a panel of educators within 90 days of receiving a complete pedagogy portfolio and required fees. An applicant may present the contents of a submitted pedagogy portfolio in person to the panel on the review date. An applicant may choose not to present the contents of the submitted pedagogy portfolio to the panel on the review date and thereby waives the right to defend the pedagogy portfolio material in person.

E. If the panel of educators under item D does not recommend an applicant for licensure via the pedagogy portfolio, the panel must provide specific information to the applicant on how to successfully demonstrate meeting any standard the panel determined was not met. The applicant may submit a revised pedagogy portfolio, which must be recommended for approval or disapproval by one member of the panel of educators within 60 days of receiving the revised submission.

F. Each content portfolio must be reviewed by two reviewers that meet board-adopted qualifications within 90 days of receiving the completed portfolio and required fees.
G. If the content reviewers under item F do not recommend the applicant for licensure via the content portfolio, the reviewers must provide specific information to the applicant on how to successfully demonstrate meeting any standard the reviewers determined was not met. The applicant may submit a revised content portfolio, which must be recommended for approval or disapproval by one of the content reviewers within 60 days of receiving the revised submission.

H. An applicant who is recommended for licensure via portfolio review under this subpart must submit an application for licensure to the board that meets the requirements under subpart 3. The applicant must also pay an application fee.

Subp. 3. Application requirements. An applicant who is recommended for licensure via portfolio review and approved by the executive director of the board under subpart 2 must submit an application for licensure to the board that meets the requirements of this subpart.

A. To indicate knowledge of effective teaching dispositions under the Minnesota Code of Ethics for Teachers, the applicant must submit a completed evaluation by the individual responsible for the mentorship or supervision of the applicant for review by a panel of educators under subpart 2, item D, after completing one of the following:

(1) a year-long mentorship program aligned to board-adopted criteria; or

(2) two years of experience teaching as the teacher of record in the licensure area sought.

B. The applicant must:

(1) hold the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools, as shown by a college transcript;
(2) hold a credential from outside the United States that is equivalent to a bachelor's degree, as shown by a credential evaluation completed by a credential evaluator approved by the National Association of Credential Evaluation Services or other board-approved credential evaluation service; or

(3) for applicants in career and technical education fields or career pathway courses of study, have one of the following:

(a) five years of relevant work experience aligned to the licensure area sought;

(b) an associate's degree aligned to the licensure area sought; or

(c) a professional certification aligned to the licensure area sought from an approved certifying organization.

C. The applicant must provide documentation to show all requirements have been met for an initial Tier 3 license issued under part 8710.0313, including standards of effective practice for teachers under part 8710.2000 and specific content requirements for the licensure area being sought under parts 8710.3000 to 8710.8000. Applications to add a licensure area to a current Tier 3 license must provide documentation to show all specific content requirements for the licensure area sought have been met under parts 8710.3000 to 8710.8000. Evidence that provides the necessary information required under this item includes:

(1) a transcript, syllabi of college coursework, or both;

(2) subject-specific, high-quality professional development, as defined under the Every Student Succeeds Act;

(3) professional contributions to the field, including presentations given to local and national education organizations, minutes of attendance in education-related task forces or state or national committees, articles published by local or national education
publications, or other activities that demonstrate the applicant has met the standards of
effective practice and content requirements;

(4) a resume and letters of recommendation illustrating relevant work
experience aligned to the licensure area sought;

(5) classroom performance as determined by student growth on
criterion-referenced assessments;

(6) a rating of effective or higher on a teacher performance evaluation;

(7) teacher performance assessment scores;

(8) unedited video recordings of classroom instruction; or

(9) observation and evaluation feedback through mentorship, teacher
evaluation, student teaching, or other supervised classroom teaching experiences.

D. The applicant must submit board-adopted passing scores on board-adopted
content, pedagogy, and skills exams.

E. An applicant recommended for an initial Tier 3 license by the panel of educators
under subpart 2, item D, and content reviewers under subpart 2, item F, must pass a criminal
background check and be approved by the executive director of the board.

F. An applicant recommended for the addition of a licensure area to a current Tier
3 or 4 license by the content reviewers under subpart 2, item F, must pass a criminal
background check and be approved by the executive director of the board.

Subp. 4. CTE exceptions. An applicant for any career and technical education field
under parts 8710.8010 to 8710.8080 is exempt from the criteria in subpart 3 and may apply
for an initial Tier 3 license under part 8710.0313 through portfolio review under Minnesota
Statutes, section 122A.21, if the applicant completed parts 8710.2000 and 8710.8000, and
meets one of the following requirements:
A. has five years of relevant work experience aligned to the licensure area sought;

B. holds an associate's degree aligned to the licensure area sought; or

C. holds a professional certification aligned to the licensure area sought from an approved certifying organization.

Subp. 5. Submission timelines.

