

1.1 **Professional Educator Licensing and Standards Board**

1.2 **Proposed Permanent Rules Relating to Issuance, Renewal, and Validity of Teaching**
1.3 **Licenses; Tiered Licensure; Licensure Via Portfolio; and Technical Changes to**
1.4 **Teaching Licenses**

1.5 **8710.0310 DEFINITIONS AND GENERAL RULES FOR TEACHING LICENSES.**

1.6 Subpart 1. Definitions.

1.7 A. For the purposes of parts 8710.0310 to 8710.0330, the terms in this subpart
1.8 have the meanings given them.

1.9 B. "Assignment" means the course or courses taught in a school for which students
1.10 are granted credit.

1.11 C. "Board" means the Professional Educator Licensing and Standards Board.

1.12 D. "Cultural competency training" means a training program that promotes
1.13 self-reflection and discussion including but not limited to all of the following topics: racial,
1.14 cultural, and socioeconomic groups; American Indian and Alaskan native students; religion;
1.15 systemic racism; gender identity, including transgender students; sexual orientation; language
1.16 diversity; and individuals with disabilities and mental health concerns. Training programs
1.17 must be designed to deepen teachers' understanding of their own frames of reference, the
1.18 potential bias in these frames, and their impact on expectations for and relationships with
1.19 students, students' families, and the school communities, consistent with Interstate Teacher
1.20 Assessment and Support Consortium (InTASC) standards and Minnesota Statutes, section
1.21 120B.30, subdivision 1, paragraph (q).

1.22 E. "District" means a school district or a charter school.

1.23 F. "Field specific methods" means differentiated instructional strategies targeting
1.24 content and pedagogy for a singular licensure area to enable student learning.

2.1 G. "Good cause" means an applicant is unable to meet the requirements of a higher
2.2 licensure tier due to the lack of a reasonable path to a higher licensure tier or the path to a
2.3 higher licensure tier causes an undue burden on the applicant, as approved or denied by the
2.4 board.

2.5 H. "Innovative program" means a school within a district that is either a
2.6 state-approved area learning center or alternative learning program or provides a school
2.7 board resolution designating the school as an innovative program, including the reason for
2.8 the designation.

2.9 I. "Licensure area" or "licensure field" means the content taught for which standards
2.10 have been adopted in Minnesota Rules.

2.11 J. "Professional license from another state" means a teaching license from a state
2.12 other than Minnesota that allows the individual to be a teacher of record based on completion
2.13 of a state-approved conventional, nonconventional, or alternative teacher preparation program
2.14 from another state or licensure via a portfolio process in another state aligned to part
2.15 8710.0330 and Minnesota Statutes, section 122A.18, subdivision 10.

2.16 K. "Related services professional" means a teacher who holds a license issued by
2.17 the board consistent with Minnesota Statutes, section 122A.06, subdivision 2, and who
2.18 meets the requirements for a license issued pursuant to parts 8710.6000 to 8710.6400.

2.19 L. "Student teaching" means a minimum of 12 weeks when an individual enrolled
2.20 in a teacher preparation program assumes teacher responsibilities while working with a
2.21 cooperating teacher who holds a Tier 3 or 4 license or a professional license from another
2.22 state in the subject area and a provider supervisor to practice and demonstrate the necessary
2.23 development of the individual's knowledge, skills, and dispositions to become a teacher. A
2.24 student teaching experience includes observation, feedback, and evaluation from the
2.25 cooperating teacher and provider supervisor.

3.1 M. "Teacher of record" means an individual who is responsible for the planning,
3.2 instruction, and assessment of students in a classroom and authorized to grant students credit
3.3 for meeting standards attributed to the content taught, or is part of a co-teaching assignment
3.4 and has shared responsibility for planning, instruction, and assessment of students in a
3.5 classroom.

3.6 N. "Teacher preparation program" means a program approved by the board or the
3.7 state where the program resides that trains candidates in educational pedagogy and
3.8 content-specific pedagogy for any subset of the scope of licensure for students from birth
3.9 to 21 years of age.

3.10 O. "Teaching license" or "teacher license" means a license that permits an
3.11 individual to be teacher of record. This includes Tier 1, Tier 2, Tier 3, and Tier 4 licenses
3.12 issued under parts 8710.0311 to 8710.0314.

3.13 **Subp. 2. Teaching licenses, in general.**

3.14 A. Teaching licenses must be granted by the board to applicants who meet all
3.15 requirements of applicable statutes and rules.

3.16 B. An applicant must qualify separately for each licensure area for which an
3.17 application is made.

3.18 C. A license becomes valid on the date issued by the board and expires on June
3.19 30 of the expiration year. A Tier 1 or Tier 2 license, out-of-field permission, or innovative
3.20 program permission can be used until September 1 after the date of expiration if the
3.21 placement is in a summer school program at the district aligned to the license or is part of
3.22 a year-round school at the district aligned to the licensure area.

3.23 D. The board must request a criminal history background check be performed by
3.24 the Bureau of Criminal Apprehension consistent with Minnesota Statutes, section 122A.18,
3.25 subdivision 8, upon an individual applying for a teaching license or substitute license for

4.1 the first time. Upon renewal of a teaching license or substitute license, the board must
4.2 perform a new background check on the license holder that includes a review for national
4.3 arrests, charges, and convictions if a background check has not been completed on the
4.4 license holder within the last five years.

4.5 Subp. 3. **Addition to a Tier 3 or 4 license.** When a licensure area is added to a Tier
4.6 3 or 4 license issued under parts 8710.0313 and 8710.0314, the expiration date is the date
4.7 previously established for the Tier 3 or 4 license in effect.

4.8 Subp. 4. **Movement between tiers.** Teachers may apply to obtain a license in a higher
4.9 licensure tier at any time after the requirements for the higher tier have been met. The teacher
4.10 must be granted the license under a higher tier upon review and approval by the board
4.11 pursuant to the rules established for the license sought. Applicants may obtain a license in
4.12 a lower licensure tier only if they hold a Tier 2 license in one licensure field and a district
4.13 requests to hire the applicant for a different licensure field in which the applicant does not
4.14 meet the requirements for a Tier 2 license. A teacher may simultaneously hold a Tier 1 and
4.15 a Tier 2 license under this subpart.

4.16 Subp. 5. **Multiple expiration dates.** If a license holder has completed and verified
4.17 the renewal requirements for a currently held Tier 3 or 4 license issued under parts 8710.0313
4.18 and 8710.0314, the license holder may renew a currently held Tier 3 or 4 license up to one
4.19 year before the expiration date for the purpose of consolidating multiple expiration dates
4.20 of any Tier 3 or 4 licenses held into one expiration date. The consolidation of multiple
4.21 expiration dates must be consolidated within a single tier.

4.22 Subp. 6. **Appeal.** An applicant who is denied a teaching license by the board or who
4.23 is issued a license under a different licensure tier than what was sought may appeal the
4.24 board's decision under part 8710.0900 and Minnesota Statutes, chapter 14, and section
4.25 122A.188.

5.1 Subp. 7. **Licenses issued in error.** A license issued in error to a person who does not
5.2 qualify for the license must be corrected without charge to the license holder, and the
5.3 corrections must be made without a hearing under part 8710.0900 and Minnesota Statutes,
5.4 chapter 14. A license issued in error is not valid.

5.5 Subp. 8. **Report.** The board must issue an annual report by September 1 that
5.6 summarizes the previous fiscal year's Tier 1, 2, 3, and 4 licenses and out-of-field and
5.7 innovative program permissions, organized by licensure field, race and ethnicity, and district.

5.8 Subp. 9. **Fees.** An applicant must pay an application fee for the review of the license
5.9 pursuant to Minnesota Statutes, section 122A.21. A district must pay an application fee for
5.10 the review of a permission as set by the board.

5.11 **8710.0311 TIER 1 LICENSE.**

5.12 Subpart 1. **Purpose.** If a district is unable to fill an open position with a teacher holding
5.13 a Tier 2, 3, or 4 license, a Tier 1 license must be issued, consistent with this part, to an
5.14 applicant who does not hold a Tier 2, 3, or 4 license on behalf of a district request except
5.15 as provided in part 8710.0310, subpart 4. A Tier 1 license authorizes the license holder to
5.16 teach within the requesting district and the specific licensure field in the application.

5.17 Subp. 2. **Requirements.** The board must issue a Tier 1 license to an applicant upon
5.18 request by the designated administrator of the hiring district. The applicant must initiate the
5.19 application process and meet the requirements of this subpart.

5.20 A. The applicant must:

5.21 (1) hold the minimum of a bachelor's degree from a college or university
5.22 located in the United States that is regionally accredited by the Higher Learning Commission
5.23 or by the regional association for accreditation of colleges and secondary schools, as verified
5.24 by a college transcript;

6.1 (2) hold a credential from outside the United States that is equivalent to a
6.2 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator
6.3 approved by the National Association of Credential Evaluation Services or other
6.4 board-approved credential evaluation service; or

6.5 (3) for applicants in career and technical education fields and career pathway
6.6 courses of study, have one of the following:

6.7 (a) five years of relevant work experience aligned to the assignment;

6.8 (b) an associate's degree aligned to the assignment; or

6.9 (c) a professional certification aligned to the assignment from an approved
6.10 certifying organization.

6.11 B. The hiring district must show:

6.12 (1) the position was posted for at least 15 days on the board-approved
6.13 statewide job board; and

6.14 (2) one of the following:

6.15 (a) no Tier 2, 3, or 4 licensed individuals applied for the position;

6.16 (b) no Tier 2, 3, or 4 licensed applicants accepted the position; or

6.17 (c) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary
6.18 action with the board.

6.19 If the hiring district cannot meet the requirements of item B, the district must provide
6.20 justification to be reviewed by the board for approval or denial. The justification must
6.21 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
6.22 by a district to provide justification constitutes grounds for the board to deny a request for
6.23 a Tier 1 license, at the sole discretion of the board.

7.1 C. The hiring district must affirm the applicant:

7.2 (1) will participate in a mentorship program aligned to board-adopted criteria;

7.3 (2) will participate in an evaluation aligned to the district's teacher
7.4 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
7.5 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to another
7.6 identified district-aligned evaluation; and

7.7 (3) has the necessary skills and knowledge to teach in the content field aligned
7.8 to the assignment.

