Program Type Definitions

Residency Model

- Coursework/professional development about teaching and learning tightly integrated with clinical practice
- One full academic year (4-5 days per week) of clinical practice teaching alongside an expert mentor teacher to get frequent feedback
- High quality teacher mentors trained in mentoring, co-teaching, and collaborative feedback practices
- Cohort-based in diverse, high functioning schools
- Candidate evidences content mastery prior to starting residency

Yearlong Student Teaching

- Candidate completes student teaching alongside an expert mentor teacher
- The student teaching weeks may be nonconsecutive (thus nonconventional) and alternate between time completing coursework on campus and time in the student teaching setting
- Candidates participate in the student teaching placement over the course of the full academic year
- This model is well-suited for the final year of undergraduate programs

Grow Your Own

- Strong district/university partnership with financial support provided in exchange for a teaching commitment
- High-ability, diverse candidates recruited to meet specific district hiring needs
- Clinical placement in the district is a key component of the teacher preparation program
- Ongoing support and mentorship by district and provider

Questions

- What does content mastery mean?
- What limitations are there for student teachers to be teacher of record? (Teacher of record or paraprofessional for half day? Teacher of record in a co-teaching setting?)
• Does “residency” need to be full day? (Could student teachers participate in teacher preparation for half day or work as a paraprofessional or teacher of record for half day?)
• Is “Grow Your Own” an integral part of a residency?