

Board Meeting

9:30 am

October 10, 2025

Agenda

I. Call to Order

II. Approval of Board Meeting Agenda

III. Discipline Matters (Closed)

III. Consent Agenda

IV. Public Comment

V. Unfinished Business

A. Board Metrics

B. R4863 Update

V. New Business

A. Board Resolution – CEUs for
Cooperating Teachers

B. Board Resolution - CTE

VI. Reports

VII. Adjourn

Board is in Closed Session for Discipline Matters

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Discipline Report Out

Dr. Lucy Payne, Chair

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Consent Agenda

Please refer to pages 3 and 4 of the Board meeting agenda.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Board Metrics

Executive Committee

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Board Goals

- **Grow, support, and diversify Minnesota's educator workforce**
- **Retain and support existing educators**
- **Ensure licensure requirements and standards meet the current and emerging needs of Minnesota's E-12 students and schools**
- **Ensure PELSB is seen and utilized as a resource for and partner with education groups across all sectors of education**

- Call to Order
- Oral Arguments
- Discipline Matters
- Consent Agenda
- Public Comment
- Unfinished Business
- New Business
- Reports
- Adjourn

Metrics are one way of measuring progress towards board goals, but do not represent all of the work being done in that area.

Draft Metrics

Grow, support, and diversify Minnesota’s educator workforce	Retain and support existing educators
• Number and quality of supports to increase of teachers of color • Increased participation in mentorship and induction programs (gathered through survey data) • Increased use of alternative pathways • Teacher satisfaction rates (gathered through survey data) • Induction rates	• Teacher satisfaction rates (gathered through survey data) • Number of teachers moving up tiers • Lower attrition rates

- Call to Order
- Oral Arguments
- Discipline Matters
- Consent Agenda
- Public Comment
- Unfinished Business
- New Business
- Reports
- Adjourn

Metrics are one way of measuring progress towards board goals, but do not represent all of the work being done in that area.

Draft Metrics

Ensure licensure requirements and standards meet the current and emerging needs of Minnesota’s E-12 students and schools	Ensure PELSB is seen and utilized as a resource for and partner with education groups across all sectors of education
• Successful rulemaking projects • Meaningful, clear renewal requirements	• Board retreat attendance • Board and staff participation in community partner events • Increased communications to the public on licensing and pathways

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

R4863 Rulemaking

Steven Rollin - PELSB Rulemaking Attorney

Unfinished Business

Background:

Rule 4863 proposes changes to teacher licensure, license renewal, and other legislative requirements. The possible changes include:

- implementing legislative changes that expand the exemption from a bachelor's degree requirement for licensure to include teachers seeking licensure in World Language & Culture, and the Visual or Performing Arts;
- Adopting required components to the renewal requirement specific to American Indian history and culture;
- Streamlining certain components of the licensure via portfolio process;
- Defining "meaningful progress," for the purpose of determining whether a teacher on a Tier 2 license can renew; and,
- Early Childhood Education, Ethnic Studies, and Computer Science licensure.

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Unfinished Business

Board Subcommittee Recommendations

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

In May, the Board Chair assigned three board members to review comments. The subcommittee met three times in July and recommends the following changes to the proposed rule:

Bachelor of Arts (BA) Exemption

- None.

American Indian History & Culture Renewal Requirement

- None

Portfolio Streamlining

- Remove Ag Ed, Business, FACS, Work-Based Learning, and Accommodation Specialist from the requirement for a CTE core skills portfolio, as they are not required to have the CTE Core (only the “career” fields require CTE Core).

Meaningful Progress Licensure

- Change the definition of meaningful progress changed to reflect differing requirements in teaching programs:
- Remove statements in the rule “as defined by the provider”, which limits the definition of meaningful progress.

Unfinished Business

Board Subcommittee Recommendations (continued)

Call to Order

Early Childhood Education Licensure

- Allow variances for cooperating teacher qualifications for working in clinical experience with new ECE teachers.

Oral Arguments

Discipline Matters

Ethnic Studies Licensure

- Change ethnic studies license from a preK-12 to a grade 5-12 license.
- Change ethnic studies license to a K-6 elementary level endorsement for ethnic studies.
- Add ethnic studies endorsement for social studies teachers grades 5-12.
- Add in the equivalent of social studies reading standards.

Consent Agenda

Public Comment

Unfinished Business

Computer Science Licensure

- Change computer science license from a preK-12 to a grade 5-12 license.
- Change computer science license to a K-6 elementary level endorsement for Computer Science.
- Add in the equivalent of Math reading standards.

