

Board Meeting

9:30 am

July 18, 2025

Agenda

- I. Call to Order
- II. Approval of Board Meeting Agenda
- III. Discipline Matters (Closed)
- IV. Consent Agenda
- V. Public Comment
- VI. Unfinished Business
 - A. Arts Steering Committee

- B. Lifetime Sub Resolution
- VII. New Business
 - A. Teacher Marketing and Outreach Campaign
 - B. Fiscal Year 2026 Retreat Dates
- VIII. Reports
- IX. Adjourn

Board is in Closed Session for Discipline Matters

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Discipline Report Out

Dr. Lucy Payne, Chair

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

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New Business

Reports

Adjourn

Consent Agenda

Please refer to pages 3 and 4 of the Board meeting agenda.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

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Arts Steering Committee

Debby Odell, Licensing and Operations Manager

Call to Order

Oral Arguments

Discipline Matters

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Lifetime Sub Resolution

Yelena Bailey, Executive Director

Lifetime Sub Resolution

Call to Order

In 2020, the Board established a resolution providing different flexibilities for school districts. The Board revisited these policies February 2024 and voted in March 2024 to extend the resolution on file until December 31, 2024. In August 2024, the Board extended some policies through the end of 24-25 school year.

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

One of these policies was waiving the requirement that a district verify that a retired teacher on a lifetime sub license is replacing a teacher on an approved leave.

Unfinished Business

New Business

Reports

Adjourn

In August 2024, the Board voted to extend this last item until R4683 goes into effect. Now that the 24-25 school year has ended, the Board needs to vote on a resolution to continue this flexibility.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

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Unfinished Business

New Business

Reports

Adjourn

Teacher Marketing and Outreach Campaign

Elevate Teaching

Completion of PELSB Teacher Marketing and Outreach Campaign (TMOC)

Progress Update on The Elevate Teaching Movement

Dr. Rose Wan-Mui Chu

rosewchu@gmail.com

18 July 2025

(Last briefing on 11 October 2024)



Elevate Teaching Team

Plum Blossom Strategy & Collectivity



Dr. Rose Wan-Mui Chu

Partnerships & Community Engagement
Plum Blossom Strategy



Alex Liuzzi

Partnerships & Outreach,
Plum Blossom Strategy



Marlina Gonzalez

Publicist
Plum Blossom Strategy



Sophia Reese

Outreach & Youth Engagement,
Collectivity



Jasmine Castañeda

Digital Marketing Specialist,
Collectivity



Shehla Mushtaq

Program Manager,
Collectivity



Scott Cole

Program Manager,
Collectivity



Zara Zanussi

Youth as Champions and
Marketing Manager,
Collectivity



Anna Sibley

Data & Graphics Specialist,
Collectivity

Growing List of Supporters and Partners



Vision of Elevate Teaching

Elevate Teaching is a movement that seeks to activate a network of champions for the teaching profession and shift how we view, talk about and relate to the profession to include the profound impact teachers have in our society.

Elevate Teaching is part of the solution to attract more to the profession especially from communities of color and American Indian communities.

Elevate Teaching envisions a teaching profession that is highly regarded and prestigious in our society, starting in Minnesota.

MN Professional Educator Licensing and Standards Board (PELSB)'s

Teacher Marketing & Outreach Campaign (TMOC)

High Level Campaign Goals

1. Elevate the teaching profession
 - Engagement and outreach
2. Attract teachers (especially from communities of color and American Indian communities)
 - Marketing and visibility
 - Bridging from inspiration to becoming

Context and Timeline

**TeachMN20/20
(MnEEP)**

2016–2021

ELEVATE TEACHING

PHASE 1

Feb '22 – June '23

PELSB-TRMC

June '23 – Jan '24

Kit Distribution, Outreach & Convenings (Graves Fdn)

Sept '23 to May/June '24

Youth as Champions (Mpls Fdn)

MN STEM Project: Feb '23 to Aug '24 (TA from Smithsonian SEC)

PHASE 2

Feb '24 – June '25

PELSB-TMOC

- Qtrly Convenings
- EBGT framework

- ImprintU.org
- Tiers w/o Fear

- ANET convenings & Circles
- Message toolkit

- Branding, website, social media
- Initial bridging solutions

- Outreach & Marketing
- Bridging: Initial navigation resource

PHASE 2: TMOOC Approach Framework



6 Key Messages and Champion Toolkit

How did we get here?



teaching is
creative



teaching is
legacy



teaching is
teamwork



teaching is
community
building



teaching is
opportunity



teaching is
evolving

TMOC Program Expectations and Deliverables

OUTREACH

Partner Engagement &
Capacity Building: ANET, ET
Events

Youth Engagement (Kick-off,
YAC Content)

Workshop in a box/Train the
Trainer (AKA Community
Action Champions)

Enhanced Data Walk

MARKETING

Advertisements

Storytelling

Social Media, Newsletters, Website

Merchandise

Key Message Kits

BRIDGING

Requirements

Architectural Design

Pilot

TMOC: Outreach Deliverables

- Created quarterly virtual community learning space for Champions in the **Action Network to Elevate Teaching (ANET)**
- **Participated in Partnerships Activities**
 - Please **click [here](#) to view** Elevate Teaching's Outreach and Partnership Activities (for the final quarter!)
 - Sample Activities for this quarter:
 - NWSISD Giving Voice Leadership Conference (April 2025)
 - SPPS Beyond our Walls Equity Summit (April 2025)
 - Published **[MSBA Article](#)** (Spring Issue, p. 30)
 - **Elevate Teaching Spring Convening: Celebrating Teachers & Educators** (May 2025)
 - Educator Rising National Conference (June 2025)

TMOC: Outreach Deliverables

Elevate Teaching Event: May 31, 2025

- Coordinated and hosted at THREE locations across the state, Roseville Area High School, St. Cloud State University, and Lakes Country Service Coop (Fergus Falls) with about 100 attendees
- Link to live streamed programming ([AM](#) & [PM](#))
- [Event Program & Supporters](#)



TMOC: Outreach Deliverables

Elevate Teaching Event: May 31, 2025

What we heard from attendees:

The vibrancy and excitement you created and the care taken to include everyone, and the space itself was fantastic!

This was a great event with lots of information and resources for teachers. I am very grateful.



TMOC: Outreach Deliverables

Youth Engagement

- **Youth As Champions program**

- Completed Youth as Champions 1.0 pilot program.
- Launched Youth as Champions 2.0 program.
- Completed YAC 2.0 SPPS Cohort, starting MPS Cohort.