7.9 D. A committee of board staff designated by the board must review applications
7.10 that meet board criteria for an emergency placement under this subpart within two business
7.11 days. The committee may immediately issue an interim permission for a qualified Tier 1
7.12 license based on board-adopted minimum qualifications criteria pending review by the
7.13 board. The interim permission expires at the first possible review by the full board. The
7.14 board must review applications after the position has been posted on the board-approved
7.15 statewide job board for 15 days.

7.16 Subp. 3. **Duration.** A Tier 1 license is valid for up to one year and expires on June
7.17 30 of the expiration year. A Tier 1 license may be used until September 1 after the date of
7.18 expiration if the placement is in a summer school program at the district aligned to the
7.19 license or is part of a year-round school at the district aligned to the licensure area.

7.20 Subp. 4. **First renewal.** To renew a Tier 1 license for the first time, the applicant must
7.21 initiate the renewal application process, and the hiring district must meet the requirements
7.22 of this subpart.

7.23 A. The hiring district must show that the position was posted for at least 60 days
7.24 on the board-approved statewide job board. If an applicant accepts the position but later
7.25 turns it down, the hiring district must repost the position for 15 days.

8.1 B. The hiring district must show one of the following:

8.2 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

8.3 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

8.4 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
8.5 with the board.

8.6 If the hiring district cannot meet the requirements of items A and B, the district must provide
8.7 justification to be reviewed by the board for approval or denial. The justification must
8.8 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
8.9 by a district to provide justification constitutes grounds for the board to deny a request for
8.10 a Tier 1 renewal, at the sole discretion of the board.

8.11 C. The applicant must show the applicant attempted the board-approved content
8.12 examination aligned to the assignment, if applicable, during the academic year in which the
8.13 applicant held a Tier 1 license. Any licensure area that does not have a board-approved
8.14 content examination is exempt from this requirement.

8.15 D. The hiring district must show the applicant participated in:

8.16 (1) cultural competency training aligned to board-adopted criteria;

8.17 (2) a mentorship program aligned to board-adopted criteria; and

8.18 (3) an evaluation aligned to the district's teacher development and evaluation
8.19 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
8.20 5, or if the statutory models are not practicable, to another identified district-aligned
8.21 evaluation.

8.22 E. A committee of board staff designated by the board must review applications
8.23 requesting emergency placements under this subpart within two business days. The committee
8.24 may immediately issue a Tier 1 license based on board-adopted criteria pending review by

9.1 the board. The board must review applications after the position has been posted on the
9.2 board-approved statewide job board for 15 days.

9.3 Subp. 5. **Second and third renewals.** To renew a Tier 1 license for the second or
9.4 third time, the applicant must initiate the renewal application process, and the hiring district
9.5 must meet the requirements of this subpart.

9.6 A. The hiring district must show that the position was posted for at least 60 days
9.7 on the board-approved statewide job board. If an applicant accepts the position but later
9.8 turns it down, the hiring district must repost the position for 15 days.

9.9 B. The hiring district must show one of the following:

9.10 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

9.11 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

9.12 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
9.13 with the board.

9.14 If the hiring district cannot meet the requirements of items A and B, the district must provide
9.15 justification to be reviewed by the board for approval or denial. The justification must
9.16 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
9.17 by a district to provide justification constitutes grounds for the board to deny a request for
9.18 a Tier 1 renewal, at the sole discretion of the board.

9.19 C. The hiring district must show the applicant participated in:

9.20 (1) a mentorship program aligned to board-adopted criteria; and

9.21 (2) an evaluation aligned to the district's teacher development and evaluation
9.22 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
9.23 5, or if the statutory models are not practicable, to another identified district-aligned
9.24 evaluation.

10.1 D. A committee of board staff designated by the board must review applications
10.2 requesting emergency placements under this subpart within two business days. The committee
10.3 may immediately issue a Tier 1 license based on board-adopted criteria pending review by
10.4 the board. The board must review applications after the position has been posted on the
10.5 board-approved statewide job board for 15 days.

10.6 Subp. 6. **Additional renewals.** To renew a Tier 1 license more than three times, the
10.7 applicant must initiate the renewal application process, and the hiring district must meet
10.8 the requirements of this subpart.

10.9 A. The hiring district must show that the position was posted for at least 60 days
10.10 on the board-approved statewide job board. If an applicant accepts the position but later
10.11 turns it down, the hiring district must repost the position for 15 days.

10.12 B. The hiring district must show one of the following:

10.13 (1) no Tier 2, 3, or 4 licensed individuals applied for the position;

10.14 (2) no Tier 2, 3, or 4 licensed applicants accepted the position; or

10.15 (3) all Tier 2, 3, or 4 licensed applicants had a record of disciplinary action
10.16 with the board.

10.17 If the hiring district cannot meet the requirements of items A and B, the district must provide
10.18 justification to be reviewed by the board for approval or denial. The justification must
10.19 include why no Tier 2, 3, or 4 licensed applicant was acceptable for the position. Failure
10.20 by a district to provide justification constitutes grounds for the board to deny a request for
10.21 a Tier 1 renewal, at the sole discretion of the board.

10.22 C. The hiring district must show one of the following:

10.23 (1) the Tier 1 teacher is teaching in a career and technical education field or
10.24 career pathway course of study; or

11.1 (2) the Tier 1 teacher is teaching in a licensure area identified as a shortage
11.2 area as defined in Minnesota Statutes, section 122A.06, subdivision 6.

11.3 If the hiring district cannot meet the requirements of item C, the district must provide good
11.4 cause justification for why the applicant should receive additional Tier 1 renewals. The
11.5 good cause justification must include why the applicant has not obtained a license in a higher
11.6 licensure tier. Failure by a district to provide good cause justification constitutes grounds
11.7 for the board to deny a request for additional Tier 1 renewals, at the sole discretion of the
11.8 board.

11.9 D. The hiring district must show the applicant participated in:

11.10 (1) a mentorship program aligned to board-adopted criteria; and

11.11 (2) an evaluation aligned to the district's teacher development and evaluation
11.12 model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision
11.13 5, or if the statutory models are not practicable, to another identified district-aligned
11.14 evaluation.

11.15 E. A committee of board staff designated by the board must review applications
11.16 requesting emergency placements under this subpart within two business days. The committee
11.17 may immediately issue a Tier 1 license based on board-adopted criteria pending review by
11.18 the board. The board must review applications after the position has been posted on the
11.19 board-approved statewide job board for 15 days.

11.20 Subp. 7. **Position change.** If a Tier 1 license holder moves to another licensure area
11.21 within a district or to another district, prior to the expiration of the Tier 1 license, the license
11.22 holder must initiate a new application, including paying the application fee, and the hiring
11.23 district must meet the requirements under subpart 2 for the new position. The applicant is
11.24 not required to complete a new background check by the board. The Tier 1 license issued

12.1 by the board under this subpart is considered a new license, not a renewal under subparts
12.2 4 to 6.

12.3 **8710.0312 TIER 2 LICENSE.**

12.4 Subpart 1. Purpose. A Tier 2 license must be issued, consistent with this part, to an
12.5 applicant on behalf of a district request. A Tier 2 license authorizes the license holder to
12.6 teach within the requesting district and the specific licensure field in the application.

12.7 Subp. 2. Requirements. The board must issue a Tier 2 license to an applicant upon
12.8 request by the designated administrator of the hiring district. The applicant must initiate the
12.9 application process and must meet the requirements of this subpart.

12.10 A. The applicant must:

12.11 (1) hold the minimum of a bachelor's degree from a college or university
12.12 located in the United States that is regionally accredited by the Higher Learning Commission
12.13 or by the regional association for accreditation of colleges and secondary schools, as verified
12.14 by a college transcript;

12.15 (2) hold a credential from outside the United States that is equivalent to a
12.16 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator
12.17 approved by the National Association of Credential Evaluation Services or other
12.18 board-approved credential evaluation service; or

12.19 (3) for applicants in career and technical education fields and career pathway
12.20 courses of study, have one of the following:

12.21 (a) five years of relevant work experience aligned to the assignment;

12.22 (b) an associate's degree aligned to the assignment; or

12.23 (c) a professional certification aligned to the assignment from an approved
12.24 certifying organization.

13.1 B. The applicant must:

13.2 (1) be enrolled in a board-approved teacher preparation program aligned to
13.3 the licensure field;

13.4 (2) hold a master's degree, or equivalent, aligned to the assignment from a
13.5 college or university located in the United States that is regionally accredited by the Higher
13.6 Learning Commission or by the regional association for accreditation of colleges and
13.7 secondary schools, as verified by a college transcript; or

13.8 (3) show completion of two of the following:

13.9 (a) at least eight upper division or graduate-level credits aligned to the
13.10 assignment;

13.11 (b) field-specific methods in a state-approved teacher preparation program
13.12 aligned to the assignment;

13.13 (c) at least two years of experience teaching as the teacher of record
13.14 aligned to the assignment;

13.15 (d) board-adopted pedagogy and content examinations with passing
13.16 scores aligned to the licensure area. Any licensure area that does not have a board-approved
13.17 content examination is exempt from the content examination requirement; or

13.18 (e) a state-approved teacher preparation program aligned to the licensure
13.19 area.

13.20 C. The hiring district must affirm the applicant will participate in mentorship and
13.21 evaluation aligned to the district's teacher development and evaluation model under
13.22 Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the
13.23 statutory models are not practicable, to another identified district-aligned evaluation.

14.1 Subp. 3. **Duration.** A Tier 2 license is valid for up to two years and expires on June
14.2 30 of the expiration year. A Tier 2 license may be used until September 1 after the date of
14.3 expiration if the placement is in a summer school program at the district aligned to the
14.4 license or is part of a year-round school at the district aligned to the licensure area.

14.5 Subp. 4. **First renewal.** To renew a Tier 2 license for the first time, the applicant must
14.6 initiate the renewal application process, and the requirements of this subpart must be met.

