MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

SY2026-27 ASSIGNMENT LICENSURE TABLE

Licensure compliance always focuses on what the license holder is doing. A license or permission must align to the content area and grade scope of the assignment.

The *Assignment Licensure Table* has been significantly reorganized from previous iterations. The Table of Contents helps to quickly navigate this document.

Use this document when the assignment to be filled is known, and the information being sought is which license(s) may complete the assignment. The *Licensure Assignment Table* is the inverse. The *Licensure Assignment Table* is the best resource to use when the license held is known and the information being sought is allowable assignments.

Current licenses are distinguished by **bold** font. Unless otherwise noted, assignments are arranged in alphabetical order within the section. **Additions or changes that went into effect for SY2026-27 are distinguished narratively by a written designation, and visually by use of bold accent orange.**

Questions related specifically to this resource, or licensure compliance in general, may be submitted to:

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ACRONYMS

AC: Assignment Code

AP: Advanced Placement

EC: EC

ECFE: Early Childhood Family Education

FTE: Full-Time Equivalency

IB: International Baccalaureate

LFC: License Function Code

LMS: Library Media Specialist

ASSIGNMENT CODES

Staff Automated Report (STAR) assignments need to be understood as assignment *categories*.

For teachers, assignment categories are *not* equivalent to course titles. Please do NOT attempt to make an exact match between the Minnesota Common Course Classification (MCCC) and STAR assignment codes. For instance, a district's MCCC reporting to MDE may indicate students completed the following courses:

1. Modern World History (MCCC 04053)
2. Modern U.S. History (MCCC 04103)
3. U.S. History-Comprehensive (MCCC 04101)

In STAR, the licensed social studies teacher who taught all three of those courses would be reported in STAR under assignment code History (STAR 150800).

VPK: Voluntary Prekindergarten

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SY2026-27 New Assignments

Every attempt has been made to provide a complete and accurate listing of all new assignments. Most of the new assignments replace previous assignments. Additional information has been provided in the Archived and Replaced Assignments section.

Community Education

- 960701 Community Education, assistant director

Arts-Related (Visual Arts and Performing Arts

Arts-Related (Visual Arts and Performing Arts) Archived and Replaced

- 020103 Art: Humanities
- 020325 ELEM Tchr: Art Instruction
- 020350 Visual Arts
- 021605 ELEM Tchr: Theatre Arts Instruction
- 021613 Theatre Arts, inc. media forms and technology
- 021620 Dance, inc. media forms and technology
- 021625 ELEM Tchr: Dance Instruction
- 022310 Classroom, General Music, inc. media forms and technology
- 022325 ELEM Tchr: Music Instruction
- 022411 Vocal Music, inc. media forms and technology
- 022511 Band, inc. media forms and technology
- 022512 Orchestra, inc. media forms and technology
- 022513 Instrumental Music, inc. media forms and technology

Computer Education, Computer Science

Computer Skills Archived and Replaced Assignment

- 300125 ELEM Tchr: Basic Computer Operations and Instruction

Health and Physical Education (HPE)

Health and Physical Education (HPE) Archived and Replaced

- 080325 ELEM Tchr: Physical Education
- 080350 Physical Education

Library Media Specialists

Library Media Specialist Archived and Replaced Assignments

- 301610 Literacy in Media Information and Technology

Literacy Lead (READ Act)

READ Act Literacy Lead Archived and Replaced

- 990415 Literacy Lead

Multiple Licenses Allowed

Multiple Licenses Allowed Archived and Replaced Assignments

- 890625 Advisory, instructional
- 990145 Homeroom, non-instructional
- 990175 Teacher Planning, Professional Time
- 990335 Student Supervision, Facilitation

World Languages and Cultures

- 060407 Urdu
- 060408 Pashto
- 060409 Dari
- 060410 Farsi

Frequently Asked Questions (FAQs)

Most Popular Assignment Queries

STEM or STEAM

- **Elementary grades**. Use the most applicable assignment for elementary teachers. For example, if the majority of course content is science, then code 130010 Elementary Science.
- **Secondary grades**. Recommended to submit full course syllabus for review. Send to star.PELSB@state.mn.us

Social Emotional Learning (SEL)

Use assignment code 160100 Self-Management, Life Skills, or SEL. Any ***teacher*** license is allowed.

- **Special Education**. SPED teachers should be reported with their applicable categorical assignment.
- **Related Service Personnel**. Social Emotional Learning is foundational to the work of related service personnel like School Counselors and School Social Workers. When these individuals work one-on-one with a student there is no need to create a unique assignment for Self-Management, Life Skills, or SEL.
    - People who only hold a PELSB-issued related service license ***cannot be a Teacher of Record***. They may enter classroom spaces as guest speakers with content expertise. The appropriately licensed classroom teacher must be present and remains the sole person acting as Teacher of Record. If a district needs a person holding a related services license to become a Teacher of Record the district must submit both a Discretionary Variance (DV) and an Out-of-Field Permission (OFP).

Yearbook

- **CTE-funded**. If a Yearbook class is being funded by CTE then the teacher must hold a Business license. The most closely aligned STAR assignment code is 140500 Business Simulation Occupations.
- **Non-CTE funded**. Recommended districts submit a full course syllabus for review. Send to star.PELSB@state.mn.us

Community Education

Minnesota law requires that a person who teaches in a community education program *that qualifies for aid* ***shall*** continue to meet licensure requirements as a teacher. Those programs include:

1. Adult Basic Education
2. Early Childhood and Family Education
3. Driver's Education
4. A course offering graduation credit to people under 18 years of age

Concurrent Enrollment

Licensure compliance is contingent upon the entity providing the instructor. If the college or university is providing the faculty instructor, then no PELSB-issued license is required. If the public school district or charter school provides the teacher, then a PELSB-issued license aligned to the content area and grade scope of the assignment is required.

Credit Recovery

Students recover credits.

Licensed teachers deliver instruction. Determine the appropriate assignment code the same as you would for all other instances of instruction. A licensed person may also provide student supervision. Determine the appropriate assignment code the same as you would for all other instances of student supervision.

Independent Study

Students study independently.

Licensed teachers deliver instruction. Determine the appropriate assignment code the same as you would for all other instances of instruction.

Online Learning

The licensure requirements for online and in-person instruction are the same: teachers providing instruction in a public school or charter school must hold the appropriate Minnesota license or permission for the assignment.

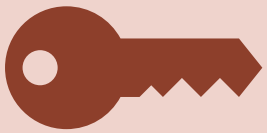
ADMINISTRATIVE

- If an administrator is also a program coordinator, report assignment with one (1) to five (5) periods per week. Report remainder of administrative assignment as 25 to 29 periods per week.
- Administrative assignments are non-instructional. Report as Grade Level 99 in STAR.

Superintendent

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
920001	Superintendent	Person serving as Superintendent. If the district's *residential* population is less than 6,000, an employee who holds a valid superintendent license may serve as Community Education Director (MINN. STAT. 124D.19, subd. 3c). Time spent should be reported under the District Superintendent assignment and not a separate Community Education Director assignment.	**920000 District Superintendent**	**STAR Grade Level = 99** STAR School Number = 000
920002	Assistant Superintendent	Person serving as Assistant Superintendent. If the district's *residential* population is less than 6,000, an employee who holds a valid superintendent license may serve as Community Education Director (MINN. STAT. 124D.19, subd. 3c). Time spent should be reported under the District Superintendent assignment and not a separate Community Education Director assignment.	**920000 District Superintendent**	**STAR Grade Level = 99** STAR School Number = 000

Key Information: District Superintendent as Community Education Director



KEY INFORMATION

If the district's *residential* population is less than 6,000, an employee who holds a valid superintendent license may serve as Community Education Director (MINN. STAT. 124D.19, subd. 3c). Time spent should be reported under the District Superintendent assignment and not a separate Community Education Director assignment.

Districts with Community Education programs, located within a residential population over 6,000, must employ a licensed Community Education Director.

A District Superintendent may delegate day-to-day operations of a community education program to a Program Coordinator. However, it is the District Superintendent who is *solely* responsible for administrative functions like budgeting and all required reporting to MDE.

Principal

- Principal assignments sorted by school levels: elementary, middle, and secondary.
- If an administrator is also a program coordinator, report assignment with one (1) to five (5) periods per week. Report remainder of administrative assignment as 25 to 29 periods per week.
- Only a person holding a Principal license should be referred to as a Principal.
- Administrative assignments are non-instructional. Report as Grade Level 99 in STAR.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
931001	Elementary Principal	Person serving as Principal.	930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or fewer teachers **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed.
931002	Elementary Assistant Principal	Person serving as Assistant Principal.	930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or fewer teachers **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
933001	Middle School Principal	Person serving as Principal.	930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or fewer teachers 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed.
933002	Middle School Assistant Principal	Person serving as Assistant Principal.	930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or fewer teachers 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed.
932001	Secondary Principal	Person serving as Principal.	930000 Principal Any School 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed.
932002	Secondary Assistant Principal	Person serving as Assistant Principal.	930000 Principal Any School 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed.
933000	K-12 Building Principal	Person serving as Principal.	930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or fewer teachers 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed. Only use this assignment if the school has been designated a K-12 building by MDE.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
933010	K-12 Building Assistant Principal	Person serving as Assistant Principal.	930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or fewer teachers 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed. Only use this assignment if the school has been designated a K-12 building by MDE.
900088	ALP or ALC Administrator	Fills the position of principal or director for an Alternative Learning Program or Center.	930000 Principal Any School 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99** STAR School Number = School number where assignment is being completed. If the person does not hold a principal license, and is a coordinator working under the direction of the high school principal or district superintendent, then report the person as 990120 Coordinator.

Director, Supervisor, and Other Administrators

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
900099	Administrator on Special Assignment	Assignments vary based on districts' needs. Any person reported with this assignment should have a current job description on file with PELSB. Submit via email to: star.PELSB@state.mn.us	**Any administrator license**	**STAR Grade Level = 99** These assignments should be rare, applicable only when no equivalent assignment exists.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
960701	Community Education Assistant Director **(NEW SY26-27, new assignment)**	Person serving as Assistant Director of Community Education.	**960700 Community Education Director**	**STAR Grade Level = 99** Only a person holding a Community Education Director license should be referred to as a Community Education Assistant Director. If the person does not hold a Community Education Director license, and is a coordinator working under the direction of the Community Education Director or the district superintendent, then report the person as 990120 Coordinator.
960700	Community Education Director	Person serving as Community Education Director. If the district's *residential* population is less than 6,000, an employee who holds a valid superintendent license may serve as Community Education Director (MINN. STAT. 124D.19, subd. 3c). Time spent should be reported under the District Superintendent assignment and not a separate Community Education Director assignment.	**960700 Community Education Director**	**STAR Grade Level = 99** Only a person holding a Community Education Director license should be referred to as a Community Education Assistant Director. If the person does not hold a Community Education Director license, and is a coordinator working under the direction of the Community Education Director or the district superintendent, then report the person as 990120 Coordinator.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
960200	Curriculum Director	Provides leadership and oversees the educational aspects of a school district. This could include selecting curricula, selecting instructional materials including textbooks, monitoring student performance data, training and evaluating teachers, informing the superintendent and school board of curriculum and instruction information, review and evaluate the district curriculum and instructional practices, maintain federal programs related to curriculum and instruction, ensure that the district's education objectives are aligned to state standards, and several other curriculum and instruction decisions. This person is usually working at a broader program level, such as the district, but can work at discrete levels as well.	**Any administrator license**	**STAR Grade Level = 99** This assignment code should ***not*** be used for Literacy Lead position required to satisfy the READ Act. If this person is serving as Literacy Lead create a unique assignment record with assignment code 990415 Literacy Lead.
990850	Dean of Students, Administrative	Only use this code if your Dean of Students holds an administrative license.	**Any administrator license**	**STAR Grade Level = 99** A person not holding an administrator license should be coded as 990900 Dean of Students, non-administrative.
960500	Director, Elementary Education Programs	Individuals manage all aspects of an elementary educational program. This is common in K-12 buildings that may have one principal and then splits the grade levels between multiple directors that work as an administrative team.	**920000 District Superintendent** 930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or less teachers **933000 Principal K-12**	**STAR Grade Level = 99**
960400	Director, Secondary Education Programs	Individuals manage all aspects of a secondary educational program. This is common in K-12 buildings that may have one principal and then splits the grade levels between multiple directors that work as an administrative team.	**920000 District Superintendent** 930000 Principal Any School 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
960650	Director, Support Services	Individual manages and supervises all aspects of Support Services. This can be one administrator for all support areas or could be several managers specific to support areas.	916000 Media Supervisor 917090 Supervisor of School Psychology **920000 District Superintendent** 930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or less teachers 932000 Secondary School Principal **933000 Principal K-12** **960300 Director of Special Education**	**STAR Grade Level = 99**
960300	Special Education, Director	Person serving as Director of Special Education.	917000 Supervisor of Special Education **960300 Director of Special Education**	**STAR Grade Level = 99**
960301	Special Education, Assistant Director	Person serving as Assistant Director of Special Education.	917000 Supervisor of Special Education **960300 Director of Special Education**	**STAR Grade Level = 99**
916500	Supervisor, General Education Areas	Use for positions that are not a principal position but is supervising staff in the general education areas.	908040 Supervisor of Physical Education 912000 Supervisor of Music 913000 Supervisor of Science 915000 Supervisor of social studies 930000 Principal Any School 931000 Elementary School Principal 931015 Elementary School Principal, 15 or less teachers 932000 Secondary School Principal **933000 Principal K-12**	**STAR Grade Level = 99**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
917000	Supervisor, Special Education	Use for positions that are not a Director of Special Education but supervises staff in the special education areas.	917000 Supervisor of Special Education 917020 Supervisor of Mild to Moderate Handicapped 917050 Supervisor of Hearing Impaired 917080 Supervisor of Communication Disorders 917090 Supervisor of School Psychology 918000 Supervisor of Emotionally Disturbed 919000 Supervisor of Learning Disabled **960300 Director of Special Education**	**STAR Grade Level = 99**

RELATED SERVICE PERSONNEL

- People who only hold a PELSB-issued related service license ***cannot*** be a Teacher of Record. They may enter a classroom as guest speakers with content expertise. The appropriately licensed classroom teacher must be present and remains the sole person acting as Teacher of Record.
- Related service assignments are non-instructional. Report as Grade Level 99 in STAR.

School Counselor

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
940302	Guidance and Counseling, Elementary	Individuals provide counseling services for promotion of preventive or educational strategies to enhance cognitive, emotional, and behavioral development, effective decision-making skills, and resiliency capabilities. Group counseling includes specialized group counseling activities provided by licensed school counselors for purposes such as career planning, academic planning, violence prevention, behavior intervention, and chemical dependency.	940302 Elementary Guidance and Counseling **940310 School Counselor**	**STAR Grade Level = 99**
940301	Guidance and Counseling, Middle School	Individuals provide counseling services for promotion of preventive or educational strategies to enhance cognitive, emotional, and behavioral development, effective decision-making skills, and resiliency capabilities. Group counseling includes specialized group counseling activities provided by licensed school counselors for purposes such as career planning, academic planning, violence prevention, behavior intervention, and chemical dependency.	940301 Middle School Guidance and Counseling **940310 School Counselor**	**STAR Grade Level = 99**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
940300	Guidance and Counseling, Secondary	Individuals provide counseling services for promotion of preventive or educational strategies to enhance cognitive, emotional, and behavioral development, effective decision-making skills, and resiliency capabilities. Group counseling includes specialized group counseling activities provided by licensed school counselors for purposes such as career planning, academic planning, violence prevention, behavior intervention, and chemical dependency.	940300 Secondary Guidance and Counseling **940310 School Counselor**	**STAR Grade Level = 99** A Secondary Guidance counselor may *participate as a guest speaker with content expertise* in a Life Skills class or Career and College Readiness class if the counselor is paired with a licensed teacher.

School Nurse

- Minnesota Statutes 2025, section 121A.21, requires every school board to provide services to promote the health of its pupils. The board of a district with 1,000 pupils or more in average daily membership in early childhood family education, preschool disabled, elementary, and secondary programs must comply with the requirements of this paragraph. It may use one or a combination of the following methods employ personnel, including at least one full-time equivalent licensed school nurse; contract with a public or private health organization or another public agency for personnel during the regular school year, determined appropriate by the board, who are currently licensed under chapter 148 and who are certified public health nurses; or enter into another arrangement approved by the commissioner.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
940800	School Nurse	A school nurse is authorized to provide prekindergarten through grade 12 students nursing services in a school setting. Individuals can provide supervision for two-year RNs and LPNs to provide health services to students.	**940800 School Nurse**	**STAR Grade Level = 99** To retain licensure as a school nurse, current registration as a registered nurse and registration as a public health nurse must always be maintained. Lapse of this registration or licensure is grounds for revocation of licensure as a school nurse.

School Psychologist

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
940500	School Psychologist	A licensed school psychologist is authorized to provide direct and indirect psychological services to prekindergarten through grade 12 students who are at risk of social and academic failure.	940500 School Psychologist I **940600 School Psychologist**	**STAR Grade Level = 99**

School Social Worker

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
940700	School Social Worker	Individuals provide liaison services between home, school, and community; conduct individual, group, and family counseling; and coordinates student programs with other agencies.	940700 School Social Worker I 940701 School Social Worker II **940710 School Social Worker**	**STAR Grade Level = 99** A PELSB-issued School Social Worker licensure is not authorization to practice as a social worker in a school setting without current Board of Social Work licensure to practice as a social worker.

Speech-Language Pathologist

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
940200	Speech-Language Pathologist	A speech-language pathologist is authorized to provide specialized speech-language services to prekindergarten through grade 12 students with identified communication disabilities including those affecting language, articulation, fluency, and voice.	**190106 Speech-Language Pathologist**	**STAR Grade Level = 99**

INSTRUCTIONAL AND NON-INSTRUCTIONAL

Career and Technical Education

- The Minnesota Department of Education (MDE) is responsible for approving CTE programs. Since CTE programs can leverage certain federal funds, these programs may have additional federal requirements that affect which licenses are required of the teachers participating in the programs. PELSB recommends district staff to consult with the appropriate MDE department for all questions related to program and funding requirements.

