

Fiscal Year 2025 Pathway Preparation Grant (PPG) Recipients

Fiscal year 2025 Pathway Preparation Grant funding supports approximately 218 Tier 2 teachers seeking Tier 3 licensure ¹ \$1,954,197.00 in funding was requested. \$400,000.00 in funding was distributed to 5 grantees: an education service cooperative and 4 school district and teacher preparation program partnerships.

Lakes Country Service Cooperative, 1001 E. Mount Faith Avenue, Fergus Falls, MN 56537 Grant award: \$117,100.00

The Lakes Country Service Cooperative will use grant funds to provide direct support in the form of career and technical education (CTE) and standards of effective practice (SEP) teacher preparation courses for Tier 2 teachers seeking Tier 3 licensure. Funding will also be used to offset administrative expenses.

Metro State University – School of Urban Education Partnership, 1501 Hennepin Avenue, Minneapolis, MN 55403

Grant award: \$15,600.00

A partnership between Metropolitan State University's School of Urban Education (UED), Hopkins Public Schools ISD 0270, Minneapolis Public Schools Special District 0001, The Journey School, the Excell Academy, and the Success Academy will use grant funds to provide direct support to Tier 2 teachers seeking Tier 3 licensure.

Teach for America Partnership, 401 2nd Avenue N., Ste 200, Minneapolis, MN 55401 Grant award: \$160,300.00

A partnership between Teach for America – Twin Cities, Academia Cesar Chavez, Agamim Academy, Ascension School, The Breck School, El Colegio High School, Friendship Academy of the Arts, Hennepin Schools, Hiawatha Academies, Higher Ground Academy, Lincoln International High School, New Millennium Academy, Prodeo Academy, St Paul Public Schools ISD 0625, Learning Disability Association of Minnesota (LDA), Teach Minnesota (TNTP), Hamline University, St. Mary's University, the University of Minnesota – Twin Cities, Augsburg University, Bemidji State University, the College of St. Scholastica, Dougherty Family College, the University of Minnesota – Morris, St Thomas University's School of Education, Community Collaboration and Partnerships, Black Men Teach, Breakthrough Minneapolis, Breakthrough Twin Cities, Bridgemakers, Ed Allies, Educators For Excellence, Elevate Teaching, Great Minnesota Schools, Generation Next, Minnesota Young America Leaders Program, Northside

¹ Source: 2025 grant applications

Achievement Zone, SOL of the Cities, World Savvy, Washburn Center for Children, Youth As Champions, Achieve Twin Cities, the African American Leadership Forum, Best Buy Teen Tech Centers, Children's Defense Fund MN, College Possible, High Tech Kids, LiberatedEd, the Page Foundation, Phillips Indian Educators, Proserva, Serve Minnesota, the Sanneh Foundation, the Saint Paul Promise Neighborhood, Saint Paul Children's Collaborative, and the Science Museum of MN will use grant funds to provide direct support to Tier 2 teachers seeking Tier 3 licensure. Funding will also be used to offset administrative expenses.

University of MN, Twin Cities Partnership, 450 McNamara Center, 200 Oak Street SE, Minneapolis, MN 55455 Grant award: \$20,000.00

A partnership between the University of Minnesota, Twin Cities' Special Education Programs; EdFirst Minnesota and the charter schools they support, including New Century School, Ubah Medical Academy, and Aim Academy; Hutchinson Public Schools' Early Childhood program; Pine River Public Schools ISD 2174; Hermantown Community Schools ISD 0700; Proctor Public Schools ISD 0704; Carver County Public Schools ISD 0112; Anoka-Hennepin ISD 0011; Warroad Public Schools ISD 0690; and Windom Public Schools ISD 0177 will use grant funds to provide scholarships to tier 1 and tier 2 Special Education initial licensure teacher candidates and tier 1 and tier 2 Parent and Family Education initial licensure teacher candidates to address teacher shortages in Minnesota.

Worthington ISD 0518 Partnership, 1117 Marine Avenue, Worthington, MN 56187

Grant award: \$27,000.00

A partnership between Worthington ISD 0518; the Nobles County Integration Collaborative; Southwest MN State University; and MN State University, Mankato will use grant funds to provide indirect support in the form of mentorship and substitute teachers to allow mentorship program participation for Tier 2 teachers seeking Tier 3 licensure via portfolio review.