14.7 A. The hiring district must show the applicant participated in:

14.8 (1) cultural competency training aligned to board-adopted criteria; and

14.9 (2) mentorship and evaluation aligned to the district's teacher development
14.10 and evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41,
14.11 subdivision 5, or if the statutory models are not practicable, to another identified
14.12 district-aligned evaluation.

14.13 B. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher
14.14 preparation program, the provider must certify that meaningful progress, as defined by the
14.15 provider, has been made toward completion of the program. If no meaningful progress has
14.16 been made, the board must deem the applicant not to be enrolled in a teacher preparation
14.17 program unless the applicant provides justification to the board for failing to make meaningful
14.18 progress.

14.19 Subp. 5. **Second and third renewals.** To renew a Tier 2 license for the second or
14.20 third time, the applicant must initiate the renewal application process, and the requirements
14.21 of this subpart must be met.

14.22 A. If the applicant holds a Tier 2 license while enrolled in a board-approved teacher
14.23 preparation program, the provider must certify that meaningful progress, as defined by the
14.24 provider, has been made toward completion of the program. If no meaningful progress has
14.25 been made, the board must deem the applicant not to be enrolled in a teacher preparation

15.1 program unless the applicant provides justification to the board for failing to make meaningful
15.2 progress.

15.3 B. The hiring district must show the applicant participated in mentorship and
15.4 evaluation aligned to the district's teacher development and evaluation model under
15.5 Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the
15.6 statutory models are not practicable, to another identified district-aligned evaluation.

15.7 Subp. 6. **Additional renewals.** To renew a Tier 2 license more than three times, the
15.8 applicant must initiate the renewal application process, and the requirements of this subpart
15.9 must be met. The hiring district must show:

15.10 A. the applicant participated in mentorship and evaluation aligned to the district's
15.11 teacher development and evaluation model under Minnesota Statutes, section 122A.40,
15.12 subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to
15.13 another identified district-aligned evaluation; and

15.14 B. good cause justification for why the applicant should receive additional Tier
15.15 2 renewals. The good cause justification must include why the applicant has not obtained
15.16 a Tier 3 license. Failure by a district to provide good cause justification constitutes grounds
15.17 for the board to deny a request for additional Tier 2 renewals, at the sole discretion of the
15.18 board.

15.19 Subp. 7. **Position change.** If a Tier 2 license holder moves to another licensure area
15.20 within a district or to another district, prior to the expiration of the Tier 2 license, the license
15.21 holder must initiate a new application, including paying the application fee, and the hiring
15.22 district must meet the requirements under subpart 2 for the new position. The applicant is
15.23 not required to complete a new background check by the board. The Tier 2 license issued
15.24 by the board under this subpart is considered a new license, not a renewal under subparts
15.25 4 to 6.

16.1 **8710.0313 TIER 3 LICENSE.**

16.2 Subpart 1. Purpose. A Tier 3 license must be issued to an applicant, consistent with
16.3 this part, aligned to the scope and field of the applicant's training and experience. A Tier 3
16.4 license authorizes the license holder to teach within the specific licensure field for which
16.5 board rules exist.

16.6 Subp. 2. Requirements. The board must issue a Tier 3 license if the applicant meets
16.7 all of the requirements of this subpart.

16.8 A. The applicant must:

16.9 (1) hold the minimum of a bachelor's degree from a college or university
16.10 located in the United States that is regionally accredited by the Higher Learning Commission
16.11 or by the regional association for accreditation of colleges and secondary schools, as verified
16.12 by a college transcript;

16.13 (2) hold a credential from outside the United States that is equivalent to a
16.14 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator
16.15 approved by the National Association of Credential Evaluation Services or other
16.16 board-approved credential evaluation service; or

16.17 (3) for applicants in career and technical education fields and career pathway
16.18 courses of study, have one of the following:

16.19 (a) five years of relevant work experience aligned to the licensure area
16.20 sought;

16.21 (b) an associate's degree aligned to the licensure area sought; or

16.22 (c) a professional certification aligned to the licensure area sought from
16.23 an approved certifying organization.

17.1 B. The applicant must obtain passing scores on the board-approved pedagogy and
17.2 content examinations aligned to the licensure area sought. Any licensure area that does not
17.3 have a board-approved content examination is exempt from the content examination
17.4 requirement.

17.5 C. The applicant must show one of the following:

17.6 (1) completion of a board-approved conventional, nonconventional, or
17.7 alternative teacher preparation program aligned to the licensure area sought. The board must
17.8 accept certifications for related services professionals under parts 8710.6000 to 8710.6400
17.9 in lieu of completion of a board-approved teacher preparation program;

17.10 (2) completion of a preparation program approved in another state aligned
17.11 to the licensure area sought that included field-specific student teaching equivalent to
17.12 field-specific student teaching in Minnesota-approved teacher preparation programs. The
17.13 applicant is exempt from field-specific student teaching if the applicant has at least two
17.14 years of field-specific experience teaching as the teacher of record in the licensure area
17.15 sought;

17.16 (3) recommendation for licensure via portfolio application aligned to the
17.17 licensure area sought;

17.18 (4) holds or held a professional license from another state in good standing
17.19 aligned to the licensure area sought with at least two years of experience teaching as the
17.20 teacher of record aligned to the licensure area sought; or

17.21 (5) has at least three years of experience teaching as the teacher of record
17.22 aligned to the licensure area sought under a Tier 2 license and presents evidence of summative
17.23 teacher evaluations that did not result in placing or otherwise keeping the teacher on an
17.24 improvement process aligned to the district's teacher development and evaluation plan.

18.1 Subp. 3. **Duration.** A Tier 3 license is valid for up to three years and expires on June
18.2 30 of the expiration year.

18.3 Subp. 4. **Renewal.** A Tier 3 license may be renewed an unlimited number of times.
18.4 To renew a Tier 3 license, the applicant must complete:

18.5 A. **mentorship and evaluation aligned to the district's teacher development and**
18.6 evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41,
18.7 subdivision 5, or if the statutory models are not practicable, to another identified
18.8 district-aligned evaluation; and

18.9 B. **board-approved licensure renewal requirements, including obtaining approval**
18.10 from the applicant's local continuing education/relicensure committee, under parts 8710.7100
18.11 and 8710.7200 and Minnesota Statutes, section, 122A.187, subdivision 3.

18.12 Subp. 5. **Restrictions.**

18.13 A. **An applicant whose content training or experience does not align to a currently**
18.14 approved Minnesota license, but for which past rules have been adopted, and who meets
18.15 all other requirements of subpart 2, must be issued a Tier 3 license restricted to the scope
18.16 and licensure area of the applicant's content training or experience.

18.17 B. **Applicants with content training and experience within two grade levels of a**
18.18 currently approved Minnesota licensure scope must be granted the full scope of the Minnesota
18.19 license.

18.20 C. **Applicants who meet the requirements of subpart 2, items A and B, from a**
18.21 Montessori Accreditation Council for Teacher Education accredited training center must
18.22 be issued a Tier 3 license restricted to a Montessori setting and aligned to the scope of
18.23 training.

19.1 **8710.0314 TIER 4 LICENSE.**

19.2 Subpart 1. Purpose. A Tier 4 license authorizes the license holder, consistent with
19.3 this part, to teach in the field and scope aligned to the license holder's preparation. A Tier
19.4 4 license indicates the license holder has had at least three years of experience in Minnesota
19.5 within the field and scope of licensure and completed the professional development
19.6 requirements mandated by statute.

19.7 Subp. 2. Requirements. The board must issue a Tier 4 license if the applicant meets
19.8 all of the requirements of this subpart.

19.9 A. The applicant must:

19.10 (1) hold the minimum of a bachelor's degree from a college or university
19.11 located in the United States that is regionally accredited by the Higher Learning Commission
19.12 or by the regional association for accreditation of colleges and secondary schools, as verified
19.13 by a college transcript;

19.14 (2) hold a credential from outside the United States that is equivalent to a
19.15 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator
19.16 approved by the National Association of Credential Evaluation Services or other
19.17 board-approved credential evaluation service; or

19.18 (3) for applicants in career and technical education fields and career pathway
19.19 courses of study, have one of the following:

19.20 (a) five years of relevant work experience aligned to the licensure area
19.21 sought;

19.22 (b) an associate's degree aligned to the licensure area sought; or

19.23 (c) a professional certification aligned to the licensure area sought from
19.24 an approved certifying organization.

20.1 B. The applicant must have completed one of the following:

20.2 (1) a board-approved conventional, nonconventional, or alternative teacher
20.3 preparation program aligned to the licensure area sought. The board must accept certifications
20.4 for related services professionals under parts 8710.6000 to 8710.6400 in lieu of completion
20.5 of a board-approved teacher preparation program; or

20.6 (2) a preparation program approved in another state aligned to the licensure
20.7 area sought that included field-specific student teaching equivalent to field-specific student
20.8 teaching in Minnesota-approved teacher preparation programs. The applicant is exempt
20.9 from field-specific student teaching if the applicant has at least two years of field-specific
20.10 experience teaching as the teacher of record.

20.11 C. The applicant must obtain passing scores on the board-approved skills,
20.12 pedagogy, and content examinations aligned to the licensure area sought. Any licensure
20.13 area that does not have a board-approved content examination is exempt from the content
20.14 examination requirement.

20.15 D. The applicant must have at least three years of experience teaching in Minnesota
20.16 as the teacher of record.

20.17 E. The applicant's most recent summative evaluation must not have resulted in
20.18 placing or otherwise keeping the teacher in an improvement process aligned to the district's
20.19 teacher development and evaluation plan.

20.20 F. The applicant must have participated in mentorship and evaluation aligned to
20.21 the district's teacher development and evaluation model under Minnesota Statutes, section
20.22 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not
20.23 practicable, to another identified district-aligned evaluation.

20.24 Subp. 3. **Adding a Tier 4 license.** To add an additional Tier 4 license, the applicant
20.25 must show evidence of meeting the requirements of subpart 2, item C, and part 8710.0313,

21.1 subpart 2, item C, subitem (1), (2), or (3), in the licensure area sought. An applicant may
21.2 add a teachers of science endorsement by meeting the requirements of part 8710.4770.