- **Youth version of the ET Champion Kit**

- Compiled youth feedback on messaging gathered at NWSISD Youth Leadership Conference
- Created Youth Key Messaging Kit and Social Media Downloads

- **Continued work on Pathway Partnership**

- Anoka Ramsey Community College: 3rd Year: *Be a Teacher, Change the World* event, Jan 9, 2026
- Early discussion with Normandale College



TMOC: Outreach Deliverables

Community Action Champions

- Participants engaged in 6 [working sessions](#) to co-create recommendations to support Community Action Champions
- Distinct [recommendations](#) underpinned by the **power of relationships**, community, **networks of support** focus on the latter parts of the teacher journey (Explore, Become, **Grow, and Thrive**)
- Additional recommendation from the working group to serve communities by connecting them with available resources, no matter what stage in the journey they might be in order to ease navigating the wider educational ecosystem

Thank you to

Jennifer Davis
Lavyne Rada
John Olson
Adam Schexnayder
Ayenna Davis
Tina Alvir-Romero
Jonathan Jones
Betsy Stretch
Wouang Lao
Jenni Bratulich

Recommendations

Desired Outcome

Support early career teachers with mentorship and coaching

Recommendations

Desired Outcome

Provide opportunities for Teacher Retreats to share experiences, crafting, PD, rest, etc.

TMOC: Outreach Deliverables

Elevate Teaching Champion Toolkits

- Champion Toolkit updated and refined (e.g. added page numbers), both in digital and physical versions
- Reprinted 3000 additional physical copies
- Champion Toolkit translated to 3 most common non-English languages in MN. Now live on our website!

<https://www.elevateteaching.us/toolkit>

- [English](#)
- [Spanish](#)
- [Somali](#)
- [Hmong](#)



TMOC Program Expectations and Deliverables

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TMOC Marketing Deliverables

Published Newsletters (2024–2025)

- June 2024
- July 2024
- August 2024
- December 2024
- February 2025
- May 2025
- May Event follow-up

[Newsletter Archive](#)

elevate teaching NEWS

Looking Back and Looking Forward



Marketing Update: Storytelling

- 9 original and in-depth teacher interviews and stories with professional photography
- Highlighted teacher stories and student voice about teachers from other sources
- Over 30 stories showcased on <https://www.elevateteaching.us/stories>

Explore our Educator Stories

Check out some inspiring stories from educators about their journeys, challenges, and triumphs, providing valuable insights into the field of education.



Teaching is Evolving, Teaching is Legacy, Teaching is Community Building, Teaching is Creative, Teaching is Teamwork
Teaching is Legacy: Janice and Brook LaFoe, Honoring Culture, Leading with Innovation, Empowering Indigenous Learners



Teaching is Creative, Fox9
Top Teacher: Educator Kim Hoppert from Eagle View Elementary



Teaching is Community Building, Teaching is Legacy, Teaching is Opportunity, Teaching is Teamwork
Rachel Linnemann: A Legacy of Education & Connection



Teaching is Creative, Fox9
Top Teacher: West St. Paul Math Teacher David Gunderman



Teaching is Legacy, Fox9
Top Teacher: Minnetonka Sign Language Teacher Dr. Tracy Ivy



Teaching is Legacy
A Student's Essay on Purpose, Passion, and Becoming an Educator



Teaching is Community Building, Teaching is Opportunity, Teaching is Teamwork
Where I'm Meant to Be: Ellen Wu's Unshakable Purpose in the Kindergarten Classroom



Teaching is Creative, Teaching is Community Building, Teaching is Evolving, Teaching is Legacy, Teachers in Their Power
Benjamin Grignon Teaching Within the Menominee Indian Reservation



Minnesota Teachers, Project Success, Dr. Elia Dimayuga-Bruggeman, Teaching is Evolving
Teaching Is Evolving: 30+ Years as an Educator, Dr. Elia Dimayuga-Bruggeman's Story and Advice to Aspiring Teachers



Teaching is Opportunity, Autumn Rosebur, Minnesota Teachers
Teaching is Opportunity: Autumn Rosebur and the Achieved Dream of Becoming an Educator



Teaching is Community Building, Fox9
Top Teacher: Edina 2nd Grade Teacher Lina Perez



Teaching is Teamwork, Fox9
Top Teacher: St. Paul Reading Teacher Julie Weilbacher



Teaching is Creative, Fox9
Waconia 2nd Grade Teacher Margo Skjette Celebrated



Teaching is Legacy, Fox9
Top Teacher: Zimmerman 1st Grade Teacher Nicole Schuett



Fox9, Teaching is Teamwork
Fridley Paraeducator Mrs. Sharon Wicks Honored



Marketing Update: Storytelling



"My students inspire me every day. I see my kids taking risks that I don't know if I would have taken at their age. They're doing vulnerable work as 11, 12 year olds. I'm constantly blown away. I hope that they continue to nurture that part of them that wants to keep trying and it's the coolest thing ever!"

~**Rachel Linnemann,**
Special Ed, Ella Baker
Middle School

Marketing Update: Storytelling



“I know I’m meant to be in kindergarten—it’s where I belong. It’s a space where I can lay the foundation for a love of learning and help build a community. Watching students grow from age five to high school graduation is deeply rewarding.”

