

1.1 **Professional Educator Licensing and Standards Board**

1.2 **Adopted Permanent Rules Relating to Issuance, Renewal, and Validity of Teaching**  
1.3 **Licenses; Tiered Licensure; Licensure Via Portfolio; and Technical Changes to**  
1.4 **Teaching Licenses**

1.5 **8710.0310 DEFINITIONS AND GENERAL RULES FOR TEACHING LICENSES.**

1.6 Subpart 1. **Definitions.**

1.7 A. For the purposes of parts 8710.0310 to 8710.0330, the terms in this subpart  
1.8 have the meanings given them.

1.9 B. "Assignment" means the course or courses taught in a school for which students  
1.10 are granted credit.

1.11 C. "Board" means the Professional Educator Licensing and Standards Board.

1.12 D. "Cultural competency training" means a training program that promotes  
1.13 self-reflection and discussion including but not limited to all of the following topics: racial,  
1.14 cultural, and socioeconomic groups; American Indian and Alaskan native students; religion;  
1.15 systemic racism; gender identity, including transgender students; sexual orientation; language  
1.16 diversity; and individuals with disabilities and mental health concerns. Training programs  
1.17 must be designed to deepen teachers' understanding of their own frames of reference, the  
1.18 potential bias in these frames, and their impact on expectations for and relationships with  
1.19 students, students' families, and the school communities, consistent with ~~Interstate Teacher~~  
1.20 ~~Assessment and Support Consortium (InTASC) standards~~ part 8710.2000, subpart 4, and  
1.21 Minnesota Statutes, section 120B.30, subdivision 1, paragraph (q).

1.22 E. "District" means a school district or a charter school.

1.23 F. "Field-specific methods" means differentiated instructional strategies targeting  
1.24 content and pedagogy for a singular licensure area to enable student learning.

2.1 G. ~~"Good cause" means an applicant is unable to meet the requirements of a higher~~  
2.2 ~~licensure tier due to the lack of a reasonable path to a higher licensure tier or the path to a~~  
2.3 ~~higher licensure tier causes an undue burden on the applicant, as approved or denied by the~~  
2.4 ~~board.~~ "Good cause" means:

2.5 (1) the applicant is unable to meet the requirements of a higher licensure tier  
2.6 due to a lack of a board-approved teacher preparation program in the licensure area;

2.7 (2) the position is a full-time equivalency of 0.1 or less; or

2.8 (3) the applicant demonstrates to the board barriers to reaching a higher  
2.9 licensure tier. Barriers may include but are not limited to financial burdens to obtaining a  
2.10 higher tiered license, inability to pass licensure exams, or lack of geographic proximity to  
2.11 teacher preparation.

2.12 H. "Innovative program" means a school within a district that is either a  
2.13 state-approved area learning center or alternative learning program or provides a school  
2.14 board resolution designating the school as an innovative program, including the reason for  
2.15 the designation.

2.16 I. "Licensure area" or "licensure field" means the content taught for which standards  
2.17 have been adopted in Minnesota Rules.

2.18 J. "Mentorship program" means a program that meets the following criteria:

2.19 (1) a yearlong collaborative relationship with an experienced Tier 3 or 4  
2.20 mentor teacher who is not currently on an improvement plan and voluntarily agrees to  
2.21 mentor the mentee teacher;

2.22 (2) the mentor has access to resources or training, develops common  
2.23 expectations for the mentorship experience, and encourages the mentee to select areas for  
2.24 growth over the course of the year;

3.1                   (3) consists of sessions no less than once per month that focus on building a  
3.2 collaborative relationship with a focus on the exchange of knowledge, skills, and experiences,  
3.3 including the needs and questions of the mentee; and

3.4                   (4) the sessions include discussion of:

3.5                   (a) effective strategies to engage students;

3.6                   (b) classroom management strategies that reflect an understanding of  
3.7 the stages of child development;

3.8                   (c) the educational rights of students and their diverse needs and  
3.9 experiences;

3.10                  (d) school policies and practices, including appropriate boundaries and  
3.11 data privacy; and

3.12                  (e) how student learning data can be used to improve classroom planning  
3.13 and instruction.

3.14                  ~~J. K.~~ "Professional license from another state" means a professional teaching  
3.15 ~~license from a state other than Minnesota that allows the individual to be a teacher of record~~  
3.16 ~~based on completion of a state-approved conventional, nonconventional, or alternative~~  
3.17 ~~teacher preparation program from another state or licensure via a portfolio process in another~~  
3.18 ~~state aligned to part 8710.0330 and Minnesota Statutes, section 122A.18, subdivision 10.~~  
3.19 issued by the responsible state agency of another state and required by the law of that state  
3.20 for an individual to teach in a public school, but does not include an emergency, temporary,  
3.21 or substitute teaching license.

3.22                  ~~K. L.~~ "Related services professional" means a teacher who holds a license issued  
3.23 by the board consistent with Minnesota Statutes, section 122A.06, subdivision 2, and who  
3.24 meets the requirements for a license issued pursuant to parts 8710.6000 to 8710.6400.

4.1 ~~L. M.~~ "Student teaching" means a minimum of 12 weeks full time, or the  
4.2 equivalent, when an individual enrolled in a teacher preparation program assumes teacher  
4.3 responsibilities while working with a cooperating teacher who holds a Tier 3 or 4 license  
4.4 or a professional license from another state in the subject area and a provider supervisor to  
4.5 practice and demonstrate the necessary development of the individual's knowledge, skills,  
4.6 and dispositions to become a teacher. A student teaching experience includes observation,  
4.7 feedback, and evaluation from the cooperating teacher and provider supervisor.

4.8 ~~M. N.~~ "Teacher of record" means an individual who is responsible for the planning,  
4.9 instruction, and assessment of students in a classroom and authorized to grant students credit  
4.10 for meeting standards attributed to the content taught, or is part of a co-teaching assignment  
4.11 and has shared responsibility for planning, instruction, and assessment of students in a  
4.12 classroom.

4.13 ~~N. O.~~ "Teacher preparation program" means a program approved by the board or  
4.14 the state where the program resides that trains candidates in educational pedagogy and  
4.15 content-specific pedagogy for any subset of the scope of licensure for students from birth  
4.16 to 21 years of age.

4.17 ~~O. P.~~ "Teaching license" or "teacher license" means a license that permits an  
4.18 individual to be teacher of record. This includes Tier 1, Tier 2, Tier 3, and Tier 4 licenses  
4.19 issued under parts 8710.0311 to 8710.0314.

4.20 Subp. 2. **Teaching licenses, in general.**

4.21 A. Teaching licenses must be granted by the board to applicants who meet all  
4.22 requirements of applicable statutes and rules.

4.23 B. An applicant must qualify separately for each licensure area for which an  
4.24 application is made.

5.1 C. A license becomes valid on the date issued by the board and expires on June  
5.2 30 of the expiration year. A Tier 1 or Tier 2 license, out-of-field permission, or innovative  
5.3 program permission can be used until September 1 after the date of expiration if the  
5.4 placement is in a summer school program at the district aligned to the license or is part of  
5.5 a year-round school at the district aligned to the licensure area.

5.6 D. The board must request a criminal history background check be performed by  
5.7 the Bureau of Criminal Apprehension consistent with Minnesota Statutes, section 122A.18,  
5.8 subdivision 8, upon an individual applying for a teaching license or substitute license for  
5.9 the first time. Upon renewal of a teaching license or substitute license, the board must  
5.10 perform a new background check on the license holder that includes a review for national  
5.11 arrests, charges, and convictions if a background check has not been completed on the  
5.12 license holder within the last five years.

5.13 E. All applicants for licensure and license renewals are subject to a conduct review  
5.14 performed by the board. The board may refuse to issue a license or deny a license renewal  
5.15 based on the results of the conduct review. An applicant who is denied a license or license  
5.16 renewal as a result of the conduct review may appeal the board's decision pursuant to subpart  
5.17 6.

5.18 Subp. 3. **Addition to a Tier 3 or 4 license.** When a licensure area is added to a Tier  
5.19 3 or 4 license issued under parts 8710.0313 and 8710.0314, the expiration date is the date  
5.20 previously established for the Tier 3 or 4 license in effect.

5.21 Subp. 4. **Movement between tiers.** Teachers may apply to obtain a license in a higher  
5.22 licensure tier at any time after the requirements for the higher tier have been met. The teacher  
5.23 must be granted the license under a higher tier upon review and approval by the board  
5.24 pursuant to the rules established for the license sought. ~~Applicants may obtain a license in~~  
5.25 ~~a lower licensure tier only if they hold a Tier 2 license in one licensure field and a district~~  
5.26 ~~requests to hire the applicant for a different licensure field in which the applicant does not~~

6.1 ~~meet the requirements for a Tier 2 license. A teacher may simultaneously hold a Tier 1 and~~  
6.2 ~~a Tier 2 license under this subpart.~~

6.3 Subp. 5. **Multiple expiration dates.** If a license holder has completed and verified  
6.4 the renewal requirements for a currently held Tier 3 or 4 license issued under parts 8710.0313  
6.5 and 8710.0314, the license holder may renew a currently held Tier 3 or 4 license up to one  
6.6 year before the expiration date for the purpose of consolidating multiple expiration dates  
6.7 of any Tier 3 or 4 licenses held into one expiration date. The consolidation of multiple  
6.8 expiration dates must be consolidated within a single tier.

6.9 Subp. 6. **Appeal.** An applicant who is denied a teaching license by the board or who  
6.10 is issued a license under a different licensure tier than what was sought may appeal the  
6.11 board's decision under part 8710.0900 and Minnesota Statutes, chapter 14, and section  
6.12 122A.188.

6.13 Subp. 7. **Licenses issued in error.** A license issued in error to a person who does not  
6.14 qualify for the license must be corrected without charge to the license holder, and the  
6.15 corrections must be made without a hearing under part 8710.0900 and Minnesota Statutes,  
6.16 chapter 14. A license issued in error is not valid.

6.17 Subp. 8. **Report.** The board must issue an annual report by September 1 that  
6.18 summarizes the previous fiscal year's Tier 1, 2, 3, and 4 licenses and out-of-field and  
6.19 innovative program permissions, organized by licensure field, race and ethnicity, and district.

6.20 ~~Subp. 9. **Fees.** An applicant must pay an application fee for the review of the license~~  
6.21 ~~pursuant to Minnesota Statutes, section 122A.21. A district must pay an application fee for~~  
6.22 ~~the review of a permission as set by the board.~~

## 6.23 **8710.0311 TIER 1 LICENSE.**

6.24 Subpart 1. **Purpose.** If a district is unable to fill an open position with a teacher holding  
6.25 a Tier 2, 3, or 4 license, a Tier 1 license must be issued, consistent with this part, to an

7.1 applicant who does not hold a Tier 2, 3, or 4 license on behalf of a district request except  
7.2 as provided in part 8710.0310, subpart 4. A Tier 1 license authorizes the license holder to  
7.3 teach within the requesting district and the specific licensure field in the application.

7.4 Subp. 2. **Requirements.** The board must issue a Tier 1 license to an applicant upon  
7.5 request by the designated administrator of the hiring district. The applicant must initiate the  
7.6 application process and meet the requirements of this subpart.

7.7 A. The applicant must:

7.8 (1) hold the minimum of a bachelor's degree from a college or university  
7.9 located in the United States that is regionally accredited by the Higher Learning Commission  
7.10 or by the regional association for accreditation of colleges and secondary schools, as verified  
7.11 by a college transcript;

7.12 (2) hold a credential from outside the United States that is equivalent to a  
7.13 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator  
7.14 approved by the National Association of Credential Evaluation Services or other  
7.15 board-approved credential evaluation service; or

7.16 (3) for applicants in career and technical education fields and career pathway  
7.17 courses of study, have one of the following:

7.18 (a) five years of relevant work experience aligned to the assignment;

7.19 (b) an associate's degree aligned to the assignment; or

7.20 (c) a professional certification aligned to the assignment from an approved  
7.21 certifying organization.