CTE Administrative, Non-Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
000111	Assistant Director, Local Vocational Program	Assists the Director to manage and coordinate the staffing, hiring, budgeting, oversight and evaluation of Career and Technical Education programs and staff.	000110 Local Vocational Program Director	**STAR Grade Level = 99**
000110	Director, Secondary Local Vocational Program	Directs, manages, and coordinates the staffing, hiring, budgets, oversight and evaluation of Career and Technical Education programs and staff.	000110 Local Vocational Program Director	**STAR Grade Level = 99**
000115	Director, Secondary Vocational Program	Directs, manages, and coordinates the staffing, hiring, budgets, oversight and evaluation of Career and Technical Education programs and staff.	000110 Local Vocational Program Director	**STAR Grade Level = 99**

Agricultural Education, CTE

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
010400	Agriculture Business Management	Courses provide instruction designed to develop literacy in economics, farm business management, entrepreneurship, sales, marketing, and services.	010000 Vocational Agriculture **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
019901	Agri Educ: Combined Program	Courses provide instruction designed to develop literacy in food or fiber cultivation, plant care, and or propagation and production, animal care and production, natural resource systems, and assist in developing agriculture and agriculture-related career perspectives and workplace skills.	010000 Vocational Agriculture **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**
010001	Agri Exploration, Intro to Agri Educ	Courses provide exploration and instruction designed to develop literacy in agriculture and agriculture-related career perspectives and workplace skills.	010000 Vocational Agriculture **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**
010300	Agriculture Mechanics Technology	Courses provide instruction designed to support mechanical technologies related to agriculture production, structures, soil and water management, electricity, computer design, power equipment, welding, greenhouse management, and small gas engines.	010000 Vocational Agriculture **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**
019910	Animal Science and Technology	Courses provide instruction designed to develop literacy in food or fiber cultivation, animal care and production, natural resource systems, biotechnology, veterinary science, large animals, companion animal, and assists in developing agriculture and agriculture-related career perspectives and workplace skills.	010000 Vocational Agriculture **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**
010700	Forestry and Natural Resources Management	Courses provide instruction designed to develop literacy in forestry and natural resource systems, soil, plant, fish, game birds, wildlife, environmental science, and assists in developing forestry and natural resources-related career perspectives and workplace skills.	010000 Vocational Agriculture **010100 Agricultural Education** **400300 Park Services,** *this license is not approved for CTE funding*	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
010500	Horticulture Landscaping Management	Courses provide instruction designed to develop literacy in food or fiber cultivation, plant care, and or propagation and production, natural resource systems, horticulture, greenhouse, landscaping, structures, technology, and assists in developing agriculture and agriculture-related career perspectives and workplace skills.	010000 Vocational Agriculture **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**

Business, CTE

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
140100	Accounting, vocational	Courses provide instruction designed to develop an understanding of accounting practices and procedures.	**140050 Business** 140100 Accounting	**STAR Grade Level = Actual grade levels of students**
140710	Administrative Support Occupations	Courses provide instruction designed to develop an understanding of administrative office support occupations practices and procedures, may include business and office simulation.	**140050 Business** 140100 Accounting 140120 Banking and Finance 140500 Business Simulation Occupations 140710 Administrative Support Occupations	**STAR Grade Level = Actual grade levels of students**
140120	Banking and Finance	Courses provide instruction designed to develop an understanding of banking and finance practices and procedures.	**140050 Business** 140100 Accounting 140120 Banking and Finance	**STAR Grade Level = Actual grade levels of students**
140500	Business Simulation Occupations	Courses emphasize problem-based, real-world applications of business concepts and use of accounting concepts to formulate, analyze, and evaluate business decisions and may include business simulations. This classification includes school or model stores.	**140050 Business** 140500 Business Simulation Occupations, vocational	**STAR Grade Level = Actual grade levels of students** This is the assignment code to use if CTE funding is being applied to a yearbook course.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
140200	Data Processing	Courses provide instruction designed to develop an understanding of data processing practices and procedures. Emphasis may be on computer applications, data entry, programming, human relations, business and personal law, networking, management information systems (MIS), entrepreneurship, and leadership.	**140050 Business**	**STAR Grade Level = Actual grade levels of students**
040800	Marketing Occupations	Courses provide instruction that is designed to develop an understanding of the sales and marketing systems that influence business and the related careers and workplace skills.	040800 Marketing Occupations **140050 Business**	**STAR Grade Level = Actual grade levels of students**
149090	Teacher-Coordinator Business Occupations	Courses provide career exploration, work-based instruction, and on-the-job placement and supervision for Business Occupations Education programs.	*Dual Licensure Required* Must hold one of the following: 149090 Teacher-Coordinator Business Occupations Co-op Programs; OR **160000 Teacher-Coordinator Work Based Learning;** AND **140050 Business**	**STAR Grade Level = Actual grade levels of students**
049090	Teacher-Coordinator Marketing Occupations	Provides career exploration, work-based instruction, and on-the-job placement and supervision for marketing education programs.	*Dual Licensure Required* Must hold one of the following: 049090 Teacher-Coordinator Marketing Occupations Co-Op; OR **16000 Teacher-Coordinator Work Based Learning;** AND **140050 Business**	**STAR Grade Level = Actual grade levels of students**

Communications Technology Careers

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
171510	Broadcast or Media Occupations	Courses provide instruction designed to develop knowledge of TV, video, radio and multi-image production. May include script and program preparation and production, media production lighting, photography for productions, audio productions, and computer graphics.	171500 Electronics Occupations 171510 Broadcast and Media Occupations 171515 Communications and Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
170700	Commercial Art	Courses provide instruction designed to develop knowledge of commercial art, design, photography, and digital photography as well as career paths and opportunities.	171515 Communications or Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
170900	Commercial Photography	Courses provide instruction designed to develop knowledge of commercial photography through the instruction in digital and conventional photography and dark room processing as well as career paths and opportunities.	171515 Communications or Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
171515	Communications Media Occupations	Courses explore career opportunities in the field of communications media.	171500 Electronics Occupations 171510 Broadcast and Media Occupations 171515 Communications and Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
171600	Communication Technology Careers	Courses provide instruction designed to develop understanding of technical documents, technical writing, related math, terminology, and current products or services. Communications technology careers may address topics such as electronic and print communication, operation and repair of equipment, safety practices, production skills, and regulations relating to the industry, as well as career paths and opportunities.	171500 Electronics Occupations 171510 Broadcast and Media Occupations 171515 Communications and Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
171502	Communications Technology Occupations	Courses provide instruction designed to develop knowledge of communication technology. Communication topics may include visual and graphic and or graphic design, Oracle, computer technology and digital design, radio and TV broadcasting, graphics and web design, multimedia technology, digital electronics, desktop publishing, technology, animation design, civil engineering, as well as career paths and opportunities.	171500 Electronics Occupations 171510 Broadcast or Media Occupations 171515 Communications or Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
171300	Drafting Occupations	Courses provide instruction designed to develop knowledge of design, blueprint creation and reading, computer aided and mechanical drafting, technical drawing, engineering design, and architectural drafting as well as career paths and opportunities.	171020 Construction Occupations, Planning and Management 171300 Drafting Occupations 171500 Electronics Occupations 171515 Communications or Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
171500	Electronics Occupations	Courses provide instruction designed to develop knowledge of electronics occupations including CISCO, Networking +, A+, wireless technology, Web design, computer repair, digital electronics, principles of engineering, robotics technology, electronics, industry standards and certification, as well as career paths and opportunities.	171500 Electronics Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
171900	Graphic Arts	Courses provide instruction designed to develop knowledge of design, preparation printing, and assembly of printed materials.	171500 Electronics Occupations 171510 Broadcast and Media Occupations 171515 Communications and Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
171512	Information Technology Careers	Courses explore career opportunities in the field of information technology.	171500 Electronics Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**
171508	Media Production and Broadcasting **(NEW SY26-27, renamed)**	Assignments in this category include courses with content instruction focused on applying public communication skills with the focus being on learning the operation of broadcast quality systems and equipment. Content may include learning how to manage the duties of a communications studio, working with interactive television and satellite technology, and creating regular media programming.	171500 Electronics Occupations 171510 Broadcast and Media Occupations 171515 Communications and Media Occupations **300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students** This assignment was previously named Media Production. The renaming is intended to better reflect the actual content instruction.
171720	Principles of Technology	Courses provide instruction designed to develop knowledge of principles of technology. This may be intergraded in other CTE programs rather than a stand-alone program.	**300000 Communications Technology Careers**	**STAR Grade Level = Actual grade levels of students**

Construction Careers

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
173601	Cabinet Making	Courses provide experience in constructing cases, cabinets, counters and interior woodwork. Topics include various types of furniture construction and appropriate applications, use of machines and power tools for cutting and shaping wood. Courses include different methods of joining, including use of mechanical fasteners. Advanced topics may include plastic laminate installation and spray finish applications.	171000 Construction Occupations 171016 Constructional Occupations and Finishing Trades 171020 Construction Occupations, Planning and Management **300100 Construction Careers**	**STAR Grade Level = Actual grade levels of students**
171100	Construction Careers	Courses provide instruction designed to develop understanding of technical construction documents, technical writing, terminology, and related math activities. Construction Careers topics may include current and emerging construction materials and methods, construction planning, use of tools, licensing or certification within the industry, safety concerns or requirements and awareness of subsystems such as electrical, plumbing, heating, etc., as well as career paths and opportunities.	171000 Construction Occupations 171016 Constructional Occupations and Finishing Trades 171020 Construction Occupations, Planning and Management **300100 Construction Careers**	**STAR Grade Level = Actual grade levels of students**
171000	Construction Occupations	Courses provide instruction designed to develop understanding of general construction occupations with an emphasis on general construction, masonry, electrician and home and or commercial wiring, plumbing, carpentry, blueprint reading, and CAD.	171000 Construction Occupations 171016 Constructional Occupations and Finishing Trades 171020 Construction Occupations, Planning and Management **300100 Construction Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
171016	Construction Occupations and or Finishing Trades	Courses provide instruction designed to develop understanding of finishing construction occupations with an emphasis on woods and finishing products, furniture manufacturing and refinishing, and cabinetry.	171000 Construction Occupations 171016 Constructional Occupations and Finishing Trades 171020 Construction Occupations, Planning and Management **300100 Construction Careers**	**STAR Grade Level = Actual grade levels of students**
171020	Construction Occupations or Planning and Management	**Occupations**. Courses explore opportunities available in construction-related trades, such as carpentry, masonry, air conditioning and refrigeration and plumbing. Instruction includes learning about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within the field. **Planning and Management**. Courses introduce the concept of the project team, use of documents on a construction site, submittals, shop drawings, jobsite layout, meeting control, safety management, changes and claims forms and project closeout record keeping. Topics often also included are construction law, construction contracts and how to work with owners and subcontractors.	171000 Construction Occupations 171016 Constructional Occupations and Finishing Trades 171020 Construction Occupations, Planning and Management **300100 Construction Careers**	**STAR Grade Level = Actual grade levels of students**

Creative Design Careers

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090300	Creative Design Careers	Courses provide instruction designed to develop in-depth understanding and application of knowledge and skills required in creative design careers including textiles, apparel careers, housing interiors, and furnishing careers. Topics may include fashion, color, design, construction, production, and repair of textiles. May also include social and economic influences related to housing as well as knowledge of products, use of space, design and planning, related blueprint reading and knowledge of textile industries, interior and furnishing industries, and career paths and opportunities.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 090204 Housing Occupations **300400 Creative Design Careers**	**STAR Grade Level = Actual grade levels of students**
090214	Fashion, Apparel, or Textile Occupations	Courses provide instruction designed to develop knowledge of apparel and drapery production, tailoring, alterations, and upholstery including use of power sewing equipment. Also includes preparation for fabric selection and sales.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 090204 Housing Occupations 090214 Fashion, Apparel, Textile Occupations **300400 Creative Design Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090204	Housing Occupations	Courses include instruction designed to develop knowledge of interior design and housing planning. Also includes planning and design of workspaces such as computer centers.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 090204 Housing Occupations **300400 Creative Design Careers**	**STAR Grade Level = Actual grade levels of students**
093500	Upholstery Occupations	Courses provide instruction designed to develop knowledge of upholstery fabric selection, cutting, sewing and tacking techniques, and installation on any upholstered surface.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 090204 Housing Occupations **300400 Creative Design Careers**	**STAR Grade Level = Actual grade levels of students**

Early Childhood Careers

- **People holding Early Childhood Careers licenses are not eligible to teach within early education programs**. Instead, they provide instruction about career options in early childhood careers.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090200	Early Childhood Careers	Courses include instruction designed to develop in-depth understanding and application of knowledge and skills required for early childhood programs. Topics may include child development, developmentally appropriate practices and activities, types of early childhood services and standards as well as rules, responsibility, and requirements for operation, safety issues, health, nutrition, use of equipment, and information concerning career paths and opportunities.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 090201 Child Care, Guidance and Education Occupations **300500 Early Childhood Careers**	**STAR Grade Level = Actual grade levels of students** People holding an Early Childhood Careers license are not eligible to teach within early education programs.
090201	Vocational Child Care, Guidance, and Education Occupation	Courses include instruction designed to develop knowledge of educational and developmental services in large, licensed group home, HeadStart, nursery school, latch key, kindergarten and handicapped primary or preschool program. May also include knowledge of occupations such as nanny, camp counselor, recreational program teacher or aide, etc.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 090201 Child Care, Guidance and Education Occupations **300500 Early Childhood Careers**	**STAR Grade Level = Actual grade levels of students**

Family and Consumer Sciences (FACS), CTE

People holding a FACS license may also complete assignments that are included within the following sections: Creative Design Careers, Creative Design Careers, Early Childhood Careers, and Hospitality Service Careers.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090101	Vocational: Consumer Homemaking Occupations	Courses include instruction useful for efficient and productive home management.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life 090121 Family Life Education	**STAR Grade Level = Actual grade levels of students**
090112	Vocational: Consumer Homemaking Occupations, Option 4	Use when Option 4 applies. Courses include instruction useful for efficient and productive home management.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education	**STAR Grade Level = Actual grade levels of students**
090121	Vocational: Individual, Family Life, and Parenting	Courses focus on building and maintaining healthy interpersonal relationships. Courses emphasize family relationships. Topics may include, but are not limited to, interpersonal communication, social and or dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. Individual self-development, personal awareness and preparation for responsibilities as a family member and wage earner may be included.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education	**STAR Grade Level = Actual grade levels of students**

Hospitality Service Careers

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
091100	Building Care or Maintenance Occupations	Courses provide instruction designed to develop knowledge of custodial maintenance or housekeeping in commercial and industrial buildings, schools, residences, hotels, motels or health club facilities, etc.	**300600 Hospitality Service Careers**	**STAR Grade Level = Actual grade levels of students**
092902	Foods Occupations	Courses provide instruction designed to develop knowledge of the food service industry including work as a chef, cook, caterer, dietitian, baker, deli worker, fast food worker, food server, and restaurant or food service manager.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 092902 Food Occupations **300600 Hospitality Service Careers**	**STAR Grade Level = Actual grade levels of students**
092900	Hospitality Service Careers	Courses provide instruction designed to develop in-depth understanding and application of knowledge and skills required in food preparation or production and service, food science or nutrition, tourism or recreation, and facilities management or maintenance. Topics may include layout and design of facilities, management of facilities, purchasing, cost control, sanitation issues, and record keeping within the hospitality industries, food preparation, and product development. Safety, security, care, and maintenance of equipment and or facilities and buildings, industry standards for these careers, regulations and rules regarding these industries, as well as career paths and opportunities.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 092902 Food Occupations **300600 Hospitality Service Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090320	Tourism Occupations	Courses provide instruction designed to develop knowledge of work as a travel agent, activity or recreational director, cruise director or planner, corporate travel planner, and government tourism planner or guide. Includes knowledge of the hotel and resort industry, modes of travel, travel planning, and making reservations for travel activities.	**090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking, Family Life 090121 Family Life Education 092902 Food Occupations **300600 Hospitality Service Careers**	**STAR Grade Level = Actual grade levels of students**

Manufacturing Careers

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
171310	Electromechanical Technology Occupations	Courses examine career opportunities in electromechanical technology occupations.	172300 Metal or Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**
179960	Jewelry Goldsmithing and Silversmithing	Courses provide instruction designed to develop knowledge of designing, manufacturing, and repairing jewelry.	172300 Metal and Material Processing Occupations 172306 Welding Occupations	**STAR Grade Level = Actual grade levels of students**
172302	Machine Shop Operations	Courses provide instruction designed to develop knowledge of machining and heat treating, including bench work, grinding principles, blueprint reading, use of cutting tools, etc.	172300 Metal and Material Processing Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
171700	Manufacturing Careers	Courses provide instruction designed to develop understanding of technical documents and manufacturing specifications; technical writing, terminology, and math and science activities related to the manufacturing environment. Processes include metallurgy, robotics, fluid power and plastics technology. Also includes machining and welding to manufacture products to industry standards, topics of certification or education, safety and ethical issues, as well as career paths and opportunities.	172300 Metal/ Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**
171710	Manufacturing Technology	Courses provide instruction designed to develop knowledge of product development using manufacturing equipment including machines that mill, blend, weld, cut, heat, apply adhesives, etc. Instruction may include pneumatic, hydraulic, and electronic manufacturing systems inclusive of “green manufacturing technologies.”	172300 Metal and Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**
171730	Mechanical Technology Occupations	Courses provide instruction designed to develop knowledge of construction, maintenance, and repair of fluid power and industrial equipment.	172300 Metal and Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**
172350	Metals Fabrication	Courses introduce the qualities and applications of various metals and the tools used to manipulate and form metal into products. Focus is on the development of planning, layout and measurement skills; experience in cutting, bending, forging, casting, and or welding metal; and completing projects according to blueprints or other specifications. Polishing and finishing metals may be included.	172300 Metal and Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
170321	Metals or Fabrication Occupations	Courses provide instruction designed to develop knowledge of fabrication of metal products including blueprint reading, cutting, bending, welding, and grinding as well as gunsmithing and jewelry, goldsmithing and silversmithing.	172300 Metal or Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**
172300	Metals or Materials Processing Occupations	Courses provide instruction designed to develop knowledge of machine shop and welding skills and occupations as well as knowledge of metals fabrication and sheet metal work.	172300 Metal and Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**
172305	Sheetmetal Working and Fabrication	Courses provide instruction designed to develop knowledge of fabrication of sheet metal products including blueprint reading, cutting, bending, welding, and grinding.	172300 Metal and Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**
172306	Welding Occupations	Courses provide instruction designed to develop understanding and application of knowledge and skills required in manufacturing careers including basic welding and Arc, Gas, MIG, TIG, and wire feed welding as well as career paths and opportunities.	172300 Metal and Material Processing Occupations 172306 Welding Occupations **300200 Manufacturing Careers**	**STAR Grade Level = Actual grade levels of students**

Medical Careers

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
070208	Allied Health	Courses focus on health occupations and certificate programs, such as Pharmacy Technical Certificate (PASS), medical lab, medical assisting, and sports medicine with the possibility of introductory courses in forensics, orthotics and prosthetic, and physiotherapy. Includes health care core, medical anatomy and physiology, legal issues, safety and infection control, medical terminology, first aid, CPR, and recordkeeping.	070300 Health Care Careers **300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
070101	Dental Assisting	Courses provide instruction and career exploration in the dental career pathway, dental science courses, chair side assisting protocol, and safety and control practices that transition into postsecondary education.	**300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students**
070907	Emergency Medical Technician	Courses focus on the knowledge and skills needed in medical emergencies. Topics include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured people, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. Courses may also include legal and ethical responsibilities in dealing with medical emergencies.	070300 Health Care Careers 070907 Emergency Medical Technician **300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students**
070300	Health Sciences and Technology Education	Courses integrate chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and physiology of the body systems. Typically, these courses reinforce science, mathematics, communications, health and social studies principles ***and relate them to health care.***	070300 Health Care Careers 070303 Nursing Assisting **300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students**
072100	Medical Careers	Courses provide instruction designed to develop understanding of health care systems, medical communication, ethics, infection control, and safety issues for patients, providers, and within facilities. May include interpretation of technical medical documents and reading, technical writing and transcription, terminology, related math and science activities, patient care and rights, types and use of medical care facilities, certification and education, and career paths and opportunities.	070300 Health Care Careers 070303 Nursing Assisting 070907 Emergency Medical Technician **300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students** People holding only a School Nurse license cannot teach this course.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
070303	Nursing Services	Courses focus on the knowledge and skills required of nurses and or nursing assistants and aides including general health care topics, such as patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures. Topics may include normal growth and development; bathing, feeding, dressing and transporting patients; basic pharmacology; doctor, nurse and patient relationships and roles; medical and professional ethics and legal responsibilities; death and dying; and care of various kinds of patients, such as the chronically ill, children and new mothers.	070303 Nursing Assisting **300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students** People holding only a School Nurse license cannot teach this course.

