

**EXHIBIT K-4:**  
**Consultation with Minnesota Management and Budget**  
**(MMB)**

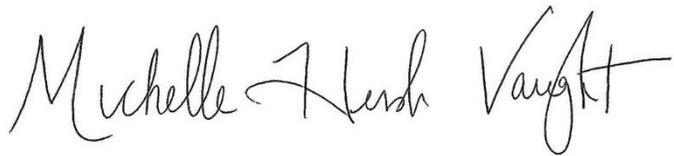
**CERTIFICATE OF CONSULTING WITH COMMISSIONER OF MANAGEMENT AND BUDGET IN  
COMPLIANCE WITH MINNESOTA STATUTES, SECTION 14.131**

**Proposed Amendments to the Rules Governing Unit and Program Approval, Minnesota Rules, chapter  
8705**

I certify that on April 20, 2020, at St. Paul, Ramsey County, Minnesota, I consulted with the Commissioner of Minnesota Management and Budget in compliance with Minnesota Statutes, section 14.131, by emailing a letter with these enclosures:

1. The Governor's Office Proposed Rule and SONAR Form (signed by Executive Director Alex Liuzzi).
2. The 2/04/2020 Revisor's draft of the proposed rule.
3. The 4/20/2020 draft of the SONAR.

A copy of the request and MMB response are attached to this Certificate.



Michelle Hersh Vaught  
Rulemaking Specialist  
Minnesota Professional Educator Licensing and Standards Board

**From:** [Vaught, Michelle H \(PELSB\)](#)  
**To:** [Balleria, Marina C \(MMB\)](#)  
**Cc:** [Liuzzi, Alex \(PELSB\)](#)  
**Subject:** 4576 Rulemaking Consultation  
**Date:** Monday, April 20, 2020 11:14:00 AM  
**Attachments:** [4576 \[REDACTED\].pdf](#)  
[4576 Proposed Rule and SONAR Form \(20.02.04\).pdf](#)  
[4576 \[REDACTED\].docx](#)  
[4576 SONAR Form \(20.02.04\).pdf](#)

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Dear Marina:

Minnesota Statutes, section 14.131, requires that an agency engaged in rulemaking consult with the Commissioner of Minnesota Management and Budget, “to help evaluate the fiscal impact and fiscal benefits of the proposed rule on units of local government.”

Enclosed for your review are copies of the following documents on proposed rules relating governing teacher preparation in Minnesota.

1. The letter requesting review by MMB.
2. The Governor’s Office Proposed Rule and SONAR Form (signed by Executive Director Alex Liuzzi).
3. The 2/04/2020 Revisor’s draft of the proposed rule.
4. The 4/20/2020 draft of the SONAR.

I am also delivering copies of these documents to the Governor’s Office today.

If you or any other representative of the Commissioner of Minnesota Management & Budget has questions about the proposed rule, please call me at [REDACTED]. Please send any correspondence about this matter to me at the following address: [Michelle.Vaught@state.mn.us](mailto:Michelle.Vaught@state.mn.us) or Michelle Hersh Vaught, Minnesota Professional Educator Licensing and Standards Board, 1021 Bandana Blvd. E., Suite 222, St. Paul, MN.

Best,  
Michelle

**Michelle Hersh Vaught**  
Rulemaking Specialist

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## Office Memorandum

**Date:** June 19, 2020

**To:** Michelle Hersh Vaught, Rulemaking  
Specialist, Professional Educator Licensing  
and Standards Board

**From:** Marina Balleria, Executive Budget Officer,  
Minnesota Management and Budget

**Subject:** M.S. 14.131 – Review of Proposed Rules of the Professional Educator Licensing and Standards Board  
Governing Teacher Preparation; Revisor’s ID Number R-04576

### Background

The Professional Licensing and Standards Board (PELSB) is proposing new rules governing teacher preparation, in Minnesota Rules, Chapter 8705. Pursuant to M.S. 14.131, the Commissioner of Minnesota Management and Budget (MMB) has been asked to help evaluate the fiscal impacts and benefits these changes may have on local units of government.

As identified in the Statement of Need and Reasonableness (SONAR), pursuant to M.S. 122A.092, PELSB is responsible for approving teacher preparation programs. The proposed rules update requirements for teacher preparation programs, including modifying teacher educator qualifications, streamlining the provider and program approval process, and establishing requirements for transfer programs at two-year community colleges.

### Evaluation

On behalf of the Commissioner of Minnesota Management and Budget, I have reviewed the proposed changes and the draft of the SONAR to explore the potential fiscal impact these changes may have on local governments.

The proposed rules may impact Minnesotan teacher candidates, teacher educators, school districts, charter schools, and teacher preparation programs. Of these entities, only school districts could be considered a local unit of government, however, the definition of local government under M.S. 14.128 does not include school districts. School districts may experience increased costs to comply with these rules if they choose to participate in teacher preparation programs.

In summary, these proposed rules are not anticipated to cause a fiscal impact on local units of government.

cc: Bryan Dahl, Executive Budget Coordinator, Minnesota Management and Budget