

## Dyslexia Instruction Requirement

On or before June 1, 2020, submit an updated syllabus or syllabi for each of your PELSB-approved Elementary Education, Early Childhood Education, Special Education, and Reading programs. Use the following template to describe how your syllabi address each of the statutory requirements.

Provider: \_\_\_\_\_

Program(s): \_\_\_\_\_

(c) Board-approved teacher preparation programs for teachers of elementary education, early childhood education, special education, and reading intervention must include instruction on dyslexia, as defined in section [125A.01, subdivision 2](#). Teacher preparation programs may consult with the Department of Education, including the dyslexia specialist under section [120B.122](#), to develop instruction under this paragraph. Instruction on dyslexia must be modeled on practice standards of the International Dyslexia Association, and must address:

(1) the nature and symptoms of dyslexia;

(2) resources available for students who show characteristics of dyslexia;

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(3) evidence-based instructional strategies for students who show characteristics of dyslexia, including the structured literacy approach; and

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(4) outcomes of intervention and lack of intervention for students who show characteristics of dyslexia.

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