

Memorandum

Date: June 26, 2026
To: Professional Educator Licensing and Standards Board
From: Yelena Bailey, Executive Director
RE: Board Metrics - REPORT

Background:

At the 2025 retreat, Board members discussed revisions to the Board's goals and metrics. The majority of those surveyed believe the current goals fit within the Board's mission and jurisdiction. However, there was a recommendation to replace the word "stakeholders" with something like "community partners. The revised goals are:

Board Goals:

1. Grow, support, and diversify Minnesota's educator workforce
2. Retain and support existing educators
3. Ensure licensure requirements and standards meet the current and emerging needs of Minnesota's E-12 students and schools
4. Ensure PELSB is seen and utilized as a resource for and partner with education groups across all sectors of education

Board Goal Metrics:

In October, the Board discussed metrics for each of its goals and directed staff to create a means of reporting on those metrics. PELSB's data team and communications specialist work with the executive director to create a new data dashboard that addresses each metric. The data reflected in this dashboard includes recently developed surveys. This data will be collected and updated annually at the Board's retreat.

Goal #1: Grow, support, and diversify Minnesota’s educator workforce

Metrics
Number and quality of supports to increase of teachers of color
Increased participation in mentorship and induction programs (gathered through survey data)
Increased use of alternative pathways
Teacher satisfaction rates (gathered through survey data)
Induction rates

Goal #2: Retain and support existing educators

Metrics
Teacher satisfaction rates (gathered through survey data)
Number of teachers moving up tiers
Lower attrition rates

Goal #3: Ensure licensure requirements and standards meet the current and emerging needs of Minnesota’s E-12 students and schools

Metrics
Successful rulemaking projects
Meaningful, clear renewal requirements

Goal #4: Ensure PELSB is seen and utilized as a resource for and partner with education groups across all sectors of education

Metrics
Board retreat attendance
Board and staff participation in community partner events
Increased communications to the public on licensing and pathways

Options:

This is a report. No action is needed.