MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

Board Meeting

9:30 am

May 15, 2026

Agenda

I. Call to Order

II. Approval of Board Meeting Agenda

III. Oral Arguments

IV. Discipline Matters (Closed)

IV. Consent Agenda

V. Public Comment

VI. Unfinished Business

- A. Heritage Language Rulemaking
- B. Science Licensure Work Group

VI. New Business

- A. Licensure Compliance Report
- B. Board Bylaws
- C. Board Elections

VII. Reports

VIII. Adjourn

- Call to Order
- Oral Arguments
- Discipline Matters
- Consent Agenda
- Public Comment
- Unfinished Business
- New Business
- Reports
- Adjourn

Oral Arguments

MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

Board is in Closed Session for Discipline Matters

- Call to Order
- Oral Arguments
- Discipline Matters
- Consent Agenda
- Public Comment
- Unfinished Business
- New Business
- Reports
- Adjourn

Discipline Report Out

Dr. Lucy Payne, Chair

Call to Order
Oral Arguments
Discipline Matters
Consent Agenda
Public Comment
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Consent Agenda

Please refer to pages 3 and 4 of the Board meeting agenda.

- Call to Order
- Oral Arguments
- Discipline Matters
- Consent Agenda
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Public Comment

Call to Order
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Heritage Language Rulemaking

Yelena Bailey, Executive Director

Unfinished Business

- Call to Order
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Timeline

- 2020 – Education Evolving publishes report on the need for heritage language educators
- 2022- PELSB committees discuss policy recommendations and add the Heritage Language Pathway to its legislative priorities
- 2023 – Heritage Language Pathway is passed
- 2024 – Heritage Language Pathway cohorts begin
- November 2024 – Heritage Fellows request that the Board create a Heritage Language License. The Board agrees and directs the fellows to draft language.
- April 2026 – Heritage Fellows bring draft language to Board. The Board considers how to address the need for streamlining, as well as heritage language standards.

Call to Order
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Science Licensure Working Group

Yelena Bailey, Executive Director

PELSB Science Teacher Educator and Licensure Working Group

- The working group met monthly (November 2025- April 2026) to review current Minnesota Science teacher education.
- The work group presented their recommendations at the April 2026 board meeting. Many members of the group recommend making no changes, while others recommend combining secondary licenses.
- In April, the Board asked for additional context to help inform decision making.

Science Licensure

Science OFP Data

The data below shows which teachers with OFPs held a science license in a different field, which do not hold a license, and which hold a license in an appropriate field but the wrong scope.

2025-2026 School Year

Category	Life Science	Chemistry	Physics	Earth and Space Science	Science 5-8
Number of teachers with an OFP	59	80	53	196	180
Number of teachers with an OFP who hold a non-expired science license	33	66	44	183	99
• *1 science license*	*20*	*29*	*10*	*94*	*69*
• *2 science licenses*	*12*	*26*	*21*	*73*	*25*
• *3 science licenses*	*0*	*11*	*11*	*15*	*5*
• *4 science licenses*	*1*	*0*	*2*	*1*	*0*
Number of teachers with an OFP who do not hold any science license	26	14	8	13	81
Number of teachers with an OFP who do not have a license with the appropriate scope	3	2	2	12	99
Percent of OFPs given to licensed science teachers	56%	83%	83%	93%	55%

2024-2025 School Year

Category	Life Science	Chemistry	Physics	Earth and Space Science	Science 5-8
Number of teachers with an OFP	59	91	50	209	185
Number of teachers with an OFP who hold a non-expired science license	33	78	41	187	93
• *1 science license*	17	41	10	99	66
• *2 science licenses*	15	29	19	70	22
• *3 science licenses*	1	8	12	17	5
• *4 science licenses*	0	0	0	1	0
Number of teachers with an OFP who do not hold any science license	26	13	9	22	92
Number of teachers with an OFP who do not have a license with the appropriate scope	4	5	0	13	92
Percent of OFPs given to licensed science teachers	56%	86%	82%	89%	50%

Science Licensure

Science OFP Data

The data below shows which teachers with OFPs held a science license in a different field, which do not hold a license, and which hold a license in an appropriate field but the wrong scope.

2025-2026 Overview:

- There was a total of 473 unduplicated headcount of teachers who received an OFP for a science licensure.
- Of those, 364 teachers held at least one non-expired science license.
- This means that 77% of science OFPs were given to teachers holding a science license.
- 14 of those teachers received the full license for the science content of their OFP during the school year while they were working under the OFP.

2024-2025 Overview:

- There was a total of 480 unduplicated headcount of teachers who received an OFP for a science licensure.
- Of those, 357 teachers held at least one non-expired science license.
- This means that 74% of science OFPs were given to teachers holding a science license.
- 27 of those teachers received the full license for the science content of their OFP during the school year while they were working under the OFP. 22 science teachers received the full license for the science content of their OFP after the school year ended.
- 4 teachers who did not hold any science license received the full license for the science content of their OFP after the school year ended.

Science Licensure

Percentage of science assignments filled by OFPs, tier 1 licenses, and tier 2 licenses

This data helps us understand how many kids are being served by teachers without adequate training.