**–Ellen Wu, 2024
Minnesota Teacher
of the Year Finalist**

Marketing Update: Storytelling



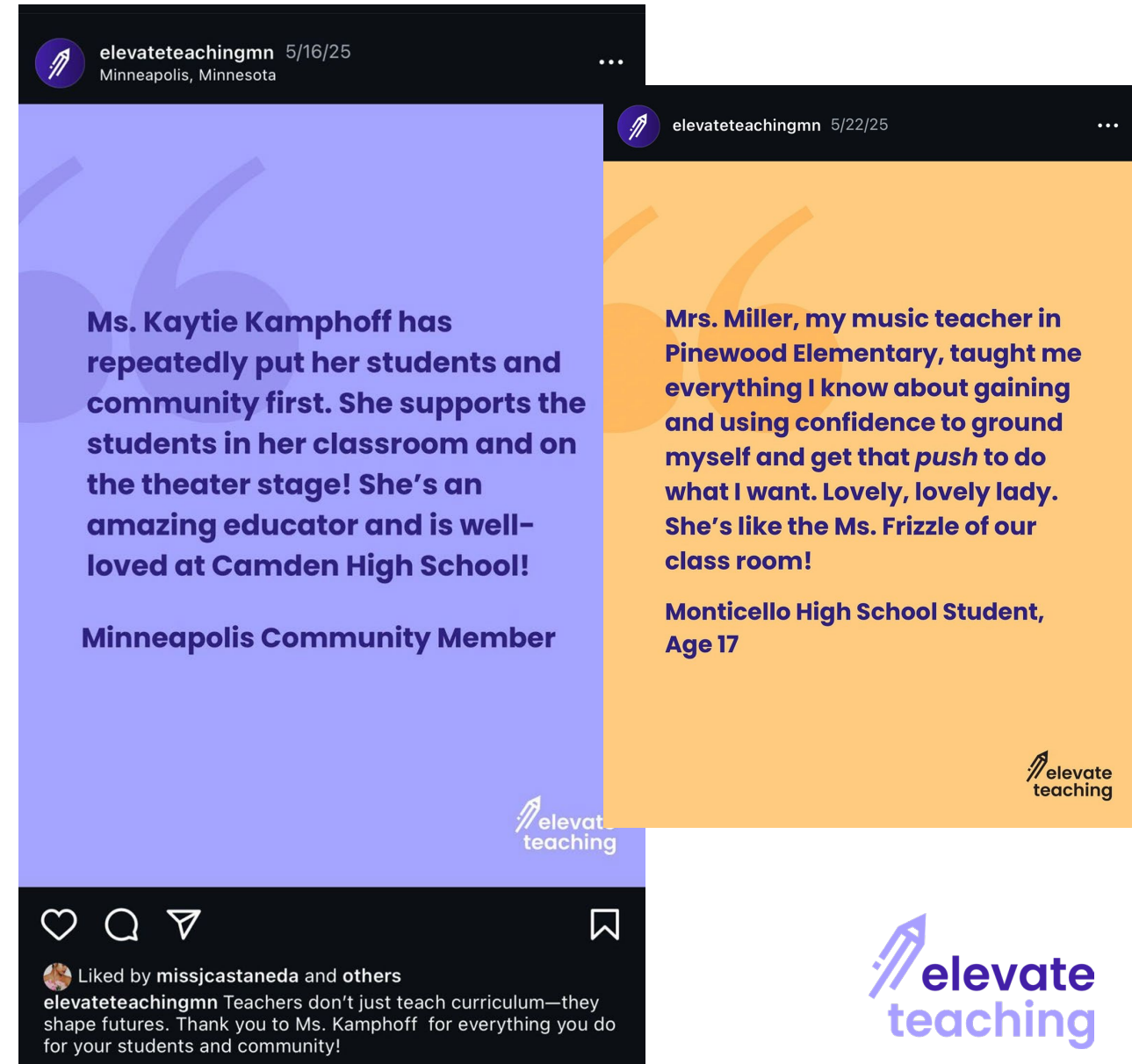
“Someday I would like to retire and I’d like to be able to know that Brook has developed all of the skill sets that’s going to be necessary. So really she’s my legacy. I think of the Montessori work and the indigenous Montessori approach as our best healing opportunity for our children and our future generations. So it really is, I’ve got the bigger vision, long-term vision. My living legacy.”

~Janice LaFloe, American Indian Montessori

Marketing Update: Teacher Shoutouts

Ahead of teacher appreciation week in May 2024 and 2025,, we gathered teacher shoutouts from community members, fellow teachers and students.

These shoutouts were then shared with the teachers and on social media!



TMOC Marketing Deliverables

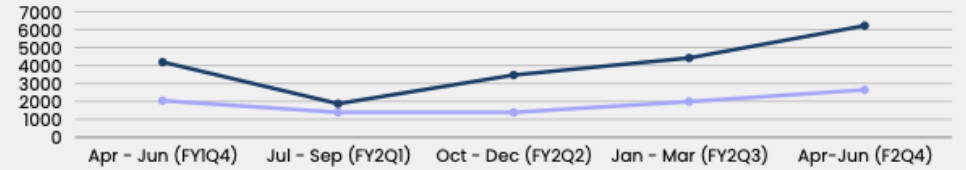
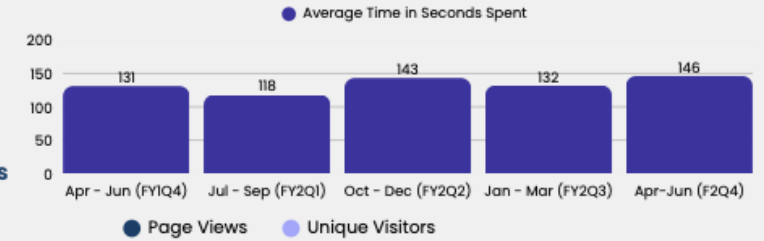
Social Media

- An important strategy to share out ET original content: 6 key messages, teacher stories, teacher shoutouts, events and activities etc.
- Reposted news and activities from teacher accounts and partner organizations
 - Amplifying the impact of teachers and celebrating the profession
- Content Collaborators
 - Black Men Teach
 - UMN Teacher Education
 - UpLiFT Movement
 - And local teacher Influencers
- Increased engagement on social media platforms during Marketing campaign through cross promotion and content creator reposts

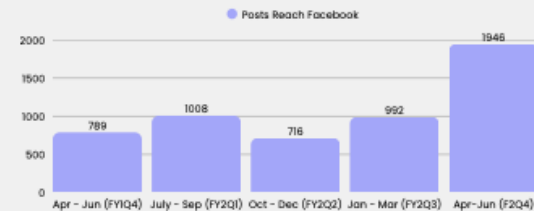
WEBSITE

Top Pages

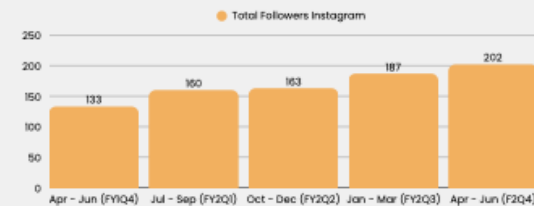
- 2025 Spring Convening
- Home Page
- Teacher Stories
- Upcoming Events
- Toolkits