7.22 B. The hiring district must show:

7.23 (1) the position was posted for at least 15 days on the board-approved  
7.24 statewide job board; and

8.1 (2) a Tier 1 license for this applicant is warranted for this assignment because  
8.2 one of the following:

8.3 (a) no individual who holds a Tier 2, 3, or 4 licensed individuals license  
8.4 for the assignment applied for the position;

8.5 (b) no individual who holds a Tier 2, 3, or 4 licensed applicants license  
8.6 for the assignment accepted the position; or

8.7 (c) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary  
8.8 action with the board. for each individual who holds a Tier 2, 3, or 4 license that may have  
8.9 accepted the assignment, the individual was unacceptable for the assignment because one  
8.10 or more of the following:

8.11 i. the individual was not fluent in the language required for the  
8.12 assignment;

8.13 ii. the individual was unwilling to abide by or unable to apply the  
8.14 pedagogical model of the district or school;

8.15 iii. the individual had disciplinary action with the board or final  
8.16 disciplinary action in a district;

8.17 iv. the individual was unwilling to abide by culturally responsive  
8.18 teaching principles; or

8.19 v. the individual had references that indicated an unwillingness or  
8.20 ineligibility to rehire the individual, including in the applying district.

8.21 ~~If the hiring district cannot meet the requirements of item B, the district must provide~~  
8.22 ~~justification to be reviewed by the board for approval or denial. The justification must~~  
8.23 ~~include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure~~



9.1 ~~by a district to provide justification constitutes grounds for the board to deny a request for~~  
9.2 ~~a Tier 1 license, at the sole discretion of the board.~~

9.3 C. The hiring district must affirm the applicant:

9.4 (1) will participate in a mentorship program ~~aligned to board-adopted criteria;~~

9.5 (2) will participate in an evaluation aligned to the district's teacher  
9.6 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision  
9.7 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to another  
9.8 identified district-aligned evaluation; and

9.9 (3) has the necessary skills and knowledge to teach in the content field aligned  
9.10 to the assignment.

9.11 D. A committee of board staff designated by the board must review applications  
9.12 that meet board criteria ~~for~~ to fill an emergency placement position under this subpart ~~within~~  
9.13 ~~two business days. The committee may immediately issue an interim permission for a~~  
9.14 ~~qualified Tier 1 license based on board-adopted minimum qualifications criteria pending~~  
9.15 ~~review by the board. The interim permission expires at the first possible review by the full~~  
9.16 ~~board. The board must review applications after the position has been posted on the~~  
9.17 ~~board-approved statewide job board for 15 days. An emergency position is any position~~  
9.18 ~~opened due to exigent circumstances, including but not limited to an unexpected resignation,~~  
9.19 ~~leave of absence, or death of a position holder, in which the position starts within five days~~  
9.20 ~~of the emergency request; the district has no reasonable alternative to fill the position; the~~  
9.21 ~~applicant meets the professional qualifications for a Tier 1 license pursuant to Minnesota~~  
9.22 ~~Statutes, section 122A.181, subdivision 2; and the district has completed a background~~  
9.23 ~~check pursuant to Minnesota Statutes, section 123B.03, subdivision 1. If all criteria for an~~  
9.24 ~~emergency position are met, the committee must issue an interim permission within three~~  
9.25 ~~business days of receipt of the request that expires upon any of the following, whichever~~  
9.26 ~~occurs first:~~

- 10.1                   (1) the district hires a Tier 2, 3, or 4 licensed teacher;
- 10.2                   (2) the applicant is issued a short-call substitute license;
- 10.3                   (3) the district submits a completed Tier 1 application that is denied or  
 10.4 accepted by the board; or
- 10.5                   (4) 30 days after issuance.

10.6                   Subp. 3. **Duration.** A Tier 1 license is valid for up to one year and expires on June  
 10.7 30 of the expiration year. A Tier 1 license may be used until September 1 after the date of  
 10.8 expiration if the placement is in a summer school program at the district aligned to the  
 10.9 license or is part of a year-round school at the district aligned to the licensure area.

10.10                  Subp. 4. **First renewal.** To renew a Tier 1 license for the first time, the applicant must  
 10.11 initiate the renewal application process, and the hiring district must meet the requirements  
 10.12 of this subpart.

10.13                   A. The hiring district must show that the position was posted for at least 60 days  
 10.14 on the board-approved statewide job board. If an applicant accepts the position but later  
 10.15 turns it down, the hiring district must repost the position for 15 days.

10.16                   B. The hiring district must show one of the following:

10.17                   (1) no individual who holds a Tier 2, 3, or 4 licensed individuals license for  
 10.18 the assignment applied for the position;

10.19                   (2) no individual who holds a Tier 2, 3, or 4 licensed applicants license for  
 10.20 the assignment accepted the position; or

10.21                   (3) ~~all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action~~  
 10.22 ~~with the board.~~ for each individual who holds a Tier 2, 3, or 4 license that may have accepted  
 10.23 the assignment, the individual was unacceptable for the assignment because one or more  
 10.24 of the following:

11.1 (a) the individual was not fluent in the language required for the  
 11.2 assignment;

11.3 (b) the individual was unwilling to abide by or unable to apply the  
 11.4 pedagogical model of the district or school;

11.5 (c) the individual had disciplinary action with the board or final  
 11.6 disciplinary action in a district;

11.7 (d) the individual was unwilling to abide by culturally responsive teaching  
 11.8 principles; or

11.9 (e) the individual had references that indicated an unwillingness or  
 11.10 ineligibility to rehire the individual, including in the applying district.

11.11 ~~If the hiring district cannot meet the requirements of items A and B, the district must provide~~  
 11.12 ~~justification to be reviewed by the board for approval or denial. The justification must~~  
 11.13 ~~include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure~~  
 11.14 ~~by a district to provide justification constitutes grounds for the board to deny a request for~~  
 11.15 ~~a Tier 1 renewal, at the sole discretion of the board.~~

11.16 C. The applicant must show the applicant attempted the board-approved content  
 11.17 examination aligned to the assignment, if applicable, during the academic year in which the  
 11.18 applicant held a Tier 1 license. Any licensure area that does not have a board-approved  
 11.19 content examination is exempt from this requirement.

11.20 D. The hiring district must show the applicant participated in:

11.21 (1) cultural competency training ~~aligned to board-adopted criteria;~~

11.22 (2) a mentorship program ~~aligned to board-adopted criteria;~~ and

11.23 (3) an evaluation aligned to the district's teacher development and evaluation  
 11.24 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision

12.1 5, or if the statutory models are not practicable, to another identified district-aligned  
12.2 evaluation.

12.3 E. A committee of board staff designated by the board must review applications  
12.4 ~~requesting that meet board criteria to fill an emergency placements position~~ under this  
12.5 subpart ~~within two business days. The committee may immediately issue a Tier 1 license~~  
12.6 ~~based on board-adopted criteria pending review by the board. The board must review~~  
12.7 ~~applications after the position has been posted on the board-approved statewide job board~~  
12.8 ~~for 15 days. An emergency position is any position opened due to exigent circumstances,~~  
12.9 ~~including but not limited to an unexpected resignation, leave of absence, or death of a~~  
12.10 ~~position holder, in which the position starts within five days of the emergency request; the~~  
12.11 ~~district has no reasonable alternative to fill the position; the applicant meets the professional~~  
12.12 ~~qualifications for a Tier 1 license pursuant to Minnesota Statutes, section 122A.181,~~  
12.13 ~~subdivision 2; and the district has completed a background check pursuant to Minnesota~~  
12.14 ~~Statutes, section 123B.03, subdivision 1. If all criteria for an emergency position are met,~~  
12.15 ~~the committee must issue an interim permission within three business days of receipt of the~~  
12.16 ~~request that expires upon any of the following, whichever occurs first:~~

12.17 (1) the district hires a Tier 2, 3, or 4 licensed teacher;

12.18 (2) the applicant is issued a short-call substitute license;

12.19 (3) the district submits a completed Tier 1 application that is denied or  
12.20 accepted by the board; or

12.21 (4) 30 days after issuance.

12.22 Subp. 5. **Second and third renewals.** To renew a Tier 1 license for the second or  
12.23 third time, the applicant must initiate the renewal application process, and the hiring district  
12.24 must meet the requirements of this subpart.

13.1 A. The hiring district must show that the position was posted for at least 60 days  
13.2 on the board-approved statewide job board. If an applicant accepts the position but later  
13.3 turns it down, the hiring district must repost the position for 15 days.

13.4 B. The hiring district must show one of the following:

13.5 (1) no individual who holds a Tier 2, 3, or 4 licensed individuals license for  
13.6 the assignment applied for the position;

13.7 (2) no individual who holds a Tier 2, 3, or 4 licensed applicants license for  
13.8 the assignment accepted the position; or

13.9 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action  
13.10 with the board for each individual who holds a Tier 2, 3, or 4 license that may have accepted  
13.11 the assignment, the individual was unacceptable for the assignment because one or more  
13.12 of the following:

13.13 (a) the individual was not fluent in the language required for the  
13.14 assignment;

13.15 (b) the individual was unwilling to abide by or unable to apply the  
13.16 pedagogical model of the district or school;

13.17 (c) the individual had disciplinary action with the board or final  
13.18 disciplinary action in a district;

13.19 (d) the individual was unwilling to abide by culturally responsive teaching  
13.20 principles; or

13.21 (e) the individual had references that indicated an unwillingness or  
13.22 ineligibility to rehire the individual, including in the applying district.

13.23 ~~If the hiring district cannot meet the requirements of items A and B, the district must provide~~  
13.24 ~~justification to be reviewed by the board for approval or denial. The justification must~~

14.1 ~~include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure~~  
14.2 ~~by a district to provide justification constitutes grounds for the board to deny a request for~~  
14.3 ~~a Tier 1 renewal, at the sole discretion of the board.~~

14.4 C. The hiring district must show the applicant participated in:

14.5 (1) a mentorship program ~~aligned to board-adopted criteria~~; and

14.6 (2) an evaluation aligned to the district's teacher development and evaluation  
14.7 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision  
14.8 5, or if the statutory models are not practicable, to another identified district-aligned  
14.9 evaluation.

14.10 D. A committee of board staff designated by the board must review applications  
14.11 ~~requesting that meet board criteria to fill an emergency placements position~~ under this  
14.12 subpart ~~within two business days. The committee may immediately issue a Tier 1 license~~  
14.13 ~~based on board-adopted criteria pending review by the board. The board must review~~  
14.14 ~~applications after the position has been posted on the board-approved statewide job board~~  
14.15 ~~for 15 days. An emergency position is any position opened due to exigent circumstances,~~  
14.16 ~~including but not limited to an unexpected resignation, leave of absence, or death of a~~  
14.17 ~~position holder, in which the position starts within five days of the emergency request; the~~  
14.18 ~~district has no reasonable alternative to fill the position; the applicant meets the professional~~  
14.19 ~~qualifications for a Tier 1 license pursuant to Minnesota Statutes, section 122A.181,~~  
14.20 ~~subdivision 2; and the district has completed a background check pursuant to Minnesota~~  
14.21 ~~Statutes, section 123B.03, subdivision 1. If all criteria for an emergency position are met,~~  
14.22 ~~the committee must issue an interim permission within three business days of receipt of the~~  
14.23 ~~request that expires upon any of the following, whichever occurs first:~~

14.24 (1) the district hires a Tier 2, 3, or 4 licensed teacher;

14.25 (2) the applicant is issued a short-call substitute license;

15.1 (3) the district submits a completed Tier 1 application that is denied or  
15.2 accepted by the board; or

15.3 (4) 30 days after issuance.

15.4 Subp. 6. **Additional renewals.** To renew a Tier 1 license more than three times, the  
15.5 applicant must initiate the renewal application process, and the hiring district must meet  
15.6 the requirements of this subpart.

15.7 A. The hiring district must show that the position was posted for at least 60 days  
15.8 on the board-approved statewide job board. If an applicant accepts the position but later  
15.9 turns it down, the hiring district must repost the position for 15 days.

15.10 B. The hiring district must show one of the following:

15.11 (1) no individual who holds a Tier 2, 3, or 4 licensed individuals license for  
15.12 the assignment applied for the position;

15.13 (2) no individual who holds a Tier 2, 3, or 4 licensed applicants license for  
15.14 the assignment accepted the position; or

15.15 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action  
15.16 with the board. for each individual who holds a Tier 2, 3, or 4 license that may have accepted  
15.17 the assignment, the individual was unacceptable for the assignment because one or more  
15.18 of the following:

15.19 (a) the individual was not fluent in the language required for the  
15.20 assignment;

15.21 (b) the individual was unwilling to abide by or unable to apply the  
15.22 pedagogical model of the district or school;

15.23 (c) the individual had disciplinary action with the board or final  
15.24 disciplinary action in a district;

16.1 (d) the individual was unwilling to abide by culturally responsive teaching  
16.2 principles; or

16.3 (e) the individual had references that indicated an unwillingness or  
16.4 ineligibility to rehire the individual, including in the applying district.

