TIERED LICENSING AND BEYOND......
Welcome

Alex Liuzzi, Executive Director
Debby Odell, Interim Licensing Director
Emily Busta, Licensing Specialist
Keile LaMotte, Renewal Specialist
Michelle Sandler, Teacher Education Specialist
Heather Ward, Special Permission Specialist
Ground Rules

Recorded
Subject to change
Questions
Statute vs. Rule
goo.gl/yWCRKS
Repealed
Limited License
Five-year standard
Provisional
Variances
One-year standard
Nonrenewable
Tier 1

<table>
<thead>
<tr>
<th>What</th>
<th>1-year license - Specific to district and content area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Applies</td>
<td>Candidate <em>and</em> District</td>
</tr>
<tr>
<td>How Long</td>
<td>3 renewals: unlimited for CTE, shortage, TOC, good cause</td>
</tr>
<tr>
<td>Candidate</td>
<td>Bachelor’s degree (except CTE/career pathways)</td>
</tr>
<tr>
<td>Application</td>
<td>Affirm, Demonstrate, Justify</td>
</tr>
<tr>
<td>To renew</td>
<td>A.D.J, Eval, 1st: Test, Cultural Comp Training, Mentorship</td>
</tr>
</tbody>
</table>
## Tier 2

<table>
<thead>
<tr>
<th>What</th>
<th>2-year license - Specific to district and content area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Applies</td>
<td>Candidate <em>and</em> District</td>
</tr>
<tr>
<td>How Long</td>
<td>3 renewals: unlimited for good cause</td>
</tr>
<tr>
<td>Candidate</td>
<td>BD/CTE: MA or Enrolled in Prep or Two of...</td>
</tr>
<tr>
<td>Application</td>
<td>Affirm</td>
</tr>
<tr>
<td>To renew</td>
<td>Affirm, Evaluation, 1&lt;sup&gt;st&lt;/sup&gt;: Cultural Comp Training</td>
</tr>
</tbody>
</table>
1. Bachelor’s Degree (except CTE/Career Pathways)

2. One of the following
   A. Enrolled in MN teacher preparation program OR
   B. Master’s degree in content OR
   C. Two of the following:
      i. 8 upper division credits in content
      ii. Field-specific methods
      iii. 2+ years of teaching in content
      iv. Pass content and pedagogy exam
      v. Completed a state-approved teacher prep program
Tier 3

What: 3-year license - Specific to content area
Who Applies: Candidate
How Long: Unlimited
Candidate: Tests, One of...
Application: Evidence of Requirements
To renew: Relicensure Committee
Tier 3

1. Bachelor’s Degree (except CTE/Career Pathways)
2. Pass pedagogy and content exams
3. One of the following
   A. Complete MN teacher preparation program
   B. Complete state-approved teacher preparation program
   C. Licensure via portfolio
   D. Out-of-state professional teacher license and 2 years experience
   E. 3 years experience on Tier 2 without TDE improvement plan
Tier 4

What
5-year license - Specific to content area

Who Applies
Candidate

How Long
Unlimited

Candidate
Prep, Tests, 3 years experience, No Improvement Plan

Application
Evidence of Requirements

To renew
Relicensure Committee
Candidate

1. Bachelor’s Degree (except CTE/Career Pathways)
2. Pass skills, pedagogy, and content exam
3. Three years of teaching in MN
4. Most recent TDE not improvement plan
5. One of the following
   A. Complete MN teacher preparation program
   B. Complete state-approved teacher preparation program
Website Resources

Immediate impact
MSBA and edMN
License lookup
Subscribe to PELSB website
New math: PELSB ≠ MDE
Ground Rules

Recorded
Subject to change
Questions
Statute vs. Rule
goo.gl/yWCRKS
Session 2: Tiered Licensure Rulemaking

Process Update:
June 8 Hearing
OAH Comment Period – close June 28
OAH Rebuttal Period – close July 6
ALJ Report – August 6
Changes?
Tier 1: RULE DRAFT

- **Posting**: 15/60 Days, Statewide Job Board
- **Support**: Interim Permission, Justification Review
- **CC Training**: Defined
- **Mentorship**: Board-adopted Criteria
- **Application**: Board review situations
Tier 2: RULE DRAFT

- Enrolled: Meaningful Progress
- + Renewals: Good Cause
- CC Training: Defined
- Methods: Defined
<table>
<thead>
<tr>
<th>Tier 3: RULE DRAFT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OoS License</strong></td>
</tr>
<tr>
<td>Professional License defined</td>
</tr>
<tr>
<td><strong>Student Teaching</strong></td>
</tr>
<tr>
<td>12 weeks, full-time</td>
</tr>
<tr>
<td><strong>Restricted</strong></td>
</tr>
<tr>
<td>Outlined</td>
</tr>
<tr>
<td><strong>Related Services</strong></td>
</tr>
<tr>
<td>Separate process</td>
</tr>
</tbody>
</table>

Session 2
Tier 4: RULE DRAFT

- Portfolio: Add a Tier 4 license
- Related Services: Separate process
- Restricted: Outlined
Other: RULE DRAFT

- OFP: Out-of-Field Permission: the new personnel variance!
- IPP: Innovative Program Permission: the new experimental waiver!
- Portfolio: Robust, consistent, and clear process
- Substitute: Single three-year license
- Career Pathways: New licensure category
- Related Services: Separate licensure structure loosely aligned to tiers
More rulemaking to come:
• Teacher Preparation Standards
• Content Standards

