

SY2025-2026 New Licenses and Assignment Codes for STAR

This document details codes for new licensure fields and assignments effective for school year 2025-2026.

Questions related specifically to this publication, or licensure compliance in general, may be submitted to:

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World Languages and Cultures Licenses

Modern Languages

License Function Code	Licensure Field Name	Allowable Assignments	License Description	Notes
060225	Swahili (NEW SY25-26)	060225 Swahili (NEW SY25-26) 060401 Exploratory Language and or Culture Program	A teacher of world languages and cultures is authorized to provide students instruction that is designed to develop language fluency and cultural understanding in a language other than spoken English.	STAR Grade Level = Report actual grade level of students. Current License Teacher License (MN Rule 8710.3360 and 8710.4950)
060404	Hindi (NEW SY25-26)	060404 Hindi (NEW SY25-26) 060401 Exploratory Language and or Culture Program	A teacher of world languages and cultures is authorized to provide students instruction that is designed to develop language fluency and cultural understanding in a language other than spoken English.	STAR Grade Level = Report actual grade level of students. Current License Teacher License (MN Rule 8710.3360 and 8710.4950)
060405	Amharic (NEW SY25-26)	060405 Amharic (NEW SY25-26) 060401 Exploratory Language and or Culture Program	A teacher of world languages and cultures is authorized to provide students instruction that is designed to develop language fluency and cultural understanding in a language other than spoken English.	STAR Grade Level = Report actual grade level of students. Current License Teacher License (MN Rule 8710.3360 and 8710.4950)
060406	Tigrinya (NEW SY25-26)	060406 Tigrinya (NEW SY25-26) 060401 Exploratory Language and or Culture Program	A teacher of world languages and cultures is authorized to provide students instruction that is designed to develop language fluency and cultural understanding in a language other than spoken English.	STAR Grade Level = Report actual grade level of students. Current License Teacher License (MN Rule 8710.3360 and 8710.4950)

Career and Technical Education (CTE) Licenses

Service Occupations and Careers

License Function Code	Licensure Field Name	Allowable Assignments	License Description	Notes
400300	Park Services (NEW SY25-26)	010700 Forestry and Natural Resources Management	A career pathways teacher is authorized to teach students the skills and information necessary for a specific career where that career does not necessarily require a four-year degree and in which there are not board rules in place. Such careers include but are not limited to law enforcement, cosmetology, and park services.	STAR Grade Level = Report actual grade level of students. Current License Teacher License (MN Rule 8710.9010) CTE License

Substitute Licenses

License Function Code	Licensure Field Name	Allowable Assignments	License Description	Notes
990040	Emergency Short Call Substitute	899999 Reserve Teacher	This license is limited to substitute teach in the district(s) or charter school(s) that verified a substitute position on the licensure application. This license is valid for substitute teaching on a day-to-day basis not to exceed 10 consecutive school days replacing the same teacher . To substitute for the same teacher for more than 10 consecutive school days, the substitute teacher must hold a tiered license valid for that assignment.	Current License. (NEW SY25-26)

The Pilot Short Call sub license ended June 30, 2025.

Assignments for World Languages and Literature

Assignment Code	Assignment Name	Allowable Licenses	Assignment Description	Notes
060215	Norwegian (NEW SY25-26)	060215 Norwegian	These courses prepare students to communicate authentically in Norwegian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Norwegian-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060220	Swedish (NEW SY25-26)	060220 Swedish	These courses prepare students to communicate authentically in Swedish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Swedish-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060400	Hmong (NEW SY25-26)	060400 Hmong	These courses prepare students to communicate authentically in Hmong by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Hmong-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060216	Polish (NEW SY25-26)	060216 Polish	These courses prepare students to communicate authentically in Polish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Polish-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060405	Amharic (NEW SY25-26)	060405 Amharic (NEW SY25-26)	These courses prepare students to communicate authentically in Amharic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Amharic-speaking cultures.	STAR Grade Level = Report actual grade level of students.

Assignment Code	Assignment Name	Allowable Licenses	Assignment Description	Notes
060406	Tigrinya (NEW SY25-26)	060406 Tigrinya (NEW SY25-26)	These courses prepare students to communicate authentically in Tigrinya by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Tigrinya - speaking cultures.	STAR Grade Level = Report actual grade level of students.
060225	Swahili (NEW SY25-26)	060225 Swahili	These courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Swahili-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060402	Somali (NEW SY25-26)	060402 Somali	These courses prepare students to communicate authentically in Somali by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Somali-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060223	Lakota (NEW SY25-26)	150150 Lakota Language 150110 American Indian Language and Culture	Study and acquisition of language; may include culture. These courses prepare students to communicate authentically in Lakota by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of the cultures associated with the language of study.	STAR Grade Level = Report actual grade level of students.
060404	Hindi (NEW SY25-26)	060404 Hindi (NEW SY25-26)	These courses prepare students to communicate authentically in Hindi by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Hindi-speaking cultures.	STAR Grade Level = Report actual grade level of students.