16.5 ~~If the hiring district cannot meet the requirements of items A and B, the district must provide~~  
16.6 ~~justification to be reviewed by the board for approval or denial. The justification must~~  
16.7 ~~include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure~~  
16.8 ~~by a district to provide justification constitutes grounds for the board to deny a request for~~  
16.9 ~~a Tier 1 renewal, at the sole discretion of the board.~~

16.10 C. The hiring district must show one of the following:

16.11 (1) the Tier 1 teacher is teaching in a career and technical education field or  
16.12 career pathway course of study; or

16.13 (2) the Tier 1 teacher is teaching in a licensure area ~~identified as a shortage~~  
16.14 ~~area as defined in Minnesota Statutes, section 122A.06, subdivision 6., including licensure~~  
16.15 field shortages, economic development region shortages, and regions where there is a  
16.16 shortage of licensed teachers who reflect the racial or ethnic diversity of students in the  
16.17 region as identified in the biennial supply and demand report under Minnesota Statutes,  
16.18 section 127A.05, subdivision 6.

16.19 ~~If the hiring district cannot meet the requirements of item C, the district must provide within~~  
16.20 ~~the renewal application good cause justification for why the applicant should receive~~  
16.21 ~~additional Tier 1 renewals. The good cause justification must include why the applicant has~~  
16.22 ~~not obtained a license in a higher licensure tier. Failure by a district to provide good cause~~  
16.23 ~~justification constitutes grounds for the board to deny a request for additional Tier 1 renewals,~~  
16.24 ~~at the sole discretion of the board. pursuant to part 8710.0310, subpart 1, item G. The renewal~~  
16.25 application is reviewed pursuant to Minnesota Statutes, section 122A.181, subdivision 3.



17.1 The board must issue or deny the renewal no later than 60 days after receiving the renewal  
17.2 application.

17.3 D. The hiring district must show the applicant participated in:

17.4 (1) a mentorship program ~~aligned to board-adopted criteria~~; and

17.5 (2) an evaluation aligned to the district's teacher development and evaluation  
17.6 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision  
17.7 5, or if the statutory models are not practicable, to another identified district-aligned  
17.8 evaluation.

17.9 E. A committee of board staff designated by the board must review applications  
17.10 ~~requesting that meet the board criteria to fill an emergency placements position~~ under this  
17.11 subpart ~~within two business days. The committee may immediately issue a Tier 1 license~~  
17.12 ~~based on board-adopted criteria pending review by the board. The board must review~~  
17.13 ~~applications after the position has been posted on the board-approved statewide job board~~  
17.14 ~~for 15 days. An emergency position is any position opened due to exigent circumstances,~~  
17.15 ~~including but not limited to an unexpected resignation, leave of absence, or death of a~~  
17.16 ~~position holder, in which the position starts within five days of the emergency request; the~~  
17.17 ~~district has no reasonable alternative to fill the position; the applicant meets the professional~~  
17.18 ~~qualifications for a Tier 1 license pursuant to Minnesota Statutes, section 122A.181,~~  
17.19 ~~subdivision 2; and the district has completed a background check pursuant to Minnesota~~  
17.20 ~~Statutes, section 123B.03, subdivision 1. If all criteria for an emergency position are met,~~  
17.21 ~~the committee must issue an interim permission within three business days of receipt of the~~  
17.22 ~~request that expires upon any of the following, whichever occurs first:~~

17.23 (1) the district hires a Tier 2, 3, or 4 licensed teacher;

17.24 (2) the applicant is issued a short-call substitute license;

18.1                   (3) the district submits a completed Tier 1 application that is denied or  
18.2 accepted by the board; or

18.3                   (4) 30 days after issuance.

18.4           Subp. 7. **Position change.** If a Tier 1 license holder moves to another licensure area  
18.5 within a district or to another district, prior to the expiration of the Tier 1 license, the license  
18.6 holder must initiate a new application, including paying the application fee, and the hiring  
18.7 district must meet the requirements under subpart 2 for the new position. The applicant is  
18.8 not required to complete a new background check by the board. The Tier 1 license issued  
18.9 by the board under this subpart is considered a new license, not a renewal under subparts  
18.10 4 to 6.

18.11 **8710.0312 TIER 2 LICENSE.**

18.12           Subpart 1. **Purpose.** A Tier 2 license must be issued, consistent with this part, to an  
18.13 applicant on behalf of a district request. A Tier 2 license authorizes the license holder to  
18.14 teach within the requesting district and the specific licensure field in the application.

18.15           Subp. 2. **Requirements.** The board must issue a Tier 2 license to an applicant upon  
18.16 request by the designated administrator of the hiring district. The applicant must initiate the  
18.17 application process and must meet the requirements of this subpart.

18.18           A. The applicant must:

18.19                   (1) hold the minimum of a bachelor's degree from a college or university  
18.20 located in the United States that is regionally accredited by the Higher Learning Commission  
18.21 or by the regional association for accreditation of colleges and secondary schools, as verified  
18.22 by a college transcript;

18.23                   (2) hold a credential from outside the United States that is equivalent to a  
18.24 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator

19.1 approved by the National Association of Credential Evaluation Services or other  
19.2 board-approved credential evaluation service; or

19.3 (3) for applicants in career and technical education fields and career pathway  
19.4 courses of study, have one of the following:

19.5 (a) five years of relevant work experience aligned to the assignment;

19.6 (b) an associate's degree aligned to the assignment; or

19.7 (c) a professional certification aligned to the assignment from an approved  
19.8 certifying organization.

19.9 B. The applicant must:

19.10 (1) be enrolled in a board-approved teacher preparation program aligned to  
19.11 the licensure field;

19.12 (2) hold a master's degree, or equivalent, aligned to the assignment from a  
19.13 college or university located in the United States that is regionally accredited by the Higher  
19.14 Learning Commission or by the regional association for accreditation of colleges and  
19.15 secondary schools, as verified by a college transcript; or

19.16 (3) show completion of two of the following:

19.17 (a) at least eight upper division or graduate-level credits aligned to the  
19.18 assignment;

19.19 (b) field-specific methods in a state-approved teacher preparation program  
19.20 aligned to the assignment;

19.21 (c) at least two years of experience teaching as the teacher of record  
19.22 aligned to the assignment;

20.1 (d) board-adopted pedagogy and content examinations with passing  
20.2 scores aligned to the licensure area. Any licensure area that does not have a board-approved  
20.3 content examination is exempt from the content examination requirement; or

20.4 (e) a state-approved teacher preparation program aligned to the licensure  
20.5 area.

20.6 C. The hiring district must affirm the applicant will participate in mentorship and  
20.7 evaluation aligned to the district's teacher development and evaluation model under  
20.8 Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the  
20.9 statutory models are not practicable, to another identified district-aligned evaluation.

20.10 Subp. 3. **Duration.** A Tier 2 license is valid for up to two years and expires on June  
20.11 30 of the expiration year. A Tier 2 license may be used until September 1 after the date of  
20.12 expiration if the placement is in a summer school program at the district aligned to the  
20.13 license or is part of a year-round school at the district aligned to the licensure area.

20.14 Subp. 4. **First renewal.** To renew a Tier 2 license for the first time, the applicant must  
20.15 initiate the renewal application process, and the requirements of this subpart must be met.

20.16 A. The hiring district must show the applicant participated in:

20.17 (1) cultural competency training ~~aligned to board-adopted criteria~~; and

20.18 (2) mentorship and evaluation aligned to the district's teacher development  
20.19 and evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41,  
20.20 subdivision 5, or if the statutory models are not practicable, to another identified  
20.21 district-aligned evaluation.

20.22 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher  
20.23 preparation program, the provider must certify that meaningful progress, as defined by the  
20.24 provider, has been made toward completion of the program. If no meaningful progress has  
20.25 been made, the board must deem the applicant not to be enrolled in a teacher preparation

21.1 program unless the applicant provides justification to the board for failing to make meaningful  
21.2 progress.

21.3 Subp. 5. **Second and third renewals.** To renew a Tier 2 license for the second or  
21.4 third time, the applicant must initiate the renewal application process, and the requirements  
21.5 of this subpart must be met.

21.6 A. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher  
21.7 preparation program, the provider must certify that meaningful progress, as defined by the  
21.8 provider, has been made toward completion of the program. If no meaningful progress has  
21.9 been made, the board must deem the applicant not to be enrolled in a teacher preparation  
21.10 program unless the applicant provides justification to the board for failing to make meaningful  
21.11 progress.

21.12 B. The hiring district must show the applicant participated in mentorship and  
21.13 evaluation aligned to the district's teacher development and evaluation model under  
21.14 Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the  
21.15 statutory models are not practicable, to another identified district-aligned evaluation.

21.16 Subp. 6. **Additional renewals.** To renew a Tier 2 license more than three times, the  
21.17 applicant must initiate the renewal application process, and the requirements of this subpart  
21.18 must be met. The hiring district must show:

21.19 A. the applicant participated in mentorship and evaluation aligned to the district's  
21.20 teacher development and evaluation model under Minnesota Statutes, section 122A.40,  
21.21 subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to  
21.22 another identified district-aligned evaluation; and

21.23 B. within the renewal application good cause justification for why the applicant  
21.24 should receive additional Tier 2 renewals. ~~The good cause justification must include why~~  
21.25 ~~the applicant has not obtained a Tier 3 license. Failure by a district to provide good cause~~

22.1 ~~justification constitutes grounds for the board to deny a request for additional Tier 2 renewals,~~  
22.2 ~~at the sole discretion of the board.~~ pursuant to part 8710.0310, subpart 1, item G. The renewal  
22.3 application is reviewed pursuant to Minnesota Statutes, section 122A.182, subdivision 3.  
22.4 The board must issue or deny the renewal no later than 60 days after receiving the renewal  
22.5 application.

22.6 Subp. 7. **Position change.** If a Tier 2 license holder moves to another licensure area  
22.7 within a district or to another district, prior to the expiration of the Tier 2 license, the license  
22.8 holder must initiate a new application, including paying the application fee, and the hiring  
22.9 district must meet the requirements under subpart 2 for the new position. The applicant is  
22.10 not required to complete a new background check by the board. The Tier 2 license issued  
22.11 by the board under this subpart is considered a new license, not a renewal under subparts  
22.12 4 to 6.

### 22.13 **8710.0313 TIER 3 LICENSE.**

22.14 Subpart 1. **Purpose.** A Tier 3 license must be issued to an applicant, consistent with  
22.15 this part, aligned to the scope and field of the applicant's training and experience. A Tier 3  
22.16 license authorizes the license holder to teach within the specific licensure field for which  
22.17 board rules exist.

22.18 Subp. 2. **Requirements.** The board must issue a Tier 3 license if the applicant meets  
22.19 all of the requirements of this subpart.

22.20 A. The applicant must:

22.21 (1) hold the minimum of a bachelor's degree from a college or university  
22.22 located in the United States that is regionally accredited by the Higher Learning Commission  
22.23 or by the regional association for accreditation of colleges and secondary schools, as verified  
22.24 by a college transcript;

23.1 (2) hold a credential from outside the United States that is equivalent to a  
23.2 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator  
23.3 approved by the National Association of Credential Evaluation Services or other  
23.4 board-approved credential evaluation service; or

23.5 (3) for applicants in career and technical education fields and career pathway  
23.6 courses of study, have one of the following:

23.7 (a) five years of relevant work experience aligned to the licensure area  
23.8 sought;

23.9 (b) an associate's degree aligned to the licensure area sought; or

23.10 (c) a professional certification aligned to the licensure area sought from  
23.11 an approved certifying organization.

23.12 B. The applicant must obtain passing scores on the board-approved pedagogy and  
23.13 content examinations aligned to the licensure area sought. Any licensure area that does not  
23.14 have a board-approved content examination is exempt from the content examination  
23.15 requirement.