2025-2026 School Year

Science License	Percent of Assignments Filled by Tier 1, Tier 2, or Permission	FTE Tier 1, Tier 2, Permissions	FTE Tier 3, Tier 4	Total FTE
Life Science	11%	77.67	634.51	712.18
Chemistry	12%	54.41	391.96	446.37
Physics	12%	26.76	190.71	217.47
Earth and Space Science	39%	89.59	141.73	231.32
Science 5-8	13%	159.56	1075.65	1235.21

2024-2025 School Year

Science License	Percent of Assignments Filled by Tier 1, Tier 2, or Permission	FTE Tier 1, Tier 2, Permissions	FTE Tier 3, Tier 4	Total FTE
Life Science	10%	71.89	656.97	728.86
Chemistry	13%	55.03	380.02	435.05
Physics	12%	24.39	182.4	206.79
Earth and Space Science	41%	82.15	117.92	200.07
Science 5-8	13%	166.26	1086.69	1252.95

Science Licensure

District guidance on science teaching assignments that may need to be formalized through rulemaking

1. **Integrated Science assignment, 5-8 science license can teach grade 9;**
2. **Physical Science (Physics) assignment, 5-8 science license can teach grade 9; and**
3. **Physical Science (Chemistry) assignment, 5-8 science license can teach grade 9.**

Minnesota Rules 9710.4750 read:

Subp. 2a. Exception for candidates with partial science teaching qualification. The board shall issue a license valid for teaching chemistry, earth and space science, life science, or physics in grades 9 through 12 for candidates who complete the requirements of subpart 2, items A and B; and subpart 4; 5; 6; or 7, but have not completed subpart 3. The board shall issue a license to teach all sciences in grades 5 through 8 to a candidate who has completed the requirements of subparts 2, items A and B, and 3 but has not completed subpart 4, 5, 6, or 7. Licenses issued to teach all sciences in grades 5 through 8 under this exception or as a science specialty under part 8710.3200 are not valid for teaching *integrated science* offerings above grade 9.

Science Licensure

MDE Academic Standards

Science Licensure

MDE Academic Standards & PELSB Licensure

Academic Strand	Description	Current License(s)	Possible License(s)
Physical Sciences (Physics and Chemistry)	PS 1: Matter and its interactions PS 2: Motion and stability: Forces and interactions PS 3: Energy PS 4: Waves and their applications in technologies for information transfer	Physics Chemistry	General Science or Physical Sciences
Life Sciences	LS 1: From molecules to organisms: Structures and processes LS 2: Ecosystems: Interactions, energy, and dynamics LS 3: Heredity: Inheritance and variation of traits LS 4: Biological Evolution: Unity and diversity	Biology	General Science or Biology
Earth and Space Sciences	ESS 1: Earth's place in the universe ESS 2: Earth's systems ESS 3: Earth and human activity	Earth and Space Science Science 5-8	General Science Physical Sciences Biology

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Licensure Compliance Report

Caren Custer, Compliance & Data Specialist

Licensure Compliance Report

Call to Order

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Licensure Category	Number of Assignments	Total FTE	Unduplicated Headcount
Totals	**157,186**	**72,845.23**	**74,879**
Teachers (all)	145,025	62,977.72	64,990
Teachers – Instructional assignments	127,364	56,802.44	60,877
Teacher – Non-Instructional assignments	17,661	6,175.28	15,007
Related Service Providers	8,265	6,536.60	6,821
Administrators	3,895	3,329.91	3,401
Violations	**498**	**175.73**	**260**
Teachers (all)	447	151.14	228
Teachers – Instructional assignments	433	143.62	220
Teacher – Non-Instructional assignments	14	7.52	13
Related Services	3	3	3
Administrators	2	1.97	2
Removed from Assignment	45	18.62	26

In FY26, 534 public school districts collectively achieved a 99.65% compliance rate with licensure requirements. The violation rate is calculated as total violations divided by total headcount. The violation rate is 0.35%.

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Board Bylaws

Executive Committee

Board Bylaws

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Executive Committee Recommendation: Move Board Elections to December

Rationale: Historically, the Appointments Office filles open seats in late spring or early summer. This means newly appointed board members do not have a chance to get to know their colleagues before voting. Moving elections to December will allow new members to acclimate to their work and fully participate in the election process.

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Board Elections

Yelena Bailey, Executive Director

Board Elections

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During the June board meeting, elections for the Board Chair, Vice Chair, and Executive Committee will be held. Board members will be asked to use a Microsoft form to vote. PELSB staff will pre-populate the form with names after nominations are made.

Board members are asked to make nominations at the May meeting.

Steps for voting:

1. **First, board members will vote for the Chair.**
2. **After, board members will vote for Vice Chair.**
3. **Finally, board members will vote for the Executive Committee.**

If the Board decides to accept the Executive Committee's recommendation to move board elections to December, then this agenda item is no longer relevant.

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Committee Reports

Executive

Licensing

Teacher Preparation

Legislative

Increase Teachers of Color and Indigenous Educators

Standards and Rules

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Staff Reports

Dr. Yelena Bailey, Executive Director

Staff Reports

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Work Group/Community Partner Meeting	Focus Area	Board/Staff Lead	Date
Senate Confirmation Hearing	Board Membership	Appointed Members	4/30/26
READ Act Coalition	Literacy	Yelena	5/4/26
Student Centered Learning for Equity Conference	Student-Centered Learning	Yelena, Lucy	5/4/26
State Community of Practice	Data	Yelena	5/6/26
NEEC Committee	National Standards	Yelena	5/12/26

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Chair Report

Dr. Lucy Payne, Chair

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The meeting is adjourned.

Upcoming Meetings:

June 26, 2026

Please visit https://mn.gov/pelsb/board/meetings/ for more information.

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The Board is in Recess until 11:11 a.m.