21.3 Subp. 4. **Duration.** A Tier 4 license is valid for up to five years and expires on June
21.4 30 of the expiration year.

21.5 Subp. 5. **Renewal.** A Tier 4 license may be renewed an unlimited number of times.
21.6 To renew a Tier 4 license, the applicant must complete:

21.7 A. mentorship and evaluation aligned to the district's teacher development and
21.8 evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41,
21.9 subdivision 5, or if the statutory models are not practicable, to another identified
21.10 district-aligned evaluation; and

21.11 B. board-approved licensure renewal requirements, including obtaining approval
21.12 from the applicant's local continuing education/relicensure committee, under parts 8710.7100
21.13 and 8710.7200 and Minnesota Statutes, section 122A.187, subdivision 3.

21.14 Subp. 6. **Restrictions.**

21.15 A. An applicant whose content training or experience does not align to a currently
21.16 approved Minnesota license, but for which past rules have been adopted, and who meets
21.17 all other requirements of this part must be issued a Tier 4 license restricted to the scope and
21.18 licensure area of the applicant's content training or experience.

21.19 B. Applicants with content training and experience within two grade levels of a
21.20 currently approved Minnesota licensure scope must be granted the full scope of the Minnesota
21.21 license.

22.1 **8710.0320 OUT-OF-FIELD PERMISSION.**

22.2 Subpart 1. Purpose. An out-of-field permission authorizes a teacher holding a Tier
22.3 3 or 4 license, consistent with this part, to teach in a field not aligned with the Tier 3 or 4
22.4 license.

22.5 Subp. 2. Requirements.

22.6 A. The board must issue an out-of-field permission upon request by the designated
22.7 administrator of the hiring district. The applicant must initiate the application process, and
22.8 the hiring district must show:

22.9 (1) the applicant holds a valid Tier 3 or 4 license;

22.10 (2) the applicant holds a license other than for a related services professional
22.11 under parts 8710.6000 to 8710.6400;

22.12 (3) the applicant holds a bachelor's degree to receive an out-of-field permission
22.13 for any license under parts 8710.3000 to 8710.5850;

22.14 (4) the applicant approves the request;

22.15 (5) the position was posted for at least 15 days on the board-approved
22.16 statewide job board; and

22.17 (6) one of the following:

22.18 (a) no teachers who hold Tier 3 or 4 licenses in the assignment applied
22.19 for the position;

22.20 (b) no teachers who hold Tier 3 or 4 licenses in the assignment accepted
22.21 the position; or

22.22 (c) all Tier 3 or 4 licensed teachers aligned to the assignment had a record
22.23 of disciplinary action with the board.

23.1 If the hiring district cannot meet the requirements of items E and F, the district must provide
23.2 justification to be reviewed by the board for approval or denial. The justification must
23.3 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for
23.4 the position. Failure by a district to provide justification constitutes grounds for the board
23.5 to deny a request for an out-of-field permission, at the sole discretion of the board.

23.6 B. An applicant who holds a Tier 3 or 4 license in career and technical education
23.7 or career pathways fields without a baccalaureate degree may obtain an out-of-field
23.8 permission for another career and technical education or career pathways field.

23.9 C. A committee of board staff designated by the board must review applications
23.10 requesting emergency placements under this subpart within two business days. The committee
23.11 may immediately issue an out-of-field permission based on board-adopted criteria pending
23.12 review by the board. The board must review applications after the position has been posted
23.13 on the board-approved statewide job board for 15 days.

23.14 Subp. 3. **Duration.** An out-of-field permission is valid for up to one year and expires
23.15 on June 30 of the expiration year.

23.16 Subp. 4. **Renewal.** An out-of-field permission may be renewed four times. To renew
23.17 an out-of-field permission, the applicant must initiate the application process, and the hiring
23.18 district must show:

23.19 A. the applicant approves the request;

23.20 B. the position was posted for at least 60 days on the board-approved statewide
23.21 job board. If an applicant accepts the position but later turns it down, the hiring district must
23.22 repost the position for 15 days; and

23.23 C. one of the following:

23.24 (1) no teachers who hold Tier 3 or 4 licenses in the assignment applied for
23.25 the position;

24.1 (2) no teachers who hold Tier 3 or 4 licenses in the assignment accepted the
24.2 position; or

24.3 (3) all Tier 3 or 4 licensed teachers aligned to the assignment had a record
24.4 of disciplinary action with the board.

24.5 If the hiring district cannot meet the requirements of items B and C, the district must provide
24.6 justification to be reviewed by the board for approval or denial. The justification must
24.7 include why no Tier 3 or 4 licensed teacher aligned to the assignment was acceptable for
24.8 the position. Failure by a district to provide justification constitutes grounds for the board
24.9 to deny a request for an out-of-field permission, at the sole discretion of the board.

24.10 D. A committee of board staff designated by the board must review applications
24.11 requesting emergency placements under this subpart within two business days. The committee
24.12 may immediately issue an out-of-field permission based on board-adopted criteria pending
24.13 review by the board. The board must review applications after the position has been posted
24.14 on the board-approved statewide job board for 15 days.

24.15 Subp. 5. **Additional renewals.** To renew an out-of-field permission more than four
24.16 times, the hiring district must provide good cause justification for why the applicant should
24.17 receive additional out-of-field permission renewals. The good cause justification must
24.18 include why the applicant has not obtained a Tier 3 or 4 license in the field for which the
24.19 out-of-field permission was issued. Failure by a district to provide a good cause justification
24.20 constitutes grounds for the board to deny a request for additional out-of-field permission
24.21 renewals, at the sole discretion of the board.

24.22 Subp. 6. **Limitations and exceptions.**

24.23 A. An individual cannot hold an out-of-field permission to work in a related
24.24 services position.

25.1 B. An out-of-field permission is limited to the licensure area and the district for
25.2 which it was granted.

25.3 C. An out-of-field permission granted for a summer school only position may be
25.4 renewed an unlimited number of times.

25.5 **8710.0321 INNOVATIVE PROGRAM PERMISSION.**

25.6 Subpart 1. Purpose. An innovative program permission authorizes a licensed teacher,
25.7 consistent with this part, to teach multiple fields within an established innovative program.

25.8 Subp. 2. Requirements. The board must issue an innovative program permission
25.9 upon request by the designated administrator of the hiring district. The applicant must initiate
25.10 the application process, and the hiring district must show:

25.11 A. the applicant holds a bachelor's degree and a Tier 3 or 4 license other than for
25.12 a related services professional; and

25.13 B. the teaching assignment is within an innovative program.

25.14 Subp. 3. Duration. An innovative program permission is valid for up to one year and
25.15 expires on June 30 of the expiration year.

25.16 Subp. 4. Renewal. An innovative program permission may be renewed an unlimited
25.17 number of times.

25.18 **8710.0325 SHORT-CALL SUBSTITUTE LICENSE.**

25.19 Subpart 1. Purpose. A short-call substitute license authorizes the license holder to
25.20 replace the same teacher of record for no more than 15 consecutive school days.

25.21 Subp. 2. Requirements. The board must issue a short-call substitute license to an
25.22 applicant who meets the requirements of this subpart. The applicant must:

25.23 A. hold the minimum of a bachelor's degree from a college or university located
25.24 in the United States that is regionally accredited by the Higher Learning Commission or by

26.1 the regional association for accreditation of colleges and secondary schools, as verified by
26.2 a college transcript;

26.3 B. hold a credential from outside the United States that is equivalent to a bachelor's
26.4 degree, as verified by a credential evaluation completed by a credential evaluator approved
26.5 by the National Association of Credential Evaluation Services or other board-approved
26.6 credential evaluation service;

26.7 C. for applicants in career and technical education fields and career pathway
26.8 courses of study, have one of the following:

26.9 (1) five years of relevant work experience aligned to the assignment;

26.10 (2) an associate's degree aligned to the assignment; or

26.11 (3) a professional certification aligned to the assignment from an approved
26.12 certifying organization; or

26.13 D. be enrolled in and making meaningful progress, as defined by the provider, in
26.14 a board-approved teacher preparation program and have successfully completed student
26.15 teaching to be employed as a short-call substitute teacher.

26.16 Subp. 3. **Duration.** A short-call substitute license is valid for up to three years and
26.17 expires on June 30 of the expiration year.

26.18 Subp. 4. **Renewal.** An applicant must reapply for a short-call substitute license upon
26.19 its expiration.

26.20 **8710.0326 LIFETIME SUBSTITUTE LICENSE.**

26.21 Subpart 1. **Purpose.** A lifetime substitute license is issued, consistent with this part,
26.22 to a retired teacher and authorizes the license holder to replace a teacher of record who is
26.23 on an approved leave of absence.

27.1 Subp. 2. **Requirements.** The board must issue a lifetime substitute license to an
27.2 applicant who meets one of the following:

27.3 A. holds or held a Tier 3 or 4 license, a Minnesota five-year standard license or
27.4 its equivalent, or a professional license from another state and receives a retirement annuity
27.5 as a result of the person's teaching experience; or

27.6 B. holds or held a Tier 3 or 4 license or a Minnesota five-year standard license or
27.7 its equivalent, taught for at least three years in an accredited nonpublic school in Minnesota,
27.8 and receives a retirement annuity as a result of the person's teaching experience.

27.9 Subp. 3. **Duration.** A lifetime substitute license does not expire.

27.10 Subp. 4. **Limitations.** A teacher holding a lifetime substitute license may replace the
27.11 same teacher of record on an approved leave of absence for more than 15 consecutive school
27.12 days if the substitute teacher's previous Tier 3 or 4 license, Minnesota five-year standard
27.13 license or its equivalent, or professional license from another state is aligned to the
27.14 assignment.

27.15 **8710.0330 TEACHER LICENSURE VIA PORTFOLIO APPLICATION.**

27.16 Subpart 1. **Purpose.** An applicant who has not completed teacher preparation or is
27.17 unable to obtain a Tier 3 license through other requirements may apply for an initial Tier 3
27.18 license by submitting a pedagogy portfolio, content portfolio, and if applicable, a core skills
27.19 portfolio to the board to demonstrate the applicant has met the standards aligned to the
27.20 licensure area sought. An applicant who has completed teacher preparation in one or more
27.21 additional licensure areas may apply to add licensure areas to a current Tier 3 or 4 license
27.22 by submitting a content portfolio and if applicable, a core skills portfolio to the board to
27.23 demonstrate the applicant has met the standards aligned to the additional licensure areas
27.24 sought.