23.16 C. The applicant must show one of the following:

23.17 (1) completion of a board-approved ~~conventional, nonconventional, or~~  
23.18 ~~alternative~~ teacher preparation program aligned to the licensure area sought. The board must  
23.19 accept certifications for related services professionals under parts 8710.6000 to 8710.6400  
23.20 in lieu of completion of a board-approved teacher preparation program;

23.21 (2) completion of a preparation program approved in another state aligned  
23.22 to the licensure area sought that included field-specific student teaching equivalent to  
23.23 field-specific student teaching in Minnesota-approved teacher preparation programs. The  
23.24 applicant is exempt from field-specific student teaching if the applicant has at least two

24.1 years of field-specific experience teaching as the teacher of record in the licensure area  
24.2 sought;

24.3 (3) recommendation for licensure via portfolio application aligned to the  
24.4 licensure area sought;

24.5 (4) holds or held a professional license from another state in good standing  
24.6 aligned to the licensure area sought with at least two years of experience teaching as the  
24.7 teacher of record aligned to the licensure area sought; or

24.8 (5) has at least three years of experience teaching as the teacher of record  
24.9 aligned to the licensure area sought under a Tier 2 license and presents evidence of summative  
24.10 teacher evaluations that did not result in placing or otherwise keeping the teacher on an  
24.11 improvement process aligned to the district's teacher development and evaluation plan.

24.12 Subp. 3. **Duration.** A Tier 3 license is valid for up to three years and expires on June  
24.13 30 of the expiration year.

24.14 Subp. 4. **Renewal.** A Tier 3 license may be renewed an unlimited number of times.  
24.15 To renew a Tier 3 license, the applicant must complete:

24.16 A. mentorship and evaluation aligned to the district's teacher development and  
24.17 evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41,  
24.18 subdivision 5, ~~or if the statutory models are not practicable, to another identified~~  
24.19 ~~district-aligned evaluation~~; and

24.20 B. board-approved licensure renewal requirements, including obtaining approval  
24.21 from the applicant's local continuing education/relicensure committee, under parts 8710.7100  
24.22 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.



25.1           **Subp. 5. Restrictions.**

25.2           A. An applicant whose content training or experience does not align to a currently  
25.3 approved Minnesota license, but for which past rules have been adopted, and who meets  
25.4 all other requirements of subpart 2, must be issued a Tier 3 license restricted to the scope  
25.5 and licensure area of the applicant's content training or experience.

25.6           B. Applicants with content training and experience within two grade levels of a  
25.7 currently approved Minnesota licensure scope must be granted the full scope of the Minnesota  
25.8 license.

25.9           C. Applicants who meet the requirements of subpart 2, items A and B, from a  
25.10 Montessori Accreditation Council for Teacher Education accredited training center must  
25.11 be issued a Tier 3 license restricted to a Montessori setting and aligned to the scope of  
25.12 training.

25.13           **8710.0314 TIER 4 LICENSE.**

25.14           Subpart 1. **Purpose.** A Tier 4 license authorizes the license holder, consistent with  
25.15 this part, to teach in the field and scope aligned to the license holder's preparation. A Tier  
25.16 4 license indicates the license holder has had at least three years of experience in Minnesota  
25.17 within the field and scope of licensure and completed the professional development  
25.18 requirements mandated by statute.

25.19           Subp. 2. **Requirements.** The board must issue a Tier 4 license if the applicant meets  
25.20 all of the requirements of this subpart.

25.21           A. The applicant must:

25.22                   (1) hold the minimum of a bachelor's degree from a college or university  
25.23 located in the United States that is regionally accredited by the Higher Learning Commission  
25.24 or by the regional association for accreditation of colleges and secondary schools, as verified  
25.25 by a college transcript;

26.1 (2) hold a credential from outside the United States that is equivalent to a  
26.2 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator  
26.3 approved by the National Association of Credential Evaluation Services or other  
26.4 board-approved credential evaluation service; or

26.5 (3) for applicants in career and technical education fields and career pathway  
26.6 courses of study, have one of the following:

26.7 (a) five years of relevant work experience aligned to the licensure area  
26.8 sought;

26.9 (b) an associate's degree aligned to the licensure area sought; or

26.10 (c) a professional certification aligned to the licensure area sought from  
26.11 an approved certifying organization.

26.12 B. The applicant must have completed one of the following:

26.13 (1) a board-approved ~~conventional, nonconventional, or alternative~~ teacher  
26.14 preparation program aligned to the licensure area sought. The board must accept certifications  
26.15 for related services professionals under parts 8710.6000 to 8710.6400 in lieu of completion  
26.16 of a board-approved teacher preparation program; or

26.17 (2) a preparation program approved in another state aligned to the licensure  
26.18 area sought that included field-specific student teaching equivalent to field-specific student  
26.19 teaching in Minnesota-approved teacher preparation programs. The applicant is exempt  
26.20 from field-specific student teaching if the applicant has at least two years of field-specific  
26.21 experience teaching as the teacher of record.

26.22 C. The applicant must obtain passing scores on the board-approved skills,  
26.23 pedagogy, and content examinations aligned to the licensure area sought. Any licensure  
26.24 area that does not have a board-approved content examination is exempt from the content  
26.25 examination requirement.

27.1 D. The applicant must have at least three years of experience teaching in Minnesota  
27.2 as the teacher of record.

27.3 E. The applicant's most recent summative evaluation must not have resulted in  
27.4 placing or otherwise keeping the teacher in an improvement process aligned to the district's  
27.5 teacher development and evaluation plan.

27.6 F. The applicant must have participated in mentorship and evaluation aligned to  
27.7 the district's teacher development and evaluation model under Minnesota Statutes, section  
27.8 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not  
27.9 practicable, to another identified district-aligned evaluation.

27.10 Subp. 3. **Adding a Tier 4 license.** To add an additional Tier 4 license, the applicant  
27.11 must show evidence of meeting the requirements of subpart 2, item C, and part 8710.0313,  
27.12 subpart 2, item C, subitem (1), (2), or (3), in the licensure area sought. An applicant may  
27.13 add a teachers of science endorsement by meeting the requirements of part 8710.4770.

27.14 Subp. 4. **Duration.** A Tier 4 license is valid for up to five years and expires on June  
27.15 30 of the expiration year.

27.16 Subp. 5. **Renewal.** A Tier 4 license may be renewed an unlimited number of times.  
27.17 To renew a Tier 4 license, the applicant must complete:

27.18 A. mentorship and evaluation aligned to the district's teacher development and  
27.19 evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41,  
27.20 subdivision 5, ~~or if the statutory models are not practicable, to another identified~~  
27.21 ~~district-aligned evaluation; and~~

27.22 B. board-approved licensure renewal requirements, including obtaining approval  
27.23 from the applicant's local continuing education/relicensure committee, under parts 8710.7100  
27.24 and 8710.7200 and Minnesota Statutes, section 122A.187, subdivision 3.

28.1           **Subp. 6. Restrictions.**

28.2           A. An applicant whose content training or experience does not align to a currently  
28.3 approved Minnesota license, but for which past rules have been adopted, and who meets  
28.4 all other requirements of this part must be issued a Tier 4 license restricted to the scope and  
28.5 licensure area of the applicant's content training or experience.

28.6           B. Applicants with content training and experience within two grade levels of a  
28.7 currently approved Minnesota licensure scope must be granted the full scope of the Minnesota  
28.8 license.

28.9           **8710.0320 OUT-OF-FIELD PERMISSION.**

28.10          Subpart 1. **Purpose.** An out-of-field permission authorizes a teacher holding a Tier  
28.11 2, 3<sub>2</sub> or 4 license, consistent with this part, to teach in a field not aligned with the ~~Tier 3 or~~  
28.12 ~~4~~ license held.

28.13          **Subp. 2. Requirements.**

28.14          A. The board must issue an out-of-field permission upon request by the designated  
28.15 administrator of the hiring district. The applicant must initiate the application process, and  
28.16 the hiring district must show:

28.17                   (1) the applicant holds a valid Tier 2, 3<sub>2</sub> or 4 license;

28.18                   (2) the applicant holds a license other than for a related services professional  
28.19 under parts 8710.6000 to 8710.6400;

28.20                   (3) the applicant holds a bachelor's degree to receive an out-of-field permission  
28.21 for any license under parts 8710.3000 to 8710.5850;

28.22                   (4) the applicant approves the request; and

28.23                   (5) the position was posted for at least 15 days on the board-approved  
28.24 statewide job board; and.

29.1 ~~(6) one of the following:~~

29.2 ~~(a) no teachers who hold Tier 3 or 4 licenses in the assignment applied~~  
29.3 ~~for the position;~~

29.4 ~~(b) no teachers who hold Tier 3 or 4 licenses in the assignment accepted~~  
29.5 ~~the position; or~~

29.6 ~~(c) all Tier 3 or 4 licensed teachers aligned to the assignment had a record~~  
29.7 ~~of disciplinary action with the board.~~

29.8 ~~If the hiring district cannot meet the requirements of items E and F, the district must provide~~  
29.9 ~~justification to be reviewed by the board for approval or denial. The justification must~~  
29.10 ~~include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for~~  
29.11 ~~the position. Failure by a district to provide justification constitutes grounds for the board~~  
29.12 ~~to deny a request for an out-of-field permission, at the sole discretion of the board.~~

29.13 B. The district must show one of the following:

29.14 (1) the licensed applicant is an internal hire with one or more years of  
29.15 employment within the district;

29.16 (2) the applicant has additional qualifications that align with the requirements  
29.17 of the position; or

29.18 (3) one of the following:

29.19 (a) no teachers who hold a Tier 2, 3, or 4 license in the assignment applied  
29.20 for the position;

29.21 (b) no teachers who hold a Tier 2, 3, or 4 license in the assignment  
29.22 accepted the position; or

29.23 (c) for each teacher who holds a Tier 2, 3, or 4 license in the assignment  
29.24 that may have accepted the position, one of the following:

- 30.1                    i. the applicant is not fluent in the language required for the position;
- 30.2                    ii. the applicant was unwilling to abide by or unable to apply the  
 30.3 pedagogical model of the district or school;
- 30.4                    iii. the applicant had a disciplinary action with the board or final  
 30.5 disciplinary action in a district;
- 30.6                    iv. the applicant was unwilling to abide by culturally responsive  
 30.7 teaching principles; or
- 30.8                    v. the applicant had references that indicated an unwillingness or  
 30.9 ineligibility to rehire the applicant, including in the applying district.

30.10                ~~B. C.~~ An applicant who holds a Tier 2, 3, or 4 license in career and technical  
 30.11 education or career pathways fields without a baccalaureate degree may obtain an out-of-field  
 30.12 permission for another career and technical education or career pathways field.

30.13                ~~C. D.~~ A committee of board staff designated by the board must review applications  
 30.14 ~~requesting that meet board criteria to fill an emergency placements position~~ under this  
 30.15 subpart ~~within two business days. The committee may immediately issue an out-of-field~~  
 30.16 ~~permission based on board-adopted criteria pending review by the board. The board must~~  
 30.17 ~~review applications after the position has been posted on the board-approved statewide job~~  
 30.18 ~~board for 15 days. An emergency position is any position opened due to exigent~~  
 30.19 circumstances, including but not limited to an unexpected resignation, leave of absence, or  
 30.20 death of a position holder, in which the position starts within five days of the emergency  
 30.21 request; the district has no reasonable alternative to fill the position; the applicant meets the  
 30.22 professional qualifications for a Tier 1 license pursuant to Minnesota Statutes, section  
 30.23 122A.181, subdivision 2; and the district has completed a background check pursuant to  
 30.24 Minnesota Statutes, section 123B.03, subdivision 1. If all criteria for an emergency position

31.1 are met, the committee must issue an interim permission within three business days of  
31.2 receipt of the request that expires upon any of the following, whichever occurs first:

31.3 (1) the district hires a Tier 2, 3, or 4 licensed teacher;

31.4 (2) the applicant is issued a short-call substitute license;

31.5 (3) the district submits a completed Tier 1 application that is denied or  
31.6 accepted by the board; or

31.7 (4) 30 days after issuance.

31.8 Subp. 3. **Duration.** An out-of-field permission is valid for up to one year and expires  
31.9 on June 30 of the expiration year.