A. An applicant must submit a letter of intent to the board 30 days prior to submission of a portfolio application.

B. A portfolio application prepared according to published guidelines must be submitted between 30 and 150 days after the letter of intent is received by the board.

Subp. 6. Appeal. An applicant who is denied by the board an initial Tier 3 license or an addition to a current Tier 3 or 4 license under this part may appeal the board's decision under part 8710.0900 and Minnesota Statutes, chapter 14.

8710.4725 TEACHERS OF READING.

[For text of subp 1, see M.R.]

Subp. 2. Licensure requirements. A candidate for licensure to teach reading to students in kindergarten through grade 12 shall:

A. hold or qualify for a full professional teaching license, as defined in part 8710.0310, valid for:

   (1) classroom teaching, as defined in part 8710.0300, in one or more of the following student levels: elementary, middle, or secondary;

   (2) kindergarten through grade 12 special education teaching under parts 8710.5000 to 8710.5800;

   (3) English as a second language teaching under part 8710.4400; or
(4) adult basic education teaching under part 8710.4000; and

B. show verification of completing a Professional Educator Licensing and Standards Board preparation program approved under chapter 8705 leading to the licensure of teachers of reading including standards under subpart 3a.

Subp. 3. [Repealed, 34 SR 595]

[For text of subps 3a to 5, see M.R.]

8710.4925 READING LEADER.

[For text of subp 1, see M.R.]

Subp. 2. Licensure requirements. A candidate for licensure to teach reading to students in kindergarten through grade 12 shall:

A. hold or qualify for a full professional teaching license, as defined in part 8710.0310, valid for:

(1) classroom teaching, as defined in part 8710.0300, in one or more of the following student levels: elementary, middle, or secondary;

(2) kindergarten through grade 12 special education teaching under parts 8710.5000 to 8710.5800;

(3) English as a second language teaching under part 8710.4400; or

(4) adult basic education teaching under part 8710.4000;

B. show verification of completing a Professional Educator Licensing and Standards Board preparation program approved under chapter 8705 leading to the licensure of teachers of reading including standards under subpart 3; and

C. show verification of completing a board preparation program approved under chapter 8705 leading to licensure as a teacher of reading under part 8710.4725.
32.2 **8710.7000 DUTY OF LICENSEE TO RENEW.**

It shall be the responsibility of the person seeking the renewal of a continuing or professional Tier 3 or 4 teaching license to comply with licensure renewal requirements in part 8710.7100 and to submit the application, appropriate verification, and other supporting materials to the local continuing education/relicensure committee, in accordance with procedures and due dates established by that committee under part 8710.7200.

32.8 **8710.7100 ISSUANCE AND RENEWAL OF PROFESSIONAL TIER 3 OR 4 TEACHING LICENSES.**

Subpart 1. **Scope.** This part applies to persons who have held entrance Tier 3 or 4 licenses, or their previous equivalencies, and are seeking to obtain first professional licenses or to renew continuing or professional Tier 3 or 4 licenses issued by the Board of Teaching, except continuing licenses valid only for substitute teaching Professional Educator Licensing and Standards Board under parts 8710.0313 and 8710.0314.

Subp. 1a. **Renewal.**

A. The board must renew the Tier 3 or 4 license of an applicant who is not employed in public schools and who has not been employed in a position requiring Minnesota licensure at any time during the school year immediately preceding the date of expiration, if one of the following is submitted:

(1) verification by a local continuing education/relicensure committee that the applicant has met renewal requirements for the Tier 3 license during the three-year period immediately preceding the application or for the Tier 4 license during the five-year period immediately preceding the application; or

(2) an official college transcript showing that the applicant earned at least 12 quarter or eight semester hours of credit, applicable to the licensure field or fields, during
the three-year period immediately preceding the application for Tier 3 licenses, or the
five-year period immediately preceding the application for Tier 4 licenses.

B. If a requirement under item A is not met, a one-year extension of the expired
tier 3 or 4 license must be granted based on written documentation that the applicant has
been offered a position contingent upon holding a valid license. An extension under this
item expires on June 30 of the school year for which the license is issued and must not be
renewed. In order to qualify for a Tier 3 or 4 license after a one-year extension, the applicant
must provide written documentation that the renewal requirements for the Tier 3 or 4 license
under item A, subitem (1), have been met.

Subp. 2. [See repealer.]