Transportation Careers

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
170322	Auto and Truck Service and Repair	Courses provide instruction with an emphasis on auto or truck services and repair, vehicle parts and service, and career investigation.	170302 Auto Mechanics 170303 Vehicle Services Occupations **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**
170301	Auto Body Repair Occupations	Courses provide instruction with an emphasis on auto body repair, auto body frame, and career investigation.	170301 Auto Body Repair Occupations 170302 Auto Mechanics **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**
170302	Auto Mechanics	Courses provide instruction with an emphasis on mechanics, automotive technology that may lead to NATEF Certification(s), power mechanics, power and energy transportation, and career investigation.	170302 Auto Mechanics 170303 Vehicle Services Occupations **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
170400	Aviation Occupations	Courses provide instruction with an emphasis on aircraft design, general aviation, ground school credentialing, aerospace technology and engineering, and career opportunities.	170400 Aviation Occupations **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**
173101	Recreational Vehicle Repair	Courses develop knowledge and skills to repair and maintain engines in small vehicles such as motorcycles, all-terrain vehicles, snowmobiles, and mopeds. Topics include maintaining frames and suspension, wheels and brakes, and drive trains; servicing fuel, exhaust, and electrical systems; performing tune-ups; and maintaining and repairing engines. Safety and employability skills may be included.	170302 Auto Mechanics 170303 Vehicle Services Occupations 173100 Small Engine Mechanics **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**
173100	Small Engine Mechanics	Courses develop knowledge and skill to service and recondition small engines, typically emphasizing two- and four-cycles. Topics include lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; troubleshooting and repairing speed controls; and reading and interpreting service manuals and parts catalogs. Applications may include, but are not limited to, lawn mowers, tractors, tillers and power tools.	170302 Auto Mechanics 170303 Vehicle Services Occupations 173100 Small Engine Mechanics **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**
170300	Transportation Careers	Courses designed to develop understanding and application of knowledge and skills required in transportation careers including vehicle services such as auto mechanics, small engines or recreational vehicle repair, auto body services, and aviation occupations. Topics may include electricity, electronics, chemistry and physics, only as components and as specific to transportation careers, interpretation of related technical data and documents, safety issues, regulations for each industry, communication skills, ethics, industry standards, customer satisfaction, education and certification for the industries, as well as career paths and opportunities.	170301 Auto Body Repair Occupations 170302 Auto Mechanics 170303 Vehicle Services Occupations 170308 Parts Sales and Services Occupations 170400 Aviation Occupations 173100 Small Engine Mechanics **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
178803	Truck or Bus Driving Occupations	Direct learning experiences concerned with bus driving, city delivery truck driving, over-the-road driving, dispatching, truck loading dock work, and trailer spotting and switching. Designed to create knowledge of the use of terminology related to the occupation, safety and environmental concerns, Occupational Safety and Health Administration rules, safety, first aid procedures, Pollution Control Agency Regulations, transportation regulatory agencies such as the Department of Transportation, required driver and vehicle licensing and placard placement, basic vehicle parts, operation and fueling, operator responsibility and ethics, legal and policy issues concerning the occupation, reporting and documenting requirements, potential career paths, and customer service or satisfaction.	**300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**
171200	Truck or Diesel Mechanics	Courses provide instruction designed to develop understanding of truck and diesel mechanics with an emphasis on heavy duty mechanics, diesel mechanics, and career opportunities.	170302 Auto Mechanics 170303 Vehicle Services Occupations **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**
170303	Vehicle Service Occupations	Courses provide instruction with an emphasis on small engines, recreational and marine repair or service, vehicle auto services, and career investigation.	170302 Auto Mechanics 170303 Vehicle Services Occupations 173100 Small Engine Mechanics **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students**

Work-Based Learning (WBL), CTE Assignments

Career Accommodation Specialist

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
000690	Career Accommodation Specialist	Serves students with disabilities by analyzing vocational training potential and developing career goals, transition needs, and lifework plans. May also coordinate Career and Technical Education opportunities and manage plans for meeting student needs.	000670 Support Service Facilitator 000710 Vocational Evaluator **199900 Career Accommodation Specialist**	**STAR Grade Level = Actual grade levels of students**
001050	Employment Placement Specialist	Provides career exploration, work-based instruction, and on-the-job placement and supervision in Career and Technical Education Programs under the direct supervision of a CTE administrator.	000670 Support Service Facilitator 001050 Employment Placement Specialist **199900 Career Accommodation Specialist**	**STAR Grade Level = Actual grade levels of students.**
000790	Vocational Supplemental Support Technical Tutor	Provides direct service to students under the supervision of a secondary vocational or Career and Technical licensed person. Service provided may include administering tests, participating in advisory committee meetings, assisting with instruction in related math, reading, or communications skills as needed for a secondary vocational or Career and Technical Program.	000790 Supplemental Support, Technical Tutor	**STAR Grade Level = Actual grade levels of students.**

WBL with CTE Dual Licensure Requirements

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
019090	Teacher-Coordinator of Agri Co-op Programs, Non-Farm	Courses provide career exploration, work-based instruction, and on-the-job placement and supervision in Agriculture Education programs.	*Dual Licensure Required* Must hold the following: 019090 Teacher-Coordinator Agriculture Co-Op Non-farm; AND 010000 Vocational Agriculture; OR **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students.**
009095	Teacher-Coordinator Diversified Occupations Co-Op Programs	Provides career exploration, work-based instruction, and on-the-job placement and supervision of apprenticeships of 800 to 2,000 hours from a variety Career and Technical Program areas.	*Dual Licensure Required* Must hold one of the following: 000740 Teacher-Coordinator Work Experience Disadvantaged/ Handicapped; 000745 Teacher-Coordinator Work Experience Disadvantaged; 000750 Teacher-Coordinator Work Experience Handicapped; 019090 Teacher-Coordinator Agriculture Co-Op Programs/ Nonfarm; 049090 Teacher-Coordinator Marketing Occupations Co-Op Programs; 099090 Teacher-Coordinator Service Occupations Co-Op; 149090 Teacher-Coordinator Business Occupations Co-Op; 179090 Teacher-Coordinator Trade and Industrial Co-Op; OR **160000 Teacher-Coordinator Work Based Learning;** AND **A CTE license valid for teaching grades 9 through 12**	**STAR Grade Level = Actual grade levels of students.**
079090	Teacher-Coordinator Health Occupations Co-op Programs	Courses provide career exploration, work-based instruction, and on-the-job placement and supervision in health occupations education programs.	*Dual Licensure Required* Must hold the following: **160000 Teacher-Coordinator Work Based Learning;** AND **300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students.**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
099090	Teacher-Coordinator Service Occupation Co-op Programs	Courses provide opportunities for career exploration, work-based instruction, and on-the-job placement and supervision in service occupations education programs.	*Dual Licensure Required* Must hold one of the following: 099090 Teacher-Coordinator Service Occupations Co-op Programs; OR **160000 Teacher-Coordinator Work Based Learning;** AND **090100 Family and Consumer Sciences;** 090101 Consumer and Homemaking Occupations; 090112 Consumer and Homemaking, Family Life; OR 090121 Family Life Education	**STAR Grade Level = Actual grade levels of students.**
179090	Teacher Coordinator Trade and Industrial Co-op Programs	Courses provide career exploration, work-based instruction, and on-the-job placement and supervision in trade and industrial occupations programs.	*Dual Licensure Requirement* Must hold one of the following: 179090 Teacher-Coordinator Trade and Industrial Co-Op Program; OR **160000 Teacher-Coordinator Work Based Learning;** AND one of the following: 170301 Auto Body Repair Occupations 170302 Auto Mechanics 170303 Vehicle Services Occupations 171000 Construction Occupations 171016 Construction Occupations: Finishing Trades 171515 Communications Media Occupations 172300 Metal: Materials Processing Occupations 172306 Welding Occupations **300000 Communications Technology Careers** **300100 Construction Careers** **300200 Manufacturing Careers** **300700 Transportation Careers**	**STAR Grade Level = Actual grade levels of students.**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
000755	Teacher-Coordinator Work Experience Career Exploration (WECEP)	Provides a one-year or two-year work-based transition learning experience for 14-year-olds or 15-year-olds that have had difficulty with their previous school experiences. Students may be employed during school hours and in some occupations otherwise prohibited by federal and state child labor laws. WECEP provides a carefully planned work experience and career exploration program that meets the participants' needs, interests, and abilities. The program helps students to become reoriented and motivated towards education and helps to prepare them for the world of work.	*Dual Licensure Required* Must hold the following: **160000 Teacher-Coordinator Work Based Learning**; AND must hold a license or permission valid for teaching grades 9 through 12.	**STAR Grade Level = Actual grade levels of students.**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
000745	Teacher-Coordinator Work Experience Disadvantaged	Provides and coordinates instruction that enables disadvantaged students to learn through work. Collaborate with families, other teachers, and business, industry, labor, and community representatives in designing, implementing, and evaluating student learning through work.	*Dual Licensure Required* Must hold one of the following: 000740 Teacher-Coordinator Work Experience Disadvantaged/ Handicapped; 000745 Teacher-Coordinator Work Experience Disadvantaged; 000750 Teacher-Coordinator Work Experience Handicapped; OR **160000 Teacher-Coordinator Work Based Learning;** AND must hold special education license or permission as well.	**STAR Grade Level = Actual grade levels of students**
000750	Teacher-Coordinator Work Experience Handicapped	Provides and coordinates instruction that enables students to learn through work. Collaborates with families, other teachers, and business, industry, labor, and community representatives in designing, implementing and evaluating student learning through work. A work-experience handicapped program is appropriate when the students' disabilities warrant more teacher intervention than would be provided in a mainstream work-based learning program.	*Dual Licensure Required* Must hold one of the following: 000740 Teacher-Coordinator Work Experience Disadvantaged/ Handicapped; 000750 Teacher-Coordinator Work Experience Handicapped; OR **160000 Teacher-Coordinator Work Based Learning;** AND must hold special education license or permission as well	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
000754	Teacher-Coordinator Work Experience Career Exploration (WECEP) SPED	This program is specific to Special Education. Provides a one-year or two-year work-based transition learning experience for 14-year-olds or 15-year-olds that have had difficulty with their previous school experiences. Students may be employed during school hours and in some occupations otherwise prohibited by federal and state child labor laws. WECEP provides a carefully planned work experience and career exploration program that meets the participants' needs, interests, and abilities. The program helps students to become reoriented and motivated towards education and helps to prepare them for the world of work.	*Dual Licensure Required* Must hold one of the following: 000740 Teacher-Coordinator Work Experience Disadvantaged/ Handicapped; 000750 Teacher-Coordinator Work Experience Handicapped; OR **160000 Teacher-Coordinator Work Based Learning;** AND must hold special education license or permission as well	**STAR Grade Level = Actual grade levels of students**

Career Pathways

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
092602	Cosmetology Occupations	Teachers of these courses are licensed cosmetologists and may teach all content that the state license permits.	**092602 Cosmetology** 092602 Cosmetology Occupations	**STAR Grade Level = Actual grade levels of students**
070002	Public Affairs or Community Service Occupations	Courses provide an overview of the history, organization and functions of local, state and federal law enforcement and the foundation skills necessary to fulfill law enforcement duties. Topics vary and may include the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, physical fitness and self-defense. Additional topics may include specific types of crimes, ethical and legal responsibilities, crime scene investigations, emergency medical procedures, use of force and prisoner transport.	**092603 Law Enforcement**	**STAR Grade Level = Actual grade levels of students**

CTE Non-Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
000670	Support Service Facilitator	Identifies students with special needs and serves as an advocate for these students, determines students' needs and appropriate programs, follows progress, obtains required supportive services, and assists in the adaptation of equipment, curriculum, and or employment and training sites.	000670 Support Service Facilitator 000710 Vocational Evaluator **199900 Career Accommodation Specialist**	**STAR Grade Level = 99**
000710	Vocational Evaluator	Provides pre-vocational and vocational evaluation to identify students' training potential and identifies vocational training choices and alternatives. Identifies supportive services and serves as a link between the student and other personnel. Performs a follow-up to ensure proper placement of students.	000670 Support Service Facilitator 000710 Vocational Evaluator **199900 Career Accommodation Specialist**	**STAR Grade Level = 99**

General Education

Adult Basic Education (ABE)

- State law provides an exception to the licensure requirement in the case of English as a Second Language (ESL) ABE classes. Individuals who hold a bachelor's or higher degree in ESL, applied linguistics, or bilingual education may teach an ESL ABE class, even if they do not hold a teaching license. Please note that while licensure may not be required, individuals with a bachelor's or master's degree may qualify for a Tier 1 or Tier 2 license. These situations are reported in the NA or Non-Licensed Files (classification code 999969). Reference: Minnesota Statutes 2025, section 124D.52, subd. 4

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
890100	Adult Basic Education	Provides instruction to learners who have aged out of the compulsory attendance requirement for secondary schools as set forth in Minnesota Statutes, section 120A.22, and are not enrolled in elementary or secondary schools, instruction that is designed to develop mastery of basic education skills including English language skills.	**Any teacher license**	**STAR Grade Level = 30: Adult or Parent Student** Person must hold a valid teaching license or ABE license. License does not need to be content specific.

Agricultural Education, non-vocational

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
200410	Agricultural Economics	Agricultural economics focuses on the application of economics to analyze resource allocation, productivity, investment, and trends in the agricultural sector, both domestically and internationally. Courses provide an overview of economics, with primary emphasis on microeconomics and the U.S. economic system, while also covering topics such as macroeconomics, international economics, and comparative economics. Courses integrate economic principles in both formal theoretical and applied contexts and include instruction in related subfields as well as agricultural fields.	010000 Agriculture, non-vocational 010000 Vocational Agriculture, vocational **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
200501	Agricultural Management	Management courses may cover topics such as economic principles, budgeting, risk management, finance, marketing and promotion strategies, and resource management.	010000 Agriculture, non-vocational 010000 Vocational Agriculture, vocational **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**
200300	Horticulture, Animal, or Crop Production	**Horticulture**: Courses explore the art and science of growing plants, shrubs, trees, flowers, fruits, and vegetables. Topics include greenhouse and nursery operations, soil and media mixtures, fruit and vegetable production, turf and golf course management, interior and exterior plant scaping, irrigation systems, weed and pest control and floral design. **Animal Production**: Courses explore the care and management of domestic and farm animals. They may include animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing and marketing. Study may emphasize general care and maintenance of livestock or focus on a particular species, such as swine, cattle, horses, fowl or sheep. **Crop Production**: Courses combine plant production and integrated pest management, providing knowledge about the propagation of plants for food and fiber, as well as the management of pests, diseases, and weeds. Topics include soil science, irrigation, pest and weed control, food and fiber processing, and farm operations. Exploration of the life cycles of pests and their impact on crops, along with the application of pesticides and herbicides to manage pest populations.	010000 Agriculture, non-vocational 010000 Vocational Agriculture, vocational **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
200100	Intro to Agriculture	Courses survey a wide array of topics within the agricultural industry, providing exposure to the many and varied types of agriculture and career opportunities and those in related fields. This course serves as an introduction to the agricultural field, providing an opportunity to identify an area for possible continued study. Courses often focus on developing communication skills, scientific research, types of business ownership, business principles, and leadership skills.	010000 Agriculture, non-vocational 010000 Vocational Agriculture, vocational **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**
200505	Natural Resources Management	Courses combine the fields of ecology and conservation with planning for the efficient use and preservation of land, water, wildlife, and forests.	010000 Agriculture, non-vocational 010000 Vocational Agriculture, vocational **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students**
010105	Personal Finance (Agriculture)	Courses examine personal and family resource management. Topics may include, but are not limited to, earning a living, budgeting, saving and investing, buying goods and services, using credit and protecting against risk. They may include financial problem-solving and decision making	010000 Agriculture, non-vocational **010100 Agricultural Education**	**STAR Grade Level = Actual grade levels of students** This is the code to use if a person with Agricultural Education license teaches, and it is NOT being CTE-funded.

American Indian Studies, American Indian Education, Instructional



PELSB understands Minnesota Statutes 2025, section 124D.74, subdivision 7, that American Indian culture and language classes are meant to be taught by a person holding an EC such as the licenses listed within this section.

Minnesota Rule 8710.4100 Teachers of American Indian Language, History and Culture is the part of rule which applies to the licenses in this section. Teachers of American Indian language, history, and culture are authorized to teach an American Indian language or an American Indian history and culture to students from birth through grade 12.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
150110	American Indian History, Language, and Culture	Courses designed to make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils while developing intercultural awareness among all pupils.	*Both Language and History, Culture* 150110 American Indian Language and Culture (Legacy EC) *History and Culture Only* **150141 American Indian History and Culture (EC)** **150121 Dakota History and Culture (EC)** **150151 Lakota History and Culture (EC)** **150131 Ojibwe History and Culture (EC)** *Language Only* **150140 American Indian Language (EC)** **150120 Dakota Language (EC)** **150150 Lakota Language (EC)** **150130 Ojibwe Language (EC)**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
150120	Minnesota Indigenous Culture and History	Courses designed to make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils while developing intercultural awareness among all pupils.	150110 American Indian Language and Culture (Legacy EC) **150121 Dakota History and Culture (EC)** **150131 Ojibwe History and Culture (EC)** **150141 Lakota History and Culture (EC)**	**STAR Grade Level = Actual grade levels of students**

Language assignments are included in the section for World Languages and Cultures.

American Indian Education, Non-Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
950501	Coordinator, American Indian Education	Minnesota Statutes 2025, section 124D.76: Any district or participating school that conducts American Indian education programs pursuant to sections 124D.71 to 124D.82 must employ one or more full-time or part-time dedicated American Indian education program coordinators in a district with 100 or more state-identified American Indian students enrolled in the district. A dedicated American Indian education program coordinator must promote communication, understanding, and cooperation between the schools and the community and must visit the homes of children who are to be enrolled in an American Indian education program to convey information about the program.	**Any educator license**	**STAR Grade Level = 99** If the person serving as the Coordinator does not hold a PELBS-issued license, report in the Non-Licensed (NA) file with employee classification 999972 Non-Licensed Coordinator, American Indian Education

Business, Non-Vocational

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
140102	Accounting or Bookkeeping	Courses are designed to guide through the entire accounting cycle as applicable to proprietorships, partnerships, and corporations as well as making use of computer applications and electronic accounting methods.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 140715 Legal Secretarial Occupations 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand	**STAR Grade Level = Actual grade levels of students**
140310	Business Communications	Courses focus on the foundations of communication as well as social, technological, and employment communication. The courses develop technical skills and strong oral and written communication skills. Programs also provide state-of-the-art computer application training including word processing software and desktop publishing applications.	140000 Business, non-vocational **140050 Business** 140300 Business Education, Clerical 140700 Business Education, Secretarial 140715 Legal Secretarial Occupations 149993 Business Education, except Typing 149995 Business Education, except Bookkeeping	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
140325	Business Economics	Courses focus on why societies develop economic systems and identify basic features of different economic systems. They often integrate economic principles, such as free market economy, consumerism, and the role of American government within the economic system with entrepreneurship or business concepts, such as marketing principles, business law and risk.	140000 Business, non-vocational **140050 Business**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
149982	Business Math	Courses reinforce general mathematics skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. While these courses prepare for a variety of business applications, they are not intended to serve as remedial mathematics courses. Business Mathematics courses reinforce general mathematics topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations. Applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 142300 Business Education, Basic and Economics 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand 149993 Business Education, except Typing 149995 Business Education, except Bookkeeping	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
140330	Business Organization or Management	Courses provide a macro-level study of the business world, including business structure and finance; the interconnections between industry, government, and global economy; and or provide the skills to perform planning, staffing, financing, and controlling functions within a business. This includes entrepreneurship courses that transmit the knowledge and skills necessary to own and operate businesses.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 142300 Business Education, Basic and Economics 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand 149993 Business Education, except Typing 149995 Business Education, except Bookkeeping	**STAR Grade Level = Actual grade levels of students**
149922	Financial Management	Courses analyze why societies develop economic systems and identify basic features of different economic systems. Personal financial management topics include personal decision-making, earning a living, budgeting, saving and investing, buying goods and services, using credit, and protecting against risk	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 142300 Business Education, Basic and Economics 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand 149993 Business Education, except Typing 149995 Business Education, except Bookkeeping	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
140301	Office Procedures	Courses focus on data information processing programs and preparation needed for the computer knowledge necessary for work in the automated office environment. Computer instruction as well as traditional core office skills are typically covered.	140000 Business, non-vocational **140050 Business** 140300 Business Education, Clerical 140700 Business Education, Secretarial 140715 Legal Secretarial Occupations 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand 149995 Business Education, except Bookkeeping	**STAR Grade Level = Actual grade levels of students**
149991	Other Business Classes	To determine if the curriculum being used falls into this assignment code, submit a course syllabus to star.pelsb@state.mn.us	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 142300 Business Education, Basic and Economics 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand 149993 Business Education, except Typing 149995 Business Education, except Bookkeeping 149996 Computer Science	**STAR Grade Level = Actual grade levels of students**
149918	Personal and Business Law	Courses analyze the relationship between ethics and the law and describe sources of the law, the structure of the court system, different classifications of procedural law, and different classifications of substantive law.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 142300 Business Education, Basic and Economics 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand 149993 Business Education, except Typing 149995 Business Education, except Bookkeeping	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
140320	Sales or Marketing	Courses encompass activities within production, distribution, and sales, as well as aspects of consumption of goods and services. The function of marketing occurs in all industries.	140000 Business, non-vocational **140050 Business** 140300 Business Education, Clerical 149991 Business Education, except Shorthand and Typing 149992 Business Education, except Shorthand 149993 Business Education, except Typing 149995 Business Education, except Bookkeeping	**STAR Grade Level = Actual grade levels of students**

Communication Arts and Literature

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
050400	Composition	Courses focus on developing abilities to compose different types of writing for a range of purposes and audiences. They enable exploration and practice of descriptive, narrative, persuasive or expositive styles. Writing may include paragraphs, essays, letters, applications, formal documented papers or technical reports. The focus usually remains on nonfiction or scholarly writing; however, creative writing may be included.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English: Humanities 050403 Journalism	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
050100	Comprehensive Language Arts	Courses build on prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and usually include the four aspects of language use reading*, writing, speaking, and listening. Usually, various genres of literature are introduced and defined with writing exercises often linked to reading selections. ***Layperson interpretation***: Reading in this context is about comprehension. Not the technical process of learning to read. For example, increasing a student's reading comprehension so that they can effectively interpret literature.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English-Humanities **180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students**
050402	Creative Writing	Courses develop writing techniques and style in poetry, short stories, drama, essays and other forms of prose. The emphasis of these courses is on writing; however, instruction could include study of exemplary texts to obtain a fuller appreciation of the form and craft. Some creative writing classes cover several forms; others concentrate on one form.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English: Humanities 050403 Journalism	**STAR Grade Level = Actual grade levels of students**
050337	Dramatic Literature: Communication Arts	This category encompasses courses which study plays including studies of playwrights, theatre history, dramatic texts, and or performance.	050000 English Language Arts **050100 Communication Arts and Literature** 050575 Speech and Theatre Arts	**STAR Grade Level = Actual grade levels of students**
050380	English, AP	Only College Board AP-approved curriculum designed for AP should use this assignment. Use for all AP English courses including but not limited to AP Language and Literature, AP Language and Composition.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English: Humanities	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
050390	English, IB	Only use for IB-approved curriculum.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English: Humanities	**STAR Grade Level = Actual grade levels of students**
050509	Film, Radio, or TV Broadcasting	Courses in this category focus on the study of how communication is used to produce film, radio, or television broadcasts. These courses could also include creating broadcast but focus more on the communications skills.	**050100 Communication Arts and Literature** 050500 Speech 050575 Speech and Theatre Arts	**STAR Grade Level = Actual grade levels of students**
050507	Film Studies	Courses vary widely. Some courses explore the length and breadth of films as a dramatic medium. Others focus on selected genres of film, various styles of filmmaking, important directors and may include historical merits and artistic intent. Some courses may use film to further comparative consideration of cultural perspectives and or historical connections.	050000 English Language Arts **050100 Communication Arts and Literature** 050500 Speech 050575 Speech and Theatre Arts	**STAR Grade Level = Actual grade levels of students** *These are NOT film production courses.*
050403	Journalism	Courses in this category introduce the concepts of newsworthiness and press responsibility; develop skills in writing and editing stories, headlines and captions; and teaches the basics of production design, layout, and printing of a publication.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English: Humanities 050403 Journalism	**STAR Grade Level = Actual grade levels of students**
050300	Literature	Courses which study multiple forms of literature. May include, but not limited to, lessons in critical-thinking, literary theories, literary criticism, and literary analysis, use of words to develop a picture, character development, and author intentions.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English-Humanities	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
050372	Mass Media Communications	Courses which enable understanding and the ability to critically evaluate the role of media in society. Investigate visual images, printed materials, and audio segments as tools of information, entertainment, and propaganda.	050000 English Language Arts **050100 Communication Arts and Literature** 050369 English-Humanities 050403 Journalism 050500 Speech 050575 Speech and Theatre Arts 059915 English: Social Studies Core	**STAR Grade Level = Actual grade levels of students**
050508	Oral Communication or Discussion	Courses focus on communication and discussion skills through a variety of formal and informal experiences.	050000 English Language Arts **050100 Communication Arts and Literature** 050500 Speech 050575 Speech and Theatre Arts	**STAR Grade Level = Actual grade levels of students**
050503	Oral Interpretation: Communication Arts	Courses include the study and performance of literature other than acting.	050000 English Language Arts **050100 Communication Arts and Literature** 050500 Speech 050575 Speech and Theatre Arts	**STAR Grade Level = Actual grade levels of students**
050501	Public Speaking	Courses include instruction in learning and practicing developing presentations in a variety of settings and situations and delivering those presentations. May include research and organization, writing for verbal delivery, stylistic choices, visual presentation skills, analysis and critique, and development of self-confidence.	050000 English Language Arts **050100 Communication Arts and Literature** 050500 Speech 050575 Speech and Theatre Arts	**STAR Grade Level = Actual grade levels of students**
050405	Technical Writing	Courses include preparation to write research papers and or technical reports. They emphasize research of both primary and secondary sources; organization of material, thoughts, and arguments; and writing in a persuasive or technical style.	050000 English Language Arts **050100 Communication Arts and Literature** 050403 Journalism	**STAR Grade Level = Actual grade levels of students**

Computer Education, Computer Science

Providing instruction related to computer skills and computer science is dependent on the content of the course. PELSB would like to assist district staff in determining appropriate licensure. We created this category of assignments with that goal in mind.



