

Current Context: Informing Future Work

Session 6: Bringing It All Together

Background and Context:

As we consider the theme of this retreat, Emerging Trends: The Future of Education, how does what we have learned and discussed this week inform the Board's future work? The Board invites participants to review the key areas of PELSB's work (listed on the next page) and discuss what future work in these areas might look like.

Key Issues for Discussion:

1. What will the top needs of students be in 5 years?
2. How do those needs relate to teacher licensure, teacher preparation, alternative pathways, and education policy?
3. What steps would PELSB need to take now to meet those needs?

PELSB's mission is to ensure all Minnesota students have high quality educators in their schools.

Licensure & Renewal:

One of the primary ways PELSB fulfills its mission is by licensing 100,000 teachers in Minnesota. This work includes setting licensure standards and renewal requirements.

Teacher Preparation & Pathways to Licensure:

PELSB oversees the approval of all teacher preparation programs in the state of Minnesota, including innovative pathways like teacher residencies and apprenticeship.

Additionally, PELSB is one of a handful of states with a licensure-via-portfolio pathway, a performance-based way to meet state standards and obtain professional licensure.

Legislative Policy:

In alignment with the Board's mission, PELSB engages in a significant amount of policy work, including working with state legislators on passing bills that support Minnesota's teachers and students.

Rulemaking:

PELSB has broad rulemaking authority to revise teacher licensure standards, unit and program standards, and the implementation of state statutes.