

Board Meeting Minutes

June 26, 2026

CALL TO ORDER

Chair Aho called the meeting to order at 9:35 am. Board Meeting was held in person and via WebEx.

Board members present:

Amy Aho, Board Chair
Brandee Shoemaker
Dr. Gift Saloka
Dr. Kurt Stumpf (Joined during Closed Session)
Jennifer Trask
Justin Hoelscher
Glazell Toledo
Rochelle Dyer
Liana Lingofelt
Nathan Wood
Dr. Sapna Thapa (Virtual; joined during Oral Arguments)

Board staff (present at various times):

Dr. Yelena Bailey, Executive Director
Debby Odell, Licensing and Operations Manager
Erin Doan, Director of Educator Preparation and Pathways
Caren Custer, Data and Compliance Specialist (Virtual)
Maria Zaloker, Teacher Ethics Attorney (Virtual)
Katherine Oswald, Office Manager

Attorney General's Office:

Nathan Hartshorn, Assistant Attorney General (Virtual)
David Cullen, Assistant Attorney General (Virtual)
Theresa Flahaven, Assistant Attorney General (Virtual)
Molly Kleist, Assistant Attorney General (Virtual)

APPROVAL OF BOARD MEETING AGENDA

MOTION: Trask moved to approve the Agenda with flexibility. Shoemaker seconded the motion.

VOTE: All aye.

RESULT: The motion passes.

BOARD IN RECESS 9:38 – 9:48

ORAL ARGUMENTS

MOTION: Trask moved to move the Chair from Aho to Shoemaker. Hoelscher seconded the motion.

VOTE: Aye: Aho, Shoemaker, Thapa, Saloka, Trask, Hoelscher, Toledo, Dyer, Lingofelt, Wood.

ABSENT: Stumpf.

RESULT: The motion passed.

The board heard oral arguments in the matter of Mr. Jesse Stobb's license. The board was advised by Assistant Attorney General Nathan Hartshorn. Oral arguments were made by Assistant Attorney General Theresa Flahaven. Mr. Stobb was present.

MOTION: Saloka moved to enter Closed Session. Hoelscher seconded the motion.

VOTE: Aho, Dyer, Wood, Stumpf, Toledo, Trask, Lingofelt, Shoemaker, Saloka, Hoelscher.

ABSTAIN: Thapa.

RESULT: The motion passed.

DISCIPLINE MATTERS (Closed Session)

Pursuant to Minnesota Statutes 13D.01, subdivision 2, the Board moved into closed session for the purposes of disciplinary proceedings.

REPORT OUT: DISCIPLINE MATTERS (Open Session)

Acting Chair Shoemaker announced Board action from Closed Session as follows:

1. **Krystle Baso (FFN 1016032):** The Board adopted a stipulation agreement and consent order whereby Krystle Baso's teaching license is surrendered.
2. **Brady Beckman (FFN 491654):** The Board adopted a stipulation agreement and consent order whereby Brady Beckman's teaching license is surrendered.
3. **Eric Birth (FFN 1005783):** The Board adopted findings of fact, conclusions of law, and order, whereby Eric Birth's teaching licenses are revoked.
4. **Barry Felt (FFN 1039235):** The Board adopted a stipulation and agreement whereby Barry Felt's license is surrendered.
5. **Lisa Porter (FFN 448493):** The Board adopted a stipulation and agreement whereby Lisa Porter's renewal application is denied.
6. **Christopher Scoville-Riazi (FFN 456345):** The Board adopted a stipulation and agreement whereby Christopher Scoville-Riazi's teaching license is surrendered.
7. **Jesse Stobb (FFN 387718):** The Board adopted findings of fact, conclusions of law, and order whereby Jesse Stobb's teaching license is revoked.
8. **Jamey Scott Ralph Strand (FFN 427939):** The Board adopted findings of fact, conclusions of law, and order, whereby Jamey Scott Ralph Strand's teaching license is revoked.

MOTION: Saloka moved to move the Chair back to Aho from Shoemaker. Hoelscher seconded the motion.

VOTE: All aye.

RESULT: The motion passed.

CONSENT AGENDA

Stumpf pulled Martin Luther College program approval and Hamline University unit approval. Made New Business Item E.

MOTION: Trask moved to approve the remainder of the Consent Agenda. Shoemaker seconded the motion.

VOTE: All aye.

RESULT: The motion passed.

PUBLIC COMMENT

Dr. Mayme Hostetter, Hamline University

She spoke to request the board to re-consider Hamline University's request for a discretionary variance.

Dr. Richard Gurgel, Martin Luther College

Spoke on the campus-wide work Martin Luther College has been doing to address the broader, campus-wide concerns expressed by the Program Review Panel.

Lennin Uriel Cruz Rojas, Hamline University

Spoke in support of Hamline University.

Calder Michienzi, Hamline University

Spoke to the quality of Hamline University's teacher preparation program.

Dr. Sarah Hick, Hamline University

Spoke to the changes Hamline University has made in response to PELSB unit review.