Subp. 3. **Renewal of professional license Application and validity period.** A license
renewal period begins on July 1 of the year of expiration. An application for renewal is
accepted for processing by the Department of Education board after January 1 of the year
of expiration. A valid professional Tier 3 license must be renewed for a subsequent period
of three years and a valid Tier 4 license must be renewed for a subsequent period of
five years when an applicant presents verification by the local continuing
education/relicensure committee that the applicant has, within the past three years for a Tier
3 license and five years for a Tier 4 license, successfully completed at least 125 clock hours
of professional development as specified in part 8710.7200.

Subp. 4. **Clock hour alternative pilot program.** In consultation with local
education/relicensure committees, the board must develop an alternative to clock hours for
meeting professional development requirements under part 8710.7200, subpart 2. Once the
pilot program has been established, local education/relicensure committees may pilot
alternative professional development plans and determine on an individual basis whether
to accept a professional development plan as an alternative to clock hours required under
part 8710.7200, subpart 2.
8710.7200 CLOCK HOURS; REQUIREMENTS FOR RENEWAL OF PROFESSIONAL LICENSES.

Subp. 2. **Renewal clock hours.** Verification by the local continuing education/relicensure committee that the applicant has completed 125 approved clock hours under this subpart is required for renewal. Instruction and professional development activities meet requirements to renew licenses only if they address one or more of the standards in part 8710.2000. Effective for renewal of professional Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their previous equivalencies, which expire on June 30, 2001, and after thereafter, applicants must include in their 125 clock hours instruction or other professional development activities which address positive behavioral intervention strategies and accommodation, modification, and adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied students in achieving graduation standards. Effective for renewal of professional Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their previous equivalencies, which expire on June 30, 2004, and after thereafter, applicants must also include in their 125 clock hours instruction or other professional development activities which evidence further reading preparation, consistent with Minnesota Statutes, section 122A.06, subdivision 4. Effective for renewal of professional Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their previous equivalencies, which expire on June 30, 2005, and after thereafter, applicants must also include in their 125 clock hours instruction or other professional development activities which address further preparation in understanding the key warning signs of early-onset mental illnesses in children and adolescents which may include depressed mood, excessive fears and anxieties, changes in behavior and performance, failure to develop peer relationships, impaired concentration and thinking, suicidal gestures, the potential connection to substance use, and knowledge of steps to be taken if such warning signs are observed. Effective for renewal of professional Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their previous
equivalencies, that expire on June 30, 2012, and thereafter, applicants must also include in their 125-clock hours instruction or other professional development activities that integrate technology effectively with student learning to increase engagement and student achievement.

Subp. 2a. Professional development requirements. To renew a Tier 3 or 4 license, an applicant who has been employed as a teacher during the renewal period of the expiring license must demonstrate the completion of requirements of this subpart to a local continuing education/relicensure committee for verification by the Professional Educator Licensing and Standards Board.

A. The applicant must show evidence of professional reflection and growth in best practices in the following areas:

(1) cultural competency training aligned to board-adopted criteria; and

(2) district-approved training in meeting the needs of English learners that has job-embedded opportunities for learning and practice and aligns with InTASC standards for English learners.

An applicant may satisfy the requirements of this item by submitting the teacher's most recent summative evaluation or improvement plan aligned to the district's teacher development and evaluation process. An applicant not teaching in a Minnesota district may work with the applicant's local continuing education/relicensure committee for the purposes of providing evidence of renewal requirements.

B. The applicant must show evidence of professional development in the following areas:

(1) positive behavior interventions under Minnesota Statutes, section 122A.187, subdivision 4;

(2) reading preparation under Minnesota Statutes, section 122A.187, subdivision 5;
mental illness training under Minnesota Statutes, section 122A.187,
subdivision 6; and

(4) at least one hour of suicide prevention training under Minnesota Statutes,
section 122A.187, subdivision 6.

Subp. 2b. Renewal emergency extension. If an emergency prevents an applicant
from completing rule requirements to renew a license, the applicant may submit an
application to the Professional Educator Licensing and Standards Board for an emergency
extension of time to renew the license. Within 30 days of receiving the application, the
board must determine whether an extension of time should be granted based on
documentation of the emergency.

[For text of subps 3 to 11, see M.R.]

REPEALER. Minnesota Rules, parts 8700.7620; 8710.0300, subparts 1, 1a, 2, 2a, 2b, 3,
5, 6, 7, 8, 9, 10, and 11; 8710.0600; 8710.1000; 8710.1050; 8710.1250; 8710.1400;
8710.1410; and 8710.7100, subpart 2, are repealed.

Minnesota Rules, part 8710.7200, subpart 2, is repealed effective July 1, 2023.