Computer Skills-Related Assignments

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
300125	**ELEM Tchr: Basic Computer Operations Instruction (NEW SY26-27, new assignment)**	Courses provide instruction designed to teach keyboarding knowledge, application, and skills, including keyboarding terminology, techniques, ergonomics, appropriate fingering on computer keys, and basic computer applications to elementary grades. ***Keyboarding is embedded in this assignment.***	**180100 Elementary Education**	**STAR Grade Level = Report actual grade level of students** It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
301200	General Business Computer Applications	Instruction designed primarily to provide understanding in how to use computers efficiently to complete word processing, database, and spreadsheet applications. Advanced courses continue to develop proficiency through producing a variety of increasingly complex business documents using more complex word processing, database, and spreadsheet features as well as desktop publishing, graphics, and multimedia applications.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 149991 Business Education, except shorthand and typing 149992 Business Education, except shorthand 149993 Business Education, except typing 149995 Business Education, except bookkeeping 149996 Computer Science 149997 Keyboarding for Computer Application **149999 Computer Keyboarding and Technology**	**STAR Grade Level = Report actual grade level of students**
301100	Keyboarding and or Basic Computer Operations	Instruction designed to prepare for efficient use of the computer for both personal and general work use. Keyboarding skills are developed to use the computer more efficiently and productively. Touch method on the alphabetic and numeric keyboards with emphasis on proper techniques as speed and accuracy at the keyboard is developed. Introduction to the purpose and use of common computer software programs. Advanced courses continue to emphasize developing speed and accuracy in producing a variety of increasingly complex business documents.	140000 Business, non-vocational **140050 Business** 140300 Business Education, Clerical 140700 Business Education, Secretarial 149992 Business Education, except shorthand 149995 Business Education, except bookkeeping 149997 Keyboarding for Computer Application **149999 Computer Keyboarding and Technology** **941000 Library Media Specialist**	**STAR Grade Level = Report actual grade level of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
301700	Webpage Design	Courses introduce the tools used to create a webpage using, for example, HTML programming and other web authoring applications.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 142300 Business Education, Basic and Economics 149991 Business Education, except shorthand and typing 149992 Business Education, except shorthand 149993 Business Education, except typing 149995 Business Education, except bookkeeping 149996 Computer Science 149997 Keyboarding for Computer Application **149999 Computer Keyboarding and Technology** **941000 Library Media Specialist**	**STAR Grade Level = Report actual grade level of students**

Computer Science-Related Assignments

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
301400	Computer Hardware Technology	Courses introduce features, functions, and design of computer hardware, and provide instruction in the maintenance and repair of computer components and peripheral devices.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 142300 Business Education, Basic and Economics 149991 Business Education, except shorthand and typing 149992 Business Education, except shorthand 149993 Business Education, except typing 149995 Business Education, except bookkeeping 149996 Computer Science 149997 Keyboarding for Computer Application **941000 Library Media Specialist**	**STAR Grade Level = Report actual grade level of students**
301300	Computer Programming	Courses introduce programming languages. In advanced courses, more emphasis is placed on design, style, clarity, and efficiency.	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 149991 Business Education, except shorthand and typing 149992 Business Education, except shorthand 149995 Business Education, except bookkeeping 149996 Computer Science 149997 Keyboarding for Computer Application	**STAR Grade Level = Report actual grade level of students** Mathematics, Technology, Communications Technology Careers, and Library Media Specialists can do computer programing and coding but are reported with a different code.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
102400	Computer Programming and Technologies	Courses focus on using computer programs and software, such as computer programming, computer hardware technology, network technology, web page design, computer assisted design (CAD), and other computer programming courses.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Report actual grade level of students**
119990	Mathematics in Computer Programming and Technologies	Courses are intended for students who have attained Algebra I objectives and include a study of computer systems, programming and using the computer to solve math problems	**110000 Mathematics**	**STAR Grade Level = Report actual grade levels of students**
301500	Network Technology	Courses introduce the technology involved in the transmission of data between and among computers through data lines, telephone lines, or other transmission media. Courses may emphasize network technology itself, capabilities of network, or both and include an introduction to Information Technology Careers. Content emphasizing the technology includes network software, hardware, and peripherals involved in setting up and maintaining a computer network. Content topics emphasizing network capabilities include electronic mail, public networks, and electronic bulletin boards	140000 Business, non-vocational **140050 Business** 140100 Accounting and Data Processing 140300 Business Education, Clerical 140700 Business Education, Secretarial 142300 Business Education, Basic and Economics 149991 Business Education, except shorthand and typing 149992 Business Education, except shorthand 149993 Business Education, except typing 149995 Business Education, except bookkeeping 149996 Computer Science 149997 Keyboarding for Computer Application	**STAR Grade Level = Report actual grade level of students**

Driver and Traffic Safety

- PELSB-Issued Driver's Education License or Permission Required?
  - **YES**, absolutely required when offered by a public-school district for credit: classroom instruction and behind-the-wheel.
  - **YES**, a person who teaches in a community education course that is offered for credit for graduation to people under 18 years of age shall continue to meet licensure requirements as a teacher.
  - **NO**, when offered by a private instruction school or private instructor not affiliated with a public school district or community education program.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
080710	Driver and Traffic Safety Behind the Wheel	Apply this code for courses when instruction in driving a vehicle is an essential component of these courses.	**210000 Driver and Traffic Safety**	**STAR Grade Level = Actual grade levels of students**
080700	Driver and Traffic Safety Classroom	Courses in this category provide instruction necessary to develop safe drivers. Topics may include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and physical and mental factors affecting the driver's capability, including alcohol and other drugs.	**210000 Driver and Traffic Safety**	**STAR Grade Level = Actual grade levels of students**

Early Education, Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
180403	ECFE Child Educator	Designs, implements, and evaluates developmentally appropriate learning experiences for young children in a variety of early childhood settings and collaborates with families, colleagues, and related service personnel to enhance the learning of young children.	180101 Kindergarten 180102 Prekindergarten 180103 Prekindergarten and Kindergarten **180105 Preprimary** **180150 Early Childhood Education** 180402 Family Education and Early childhood Educator	**STAR Grade Level = Actual grade levels of students** A person holding an Early Childhood Special Education (ECSE), with license function code 190500, issued prior to September 2001, can teach in an ECFE program.
180401	ECFE Parent Educator	Provides instruction to parents alone in an Early Childhood Family Education (ECFE) program. Can also serve parents and children together in a situation where the parents remain on-site and are primarily responsible for their own children.	**180401 Parent and Family Education** 180402 Family Education and Early Childhood Educator	**STAR Grade Level = 30: Adult or Parent Student**
180102	Prekindergarten	Provides instruction in a prekindergarten classroom.	180102 Prekindergarten 180103 Prekindergarten and Kindergarten **180105 Preprimary** **180150 Early Childhood Education** 180402 Family Education or Early Childhood Educator	**STAR Grade Level = 16: Prekindergarten**
180103	Preschool	Provides instruction in a preschool classroom.	180102 Prekindergarten 180103 Prekindergarten and Kindergarten **180105 Preprimary** **180150 Early Childhood Education** 180402 Family Education or Early childhood Educator	**STAR Grade Level = 16: Prekindergarten**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
180750	School Readiness	Plans and develops appropriate programmatic activities, designs the learning environment, and interacts with and assesses children. Regularly communicates with parents about their child's growth, development, and ways to enhance learning at home. A coordinator or teacher may coordinate with other professionals to meet the needs of children with special needs and may be responsible for supervising non-licensed assistant teachers, volunteers, and parents working in the classroom. In addition, the coordinator or teacher cooperates and collaborates with school district programs and community agencies.	**Any educator license**	**STAR Grade Level = 41: ages 3-5 years** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. Effective July 2028, a person must hold a license or permission in Early Childhood Education. Alternatively, a person would have to be eligible for a license exemption

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
180104	Voluntary Prekindergarten (VPK)	Individuals working in a Voluntary PreK Program that prepares children for success as they enter kindergarten the next year.	**Any educator license**	**STAR Grade Level = 41: ages 3-5 years** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. Effective July 2028, a person must hold a license or permission in Early Childhood Education. Alternatively, a person would have to be eligible for a license exemption.

Early Education, Non-Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
950100	Coordinator, ECFE	An ECFE Program Coordinator is a licensed teacher whose job may include develop, implement, and coordinate the programs for delivery of ECFE services, evaluate ECFE programs, provide training and consultation to teaching staff in ECFE programs, scheduling of ECFE programs, budgeting, identification of students for services, coaching other educators, work with staff, parents or community members to address the educational needs of students.	180102 Prekindergarten 180103 Prekindergarten and Kindergarten **180105 Preprimary** **180150 Early Childhood Education** **180401 Parent and Family Education** 180402 Family Education or Early Childhood Educator	**STAR Grade Level = 99** If an administrator is also a program coordinator, report assignment with one (1) to five (5) periods per week. Report remainder of administrative assignment as 25 to 29 periods per week ***A coordinator may not supervise, employ, or evaluate other staff beyond peer evaluations***.
950200	Coordinator, School Readiness	A School Readiness Program Coordinator is a licensed teacher whose job may include: develop, implement, and coordinate the programs for delivery of school readiness services, evaluate school readiness programs, provide training and consultation to teaching staff in school readiness programs, scheduling of school readiness programs, budgeting, identification of students for services, coaching other educators, work with staff, parents or community members to address the educational needs of students.	180102 Prekindergarten 180103 Prekindergarten and Kindergarten **180105 Preprimary** **180150 Early Childhood Education** **180401 Parent and Family Education** 180402 Family Education and Early Childhood Educator	**STAR Grade Level = 99** If an administrator is also a program coordinator, report assignment with one (1) to five (5) periods per week. Report remainder of administrative assignment as 25 to 29 periods per week ***A coordinator may not supervise, employ, or evaluate other staff beyond peer evaluations***.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
950150	Coordinator, VPK	A Voluntary Pre-Kindergarten Program Coordinator is a licensed teacher whose job may include develop, implement, and coordinate the programs for delivery of VPK services, evaluate VPK programs, provide training and consultation to teaching staff in VPK programs, scheduling of VPK programs, budgeting, identification of students for services, coaching other educators, work with staff, parents or community members to address the educational needs of students.	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. If an administrator is also a program coordinator, report assignment with one (1) to five (5) periods per week. Report remainder of administrative assignment as 25 to 29 periods per week ***A coordinator may not supervise, employ, or evaluate other staff beyond peer evaluations.***

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990600	Licensed Early Childhood Screening Personnel	Early Childhood Screening Personnel must meet specific qualifications. To perform professional health screening a person must be licensed as, or has training similar to, a medical physician, dentist, registered nurse, school nurse, public health nurse, chiropractor, optometrist, podiatrist, or psychologist and must have completed training provided by MDE or equivalent training as determined by MDE in consultation with the Department of Health. A person who performs developmental screening without supervision must be licensed as a special education teacher, school psychologist, kindergarten teacher, prekindergarten teacher, registered nurse, or a licensed physician.	**180100 Elementary Education**, *MUST hold Kindergarten grade level* 180101 Kindergarten 180102 Prekindergarten 180103 Prekindergarten and Kindergarten **180105 Preprimary** **180150 Early Childhood Education** **180401 Parent and Family Education** 180402 Family Education or Early Childhood Educator **190106 Speech Language Pathologist** **190200 Emotional Behavior Disorders** **190201 Learning Disabilities** **190202 Autism Spectrum Disorders** 190300 Physically Handicapped **190302 Developmental Adapted Physical Education (DAPE)** **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **190500 Early Childhood Special Education (ESCE)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)** 940500 School Psychologist I 940600 School Psychologist 940700 School Social Worker I 940701 School Social Worker II **940710 School Social Worker** **940800 School Nurse**	**STAR Grade Level = 99** There is an equivalent non-licensed employee classification for people able to complete this assignment and not required to hold a PELSB-issued license. Create an assignment record for all personnel who MIGHT be called upon to complete Early Childhood Screening. If the person is not actively completing this assignment on Oct. 1, or the week including Oct. 1, create with a minimum of one (1) period per week, period length 60 minutes.

Elementary Education

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
180101	Kindergarten	Provides instruction in a kindergarten classroom.	**180100 Elementary Education** 180101 Kindergarten 180103 Prekindergarten and Kindergarten **180150 Early Childhood Education**	**STAR Grade Level = 17: Kindergarten**
180100	General Elementary Education	Courses provide instruction in elementary education to students in kindergarten through grade 6.	**180100 Elementary Education** **180150 Early Childhood Education**, *up through grade 3*	**STAR Grade Level = Actual grade levels of students** Must be within grade scope of license held.

Family and Consumer Sciences, Non-Vocational

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090102	Child Development or Parenting	Courses provide emphasis on the physical, mental, emotional, and social growth and development of children from conception to pre-school age, include what parental or caregiver responses to the various ages require.	090000 Home Economics **090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life	**STAR Grade Level = Actual grade levels of students**
090103	Clothing and Textiles	Courses designed to focus on individual and family apparel needs and the application of the principles and elements of design. The consumer marketplace, visual merchandising, retail marketing strategies, and the evaluation of apparel and textiles through methods of construction are studied.	090000 Home Economics **090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090106	Family Living	Courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society.	090000 Home Economics **090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life 090201 Family Life	**STAR Grade Level = Actual grade levels of students**
090107	Foods and Nutrition	Courses focus on nutrition and wellness practices across the life span, including strategies to purchase, handle, and prepare foods to meet nutrition and wellness needs of individuals and families.	090000 Home Economics **090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life	**STAR Grade Level = Actual grade levels of students**
090100	General Family and Consumer Science	Courses include comprehensive instruction that provide exposure to topics that enable them to develop skills focusing on foods and nutrition, clothing, child development care, parenting skills, housing and home furnishing, consumer decision making, and family living.	090000 Home Economics **090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life	**STAR Grade Level = Actual grade levels of students**
090109	Housing and Home Furnishings	Courses focus on housing decisions in relation to available resources and options, a plan to meet specific needs for housing, architecture, interior furnishings, and products. The effects of principles and elements of design on aesthetics and function are explored.	090000 Home Economics **090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
090104	Personal Finance (FACS) non-vocational	Courses designed to focus on management of human and non-human resources and the management process. Consumer goals, choices, and actions as well as policies that support consumer rights and responsibilities are explored. Topics: personal decision-making, earning a living, budgeting, saving and investing, buying goods and services, using credit, and protecting against risk.	090000 Home Economics **090100 Family and Consumer Sciences** 090101 Consumer and Homemaking Occupations 090112 Consumer and Homemaking and Family Life	**STAR Grade Level = Actual grade levels of students**

Health and Physical Education

- **Physical Education teachers continue to be able to provide all the same instruction.** The only change is how districts report assignments. The goal is to make it easier for districts to choose the most appropriate assignment code.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
080325	ELEM Tchr: Physical Education **(NEW SY26-27, new assignment)**	Courses develop physical literacy through the acquisition and application of motor skills, movement concepts, and performance strategies. Instruction includes a variety of physical activities to build and maintain health-enhancing levels of fitness while demonstrating responsible personal and social behaviors. Emphasis is placed on fostering respect for self and others, as well as recognizing the value of physical activity for health, enjoyment, challenge, self-expression, and social connection for students in elementary grades.	**180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
080100	Health Education **(NEW SY26-27, name updated)**	Courses provide instruction designed to develop health literacy through the acquisition and application of knowledge and skills aligned with Minnesota Health Education requirements. Courses may include learning experiences that address cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) use, vaping awareness and prevention, and substance use education, including cannabis and opioids such as fentanyl. Instruction also includes the prevention of sexually transmitted infections (STIs), including HIV and HPV, as well as mental health education with a focus on suicide and self-harm prevention. Additional instruction includes child sexual abuse prevention, violence prevention education, character development, and the promotion of safe and supportive school environments. Emphasis is placed on building the skills needed to make informed decisions, access valid resources, practice healthy behaviors, and promote the health and well-being of self and others.	080088 Health and Physical Education **080100 Health Education**	**STAR Grade Level = Actual grade levels of students**
080350	Physical Education **(NEW SY26-27, new assignment)**	Courses develop physical literacy through the acquisition and application of motor skills, movement concepts, and performance strategies. Instruction includes a variety of physical activities to build and maintain health-enhancing levels of fitness while demonstrating responsible personal and social behaviors. Emphasis is placed on fostering respect for self and others, as well as recognizing the value of physical activity for health, enjoyment, challenge, self-expression, and social connection.	080088 Health and Physical Education **080300 Physical Education**	**STAR Grade Level = Actual grade levels of students** It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
080106	Safety, First Aid, and or First Responder	Courses provide knowledge in specific areas of first aid, being a first responder, or another health or safety area that focuses on a specific area.	080088 Health and Physical Education **080100 Health Education** **080300 Physical Education**	**STAR Grade Level = Actual grade levels of students**

Interdisciplinary Curriculum

Cross-Curricular Delivery Permission

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
893000	CCDP teaching Communication Arts and Lit **(NEW SY26-27, name updated)**	Use this assignment code for individuals who are teaching communication arts classes, literature, and language arts in an experimental program.	**999990 Experimental Program**	**STAR Grade Level = Actual grade levels of students**
893001	CCDP teaching Mathematics **(NEW SY26-27, name updated)**	Use this assignment code for individuals who are teaching mathematics in an experimental program.	**999990 Experimental Program**	**STAR Grade Level = Actual grade levels of students**
893004	CCDP teaching Performing Arts **(NEW SY26-27, name updated)**	Use this assignment code for individuals who are teaching performing arts such as acting, theater, and dance in an experimental program.	**999990 Experimental Program**	**STAR Grade Level = Actual grade levels of students**
893003	CCDP teaching Science **(NEW SY26-27, name updated)**	Use this assignment code for individuals who are teaching general science, biology, chemistry, and physics in an experimental program.	**999990 Experimental Program**	**STAR Grade Level = Actual grade levels of students**
893005	CCDP teaching Social Studies **(NEW SY26-27, name updated)**	Use this assignment code for individuals who are teaching geography, economics, political science, history, and other social studies courses in an experimental program.	**999990 Experimental Program**	**STAR Grade Level = Actual grade levels of students**
893002	CCDP teaching Visual Arts **(NEW SY26-27, name updated)**	Use this assignment code for individuals who are teaching visual arts in an experimental program.	**999990 Experimental Program**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
890413	Non-Core CCDP Instruction **(NEW SY26-27, name updated)**	Use this assignment for courses that are graduation content, but do not fall under the core content assignment codes.	**999990 Experimental Program**, a Cross Curricular Delivery Permission	**STAR Grade Level = Actual grade levels of students**

Science, Technology, Engineering, and Math (STEM)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
890450	Math, Science, and Technology Integrated Curriculum	Math, Science, and Technology Integrated Curriculum assignments consist of specific offerings of curriculum and instruction that ***combine*** science, math, ***and or*** technology to meet educational standards. Curriculum included in this category can be, but are not limited to, Project Lead the Way, STEM classes, and Fab Labs. To determine if the curriculum being used falls into this assignment code, submit a description of the curriculum to star.pelsb@state.mn.us	100000 Industrial Arts **100100 Technology** **110000 Mathematics** 130000 Sciences: All 130099 Jr. High Science 130100 General Science **130200 Life Science** 130300 Physical Sciences: Physics and Chemistry **130301 Chemistry** **130302 Physics** **130400 Earth and Space Science** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8** **180100 Elementary Education** **300000 Communications Technology Careers** **300100 Construction Careers** **300200 Manufacturing Careers** **300300 Medical Careers**	**STAR Grade Level = Actual grade levels of students** All assignments must be within grade scope of license held.

