

Professional Educator Licensing and Standards Board

REQUEST FOR COMMENTS

Possible Permanent Rules Relating to Teacher Licensure, Renewal, and Other Legislative Requirements, *Minnesota Rules*, 8705.1010, 8705.2100-2200, 8705.2600, 8710.0310-0314, 8710.0326, 8710.0320, 8710.0330, 8710.0500, 8710.2100, 8710.3000, 8710.4810, 8710.4875, 8710.7200; Revisor's ID Number RD-4863; Docket Number 24-9021-40345

Subject of Rules. The Professional Educator Licensing and Standards Board requests comments on its possible permanent rules relating to teacher licensure, renewal, and other legislative requirements. The proposed rule focuses on legislative changes that expand the exemption from a bachelor's degree requirement for licensure to include teachers seeking licensure in world language & culture and the visual or performing arts. Additionally, the proposed rule details legislative changes to teacher professional development to include American Indian history and culture, including the 11 Tribal Nations that share land with Minnesota. Also, the proposed rule combines the review and appeal process for the three areas of the portfolio applications for teacher licensure. Next, the proposed rule adds a clearer definition of "meaningful progress", which can assist licensure candidates on what they need for completion of a teaching license. Finally, the proposed rule adopts or revises three teacher licensure areas – Ethnic Studies, Computer Science, and Early Childhood Education.

Persons Affected. The following classes of persons will be affected by the proposed rules: Teacher educators; Teacher licensure candidates; Teacher preparation programs, and Minnesota school districts, including charter schools.

Statutory Authority. *Minnesota Statutes*, section 122A.09, subdivision 9, requires the Board to adopt rules for teacher licensure, including rules relating to fields of licensure and the grade levels a licensed educator may teach. *Minnesota Statutes*, section 122A.091, subdivision 1, requires the board to adopt rules to approve teacher preparation programs.

Public Comment. Interested persons or groups may submit proposals, comments, or information on the possible rules in writing or orally until 4:30 p.m. on Monday, April 21, to the agency contact person. The public is also advised that depending upon the comments received the PELSB may withdraw the proposed rules. The Board does not contemplate appointing an advisory committee to comment on the possible rules. The public is welcomed and encouraged to comment and make proposals for the amendments.

Rule Drafts. The Board has drafted the possible rule amendments. A draft is available for review online at <u>Proposed Permanent Rules Relating to Teacher Licensure, Renewal, and Other Legislative Requirements / Professional Educator Licensing and Standards Board (PELSB).</u>

Agency Contact Person. Written or oral comments, questions, rule proposals, and requests for more information on these possible rule changes should be directed to:

Steven Rollin, Rulemaking Specialist
Professional Educator Licensing and Standards Board
1021 Bandana Blvd E., Suite 222
Saint Paul, MN 55108 (651) 539-5991
PELSB.rules@state.mn.us

Alternative Format. Upon request, this information can be made available in an alternative format, such as large print, braille, or audio. To make such a request, please contact the agency contact person at the address or telephone number listed above.

NOTE: Comments received in response to this notice will not necessarily be included in the formal rulemaking record submitted to the Administrative Law Judge if and when a proceeding to adopt rules is started. The Board is required to submit to the judge only those written comments received in response to the rules after they are proposed. If you submitted comments during the development of the rules and you want to ensure that the Administrative Law Judge reviews the comments, you should resubmit the comments after the rules are formally proposed.

Dated: February 18, 2025

Yelena Bailey Executive Director