New Business

Reports

Adjourn

The subcommittee's discussion and more information are available on the PELSB website at [R4863 Rulemaking](#).

Additional Issues

Call to Order

Oral Arguments

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Additional Issues arose after adjournment of the subcommittee. PELSB staff recommend:

- that the requirement of demonstrating the social studies scope & sequence strands be removed.
- under the ethnic studies, computer science and early childhood education licenses, that a candidate for additional licensure demonstrate they have met the standards for effective practice.
- the definition of meaningful progress should apply to candidates with an out-of-field permission (and not just Tier 2 candidates).

PELSB is working with MDE to clarify OFP policies in line with IDEA.

Adding OFPs to meaningful progress may help with this.

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

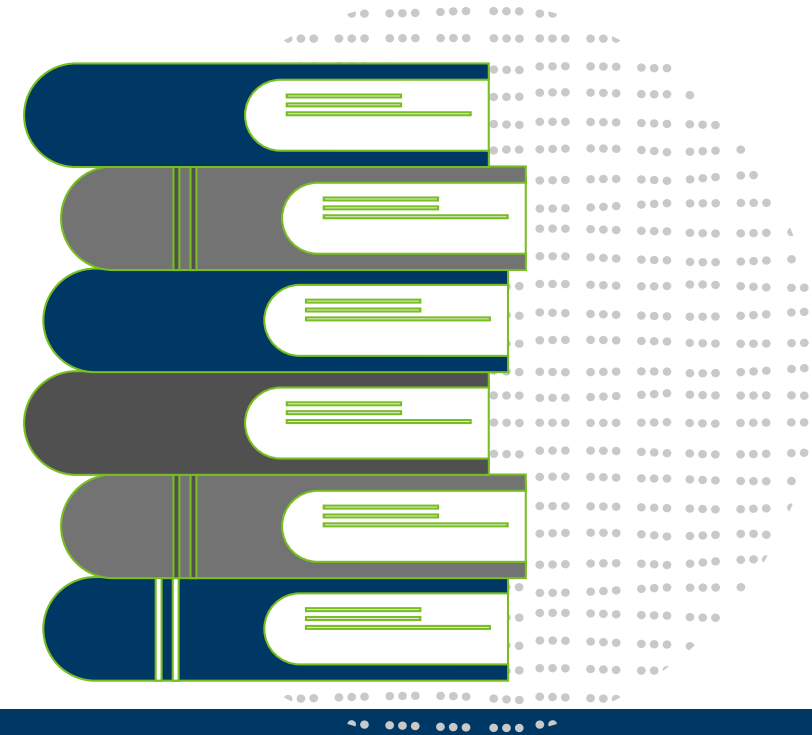
New Business

Reports

Adjourn

Board Resolution – CEUs for Cooperating Teachers

**Emily Busta, Registered Teacher Apprenticeship
Specialist, MDE**



CEUs for Cooperating Teachers

Emily Busta | Registered Teacher Apprenticeship Specialist

- Unique aspects to Teacher Residency and Registered Teacher Apprenticeship Programs
 - On-the-job learning with job embedded assignments
 - A year-long student teaching experience with a mentor teacher/journeyworker
 - Built in mentoring and coaching supports



