

Current Context: Informing Future Work

Session 5: Board Policy

Background and Context:

The mission of the Professional Educator Licensing and Standards Board (PELSB) is to ensure all Minnesota students have high quality educators in their schools who are equipped to deliver effective instruction and meet the instructional needs of all learners. In alignment with our mission, PELSB engages in a significant amount of policy work. As an executive branch agency that is not a cabinet level agency, PELSB has the flexibility to work with various state legislators on passing bills that support Minnesota's teachers. Additionally, PELSB has broad rulemaking authority and regularly engages in rulemaking projects that set standards for teacher preparation and licensure. In fact, PELSB has been a national leader in setting standards for the teaching profession that reflect current and emerging student needs. The Board invites community partners to discuss how efforts to meet the future needs of students are shaped by policy, from legislative work and rulemaking to implementation.

Key Issues for Discussion:

1. As the Board reflects on the best way to meet the future needs of students, how do the various pieces of policy work (legislative, rulemaking, and implementation) fit into that work?
2. What does this look like for pathways to licensure (teacher preparation, portfolio, etc.)?
3. What does this look like for licensure and renewal policies?

Board Policy Process

