

Fiscal Year 2024 Pathway Preparation Grant (PPG) Recipients

Fiscal year 2024 Pathway Preparation Grant funding supports approximately 79 Tier 2 teachers seeking Tier 3 licensure ¹ \$1,600,644.00 in funding was requested. \$400,000.00 in funding was distributed to seven school and charter school districts, an education service cooperative, and district and teacher preparation partnerships.

Aurora Charter School, 2103 E 26th St., Minneapolis, MN 55404

Grant award: \$3,564.00

The Aurora Charter School District will use grant funds to provide Teach MN fellowship participation and substitute teacher coverage as needed for Tier 2 teachers seeking Tier 3 teaching licensure.

Indigo Education Partnership, 451 Lexington Parkway North, Ste 1700, St Paul, MN 55104

Grant award: \$30,264.30

A partnership between Indigo Education, the St. Paul School of Northern Lights, Trek North, the St. Paul City School, Academia Cesar Chavez, and the Learning Disabilities Association of Minnesota will use grant funds to provide direct support in the form of tuition, fees, and books for Tier 2 teachers seeking Tier 3 licensure. Funds will also be utilized to offset administrative costs.

Lakes Country Service Cooperative, 1001 E. Mount Faith Avenue, Fergus Falls, MN 56537

Grant award: \$117,600.00

The Lakes Country Service Cooperative will use grant funds to provide direct support in the form of career and technical education (CTE) and standards of effective practice (SEP) teacher preparation courses for Tier 2 teachers seeking Tier 3 licensure. Funding will also be used to offset administrative expenses.

¹ Source: 2024 grant applications

Metro State University – School of Urban Education Partnership, 1501 Hennepin Avenue, Minneapolis, MN 55403

Grant award: \$23,675.17

A partnership between Metropolitan State University's School of Urban Education (UED), Prodeo, Community of Peace, STEP (Science, Technology, Engineering Preparatory) Academies; Exploration High School; Independent School Districts 0191 Burnsville-Eagan-Savage, 0625 St Paul Public Schools, 0016 Spring Lake Park, 0833 South Washington County, 0270 Hopkins, 0621 Mounds View, 0012 Centennial, 0623 Roseville; South St. Paul Special School District 0006; and Minneapolis Public Schools Special District 0001 will use grant funds to provide direct support in the form of tuition, fees, books, and transportation costs for Tier 2 teachers seeking Tier 3 licensure.

New Millennium Academy Partnership, 5105 Brooklyn Blvd, Brooklyn Center, MN 55429

Grant award: \$4,050.00

A partnership between the New Millennium Academy; Southwest MN State University; Concordia College, Moorhead; and Metropolitan State University will use grant funds to provide direct support in the form of tuition, fees, and books and indirect support in the form of professional development for Tier 2 teachers seeking Tier 3 licensure.

St Cloud State University Partnership, 720 4th Avenue S., AS 101, St. Cloud, MN 56301

Grant award: \$44,612.13

A partnership between St. Cloud State University, the College of St. Benedict and St. John's University, St. Cloud Area Schools ISD 0742, STRIDE and Athlos Academies, Sartell-St. Stephen ISD 0748, and Rocori ISD 0750 will use grant funds to provide direct support in the form of tuition and indirect support in the form of professional development for Tier 2 art and music teachers seeking Tier 3 licensure.

University of MN, Twin Cities Partnership, 450 McNamara Center, 200 Oak Street SE, Minneapolis, MN 55455

Grant award: \$176,234.40

A partnership between University of Minnesota Twin Cities Special Education Programs and River Trail Learning Center, Minneapolis Public Schools Early Childhood Special Education, Little Falls Community Middle School, Irondale High School, EdFirst Minnesota, New Century School, Ubah Medical Academy, Aim Academy, St. Croix Preparatory Academy, Southwest Metro ISD 0288, and the Minnesota State Academy for the Deaf will use grant funds to provide direct support in the form of tuition for Tier 2 teachers seeking Tier 3 licensure.