

Board Meeting

9:30 am

August 15, 2025

Agenda

I. Call to Order

II. Approval of Board Meeting Agenda

III. Oral Arguments

IV. Discipline Matters (Closed)

IV. Consent Agenda

V. Public Comment

VI. Unfinished Business

A. Fiscal Year 2026 Retreat Dates

B. Arts Steering Committee Update

C. R4863 Update

VI. New Business

A. CTE EdTPA Cut Scores

VII. Reports

VIII. Adjourn

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Oral Arguments

Board is in Closed Session for Discipline Matters

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Discipline Report Out

Dr. Lucy Payne, Chair

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Consent Agenda

Please refer to pages 3 and 4 of the Board meeting agenda.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Fiscal Year 2026 Retreat Dates

Executive Committee

Unfinished Business

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Board Training Retreat Day -

- **Thursday, January 22nd and move the board meeting to Friday, January 23rd**

Community Partner Breakfast and Public Retreat Sessions -

- **Thursday, June 25th with the board meeting on Friday, June 26th**
- **Monday, June 15th and move the board meeting to Tuesday, June 16th**

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Arts Steering Committee Update

Steve Rollin, Rulemaking Attorney

Unfinished Business

Background:

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Alina Campana, Minnesota Department of Education Arts Specialist, and Max Clark Vail, Perpich Center for Arts Education Leadership and Data Specialist, presented to the Board on June 18, 2025. They proposed structural changes for educator licenses. These proposed changes include creating a K-12 Media Arts license, discontinuing the K-12 Vocal and Classroom Music and the K-12 Instrumental and Classroom Music licenses and replacing them with a single K-12 Music license, and retaining the K-12 Dance and Theater license alongside the K-12 Dance license and K-12 Theater license.

Board members raised concerns to the lack of current arts teachers contributing to the initial work for the report. Another concern relates to combining licenses may result in teachers being assigned jobs outside their realm of knowledge. Concerns for further strain on teacher preparation providers was also addressed pertaining to the educator license structural changes.

Unfinished Business

Background (continued):

Campana and Clark-Vail will follow the Board's recommendation to gather information from a broader range of community partners, including current teachers and school/district administrators. Campana, Clark-Vail, and PELSB staff (Debby Odell & Steve Rollin) plan to identify community partners to seek additional feedback in the form of surveys and listening sessions.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Unfinished Business

Proposed Next Steps: Community Partner Feedback Outline & Timeline

August 2025

- Draft survey for current teacher standards in the arts
- Determine email lists of community partners
- Meet with state arts education organizations & their boards

September 2025

- Go live with survey
- Host listening sessions

October 2025

- Close survey
- Organize findings
- Create narrative from listening sessions
- Draft report & presentation for PELSB Board

November 2025

- Present findings to PELSB Board
- Determine follow-up action

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

R4863 Rulemaking: Subcommittee Report

Rochelle Dyer, Gift Saloka, Janie Yang - PELSB Board Members
Steven Rollin - PELSB Rulemaking Attorney

Unfinished Business

Background:

Rule 4863 proposes changes to teacher licensure, license renewal, and other legislative requirements. The possible changes include:

- implementing legislative changes that expand the exemption from a bachelor's degree requirement for licensure to include teachers seeking licensure in World Language & Culture, and the Visual or Performing Arts;
- Adopting required components to the renewal requirement specific to American Indian history and culture;
- Streamlining certain components of the licensure via portfolio process;
- Defining "meaningful progress," for the purpose of determining whether a teacher on a Tier 2 license can renew; and,
- Early Childhood Education, Ethnic Studies, and Computer Science licensure.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Unfinished Business

Board Subcommittee Recommendations

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

In May, the Board Chair assigned three board members to review comments. The subcommittee met three times in July and recommends the following changes to the proposed rule:

Bachelor of Arts (BA) Exemption

- None.

American Indian History & Culture Renewal Requirement

- None

Portfolio Streamlining

- Remove Ag Ed, Business, FACS, Work-Based Learning, and Accommodation Specialist from the requirement for a CTE core skills portfolio, as they are not required to have the CTE Core (only the “career” fields require CTE Core).

