MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

Memorandum

Date: July 17, 2026
To: PELSB Board Members
From: Caren Custer, Data and Compliance Specialist
Re: Teacher Preparation Summary Data report, formerly *DSR*

PELSB Dashboard Updates: Teacher Preparation Programs Yearly Report

Data collected from the teacher preparation programs has been added to the PELSB dashboard (https://mn.gov/pelsb/board/datareportsdashboard/dsr-dashboard.jsp). These tables show the headcount of enrollment, completion, receiving a license, and being hired for both initial and additional licensure program candidates.

Notable or Key Findings

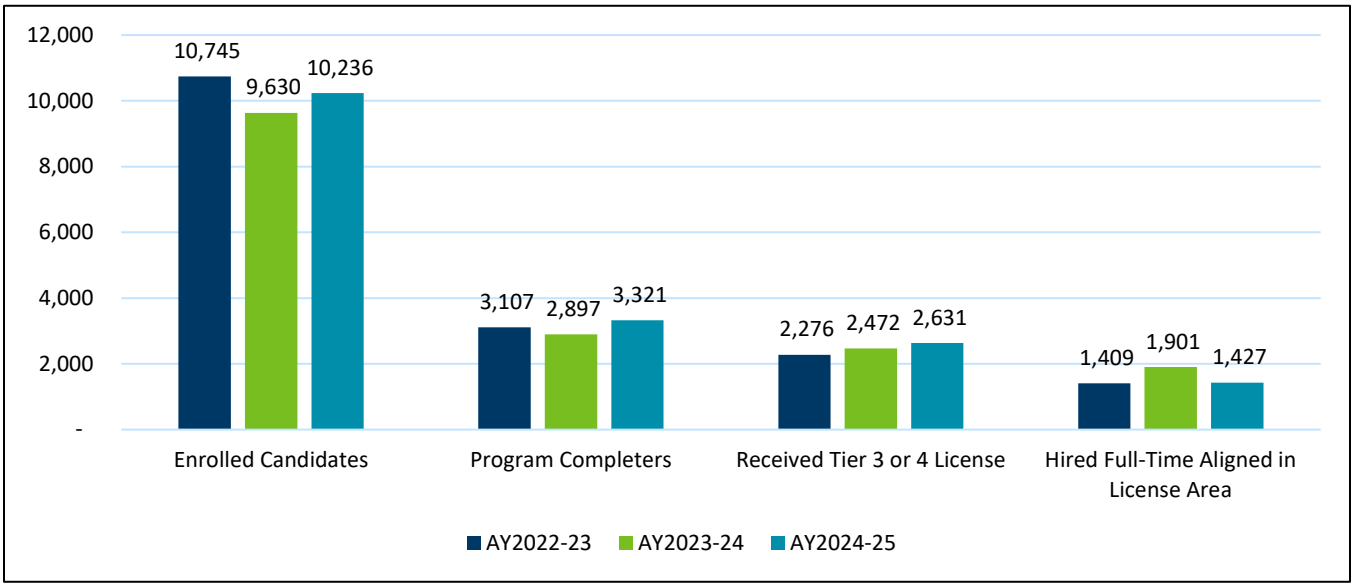
Teacher Preparation Units: Quality and Structure Highlights

Continuing the trend from AY2022-23 and AY2023-24, most Unit alumni were sufficiently satisfied with their experience and would recommend their licensure program to a prospective student. Almost 90% of all survey respondents indicated they would probably or definitely recommend their teacher education program to another prospective student.

Teacher Candidate Data Highlights

The three-year period from AY2022-23 through AY2024-25 shows varied results for the four phases of teacher preparation (Figure 1). Total enrolled candidates slightly increased between AY2024-25 and AY2023-24; however, total enrollments are still decreased when compared to AY2022-23. After a slight dip last year, AY2024-25 program completers now exceed the AY2022-23 total. There has been a positive three-year trend of Unit alumni obtaining a Minnesota license. Finally, Unit alumni hired full-time in their licensure area in a Minnesota public school has decreased significantly between AY2023-24 to AY2024-25, 1,901 to 1,427 respectively.

Figure 1. Phases of Teacher Preparation; AY2022-23 through AY2024-25



Towards Equitable Access for All Students Highlights

Continuing the statewide pattern noted in the 2024 and 2025 editions of the *DSR*, the most significant drop off for TOCAIT candidates is between the phases of enrollment and program completion (Figure 2).

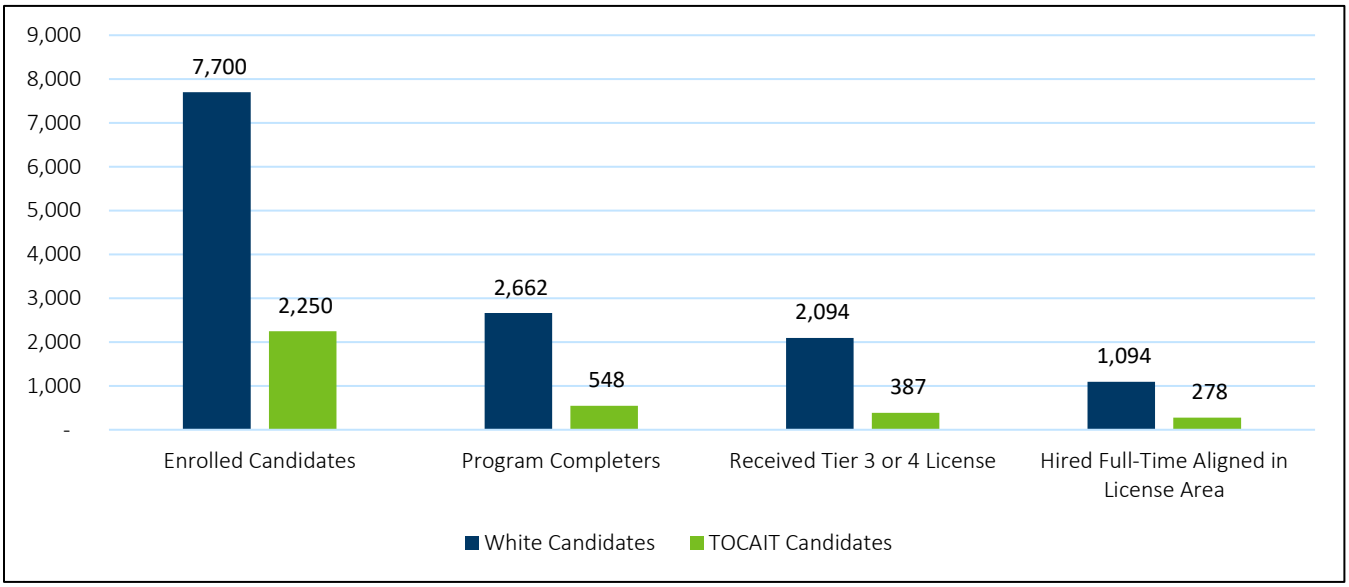



Figure 2. AY2024-2025 Phases of Teacher Preparation Comparison: White Candidates to TOCAIT Candidates