

## Fiscal Year 2023 Grant Recipients

### Teacher Mentorship and Retention of Effective Teachers Grant

**Anoka-Hennepin School District #11, 2727 North Ferry Street, Anoka, MN**

**Grant award: \$190,429**

The Anoka-Hennepin School District will use grant funds to support its mentorship and induction program by providing workshops, stipends for mentoring and mentee teachers, and hiring substitute teachers in order to facilitate participation in the program. The school district will also use funding to provide guest speakers, books, and resources for its professionally learning community affinity groups. Professional development directly related to addressing the opportunity gap for students of color and indigenous students will also be offered.

**BIPOC South High Educators Coalition, 3131 19<sup>th</sup> Avenue South, Room 211, Minneapolis, MN**

**Grant award: \$44,000**

The (Black, Indigenous, People of Color) BIPOC South High Educators coalition will use grant funds to financially support professionally learning Femtorship meetings featuring speakers, activities, workshops, and professional development directly related to increasing opportunity and achievement for students of color and indigenous students. The coalition will also provide stipends to mentoring teachers, and pay a stipend to a mentorship program coordinator.

**Brooklyn Center School District, 6300 Shingle Creek Parkway, Suite 286, Brooklyn Center, MN**

**Grant award: \$30,250**

The Brooklyn Center Community School District #286 will use grant funds to provide stipends, supplies, and training for teachers engaged in its mentorship/teacher induction program. The district will also financially support its affinity groups, by providing supplies and refreshments for meetings for teachers from underrepresented racial and ethnic groups to create professionally learning relationships across schools and within and between districts throughout the school year.

**Burnsville-Eagan-Savage ISD #191, 200 West Burnsville Parkway, Burnsville, MN**

**Grant award: \$56,750**

Burnsville-Eagan-Savage ISD #191 will use grant funds to create a formal mentorship program for new incoming teachers, pending district approval. The district will provide stipends to teachers engaged in its mentorship program, and offer additional stipends for mentoring teacher of color and indigenous mentoring teachers. Supplies and refreshments associated with mentorship program activities will also be provided.

**CLTA MN World Language School and Teacher Coalition, 3701 Van Dyke Street, White Bear Lake, MN**

**Grant award: \$15,000**

The Chinese Language Teachers Association of Minnesota (CLTAMN) World Language Teacher Coalition will use grant funds to support its mentorship and affinity group programs. The coalition will provide guest speakers and stipends for mentoring teachers for its mentorship program and purchase Chinese language films, textbooks, and event supplies for its affinity group gatherings.

**Columbia Heights Public Schools ISD #13, 1440 49<sup>th</sup> Avenue Northeast, Columbia Heights, MN**

**Grant award: \$47,444.90**

Columbia Heights Public Schools, ISD #13 will use grant funds to provide mentorship stipends for first year teachers engaged in its mentorship program. The district will also support its professionally learning affinity groups, including stipends and the membership cost to attend the MetroECSU Affinity Group, for teachers from underrepresented racial and ethnic groups across schools, and within and between districts, to meet throughout the school year. Columbia Heights Public Schools will also provide professional development opportunities for non-licensed staff directly focused on opportunity/achievement for students of color and indigenous students.

**Concordia College – Moorhead Coalition, 901 8<sup>th</sup> Street South, Moorhead, MN**

**Grant award: \$97,907**

The Concordia College, Moorhead district, teacher, and teacher education coalition will use grant funds to support its teacher mentorship program in the form of stipends for mentoring teachers, and additional stipends as an incentive for mentoring teachers of color and indigenous mentoring teachers. The coalition will offer mentorship program workshops and an associated completion and program evaluation ceremony. Grant funds will also cover program development and facilitation, travel time compensation, and substitute teachers to facilitate teacher attendance. Professional development

opportunities for teachers and non-licensed staff directly focused on addressing the opportunity gap for students of color and indigenous students will also be offered.

**Eden Prairie Public Schools ISD #272, 8011 School Road, Eden Prairie, MN**

**Grant award: \$187,796.22**

Eden Prairie Schools, ISD #272 will use grant funds to support professionally learning community affinity groups across schools, within, and between districts for teachers from underrepresented racial and ethnic groups to meet throughout the school year and build a professionally supportive network. The district will also pay stipends to mentoring teachers, additional stipends recognizing mentors of color and indigenous mentoring teachers, and financially support programs for induction aligned with the district mentorship program during the first three years of teaching, especially for teachers from underrepresented racial and ethnic groups.