Meaningful Progress Licensure

- Change the definition of meaningful progress changed to reflect differing requirements in teaching programs:
- Remove statements in the rule “as defined by the provider”, which limits the definition of meaningful progress.

Unfinished Business

Board Subcommittee Recommendations (continued)

Call to Order

Early Childhood Education Licensure

- Allow variances for cooperating teacher qualifications for working in clinical experience with new ECE teachers.

Oral Arguments

Discipline Matters

Ethnic Studies Licensure

- Change ethnic studies license from a preK-12 to a grade 5-12 license.
- Change ethnic studies license to a K-6 elementary level endorsement for ethnic studies.
- Add ethnic studies endorsement for social studies teachers grades 5-12.
- Add in the equivalent of social studies reading standards.

Consent Agenda

Public Comment

Unfinished Business

Computer Science Licensure

- Change computer science license from a preK-12 to a grade 5-12 license.
- Change computer science license to a K-6 elementary level endorsement for Computer Science.
- Add in the equivalent of Math reading standards.

New Business

Reports

Adjourn

The subcommittee's discussion and more information are available on the PELSB website at [R4863 Rulemaking](#).

Additional Issues

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Additional Issues arose after adjournment of the subcommittee:

- Under the ethnic studies license, should the requirement of demonstrating the social studies scope & sequence strands be removed?
- Under the ethnic studies, computer science and early childhood education licenses, should a candidate for additional licensure demonstrate that they have met the standards for effective practice?
- Under the definition of meaningful progress, should it apply to candidates with an out-of-field permission (and not just Tier 2 candidates)?

PELSB is working with MDE to clarify OFP policies in line with IDEA.

Adding OFPs to meaningful progress may help with this.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

CTE EdTPA Cut Scores

Michelle Sandler, Teacher Education Specialist

New Business

Call to Order

New edTPA handbook for CTE (2023)

Oral Arguments

Pearson shared North Carolina set passing score of 38, mean score of 43.4
15 rubrics – 3 tasks – structurally similar to other handbooks

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Call to Order

PELSB's use of edTPA (Tasks 1 and 3 only)

Oral Arguments

- Program Accountability
 - Common measure that is based on aggregate candidate performance
 - 25 TPPs already have variance to use CFAST in place of edTPA
- Licensure via portfolio
 - May submit passing scores on edTPA to substitute for demonstrating SEPs
 - Small number of candidates have used edTPA to demonstrate SEPs

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

New Business

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

| Board Actions to Consider | Impact to Programs | Impact to Licensure via portfolio candidates |
|--|--|--|
| Adopt a cut score for the Career and Technical edTPAs that is the same as the other handbooks with 15 rubrics - Planning (13), Instruction (13) , and Assessment (12) | Initial licensure CTE programs will need to require a performance assessment and there will be a shared assessment for accountability. | CTE candidates will have another way to demonstrate the SEPs that most other content areas have. |
| Do not adopt a cut score for Career and Technical Education edTPA | Level of accountability for programs missing. | CTE candidates cannot submit the edTPA in order to demonstrate the SEPs. |

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Committee Reports

Executive

Licensing

Teacher Preparation

Legislative

Increase Teachers of Color and Indigenous Educators

Standards and Rules

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Staff Reports

Dr. Yelena Bailey, Executive Director

Staff Reports

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

| Work Group/Community Partner Meeting | Focus Area | Board/Staff Lead | Date |
|---|------------------------|---|-----------|
| Charter Leader Retreat MDE Meet and Greet | Charter School Leaders | Kat Anthony-Wigle, Lexie Friend, Hanna Younce | 7/24/2025 |
| InTASC Committee | Teaching Standards | Yelena Bailey | 8/5/2025 |
| NASDTEC Central Region | Policy | Yelena Bailey, Erin Doan & Michelle Sandler | 8/13/2025 |

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Save the Date: October 10th NASDTEC Presentation

After the October 10th board meeting, NASDTEC's Executive Director will provide an in-person presentation on the Interstate Mobility Teacher Compact.

Community Partners are encouraged to attend.

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Chair Reports

Dr. Lucy Payne, Chair

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

The meeting is adjourned.

Upcoming Meetings:
September 19, 2025

Please visit <https://mn.gov/pelsb/board/meetings/> for more information.