31.10 Subp. 4. **Renewal.** An out-of-field permission may be renewed four times. To renew  
31.11 an out-of-field permission, the applicant must initiate the application process, and the hiring  
31.12 district must show:

31.13 A. the applicant approves the request;

31.14 B. the position was posted for at least 60 days on the board-approved statewide  
31.15 job board. If an applicant accepts the position but later turns it down, the hiring district must  
31.16 repost the position for 15 days; and

31.17 ~~C. one of the following:~~

31.18 ~~(1) no teachers who hold Tier 3 or 4 licenses in the assignment applied for~~  
31.19 ~~the position;~~

31.20 ~~(2) no teachers who hold Tier 3 or 4 licenses in the assignment accepted the~~  
31.21 ~~position; or~~

31.22 ~~(3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record~~  
31.23 ~~of disciplinary action with the board.~~

32.1 ~~If the hiring district cannot meet the requirements of items B and C, the district must provide~~  
32.2 ~~justification to be reviewed by the board for approval or denial. The justification must~~  
32.3 ~~include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for~~  
32.4 ~~the position. Failure by a district to provide justification constitutes grounds for the board~~  
32.5 ~~to deny a request for an out-of-field permission, at the sole discretion of the board.~~

32.6 C. one of the following:

32.7 (1) the licensed applicant is an internal hire with one or more years of  
32.8 employment within the district;

32.9 (2) the applicant has additional qualifications that align with the requirements  
32.10 of the position; or

32.11 (3) one of the following:

32.12 (a) no teachers who hold a Tier 2, 3, or 4 license in the assignment applied  
32.13 for the position;

32.14 (b) no teachers who hold a Tier 2, 3, or 4 license in the assignment  
32.15 accepted the position; or

32.16 (c) for each teacher who holds a Tier 2, 3, or 4 license in the assignment  
32.17 that may have accepted the position, one of the following:

32.18 i. the applicant is not fluent in the language required for the position;

32.19 ii. the applicant was unwilling to abide by or unable to apply the  
32.20 pedagogical model of the district or school;

32.21 iii. the applicant had a disciplinary action with the board or final  
32.22 disciplinary action in a district;

32.23 iv. the applicant was unwilling to abide by culturally responsive  
32.24 teaching principles; or



33.1 v. the applicant had references that indicated an unwillingness or  
33.2 ineligibility to rehire the applicant, including in the applying district.

33.3 D. A committee of board staff designated by the board must review applications  
33.4 ~~requesting that meet board criteria to fill an emergency placements position~~ under this  
33.5 subpart ~~within two business days. The committee may immediately issue an out-of-field~~  
33.6 ~~permission based on board-adopted criteria pending review by the board. The board must~~  
33.7 ~~review applications after the position has been posted on the board-approved statewide job~~  
33.8 ~~board for 15 days. An emergency position is any position opened due to exigent~~  
33.9 circumstances, including but not limited to an unexpected resignation, leave of absence, or  
33.10 death of a position holder, in which the position starts within five days of the emergency  
33.11 request; the district has no reasonable alternative to fill the position; the applicant meets the  
33.12 professional qualifications for a Tier 1 license pursuant to Minnesota Statutes, section  
33.13 122A.181, subdivision 2; and the district has completed a background check pursuant to  
33.14 Minnesota Statutes, section 123B.03, subdivision 1. If all criteria for an emergency position  
33.15 are met, the committee must issue an interim permission within three business days of  
33.16 receipt of the request that expires upon any of the following, whichever occurs first:

33.17 (1) the district hires a Tier 2, 3, or 4 licensed teacher;

33.18 (2) the applicant is issued a short-call substitute license;

33.19 (3) the district submits a completed Tier 1 application that is denied or  
33.20 accepted by the board; or

33.21 (4) 30 days after issuance.

33.22 Subp. 5. **Additional renewals.** To renew an out-of-field permission more than four  
33.23 times, the hiring district must provide within the renewal application good cause justification  
33.24 for why the applicant should receive additional out-of-field permission renewals. ~~The good~~  
33.25 ~~cause justification must include why the applicant has not obtained a Tier 3 or 4 license in~~

34.1 ~~the field for which the out-of-field permission was issued. Failure by a district to provide~~  
34.2 ~~a good cause justification constitutes grounds for the board to deny a request for additional~~  
34.3 ~~out-of-field permission renewals, at the sole discretion of the board. pursuant to part~~  
34.4 8710.0310, subpart 1, item G. The renewal application is reviewed pursuant to Minnesota  
34.5 Statutes, section 122A.181, subdivision 3. The board must issue or deny the renewal no  
34.6 later than 60 days after receiving the renewal application.

34.7 **Subp. 6. Limitations and exceptions.**

34.8 A. An individual cannot hold an out-of-field permission to work in a related  
34.9 services position.

34.10 B. An out-of-field permission is limited to the licensure area and the district for  
34.11 which it was granted.

34.12 C. An out-of-field permission granted for a summer school only position may be  
34.13 renewed an unlimited number of times.

34.14 **8710.0321 INNOVATIVE PROGRAM PERMISSION.**

34.15 Subpart 1. **Purpose.** An innovative program permission authorizes a licensed teacher,  
34.16 consistent with this part, to teach multiple fields within an established innovative program.

34.17 Subp. 2. **Requirements.** The board must issue an innovative program permission  
34.18 upon request by the designated administrator of the hiring district. The applicant must initiate  
34.19 the application process, and the hiring district must show:

34.20 A. the applicant holds a bachelor's degree and a Tier 3 or 4 license other than for  
34.21 a related services professional; and

34.22 B. the teaching assignment is within an innovative program.

34.23 Subp. 3. **Duration.** An innovative program permission is valid for up to one year and  
34.24 expires on June 30 of the expiration year.

35.1 Subp. 4. **Renewal.** An innovative program permission may be renewed an unlimited  
35.2 number of times.

35.3 **8710.0325 SHORT-CALL SUBSTITUTE LICENSE.**

35.4 Subpart 1. **Purpose.** A short-call substitute license authorizes the license holder to  
35.5 replace the same teacher of record for no more than 15 consecutive school days.

35.6 Subp. 2. **Requirements.** The board must issue a short-call substitute license to an  
35.7 applicant who meets the requirements of this subpart. The applicant must:

35.8 A. hold the minimum of a bachelor's degree from a college or university located  
35.9 in the United States that is regionally accredited by the Higher Learning Commission or by  
35.10 the regional association for accreditation of colleges and secondary schools, as verified by  
35.11 a college transcript;

35.12 B. hold a credential from outside the United States that is equivalent to a bachelor's  
35.13 degree, as verified by a credential evaluation completed by a credential evaluator approved  
35.14 by the National Association of Credential Evaluation Services or other board-approved  
35.15 credential evaluation service;

35.16 C. for applicants in career and technical education fields and career pathway  
35.17 courses of study, have one of the following:

35.18 (1) five years of relevant work experience aligned to the assignment;

35.19 (2) an associate's degree aligned to the assignment; or

35.20 (3) a professional certification aligned to the assignment from an approved  
35.21 certifying organization; or

35.22 D. be enrolled in and making meaningful progress, as defined by the provider, in  
35.23 a board-approved teacher preparation program and have successfully completed student  
35.24 teaching to be employed as a short-call substitute teacher.

36.1 Subp. 3. **Duration.** A short-call substitute license is valid for up to three years and  
36.2 expires on June 30 of the expiration year.

36.3 Subp. 4. **Renewal.** An applicant must reapply for a short-call substitute license upon  
36.4 its expiration.

36.5 **8710.0326 LIFETIME SUBSTITUTE LICENSE.**

36.6 Subpart 1. **Purpose.** A lifetime substitute license is issued, consistent with this part,  
36.7 to a retired teacher and authorizes the license holder to replace a teacher of record who is  
36.8 on an approved leave of absence.

36.9 Subp. 2. **Requirements.** The board must issue a lifetime substitute license to an  
36.10 applicant who meets one of the following:

36.11 A. holds or held a Tier 3 or 4 license, a Minnesota five-year standard license or  
36.12 its equivalent, or a professional license from another state and receives a retirement annuity  
36.13 as a result of the person's teaching experience; or

36.14 B. holds or held a Tier 3 or 4 license or a Minnesota five-year standard license or  
36.15 its equivalent, taught for at least three years in an accredited nonpublic school in Minnesota,  
36.16 and receives a retirement annuity as a result of the person's teaching experience.

36.17 Subp. 3. **Duration.** A lifetime substitute license does not expire.

36.18 Subp. 4. **Limitations.** A teacher holding a lifetime substitute license may replace the  
36.19 same teacher of record on an approved leave of absence for more than 15 consecutive school  
36.20 days if the substitute teacher's previous Tier 3 or 4 license, Minnesota five-year standard  
36.21 license or its equivalent, or professional license from another state is aligned to the  
36.22 assignment.

37.1 **8710.0330 TEACHER LICENSURE VIA PORTFOLIO APPLICATION.**

37.2 Subpart 1. **Purpose.** An applicant who has not completed teacher preparation or is  
37.3 unable to obtain a Tier 3 license through other requirements may apply for an initial Tier 3  
37.4 license by submitting a pedagogy portfolio, content portfolio, and if applicable, a core skills  
37.5 portfolio to the board to demonstrate the applicant has met the standards aligned to the  
37.6 licensure area sought. An applicant who has completed teacher preparation in one or more  
37.7 additional licensure areas may apply to add licensure areas to a current Tier 3 or 4 license  
37.8 by submitting a content portfolio and if applicable, a core skills portfolio to the board to  
37.9 demonstrate the applicant has met the standards aligned to the additional licensure areas  
37.10 sought.

37.11 Subp. 2. **Portfolio review process.**

37.12 A. The applicant must initiate the application process by submitting a portfolio  
37.13 aligned to board-adopted submission guidelines.

37.14 B. Applications for an initial Tier 3 license must include content, pedagogy, and  
37.15 core skills portfolios as follows:

37.16 (1) a content portfolio that shows the content standards aligned to the licensure  
37.17 area sought is required for licenses sought under parts 8710.3000 to 8710.4950, 8710.5050  
37.18 to 8710.5850, and 8710.8010 to 8710.8080;

37.19 (2) a core skills in special education portfolio that shows the standards aligned  
37.20 to part 8710.5000 is required for licenses sought under parts 8710.5050 to 8710.5850;

37.21 (3) a core skills in career and technical education portfolio that shows the  
37.22 standards aligned to part 8710.8000 is required for licenses sought under parts 8710.8010  
37.23 to 8710.8080; and

37.24 (4) a pedagogy portfolio that shows the applicant meets the standards of  
37.25 effective practice under part 8710.2000 is required for all licenses sought. A board-adopted

38.1 passing score on a board-adopted teacher performance assessment aligned to the standards  
38.2 of effective practice under part 8710.2000 may be submitted in lieu of a pedagogy portfolio.

38.3 Evidence that provides the necessary information required under this item includes:

38.4 (a) a transcript, syllabi of college coursework, or both;

38.5 (b) subject-specific, high-quality professional development, as defined  
38.6 under the Every Student Succeeds Act;

38.7 (c) professional contributions to the field, including presentations given  
38.8 to local and national education organizations, minutes of attendance in education-related  
38.9 task forces or state or national committees, articles published by local or national education  
38.10 publications, or other activities that demonstrate the applicant has met the standards of  
38.11 effective practice and content requirements;

38.12 (d) a resume and letters of recommendation illustrating relevant work  
38.13 experience aligned to the licensure area sought;

38.14 (e) classroom performance as determined by student growth on  
38.15 criterion-referenced assessments;

38.16 (f) a rating of effective or higher on a teacher performance evaluation;

38.17 (g) teacher performance assessment scores;

38.18 (h) unedited video recordings of classroom instruction; or

38.19 (i) observation and evaluation feedback through mentorship, teacher  
38.20 evaluation, student teaching, or other supervised classroom teaching experiences.

38.21 C. Applications to add a licensure area to a current Tier 3 or 4 license must include  
38.22 a content portfolio that shows the applicant meets the content standards aligned to the  
38.23 licensure area sought under parts 8710.3000 to 8710.5850 and 8710.8000.

39.1 D. A pedagogy portfolio must be reviewed by a panel of educators within 90 days  
39.2 of receiving a complete pedagogy portfolio and required fees. An applicant may present  
39.3 the contents of a submitted pedagogy portfolio in person to the panel on the set review date.  
39.4 An applicant may choose not to present the contents of the submitted pedagogy portfolio  
39.5 to the panel on the review date and thereby waives the right to defend the pedagogy portfolio  
39.6 material in person. To indicate knowledge of effective teaching dispositions under the  
39.7 Minnesota Code of Ethics for Teachers, the applicant must submit a completed evaluation  
39.8 by the individual responsible for the mentorship or supervision of the applicant for review  
39.9 by the panel of educators after completing one of the following:

- 39.10 (1) a ~~year-long~~ yearlong mentorship program aligned to board-adopted criteria;  
39.11 or
- 39.12 (2) two years of experience teaching as the teacher of record in the licensure  
39.13 area sought.