**Excell Academy District Coalition, 5800 65<sup>th</sup> Avenue North, Suite 107, Brooklyn Park, MN**

**Grant award: \$37,895**

The Excell Academy for Higher Learning charter school district group: the Sojourner Truth Academy district, the Prairie Seeds Academy district, and the Legacy of Dr. Josie R. Johnson Montessori charter school district, will use grant funds to provide stipends for mentoring teachers.

**Hamline University Coalition, 1536 Hewitt Avenue, St Paul, MN**

**Grant award: \$90,320**

Working with Thrive-Ed, a non-profit organization, and the Hopkins Education Association; the Hamline University, Hopkins, and Mounds View school districts teacher and teacher education institution coalition will use grant funds to provide mentorship and induction program workshops, stipends to mentoring teachers, additional stipends to mentoring teachers of color and indigenous mentoring teachers, and stipends for program coordination and evaluation. The coalition will also support professionally learning affinity groups across schools, and within and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year, creating a network of support to reduce isolation.

**Hmong College Prep Academy (HCPA), 1515 Brewster Street, St Paul, MN**

**Grant award: \$62,700**

The Hmong College Prep Academy (HCPA) will use grant funds to support programs for induction aligned with their school mentorship program for teachers in their first three years of teaching. HCPA will also financially support licensed and non-licensed educator participation in professional development directly related to addressing the opportunity/achievement gap for students of color and indigenous students.

**ISD #287 – Plymouth, 1820 Xenium Lane North, Plymouth, MN**

**Grant award: \$39,132**

Intermediate School District #287 will use grant funds to provide stipends for mentorship and induction program participants, to purchase mentorship curriculum textbooks, and to defray costs related to facilitating mentorship cohort meetings.

**Lakes Country MnACTE Coalition, 711 Maplewood Avenue, Litchfield,**

**MN Grant award: \$151,645**

The Lakes Country Cooperative, Minnesota Association of Career and Technical Educators (MnACTE) school and teacher coalition will use grant funds to provide stipends to mentoring teachers and to financially support programs for induction aligned with the mentorship program for teachers in their first three years of teaching, especially teachers from underrepresented racial or ethnic groups. The program supports approximately 150-180 teachers and 30-40 mentors.

**LDA MN, 6100 Golden Valley Road, Golden Valley, MN**

**Grant award: \$114,202**

The district, teacher, and teacher education coalition of Lionsgate Academy, a charter school district, in partnership with Learning Disabilities Association of MN (LDA MN), will use grant funds to facilitate a professionally learning affinity group/mentorship program focused on training special educators. The coalition will provide mentorship program stipends for teachers and additional stipends for teachers of color and Indigenous teachers. Grant funds will also be used to pay substitute teachers and to offer administrative stipends in support of its affinity group/mentorship program.

**MAAE Coalition, 44331 860th Street, Lakefield, MN**

**Grant award: \$68,735**

The Minnesota Association of Agricultural Educators (MAAE) school, teacher, and teacher education coalition, including more than 300 secondary teachers, will use grant funds to support induction programs aligned with school and district mentorship programs. The coalition will also provide mentorship program stipends. Program activities targeting a teacher licensure shortage area will be conducted in partnership with the Minnesota Department of Education (MDE), the Minnesota Agricultural Education Leadership Council, the Minnesota Future Farmers of America (FFA) Foundation, and University of Minnesota (UMN) Agriculture, Food, and Natural Resources (AFNR) Education.

**Mahtomedi Public School District #832, 1520 Mahtomedi Avenue, Mahtomedi, MN**

**Grant award: \$27,230**

Mahtomedi Independent School District #0832 will use grant funds to create an affinity group for teachers of color and indigenous teachers. The district will also provide stipends to teachers involved in mentorship/induction program training and curriculum writing and purchase textbooks for the program.

**Mankato Area Public Schools ISD #77, 10 Civic Center Plaza, Mankato, MN**

**Grant award: \$102,888**

Mankato Area Public Schools will use grant funds to support its affinity groups, providing refreshments, workshops, mentorship check-ins, teacher mentorship lead and coordinator stipends, and additional stipends for mentoring teachers and mentorship coaches who identify as indigenous and/or of color. The district will also support new teacher induction workshops, provide mentorship training in cognitive coaching for mentoring teachers, and a stipend for special education mentoring teachers.