28.1 Subp. 2. Portfolio review process.

28.2 A. The applicant must initiate the application process by submitting a portfolio
28.3 aligned to board-adopted submission guidelines.

28.4 B. Applications for an initial Tier 3 license must include content, pedagogy, and
28.5 core skills portfolios as follows:

28.6 (1) a content portfolio that shows the content standards aligned to the licensure
28.7 area sought is required for licenses sought under parts 8710.3000 to 8710.4950, 8710.5050
28.8 to 8710.5850, and 8710.8010 to 8710.8080;

28.9 (2) a core skills in special education portfolio that shows the standards aligned
28.10 to part 8710.5000 is required for licenses sought under parts 8710.5050 to 8710.5850;

28.11 (3) a core skills in career and technical education portfolio that shows the
28.12 standards aligned to part 8710.8000 is required for licenses sought under parts 8710.8010
28.13 to 8710.8080; and

28.14 (4) a pedagogy portfolio that shows the applicant meets the standards of
28.15 effective practice under part 8710.2000 is required for all licenses sought. A board-adopted
28.16 passing score on a board-adopted teacher performance assessment aligned to the standards
28.17 of effective practice under part 8710.2000 may be submitted in lieu of a pedagogy portfolio.

28.18 Evidence that provides the necessary information required under this item includes:

28.19 (a) a transcript, syllabi of college coursework, or both;

28.20 (b) subject-specific, high-quality professional development, as defined
28.21 under the Every Student Succeeds Act;

28.22 (c) professional contributions to the field, including presentations given
28.23 to local and national education organizations, minutes of attendance in education-related
28.24 task forces or state or national committees, articles published by local or national education

29.1 publications, or other activities that demonstrate the applicant has met the standards of
29.2 effective practice and content requirements;

29.3 (d) a resume and letters of recommendation illustrating relevant work
29.4 experience aligned to the licensure area sought;

29.5 (e) classroom performance as determined by student growth on
29.6 criterion-referenced assessments;

29.7 (f) a rating of effective or higher on a teacher performance evaluation;

29.8 (g) teacher performance assessment scores;

29.9 (h) unedited video recordings of classroom instruction; or

29.10 (i) observation and evaluation feedback through mentorship, teacher
29.11 evaluation, student teaching, or other supervised classroom teaching experiences.

29.12 C. Applications to add a licensure area to a current Tier 3 or 4 license must include
29.13 a content portfolio that shows the applicant meets the content standards aligned to the
29.14 licensure area sought under parts 8710.3000 to 8710.5850 and 8710.8000.

29.15 D. A pedagogy portfolio must be reviewed by a panel of educators within 90 days
29.16 of receiving a complete pedagogy portfolio and required fees. An applicant may present
29.17 the contents of a submitted pedagogy portfolio in person to the panel on the set review date.
29.18 An applicant may choose not to present the contents of the submitted pedagogy portfolio
29.19 to the panel on the review date and thereby waives the right to defend the pedagogy portfolio
29.20 material in person. To indicate knowledge of effective teaching dispositions under the
29.21 Minnesota Code of Ethics for Teachers, the applicant must submit a completed evaluation
29.22 by the individual responsible for the mentorship or supervision of the applicant for review
29.23 by the panel of educators after completing one of the following:

29.24 (1) a year-long mentorship program aligned to board-adopted criteria; or

30.1 (2) two years of experience teaching as the teacher of record in the licensure
30.2 area sought.

30.3 E. If the panel of educators under item D does not recommend an applicant for
30.4 licensure via the pedagogy portfolio, the panel must provide specific information to the
30.5 applicant on how to successfully demonstrate meeting any standard the panel determined
30.6 was not met. The applicant may submit one revised pedagogy portfolio, which must be
30.7 recommended for approval or disapproval by one member of the panel of educators within
30.8 60 days of receiving the revised submission.

30.9 F. Each content portfolio must be reviewed by two reviewers who meet
30.10 board-adopted qualifications within 90 days of receiving the completed portfolio and required
30.11 fees.

30.12 G. If the content reviewers under item F do not recommend the applicant for
30.13 licensure via the content portfolio, the reviewers must provide specific information to the
30.14 applicant on how to successfully demonstrate meeting any standard the reviewers determined
30.15 was not met. The applicant may submit one revised content portfolio, which must be
30.16 recommended for approval or disapproval by one of the content reviewers within 60 days
30.17 of receiving the revised submission.

30.18 H. An applicant who is recommended for licensure via portfolio review under
30.19 this subpart must submit an application for licensure to the board that meets the requirements
30.20 under subpart 3. The applicant must also pay an application fee.

30.21 Subp. 3. **Application requirements.** An applicant who is recommended for licensure
30.22 via portfolio review under subpart 2 must submit an application for licensure to the board
30.23 that meets the requirements of this subpart.

30.24 A. The applicant must:

31.1 (1) hold the minimum of a bachelor's degree from a college or university
31.2 located in the United States that is regionally accredited by the Higher Learning Commission
31.3 or by the regional association for accreditation of colleges and secondary schools, as verified
31.4 by a college transcript;

31.5 (2) hold a credential from outside the United States that is equivalent to a
31.6 bachelor's degree, as verified by a credential evaluation completed by a credential evaluator
31.7 approved by the National Association of Credential Evaluation Services or other
31.8 board-approved credential evaluation service; or

31.9 (3) for applicants in career and technical education fields or career pathway
31.10 courses of study, have one of the following:

31.11 (a) five years of relevant work experience aligned to the licensure area
31.12 sought;

31.13 (b) an associate's degree aligned to the licensure area sought; or

31.14 (c) a professional certification aligned to the licensure area sought from
31.15 an approved certifying organization.

31.16 B. The applicant must submit board-adopted passing scores on board-adopted
31.17 content and pedagogy exams. Any licensure area that does not have a board-approved
31.18 content examination is exempt from the content examination requirement.

31.19 C. An applicant recommended for an initial Tier 3 license by the panel of educators
31.20 under subpart 2, item D, and content reviewers under subpart 2, item F, must pass a criminal
31.21 background check.

31.22 D. An applicant recommended for the addition of a licensure area to a current
31.23 Tier 3 or 4 license by the content reviewers under subpart 2, item F, must pass a criminal
31.24 background check, if applicable.

32.1 Subp. 4. **CTE exceptions.** An applicant for any career and technical education field
32.2 under parts 8710.8010 to 8710.8080 is exempt from the criteria in subpart 3 and may apply
32.3 for an initial Tier 3 license under part 8710.0313 through portfolio review under Minnesota
32.4 Statutes, section 122A.18, subdivision 10, if the applicant completed parts 8710.2000 and
32.5 8710.8000, and meets one of the following requirements:

32.6 A. has five years of relevant work experience aligned to the licensure area sought;

32.7 B. holds an associate's degree aligned to the licensure area sought; or

32.8 C. holds a professional certification aligned to the licensure area sought from an
32.9 approved certifying organization.

32.10 Subp. 5. **Submission timelines.**

32.11 A. An applicant must submit a letter of intent to the board at least 30 days prior
32.12 to submission of a portfolio application.

32.13 B. A portfolio application prepared according to published guidelines must be
32.14 submitted between 30 days and one year after the letter of intent is received by the board.

32.15 Subp. 6. **Appeal.** An applicant who is denied an initial Tier 3 license or an addition
32.16 to a current Tier 3 or 4 license by the board under this part may appeal the board's decision
32.17 under part 8710.0900 and Minnesota Statutes, chapter 14.

32.18 **8710.4725 TEACHERS OF READING.**

32.19 *[For text of subp 1, see M.R.]*

32.20 **Subp. 2. **Licensure requirements.**** A candidate for licensure to teach reading to
32.21 students in kindergarten through grade 12 shall:

32.22 A. hold or qualify for a ~~full professional~~ teaching license, as defined in part
32.23 8710.0310, valid for:

33.1 (1) ~~classroom teaching, as defined in part 8710.0300,~~ in one or more of the
33.2 following student levels: elementary, middle, or secondary;

33.3 [For text of subitems (2) to (4), see M.R.]

33.4 [For text of item B, see M.R.]

33.5 [For text of subps 3 to 5, see M.R.]

33.6 **8710.4925 READING LEADER.**

33.7 [For text of subp 1, see M.R.]

33.8 Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to
33.9 students in kindergarten through grade 12 shall:

33.10 A. hold or qualify for a ~~full professional~~ teaching license, as defined in part
33.11 8710.0310, valid for:

33.12 (1) ~~classroom teaching, as defined in part 8710.0300,~~ in one or more of the
33.13 following student levels: elementary, middle, or secondary;

33.14 [For text of subitems (2) to (4), see M.R.]

33.15 [For text of items B and C, see M.R.]

33.16 [For text of subps 3 to 5, see M.R.]

33.17 **8710.6000 SPEECH-LANGUAGE PATHOLOGIST.**

33.18 [For text of subp 1, see M.R.]

33.19 Subp. 1a. Exceptions.

33.20 A. A speech-language pathologist is not required to pass content, pedagogy, or
33.21 basic skills examinations.

34.1 B. A speech-language pathologist is not eligible to hold a Tier 1 or Tier 2 license
34.2 issued under parts 8710.0311 and 8710.0312.

34.3 Subp. 1b. Waiver for Tier 2 license. The hiring district may request from the board
34.4 a waiver of subpart 1a, item B, to obtain a Tier 2 license issued under part 8710.0312 for a
34.5 speech-language pathologist if the requirements of this subpart are met.

34.6 A. The hiring district must:

34.7 (1) show that the position was posted for at least 15 days on the
34.8 board-approved statewide job board;

34.9 (2) show that no Tier 3 or 4 licensed speech-language pathologists applied
34.10 for the position;

34.11 (3) provide justification for why no alternative options for having a licensed
34.12 speech-language pathologist are available;

34.13 (4) provide the board with the applicant's credentials; and

34.14 (5) detail the support and supervision the applicant will receive.