Assignment Code	Assignment Name	Allowable Licenses	Assignment Description	Notes
060403	Karen (NEW SY25-26)	060403 Karen	These courses prepare students to communicate authentically in Karen by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Karen-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060226	Korean (NEW SY25-26)	060401 Korean	These courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of Korean-speaking cultures.	STAR Grade Level = Report actual grade level of students.
060224	American Indian Languages, Not Dakota, Ojibwe, Lakota (NEW SY25-26)	150110 American Indian Language and Culture	Study and acquisition of language; may include culture. These courses prepare students to communicate authentically in a Native language other than Dakota, Ojibwe, or Lakota by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices and perspectives of the cultures associated with the language of study.	STAR Grade Level = Report actual grade level of students.

Assignments for ADSIS, READ Act Literacy Lead, Title I

Assignment Code	Assignment Name	Allowable Licenses	Assignment Description	Notes
050200	READ Act Literacy Lead (NEW SY25-26)	050195 Reading Leader 050196 Reading 050197 Elementary Remedial Reading 050198 Secondary Remedial Reading 050199 Secondary Developmental Reading 180100 Elementary Education 190200 Emotional or Behavioral Disorders (EBD) 190201 Learning Disabilities (LD) 190202 Autism Spectrum Disorder (ASD) 190300 Physically Handicapped 190302 Developmental Adaptive Physical Education (DAPE) 190310 Physical and Health Disabilities 190490 Oral and or Aural Deaf Education 190497 Deaf or Hard of Hearing (DHH) 190498 Blind or Visually Impaired (BVI) 190500 Early Childhood Special Education (ECSE) 199800 Developmental Disabilities (DD) 199801 Mild to Moderate Mentally Handicapped 199802 Moderate to Severe Mentally Handicapped 199803 Mildly Handicapped 199810 Academic and Behavioral Strategist (ABS) 940900 Reading Consultant	<p>Minnesota Statutes 2024, section 120B.119, subd. 7: Literacy specialist. "Literacy specialist" means a person licensed by the Professional Educator Licensing and Standards Board as a teacher of reading, a special education teacher, or a kindergarten through grade 6 teacher, <i>who has completed professional development approved by the Department of Education in structured literacy.</i></p> <p>Subd. 8: Literacy lead. "Literacy lead" means a <i>literacy specialist</i> with expertise in working with educators as adult learners. A district literacy lead must support the district's implementation of the Read Act; provide support to school-based coaches; support the implementation of structured literacy, interventions, curriculum delivery, and teacher training; assist with the development of personal learning plans; and train paraprofessionals and other support staff to support classroom literacy instruction.</p> <p>Note, this assignment has two aspects of eligibility: holding an allowable license and successful completion of the MDE-approved professional development. Districts are accountable for tracking and documenting professional development completion.</p>	<p>STAR Grade Level = 99.</p> <p>Minnesota Statutes 2024, section 120B.123, subd. 6: (a) By August 30, 2025, a district must employ or contract with a literacy lead or be actively supporting a designated literacy specialist through the process of becoming a literacy lead. A board may satisfy the requirements of this subdivision by contracting with another school board or cooperative unit under section 123A.24 for the services of a literacy lead by August 30, 2025.</p> <p>PELSB recognizes that districts will meet READ Act Literacy obligations in various staffing configurations. Some districts may directly employ a person or persons full-time. Other districts may employ a person or persons to complete these tasks as a portion of their FTE. Alternatively, a district may contract with another entity for these services. In certain cases, the person employed or contracted to serve as READ Act Literacy Lead may not be actively completing that assignment exactly on October 1, or during the first week in October. As a result, guidance is to create an assignment record for all personnel who MIGHT be acting as READ Act Literacy Lead. That assignment record should be reported with this assignment code for one (1) period per week.</p>

Assignments for Any Educator, Related Service, or Teacher License

This table includes assignments requiring an administrator license, sorted alphabetically by Assignment Name.