Library Media Specialist, Instructional

- Unsure how to report assignments for your Library Media Specialists? Use the Library Media Specialist Assignment Worksheet

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
301610	Literacy in Media Information and Technology **(NEW SY26-27, new assignment)**	Assignments in this category include courses with content instruction focused on using informational and technological tools for research and communication; developing media literacy by guiding students in accessing, analyzing, critically evaluating, and acting on all forms of communication; and formulating and conducting student learning activities that integrate the use of information media and technology tools, including the legal context, ethics, and online safety issues inherent in the use of technology for learning and communication and the changeable nature of these technologies. Practical outcomes may include but are not limited to demonstrating informational and technological literacy via digital communications applications which can include graphics and multimedia production	**941000 Library Media Specialist**	**STAR Grade Level = Actual grade levels of students**
890900	Instructional Media Specialist, by teacher request **(NEW SY26-27, name updated)**	Use to account for time when a classroom teacher schedules time for the Library Media Specialist (LMS) to provide instruction to a classroom or small groups on media center related topics, but this is not a regular class with regular students. The LMS is not the teacher of record.	**941000 Library Media Specialist**	**STAR Grade Level = Actual grade levels of students**
Licensed Library Media Specialists are also able to be a Teacher of Record for several assignments related to computer education and computer science.				

Library Media Specialists, Non-Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
941000	Media Generalist, administrative time **(NEW SY26-27, name updated)**	Use this code to account for the time the Library Media Specialist (LMS) spends completing administrative tasks connected to managing a school library or school library media center. Example would be the time necessary to complete the selection, acquisition, cataloging, and circulation of materials appropriate for K-12 students.	916000 Media Supervisor **941000 Library Media Specialist**	**STAR Grade Level = 99** Critical to include unique assignment record to account for administrative time.

Licensed Library Media Specialists are also able to complete assignments for Technology Integration Specialists

Librarian, Non-Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
940400	Librarian, administrative time **(NEW SY26-27, name updated)**	Use to account for time the Librarian completes the operational management of school library or school library media center. Including but not limited to the selection, acquisition, cataloging, and circulation of materials appropriate for K-12 students.	**940400 Librarian**	**STAR Grade Level = 99**

Mathematics

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
110100	Elementary Math	Courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; time and non-standard length units. These courses often require development of numerical fluency and making calculation predictions.	**110000 Mathematics** **180100 Elementary Education** **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** For people holding a Mathematics license this assignment is only appropriate for students in grades 5 and 6. Elementary Grades (K-6) Title I assignments for initial instruction. All assignments must be in grade scope of license
110200	7th Grade Math	Courses typically emphasize proficiency in skills involving numbers and operations; ratios and proportional relationships; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability.	**110000 Mathematics**	**STAR Grade Level = 07: 7th grade** Middle School (Grade 7) Title I assignments for initial instruction.
110210	8th Grade Math	Courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics and probability.	**110000 Mathematics**	**STAR Grade Level = 08: 8th grade** Middle School (Grade 8) Title I assignments for initial instruction.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
111101	Pre-Algebra	Courses increase foundational math skills and preparation for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas and solving first degree equations and inequalities.	**110000 Mathematics** **180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students** For people holding an Elementary Education license this assignment is only appropriate for students in grades 5 and 6.
111300	Advanced Algebra or Integrated Math III	**Advanced Algebra**: Courses seek to enhance algebraic understanding. Topics include functions; using functions to represent real-world and mathematical situations; graphical, tabular, verbal, and symbolic representations of functions including quadratic, exponential, square root, absolute value functions and translations of these functions; linear equations, quadratic equations, and exponential equations; positive and negative rational exponents; systems of linear inequalities; generating and evaluating algebraic expressions including polynomials, radical expressions, and algebraic fractions; field properties; and solving equations, inequalities and linear programming. **Integrated Math III**: Courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the third course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
110301	Algebra or Integrated Math I	**Algebra**: Courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards. **Integrated Math I**: Courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the first course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**
110505	Basic Mathematics	Courses emphasize attainment of basic math skills for students who have not yet mastered these skills.	**110000 Mathematics** **180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students** Secondary Grades (5-12) Title I assignments for initial instruction.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
110601	Pre-Calculus or Integrated Math IV	**Pre-Calculus**: Courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity. **Integrated Math IV:** Courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the fourth course in a 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**
110600	Calculus	Courses focus on the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics and some combination of trigonometry, elementary functions, analytic geometry, and math Analysis.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**
110610	Calculus, AP or IB	Only appropriate for College Board AP-approved curriculum. Use for all AP Calculus courses. Only use for IB-approved curriculum.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
110502	General or Consumer Math	**General Math**. Courses reinforce and expand foundational math skills, such as arithmetic operations using rational numbers; area, perimeter and volume of geometric figures; congruence and similarity; angle relationships; the Pythagorean Theorem; sets and logic; ratio and proportion; estimation; formulas; and solving and graphing simple equations and inequalities. **Consumer Math**. Courses reinforce general math topics, such as arithmetic, using rational numbers, measurement, ratio and proportion and basic statistics. Apply skills to consumer problems and situations such as budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income and investment.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
111200	Geometry or Integrated Math II	**Geometry**: Courses emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc. **Integrated Math II**: Courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the second course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**
119991	Other Math Classes	To determine if the curriculum being used falls into this assignment code, submit a course syllabus to star.pelsb@state.mn.us	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**
110504	Personal Finance (Mathematics License)	Courses examine personal and family resource management. Topics may include, but are not limited to, earning a living, budgeting, saving and investing, buying goods and services, using credit and protecting against risk. They may include financial problem-solving and decision making.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students** If personal finance is offered as a math course, it does not count towards the minimum required credits for graduation in that content area.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
111500	Probability and Statistics or Discrete Math	**Probability and Stats**. Courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency and variation, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability. **Discrete Mathematics.** Courses focus on the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures, and graph theory.	**110000 Mathematics**	**STAR Grade Level = Actual grade levels of students**
Teachers of Mathematics may also teach an assignment related to Computer Education, Computer Science Assignments				

Reading

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
050194	Elementary Reading	Use for reporting assignments specifically devoted to development of reading skills in elementary grades. May include, but not limited to, initial reading skills, building a reading vocabulary, increasing reading fluency, and learning language patterns.	**050195 Reading Leader** **050196 Reading** 050197 Elementary Remedial Reading **180100 Elementary Education** 180101 Kindergarten **180150 Early Childhood Education,** up through grade 3 940900 Reading Consultant	**STAR Grade Level = Actual grade levels of students** Elementary (K-6) Title I assignments for initial instruction.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
050199	Secondary Reading	Use for reporting assignments specifically devoted to offering the opportunity to focus on reading skills. Assistance targeted at weaknesses and designed to bring comprehension up to the desired level or to read more efficiently to progress at a steady rate through the secondary grades.	**050195 Reading Leader** **050196 Reading** 050198 Secondary Remedial Reading 050199 Secondary Developmental Reading 940900 Reading Consultant	**STAR Grade Level = Actual grade levels of students** Secondary (5-12) Title I assignments for initial instruction.

Sciences

Elementary Science, Middle School Integrated Science

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130010	Elementary Science	Courses deliver science instruction to students in elementary grades.	130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8** **180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students**
130100	Integrated Science	Courses drawn from the principles of several scientific specialties like earth science, physical science, biology, chemistry, physics and organized around thematic units. Themes include systems, models, energy, patterns, change, and consistency. Appropriate aspects of each specialty are used to investigate applications of the theme. This assignment is for grade 9 students only. If this is for students in grades 10-12, and you are uncertain how-to code, please provide course syllabus for review to star.PELSB@state.mn.us	130000 Sciences: All 130500 Science 5-9 **130600 Science 5-8,** can teach 9th grade integrated science **130601 Science 5-8,** can teach 9th grade integrated science	**STAR Grade Level = 09: 9th grade** Assignment only meant for students in grade 9

Chemistry

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130390	Chemistry, AP or IB	Only College Board AP-approved curriculum should use this assignment. Use for all AP Chemistry courses. Only use for IB-approved curriculum.	130000 Sciences: All 130300 Physical Sciences: Physics and Chemistry **130301 Chemistry**	**STAR Grade Level = Actual grade levels of students**
130333	Chemistry, General	Courses involve the composition, properties and reactions of substances. They typically explore the behaviors of solids, liquids and gases; acid and base and oxidation and reduction reactions; and atomic structure. Chemical formulas, equations and nuclear reactions are also studied.	130000 Sciences: All 130099 Jr. High Science 130100 General Science 130300 Physical Sciences: Physics and Chemistry **130301 Chemistry** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students**
130395	Chemistry Special Topics	To determine if the curriculum being used falls into this assignment code, submit a course syllabus to star.pelsb@state.mn.us	130000 Sciences: All 130300 Physical Sciences: Physics and Chemistry **130301 Chemistry**	**STAR Grade Level = Actual grade levels of students**
130503	Environmental Science: Chemistry License	Courses examine the mutual relationships among organisms and their environments. They examine the interrelationships among plants, animals and humans and may include one or more of the following subjects: ecosystems, population and growth studies, ecological concepts, pollution, photosynthesis, recycling and regeneration, and conservation of natural resources.	130000 Sciences: All 130099 Jr. High Science 130100 General Science 130300 Physical Sciences: Physics and Chemistry **130301 Chemistry** 130500 Science 5-9	**STAR Grade Level = Actual grade levels of students** Use this code if the teacher holds a 9-12 Chemistry license. ***Use when course is 51% or more Chemistry content.***

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130320	Physical Science: Chemistry License	Courses involve study of the structures and states of matter. Typically, but not always, offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.	130000 Sciences: All 130099 Jr. High Science 130100 General Science 130300 Physical Sciences: Physics and Chemistry **130301 Chemistry** 130500 Science 5-9 **130600 Science 5-8,** can teach 9th grade physical science **130601 Science 5-8,** can teach 9th grade physical science	**STAR Grade Level = Actual grade levels of students** Only use this assignment if teacher holds a Chemistry license. ***Use when course is 51% or more Chemistry content.***

Earth and Space

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130413	Aeronautics or Aviation	Courses provide an understanding of flight science and typically include the history, regulations and possible career paths within the aviation industry. Topics usually include physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.	130000 Sciences: All 130099 Jr. High Science 130100 General Science **130400 Earth and Space Science** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130356	Astronomy: Earth and Space License	Courses examine the solar system, stars, galaxies and interstellar bodies. They introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space and time.	130000 Sciences: All 130099 Jr. High Science 130100 General Science **130400 Earth and Space Science** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students** Use this code if the teacher holds a 9-12 Earth and Space license. ***Use when course is 51% or more Earth and Space content.***
130412	Earth Science	Courses offer insight into the environment on earth and the earth's environment in space. They present the concepts and principles essential to understanding the dynamics and history of the earth and typically explore oceanography, geology, astronomy, meteorology and geography.	130000 Sciences: All 130099 Jr. High Science 130100 General Science **130400 Earth and Space Science** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students**
130504	Environmental Science: Earth and Space License	Courses examine the mutual relationships among organisms and their environments. They examine the interrelationships between plants, animals and humans and may include one or more of the following subjects: ecosystems, population and growth studies, ecological concepts, pollution, photosynthesis, recycling and regeneration, and conservation of natural resources.	130000 Sciences: All 130099 Jr. High Science 130100 General Science **130400 Earth and Space Science** 130500 Science 5-9	**STAR Grade Level = Actual grade levels of students** Use this code if the teacher holds a 9-12 Earth and Space license. ***Use when course is 51% or more Earth and Space content.***

Life Science

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130290	Biology, AP or IB	Only College Board AP-approved curriculum should use this assignment. Use for all AP Biology courses. Only use for IB-approved curriculum.	130000 Sciences: All **130200 Life Science**	**STAR Grade Level = Actual grade levels of students**
130216	Biology, General	Courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include, but are not limited to, topics such as cell structure and function, general plant and animal physiology, genetics and taxonomy.	130000 Sciences: All **130200 Life Science** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students**
130215	Biology, Second Level	Courses usually provide a comprehensive initial study of biology and cover biological systems in more detail. Topics explored may include cell organization, function and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms.	130000 Sciences: All **130200 Life Science**	**STAR Grade Level = Actual grade levels of students**
130295	Biology Special Topics	To determine if the curriculum being used falls into this assignment code, submit a course syllabus to star.pelsb@state.mn.us	130000 Sciences: All **130200 Life Science**	**STAR Grade Level = Actual grade levels of students** Use this assignment for courses including Forensic Science.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130502	Environmental Science: Life Science License	Courses examine the mutual relationships among organisms and their environments. They examine the interrelationships among plants, animals and humans and may include one or more of the following subjects: ecosystems, population and growth studies, ecological concepts, pollution, photosynthesis, recycling and regeneration, and conservation of natural resources.	130000 Sciences: All 130099 Jr. High Science 130100 General Science **130200 Life Science** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students** Only use this assignment if teacher holds a 9-12 Life Science *or a middle school general sciences license.* ***Use when course is 51% or more Life Science content.***
130210	Life Science	Courses cover basic principles of life science, such as levels of organisms, ecosystems, reproduction, variation, health, and disease. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science	130000 Sciences: All 130099 Jr. High Science 130100 General Science **130200 Life Science** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students**

Physics

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130355	Astronomy: Physics License	Courses examine the solar system, stars, galaxies and interstellar bodies. They introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space and time.	130000 Sciences: All 130099 Jr. High Science 130100 General Science 130300 Physical Sciences: Physics and Chemistry **130302 Physics** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students** Only use this assignment if teacher holds a 9-12 Physics license. ***Use when course is 51% or more Physics content.***
130310	Physical Science: Physics License	Courses involve study of the structures and states of matter. Typically, but not always, offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.	130000 Sciences: All 130099 Jr. High Science 130100 General Science 130300 Physical Sciences: Physics and Chemistry **130302 Physics** 130500 Science 5-9 **130600 Science 5-8,** can teach 9th grade physical science **130601 Science 5-8,** can teach 9th grade physical science	**STAR Grade Level = Actual grade levels of students** Only use this assignment if teacher holds a 9-12 Physics license.
130352	Physics, Advanced	Courses are usually taken after a comprehensive initial study of physics and provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.	130000 Sciences: All 130300 Physical Sciences: Physics and Chemistry **130302 Physics**	**STAR Grade Level = Actual grade levels of students**
130359	Physics, AP or IB	Only College Board AP-approved curriculum should use this assignment. Use for all AP Physics courses. Only use for IB-approved curriculum.	130000 Sciences: All 130300 Physical Sciences: Physics and Chemistry **130302 Physics**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
130351	Physics, General	Courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.	130000 Sciences: All 130099 Jr. High Science 130100 General Science 130300 Physical Sciences: Physics and Chemistry **130302 Physics** 130500 Science 5-9 **130600 Science 5-8** **130601 Science 5-8**	**STAR Grade Level = Actual grade levels of students**

Social Studies

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
150100	Elementary Social Studies	Courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme.	**150000 Social Studies** **180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students**
150102	Anthropology or Archeology	Courses introduce the study of human evolution regarding the origin, distribution, physical attributes, environment, and culture of human beings. They provide an overview of anthropology, including, but not limited to, both physical and cultural anthropology. Archeology courses also fall under this assignment code.	**150000 Social Studies** 150100 Anthropology	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes.
150600	Economics	Courses provide an overview of economics with emphasis on the principles of microeconomics and the U.S. economic system. Topics may include principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.	**150000 Social Studies** 150600 Economics	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
150700	Geography	Courses provide an overview of geography but may vary widely. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods and ideas.	**150000 Social Studies** 150700 Geography	**STAR Grade Level = Actual grade levels of students** Includes AP Human Geography
150800	History	Courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific and cultural developments. They may include limited geographical components.	**150000 Social Studies** 150800 History 150810 History: Humanities 150820 American Studies	**STAR Grade Level = Actual grade levels of students** Includes AP and or IB-approved courses. PELSB understands Minnesota Statutes 2025, section 124D.74, subdivision 7, that American Indian culture and language classes are meant to be taught by a person holding an EC. This does not preclude a teacher of social studies and or history from covering American Indians within a particular U.S. history course.
159991	Integrated Social Studies	Simultaneous teaching of ***two or more*** Social Sciences or Social Studies Assignments.	**150000 Social Studies**	**STAR Grade Level = Actual grade levels of students**
150101	Other Social Studies Classes	To determine if the curriculum being used falls into this assignment code, submit a description of the curriculum to star.pelsb@state.mn.us	**150000 Social Studies**	**STAR Grade Level = Actual grade levels of students**
150604	Personal Finance: Social Studies License	Courses examine personal and family resource management. Topics may include, but are not limited to, earning a living, budgeting, saving and investing, buying goods and services, using credit and protecting against risk. They may include financial problem-solving and decision making.	**150000 Social Studies**	**STAR Grade Level = Actual grade levels of students** If personal finance is offered as a social studies course, it does not count towards the minimum required credits for graduation in that content area.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
151300	Philosophy	Courses introduce the discipline of philosophy to analyze the principles underlying conduct, thought, knowledge and the nature of the universe. Content typically includes examination of the major philosophers and their writings.	**150000 Social Studies**	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes.
151000	Political Science: Civics, American Gov't	**Political Science**: Courses approach the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, power and action. **American Government**: Courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. They may examine the structure and function of state and local governments and cover selected economic and legal topics. **Civics**: Courses examine the structure and functions of U.S. government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. They do not typically delve into as much detail on constitutional principles, or the role of political parties and interest groups as do comprehensive courses in U.S. Government.	**150000 Social Studies** 151000 Political Science	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes.
151103	Psychology	Courses introduce the study of individual human behavior. Content typically includes, but is not limited to, an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.	**150000 Social Studies** 151000 Psychology	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
151090	Social Studies, AP or IB	Only College Board AP-approved curriculum designed for AP should use this assignment. Use for all AP Social Studies courses (e.g. U.S. History, World History, etc.). Only use for IB-approved curriculum.	**150000 Social Studies**	**STAR Grade Level = Actual grade levels of students**
151200	Sociology	Courses introduce the study of human behavior in society. They provide an overview of sociology, generally including, but not limited to, topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.	**150000 Social Studies** 151200 Sociology	**STAR Grade Level = Actual grade levels of students**

Technology

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
100500	Elementary Industrial or Technology Educ	Courses introduce elementary grade level students to tools and machines.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
100100	Basic Building Construction Process	Courses provide instruction to introduce knowledge of building construction.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
102500	Broadcast Operations, non-vocational **(NEW SY26-27, name updated)**	Courses with content instruction focused on applying public communication skills for the purpose of learning the operation of broadcast quality systems and equipment. Content may include learning how to manage the duties of a communications studio, working with interactive television and satellite technology, and creating regular media programming.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students** This assignment was previously named Media Production. The renaming is intended to better reflect the content instruction.
102100	Communication Technology	Courses survey an array of topics using graphic and technical communication, exposing various methods of communication such as drafting, CAD, photography, graphic arts, graphic printing, commercial art, telecommunications, electronic, and computer-aided communication.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
100150	Computer Assisted Design Drafting (CAD), non-vocational	Courses provide instruction concerned with teaching the skills of design, technical drawing and drafting, using primarily computer-based tools and applications. May include an overview or use of manual techniques, to a minimal degree.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
100207	Electricity, non-vocational	Courses survey theory, terminology, and equipment in the electrical field. They may include subjects such as AC and DC circuitry, National Electrical Code, building circuits, installing lighting, power circuits, and wiring of residential, commercial, and industrial buildings.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
100208	Electronic, non-vocational	Courses survey the theory, terminology, and equipment of the electronic field. They may include subjects such as AC, DC, analog and integrated circuitry, solid state and digital devices, amplifiers and semiconductors, and maintenance and building of electronic equipment such as radios, television sets, and industrial equipment.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
101600	Energy, Power, and Transport Technology or Systems	Courses introduce electrical, mechanical and fluid power systems, and technology; wind, solar, geothermal, and or chemical energy systems and technology; and or land, sea, air, and or space transportation systems and technology. This includes courses providing instruction in power, small engines, and vehicle mechanics.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
100600	General Industrial or Technology Educ	Courses introduce tools and machines. Encourage development of the skills needed for using these tools and machines in a variety of applications.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
100800	Home and Building Maintenance	Courses concerned with offering an exploration into home and building maintenance.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
101300	Manufacturing and Metalwork Technologies, Systems	Courses concerned with offering a broad exploration of manufacturing and or metalworking that introduce the way materials are processed and transformed using various methods. Course content may have a considerable range but typically includes the introduction to robotics and control systems, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
100350	Media Arts and Technology	Courses focus on media arts, graphic arts, photography, commercial arts for industrial arts and technology purposes.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students** This is not an art course and cannot provide art credit but may cover art standards.
100690	Principles of Technology or Technologies Systems	Courses that provide sequential, hands-on, applied technology content instruction. Uses problem solving to demonstrate how force, work, rate, resistance, power, and energy are used in changing technological workplace, as well as in everyday living. May include courses in applied science that incorporate the findings of extensive pilot testing in comprehensive high schools and vocational centers throughout the United States and Canada.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
101701	Technical Drawing or Drafting	Courses concerned with the skills of design, technical drawing, and drafting, using primarily manual tools and techniques. May include an introduction to computer-based tools and techniques, to a minimal degree.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
101901	Woodworking Technology	Courses designed to introduce operation of hand, power, and stationary woodworking equipment. Through the making of wood products that may include cabinets and furniture, teachers help develop skills related to the care and use of woodworking tools, machines, and materials.	100000 Industrial Arts **100100 Technology**	**STAR Grade Level = Actual grade levels of students**
Teachers of Technology are also able to complete an assignment related to Computer Education, Computer Science Assignments				

Visual and Performing Arts



Media production and music technology have been embedded into the newly updated assignments. **Holders of Visual Arts and performing arts licenses may continue to deliver the instruction** they had previously. The only change is how districts report assignments.