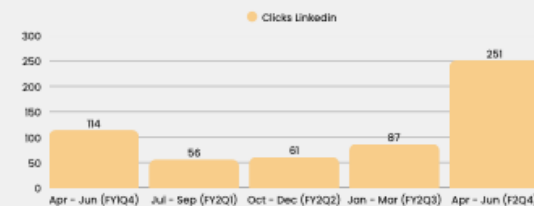
FACEBOOK



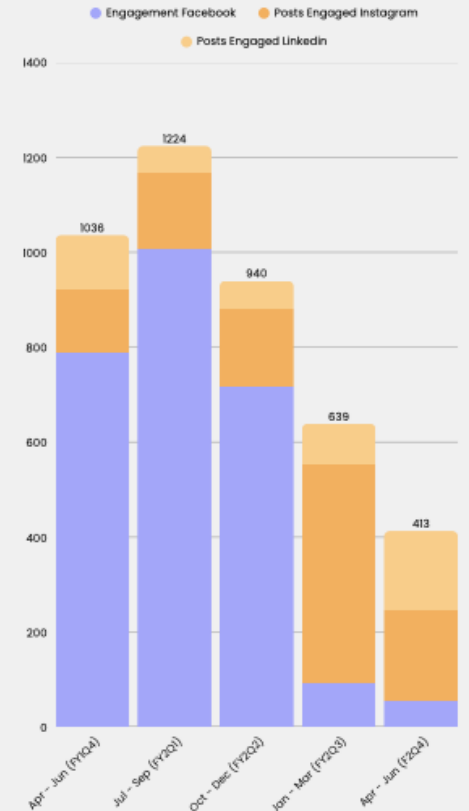
INSTAGRAM



LINKEDIN



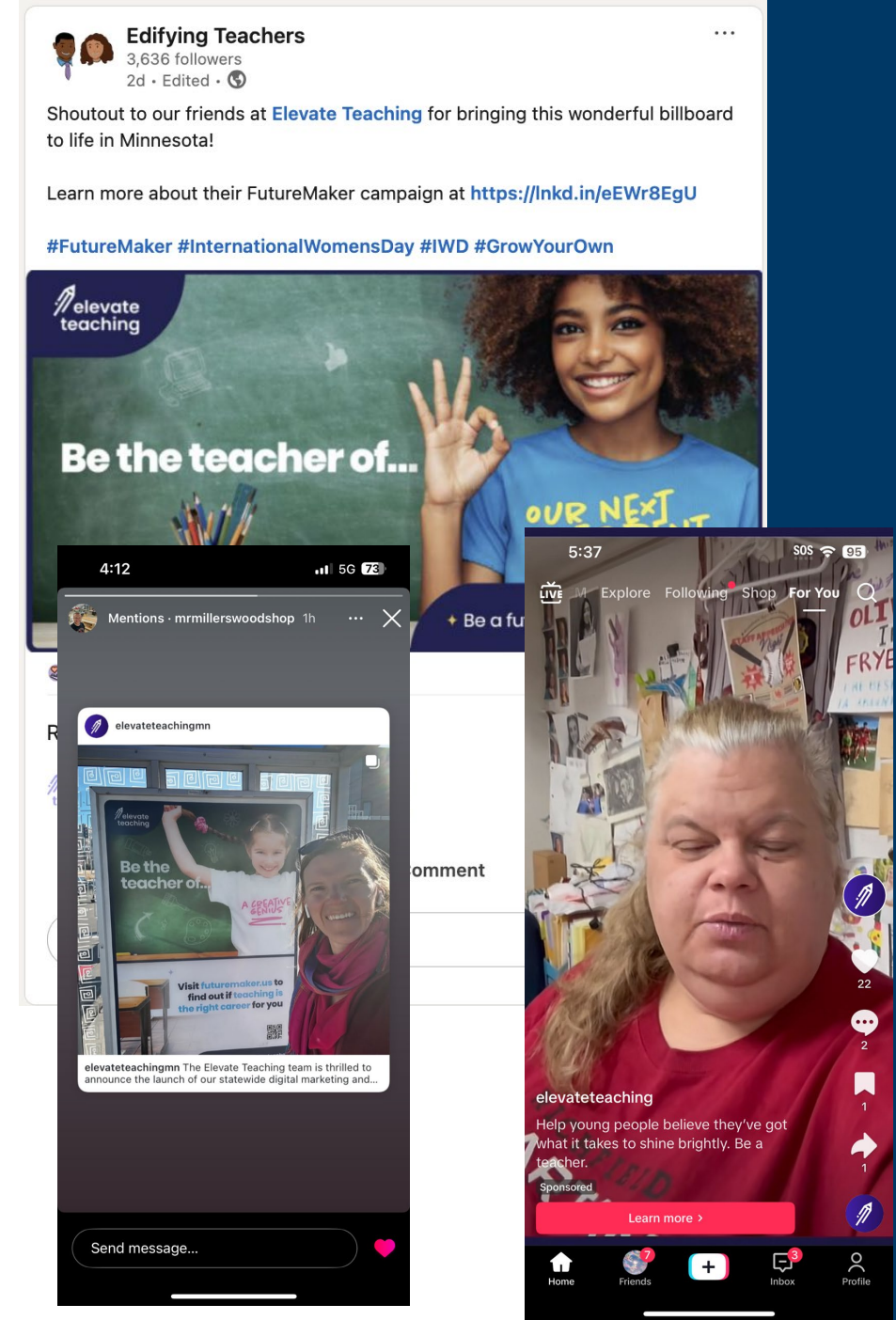
TOTAL ENGAGEMENT



TMOC Marketing Deliverables

Social Media

- ET is present on:
 - Facebook
 - Instagram
 - LinkedIn
 - TikTok
 - BlueSky (not active yet)
- **Insights:** Engagement is a bit more complex due to the following considerations
 - If someone reshares, we don't receive engagement data (difference in reach vs engagement)
 - Privacy settings and platform restrictions don't show all users
 - Resharing content that wasn't catered to specific platform demographic due to capacity



Marketing Update: Be a Futuremaker Campaign Completed!



Billboard on I-94/Payne
Learn more at Be A [FutureMaker.us](https://futuremaker.us)!

Thank you to our
creative partners:



Sample **bus shelter** ad (find all locations on the [Map](#))



Marketing Update: Be a Futuremaker Campaign completed!



Be A Futuremaker Campaign in Greater MN



Be A Futuremaker Campaign Conclusions

Marketing Definitions!

Impressions: This metric counts every instance a piece of content is visible to a user, regardless of whether the user actually noticed it or engaged with it.

Reach: This metric focuses on the number of unique individuals who have seen your content. It is a measure of the size of the audience.

Engagement: This metric goes beyond mere views and tracks the actions users take when interacting with your content. Examples of engagement include likes, comments, shares, saves, clicks, and other forms of interaction.

Campaign Metrics collected for:

- Digital Marketing
- Metro-Area Marketing
- Greater Minnesota Marketing

Be A Futuremaker Campaign Conclusions

- **9.1M impressions** achieved throughout the campaign
 - 3x the amount of estimated impressions for digital marketing
- Launched out-state billboards and transit ads in Duluth, Mankato, St. Cloud, Moorhead, and Bemidji (late April/May-June)
 - Additional 1.9M impressions

Insight: Awareness campaigns are really important for setting the foundation for future lead generation through initial touchpoints with prospective teachers, but repeated touch points and engagement is what is effective in driving action (such as subscribing).

Insight: Awareness campaigns, especially non-digital awareness campaigns, don't typically result in many leads initially, but will definitely help future lead generation campaigns because they are seeding the ground by generating initial interest.

Vendor	Tactics	Impressions Planned	Impressions Delivered	Clicks	CTR
Google Ads	Digital Display: Custom Affinity Audiences	977,778	3,659,161	5,620	0.15%
GroundTruth	Digital Display: Geofencing	366,667	254,037	1,016	0.40%
AudioGO	Digital Audio: Streaming Music and Podcasts	206,896	515,137	1,684	0.33%
Spotify	Digital Audio: Streaming Music and Podcasts	206,896	536,831	998	0.19%
TikTok	Social Media: Video	454,545	1,986,694	11,868	0.60%
Meta (Facebook/Instagram)	Social Media: Image + Text	227,273	647,563	4,311	0.67%
TOTAL		2,440,045	7,599,423	25,497	0.34%

Campaign Report Updated 05/04/25

ET Merch Developed

LATEST UPDATE: Merch page on ET website had been taken down temporarily. We are experiencing cost and order issues with the current vendor due to the changes and uncertainties in the business environment.