Assignment Code	Assignment Name	Allowable Licenses	Assignment Description	Notes
950501	Coordinator, American Indian Education (NEW SY25-26)	Any educator license	Minnesota Statutes 2024, section 124D.76: Any district or participating school that conducts American Indian education programs pursuant to sections 124D.71 to 124D.82 must employ one or more full-time or part-time dedicated American Indian education program coordinators in a district with 100 or more state-identified American Indian students enrolled in the district. A dedicated American Indian education program coordinator must promote communication, understanding, and cooperation between the schools and the community and must visit the homes of children who are to be enrolled in an American Indian education program to convey information about the program	<p>STAR Grade Level = 99.</p> <p>PELSB recognizes that districts will meet American Indian Education obligations in various staffing configurations. Some districts may directly employ a person or persons full-time. Other districts may employ a person or persons to complete these tasks as a portion of their FTE. In certain cases, the person employed or contracted to serve as American Indian Education Coordinator may not be actively completing that assignment exactly on October 1, or during the first week in October. As a result, guidance is to create an assignment record for all personnel who MIGHT be acting as American Indian Education Coordinator. That assignment record should be reported with this assignment code for one (1) period per week.</p>

Archived Assignment Codes

Effective SY2025-2026, PELSB archived “Other Languages not Listed”, assignment code 069991. The agency made the decision that each unique language will have its own assignment code.

Archived Legacy Licenses

Effective SY2025-2026, PELSB has amended the Licensure Assignment Table by removing legacy licenses with no non-expired licenses or life license holders under 100 years of age. A legacy license can be renewed. If your district hires a person holding one of the following licenses, and you need guidance on allowable assignments, please contact PELSB staff at star.PELSB@state.mn.us

1. Supervisor of Special Needs Program (000680)
2. Animal Career Occupations (019910)
3. Fashion Merchandising (040200)
4. Professional, Industrial, Wholesale Marketing (041200)
5. Purchasing, Industrial and Institutional Buying (041220)
6. Traffic and Transportation Management (041900)
7. Dental Assisting (070101)
8. Dental Laboratory Technician (070103)
9. Medical Laboratory Technician (070203)
10. Health Laboratory Occupations (070208)
11. Home Health Aide (070307)
12. Orthotics or Prosthetics Technician (070402)
13. Environmental Health Occupations (070701)
14. Health Unit Coordinator (070801)
15. Pharmacy Technician (071300)
16. Grooming Services Occupations (090207)
17. Tourism Occupations (090320)
18. Childhood Education Aide (090402)
19. Building Care and or Maintenance Occupations (091100)
20. Housekeeping Aide Occupations (091101)
21. Waiter or Waitress Occupations (092904)
22. Upholstery Occupations (093500)
23. Teacher-Coordinator Housing Occupations Coop (099091)
24. Teacher-Coordinator Tourism Occupations Coop (099092)
25. Teacher-Coordinator Clothing Occupations Coop (099093)
26. Teacher-Coordinator Foods Occupations Coop (099094)
27. Teacher-Coordinator Child Care Occupations Coop (099096)
28. Math and or Science Core (119913)
29. Accounting and or Data Processing (140103)
30. Data Processing Occupations (140200)
31. Data Entry Occupations (140292)
32. Model Office (140505)
33. Air Conditioning, Heating, Refrigeration Services (170100)
34. Service Station Mechanics (170312)
35. Metal Repairing, Refinishing, Welding (170321)
36. Auto and Truck Dismantling Occupations (170322)
37. Commercial Art (170700)
38. Commercial Photography (170900)
39. Carpentry (171001)
40. Painting and Decorating (171005)

41. Truck and Diesel Mechanics (171200)
42. Mechanical Drafting (171303)
43. Electromechanical Technology Occupations (171310)
44. Communications and or Media Technician (171502)
45. Radio and TV Production (171506)
46. Industrial Design Technology Occupations (171705)
47. Manufacturing Technology (171710)
48. Mechanical Technology Occupations (171730)
49. Control Technology Occupations (171740)
50. Sheet Metal Working and Fabrication (172305)
51. Metals Fabrication (172350)
52. Plastics and Lamination Occupations (172700)
53. Cabinet Making (173601)
54. Truck and Bus Driving Occupations (178803)
55. Jewelry Goldsmithing or Silversmithing (179960)
56. Supervisor of Business Education, Non-Vocational (903000)
57. Supervisor of Language Arts (905000)
58. Supervisor of Modern Foreign Languages (906020)
59. Supervisor of ESL (906030)
60. Supervisor of Health and Physical Education (908000)
61. Supervisor of Health (908010)
62. Supervisor of Driver Education (908030)
63. Supervisor of Home Economics, Non-Vocational (909000)
64. Supervisor of Industrial Arts (910000)
65. Supervisor of Mathematics (911000)
66. Supervisor of Visually Handicapped (917010)
67. Supervisor of Physically Handicapped (917030)
68. Supervisor of Early Education: Special Education (917040)
69. Supervisor of Moderate to Severe Mental Impairment (917060)
70. Supervisor of Adaptive Physical Education (917070)
71. Supervisor of Social Work (917095)
72. Elementary School Principal, 10 or less teachers (931010)
73. Secondary Principal, 10 or less teachers (932010)
74. Director of Guidance (960600)
75. Reading Director (960800)