34.15 B. The hiring district must submit its request for a waiver under this subpart at
34.16 least two weeks prior to a regular board meeting. If a request is submitted less than two
34.17 weeks before a regular board meeting, the request must be considered at the following
34.18 month's regular board meeting. The board must review each request for a waiver received
34.19 under this item at a regular board meeting and must approve or deny each request pursuant
34.20 to board-adopted criteria.

34.21 C. The hiring district must affirm the applicant will participate in an evaluation
34.22 aligned to the district's teacher development and evaluation model under Minnesota Statutes,
34.23 section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the statutory models are
34.24 not practicable, to another identified district-aligned evaluation.

35.1 Subp. 2. **Requirements for ~~first professional~~ Tier 3 license.** ~~A first professional~~
35.2 ~~license as a~~ Tier 3 license issued under part 8710.0313 must be issued to a speech-language
35.3 ~~pathologist shall be granted to an applicant who provides evidence of~~ if the applicant:

35.4 A. ~~having~~ has completed a master's degree in speech-language pathology from a
35.5 program accredited by the Council on Academic Affairs of the American
35.6 Speech-Language-Hearing Association ~~or to an applicant who provides evidence of;~~

35.7 B. ~~holding~~ holds a valid certificate of clinical competence from the ~~American-~~
35.8 American Speech-Language-Hearing Association; or

35.9 C. holds a speech-language pathology license granted by the Minnesota Department
35.10 of Health.

35.11 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part
35.12 8710.0314 must be issued to a speech-language pathologist if the applicant:

35.13 A. meets all requirements for a Tier 3 license under subpart 2;

35.14 B. has at least three years of experience as a speech-language pathologist in
35.15 Minnesota schools; and

35.16 C. was not placed or otherwise kept in an improvement process aligned to the
35.17 district's teacher development and evaluation plan by the applicant's most recent summative
35.18 evaluation.

35.19 Subp. 3. [Repealed, 25 SR 805]

35.20 Subp. 4. **Professional License renewal.**

35.21 A. A professional speech-language pathologist license issued under this part shall
35.22 be renewed according to the rules of the Professional Educator Licensing and Standards
35.23 Board governing professional licensure.

36.1 B. The Certificate of Clinical Competence (CCC) credential from the American
36.2 Speech-Language-Hearing Association may be used in lieu of clock hours required under
36.3 part 8710.7200, subpart 2, to renew a speech-language pathologist license issued under this
36.4 part. If the CCC credential expires during the individual's renewal period, the local continuing
36.5 education/relicensure committee must prorate clock hours completed at 25 hours per year
36.6 and require completion of a prorated number of hours for the years the credential is not in
36.7 effect.

36.8 C. For an individual with a license issued prior to July 1, 1994, applying for
36.9 renewal of continuing licensure as a speech-language pathologist who does not hold a
36.10 master's degree in speech-language pathology, the applicant must earn at least 24 quarter
36.11 hours or 16 semester hours of postbaccalaureate college credit in speech-language pathology
36.12 or related special education instruction and services and comply with this subpart.

36.13 *[For text of subps 5 and 6, see M.R.]*

36.14 **8710.6100 SCHOOL NURSE.**

36.15 *[For text of subp 1, see M.R.]*

36.16 Subp. 1a. **Exceptions.**

36.17 A. A school nurse is not required to pass content, pedagogy, or basic skills
36.18 examinations.

36.19 B. A school nurse is not eligible to hold Tier 1 or Tier 2 licenses issued under
36.20 parts 8710.0311 and 8710.0312.

36.21 Subp. 2. **Requirements for first professional Tier 3 license.** A candidate for licensure
36.22 as Tier 3 license issued under part 8710.0313 must be issued to a school nurse ~~shall~~ if the
36.23 applicant:

37.1 A. ~~hold~~ holds a baccalaureate degree in nursing from a regionally accredited
37.2 college or university;

37.3 B. ~~be~~ is currently registered in Minnesota to practice as a licensed registered nurse
37.4 under the Board of Nursing; and

37.5 C. ~~be~~ is currently registered in Minnesota as a public health nurse under the Board
37.6 of Nursing.

37.7 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part
37.8 8710.0314 must be issued to a school nurse if the applicant:

37.9 A. **meets all requirements for a Tier 3 license under subpart 2;**

37.10 B. **has at least three years of experience as a school nurse in Minnesota; and**

37.11 C. **was not placed or otherwise kept in an improvement process aligned to the**
37.12 **district's teacher development and evaluation plan by the applicant's most recent summative**
37.13 **evaluation.**

37.14 Subp. 3. [Repealed, 25 SR 805]

37.15 Subp. 4. ~~Professional License~~ renewal.

37.16 A. A ~~professional~~ school nurse license issued under this part shall be renewed
37.17 according to the rules of the Professional Educator Licensing and Standards Board governing
37.18 professional licensure.

37.19 B. Evidence of current Minnesota Board of Nursing registration as a licensed
37.20 registered nurse is ~~also~~ required.

37.21 Subp. 5. **Maintaining board of nursing registration.** In order to retain licensure as
37.22 a school nurse, current registration as a registered nurse and registration as a public health
37.23 nurse must be maintained at all times. Lapse of this registration or licensure is grounds for
37.24 revocation of licensure as a school nurse.

38.1 Persons without baccalaureate degrees who hold valid licenses as school nurses may
38.2 continue to renew their licenses under subpart 4, provided that requirements for renewal
38.3 are met. However, if a license is allowed to lapse, persons must meet the licensure
38.4 requirements in subpart 2 or 2a in order to receive a current school nurse license.

38.5 *[For text of subp 6, see M.R.]*

38.6 **8710.6200 SCHOOL PSYCHOLOGIST.**

38.7 *[For text of subp 1, see M.R.]*

38.8 **Subp. 1a. Exceptions.**

38.9 A. A school psychologist is not required to pass content, pedagogy, or basic skills
38.10 examinations.

38.11 B. A school psychologist is not eligible to hold a Tier 1 license issued under part
38.12 8710.0311.

38.13 Subp. 1b. Requirements for Tier 2 license. A Tier 2 license issued under part
38.14 8710.0312 must be issued to a school psychologist if the requirements of this subpart are
38.15 met.

38.16 A. The applicant must:

38.17 (1) provide evidence that the applicant has completed a school psychology
38.18 program not accredited by the National Association of School Psychologists and does not
38.19 hold a National School Psychologist Certification; or

38.20 (2) hold a master's degree or equivalent in a school psychology program and
38.21 provide verification of completion of at least two years of preparation required for licensure
38.22 as a school psychologist. The applicant must be enrolled in a school psychology program.

38.23 B. For individuals licensed under item A, subitem (2), the school psychology
38.24 program where the applicant is enrolled must verify the applicant has completed at least

39.1 two years of preparation required for licensure as a school psychologist, affirm that the
39.2 institution will assist in designing the learning experience, and provide supervision during
39.3 the learning experience.

39.4 C. The hiring district must:

39.5 (1) request a Tier 2 license from the board;

39.6 (2) affirm the applicant will participate in an evaluation aligned to the district's
39.7 teacher development and evaluation model under Minnesota Statutes, section 122A.40,
39.8 subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to
39.9 another identified district-aligned evaluation; and

39.10 (3) if the applicant obtains a Tier 2 license pursuant to item A, subitem (2),
39.11 assign a school psychologist who holds a Tier 3 or 4 license issued under parts 8710.0313
39.12 and 8710.0314 to have direct, day-to-day supervision of the applicant, affirm the position
39.13 is designed to serve as a learning experience for the applicant, and affirm that the applicant
39.14 will not replace a Tier 3 or 4 licensed school psychologist.

39.15 Subp. 1c. Tier 2 license duration; renewal.

39.16 A. A Tier 2 license issued under subpart 1b, item A, subitem (1), is valid for up
39.17 to two years, expires on June 30 of the expiration year, and may be renewed three times.
39.18 For each renewal, the hiring district must show the applicant participated in mentorship and
39.19 evaluation aligned to the district's teacher development and evaluation model under
39.20 Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or if the
39.21 statutory models are not practicable, to another district-aligned evaluation.

39.22 B. A Tier 2 license issued under subpart 1b, item A, subitem (2), may be used
39.23 only in the requesting district, is valid for up to two school years, and expires on the June
39.24 30 following the date of issuance. The license may be renewed one time upon application

40.1 to the board if the applicant must complete the equivalent of one school year of internship
40.2 experience during the following school year.

40.3 Subp. 2. **Requirements for ~~first professional~~ Tier 3 license.** ~~A candidate for licensure~~
40.4 ~~as Tier 3 license issued under part 8710.0313 must be issued to a school psychologist shall~~
40.5 ~~provide evidence of having if the applicant has completed a preparation program in school~~
40.6 ~~psychology accredited by the National Association of School Psychologists.~~

40.7 Subp. 2a. **Requirements for Tier 4 license.** A Tier 4 license issued under part
40.8 8710.0314 must be issued to a school psychologist if the applicant:

40.9 A. meets all requirements for a Tier 3 license issued under subpart 2;

40.10 B. has at least three years of experience working as a school psychologist in
40.11 Minnesota; and

40.12 C. was not placed or otherwise kept in an improvement process aligned to the
40.13 district's teacher development and evaluation plan by the applicant's most recent summative
40.14 evaluation.

40.15 Subp. 3. [Repealed, 25 SR 805]

40.16 Subp. 4. **~~Professional~~ Tier 3 and Tier 4 license renewal.**

40.17 A. A ~~professional~~ school psychologist license issued under subpart 2 or 2a shall
40.18 be renewed according to the rules of the Professional Educator Licensing and Standards
40.19 Board governing professional licensure.

40.20 B. The Nationally Certified School Psychologist (NCSP) credential from the
40.21 National Association of School Psychologists may be used in lieu of clock hours required
40.22 under part 8710.7200, subpart 2, to renew a school psychologist license issued under subpart
40.23 2 or 2a. If the NCSP credential expires during the license holder's renewal period, the local
40.24 continuing education/relicensure committee must prorate clock hours completed at 25 hours

41.1 per year and require completion of a prorated number of hours for the years the credential
 41.2 is not in effect.