Apparel & Accessories w/ the Elevate Teaching Logo and Key Messages

- Hats: Beanies & Baseball Caps
- Hoodies w/ embroidered logo
- Notebooks w/ "hero" image
- Coffee Mugs
- Key Message Posters



Media Relations and Engagement

- ✓ Media relations engagement began January 2025
- ✓ Provided expertise to ET team to support the Marketing Campaign
- ✓ Developed media engagement strategies
- ✓ Developed press release announcements: the launch of the Marketing Campaign and Spring Convening
- ✓ Cultivated relationships with selected major media outlets (print, radio, broadcast, web, independent media)
- ✓ Added Press Resources on ET website

See Media & Publicity Report [here](#):

- Major Media Targets
- Media Plan
- Recommendations

TMOC Program Expectations and Deliverables

OUTREACH

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ANET, ET Events

Youth Engagement
(Kick-off, YAC Content)

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(AKA Community Action Champions)

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BRIDGING

Requirements

Architectural Design

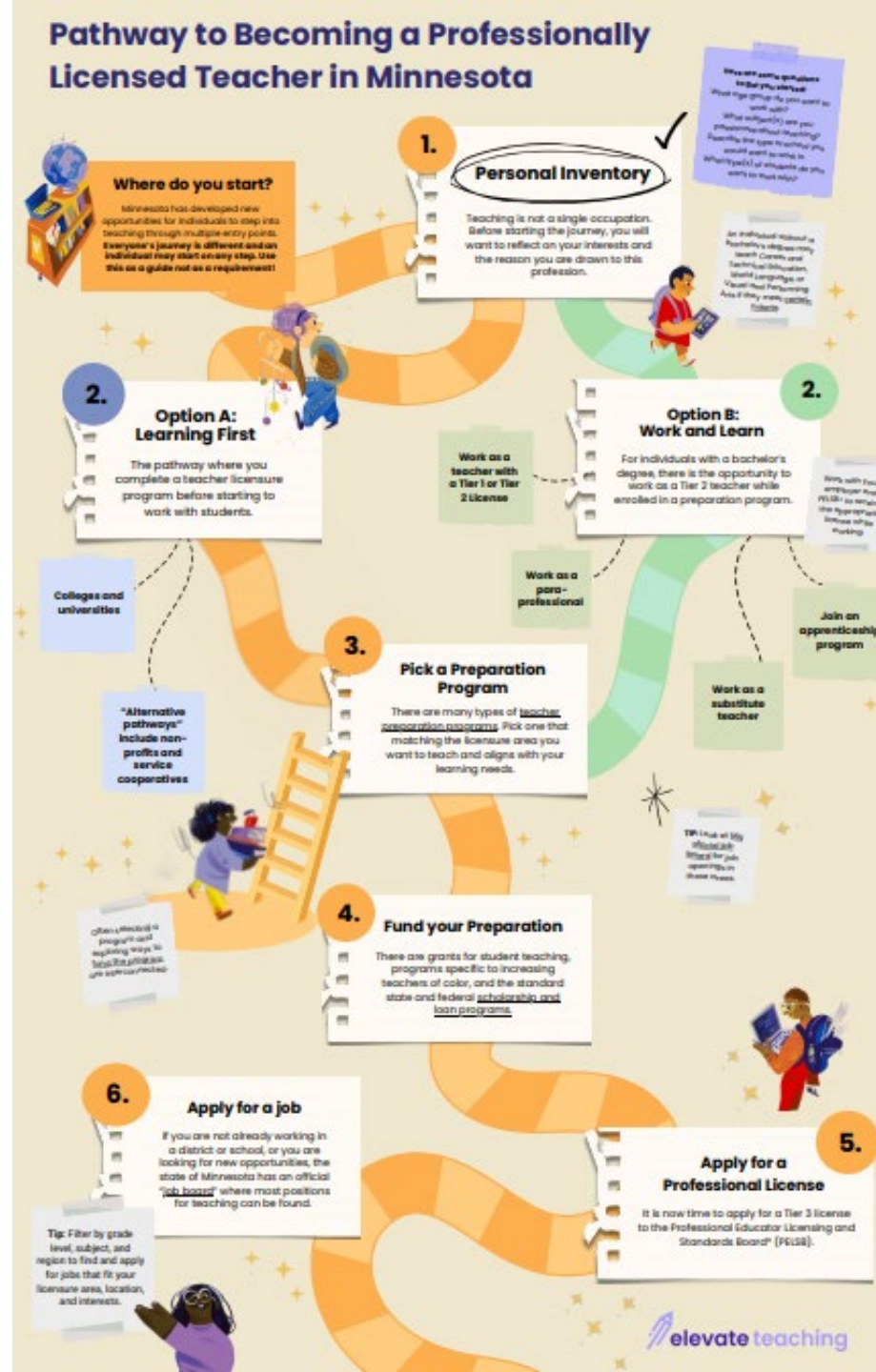
Pilot

TMOC Bridging Deliverables

How to Become a Teacher Roadmap

- Digital and downloadable “Roadmap”
 - Big picture “map”
 - Details/links on reverse side
- 1000 physical copies printed
- Distributed in outreach activities along with the champion toolkits

<https://www.elevateteaching.us/become-a-teacher>



TMOC Bridging Deliverables

- In collaboration with PELSB staff, *Tiers Without Fear* tool was updated with latest legislative changes
- The interactive tool is now accessible on the PELSB website
- Demystifying the MN Tiered Licensure System!
- “Use the [Tiers Without Fear](#) tool, a simple questionnaire that recommends a licensure pathway based on the information you provide...”

The screenshot shows the homepage of the Minnesota Professional Educator Licensing and Standards Board. The header includes the logo and a search bar. The navigation menu lists various options like 'Aspiring Educators', 'Current Educators', and 'Pathways to Licensure'. The main content area features a large image of diverse children and a section titled 'Apply for My First License' with a detailed description of the licensure process. Below this, there is a grid of icons representing different licensure pathways and requirements, with the 'Tiers Without Fear' icon highlighted in orange.

MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

Jobs Board

Search

Aspiring Educators Current Educators Pathways to Licensure Districts Preparation Providers Board DEI License Lookup

Home > Aspiring Educators > Apply for My First License

Apply for My First License

In Minnesota, an individual must hold a license to teach in a public school. There are different requirements for licensure depending on license type and which “tiered license” an individual applies for. Use the [Tiers Without Fear](#) tool, a simple questionnaire that recommends a licensure pathway based on the information you provide, or see the requirements for each licensure tier in the [Tiered Licensure infographic](#). Use this webpage to determine which license is best for you.

