
MEMORANDUM

To: Professional Educator Licensing and Standards Board

From: Lucy Payne, Board Chair

Date: March 20, 2026

Subject: Legislative Update - REPORT

Background

Each year, the Board adopts new legislative priorities. A list of priorities adopted in previous years can be found in the [Board's bylaws](#).

This year, the Board added the following items to its legislative priorities:

REMOVING BARRIERS TO LICENSURE:

- Join the Interstate Teacher Mobility Compact
- Allow enrollment in a state-approved program with equivalent student teaching for tier 2 license

MEET THE NEEDS OF MN STUDENTS:

- Support the creation of an Education Advisory Group to address AI, High School Redesign, and other future needs
- Update mental health renewal requirement ("mental illness")
- Support efforts to enhance ethics processes that protect students
- Support K-2 literacy experience

OPERATIONAL EXCELLENCE:

- Transfer responsibility to administer the paraprofessional credential to MDE
- IT fund extension
- Revise testing accommodations in 122A.185
- Support the creation of a microcredential task force

Summary

Legislative Priority	Bill Number	Hearing Dates
• Allow enrollment in a state-approved program with equivalent student teaching for tier 2 license • Update mental health renewal requirement ("mental illness") • Transfer responsibility to administer the paraprofessional credential to MDE • IT fund extension	HF3638 SF3625	Senate Education Policy – 2/18/2026 House Education Policy – 3/3/2026 Senate Judiciary & Public Safety – 3/19/2026
• Join the Interstate Teacher Mobility Compact	HF3635 SF3626	Senate Education Policy – 2/18/2026 Senate State & Local Government – 3/10/2026
• Support the creation of a microcredential task force	HF3660	
• Support K-2 literacy experience	HF3421 SF4011	Senate Education Policy – 2/18/2026 House Education Policy – 3/10/2026
• Support efforts to enhance ethics processes that protect students	HF3952 SF4431	Senate Education Policy – 3/18/2026

Options

This is a report. No action is needed.