

Memorandum

Date: September 19, 2025

To: PELSB Board Members

From: Kat Anthony-Wigle, Data and Policy Specialist; Caren Custer, Data and Compliance Specialist

Re: FY25 Data Summary Report (DSR)

PELSB Dashboard Updates: Teacher Preparation Programs Yearly Report

Data collected from the teacher preparation programs has been added to the PELSB dashboard (<https://mn.gov/pelsb/board/datareportsdashboard/dsr-dashboard.jsp>). These tables show the headcount of enrollment, completion, receiving a license, and being hired for both initial and additional licensure program candidates.

Notable or Key Findings

Teacher Preparation Units: Quality and Structure Highlights

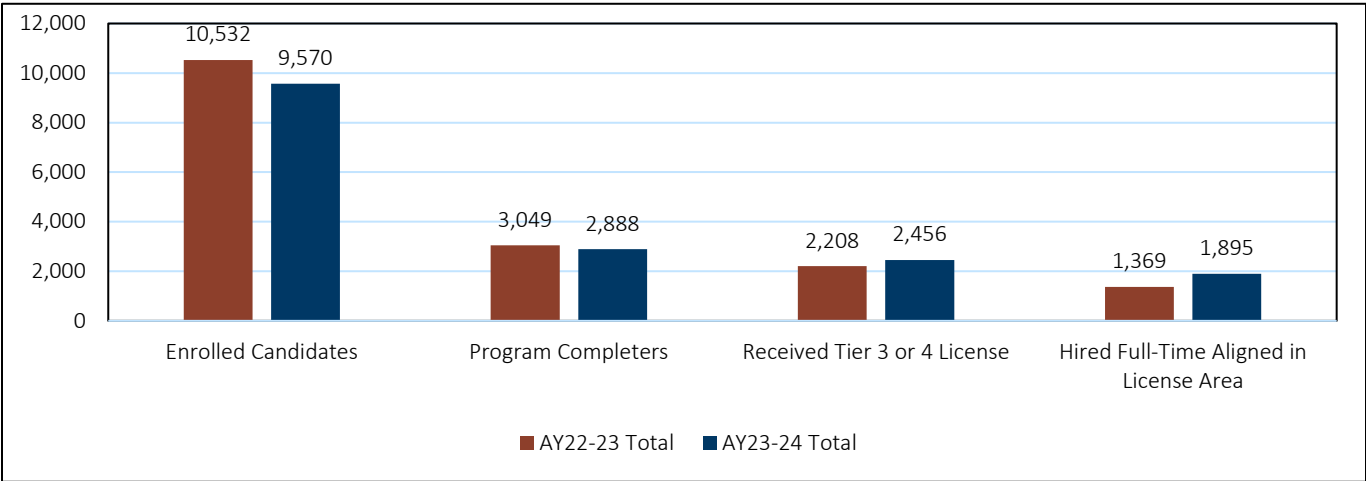
Continuing the trend from AY2022-2023, most Unit alumni were sufficiently satisfied with their experience and would recommend their licensure program to a prospective student.

Teacher Candidate Data Highlights

Minnesota's preparation Units have continued to experience a year-over-year decline in enrollment and program completion ([Figure 1](#)). However, there was an increase of 248 for preparation alumni receiving licensure and 526 being hired aligned to their licensure area. PELSB speculates that the August 2023 legislative change exempting Minnesota program completers from testing requirements at least in part contributed to both increases.¹

¹ [2023 Legislative Updates: Exemptions to Testing Requirements](#). These exemptions went into effect August 1, 2023.

Figure 1. Phases of Teacher Preparation; Comparison Single Year AY22-23 to AY23-24



Towards Equitable Access for All Students Highlights

Continuing the statewide pattern noted in the 2024 DSR, the most significant drop off for TOCAIT candidates is between the phases of enrollment and program completion ([Figure 2](#)).

Figure 2. AY2023-2024 Phases of Teacher Preparation Comparison: White Candidates to TOCAIT Candidates