Apply for My First License

MN Program Completers

Coming from Another State or Country

Tier 1 & Tier 2 Licenses

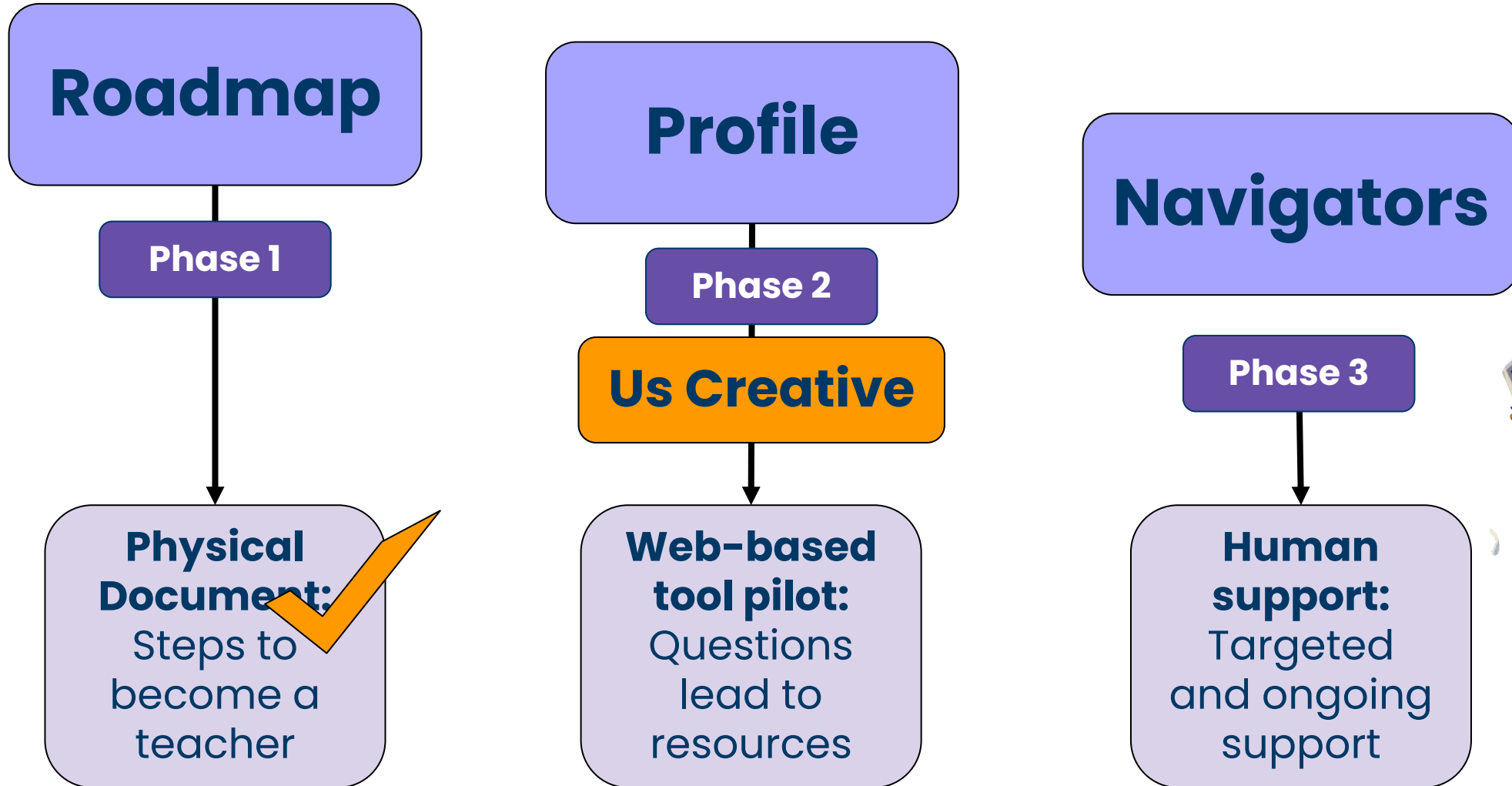
Tiers Without Fear: which tier is right for me?

BA Exemption

Testing

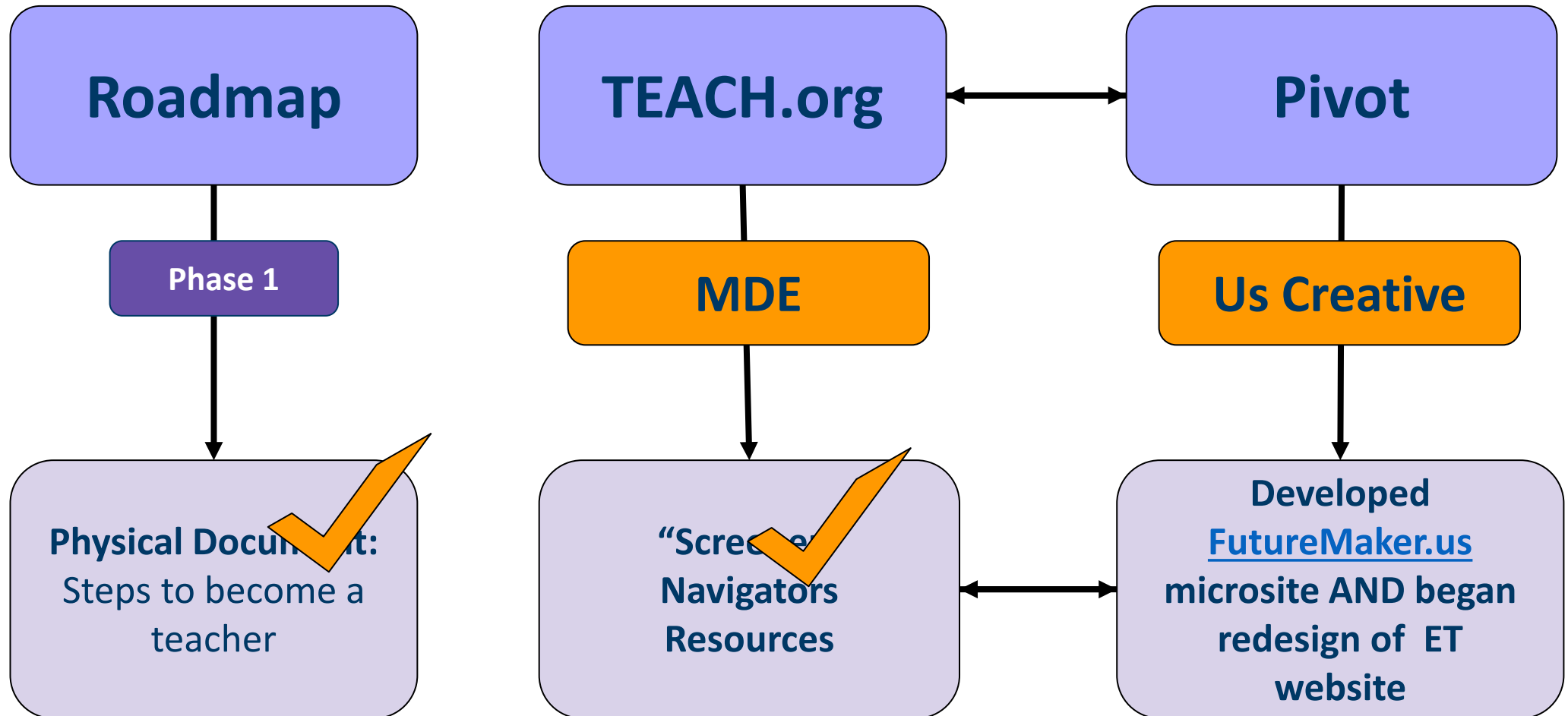
Fingerprint Card Information

Bridging – ORIGINAL PLAN (before Nov 2024)



