

Certificate of the Minnesota Professional Educator Licensing and Standards Board

Resolution to support teacher candidates with meeting licensure program requirements (clinical experiences across the scope of the license for programs with two levels)

WHEREAS, the COVID-19 pandemic has brought innumerable challenges to our education system.

WHEREAS, extensive measures have been taken to address the health and safety of Minnesotans, including temporarily closing public schools and charter schools and implementing a distance learning period for the final quarter of the 2019-20 school year.ⁱ

WHEREAS, Governor Walz has directed school districts and charter schools to provide a safe and effective learning environment for Minnesota's students during the 2020-21 school year and has set parameters for implementing three instructional models (in-school instruction, distance learning, and a hybrid model).ⁱⁱ

WHEREAS, many school districts have not accepted teacher candidates for clinical experiences in the spring of 2020 and this academic year.

WHEREAS, flexibility is needed for candidates to demonstrate the skills needed for licensure.

WHEREAS, the Board is invested in ensuring every teacher candidate receive high-quality teacher preparation.

WHEREAS, Minnesota Rules require that candidates have experiences across the scope of the licensure area sought.

Minn. R. 8705.1000, subpart 3(A). The teacher licensure programs incorporate a range of planned and supervised field-based experiences prior to student teaching that provide candidates opportunities to demonstrate the unit's indicators of professional dispositions and the required skills and knowledge under parts [8710.2000](#) to [8710.8080](#) spanning the scope of the license

WHEREAS, across Minnesota's Teacher Standard Rules, there are requirements that candidates have experiences at the different levels within the licensure area sought.

Agricultural Education: Minn. R. 8710.4050, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

Business: Minn. R. 8710.4200, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

Communication Arts and Literature: Minn. R. 8710.4250, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

Elementary Education: Minn. R. 8710.32000, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences at both the primary and intermediate elementary levels.

Family and Consumer Science: Minn. R. 8710.4450, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

Health: Minn. R. 4500, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

Mathematics: Minn. R. 8710.4600, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at three levels: kindergarten through grade 6, grades 5 through 8, and grades 9 through 12.

Science: Minn. R. 8710.4750. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

Social Studies. Minn. R. 8710.4800, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

Technology: Minn. R. 8710.4850, subpart 3a. Across the combination of student teaching and other field-based placements, candidates must have experiences teaching the content at both the middle level, grades 5 through 8, and high school level, grades 9 through 12.

WHEREAS, I, Brian Rappe, certify that I am a member and the Chair of the Minnesota Professional Educator Licensing and Standards Board, a board authorized under the laws of the State of Minnesota; that the following is a true, complete, and correct copy of a resolution that the Professional Educator Licensing and Standards Board adopted at a properly convened meeting on November 13, 2020; that a quorum was present; and that a majority of those present voted for the resolution, which has not been rescinded or modified.

THEREFORE, the Board resolved the following:

- The Professional Educator Licensing and Standards Board will suspend the enforcement of one level of clinical experience for all licensure areas listed with two levels for candidates who complete programs in the 2020-2021 academic year.
- Candidates in licensure programs with two levels are still required to complete clinical experiences aligned to the content sought in one level.
- For mathematics, clinical experience is only required at one level (5-8 or 9-12).
- Teacher preparation providers are encouraged to place candidates in clinical experiences at both levels, if possible.

- For candidates missing experiences in one level, preparation providers are encouraged to provide alternative experiences that allow for candidates to demonstrate understanding and skills in the content at the missing level.
- This has no effect on candidates completing after the 2020-2021 academic year.

Date: November 13, 2020

Signature:

A handwritten signature in black ink, appearing to be "L. Smith", written over a horizontal line.

ⁱ Minn. Exec. Order No. 20-02 (March 15, 2020), https://mn.gov/governor/assets/EO%2020-02%20Final_tcm1055-423084.pdf; Minn. Exec. Order No. 20-19 (March 25, 2020), https://mn.gov/governor/assets/2a.%20EO%2020-19%20FINAL%20SIGNED%20Filed_tcm1055-425019.pdf; Minn. Exec. Order 20-41 (April 23, 2020), https://mn.gov/governor/assets/EO%2020-41%20Final_tcm1055-430418.pdf.

ⁱⁱ Minn. Exec. Order No 20-82 (July 30, 2020), https://mn.gov/governor/assets/EO%2020-82%20Final_tcm1055-442177.pdf.