

PELSB'S 2025 LEGISLATIVE PLATFORM

BACKGROUND

Since the establishment of Professional Educator Licensing and Standards Board (PELSB) in 2018, the Board has brought forward a legislative platform and advocated for policies in an effort to ensure Minnesota students have high quality educators in their schools.

OPERATIONAL EXCELLENCE: JURISDICTION AND CAPACITY

- BOSA funding to support processing of administrative licenses by BOSA
- Transfer grantmaking duties to MDE
- Transfer responsibility to administer the paraprofessional credential to MDE

OPERATIONAL EXCELLENCE: PELSB STAFFING AND SUPPORTS

- Ensure PELSB can accommodate increased costs associated with living adjustments, step increases for staff, and increased reviewer costs
- Support funding and programs to support teachers in shortage areas (e.g. portfolio cohorts, heritage language pathways programs)
- Ensure PELSB has funding for MN.IT maintenance costs



MEETING THE NEEDS OF MINNESOTA'S STUDENTS AND SCHOOLS

- Support increased funding, programs, and reporting to help recruit and retain teachers of color
 - CUGMEC
 - Teacher Mentorship & Retention of Effective Teachers
 - Paid student teaching
- Support funding and programs to support teachers in shortage areas

ELEVATING THE TEACHING PROFESSION:

- Support bills that seek to make teaching the prestigious, desirable, financially viable, and professionally exciting job that we all know it needs to be to recruit and retain diverse and excellent teachers
- Support bills that seek to increase opportunities and supports for educators that will translate to improved academic outcomes for multilingual learners
- Support residency programs
- Support increased educator compensation
- Support paid student teaching

RENEWAL:

- Eliminate outdated references to licensure exams
- Remove the requirement to attempt a content exam for teachers seeking to renew a Tier 1 license
- Remove redundant reporting requirements:
 - Minn. Stat. 122A.092, subd. 2. paragraph 4. The [PELSB] will report annually to the education committees of the legislature on the performance of teacher candidates on core assessments of knowledge and skills under this clause during the most recent school year.