39.14 E. If the panel of educators under item D does not recommend an applicant for  
39.15 licensure via the pedagogy portfolio, the panel must provide specific information to the  
39.16 applicant on how to successfully demonstrate meeting any standard the panel determined  
39.17 was not met. The applicant may submit one revised pedagogy portfolio, which must be  
39.18 recommended for approval or disapproval by one member of the panel of educators within  
39.19 60 days of receiving the revised submission.

39.20 F. Each content portfolio must be reviewed by two reviewers who meet  
39.21 board-adopted qualifications within 90 days of receiving the completed portfolio and required  
39.22 fees.

39.23 G. If the content reviewers under item F do not recommend the applicant for  
39.24 licensure via the content portfolio, the reviewers must provide specific information to the  
39.25 applicant on how to successfully demonstrate meeting any standard the reviewers determined  
39.26 was not met. The applicant may submit one revised content portfolio, which must be

40.1 recommended for approval or disapproval by one of the content reviewers within 60 days  
40.2 of receiving the revised submission.

40.3 H. An applicant who is recommended for licensure via portfolio review under  
40.4 this subpart must submit an application for licensure to the board that meets the requirements  
40.5 under subpart 3. The applicant must also pay an application fee.

40.6 Subp. 3. **Application requirements.** An applicant who is recommended for licensure  
40.7 via portfolio review under subpart 2 must submit an application for licensure to the board  
40.8 that meets the requirements of this subpart.

40.9 A. The applicant must:

40.10 (1) hold the minimum of a bachelor's degree from a college or university  
40.11 located in the United States that is regionally accredited by the Higher Learning Commission  
40.12 or by the regional association for accreditation of colleges and secondary schools, as verified  
40.13 by a college transcript;

40.14 (2) hold a credential from outside the United States that is equivalent to a  
40.15 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator  
40.16 approved by the National Association of Credential Evaluation Services or other  
40.17 board-approved credential evaluation service; or

40.18 (3) for applicants in career and technical education fields or career pathway  
40.19 courses of study, have one of the following:

40.20 (a) five years of relevant work experience aligned to the licensure area  
40.21 sought;

40.22 (b) an associate's degree aligned to the licensure area sought; or

40.23 (c) a professional certification aligned to the licensure area sought from  
40.24 an approved certifying organization.



41.1 B. The applicant must submit board-adopted passing scores on board-adopted  
41.2 content and pedagogy exams. Any licensure area that does not have a board-approved  
41.3 content examination is exempt from the content examination requirement.

41.4 C. An applicant recommended for an initial Tier 3 license by the panel of educators  
41.5 under subpart 2, item D, and content reviewers under subpart 2, item F, must pass a criminal  
41.6 background check.

41.7 D. An applicant recommended for the addition of a licensure area to a current  
41.8 Tier 3 or 4 license by the content reviewers under subpart 2, item F, must pass a criminal  
41.9 background check, if applicable.

41.10 Subp. 4. **CTE exceptions.** An applicant for any career and technical education field  
41.11 under parts 8710.8010 to 8710.8080 is exempt from the criteria in subpart 3 and may apply  
41.12 for an initial Tier 3 license under part 8710.0313 through portfolio review under Minnesota  
41.13 Statutes, section 122A.18, subdivision 10, if the applicant completed parts 8710.2000 and  
41.14 8710.8000, and meets one of the following requirements:

41.15 A. has five years of relevant work experience aligned to the licensure area sought;

41.16 B. holds an associate's degree aligned to the licensure area sought; or

41.17 C. holds a professional certification aligned to the licensure area sought from an  
41.18 approved certifying organization.

41.19 Subp. 5. **Submission timelines.**

41.20 A. An applicant must submit a letter of intent to the board at least 30 days prior  
41.21 to submission of a portfolio application.

41.22 B. A portfolio application prepared according to published guidelines must be  
41.23 submitted between 30 days and one year after the letter of intent is received by the board.

42.1 Subp. 6. **Appeal.** An applicant who is denied an initial Tier 3 license or an addition  
42.2 to a current Tier 3 or 4 license by the board under this part may appeal the board's decision  
42.3 under part 8710.0900 and Minnesota Statutes, chapter 14.

42.4 **8710.4725 TEACHERS OF READING.**

42.5 *[For text of subp 1, see M.R.]*

42.6 Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to  
42.7 students in kindergarten through grade 12 shall:

42.8 A. hold or qualify for a teaching license, as defined in part 8710.0310, valid for:

42.9 (1) one or more of the following student levels: elementary, middle, or  
42.10 secondary;

42.11 *[For text of subitems (2) to (4), see M.R.]*

42.12 *[For text of item B, see M.R.]*

42.13 *[For text of subps 3 to 5, see M.R.]*

42.14 **8710.4925 READING LEADER.**

42.15 *[For text of subp 1, see M.R.]*

42.16 Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to  
42.17 students in kindergarten through grade 12 shall:

42.18 A. hold or qualify for a teaching license, as defined in part 8710.0310, valid for:

42.19 (1) one or more of the following student levels: elementary, middle, or  
42.20 secondary;

42.21 *[For text of subitems (2) to (4), see M.R.]*

42.22 *[For text of items B and C, see M.R.]*

43.1 *[For text of subps 3 to 5, see M.R.]*

43.2 **8710.6000 SPEECH-LANGUAGE PATHOLOGIST.**

43.3 *[For text of subp 1, see M.R.]*

43.4 Subp. 1a. **Exceptions.**

43.5 A. A speech-language pathologist is not required to pass content, pedagogy, or  
43.6 basic skills examinations.

43.7 B. A speech-language pathologist is not eligible to hold a Tier 1 ~~or Tier 2~~ license  
43.8 issued under ~~parts~~ part 8710.0311 and 8710.0312.

43.9 Subp. 1b. ~~Waiver~~ **Requirements for a Tier 2 license.** ~~The hiring district may request~~  
43.10 ~~from the board a waiver of subpart 1a, item B, to obtain~~ A Tier 2 license issued under part  
43.11 8710.0312 ~~for~~ must be issued to a speech-language pathologist if the requirements of this  
43.12 subpart are met.

43.13 A. The hiring district must:

43.14 (1) show that the position was posted for at least 15 days on the  
43.15 board-approved statewide job board;

43.16 (2) show that no Tier 3 or 4 licensed speech-language pathologists applied  
43.17 for the position;

43.18 (3) provide justification for why no alternative options for having a licensed  
43.19 speech-language pathologist are available; and

43.20 (4) ~~provide the board with the applicant's credentials; and~~ provide supervision  
43.21 by a licensed speech-language pathologist who holds a certificate of clinical competence  
43.22 from the American Speech-Language-Hearing Association, and is able to communicate  
43.23 with a Tier 2 licensed individual any time the individual is in direct contact with a client  
43.24 where the supervision includes the following:

44.1 (a) during the first year, at least 30 percent of work includes direct,  
44.2 face-to-face supervision; and

44.3 (b) during the second year, at least 20 percent of work includes direct,  
44.4 face-to-face supervision.

44.5 ~~(5) detail the support and supervision the applicant will receive.~~

44.6 ~~B. The hiring district must submit its request for a waiver under this subpart at~~  
44.7 ~~least two weeks prior to a regular board meeting. If a request is submitted less than two~~  
44.8 ~~weeks before a regular board meeting, the request must be considered at the following~~  
44.9 ~~month's regular board meeting. The board must review each request for a waiver received~~  
44.10 ~~under this item at a regular board meeting and must approve or deny each request pursuant~~  
44.11 ~~to board-adopted criteria. The applicant must:~~

44.12 (1) have a bachelor's degree in communication disorders or  
44.13 speech-language-hearing sciences; or

44.14 (2) hold a speech-language pathologist assistant certificate and a bachelor's  
44.15 degree in any field.

44.16 C. The hiring district must affirm the applicant will participate in an evaluation  
44.17 aligned to the district's teacher development and evaluation model under Minnesota Statutes,  
44.18 section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the statutory models are  
44.19 not practicable, to another identified district-aligned evaluation.

44.20 **Subp. 1c. Tier 2 license duration; renewal.**

44.21 A. A Tier 2 license issued under subpart 1b is valid for up to two years, expires  
44.22 on June 30 of the expiration year, and may be renewed three times. For each renewal, the  
44.23 hiring district must show the applicant participated in mentorship and evaluation aligned  
44.24 to the district's teacher development and evaluation model under Minnesota Statutes, section

45.1 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not  
45.2 practicable, to another district-aligned evaluation.

45.3 B. For the first renewal, the applicant must show:

45.4 (1) meaningful progress, as defined by the provider, has been made toward  
45.5 completion of the program and a Tier 3 license. If no meaningful progress has been made,  
45.6 the board must deem the applicant to not meet renewal requirements unless the applicant  
45.7 provides justification to the board for failing to make meaningful progress; or

45.8 (2) the applicant applied to a speech-language pathology master's degree  
45.9 program but was not accepted.

45.10 C. For the second and third renewals, the applicant must show that meaningful  
45.11 progress, as defined by the provider, has been made toward completion of the program and  
45.12 a Tier 3 license. If no meaningful progress has been made, the board must deem the applicant  
45.13 to not meet renewal requirements unless the applicant provides justification to the board  
45.14 for failing to make meaningful progress.

45.15 Subp. 2. **Requirements for Tier 3 license.** A Tier 3 license issued under part  
45.16 8710.0313 must be issued to a speech-language pathologist if the applicant:

45.17 A. has completed a master's degree in speech-language pathology from a program  
45.18 accredited by the Council on Academic Affairs of the American Speech-Language-Hearing  
45.19 Association;

45.20 B. holds a valid certificate of clinical competence from the American  
45.21 Speech-Language-Hearing Association; or

45.22 C. holds a speech-language pathology license granted by the Minnesota Department  
45.23 of Health.

46.1 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part  
46.2 8710.0314 must be issued to a speech-language pathologist if the applicant:

46.3 A. meets all requirements for a Tier 3 license under subpart 2;

46.4 B. has at least three years of experience as a speech-language pathologist in  
46.5 Minnesota schools; and

46.6 C. was not placed or otherwise kept in an improvement process aligned to the  
46.7 district's teacher development and evaluation plan by the applicant's most recent summative  
46.8 evaluation.

46.9 Subp. 3. [Repealed, 25 SR 805]

46.10 Subp. 4. **License renewal.**

46.11 A. A speech-language pathologist license issued under this part shall be renewed  
46.12 according to the rules of the Professional Educator Licensing and Standards Board governing  
46.13 professional licensure.

46.14 B. The Certificate of Clinical Competence (CCC) credential from the American  
46.15 Speech-Language-Hearing Association may be used in lieu of clock hours required under  
46.16 part 8710.7200, subpart 2, to renew a speech-language pathologist license issued under this  
46.17 part. If the CCC credential expires during the individual's renewal period, the local continuing  
46.18 education/relicensure committee must prorate clock hours completed at 25 hours per year  
46.19 and require completion of a prorated number of hours for the years the credential is not in  
46.20 effect.

46.21 C. For an individual with a license issued prior to July 1, 1994, applying for  
46.22 renewal of continuing licensure as a speech-language pathologist who does not hold a  
46.23 master's degree in speech-language pathology, the applicant must earn at least 24 quarter  
46.24 hours or 16 semester hours of postbaccalaureate college credit in speech-language pathology  
46.25 or related special education instruction and services and comply with this subpart.

47.1 *[For text of subps 5 and 6, see M.R.]*

47.2 **8710.6100 SCHOOL NURSE.**

47.3 *[For text of subp 1, see M.R.]*

47.4 Subp. 1a. **Exceptions.**

47.5 A. A school nurse is not required to pass content, pedagogy, or basic skills  
47.6 examinations.

47.7 B. A school nurse is not eligible to hold Tier 1 or Tier 2 licenses issued under  
47.8 parts 8710.0311 and 8710.0312.

47.9 Subp. 2. **Requirements for Tier 3 license.** A Tier 3 license issued under part  
47.10 8710.0313 must be issued to a school nurse if the applicant:

47.11 A. holds a baccalaureate degree in nursing from a regionally accredited college  
47.12 or university;

47.13 B. is currently registered in Minnesota to practice as a licensed registered nurse  
47.14 under the Board of Nursing; and

47.15 C. is currently registered in Minnesota as a public health nurse under the Board  
47.16 of Nursing.

47.17 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part  
47.18 8710.0314 must be issued to a school nurse if the applicant:

47.19 A. meets all requirements for a Tier 3 license under subpart 2;

47.20 B. has at least three years of experience as a school nurse in Minnesota; and

47.21 C. was not placed or otherwise kept in an improvement process aligned to the  
47.22 district's teacher development and evaluation plan by the applicant's most recent summative  
47.23 evaluation.