41.3 [For text of subp 5, see M.R.]

41.4 **8710.6300 SCHOOL SOCIAL WORKER.**

41.5 [For text of subp 1, see M.R.]

41.6 **Subp. 1a. Exceptions.**

41.7 A. A school social worker is not required to pass content, pedagogy, or basic skills
 41.8 examinations.

41.9 B. A school social worker is not eligible to hold Tier 1 or Tier 2 licenses issued
 41.10 under parts 8710.0311 and 8710.0312.

41.11 **Subp. 2. Requirements for first professional Tier 3 license.** A candidate for licensure
 41.12 as Tier 3 license issued under part 8710.0313 must be issued to a school social worker shall
 41.13 if the applicant:

41.14 A. ~~hold~~ holds a baccalaureate or master's degree in social work from a program
 41.15 accredited by the Council on Social Work Education; and

41.16 B. ~~be~~ is currently licensed in Minnesota to practice as a social worker under the
 41.17 Board of Social Work.

41.18 **Subp. 2a. Requirements for Tier 4 license.** A Tier 4 license issued under part
 41.19 8710.0314 must be issued to a school social worker if the applicant:

41.20 A. meets all requirements for a Tier 3 license under subpart 2;

41.21 B. has at least three years of experience working as a school social worker in
 41.22 Minnesota; and

42.1 C. was not placed or otherwise kept in an improvement process aligned to the
 42.2 district's teacher development and evaluation plan by the applicant's most recent summative
 42.3 evaluation.

42.4 Subp. 3. [Repealed, 25 SR 805]

42.5 Subp. 4. **Professional License renewal.**

42.6 A. A ~~professional~~ school social worker license issued under this part shall be
 42.7 renewed according to the rules of the Professional Educator Licensing and Standards Board
 42.8 governing professional licensure.

42.9 B. Evidence of current Board of Social Work licensure is also required.

42.10 *[For text of subps 5 and 6, see M.R.]*

42.11 **8710.6400 SCHOOL COUNSELOR.**

42.12 *[For text of subp 1, see M.R.]*

42.13 Subp. 1a. Exceptions.

42.14 A. A school counselor is not required to pass content, pedagogy, or basic skills
 42.15 examinations.

42.16 B. A school counselor is not eligible to hold a Tier 1 license issued under part
 42.17 8710.0311.

42.18 Subp. 1b. Requirements for Tier 2 license. A Tier 2 license issued under part
 42.19 8710.0312 must be issued to a school counselor if the requirements of this subpart are met.

42.20 A. The applicant must:

42.21 (1) hold a master's degree in counseling; or

42.22 (2) hold a baccalaureate degree and be enrolled in an accredited school
 42.23 counselor program with no less than 24 semester credit hours in school-counseling-specific

43.1 coursework or content, including introduction to the field, counseling skills, and ethical
43.2 standards and must verify to the board in writing a plan of study of full- or part-time
43.3 enrollment to achieve licensure within three years.

43.4 B. For individuals licensed under item A, subitem (2), the school counseling
43.5 program where the applicant is enrolled must:

43.6 (1) verify completion of at least 24 semester credit hours in
43.7 school-counseling-specific coursework or content, including introduction to the field,
43.8 counseling skills, and ethical standards;

43.9 (2) affirm that the individual is prepared for a learning experience of this
43.10 nature;

43.11 (3) affirm that the institution will assist in designing the learning experience;
43.12 and

43.13 (4) provide supervision during the learning experience.

43.14 C. The hiring district must:

43.15 (1) request a Tier 2 license from the board;

43.16 (2) affirm the applicant will participate in an evaluation aligned to the district's
43.17 teacher development and evaluation model under Minnesota Statutes, section 122A.40,
43.18 subdivision 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to
43.19 another identified district-aligned evaluation; and

43.20 (3) if the applicant obtains a Tier 2 license pursuant to item A, subitem (2),
43.21 assign a school counselor who holds a Tier 3 or 4 license issued under parts 8710.0313 and
43.22 8710.0314 to have direct, day-to-day supervision of the applicant, affirm the position is
43.23 designed to serve as a learning experience for the applicant, and affirm that the applicant
43.24 will not replace a Tier 3 or 4 licensed school counselor.

44.1 Subp. 1c. Tier 2 license duration; renewal.

44.2 A. A Tier 2 license issued under subpart 1b, item A, subitem (1), is valid for two
 44.3 years and may be renewed three times. For each renewal, the hiring district must show the
 44.4 applicant participated in mentorship and evaluation aligned to the district's teacher
 44.5 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
 44.6 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to another
 44.7 district-aligned evaluation.

44.8 B. A Tier 2 license issued under subpart 1b, item A, subitem (2), is valid for two
 44.9 years and may be renewed one time. To renew a Tier 2 license issued under subpart 1b,
 44.10 item A, subitem (2), the applicant's school counselor education program provider must
 44.11 certify that meaningful progress, as defined by the provider, has been made toward
 44.12 completion of the program. If no meaningful progress has been made, the board must deem
 44.13 the applicant not to be enrolled in a school counselor education program unless the applicant
 44.14 provides justification to the board for failing to make meaningful progress.

44.15 Subp. 2. Requirements for ~~first professional~~ Tier 3 license. A candidate for Tier 3
 44.16 license issued under part 8710.0313 must be issued to a school counselor licensure shall if
 44.17 the applicant:

44.18 A. ~~hold~~ holds a master's degree or the equivalent in school counseling from a
 44.19 college or university that is regionally accredited by the association for the accreditation of
 44.20 colleges and secondary schools; and

44.21 B. ~~show~~ shows verification of ~~completing~~ having completed a Professional
 44.22 Educator Licensing and Standards Board preparation program approved under chapter 8705
 44.23 leading to the licensure of school counselors in subpart 3 or provide evidence of having
 44.24 completed a preparation program in school counseling accredited by the state where the
 44.25 program resides or the Council for the Accreditation of Counseling and Related Educational
 44.26 Services.

45.1 Subp. 2a. Requirements for Tier 4 license. A Tier 4 license issued under part
 45.2 8710.0314 must be issued to a school counselor if the applicant:

45.3 A. meets all requirements for a Tier 3 license issued under subpart 2;

45.4 B. has at least three years of experience working as a school counselor in
 45.5 Minnesota; and

45.6 C. was not placed or otherwise kept in an improvement process aligned to the
 45.7 district's teacher development and evaluation plan by the applicant's most recent summative
 45.8 evaluation.

45.9 *[For text of subps 3 and 4, see M.R.]*

45.10 Subp. 5. ~~Renewal of professional License renewal.~~ A ~~professional~~ school counselor
 45.11 license issued under subpart 2 or 2a shall be renewed according to the rules of the
 45.12 Professional Educator Licensing and Standards Board governing professional licensure.

45.13 *[For text of subp 6, see M.R.]*

45.14 **8710.7000 DUTY OF LICENSEE TO RENEW.**

45.15 It ~~shall be~~ is the responsibility of the person seeking the renewal of a ~~continuing or~~
 45.16 ~~professional~~ Tier 3 or 4 teaching license to comply with licensure renewal requirements in
 45.17 part 8710.7100 and to submit the application, appropriate verification, and other supporting
 45.18 materials to the local continuing education/relicensure committee, in accordance with
 45.19 procedures and due dates established by that committee under part 8710.7200.

45.20 **8710.7100 ~~ISSUANCE AND RENEWAL OF PROFESSIONAL~~ TIER 3 OR 4**
 45.21 **TEACHING LICENSES.**

45.22 Subpart 1. **Scope.** This part applies to persons who have held ~~entrance~~ Tier 3 or 4
 45.23 licenses, or their previous equivalencies, and are seeking to ~~obtain first professional licenses~~
 45.24 ~~or to renew continuing or professional~~ Tier 3 or 4 licenses issued by the ~~Board of Teaching,~~

46.1 ~~except continuing licenses valid only for substitute teaching~~ Professional Educator Licensing
46.2 and Standards Board under parts 8710.0313 and 8710.0314.

46.3 Subp. 1a. **Renewal.**

46.4 A. The board must renew the Tier 3 or 4 license of an applicant who is not
46.5 employed in a Minnesota public school, does not reside in Minnesota, and who has not been
46.6 employed in a position requiring Minnesota licensure at any time during the school year
46.7 immediately preceding the date of expiration, if one of the following is submitted:

46.8 (1) verification by a local continuing education/relicensure committee that
46.9 the applicant has met renewal requirements for the Tier 3 license during the three-year
46.10 period immediately preceding the application or for the Tier 4 license during the five-year
46.11 period immediately preceding the application; or

46.12 (2) evidence of meeting the requirements under part 8710.7200, subpart 2a,
46.13 and an official college transcript verifying that the applicant earned at least 12 quarter or
46.14 eight semester hours of credit, applicable to the licensure field or fields, during the three-year
46.15 period immediately preceding the application for Tier 3 licenses, or the five-year period
46.16 immediately preceding the application for Tier 4 licenses.

46.17 B. If a requirement under item A is not met, a one-year extension of the expired
46.18 Tier 3 or 4 license must be granted based on written documentation that the applicant has
46.19 been offered a position contingent upon holding a valid license. An extension under this
46.20 item expires on June 30 of the school year for which the license is issued and must not be
46.21 renewed. In order to qualify for a Tier 3 or 4 license after a one-year extension, the applicant
46.22 must provide written documentation that the renewal requirements for the Tier 3 or 4 license
46.23 under item A, subitem (1), have been met.

46.24 Subp. 2. [See repealer.]

47.1 Subp. 3. ~~Renewal of professional license~~ **Application and validity period.**

47.2 A. A license renewal period begins on July 1 of the year of expiration. An
47.3 application for renewal is accepted for processing by the ~~Department of Education~~ board
47.4 after January 1 of the year of expiration.

47.5 B. A valid Tier 3 license must be renewed for a subsequent period of three years
47.6 when an applicant presents verification by the local continuing education/relicensure
47.7 committee that the applicant has, within the past three years, successfully completed at least
47.8 75 clock hours of professional development as specified in part 8710.7200.