Art: Humanities

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
020103	Art: Humanities **(NEW SY26-27, new assignment)**	Content instruction aligns with study of contemporary and historical visual art works; analyzing, interpreting, and evaluating works of art across cultures and time.	020103 Art: Humanities	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes. For people holding a Visual Arts license, use assignment code 020350 Visual Arts.

Dance

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
021620	Dance, inc. media forms and technology **(NEW SY26-27, new assignment)**	Content instruction aligns with exploration of the elements of dance and movement through improvisation, composition, informal performance, study of technical aspects of dance, and the artistic processes of creating, performing, responding, and connecting, including dance composition; design and technical production; analysis, interpretation, and understanding theories and practices of dance in diverse cultures and historical periods. Assignments may also include media forms and technology when the focus is on the assignment content including but not limited to recording and other ways of sharing performances, and in components of technical production such as incorporating image and or video into performance.	**050700 Dance and Theatre** **050800 Dance**	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes. It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.
021625	ELEM Tchr: Dance Instruction **(NEW SY26-27, new assignment)**	Content instruction aligns with exploration of the elements of dance and movement through improvisation, composition, informal performance, study of technical aspects of dance, and the artistic processes of creating, performing, responding, and connecting, including dance composition; design and technical production; analysis, interpretation, and understanding theories and practices of dance in diverse cultures and historical periods.	**180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students** It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

Music: Band

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
022511	Band, inc. media forms and technology **(NEW SY26-27, new assignment)**	Content instruction aligns with large and small instrumental ensembles with an emphasis on performance and individual and small group instruction. Core artistic processes of creating, performing, responding, and connecting are included in the context of individual, small group, and or large instrumental ensembles, instruction, and performance. Assignments may also include media forms and technology when the focus is on the assignment content including, but not limited to: **Technology**. Utilizing technology to create, record, mix and otherwise interact with music and music media. May include focus on experimenting with electronic music technology as part of the process for creating and or performing music. **Recording**. Learning and applying skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files to enhance, convey and capture the expressive intent of music.	120000 Music **120500 Instrumental and Classroom Music** 120501 Band	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
022310	Classroom General Music, inc. media forms and technology **(NEW SY26-27, new assignment)**	Content instruction aligns with singing solo and group, playing classroom instruments including, but not limited to guitar, recorder, Orff instruments, keyboard, electronic, and percussion in solo and group contexts, composing, improvising, reading and writing musical notation, listening, analyzing, and historical and cultural study. Assignments may also include media forms and technology when the focus is on the assignment content including, but not limited to: **Technology**. Utilizing technology to create, record, mix and otherwise interact with music and music media. May include focus on experimenting with electronic music technology as part of the process for creating and or performing music. **Recording**. Learning and applying skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files to enhance, convey and capture the expressive intent of music.	120000 Music 120100 Classroom Music **120400 Vocal and Classroom Music** **120500 Instrumental and Classroom Music**	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes. It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
022325	ELEM Tchr: Music Instruction **(NEW SY26-27, new assignment)**	Content instruction aligns with singing solo and group, playing classroom instruments including, but not limited to guitar, recorder, Orff instruments, keyboard, electronic, and percussion in solo and group contexts, composing, improvising, reading and writing musical notation, listening, analyzing, and historical and cultural study.	**180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students** It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

Music: Instrumental Music

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
022513	Instrumental Music, inc., media forms and technology **(NEW SY26-27, new assignment)**	Includes courses that focus on instruments outside of band and orchestra. These could be individual music lessons or specific instrumental instruction such as guitar. Assignments may also include media forms and technology when the focus is on the assignment content including, but not limited to: **Technology**. Utilizing technology to create, record, mix and otherwise interact with music and music media. May include focus on experimenting with electronic music technology as part of the process for creating and or performing music. **Recording**. Learning and applying skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files to enhance, convey and capture the expressive intent of music.	120000 Music **120500 Instrumental and Classroom Music** 120501 Band 120502 Orchestra	**STAR Grade Level = Actual grade levels of students**

Music: Orchestra

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
022512	Orchestra, inc. media forms and technology **(NEW SY26-27, new assignment)**	Content instruction aligns with the core artistic processes of creating, performing, responding, and connecting in the context of individual, small group, and or large instrumental ensemble instruction and performance. Assignments may also include media forms and technology when the focus is on the assignment content including, but not limited to: **Technology**. Utilizing technology to create, record, mix and otherwise interact with music and music media. May include focus on experimenting with electronic music technology as part of the process for creating and or performing music. **Recording**. Learning and applying skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files to enhance, convey and capture the expressive intent of music.	120000 Music **120500 Instrumental and Classroom Music** 120502 Orchestra	**STAR Grade Level = Actual grade levels of students**

Music: Vocal Music

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
022411	Vocal Music, inc., media forms and technology **(NEW SY26-27, new assignment)**	Content instruction aligns with the core artistic processes of creating, performing, responding, and connecting in the context of individual, small group, or large vocal and choral ensembles, instruction, and performance. Assignments may also include media forms and technology when the focus is on the assignment content including, but not limited to: **Technology**. Utilizing technology to create, record, mix and otherwise interact with music and music media. May include focus on experimenting with electronic music technology as part of the process for creating and or performing music. **Recording**. Learning and applying skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files to enhance, convey and capture the expressive intent of music.	120000 Music **120400 Vocal and Classroom Music** 120401 Vocal Music	**STAR Grade Level = Actual grade levels of students** ***A teacher holding a Vocal and Classroom Music license may provide instruction in piano and or guitar***.

Speech and Theatre Arts

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
021509	TV or Film Production **(NEW SY26-27, allowable licenses changed)**	Courses explore the operation of production equipment with the focus being on public presentation and theatre arts skills.	050575 Speech and Theatre Arts	**STAR Grade Level = Actual grade levels of students**

Theatre Arts

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
021337	Dramatic Literature: Performing Arts	Courses include the study of plays, and playwrights, theatre history, and or dramatic texts and performance.	050369 English-Humanities 050575 Speech and Theatre Arts **050600 Theatre Arts** **050700 Dance and Theatre**	**STAR Grade Level = Actual grade levels of students**
021503	Oral Interpretation: Performing Arts	Courses include the study and performance of literature other than acting.	050369 English-Humanities 050575 Speech and Theatre Arts **050600 Theatre Arts** **050700 Dance and Theatre**	**STAR Grade Level = Actual grade levels of students**
021605	ELEM Tchr: Theatre Arts Instruction **(NEW SY26-27, new assignment)**	Content instruction for the study of theatre arts includes any of the following: overview of the art, conventions, and history of theatre; acting; costuming; playwriting; directing; production; and stage design, lighting, and management. May include film studies when the focus is on theatre content. Instruction includes the artistic processes of creating, performing, responding, and connecting, including theatre work creation, improvisation, and creative dramatics; design and technical production; analysis, interpretation, and understanding theories and practices of theatre in diverse cultures and historical periods.	**180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students** It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
021613	Theatre Arts, inc. media forms and technology **(NEW SY26-27, new assignment)**	Content instruction for the study of theatre arts includes any of the following: overview of the art, conventions, and history of theatre; acting; costuming; playwriting; directing; production; and stage design, lighting, and management. May include film studies when the focus is on theatre content. Instruction includes the artistic processes of creating, performing, responding, and connecting, including theatre work creation, improvisation, and creative dramatics; design and technical production; analysis, interpretation, and understanding theories and practices of theatre in diverse cultures and historical periods. Assignments may also include media forms and technology when the focus is on the assignment content including but not limited to recording and other ways of sharing performances, and in components of technical production such as incorporating image and or video into performance. Media forms may include: • Print (e.g. newspapers, magazines, books) • Broadcast (e.g. radio, TV, films) • Digital (e.g. websites, social media, online platforms) • Interactive (e.g. virtual reality, game design)	050575 Speech and Theatre Arts **050600 Theatre Arts** **050700 Dance and Theatre**	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved classes. It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

Visual Arts

- Licensure compliance changes to the arts-related license have been made in recognition of how changing technologies impact current teaching practices, and to set the stage for the scheduled rulemaking happening soon.
- The change here is to reduce the number of allowable assignment codes. Not because what a person with a Visual Arts license is allowed to teach has changed. It hasn't. This is about simplifying coding.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
020207	Media Arts **(NEW SY26-27, renamed and description updated)**	Content instruction aligns with the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various mediums and forms, such as moving image (e.g., film, video, animation, etc.), sound, and or interactive design (e.g., game design, virtual reality, etc.). Instruction includes the artistic processes of creating, performing, responding, and connecting. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; and contextual, cultural, and historical aspects and considerations. These courses also provide instruction in the process of responding to media arts through analysis, critique and interpretation for the purpose of reflecting on and refining work. Stop motion photography, or photography used for animation could be incorporated.	**020000 Visual Arts**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
020325	ELEM Tchr: Art Instruction **(NEW SY26-27, new assignment)**	Content instruction aligns with developing an understanding of the creative works and processes of producing visual art forms, including foundational skills and knowledge of expression, such as but not limited to the elements and principals of visual art. Includes developing two-dimensional and three-dimensional skills as well as materials and processes used in making a range of art. This involves questioning, making conclusions, and forming concepts of the nature of art to distinguish works of art from other objects. Instruction includes the artistic processes of creating, performing, responding, and connecting	**180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students** It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
020350	Visual Arts **(NEW SY26-27, new assignment)**	Content instruction aligns with developing an understanding of the creative works and processes of producing visual art forms, including foundational skills and knowledge of expression, such as but not limited to the elements and principals of visual art. Includes developing two-dimensional and three-dimensional skills as well as materials and processes used in making a range of art. This involves questioning, making conclusions, and forming concepts of the nature of art to distinguish works of art from other objects. Instruction includes the artistic processes of creating, performing, responding, and connecting. Content instructions may also include: **Art Appreciation and History**. Understanding the effect of culture and temporal contexts on the appearance of artworks and the point of view of people of other cultures or other times in interpreting art; analyzing and interpreting contextual information about art forms within various cultures; understanding the chronological development of art from prehistoric to present; and using art historical research processes. **Art Studio Practice**. Providing instruction in mediums or processes in one or more of six studio art areas: (a) drawing, including experiences in rendering, gesturing, and contouring; (b) painting, for example, experiences with water color, tempera, oil, acrylic, or mixed media; (c) sculpture, for example, experiences with wood, metal, fibers, paper mâché, molding, casting, or found objects; ceramics, for example, experiences with glazing, hand building, throwing, and firing; or architecture, for example, experiences with model making, rendering, and computer imaging; (d) graphic arts; photography, for example, experiences with still, black and white, film processing, and digital imaging; or printmaking, for example, experiences with silk screening, mono printing, relief printing, stenciling, serigraphy, engraving, or intaglio; (e) fiber arts, for example, experiences with weaving, papermaking, quilting, or stitchery; and (f) computer graphics, performance art, or conceptual art.	**020000 Visual Arts**	**STAR Grade Level = Actual grade levels of students** Includes AP or IB-approved courses. It is best practice to fill specialty assignments with a teacher holding a license directly aligned to the assignment; however, a teacher holding an elementary license may fill these assignments. Preferably no more than fifty percent (50%) of FTE.

Work-Based Learning, General Education

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
160000	Teacher-Coordinator Work Based Learning	The development, coordination and evaluation of the students' work-site learning. Work-based learning is learned through paid or unpaid work-based experiences where the work site is the student's educational setting for one or more hours of the school day or week or one or more quarters or semesters of the school year.	*Dual Licensure Required* Must hold the following: **160000 Teacher-Coordinator Work Based Learning;** AND **A license valid for teaching in grades 9 through 12**	**STAR Grade Level = Actual grade levels of students**

World Languages and Cultures

Applicable to all World Languages and Cultures licenses:

- **Assignment Description**: Courses in this category include providing instruction designed to develop language fluency and cultural understanding in a language other than spoken English.
- **District Notes**: The specific language or languages which the teacher is qualified to teach must be clearly indicated on the license

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
060405	Amharic	See details in preface.	**060405 Amharic**	**STAR Grade Level = Actual grade levels of students**
060232	American Indian Language, Not Dakota, Ojibwe, Lakota	See details in preface.	150110 American Indian Language and Culture (Legacy EC)	**STAR Grade Level = Actual grade levels of students**
060201	American Sign Language (ASL)	See details in preface.	**060200 American Sign Language**	**STAR Grade Level = Actual grade levels of students.**
060202	Arabic	See details in preface.	**060201 Arabic**	**STAR Grade Level = Actual grade levels of students.**
060203	Chinese	See details in preface.	**060203 Chinese**	**STAR Grade Level = Actual grade levels of students**
060253	Chinese, AP	See details in preface.	**060203 Chinese**	**STAR Grade Level = Actual grade levels of students**
060222	Dakota	See details in preface.	**060222 Dakota** 150110 American Indian Language and Culture (Legacy EC)	**STAR Grade Level = Actual grade levels of students.**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
060409	Dari **(NEW SY26-27, new assignment)**	See details in preface.	**060409 Dari (NEW SY26-27, new license)**	**STAR Grade Level = Actual grade levels of students.**
060401	Exploratory Language or Culture Program	Courses in this category are meant to allow becoming acquainted with ***two or more languages and or cultures*** for the purpose of selecting one for further study in subsequent years.	**All World Languages and Cultures licenses**	**STAR Grade Level = Actual grade levels of students**
060410	Farsi **(NEW SY26-27, new assignment)**	See details in preface.	**060410 Farsi (NEW SY26-27, new license)**	**STAR Grade Level = Actual grade levels of students.**
060208	French	See details in preface.	**060208 French**	**STAR Grade Level = Actual grade levels of students**
060258	French, AP	See details in preface.	**060208 French**	**STAR Grade Level = Actual grade levels of students.**
060209	German	See details in preface.	**060209 German**	**STAR Grade Level = Actual grade levels of students.**
060259	German, AP	See details in preface.	**060209 German**	**STAR Grade Level = Actual grade levels of students.**
060106	Greek	See details in preface.	**060106 Greek**	**STAR Grade Level = Actual grade levels of students**
060212	Hebrew	See details in preface.	**060212 Hebrew**	**STAR Grade Level = Actual grade levels of students.**
060404	Hindi	See details in preface.	**060404 Hindi**	**STAR Grade Level = Actual grade levels of students**
060400	Hmong	See details in preface.	**060400 Hmong**	**STAR Grade Level = Actual grade levels of students.**
060213	Italian	See details in preface.	**060213 Italian**	**STAR Grade Level = Actual grade levels of students.**
060214	Japanese	See details in preface.	**060214 Japanese**	**STAR Grade Level = Actual grade levels of students.**
060254	Japanese, AP	See details in preface.	**060214 Japanese**	**STAR Grade Level = Actual grade levels of students**
060403	Karen	See details in preface.	**060403 Karen**	**STAR Grade Level = Actual grade levels of students.**
060226	Korean	See details in preface.	**060401 Korean**	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
060231	Lakota	See details in preface.	**150150 Lakota Language (EC)** 150110 American Indian Language and Culture (Legacy EC)	**STAR Grade Level = Actual grade levels of students**
060105	Latin	See details in preface.	**060105 Latin**	**STAR Grade Level = Actual grade levels of students**
060125	Latin, AP	See details in preface.	**060105 Latin**	**STAR Grade Level = Actual grade levels of students.**
060215	Norwegian	See details in preface.	**060215 Norwegian**	**STAR Grade Level = Actual grade levels of students.**
060221	Ojibwe	See details in preface.	**060221 Ojibwe** 150110 American Indian Language and Culture (Legacy EC) **150130 Ojibwe Language (EC)1800**	**STAR Grade Level = Actual grade levels of students.**
060408	Pashto **(NEW SY26-27, new assignment)**	See details in preface.	**060408 Pashto (NEW SY26-27, new license)**	**STAR Grade Level = Actual grade levels of students.**
060216	Polish	See details in preface.	**060216 Polish**	**STAR Grade Level = Actual grade levels of students.**
060217	Portuguese **(NEW SY26-27, new assignment)**	See details in preface.	**060217 Portuguese (NEW SY26-27, new license)**	**STAR Grade Level = Actual grade levels of students.**
060218	Russian	See details in preface.	**060218 Russian**	**STAR Grade Level = Actual grade levels of students.**
060402	Somali	See details in preface.	**060402 Somali**	**STAR Grade Level = Actual grade levels of students.**
060219	Spanish	See details in preface.	**060219 Spanish**	**STAR Grade Level = Actual grade levels of students.**
060359	Spanish, AP	See details in preface.	**060219 Spanish**	**STAR Grade Level = Actual grade levels of students.**
060225	Swahili	See details in preface.	**060225 Swahili**	**STAR Grade Level = Actual grade levels of students.**
060220	Swedish	See details in preface.	**060220 Swedish**	**STAR Grade Level = Actual grade levels of students.**
060406	Tigrinya	See details in preface.	**060406 Tigrinya**	**STAR Grade Level = Actual grade levels of students.**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
060407	Urdu **(NEW SY26-27, new assignment)**	See details in preface.	**060407 Urdu (NEW SY26-27, new license)**	**STAR Grade Level = Actual grade levels of students**.

Multilingual Education



Bilingual/ Bicultural assignments require dual licensure. Assignments are appropriate when the licensed teacher is providing content instruction to students of limited English proficiency in the students' native language.

Districts are accountable to establish policies and procedures to determine language proficiency is sufficient to provide instruction.