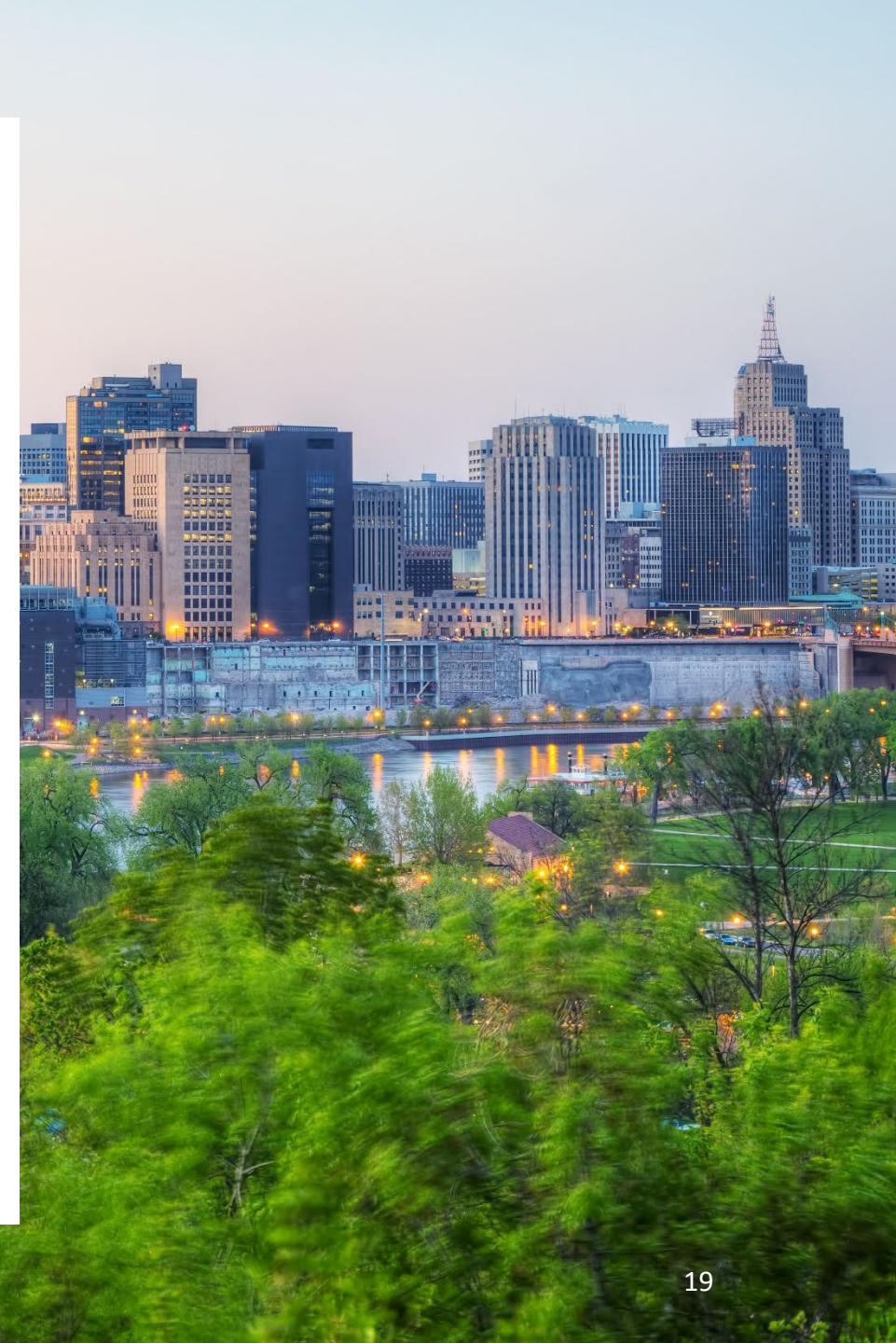
Background

- Mentor Teachers and Journeyworkers are expected to:
 - Host the resident/apprentice for a year or longer using a co-teaching model
 - Ensure the resident/apprentice is meeting the Standards of Effective Practice (SEPs) and content standards, with appropriate documentation to the district and TPP
 - Implement a gradual release model, increasing the resident's/apprentice's classroom responsibilities over time
 - Provide a higher level of mentoring, coaching, and feedback to support the resident's/apprentice's professional growth

Renewal Rule

Minnesota Rule 8710.7200 Subpart 4 B. (1)

- Supervision of clinical experiences of persons enrolled in teacher licensure programs for one quarter equals 16 clock hours or one semester equals 24 clock hours. No more than 30 clock hours may be granted in a five-year relicensure period for supervision.



Resolution Consideration

- Waive the requirement of no more than 30 clock hours in a five-year period for mentor teachers and journeyworkers
- Acknowledgement of the work hosting a resident or apprentice
- Ability to attract new mentor teachers and journeyworkers



Questions?

Emily Busta

emily.busta@state.mn.us

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Board Resolution – CTE

**Troy Haugen, Director of Career and College Readiness,
Lakes Country Service Cooperative**

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Committee Reports

Executive

Licensing

Teacher Preparation

Legislative

Increase Teachers of Color and Indigenous Educators

Standards and Rules

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Staff Reports

Dr. Yelena Bailey, Executive Director

Staff Reports

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Work Group/Community Partner Meeting	Focus Area	Board/Staff Lead	Date
CEEDAR	Improving outcomes for students with disabilities	Michelle Sandler	9/25
Governor's Ed Workforce Meeting	Educator Workforce	Yelena Bailey & Erin Doan	9/25
MASA Conference	Teacher Licensure	Kurt Stumpf, Lucy Payne, Yelena Bailey & Debby Odell	9/30
Joyce CoP	Teacher Shortage	Yelena Bailey & Erin Doan	10/7

Join us today! NASDTEC Presentation

NASDTEC's Executive Director will provide an in-person presentation on the Interstate Mobility Teacher Compact.