47.9 C. A valid ~~professional~~ Tier 4 license ~~shall~~ must be renewed for a subsequent
47.10 period of five years when an applicant presents verification by the local continuing
47.11 education/relicensure committee that the applicant has, within the past five years, successfully
47.12 completed at least 125 clock hours of professional development as specified in part
47.13 8710.7200.

47.14 Subp. 4. **Clock hour alternative pilot program.** In consultation with local
47.15 education/relicensure committees, the board must develop an alternative to clock hours for
47.16 meeting professional development requirements under part 8710.7200, subparts 2 and 2a.
47.17 Once the pilot program has been established, local education/relicensure committees may
47.18 pilot alternative professional development plans and determine on an individual basis whether
47.19 to accept a professional development plan as an alternative to clock hours required under
47.20 part 8710.7200, subpart 2.

47.21 **8710.7200 CLOCK HOURS; REQUIREMENTS FOR RENEWAL OF**
47.22 **PROFESSIONAL LICENSES.**

47.23 *[For text of subp 1, see M.R.]*

47.24 Subp. 2. **Renewal clock hours.** Verification by the local continuing
47.25 education/relicensure committee that the applicant has completed 75 approved clock hours

48.1 for a Tier 3 license and 125 approved clock hours for a Tier 4 license is required for renewal.
48.2 Instruction and professional development activities meet requirements to renew licenses
48.3 only if they address one or more of the standards in part 8710.2000. ~~Effective for renewal~~
48.4 ~~of professional licenses which expire on June 30, 2001, and after, applicants must include~~
48.5 ~~in their 125 clock hours instruction or other professional development activities which~~
48.6 ~~address positive behavioral intervention strategies and accommodation, modification, and~~
48.7 ~~adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied~~
48.8 ~~students in achieving graduation standards. Effective for renewal of professional licenses~~
48.9 ~~which expire on June 30, 2004, and after, applicants must also include in their 125 clock~~
48.10 ~~hours instruction or other professional development activities which evidence further reading~~
48.11 ~~preparation, consistent with Minnesota Statutes, section 122A.06, subdivision 4. Effective~~
48.12 ~~for renewal of professional licenses which expire on June 30, 2005, and after, applicants~~
48.13 ~~must also include in their 125 clock hours instruction or other professional development~~
48.14 ~~activities which address further preparation in understanding the key warning signs of~~
48.15 ~~early-onset mental illnesses in children and adolescents which may include depressed mood,~~
48.16 ~~excessive fears and anxieties, changes in behavior and performance, failure to develop peer~~
48.17 ~~relationships, impaired concentration and thinking, suicidal gestures, the potential connection~~
48.18 ~~to substance use, and knowledge of steps to be taken if such warning signs are observed.~~
48.19 ~~Effective for renewal of professional licenses that expire on June 30, 2012, and thereafter,~~
48.20 ~~applicants must also include in their 125 clock hours instruction or other professional~~
48.21 ~~development activities that integrate technology effectively with student learning to increase~~
48.22 ~~engagement and student achievement.~~

48.23 Subp. 2a. Professional development requirements. To renew a Tier 3 or 4 license,
48.24 an applicant who has been employed as a teacher during the renewal period of the expiring
48.25 license must demonstrate the completion of requirements of this subpart to a local continuing
48.26 education/relicensure committee for verification by the Professional Educator Licensing
48.27 and Standards Board.

49.1 A. The applicant must show evidence of professional reflection and growth in
49.2 best practices in the following areas:

49.3 (1) cultural competency training aligned to board-adopted criteria; and

49.4 (2) district-approved training in meeting the needs of English learners that
49.5 has job-embedded opportunities for learning and practice and aligns with Interstate Teacher
49.6 Assessment and Support Consortium (InTASC) standards for English learners.

49.7 An applicant may satisfy the requirements of item A and subpart 2 by submitting the teacher's
49.8 most recent summative evaluation or improvement plan aligned to the district's teacher
49.9 development and evaluation process. An applicant not teaching in a Minnesota district may
49.10 work with the applicant's local continuing education/relicensure committee for the purposes
49.11 of providing evidence of renewal requirements.

49.12 B. The applicant must show evidence of professional development in the following
49.13 areas:

49.14 (1) positive behavior interventions under Minnesota Statutes, section
49.15 122A.187, subdivision 4, for Tier 3 or 4 licenses issued under parts 8710.0313 and
49.16 8710.0314, or their previous equivalencies, which expire on June 30, 2001, and thereafter;

49.17 (2) reading preparation under Minnesota Statutes, section 122A.187,
49.18 subdivision 5, for Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their
49.19 previous equivalencies, which expire on June 30, 2004, and thereafter;

49.20 (3) mental illness training under Minnesota Statutes, section 122A.187,
49.21 subdivision 6, for Tier 3 or 4 licenses issued under parts 8710.0313 and 8710.0314, or their
49.22 previous equivalencies, which expire on June 30, 2005, and thereafter;

49.23 (4) integrating technology effectively with student learning to increase
49.24 engagement and student achievement for Tier 3 or 4 licenses issued under parts 8710.0313

50.1 and 8710.0314, or their previous equivalencies, which expire on June 30, 2012, and thereafter;

50.2 and

50.3 (5) at least one hour of suicide prevention training under Minnesota Statutes,
50.4 section 122A.187, subdivision 6, for Tier 3 or 4 licenses issued under parts 8710.0313 and
50.5 8710.0314, or their previous equivalencies, which expire on June 30, 2016, and thereafter.

50.6 Subp. 2b. **Renewal emergency extension.** If an emergency prevents an applicant
50.7 from completing rule requirements to renew a license, the applicant may submit an
50.8 application to the Professional Educator Licensing and Standards Board for an emergency
50.9 extension of time to renew the license. Within 30 days of receiving the application, the
50.10 board must determine whether an extension of time should be granted based on
50.11 documentation of the emergency.

50.12 *[For text of subps 3 and 4, see M.R.]*

50.13 **Subp. 5. Exception for national board certification.** A local continuing education
50.14 committee shall accept verification that a teacher is actively engaged in and making progress
50.15 toward National Board of Professional Standards Certification or other national professional
50.16 teaching certification approved by the Professional Educator Licensing and Standards Board
50.17 at the time of renewal as equivalent to fulfilling all clock hour requirements for ~~continuing~~
50.18 Tier 3 or 4 license renewal. A local continuing education committee shall accept verification
50.19 that a teacher has earned National Board or other approved certification as equivalent to all
50.20 clock hour requirements during the life of the certificate. If the certificate expires during
50.21 the five-year applicable renewal period, the local committee shall prorate hours completed
50.22 under this exception and require completion of a prorated number of clock hours for the
50.23 years the certificate is not in effect.

50.24 **Subp. 6. Exception for local option.** The Professional Educator Licensing and
50.25 Standards Board shall approve requests submitted by local committees that, through their
50.26 school district master contracts or other official agreements between the local school board

51.1 and its teachers, wish to substitute development and implementation of individualized
51.2 professional development plans for some or all of the clock hour requirements for renewal
51.3 of ~~continuing~~ Tier 3 or 4 teaching licenses, provided that each individualized professional
51.4 development plan:

51.5 *[For text of items A to E, see M.R.]*

51.6 F. requires that each teacher's individualized professional development plan equal
51.7 or exceed 75 hours of professional development activities during the three-year period for
51.8 a Tier 3 license and 125 hours of professional development activities during the five-year
51.9 period for a Tier 4 license.

51.10 *[For text of subp 7, see M.R.]*

51.11 Subp. 8. **Period for earning clock hours.** An applicant requesting renewal of a license
51.12 to teach must earn a minimum of 75 clock hours during each three-year period preceding
51.13 application for a Tier 3 licensure renewal and 125 clock hours during each five-year period
51.14 preceding application for a Tier 4 licensure renewal. An applicant may not bank clock hours
51.15 for purposes of relicensure, but clock hours earned after an application for renewal has been
51.16 submitted may be applied to the next renewal period.

51.17 *[For text of subp 9, see M.R.]*

51.18 Subp. 10. **Renewal of license for two or more areas.** An applicant who seeks renewal
51.19 of a ~~continuing~~ Tier 3 or 4 teaching license for two or more areas should allocate at least
51.20 30 clock hours to each of the licensure areas for a total of no fewer than 75 clock hours for
51.21 a Tier 3 license and 125 clock hours for a Tier 4 license, with priority given to work in areas
51.22 where the candidate is employed during the licensure period. An applicant who holds an
51.23 administrative license or licenses may allocate clock hours for the renewal of teaching
51.24 licensure under this subpart.

51.25 *[For text of subp 11, see M.R.]*

52.1 **8710.9010 CAREER PATHWAYS TEACHER.**

52.2 Subpart 1. **Scope of practice.** A career pathways teacher is authorized to teach students
52.3 the skills and information necessary for a specific career where that career does not
52.4 necessarily require a four-year degree and in which there are not board rules in place. Such
52.5 careers include but are not limited to law enforcement, cosmetology, and park services.

52.6 Subp. 2. **Licensure requirements.** A candidate for licensure as a career pathways
52.7 teacher must meet the requirements of this subpart.

52.8 A. The applicant must have one of the following:

52.9 (1) five years of relevant work experience;

52.10 (2) at least an associate's degree aligned to the career field; or

52.11 (3) a professional certification aligned to the career field from an approved
52.12 certifying organization.

52.13 B. The applicant must demonstrate to the board the standards of effective practice
52.14 under part 8710.2000 have been met through standards of effective practice coursework or
52.15 experiences through a teacher preparation provider or through licensure via portfolio.

52.16 Subp. 3. **License issuance and renewal.** A career pathways license shall be issued
52.17 and renewed according to the rules of the Professional Educator Licensing and Standards
52.18 Board governing professional licensure.

52.19 **REPEALER.** Minnesota Rules, parts 8700.7620; 8710.0300, subparts 1, 1a, 2, 2a, 2b, 3,
52.20 5, 6, 7, 8, 9, 10, and 11; 8710.0600; 8710.1000; 8710.1050; 8710.1250; 8710.1400;
52.21 8710.1410; and 8710.7100, subpart 2, are repealed.