48.1 Subp. 3. [Repealed, 25 SR 805]

48.2 Subp. 4. **License renewal.**

48.3 A. A school nurse license issued under this part shall be renewed according to the  
48.4 rules of the Professional Educator Licensing and Standards Board governing professional  
48.5 licensure.

48.6 B. Evidence of current Minnesota Board of Nursing registration as a licensed  
48.7 registered nurse is required.

48.8 Subp. 5. **Maintaining board of nursing registration.** In order to retain licensure as  
48.9 a school nurse, current registration as a registered nurse and registration as a public health  
48.10 nurse must be maintained at all times. Lapse of this registration or licensure is grounds for  
48.11 revocation of licensure as a school nurse.

48.12 Persons without baccalaureate degrees who hold valid licenses as school nurses may  
48.13 continue to renew their licenses under subpart 4, provided that requirements for renewal  
48.14 are met. However, if a license is allowed to lapse, persons must meet the licensure  
48.15 requirements in subpart 2 or 2a in order to receive a current school nurse license.

48.16 *[For text of subp 6, see M.R.]*

48.17 **8710.6200 SCHOOL PSYCHOLOGIST.**

48.18 *[For text of subp 1, see M.R.]*

48.19 Subp. 1a. **Exceptions.**

48.20 A. A school psychologist is not required to pass content, pedagogy, or basic skills  
48.21 examinations.

48.22 B. A school psychologist is not eligible to hold a Tier 1 license issued under part  
48.23 8710.0311.



49.1 Subp. 1b. **Requirements for Tier 2 license.** A Tier 2 license issued under part  
49.2 8710.0312 must be issued to a school psychologist if the requirements of this subpart are  
49.3 met.

49.4 A. The applicant must:

49.5 (1) provide evidence that the applicant has completed a school psychology  
49.6 program not accredited by the National Association of School Psychologists and does not  
49.7 hold a National School Psychologist Certification; or

49.8 (2) hold a master's degree or equivalent in a school psychology program and  
49.9 provide verification of completion of at least two years of preparation required for licensure  
49.10 as a school psychologist. The applicant must be enrolled in a school psychology program.

49.11 B. For individuals licensed under item A, subitem (2), the school psychology  
49.12 program where the applicant is enrolled must verify the applicant has completed at least  
49.13 two years of preparation required for licensure as a school psychologist, affirm that the  
49.14 institution will assist in designing the learning experience, and provide supervision during  
49.15 the learning experience.

49.16 C. The hiring district must:

49.17 (1) request a Tier 2 license from the board;

49.18 (2) affirm the applicant will participate in an evaluation aligned to the district's  
49.19 teacher development and evaluation model under Minnesota Statutes, section 122A.40,  
49.20 subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to  
49.21 another identified district-aligned evaluation; and

49.22 (3) if the applicant obtains a Tier 2 license pursuant to item A, subitem (2),  
49.23 assign a school psychologist who holds a Tier 3 or 4 license issued under parts 8710.0313  
49.24 and 8710.0314 to have direct, ~~day-to-day~~ supervision of the applicant aligned to supervision  
49.25 standards identified by the National Association of School Psychologists, affirm the position

50.1 is designed to serve as a learning experience for the applicant, and affirm that the applicant  
50.2 will not replace a Tier 3 or 4 licensed school psychologist.

50.3 **Subp. 1c. Tier 2 license duration; renewal.**

50.4 A. A Tier 2 license ~~issued under subpart 1b, item A, subitem (1),~~ is valid for up  
50.5 to two years, expires on June 30 of the expiration year, and may be renewed three times.  
50.6 For each renewal, the hiring district must show the applicant participated in mentorship and  
50.7 evaluation aligned to the district's teacher development and evaluation model under  
50.8 Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the  
50.9 statutory models are not practicable, to another district-aligned evaluation.

50.10 B. If the applicant holds a Tier 2 license issued under subpart 1b, item A, subitem  
50.11 (2), the provider must certify that the applicant has made meaningful progress, as defined  
50.12 by the provider, toward completion of the program and a Tier 3 license. If no meaningful  
50.13 progress has been made, the board must deem the applicant to not meet renewal requirements  
50.14 unless the applicant provides justification to the board for failing to make meaningful  
50.15 progress.

50.16 ~~B. A Tier 2 license issued under subpart 1b, item A, subitem (2), may be used~~  
50.17 ~~only in the requesting district, is valid for up to two school years, and expires on the June~~  
50.18 ~~30 following the date of issuance. The license may be renewed one time upon application~~  
50.19 ~~to the board if the applicant must complete the equivalent of one school year of internship~~  
50.20 ~~experience during the following school year.~~

50.21 **Subp. 2. Requirements for Tier 3 license.** A Tier 3 license issued under part  
50.22 8710.0313 must be issued to a school psychologist if the applicant has completed a  
50.23 preparation program in school psychology accredited by the National Association of School  
50.24 Psychologists or holds the Nationally Certified School Psychologist (NCSP) credential from  
50.25 the National Association of School Psychologists.

51.1 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part  
51.2 8710.0314 must be issued to a school psychologist if the applicant:

51.3 A. meets all requirements for a Tier 3 license issued under subpart 2;

51.4 B. has at least three years of experience working as a school psychologist in  
51.5 Minnesota; and

51.6 C. was not placed or otherwise kept in an improvement process aligned to the  
51.7 district's teacher development and evaluation plan by the applicant's most recent summative  
51.8 evaluation.

51.9 Subp. 3. [Repealed, 25 SR 805]

51.10 Subp. 4. **Tier 3 and Tier 4 license renewal.**

51.11 A. A school psychologist license issued under subpart 2 or 2a shall be renewed  
51.12 according to the rules of the Professional Educator Licensing and Standards Board governing  
51.13 professional licensure.

51.14 B. The Nationally Certified School Psychologist (NCSP) credential from the  
51.15 National Association of School Psychologists may be used in lieu of clock hours required  
51.16 under part 8710.7200, subpart 2, to renew a school psychologist license issued under subpart  
51.17 2 or 2a. If the NCSP credential expires during the license holder's renewal period, the local  
51.18 continuing education/relicensure committee must prorate clock hours completed at 25 hours  
51.19 per year and require completion of a prorated number of hours for the years the credential  
51.20 is not in effect.

51.21 *[For text of subp 5, see M.R.]*

51.22 **8710.6300 SCHOOL SOCIAL WORKER.**

51.23 *[For text of subp 1, see M.R.]*

52.1 Subp. 1a. **Exceptions.**

52.2 A. A school social worker is not required to pass content, pedagogy, or basic skills  
52.3 examinations.

52.4 B. A school social worker is not eligible to hold Tier 1 or Tier 2 licenses issued  
52.5 under parts 8710.0311 and 8710.0312.

52.6 Subp. 2. **Requirements for Tier 3 license.** A Tier 3 license issued under part  
52.7 8710.0313 must be issued to a school social worker if the applicant:

52.8 A. holds a baccalaureate or master's degree; and

52.9 B. is currently licensed in Minnesota to practice as a social worker under the Board  
52.10 of Social Work.

52.11 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part  
52.12 8710.0314 must be issued to a school social worker if the applicant:

52.13 A. meets all requirements for a Tier 3 license under subpart 2;

52.14 B. has at least three years of experience working as a school social worker in  
52.15 Minnesota; and

52.16 C. was not placed or otherwise kept in an improvement process aligned to the  
52.17 district's teacher development and evaluation plan by the applicant's most recent summative  
52.18 evaluation.

52.19 Subp. 3. [Repealed, 25 SR 805]

52.20 Subp. 4. **License renewal.**

52.21 A. A school social worker license issued under this part shall be renewed according  
52.22 to the rules of the Professional Educator Licensing and Standards Board governing  
52.23 professional licensure.

53.1 B. Evidence of current Board of Social Work licensure is required.

53.2 *[For text of subps 5 and 6, see M.R.]*

53.3 **8710.6400 SCHOOL COUNSELOR.**

53.4 *[For text of subp 1, see M.R.]*

53.5 Subp. 1a. **Exceptions.**

53.6 A. A school counselor is not required to pass content, pedagogy, or basic skills  
53.7 examinations.

53.8 B. A school counselor is not eligible to hold a Tier 1 license issued under part  
53.9 8710.0311.

53.10 Subp. 1b. **Requirements for Tier 2 license.** A Tier 2 license issued under part  
53.11 8710.0312 must be issued to a school counselor if the requirements of this subpart are met.

53.12 A. The applicant must:

53.13 (1) hold a master's degree in counseling; or

53.14 (2) hold a baccalaureate degree and be enrolled in an accredited school  
53.15 counselor program with no less than 24 semester credit hours in school-counseling-specific  
53.16 coursework or content, including introduction to the field, counseling skills, and ethical  
53.17 standards and must verify to the board in writing a plan of study of full- or part-time  
53.18 enrollment to achieve licensure within three years.

53.19 B. For individuals licensed under item A, subitem (2), the school counseling  
53.20 program where the applicant is enrolled must:

53.21 (1) verify completion of at least 24 semester credit hours in  
53.22 school-counseling-specific coursework or content, including introduction to the field,  
53.23 counseling skills, and ethical standards;

54.1 (2) affirm that the individual is prepared for a learning experience of this  
54.2 nature;

54.3 (3) affirm that the institution will assist in designing the learning experience;  
54.4 and

54.5 (4) provide supervision during the learning experience.

54.6 C. The hiring district must:

54.7 (1) request a Tier 2 license from the board;

54.8 (2) affirm the applicant will participate in an evaluation aligned to the district's  
54.9 teacher development and evaluation model under Minnesota Statutes, section 122A.40,  
54.10 subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to  
54.11 another identified district-aligned evaluation; and

54.12 (3) if the applicant obtains a Tier 2 license pursuant to item A, subitem (2),  
54.13 assign a school counselor who holds a Tier 3 or 4 license issued under parts 8710.0313 and  
54.14 8710.0314 to have direct, ~~day-to-day~~ supervision of the applicant, affirm the position is  
54.15 designed to serve as a learning experience for the applicant, and affirm that the applicant  
54.16 will not replace a Tier 3 or 4 licensed school counselor.

54.17 Subp. 1c. **Tier 2 license duration; renewal.**

54.18 A. A Tier 2 license ~~issued under subpart 1b, item A, subitem (1)~~, is valid for two  
54.19 years and may be renewed three times. For each renewal, the hiring district must show the  
54.20 applicant participated in mentorship and evaluation aligned to the district's teacher  
54.21 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision  
54.22 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to another  
54.23 district-aligned evaluation.

55.1 B. ~~A Tier 2 license issued under subpart 1b, item A, subitem (2), is valid for two~~  
55.2 ~~years and may be renewed one time. To renew a Tier 2 license issued under subpart 1b,~~  
55.3 ~~item A, subitem (2), the applicant's school counselor education program provider must~~  
55.4 ~~certify that meaningful progress, as defined by the provider, has been made toward~~  
55.5 ~~completion of the program. If no meaningful progress has been made, the board must deem~~  
55.6 ~~the applicant not to be enrolled in a school counselor education program unless the applicant~~  
55.7 ~~provides justification to the board for failing to make meaningful progress. If the applicant~~  
55.8 ~~holds a Tier 2 license issued under subpart 1b, item A, subitem (2), the provider must certify~~  
55.9 ~~that the applicant has made meaningful progress, as defined by the provider, toward~~  
55.10 ~~completion of the program and a Tier 3 license. If no meaningful progress has been made,~~  
55.11 ~~the board must deem the applicant to not meet renewal requirements unless the applicant~~  
55.12 ~~provides justification to the board for failing to make meaningful progress.~~

55.13 Subp. 2. **Requirements for Tier 3 license.** A Tier 3 license issued under part  
55.14 8710.0313 must be issued to a school counselor if the applicant:

55.15 A. holds a master's degree or the equivalent in school counseling from a college  
55.16 or university that is regionally accredited by the association for the accreditation of colleges  
55.17 and secondary schools; and

55.18 B. shows verification of having completed a preparation program approved by  
55.19 the state where the program resides or the Council for the Accreditation of Counseling and  
55.20 Related Educational Services.