Community Partners are encouraged to attend.

Call to Order

Discipline Matters

Consent Agenda

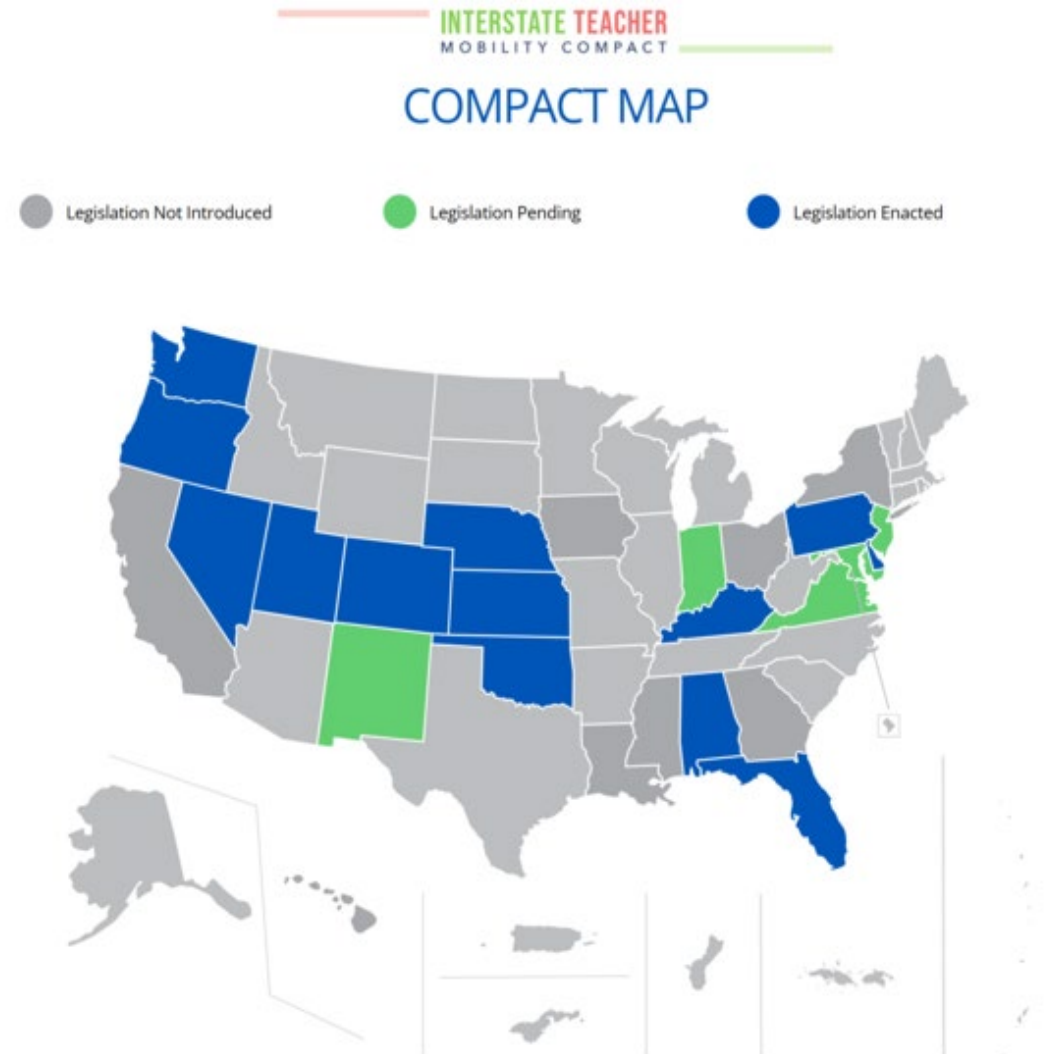
Public Comment

Unfinished Business

New Business

Reports

Adjourn



Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

Chair Reports

Dr. Lucy Payne, Chair

Call to Order

Discipline Matters

Consent Agenda

Public Comment

Unfinished Business

New Business

Reports

Adjourn

The meeting is adjourned.

Upcoming Meetings:
November 21, 2025

Please visit <https://mn.gov/pelsb/board/meetings/> for more information.

**The Board is in Recess until
11:05 a.m.**