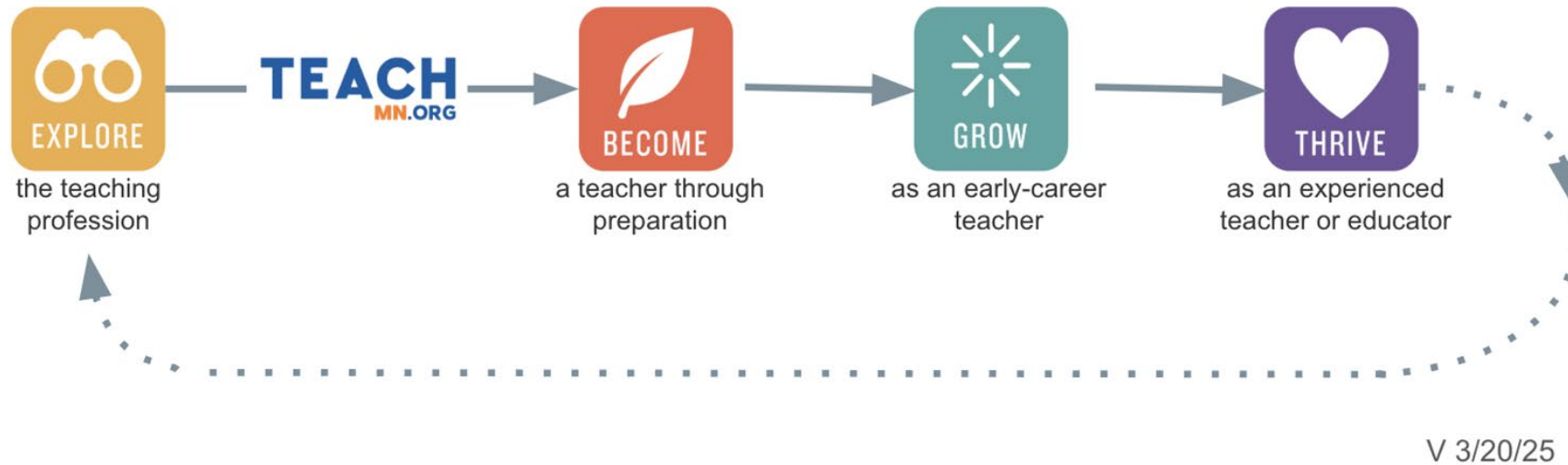
----- Bridging Architecture -----

Bridging Phase 2: PIVOT PLAN



←--- Bridging Architecture (updated to include [Teach.org](#))----->

Bridging: New Partnership



Continue to work in close partnership with MDE, PELSB, and Teach.org in creating a comprehensive approach to supporting the entire teacher journey (beyond June 2025)

- Monthly Alignment Meetings
- January 2025 Planning & Strategy Retreat
- Shared talking points and visuals

Bridging: Partnership Milestone:

Completed data sharing agreement with [Teach.org](#)

Integrated [Teach.org](#)'s interest quiz into ET's [Futuremaker.us](#) microsite for the Ad Campaign



HomeHigh SchoolersCollege StudentsCareer Changers

Be the teacher of...



There are so many great reasons to be a teacher.

Explore teaching now!

Take the interest quiz

TEACH MN

Log In

Sign Up

Take the Next Step

Whether you're here to explore teaching or uplift teachers, we've got everything you'll need. Answer a few questions to receive support and resources from your dream team!

Elevate Teaching and TeachMN have joined forces to support Minnesota teachers.

Take the Quiz to Get Started

Enter your email and answer a few questions about your background. We'll send tailored tools right to your inbox.

By signing up with TEACH, you are sharing your information with both TEACH and Elevate Teaching.