55.21 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part  
55.22 8710.0314 must be issued to a school counselor if the applicant:

55.23 A. meets all requirements for a Tier 3 license issued under subpart 2;

55.24 B. has at least three years of experience working as a school counselor in  
55.25 Minnesota; and

56.1 C. was not placed or otherwise kept in an improvement process aligned to the  
56.2 district's teacher development and evaluation plan by the applicant's most recent summative  
56.3 evaluation.

56.4 *[For text of subps 3 and 4, see M.R.]*

56.5 Subp. 5. **License renewal.** A school counselor license issued under subpart 2 or 2a  
56.6 shall be renewed according to the rules of the Professional Educator Licensing and Standards  
56.7 Board governing professional licensure.

56.8 *[For text of subp 6, see M.R.]*

56.9 **8710.7000 DUTY OF LICENSEE TO RENEW.**

56.10 It is the responsibility of the person seeking the renewal of a Tier 3 or 4 teaching license  
56.11 to comply with licensure renewal requirements in part 8710.7100 and to submit the  
56.12 application, appropriate verification, and other supporting materials to the local continuing  
56.13 education/relicensure committee, in accordance with procedures and due dates established  
56.14 by that committee under part 8710.7200.

56.15 **8710.7100 RENEWAL OF TIER 3 OR 4 TEACHING LICENSES.**

56.16 Subpart 1. **Scope.** This part applies to persons who have held Tier 3 or 4 licenses, or  
56.17 their previous equivalencies, and are seeking to renew Tier 3 or 4 licenses issued by the  
56.18 Professional Educator Licensing and Standards Board under parts 8710.0313 and 8710.0314.

56.19 Subp. 1a. **Renewal.**

56.20 A. The board must renew the Tier 3 or 4 license of an applicant who is not  
56.21 employed in a Minnesota public school, does not reside in Minnesota, and who has not been  
56.22 employed in a position requiring Minnesota licensure at any time during the school year  
56.23 immediately preceding the date of expiration, if one of the following is submitted:



57.1 (1) verification by a local continuing education/relicensure committee that  
57.2 the applicant has met renewal requirements for the Tier 3 license during the three-year  
57.3 period immediately preceding the application or for the Tier 4 license during the five-year  
57.4 period immediately preceding the application; or

57.5 (2) evidence of meeting the requirements under part 8710.7200, subpart 2a,  
57.6 and an official college transcript verifying that the applicant earned at least 12 quarter or  
57.7 eight semester hours of credit, applicable to the licensure field or fields, during the three-year  
57.8 period immediately preceding the application for Tier 3 licenses, or the five-year period  
57.9 immediately preceding the application for Tier 4 licenses.

57.10 B. If a requirement under item A is not met, a one-year extension of the expired  
57.11 Tier 3 or 4 license must be granted based on written documentation that the applicant has  
57.12 been offered a position contingent upon holding a valid license. An extension under this  
57.13 item expires on June 30 of the school year for which the license is issued and must not be  
57.14 renewed. In order to qualify for a Tier 3 or 4 license after a one-year extension, the applicant  
57.15 must provide written documentation that the renewal requirements for the Tier 3 or 4 license  
57.16 under item A, subitem (1), have been met.

57.17 Subp. 2. [See repealer.]

57.18 Subp. 3. **Application and validity period.**

57.19 A. A license renewal period begins on July 1 of the year of expiration. An  
57.20 application for renewal is accepted for processing by the board after January 1 of the year  
57.21 of expiration.

57.22 B. A valid Tier 3 license must be renewed for a subsequent period of three years  
57.23 when an applicant presents verification by the local continuing education/relicensure  
57.24 committee that the applicant has, within the past three years, successfully completed at least  
57.25 75 clock hours of professional development as specified in part 8710.7200.

58.1 C. A valid Tier 4 license must be renewed for a subsequent period of five years  
58.2 when an applicant presents verification by the local continuing education/relicensure  
58.3 committee that the applicant has, within the past five years, successfully completed at least  
58.4 125 clock hours of professional development as specified in part 8710.7200.

58.5 Subp. 4. **Clock hour alternative pilot program.** In consultation with local  
58.6 education/relicensure committees, the board must develop an alternative to clock hours for  
58.7 meeting professional development requirements under part 8710.7200, subparts 2 and 2a.  
58.8 Once the pilot program has been established, local education/relicensure committees may  
58.9 pilot alternative professional development plans and determine on an individual basis whether  
58.10 to accept a professional development plan as an alternative to clock hours required under  
58.11 part 8710.7200, subpart 2.

58.12 **8710.7200 CLOCK HOURS; REQUIREMENTS FOR RENEWAL OF**  
58.13 **PROFESSIONAL LICENSES.**

58.14 *[For text of subp 1, see M.R.]*

58.15 Subp. 2. **Renewal clock hours.** Verification by the local continuing  
58.16 education/relicensure committee that the applicant has completed 75 approved clock hours  
58.17 for a Tier 3 license and 125 approved clock hours for a Tier 4 license is required for renewal.  
58.18 Instruction and professional development activities meet requirements to renew licenses  
58.19 only if they address one or more of the standards in part 8710.2000.

58.20 Subp. 2a. **Professional development requirements.** To renew a Tier 3 or 4 license,  
58.21 an applicant who has been employed as a teacher during the renewal period of the expiring  
58.22 license must demonstrate the completion of requirements of this subpart to a local continuing  
58.23 education/relicensure committee for verification by the Professional Educator Licensing  
58.24 and Standards Board.

58.25 A. The applicant must show evidence of professional reflection and growth in  
58.26 best practices ~~in~~, including but not limited to the following areas:

59.1 (1) cultural competency training ~~aligned to board-adopted criteria~~; and

59.2 (2) district-approved training in meeting the needs of English learners that  
59.3 has job-embedded opportunities for learning and practice and aligns with Interstate Teacher  
59.4 Assessment and Support Consortium (InTASC) standards for English learners.

59.5 An applicant may satisfy the requirements of ~~item A and~~ this subpart ~~2~~ by submitting the  
59.6 teacher's most recent summative evaluation or improvement plan aligned to the district's  
59.7 teacher development and evaluation process. An applicant not teaching in a Minnesota  
59.8 district may work with the applicant's local continuing education/relicensure committee for  
59.9 the purposes of providing evidence of renewal requirements.

59.10 B. The applicant must show evidence of professional development in the following  
59.11 areas:

59.12 (1) positive behavior interventions under Minnesota Statutes, section  
59.13 122A.187, subdivision 4, for Tier 3 or 4 licenses issued under parts 8710.0313 and  
59.14 8710.0314, or their previous equivalencies, which expire on June 30, 2001, and thereafter;

59.15 (2) reading preparation under Minnesota Statutes, section 122A.187,  
59.16 subdivision 5, for Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their  
59.17 previous equivalencies, which expire on June 30, 2004, and thereafter;

59.18 (3) mental illness training under Minnesota Statutes, section 122A.187,  
59.19 subdivision 6, for Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their  
59.20 previous equivalencies, which expire on June 30, 2005, and thereafter; and

59.21 ~~(4) integrating technology effectively with student learning to increase~~  
59.22 ~~engagement and student achievement for Tier 3 or 4 licenses issued under parts 8710.0313~~  
59.23 ~~and 8710.0314, or their previous equivalencies, which expire on June 30, 2012, and thereafter;~~  
59.24 ~~and~~

60.1                    ~~(5)~~ (4) at least one hour of suicide prevention training under Minnesota  
60.2 Statutes, section 122A.187, subdivision 6, for Tier 3 or 4 licenses issued under parts  
60.3 8710.0313 and 8710.0314, or their previous equivalencies, which expire on June 30, 2016,  
60.4 and thereafter.

60.5                    Subp. 2b. **Renewal emergency extension.** If an emergency prevents an applicant  
60.6 from completing rule requirements to renew a license, the applicant may submit an  
60.7 application to the Professional Educator Licensing and Standards Board for an emergency  
60.8 extension of time to renew the license. Within 30 days of receiving the application, the  
60.9 board must determine whether an extension of time should be granted based on  
60.10 documentation of the emergency.

60.11                    *[For text of subps 3 and 4, see M.R.]*

60.12                    Subp. 5. **Exception for national board certification.** A local continuing education  
60.13 committee shall accept verification that a teacher is actively engaged in and making progress  
60.14 toward National Board of Professional Standards Certification or other national professional  
60.15 teaching certification approved by the Professional Educator Licensing and Standards Board  
60.16 at the time of renewal as equivalent to fulfilling all clock hour requirements for Tier 3 or 4  
60.17 license renewal. A local continuing education committee shall accept verification that a  
60.18 teacher has earned National Board or other approved certification as equivalent to all clock  
60.19 hour requirements during the life of the certificate. If the certificate expires during the  
60.20 applicable renewal period, the local committee shall prorate hours completed under this  
60.21 exception and require completion of a prorated number of clock hours for the years the  
60.22 certificate is not in effect.

60.23                    Subp. 6. **Exception for local option.** The Professional Educator Licensing and  
60.24 Standards Board shall approve requests submitted by local committees that, through their  
60.25 school district master contracts or other official agreements between the local school board  
60.26 and its teachers, wish to substitute development and implementation of individualized

61.1 professional development plans for some or all of the clock hour requirements for renewal  
61.2 of Tier 3 or 4 teaching licenses, provided that each individualized professional development  
61.3 plan:

61.4 *[For text of items A to E, see M.R.]*

61.5 F. requires that each teacher's individualized professional development plan equal  
61.6 or exceed 75 hours of professional development activities during the three-year period for  
61.7 a Tier 3 license and 125 hours of professional development activities during the five-year  
61.8 period for a Tier 4 license.

61.9 *[For text of subp 7, see M.R.]*

61.10 Subp. 8. **Period for earning clock hours.** An applicant requesting renewal of a license  
61.11 to teach must earn a minimum of 75 clock hours during each three-year period preceding  
61.12 application for a Tier 3 licensure renewal and 125 clock hours during each five-year period  
61.13 preceding application for a Tier 4 licensure renewal. An applicant may not bank clock hours  
61.14 for purposes of relicensure, but clock hours earned after an application for renewal has been  
61.15 submitted may be applied to the next renewal period.

61.16 *[For text of subp 9, see M.R.]*

61.17 Subp. 10. **Renewal of license for two or more areas.** An applicant who seeks renewal  
61.18 of a Tier 3 or 4 teaching license for two or more areas should allocate at least 30 clock hours  
61.19 to each of the licensure areas for a total of no fewer than 75 clock hours for a Tier 3 license  
61.20 and 125 clock hours for a Tier 4 license, with priority given to work in areas where the  
61.21 candidate is employed during the licensure period. An applicant who holds an administrative  
61.22 license or licenses may allocate clock hours for the renewal of teaching licensure under this  
61.23 subpart.

61.24 *[For text of subp 11, see M.R.]*

62.1 **8710.9010 CAREER PATHWAYS TEACHER.**

62.2 Subpart 1. **Scope of practice.** A career pathways teacher is authorized to teach students  
62.3 the skills and information necessary for a specific career where that career does not  
62.4 necessarily require a four-year degree and in which there are not board rules in place. Such  
62.5 careers include but are not limited to law enforcement, cosmetology, and park services.

62.6 Subp. 2. **Licensure requirements.** A candidate for licensure as a career pathways  
62.7 teacher must meet the requirements of this subpart.

62.8 A. The applicant must have one of the following:

62.9 (1) five years of relevant work experience;

62.10 (2) at least an associate's degree aligned to the career field; or

62.11 (3) a professional certification aligned to the career field from an approved  
62.12 certifying organization.

62.13 B. The applicant must demonstrate ~~to the board~~ the standards of effective practice  
62.14 for licensing beginning teachers under part 8710.2000 have been met ~~through standards of~~  
62.15 ~~effective practice coursework or experiences through a teacher preparation provider or~~  
62.16 ~~through licensure via portfolio.~~

62.17 Subp. 3. **License issuance and renewal.** A career pathways license shall be issued  
62.18 and renewed according to the rules of the Professional Educator Licensing and Standards  
62.19 Board governing professional licensure.

62.20 **REPEALER.** Minnesota Rules, parts 8700.7620; 8710.0300, subparts 1, 1a, 2, 2a, 2b, 3,  
62.21 5, 6, 7, 8, 9, 10, and 11; 8710.0600; 8710.1000; 8710.1050; 8710.1250; 8710.1400;  
62.22 8710.1410; and 8710.7100, subpart 2, are repealed.