

---

## MEMORANDUM

**To:** Professional Educator Licensing and Standards Board

**From:** Steve Rollin, Rulemaking Attorney

**Date:** March 20, 2026

**Subject:** Rulemaking Schedule Update - REPORT

---

### Background

The Board last adopted a rulemaking schedule in April 2025. The updated schedule incorporated the following changes for FY 2026-27:

- Review Science separate from STEM (to address remaining Science needs from changes to academic standards)
- Update Heritage Language licensure (to provide separate licensure from World Language)
- Update Unit & Program Approval (as necessary).

The proposed schedule meets key needs first and then spreads out the rest of the categories to not overload the rulemaking process. The proposed schedule should be flexible if other needs arise (e.g., new legislative mandates or changes to MDE academic standards). PELSB and MDE staff continue to meet regularly to plan long-term scheduling.

### Relevant Board Policy Changes

On December 12, 2025, the Board adopted the following guiding philosophy:

- There is a need to streamline the number of licenses, which includes content knowledge and scope.
- There is a need for flexibility based on a broader knowledge base, teachers prepared to meet current and emerging needs of students.
- While the needs of districts (staffing, student needs, flexibility) are a factor, these overlap with students' needs for trained, highly qualified teachers. Changes to the licensure structure and teacher prep address both.
- The Board should create only needed/required licenses and let districts work with teachers on going PD.
- Don't create programs that aren't required, EPPs might not have the resources to create programs that potential to be low enrolled. Add depth through PD / renewal / rule updates to existing licenses.
- Using renewal, micro credentials, and/or professional development to grow depth of knowledge
- K-6 endorsement areas can be address in the professional development space and through rule updates to elementary license
- The emphasis of teacher qualifications is on pedagogy – this is what makes a great teacher.
- Recognizing changes in technology have shifted the way teachers and students access content knowledge, content knowledge is still important.

This guiding philosophy will direct the way PELSB staff implement the rulemaking process, including streamlining licensure areas and scopes.

## **Proposed Rulemaking Schedule Update**

During the 2025 legislative session, new language was passed allowing Speech Language Pathologist Assistants (SLPAs) licensed by the Minnesota Department of Health to be supervised in schools by PELSB-licenses Speech Language Pathologists (SLPs). This change raises questions about the need for a tier 2 Speech Language Pathologist (SLP) license.

# RULEMAKING SCHEDULE

| FY25-26                                 | FY26-27                      | FY27-28                                                     | FY28-29         | FY29-30                        | FY30-31                            | FY31-32        |
|-----------------------------------------|------------------------------|-------------------------------------------------------------|-----------------|--------------------------------|------------------------------------|----------------|
| School Counseling Programs (complete)   | Science and Science via Exam | Reading                                                     | World Languages | Math                           | Tiered Licensure & License Renewal | Elementary     |
| ECE (R4863 - in process)                | Unit & Program Approval      | Special Education: High Incidence/Low Incidence/Core Skills | ESL             | Career and Technical Education | Educator Ethics                    | Social Studies |
| Ethnic Studies (R4863 - in process)     | Heritage Language            | Arts                                                        |                 |                                |                                    | Language Arts  |
| Computer Science (R4863 - in process)   | Speech Language Pathologist  |                                                             |                 |                                |                                    |                |
| Legislative Policy (R4863 - in process) |                              |                                                             |                 |                                |                                    |                |

## Request

This is a report. No action is needed.