First Name *

Last Name *

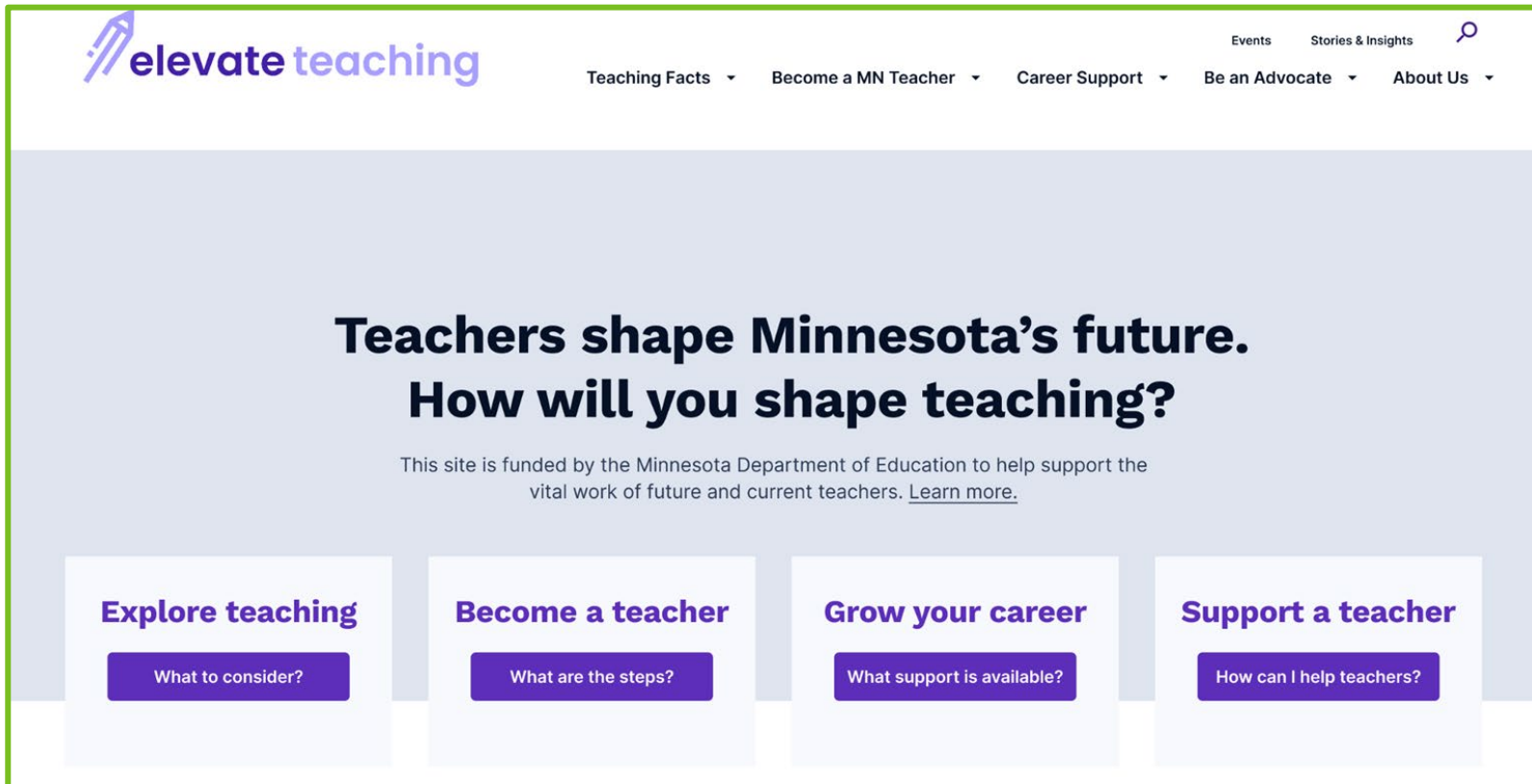
Email Address *

Bridging: Elevate Teaching Website Redesign

- Strategic Brief developed: Differentiation, audiences & user needs; Project goals and content framework. View strategic brief [here](#).



- Wireframes developed & reviewed
- Considerations in redesign:
 - Comprehensive support throughout the teacher journey
 - integration points for resources that exist in the education ecosystem



Looking Ahead – Potential Focus Areas of Work

- Building deeper relationships and partnerships – growing trust
- Continue activating a community of champions
- Moving from awareness and impressions to actions
- Creating the environment for change
- Contributing to the field through research and evaluation

Q & A

THANK YOU!

 Yes@ElevateTeaching.us

 @elevateteachingmn

 @elevateteachingmn

 <https://ElevateTeaching.US/>

 @elevate-teaching-us

Call to Order

Oral Arguments

Discipline Matters

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Fiscal Year 2026 Board Retreat Dates

Executive Committee

FY26 Board Retreat Dates

Call to Order

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Adjourn

Board Training Retreat Day -

- Thursday, January 15th* this conflicts with MSBA conference
- Thursday, January 22nd and move the board meeting to Friday, January 23rd

Community Partner Breakfast and Public Retreat Sessions -

- ☐ Thursday, June 25th with the board meeting on Friday, June 26th
- ☐ Monday, June 15th and move the board meeting to Tuesday, June 16th

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Committee Reports

Executive

Licensing

Teacher Preparation

Increase Teachers of Color and Indigenous Educators

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Staff Reports

Dr. Yelena Bailey, Executive Director

Staff Reports

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Work Group/Community Partner Meeting	Focus Area	Board/Staff Lead	Date
Thrive by 2035	Educator Workforce	Yelena Bailey	June 27 & July 11
Governor's Workforce Subcommittee	Educator Workforce	Yelena Bailey	July 9
Read Act Coalition	Literacy	Lucy Payne, Yelena Bailey, Erin Doan, & Michelle Sandler	July 14
MDE	Licensure Information for Visiting Teachers	Debby Odell	July 14 and 15
TNEC Retreat	Rulemaking, Compliance and Grants	Yelena, Erin, Kat, Caren and Debby	July 17

Call to Order

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Student Teaching Stipend Pilot Report



Data, Reports, &
Dashboard



Reports



One-Time
Legislative Reports

Standards and Rules – Thursday, August 7th

Call to Order

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Chair Reports

Dr. Lucy Payne, Chair

Chair Reports

2025-2026 Board Committees

	Committee	Duties	Members/ Staff
Call to Order			
Discipline Matters			
Consent Agenda			
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Reports			
Adjourn			
	Executive Committee (elected – chair, vice-chair, +2)	<ul style="list-style-type: none"> - Set agenda - Steering committee if board - Advisory committee to ED - Consult on budget preparation - Monitor board expenditures - Evaluate Executive Director (VC) - Review Board Member required duties 	<i>Yelena Bailey, ED</i> Lucy Payne, Board Chair Amy Aho, Board Vice-Chair Gift Saloka (Parliamentarian) Brandee Shoemaker
	Educator Ethics Only teachers	<ul style="list-style-type: none"> - Review discipline issues - Recommend action to full board 	<i>Maria Zaloker</i> Glazell Toledo Amy Aho (metro teacher) Jennifer Trask
	Licensing Committee	<ul style="list-style-type: none"> - Make decisions on license applications (IPP, OFP, DV) - Review licensure denials - Recommend denials to full board - And more 	<i>Debby Odell</i> Janie Yang Kurt Stumpf Rochelle Dyer (Principal)
	Teacher Prep Committee	<ul style="list-style-type: none"> - Review unit review team reports - Review interim reports - DV for teacher prep - PRP recommendations (the Teacher Prep Rep will also serve on this committee) 	<i>Michelle Sandler</i> Lucy Payne Rochelle Dyer Brandee Shoemaker Justin Hoelscher

Chair Reports

2025-2026 Board Committees continued

	Committee	Duties	Members/ Staff
Call to Order			
Discipline Matters			
Consent Agenda			
Public Comment			
Unfinished Business			
New Business			
	Increase Teachers of Color and Indigenous Educators	<ul style="list-style-type: none"> - Advance board goal to increase the number of teachers of color and indigenous teachers - Specific areas of focus to be determined by ED and Exec Committee 	<i>Yelena Bailey</i> Gift Saloka Kurt Stumpf Glazell Toledo <i>Public Member</i>
	Legislative Committee	<ul style="list-style-type: none"> - Keep board informed on legislation - Recommend legislative priorities - Represent board at legislature - Propose legislative action - Keep board updated 	<i>Yelena Bailey</i> Amy Aho Gift Saloka Lucy Payne <i>Public Member</i>

Parliamentarian: Gift Saloka

	Board Subcommittees
Reports	
Adjourn	
	R4863 (policy, ethnic studies, ECE, computer science) Gift Saloka Rochelle Dyer Janie Yang
	Special Ed Advisory Group Justin Hoelscher

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

The meeting is adjourned.

Upcoming Meetings:
August 15, 2025

Please visit <https://mn.gov/pelsb/board/meetings/> for more information.

**The Board is in Recess until
11:18 a.m.**