
MEMORANDUM

To: Professional Educator Licensing and Standards Board

From: Erin Doan, Director of Educator Preparation and Pathways

Date: October 9, 2026

Subject: Feedback on the Candidate Preservice Assessment of Student Teaching (CPAST)– REPORT

Background

In Fall 2024, the Board began granting discretionary variances allowing many Minnesota teacher preparation providers to substitute the edTPA with the Candidate Preservice Assessment of Student Teaching (CPAST) pilot. While CPAST data is scheduled for collection through Spring 2027, a decision on PELSB's requirement for edTPA and/or CPAST as a teacher performance measure will need to be made prior to the end of the 2026 calendar year to ensure providers have enough time to transition operations and candidate expectations.

The CPAST assessment framework, developed by The Ohio State University's Center for Educator Preparation, evaluates teacher candidates during their student teaching placement through direct clinical observation and consensus scoring. The assessment:

- Evaluates authentic teaching practices and professional behaviors in real time during student teaching.
- Utilizes a collaborative triad model involving the Teacher Candidate, Cooperating Teacher, and University Supervisor.
- Aligns with core teaching standards, focusing on both pedagogical performance and professional dispositions required for effective classroom practice.

Request

The board will be joined by representatives from participating in Minnesota Educator Preparation Programs (EPPs), who will provide an informational overview of the ongoing CPAST pilot implementation and feedback from those participating directly in its use.

As the Board evaluates the future of state-adopted performance assessments, feedback from interest holders across EPPs is being presented to inform whether CPAST will be approved as an adopted option for complying with PELSB rule alongside or in place of edTPA.

Options

This is a report. No action is needed.