Bilingual/ Bicultural Education

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
180160	Bilingual Elementary Education	Apply this code when the Bilingual Bicultural teacher provides elementary education content instruction to students of limited English proficiency in the students' native language.	*Dual Licensure Required* Must hold the following: **060301 Bilingual or Bicultural Education**; AND one of the following: **180100 Elementary Education;** OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
080102	Bilingual Health Education	Apply this code when the Bilingual Bicultural teacher provides health education content instruction. Instruction is delivered in students' native language.	*Dual Licensure Required* Must hold the following: **060301 Bilingual or Bicultural Education**; AND one of the following: **080100 Health Education;** OR **180100 Elementary Education**	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
111102	Bilingual Mathematics	Apply this code when the Bilingual Bicultural teacher provides instruction meant to expand the math knowledge and skills of English Language Learners; often providing preparation for state math assessments. These courses may include a general overview of mathematical thinking and skills, focus on topics, such as algebra, geometry, trigonometry, calculus, statistics and probability, or address these topics using an integrated approach. Instruction is delivered in students' native language.	*Dual Licensure Required* Must hold the following: **060301 Bilingual or Bicultural Education**; AND one of the following: **110000 Mathematics**; **180100 Elementary Education**; OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
130102	Bilingual Science	Apply this code when the Bilingual Bicultural teacher provides instruction which includes an overview of or integrated approach to the scientific areas, including earth and physical science, biology, chemistry and physics or focus on a particular area or areas. They may also include preparation for state science assessments. Instruction is delivered in students' native language.	*Dual Licensure Required* Must hold the following: **060301 Bilingual or Bicultural Education**; AND one of the following: **130200 Life Science**; **130202 Physics**; **130301 Chemistry**; **130400 Earth and Space Science**; **130600 Science 5-8**; **130601 Science 5-8 Endorsement**; **180100 Elementary Education**; OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
151102	Bilingual Social Studies	Apply this code when the Bilingual Bicultural teacher provides instruction which includes an overview of or an integrated approach to the different social studies areas, including history, geography, government, citizenship, economics and the social sciences or focus on a particular area or areas. Instruction is delivered in students' native language.	*Dual Licensure Required* Must hold the following: **060301 Bilingual or Bicultural Education**; AND one of the following: **150000 Social Studies**; **180100 Elementary Education**; OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.

English as a Second Language

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
060206	English as a Second Language (ESL)	Courses in this category are *not* for instruction of core academic subjects. Instead, these courses are designed for the rapid mastery of the English language by students of limited English proficiency by focusing on reading, writing, speaking, and listening skills.	**060206 English as a Second Language (ESL)**	**STAR Grade Level = Actual grade levels of students**
063000	ESL teaching Communication Arts and Literature Core Content	Courses are designed for English Language Learners and typically blend speaking, listening, reading and writing and provide a transition from ESL to mainstream high school language arts and or English courses. These courses may include preparation for state assessments in reading and writing. They are taught by one teacher with dual certification.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: 050000 English and or Language Arts; **050100 Communication Arts and Literature;** **180100 Elementary Education**; OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
063001	ESL teaching Mathematics Core Content	Courses are designed for English Language Learners and typically expand math knowledge and skills and may include preparation for state math assessments. They may include a general overview of mathematical thinking and skills or focus on topics. These courses often provide a transition from ESL to mainstream high school mathematics courses and are taught by one teacher with dual certification.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: **110000 Mathematics**; **180100 Elementary Education**, OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
063004	ESL teaching Performing Arts	Apply this code when the ESL teacher provides the main instruction in the performing arts, including theater, dance, and music courses.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: Appropriate license in performing arts: **Music, Theater and or Dance;** **180100 Elementary Education**, OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
063007	ESL teaching Reading	Apply this code when the ESL teacher provides the main instruction to English Language Learners in reading courses.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: **050196 Reading**; **180100 Elementary Education**; OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
063003	ESL teaching Science Core Content	Courses are designed for English language learners and may include an overview of scientific areas, including earth and physical science, biology, chemistry and physics or focus on areas. They may also include preparation for state science assessments. These courses provide a transition from ESL to mainstream high school science courses and are taught by one teacher with dual certification in science and ESL.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: **Appropriate Science license**; **180100 Elementary Education**; OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
063005	ESL teaching Social Studies	Courses are designed for English language learners and may include an overview of social studies areas: geography, history, economics, government and citizenship. These courses provide a transition from ESL to mainstream high school social courses and are taught by one teacher with dual certification in social studies and ESL.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: **150000 Social Studies**; **180100 Elementary Education**; OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
063002	ESL teaching Visual Arts	Apply this code when the ESL teacher provides the main instruction in Visual Arts.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: **020000 Visual Arts** **180100 Elementary Education,** OR **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.
063006	ESL teaching World Languages and Cultures	Apply this code when the ESL teacher provides the main instruction in World Languages and Cultures.	*Dual Licensure Required* Must hold the following: **060206 English as a Second Language;** AND one of the following: **Appropriate World Language and Culture license**	**STAR Grade Level = Actual grade levels of students** All assignments must be in grade scope of license.

Immersion Education

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
180170	Immersion Kindergarten or ELEM Education	Teaches elementary education content to students through the language immersion program in language other than spoken English (e.g. Spanish, Chinese, etc.). Pertains only to language immersion programs.	**180100 Elementary Education** **180150 Early Childhood Education**, up through grade 3	**STAR Grade Level = Actual grade levels of students; do NOT use combined grade levels for this assignment code** Elementary Education assignments should be reported as Kindergarten or with grades 01-06. When a class is a mixture of grade levels split the periods between and or among grade levels.

Special Education

- A special education teacher can provide services to students outside of their categorical area if they are a part of a Multidisciplinary or Multidisability Team. In this model at least one of the teachers on an IEP team must hold the appropriate license for the special education category of the student being served, but any licensed special education teacher or related service provider on the team can provide services to the student as determined by the team.

Course descriptions for special education teaching core content

The following descriptions are applicable to all the special education teaching core content assignments.

SPED Field teaching Communication Arts and Lit. Courses typically include study of various types of literature while developing reading, writing, listening and speaking skills. As appropriate, these courses may include, but are not limited to, improving comprehension, identifying literary elements, analyzing, interpreting, and evaluating literature and improving writing skills, including using a process to write for different purposes. Courses may address state standards and include preparation for reading and writing tests.

SPED Field teaching Mathematics. Courses focus on mastering math skills and concepts. These courses vary but often focus on life skills in mathematics. Topics may include, but are not limited to, review of basic math skills and concepts, money and banking, measurement, preparation for algebra and or geometry, consumer math and use of calculators. Courses may address state standards and include preparation for math tests.

SPED Field teaching Performing Arts. Courses typically introduce or reinforce the elements and principles of music and may include music appreciation, history and production. Courses may include a study of a variety of styles and periods or emphasize selected styles and periods. Courses also address art forms such as theater or dance or topics in music or visual arts not described in course classifications previously listed.

SPED Field teaching Reading. Courses focus on development of reading skills. They may include, but are not limited to, improving reading comprehension and speed; decoding, breaking multi-syllable words into parts, identifying and sequencing main ideas and supporting details; finding facts, making inferences and drawing conclusions; paraphrasing and summarizing, interpreting and evaluating fiction and nonfiction texts while strengthening vocabulary. Courses may address state standards and include preparation for reading tests.

SPED Field teaching Sciences. Courses introduce skills and concepts from disciplines within the science field and often apply science to everyday life. They may include topics from biology, chemistry, physics, earth and space sciences. Examples include environmental issues, forensics and marine exploration. Courses may address state standards and include preparation for science tests.

SPED Field teaching Social Studies. Courses introduce skills and concepts from social studies disciplines. They may include topics from anthropology, economics, geography, history (U.S. and world), political science, psychology, and sociology.

SPED Field teaching Visual Arts. Courses typically introduce or reinforce the elements and principles of design. They may include exploration of various or selected visual or media art forms such as drawing, painting, sculpture, crafts, photography and video and or film production. Courses may include art appreciation and the study of various styles and historical periods.

SPED Field teaching World Languages and Cultures. Courses typically introduce or reinforce instruction in World Languages and Cultures

Academic and Behavioral Strategist (ABS)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
199810	Academic and Behavioral Strategist (ABS), *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194120	ABS teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194121	ABS teaching Mathematics	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194124	ABS teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194127	ABS teaching Reading	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194123	ABS teaching Science	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194125	ABS teaching Social Studies	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject..
194122	ABS teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194126	ABS teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Autism Spectrum Disorders (ASD)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190202	Autism Spectrum Disorders (ASD), *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194020	ASD teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194021	ASD teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject
194024	ASD teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194027	ASD teaching Reading	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194023	ASD teaching Science	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject
194025	ASD teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194022	ASD teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject
194026	ASD teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190202 Autism Spectrum Disorders (ASD)** **190500 Early Childhood Special Education (ECSE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Blind or Visually Impaired (BVI)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190498	Blind or Visually Impaired (BVI) *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194080	BVI teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194081	BVI teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194084	BVI teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194087	BVI teaching Reading	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194083	BVI teaching Science	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194085	BVI teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194082	BVI teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194086	BVI teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Deaf or Hard of Hearing (DHH)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190497	Deaf or Hard of Hearing (DHH) *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194070	DHH teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194071	DHH teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194074	DHH teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194077	DHH teaching Reading	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194073	DHH teaching Science	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194075	DHH teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194072	DHH teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194076	DHH teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Deafblind Education

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190490	Deafblind Education, *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194060	Deafblind Education teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194061	Deafblind Education teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194064	Deafblind Education teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194067	Deafblind Education teaching Reading	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194063	Deafblind Education teaching Science	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194065	Deafblind Education teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194062	Deafblind Education teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194066	Deafblind Education teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content.	**190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Developmental Adaptive Physical Education (DAPE)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190302	Developmental Adapted Physical Education (DAPE)	Courses provide physical education activities, such as sports, fitness and conditioning adapted for students with special needs. Example would be for DAPE program for Adapted Physical Education	**190302 Developmental Adapted Physical Education (DAPE);** *must also hold a Physical Education license*	**STAR Grade Level = Actual grade levels of students**

Developmental Disabilities: Mild to Moderate (DD: Mild to Mod)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
199803	Developmental Disabilities: Mild to Moderate, *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194130	DD: Mild to Mod teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194131	DD: Mild to Mod teaching Mathematics	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194134	DD: Mild to Mod teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194137	DD: Mild to Mod teaching Reading	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194133	DD: Mild to Mod teaching Science	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194135	DD: Mild to Mod teaching Social Studies	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194132	DD: Mild to Mod teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194136	DD: Mild to Mod teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Developmental Disabilities: Moderate to Severe (DD: Mod to Severe)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
199804	Developmental Disabilities: Moderate to Severe, *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194140	DD: Mod to Severe teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194141	DD: Mod to Severe teaching Mathematics	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194144	DD: Mod to Severe teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194147	DD: Mod to Severe teaching Reading	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194143	DD: Mod to Severe teaching Science	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194145	DD: Mod to Severe teaching Social Studies	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194142	DD: Mod to Severe teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194146	DD: Mod to Severe teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content.	**199800 Developmental Disabilities** 199802 Moderate to Severe Mentally Handicapped	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Early Childhood Special Education (ECSE)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190500	Early Childhood Special Education (ECSE)	Provides evaluation and specially designed instruction to eligible children, birth through age six, who exhibit a broad range of developmental delays or disabilities, including those with a diagnosed physical or mental condition or disorder that has a high probability of resulting in developmental delay. Teachers collaborate and consult with families, other classroom teachers and special education teachers, and specialized service providers in designing and implementing individualized education program plans for children and families.	**190500 Early Childhood Special Education (ECSE)**	**STAR Grade Level = Actual grade levels of students**

Emotional or Behavioral Disorders (EBD)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190200	Emotional or Behavioral Disorders, *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194000	EBD teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194001	EBD teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190004	EBD teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194007	EBD teaching Reading	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194003	EBD teaching Science	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194005	EBD teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194002	EBD teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194006	EBD teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Learning Disabilities (LD)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190201	Learning Disabilities, *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194010	LD teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194011	LD teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194014	LD teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194017	LD teaching Reading	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194013	LD teaching Science	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194015	LD teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194012	LD teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194016	LD teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190201 Learning Disabilities (LD)** 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Oral/ Aural Deaf Education

- A teacher of special education oral/ aural deaf education is authorized to provide specially designed instruction, from birth through grade 12, only for students who do not require American Sign Language or other signed systems for their language of instruction.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190480	Oral/ Aural Deaf Education, *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194050	Oral/ Aural Deaf Education teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194051	Oral/ Aural Deaf Education teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194054	Oral/ Aural Deaf Education teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194057	Oral/ Aural Deaf Education teaching Reading	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194053	Oral/ Aural Deaf Education teaching Science	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194055	Oral/ Aural Deaf Education teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194052	Oral/ Aural Deaf Education teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194056	Oral/ Aural Deaf Education teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Other Health Disabilities (OHD)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190301	Other Health Disabilities (OHD), *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194040	OHD teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194041	OHD teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194044	OHD teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194047	OHD teaching Reading	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194043	OHD teaching Science	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194045	OHD teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194042	OHD teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194046	OHD teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Physical and Health Disabilities (PHD)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190300	Physical and Health Disabilities (PHD), *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.
194030	PHD teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194031	PHD teaching Mathematics	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194034	PHD teaching Performing Arts	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194037	PHD teaching Reading	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194033	PHD teaching Science	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194035	PHD teaching Social Studies	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194032	PHD teaching Visual Arts	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194036	PHD teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Traumatic Brain Injury (TBI)

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
190700	Traumatic Brain Injury (TBI) *categorical*	The categorical assignment is used to account for duties which are a regular part of special education teaching duties: • Performs IEP Management. • Assigned to a resource or supplemental classroom, not main class for core content. • Provides IEP services and support through a pull-out situation. • Provides support and services to students within the mainstream classroom, a push-in model. • Teaches a Life Skills or Study Skills class for Special Education students. • Assisting or team teaching with a mainstream teacher in the mainstream classroom.	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Do NOT use this assignment when the license holder is providing main instruction for core content.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194090	TBI teaching Communication Arts and Lit	Refer to Course descriptions for special education teaching core content.	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194091	TBI teaching Mathematics	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194094	TBI teaching Performing Arts	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194097	TBI teaching Reading	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194093	TBI teaching Science	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194095	TBI teaching Social Studies	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
194092	TBI teaching Visual Arts	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.
194096	TBI teaching World Languages and Cultures	Refer to Course descriptions for special education teaching core content	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** CORE academic subject.

Special Education, Instructional, Multiple Allowable Licenses

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
199000	Special Education Teacher on Special Assignment (SPED TOSA)	These assignments should be incredibly rare. Please send an email with a description of duties to star.pelsb@state.mn.us.	**190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190302 Developmental Adaptive Physical Education** **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **190500 Early Childhood Special Education (ESCE)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Must still be in content instruction and grade scope of license held. Any IEP time, consultant time, and teaching time should be reported under the categorical assignment for Special Education.

Special Education, Non-Instructional, Multiple Allowable Licenses

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990500	Coordinator, Special Education	Assignment includes leadership responsibilities beyond those of classroom teacher. Responsibilities relate to additional functions in facilitating Special Education day-to-day activities. Coordinates program planning, evaluation, and implementation; in-service training and curriculum development; and provides consultative support to teaching staff, including mentoring. Advocates for students, coordinates due process procedures, attends IEP meetings, and helps to mediate differences between parents and the district. ***Does NOT include supervisory functions such as hiring, supervising, and evaluating staff.***	**190106 Speech-Language Pathologist** **190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190302 Developmental Adapted Physical Education (DAPE)** **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **190500 Early Childhood Special Education (ESCE)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)** 940500 School Psychologist I 940600 School Psychologist 940700 School Social Worker I 940701 School Social Worker II **940710 School Social Worker** **960300 Director of Special Education**	**STAR Grade Level = 99** A Special Education Program Coordinator is required to hold a special education license but can also be done by a Special Education Director license. In this case, if the person is also working as a Special Education Director, just report these hours under the Special Education Director assignment. There is no reason to report on the program coordinator duties separately

Other Instructional Assignments, Multiple Allowable Licenses

Interventions, Instructional

ADSIS Interventions

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
890820	ADSIS Interventions	A person in an ADSIS Intervention should be providing ***supplementary*** instruction under an ADSIS program.	**050196 Reading** 050197 Elementary Remedial Reading 050198 Secondary Remedial Reading 050199 Secondary Developmental Reading **110000 Mathematics** **180100 Elementary Education** **180150 Early Childhood Education,** up through grade 3 **190200 Emotional or Behavioral Disorders (EBD** **190302 Developmental Adapted Physical Education (DAPE)** **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Must be within content instruction and grade scope of license held. Allowable licenses reflect the guidance provided by the Minnesota Department of Education (MDE). Listed licenses are aligned with appropriate licenses per MDE funding requirements.

Title I Interventions

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
890810	Title I Interventions	This assignment code is specifically for individuals who are providing ***supplemental*** intervention in Title I programs.	**050100 Communication Arts and Literature** **050195 Reading Leader** **050196 Reading** 050197 Elementary Remedial Reading 050198 Secondary Remedial Reading 050199 Secondary Developmental Reading **110000 Mathematics** **180100 Elementary Education** **180150 Early Childhood Education** **190200 Emotional Behavior Disorders (EBD)** **190201 Learning Disabilities (LD)** **190202 Autism Spectrum Disorders (ASD)** 190300 Physical Handicapped **190310 Physical and Health Disabilities (PHD)** **190490 Oral/ Aural Deaf Education** **190497 Deaf or Hard of Hearing (DHH)** **190498 Blind or Visually Impaired (BVI)** **190500 Early Childhood Special Education (ESCE)** **199800 Developmental Disabilities** 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped **199810 Academic and Behavioral Strategist (ABS)**	**STAR Grade Level = Actual grade levels of students** Must still be within content instruction and grade scope of license held. This code should NOT include individuals providing initial instruction. Initial instruction should be reported as the content class: • 050194 Reading, Elementary (K-6) • 050199 Reading, Secondary (5-12) • 110505 Basic Math (5-12) • 110100 Elementary Math (K-6)

Miscellaneous, Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
890625	Advisory, instructional **(NEW SY26-27, new assignment)**	This assignment should be used to account for time when a district may be building small peer communities, focusing on topics such as a common reading text, or planning and executing enriched learning experiences or engaging in community service projects. Instruction may also include life skills, social emotional skills, or study skills.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students**
160250	Career and College Readiness	Courses designed to help identify and evaluate personal goals, priorities, aptitudes, and interests in the pursuit of effective career and college decision making.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students**
890200	Gifted Education Teacher	A gifted education teacher is a licensed full-time teacher whose assignment is in a resource, pull-out classroom, gifted education class, or a full-time gifted program.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students**
890300	Homebound Teacher	Courses are offered to students unable to physically attend school. This is typically short-term instruction by a licensed teacher to enable a student to maintain class standing and return to the regular classroom when able.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students**
890500	Humanities **(NEW SY26-27, allowable licenses modified)**	Courses examine and evoke responses to humans' creative efforts and their world in particular periods of history and in particular cultures. Content includes exploration, analysis, synthesis, and response in a variety of ways to cultural tradition, including viewing, listening, speaking, reading, and writing, performing, and creating.	020103 Art: Humanities 050000 English Language Arts **050100 Communications Arts and Literature** 050369 English: Humanities **150000 Social Studies** 150800 History 150810 History: Humanities	**STAR Grade Level = Actual grade levels of students**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
160100	Self-Management, Life Skills, or Social Emotional Learning	Courses that provide information on a wide range of subjects to assist them in becoming wise consumers and productive adults. Topics may include goal setting, decision making, and prioritizing; money management; time, energy, or stress management; personal development and relationships. Career and lifestyle choices may be explored.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students** When reporting on a Special Education Life Skills class, please use the applicable **Special Education** categorical code.
160300	Study Skills	Courses to prepare for success in high school or for postsecondary education. Topics may include reading improvement skills, such as scanning, note taking and outlining; library and research skills, listening and vocabulary skills, and test taking skills.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students**
890099	Teacher on Special Assignment (TOSA), instructional	Use only if the assignment does not correlate to any other assignment listed under Licensed Staff Assignments or Non-Licensed Staff Assignments. Districts' designation of Teacher on Special Assignment (TOSA) will not necessarily be the same as a TOSA on STAR. These assignments should be incredibly rare. Please send an email with a description of duties to star.pelsb@state.mn.us.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students** Must still be in content instruction and grade scope of license held.
890800	Tutor	Use this assignment code when licensed teachers provide tutoring or ***supplemental*** instruction to a general education classroom teacher's initial instruction. This supplemental support is provided at the direction of the licensed classroom teacher.	**Any teacher license,** *must be within grade scope of license held*	**STAR Grade Level = Actual grade levels of students**

Other Non-Instructional Assignments, Multiple Allowable Licenses

Charter School Leadership

A Director of a Charter School is not required to hold a PELSB-issued license. However, if the Charter School Leader holds:

- An administrator license and is working in that area, report with the applicable code;
- An administrative license but is working outside of their license field use the 900099 Administrator on Special Assignment code; or
- Any educator license uses the 990800 Charter School Leadership assignment code.

If the Charter School Leader does not hold any PELSB-issued license, create a record in the Non-Licensed (NA) file using employee classification 999970 Administrative Positions Not Requiring Licensure



AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990800	Charter School Leadership	Use when person completes leadership role, including Executive Director or Director of a charter school.	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license.