Subscribe to Rulemaking Listserv
Ground Rules

Session 3
10:50-11:50

Recorded
Subject to change
Questions
Statute vs. Rule
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Immediate Impact: Statute

• Testing Requirements
• Bachelor’s Degree Requirement
Immediate Impact: Waiting on Rule

- Experimental Waiver
- Standard Extensions
- Permission Extensions
- Personnel Variance
District Transition

“Permission” Review
• Tier 1/OFP Review Process
• Tier 1/OFP Justification
• Statewide Job Board

(NOT FOR TIER 2)
District Transition: Renewals

- Mentorship
- Attempt Content Test
- Cultural Competency Training
- POST
Ground Rules

Recorded
Subject to change
Questions
Statute vs. Rule
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Session 4: Online Application System (District View)

**Updates**
- Paper Application
- IT Build
- Staff
- Phone Hours
- Your Role
Walk through paper application:
• Questions/Confusion
• Feedback
User Access

Directions for Setting up District User Accounts

District users of the Educator Licensing system, who will verify a new educator applicant’s teaching experience and/or job offer must apply for secured access to the Educator Licensing system.

Create User Account

1. Go to the MN Education User Account System
   [https://wi1.education.state.mn.us/educators](https://wi1.education.state.mn.us/educators) this link will be enabled when the system goes live.
   Select Create Account
District Home

Educator Licensing Application System

6/18/2018 PELSB Seminar
Review applicant employment offer

**Applicant: Test_01, Pels B**

- Did you offer this applicant a position? [Yes] [No]
- How many days did you post the position on the statewide job board? 15
- Enter Statewide Job Post identification Number: 2345
- How many licensed applicants applied for the position? 12
- Of those licensed applicants, how many were offered the position? 2
- Did a licensed teacher accept the position and then decline after the offer? [Yes] [No]
  - How many? 1

- Explain why a licensed applicant did not accept or was not offered the position.
  Accepted an offer from a different school.

- Will you offer mentorship based on board-adopted criteria? [Yes] [No]
  - See Status

  - **Licensure Area:** Creative Design Careers
  - **School Year:** 2017-2018
  - **FTE:** 0.5
  - Employment Start/End Date: 08/23/2018 to 06/30/2019

[save/validate] [return] [add attachments]
Questions

Educator Licensing Application System

Home

District View

Applicant job offer verifications

<table>
<thead>
<tr>
<th>FTN</th>
<th>Applicant Name</th>
<th>Licensure Area</th>
<th>Assignment Dates</th>
<th>FTE</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test_02,Pels</td>
<td>Manufacturing Careers</td>
<td></td>
<td>0</td>
<td>Sent to district</td>
<td>verify</td>
</tr>
<tr>
<td>Test_03,Pels</td>
<td>Business</td>
<td></td>
<td>0</td>
<td>Sent to district</td>
<td>verify</td>
</tr>
</tbody>
</table>

Recent applicant job offers processed

<table>
<thead>
<tr>
<th>FTN</th>
<th>Applicant Name</th>
<th>Licensure Area</th>
<th>Assignment Dates</th>
<th>FTE</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test_01,Pels</td>
<td>Creative Design Careers</td>
<td></td>
<td>08/23/2018 - 06/30/2019</td>
<td>1</td>
<td>District verified</td>
</tr>
</tbody>
</table>
Educator Licensing Application System

District Job Offers

District: Bloomington Public School District
1350 W 300th St
Bloomington, MN 55432-4152
Licensure Area: Business
School Year: 2017-2018 FTE: 0
Employment Dates: mm/dd/yyyy - mm/dd/yyyy
District verified

District: Forest Lake Public School District
6180 210th St N
Forest Lake, MN 55025-9790
Licensure Area: Business
School Year: FTE: 0
Employment Dates: mm/dd/yyyy - mm/dd/yyyy
Sent to district

Please select an action:

- Apply for a new license:
  - First Time Full Professional
  - Career and Tech Ed (CTE)
  - Portfolio
- Continue application

Application start date: 06/15/2018 Status: Application entry
Conduct review complete: Yes [view]
Finger Print status: Request a Finger Print card
College/University: BEMIDJI STATE UNIVERSITY Degree: Bachelor's Degree [view]
Preparation Program status: I am currently enrolled in a MN teacher preparation program. [view]
Have passed content testing: true [view]
Have passed pedagogy testing: true [view]
Job offer: Bloomington Public School District Status: District verified [view]
Job offer: Forest Lake Public School District Status: Sent to district [view]
User Acceptance Testing

VOLUNTEERS?

Subscribe to emails via website
Ground Rules

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New Math PELSB ≠ MDE
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Session 5
2:10-3:10
Session 5: PELSB Support to Districts

Communication

• Email Blasts
• Website
• Stakeholder Meetings
• Customer Service
• Trainings
PELSB Support to Districts

**Application Processing**
- Board authorized staff for Tier 1
- “Interim” permission
- Paper Applications
- Tier 1/2 for personnel variances (temporary)
  - Model agreement from edMN and MSBA
PELSB Support to Districts

PELSB Initiatives

• New Online System
  • Statewide Job Board
  • STAR
  • TDIS
  • Everything online

• Develop Trainings for:
  • Cultural Competency
  • Ethics
  • Mentoring

What else do you need?
Support Needed
Patience (it is a virtue, especially now!)
Tackle Questions
Understanding of PELSB’s role as a regulatory entity
Trust that PELSB trusts
Messaging
Communication/Feedback
Questions and Answers

Group questions and answers (20 minutes)

Individual questions and answers (20 minutes)

Contact list