**Metropolitan State Coalition, 1501 Hennepin Avenue, Minneapolis, MN**

**Grant award: \$70,370.40**

The Metropolitan State University, Intermediate District #917 Rosemount, teacher, and teacher education institution coalition will use grant funds to financially support professionally learning community affinity groups across schools, and within and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year and build a professionally supportive network. The coalition will provide grants for teachers, within their first five years of professional experience, supporting licensed and non-licensed educator participation in professional development directly related to increasing opportunity/achievement for students of color and indigenous students. Inter-district affinity space workshops will be offered by Metropolitan State University and the Minnesota Humanities Center.

**Minneapolis Public Schools, 1250 West Broadway Avenue, Minneapolis, MN**

**Grant award: \$653,990**

Minneapolis Public Schools will utilize grant funds to support programs for induction, aligned with the district mentorship program, providing stipends to mentoring teachers of color and indigenous mentoring teachers. The district will also financially support and expand its affinity groups in order to increase the retention and overall health of teachers of color and indigenous teachers across the district. Grants for licensed and non-licensed educator participation in professional development directly related to addressing the opportunity gap for students of color and indigenous students will also be offered.

**MN Zej Zog, 8940 29<sup>th</sup> Avenue North, New Hope, MN**

**Grant award: \$310,000**

MN Zej Zog, a school and teacher coalition focused on Hmong language education, will use grant funds to develop a pilot project in world language instruction. The coalition will also continue support for its professionally learning affinity group/mentorship program; paying stipends to mentoring teachers, administrative stipends, and additional stipends to support networking/gathering opportunities and lead program facilitation. Grant funds will support affinity group workshops, networking events, and curriculum development.

**Monticello Public Schools, 302 Washington Avenue, Monticello, MN**

**Grant award: \$63,441**

Monticello Public Schools will use grant funds to support its mentorship and induction programs, provide stipends for mentoring teachers, and additional stipends to mentoring teachers of color and indigenous mentoring teachers. The district will also support professionally learning affinity groups across schools, and within and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year, creating a network of support to reduce isolation.

**MPS BIPOC Educators Group, 1930 Coon Rapids Boulevard Northwest, Coon Rapids, MN**

**Grant award: \$33,990**

The MPS BIPOC (Black, Indigenous, People of Color) Educators Group school and teacher coalition will use grant funds to financially support its professionally learning community affinity group, across schools, within and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year and build a professionally supportive network. The coalition will provide speakers, consultations, and workshops, as well as mentor leadership, participation, and travel cost stipends in support of its work.

**Nevis Public School District #0308, 210 Pleasant Street, Nevis, MN**

**Grant award: \$39,994.20**

In support of its teacher mentorship program, the Nevis Public School District will use grant funds to provide stipends to mentoring teachers, mentor training sessions, resource books, and the substitute teachers needed to facilitate program work.

**New Millennium Academy, 5105 Brooklyn Boulevard, Brooklyn Center, MN**

**Grant award: \$44,000**

The New Millennium Academy will use grant funds to provide stipends to mentoring teachers, additional stipends as an incentive for mentoring teachers of color and indigenous mentoring teachers, and grants to support professional development directly related to increasing opportunity/achievement for students of color and indigenous students.

**Northeast Metro ISD #916, 2540 County Road F East, St Paul, MN**

**Grant award: \$72,740**

Northeast Metro Independent School District #916 will use grant funds to provide stipends and workshops for mentoring and probationary teachers, and build on their professional development series, Thriving at 916. Funding will also be used to expand its BIPOC (Black, Indigenous, People of Color) affinity space to create an affinity leadership group.

**Osseo Area Schools ISD #279, 11200 93<sup>rd</sup> Avenue North, Maple Grove, MN**

**Grant award: \$45,903.63**

Independent School District #279, Osseo Area Schools, will use grant funds to provide stipends for mentoring teachers, and the substitute teachers required to facilitate mentorship program participation. Osseo Area Schools will also further develop and financially support its professionally learning community affinity groups, within and between districts, for teachers of color and indigenous teachers to meet together throughout the school year for networking and community-building activities.

**Partnership Academy, 6500 Nicollet Avenue, Richfield, MN**

**Grant award: \$34,000**

The Partnership Academy will use grant funds to support its professionally learning community affinity groups across schools, and within and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year and build a professionally supportive network. The charter school district will provide stipends to teachers in mentorship programs and to BIPOC (Black, Indigenous, People of Color) mentoring teachers. The funds will also be utilized to offer staff participation in professional development directly related to increasing addressing the opportunity gap for students of color and indigenous students.

**Pine City Public School District, 1400 Main Street South, Pine City, MN**

**Grant award: \$36,980**

Pine City Public Schools will use grant funds to provide mentorship and induction program stipends and financially support its professionally learning affinity groups across schools, and within and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year, creating a network of support to reduce isolation.