Interventionist, Non-Instructional

Academic Interventionist

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990310	Academic Interventionist	An Academic Interventionist is a ***non-instructional position*** focused on addressing academic needs in a district, building, or classroom setting, or with individual students. May work with staff, parents, and or community members to address the educational needs of individual students and or planning for school strategies. Works specifically as an academic coach for students, providing mentoring and coaching to teaching staff, locating tutoring services for students, or assisting with the development of new academic programs. Targets academic need areas based on provided data and uses data to improve student academic success or academic program effectiveness. Assists teaching staff in developing and monitoring academic progress of students in need.	**Any educator license**, *must still be in grade scope of license*	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. Do NOT use for ADSIS-funded positions. ADSIS Interventionist assignments should be coded 890820.

Behavioral Interventionist

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990360	Behavioral Interventionist	The behavior interventionist is a ***non-instructional assignment.*** The staff works with individuals or groups to facilitate positive and healthy behavior. The staff could work with students on their individual behavior and action or could work with training teachers on positive behavior training.	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. Do NOT use for ADSIS-funded positions. ADSIS Interventionist assignments should be coded 890820.

Non-Administrative Leadership

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990900	Dean of Students, non-administrative	An individual working as a Dean of Students, non-administrative may monitor student attendance, handle day-to-day discipline functions, direct student activities, serve as athletic director, oversee extra-curricular activities, serve as a school representative at regional and state events, coordinate testing, assist administration and counseling staff with enrollment of new students, scheduling, and transcript preparation. A Dean of Students may serve as an active member of child study teams, crisis response teams, and student assistance teams when designated by the school administrator. A Dean of Students may also contact parents, arrange and attend parent-teacher conferences, coordinate with administration or counseling staff for postsecondary opportunities and scholarships.	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. A dean of students may **NOT** serve as the licensed administrator and or licensed administrator designee for student's Special Education IEP meetings. If a Dean of Students is suspending students or performing staff evaluations other than peer reviews of staff, summative or job retention-related evaluations, for example, the individual must be a licensed administrator. If the assignment is more representative of those duties of a principal or counselor, the individual must be appropriately licensed in those areas.
990710	Q Comp Teacher Leader	This is a formal teacher leadership position in a Q Comp Program. Teacher leaders in Q Comp schools must provide job-embedded professional development and maintain primary roles and student instruction.	**Any teacher or related service license**	**STAR Grade Level = 99**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990700	Teacher Leader **(NEW SY26-27, allowable licenses modified)**	This designation is for teachers in formal leadership positions that are not a part of a Q Comp Program. Examples include, but are not limited to, union leadership, school or district leadership team member, grade level or department chair, professional learning community leader, and other related positions.	**Any teacher license**	**STAR Grade Level = 99** If this person is managing practicum placements and or observing pre-service candidates from teacher preparation, residency, and or apprenticeships programs this is the appropriate assignment code.

Program Coordinators

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990120	Coordinator	Program Coordinator acts as liaison to district and building administration. Responsible for providing leadership and program operation that may include budgeting, purchasing, and scheduling. *This is only for non-Q Comp programs.* ***A coordinator may not supervise, employ, or evaluate other staff.***	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. Use this code for program coordinator assignments not having a unique assignment code. Do NOT use for Q Comp.
990420	Coordinator, Assessment or Testing	Coordinates assessments and tests. ***A coordinator may not supervise, employ, or evaluate other staff.***	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990410	Coordinator, Curriculum Development and Design, or Standards **(NEW SY26-27, allowable licenses modified)**	A Curriculum Coordinator works under the direction of and in collaboration with the Curriculum Director or Principal in the development, writing, and implementation of curriculum. Can also work with teachers to develop curricula or provide training on specific curricula. This individual would generally work in a specific school building or designated department. ***A coordinator may not supervise, employ, or evaluate other staff.***	**Any teacher license**	**STAR Grade Level = 99**
950500	Coordinator, Gifted Education	A Gifted Education Program Coordinator is a licensed individual whose job may include liaison to district and building leadership, develop, implement, and coordinate the programs for delivery of Gifted Education services, evaluate Gifted Education programs, provide training and consultation to teaching staff, scheduling Gifted Education programs, budgeting, identification of students for Gifted Education services, coaching other educators, work with staff, parents, or community members to address the education needs of individual students or planning strategies, work directly with students. ***A coordinator may not supervise, employ, or evaluate other staff.***	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990350	Coordinator, Grants	This assignment code should only be used for individuals who do grant coordinator as a duty *separate* from their regular duties. ***A coordinator may not supervise, employ, or evaluate other staff.***	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. If grant coordination is a part of regular duties (e.g., principal) then do not report this as a separate assignment.
990130	Coordinator, Q Comp Program	The Q Comp Coordinator acts as a liaison between administration and teachers for schools implementing Q Comp. Responsible for providing leadership and program operation that may include professional development, program coordination, reporting, and budgeting. ***A coordinator may not supervise, employ, or evaluate other staff.***	**Any teacher or related service license**	**STAR Grade Level = 99**

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990415	Literacy Lead **(NEW SY26-27, new assignment)**	Literacy Lead is defined in statute as literacy specialist with expertise in working with educators as adult learners. A district literacy lead must support the district's implementation of the Read Act; provide support to school-based coaches; support the implementation of structured literacy, interventions, curriculum delivery, and teacher training; assist with the development of personal learning plans; and train paraprofessionals and other support staff to support classroom literacy instruction. A literacy lead may be employed by one district, jointly by two or more districts, or may provide services to districts through a partnership with the regional service cooperatives or another district	**Any educator license,** *and must have completed professional development approved by MDE in structured literacy*	**STAR Grade Level = 99** PELSB recognizes that districts will meet READ Act obligations in various staffing configurations. In certain cases, the person employed or contracted to serve as Literacy Lead may not be actively completing that assignment exactly on October 1, or during the first week in October. As a result, guidance is to create a unique assignment record for all personnel who MIGHT be acting as Literacy Lead. That assignment record should be reported with this assignment code for one (1) period per week.



Staff Peer Supportive Positions

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990220	New Peer Mentor, non-Q comp **(NEW SY26-27, name updated)**	Use this code for staff who provide induction support and mentoring to teachers who are either new to the profession or are new employees of the school or district and are not a part of a Q Comp program.	**Any teacher or related service license**	**STAR Grade Level = 99**
990270	Q Comp Coach or Peer Reviewer	This is a formal teacher leadership position in a Q Comp Program. Peer reviewers and coaches serve fellow teachers by observing instruction, discussing practice, and providing job-embedded professional development.	**Any teacher or related service license**	**STAR Grade Level = 99**
990230	Q Comp Teacher Mentor	Use this code for staff who provide induction support and mentoring to teachers who are either new to the profession or are new employees of the school or district and are a part of a Q Comp Program.	**Any teacher or related service license**	**STAR Grade Level = 99**
990200	Staff Development	Individuals that coordinate Staff Development programs or for individuals that provide staff development. This should only be used if the person does this as a separate job from their regular duties.	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license. Principals, directors, supervisors, and coordinators who provide staff development as a part of their regular duties should not be reported under this assignment, but under the appropriate assignment code for their regular duties.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990260	Teacher Coach or Peer Reviewer, non-Q comp	Peer reviewers and coaches employed in schools not implementing Q Comp serve fellow teachers by observing instruction, discussing practice, and providing job-embedded professional development.	**Any teacher or related service license**	**STAR Grade Level = 99**
990320	Technology Integration	A Technology Integrationist Specialist works in a ***non-instructional capacity*** as a coach and or mentor regarding technological education. The specialist assists teachers in the classroom, assists teachers and districts in incorporating or developing curriculum including or focusing on technology, coaching teachers in the use of technology and in teaching technology, and can assist in locating technologies to benefit the educational environment.	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license.

Student Supervision

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990340	Gifted Education Coach	A Gifted Education Coach is a licensed ***non-instructional position*** focused on addressing the academic needs of advanced learners in a district, building, or classroom setting, or with individual students. The coach may work with staff, parents, and or community members to address the educational needs of individual students and or plan for school strategies or academic competitions (e.g. Lego Robotics, Math Masters, Stock Market Game, and Future Problem Solvers). The coach works specifically as an academic coach for students, providing mentoring and coaching for students, or assisting with the development of new programs with an academic focus. Targets academic need areas based on provided data and uses data to improve student academic success or academic program effectiveness.	**Any educator license**	**STAR Grade Level = 99** "Any educator license" allowable assignments are not coded as administrative. They cannot be used to renew a five-year administrative license.
990145	Homeroom, non-instructional **(NEW SY26-27, new assignment)**	Use this assignment code to account for time used to "transact" school business like taking attendance, handing out or collecting forms, completing class registration. This is not instructional time.	**Any educator license**	**STAR Grade Level = 99**
990335	Student Supervision, Facilitation **(NEW SY26-27, new assignment)**	This is a ***non-instructional assignment***. Should NOT be used for lunchroom or playground duties. Instead, use for assignments taking place during students' learning time. For assignments when licensed educators supervise students, answer students' questions, monitor work completion, and or troubleshoot technology-related issues in a computer lab. Scenarios could include but are not limited to study hall where students bring work from another teacher; students working in a computer lab; or facilitating and monitoring when students are completing online curriculum.	**Any educator license**	**STAR Grade Level = 99** Monitoring teacher is NOT the person awarding grades or credits. Replaces 990300 Monitoring Study Hall and 990330 Facilitator or Monitor Online Curriculum.

Teachers, Various Non-Instructional

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
990099	Teacher on Special Assignment (TOSA), non-instructional **(NEW SY26-27 modified allowable licenses)**	These assignments should be incredibly rare. Please send an email with a description of duties to star.pelsb@state.mn.us.	**Any teacher license**	**STAR Grade Level = 99** If this person is supervising practicums or managing pre-service teachers, use assignment code 990700 Teacher Leader
990175	Teacher Planning, Professional Time **(NEW SY26-27, new assignment)**	Time could include but is not limited to creating or revising lesson plans; grading student work; analyzing student data; meeting with parents or colleagues; or other professional work.	**Any teacher license**	**STAR Grade Level = 99** Replaces 990150 Teacher Prep, modified allowable licenses Only use to make up shortfall between total instruction time and reported FTE.

Substitutes

- A short-call substitute cannot teach for 20 days, take one (1) day off, and then return to the same position for another 20 days. When a Teacher of Record is absent from an assignment for more than 20 consecutive school days or a vacancy remains unfilled for more than 20 consecutive school days, the assignment must be filled with a long-term substitute who holds the appropriate license.

AC	ASSIGNMENT NAME	ASSIGNMENT DESCRIPTION	ALLOWABLE LICENSES	DISTRICT NOTES, STAR NOTES
899999	Building Reserve Substitute **(NEW SY26-27, renamed)**	Employed full-time by district to do day-to-day subbing. Required to report to work daily.	**Any teacher or related service license** **990000 Short-Call Substitute** **990010 Lifetime Substitute** **990020 CTE or Career Pathways Short-Call Substitute** **990040 Emergency Short-Call Substitute**	**STAR Grade Level = 99** Emergency Short-Call Substitute is only valid for 10 consecutive days.

ARCHIVED, AMENDED ASSIGNMENT CODES

Archived Assignments

The following assignment codes have been archived. Questions about how to re-code assignments? Contact licensure compliance at star.PELSB@state.mn.us

Arts-Related (Visual Arts and Performing Arts) Archived Assignments

- **021510 Media Production or Studies, arts**; archived SY26-27; this content has been embedded into the various performing arts licenses.
- **021511 Music Technology or Production**; archived SY26-27; this content has been embedded into the various music licenses.

Early Education Archived Assignments

- **180755 School Readiness Plus Program**; archived SY26-27; this program was discontinued.
- **950250 Coordinator, School Readiness Plus**; archived SY26-27; this program was discontinued.

World Languages and Cultures Archived Assignment

- **069991 Other Languages Not Listed**; archived SY25-26; there is now a unique assignment code for each World Languages and Cultures.

Multiple Licenses Allowed Archived Assignment

- **890700 Grad Standards Instructor**; archived SY26-27; This assignment code was always meant to be in the content instruction and grade scope of license held. Given that, there is no reason to have a unique assignment distinct from the existing assignment codes for those respective licenses.

Amended Assignments

Arts-Related (Visual Arts and Performing Arts) Amended Assignment

- **020207 Media Arts**; renamed SY26-27; renamed from Media Arts/ Photography to Media Arts. Photography assignments should be reported under the new 020350 Visual Arts assignment.
- **021509 TV/ Film Production;** amended SY26-27; allowable licenses modified; the media and technology forms are now embedded into the performing arts assignments.

Communications Technology Careers Amended Assignment

- **171508 Media Production and Broadcasting**; amended SY26-27; renamed to better reflect content instruction of assignment.

Health and Physical Education (HPE) Amended Assignment

- **080100 Health Education**; amended SY26-27; formerly named Health Education/ Personal Wellness; personal wellness is embedded in health education assignments.

Humanities

- **890500 Humanities**; amended SY26-27; formerly every teacher license was eligible, the allowable licenses have been modified to better licenses with content instruction.

Interdisciplinary Curriculum Amended Assignments

- Assignments connected to the Cross Curriculum Delivery Permission have had the name changed from “Experimental Program Teacher” to CCDP; amended SY26-27.

Librarian Amended Assignment

- **940400 Librarian, administrative time;** amended SY26-27; formerly just Librarian, the phrase “administrative time” was added to make explicit that holders of this license cannot provide instruction.

Library Media Specialist Amended Assignments

- **890900 Instructional Media Specialist, by teacher request**; amended SY26-27; phrase “by teacher request” added to make it explicit how to assign this code accurately.
- **941000 Media Generalist, administrative time**; amended SY26-27; formerly just Media Generalist, the phrase “administrative time” was added to make it clear to districts how to account for time spent managing the duties of a school library or school library media center.

Non-Admin Leadership Amended Assignment

- **990700 Teacher Leader**; amended SY26-27; allowable licenses amended to be only teacher license, formerly was any teacher license and any related service license.

Peer Support Amended Assignment

- **990220 New Peer Mentor**; amended SY26-27; formerly called New Teacher Mentor, since the allowable licenses were any teacher and any related service license this change more accurately reflects all the professionals that may complete this assignment.

Program Coordinator Amended Assignment

- **990410 Curriculum Development and Design, Academic Standards Coordinator**; amended SY26-27; allowable licenses modified to be only teacher license, was formerly any teacher license and any related service license.

Short Call Substitute Amended Assignment

- **899999 Building Reserve Substitute**; amended SY26-27; formerly called Building Reserve Teacher, change made to distinguish this assignment from other teacher assignments. A person holding only a short call sub license cannot serve as a Teacher of Record.

Teacher on Special Assignment (TOSA) Amended Assignment

- **990099 Teacher on Special Assignment, non-instructional**; amended SY26-27; allowable licenses modified to remove related service personnel.

Technology Amended Assignment

- **102500 Broadcast Operations, non-vocational**; amended SY26-27; formerly called Media Production, it was renamed to better reflect content instruction of the assignment.

Archived and Replaced Assignments

Arts-Related (Visual Arts and Performing Arts) Archived and Replaced

- **020102 Art History and Appreciation**; archived SY26-27; for holders of Art: Humanities license replace with 020103 Art: Humanities; for holders of Visual Arts license replace with 020350 Visual Arts.
- **020300 Elementary Art**; archived SY26-27; holders of Visual Arts license will use 020350 Visual Arts and the grade level will indicate instruction provided to elementary students; holders of ELEM license will use 020325 ELEM Tchr: Art Instruction
- **020400 Middle of Junior High Visual Arts**; archived SY26-27; for holders of Visual Arts license replace with 020350 Visual Arts.
- **020501 Foundations of Studio Arts**; archived SY26-27; for holders of Visual Arts license replace with 020350 Visual Arts.
- **020502 Single or Mixed Media Studio Arts**; archived SY26-27; for holders of Visual Arts license replace with 020350 Visual Arts.

- **020601 Commercial Art of Graphic Design**; archived SY26-27; for holders of Visual Arts license replace with 020350 Visual Arts.
- **020603 Visual Arts and Technology;** archived SY26-27; for holders of Visual Arts license replace with 020350 Visual Arts.
- **021603 Theatre Arts**; archived SY26-27; replaced with 021613 Theatre Arts, inc. media forms and technology; holders of ELEM license will use 021605 ELEM Tchr: Theatre Arts Instruction
- **021610 Dance**; archived SY26-27; replaced with 021620 Dance, inc. media forms and technology; holders of ELEM license will use 021625 ELEM Tchr: Dance Instruction
- **022300 Classroom General Music**; archived SY26-27; replaced with 022310 Classroom, General Music inc. media forms and technology; holders of ELEM license will use 022325 ELEM Tchr: Music Instruction
- **022401 Vocal Music**; archived SY26-27; replaced with 022411 Vocal Music, inc. media forms and technology.
- **022501 Band**; archived SY26-27; replaced with 022511 Band, inc. media forms and technology
- **022502 Orchestra**; archived SY26-27; replaced with 022512 Orchestra, inc. media forms and technology
- **022503 Instrumental Music**; archived SY26-27; replaced with 022513 Instrumental Music, inc. media forms and technology

Computer Skills Archived and Replaced Assignment

- **300100 Elementary Keyboarding and Basic Computer Operations**; archived SY26-27; for holders of elementary education licenses replaced with 300125 ELEM Tchr: Basic Computer Operations Instruction; for all other allowable licenses they should use 301100 Keyboarding and Basic Computer Operations, the grade level reported in assignment record will indicate when instruction provided to elementary-aged students.

Health and Physical Education (HPE) Archived and Replaced

- **080300 General Physical Education**; archived SY26-27; for holders of Physical Education licenses replaced with 080350 Physical Education; for holders of Elementary Education licenses replaced with 080325 ELEM Tchr: Physical Education.
- **080302 Swimming**; archived SY26-27; all physical education instruction has been consolidated within assignment code 080350 Physical Education.
- **080306 Individual, Dual, and Team Sports**; archived SY26-27; all physical education instruction has been consolidated within assignment code 080350 Physical Education.
- **080310 Physical Conditioning and Fitness**; archived SY26-27; all physical education instruction has been consolidated within assignment code 080350 Physical Education.
- **080610 Dance: physical education**; archived SY26-27; all physical education instruction has been consolidated within assignment code 080350 Physical Education.

Library Media Specialist Archived and Replaced Assignments

- **300373 Media Production**; archived SY26-27; this instruction has been incorporated into assignment code 301610 Literacy in Media Information and Technology.

- **301605 Media Literacy**; archived SY26-27; this instruction has been incorporated into assignment code 301610 Literacy in Media Information and Technology.

READ Act Literacy Lead Archived and Replaced

- **050200 READ Act Literacy Lead**; archived SY26-27; necessary to account for updated statutory language; replaced with 990415 Literacy Lead.

Multiple Licenses Allowed Archived and Replaced Assignments

- **890600 Homeroom/ Advisory**; archived SY26-27; this assignment was changed in response to the changing nature of how districts create daily schedules. There are now two unique assignments 890625 Advisory, instructional and 990145 Homeroom, non-instructional.
- **990150 Teacher Prep**; archived SY26-27; replaced with 990175 Teacher Planning, Professional Time.
- **990300 Monitoring Study Hall, Computer Lab**; archived SY26-27; replaced with 990335 Student Supervision, Facilitation.
- **990330 Facilitator or Monitor Online Curriculum**; archived SY26-27; replaced with 990335 Student Supervision, Facilitation.

LIBRARY MEDIA SPECIALIST ASSIGNMENT WORKSHEET

MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

Reporting Library Media Specialist Assignments Worksheet

Use this worksheet to determine what information should be provided to the district's STAR Coordinator.

Teacher Name: File Folder Number:

Instructional Assignments

Computer Education, Computer Science-Related

AC	Assign Name	Grade Level	Periods per Week	Length of Period	Mode
301100	Keyboarding and Basic Computer Operations				
301400	Computer Hardware Technology				
301700	Webpage Design				

Instruction by Request

This assignment accounts for the time the LMS provided "bespoke" instruction upon request of classroom teacher. In these instances, the LMS is NOT the Teacher of Record. They are providing a portion of instruction that the licensed classroom Teacher of Record incorporates into his/ her/ their instruction.

AC	Assign Name	Grade Level	Periods per Week	Length of Period	Mode
890900	Instructional Media Specialist, by teacher request				

LMS Teacher of Record

LMS is the Teacher of Record, and these are offerings as a regular part of students' course schedule.

AC	Assign Name	Grade Level	Periods per Week	Length of Period	Mode
301610	Literacy in Media Information and Technology				

Reporting Library Media Specialist Assignments Worksheet, *continued*

Non-Instructional Assignments

Peer Support

When LMS works as a coach and or mentor regarding technological education. The LMS assists teachers in the classroom, assists teachers and districts in incorporating or developing curriculum including or focusing on technology.

AC	Assign Name	Grade Level	Periods per Week	Length of Period	Mode
990320	Technology Integration Specialist, non-instructional				

School Library, School Library Media Center Administrative Time

Use to account for time when LMS is completing duties necessary for the operation of a school library or school library media center.

AC	Assign Name	Grade Level	Periods per Week	Length of Period	Mode
941000	Media Generalist, *administrative time*				