**Prior Lake-Savage Area Schools, 4540 Tower Street, Prior Lake, MN**

**Grant award: \$17,881**

Prior Lake-Savage Area Schools, ISD #719, will use grant funds to financially support professional learning community affinity groups for teachers of color and indigenous teachers, including a facilitator to provide support and assistance in networking and organizing across and among districts. The school district will also provide grants supporting licensed and/or non-licensed educator participation in professional development, such as workshops and graduate courses, directly related to increasing opportunity/achievement for students of color and indigenous students.

**Prodeo Academy, 4141 University Avenue Northeast, Columbia Heights, MN**

**Grant award: \$53,000**

The Prodeo Academy will use grant funds to provide stipends for mentoring teachers, and additional stipends for mentoring teachers of color and indigenous mentoring teachers. The charter school district will also provide staff with professional development training directly related to addressing the opportunity/achievement gap for students of color and indigenous students.

**Robbinsdale Area Schools, 4148 Winnetka Avenue North, New Hope, MN**

**Grant award: \$13,549.95**



Robbinsdale Area Schools, ISD #281, will use grant funds to support its mentorship training program, providing stipends for mentoring teachers, and additional stipends for mentoring teachers of color and indigenous mentoring teachers. The district will also support its affinity groups, providing networking opportunities for teachers from underrepresented racial and ethnic groups, across schools, and within and between districts, to meet throughout the school year, creating a network of support to reduce isolation.

**Rochester Public Schools ISD #535, 615 7<sup>th</sup> Street Southwest, Rochester, MN**

**Grant award: \$136,400**

Rochester Public Schools, ISD #535, will use grant funds to financially support its mentorship-focused Employees of Color Resource Group (EoCRG) affinity program. The EoCRG program offers train-the-trainer workshops and networking opportunities across schools, and within and between districts, for teachers from underrepresented racial and ethnic groups to take part in events and opportunities for professional learning and collegial support. The district will pay stipends to mentoring teachers, and additional stipends to mentoring teachers of color and indigenous mentoring teachers. The EoCRG Executive Board particularly hopes to expand affinity group participation for indigenous mentoring teachers in the upcoming year.

**Rosemount-Apple Valley-Eagan School District #196, 3455 153rd Street West, Rosemount, MN**

**Grant award: \$110,274.40**

Independent School District #196 and Dakota County United Educators (DCUE) school and teacher coalition will use grant funds to expand its affinity group network, including the work of its Cultural Family Advocates, across schools and between districts, decreasing the sense of loneliness and isolation that causes teachers who identify as BIPOC (Black, Indigenous, People of Color) to leave the profession. The coalition will also provide stipends and training to mentorship program participants, with additional stipends offered to mentoring teachers of color and indigenous teacher mentors. Mentorship training focused on the needs of racially and ethnically underrepresented teachers and book groups will be among the ways the affinity groups will be expanded. The coalition will also provide grants supporting licensed and non-licensed educator participation in professional development directly related to addressing the opportunity/achievement gap for students of color and indigenous students.

**Roseville Public Schools ISD #623, 1251 County Road B2W, Roseville, MN**

**Grant award: \$147,401.64**

Roseville Area Schools, ISD #623 will use grant funds to pay stipends to mentoring teachers and financially support professionally learning community affinity groups across schools, and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year. The district will also financially support programs for induction aligned with the district or school mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups. Roseville Area Schools is creating a BIPOC-centered model of mentoring, in addition to expanding affinity group networks, in order to “release the potential of its BIPOC educators to be transformational leaders in their schools” throughout their district. This will be accomplished by moving beyond representation, to a restoration of authentic and holistic ways of being and knowing, as demonstrated through culturally sustainable teaching.

**Sejong Academy, 1885 University Avenue, St Paul, MN**

**Grant award: \$22,000**

The Sejong Academy will use grant funds to support its professionally learning mentoring and induction program affinity groups, providing a kick-off event for its induction program and stipends for mentoring teachers.

**South Washington County School District #833, 7362 East Point Douglas Road South, Cottage Grove, MN**

**Grant award: \$77,196**

South Washington County Schools, ISD #833, will use grant funds to financially support its mentorship programs, providing stipends to mentoring teachers. The district will also hire substitute teachers to facilitate participation in professionally learning community affinity groups, across schools, and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year and build a professionally supportive network. Professional development directly related to addressing the opportunity/achievement gap for students of color and indigenous students will also be offered.

**St Cloud ISD #742 Coalition, 1201 2<sup>nd</sup> Street South, Waite Park, MN**

**Grant award: \$138,486**

St Cloud Independent School District #742, teacher, and St. Cloud State University teacher education coalition will use grant funds to continue financial support, including participation stipends, for its CAMP22 summer teacher induction program. The coalition’s induction program is aligned with its district mentorship program for teachers in their first three years of teaching, “building reflective practice and community,” especially for teachers who are from underrepresented racial and ethnic groups.

**St Paul Public Schools ISD #625, 360 Colborne Street, St Paul, MN**

**Grant award: \$193,754**

Saint Paul Public Schools, ISD #625 will use grant funds to financially support programs for induction, aligned with district/school mentorship programs, during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups. The district will pay stipends to mentoring teachers, additional stipends to mentoring teachers of color and indigenous mentoring teachers, and stipends for induction program participation.

**STEP Academy, 835 5<sup>th</sup> Street East, St Paul, MN**

**Grant award: \$39,452**

The STEP Academy will use grant funds to support its mentorship and induction programs by paying stipends to mentoring teachers and participants, and additional stipends to mentoring teachers of color and indigenous mentoring teachers. The charter school district will also provide professional development directly increasing opportunity/achievement for students of color and indigenous students.

**Teach for America , Twin Cities Coalition, 401 2<sup>nd</sup> Avenue North, Suite 200, Minneapolis, MN**

**Grant award: \$20,000**

The Teach for America, Twin Cities school and teacher coalition will use grant funds to support its professionally learning affinity groups and mentorship and induction programs. The coalition will pay stipends to mentoring teachers and provide speakers and workshops for its affinity groups.

**University of MN – MN Writing Project Coalition, 450 McNamara Alumni Center, 200 Oak Street Southeast, Minneapolis, MN**

**Grant award: \$22,236**

The Minnesota Writing Project district, teacher, and University of Minnesota teacher education coalition will use grant funds to financially support affinity group meetings for teachers from underrepresented racial and ethnic groups to gather together, within and between districts, for professional learning and mentorship opportunities. The coalition will provide mentorship, planning, and participation stipends. Grant funds will also support project facilitation, consultation, and childcare cost stipends for its participants.

**University of St Thomas Charter School Coalition, 2115 Summit Avenue, St Paul, MN**

**Grant award: \$22,700**

The University of St Thomas charter school district, teacher and teacher education coalition will use grant funds to support programs for induction, affinity group facilitation, and professionally learning community affinity groups, across schools, and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year and build a professionally supportive network to reduce isolation. This coalition provides a cross-district collaborative residency program, increasing leadership and professional network connections for teachers, particularly teachers of color, during the first years of their teaching career.

Participating charter schools districts include: Spero Academy, Aspen Academy, Hiawatha Academies, Prairie Creek Community School, Arcadia Charter School, The Journey School, and Quantum STEAM.

**Venture Academies, 315 27<sup>th</sup> Avenue Southeast, Minneapolis, MN**

**Grant award: \$62,000**

Venture Academies will use grant funds to support its mentorship program by providing stipends for mentoring teachers. The charter school district will also provide opportunities for professional development directly related to addressing the opportunity gap for students of color and indigenous students.

**Wabasha-Kellogg Public Schools #811, 2113 East Hiawatha Drive, Wabasha, MN**

**Grant award: \$22,703**

Wabasha-Kellogg Public Schools will use grant funds to establish an organized mentorship/induction program, pay stipends to mentoring teachers, and additional stipends for teachers of color and indigenous teachers. The district will also financially support professionally learning community affinity groups, across schools and between districts, for teachers from underrepresented racial and ethnic groups to meet throughout the school year and build a professionally supportive network.

**Wayzata Public Schools ISD #284, 210 County Road 101 North, Wayzata, MN**

**Grant award: \$62,000**

Wayzata Public Schools, ISD #284 will use grant funds to create a community-mentoring model for their teachers who identify as Black, Indigenous, People of Color (BIPOC). The district will provide additional stipends to mentoring teachers of color and indigenous mentoring teachers, and continue financial support for its professionally learning community affinity groups, across schools and between districts, for teachers from underrepresented racial and ethnic groups to reduce isolation by meeting throughout the school year to build a professionally supportive network.

**Wildflower Foundation Montessori School and Teacher Coalition, 1330 Lagoon Avenue South, Minneapolis, MN**

**Grant award: \$12,500**

The Wildflower Foundation school and teacher coalition will use grant funds to provide affinity group workshops and stipends for mentoring teachers of color and indigenous mentoring teachers.