Marty Fridgen, Education Minnesota

Spoke in support of the May board meeting vote to have no more than two science licenses.

Sarah Ramos, Roseville Area Schools

Spoke on expanding nature-based learning and outdoor education in schools.

Dana Smith, Minnesota Science Teachers Association

Spoke on behalf of the MnSTA Board of Directors regarding changes to science licensure.

UNFINISHED BUSINESS

Heritage Language Rulemaking

Dr. Yelena Bailey, PELSB Executive Director, restated background information on the Board's plan and then presented the heritage language fellows group feedback given after the May board meeting.

MOTION: Shoemaker moved to revise the rulemaking schedule and direct staff to start the process of incorporating the heritage language standards and the world language standards into a new rule draft. Trask seconded the motion.

VOTE: All aye.

RESULT: The motion passed.

Science Licensure Work Group

Dr. Bailey outlined the licensure scope, action taken during the May board meeting, and what recommendations still needed action.

MOTION: Shoemaker moved to recommend the new 5-12 science license(s) can teach 5-8, the science 5-8 licenses become legacy license, and current 9-12 licenses would be amended to be a 5-12 license to allow teaching middle school. Lingofelt seconded the motion.

VOTE: Aye: Aho, Shoemaker, Saloka, Dyer, Toledo, Trask, Stumpf, Hoelscher, Lingofelt, Wood.

Thapa did not vote.

RESULT: The motion passed.

Board Elections

Dr. Bailey announced the nominations for the four open board governance positions. These positions include board chair, vice chair, and two seats on Executive Committee. Each seat has one nomination: Ms. Aho nominated for board chair, Ms. Shoemaker for vice chair, and Ms. Dyer and Mr. Hoelscher for Executive Committee. The nominees were appointed by acclamation.

Board Bylaws

Dr. Bailey presented the recommended changes to the Board Bylaws to move elections to December.

MOTION: Toledo moved to adopt the proposed revision to the bylaws. Trask seconded the motion.

VOTE: All aye.

RESULT: The motion passed.

BOARD IN RECESS 12:54 – 1:14

NEW BUSINESS

Items Pulled from Consent Agenda

Erin Doan, PELSB Director of Educator Preparation and Pathways, outlined details of the Hamline University and Martin Luther College reviews, connecting related Minnesota rules

MOTION: Dyer moved to approve Hamline University's unit status as probationary and to approve the requested discretionary variance to allow them to continue to enroll students. Hoelscher seconded the motion.

VOTE: All aye.

RESULT: The motion passed.

MOTION: Trask moved to approve the recommendation to discontinue Martin Luther College programs. Saloka seconded the motion.

VOTE: Aye: Aho, Shoemaker, Saloka, Dyer, Toledo, Trask, Hoelscher, Lingofelt, Wood.

ABSTAIN: Thapa.

ABSENT: Stumpf.

RESULT: The motion passed.

Board Metrics

Dr. Bailey introduced the new teacher retention data available on the PELSB website.

Teacher Prep Accreditation

Erin Doan presented the accountability structure for teacher preparation program accreditation in Minnesota as well as the role of national teacher preparation accreditation bodies. This information was presented as foundational as the Board will be considering several related policy questions in FY27. The Board will consider creation of a subcommittee to explore these questions in more depth.

TMOC

Rose Chu, Plum Blossom Strategy President, gave an update on past work for the Teacher Marketing & Outreach Campaign, as well as plans for the next stage of the campaign.

BOARD IN RECESS 2:18 – 2:24

Teach MN

Angela Wunderlich, TeachMN Senior Regional Partnerships Manager, presented information on an operational digital platform that is currently serving as a hub for resources and support for Minnesota's perspective teachers.

REPORTS

COMMITTEES & SUBCOMMITTEES

i. Executive Committee

The committee met on June 10 to prepare the board meeting and retreat agendas. The next meeting is on July 8.

ii. Licensing Committee

The committee met on June 16 to approve cross-curricular delivery permissions. The next meeting is on July 7.

iii. Teacher Preparation Committee

The committee met on June 15. All items are on the consent agenda. The next meeting has not been scheduled.

iv. Legislative Committee

No report.

v. Increase Teachers of Color and Indigenous Teachers Committee

No report.

vi. Standards and Rules Advisory Committee

No report.

Staff Report

Dr. Bailey highlighted community partner meetings. Additionally, Ms. Doan honored the life and work of Dr. Rhea Renee Walker.

Chair Report

Chair Aho highlighted Dr. Lucy Payne's completion of work with PELSB, congratulated new and reappointed board members.

ADJOURN

Chair Aho adjourned the meeting at 2:52 pm.

Appendix A: CONSENT AGENDA

APPROVE MINUTES

Approve Minutes from May 15, 2026, board meeting.

UNIT APPROVALS

	Unit	Review Team and Teacher Preparation Committee Recommendation
i.	College of St. Scholastica	Continuing Approval with Focus
ii.	College of St. Benedict and St. John's University	Continuing Approval with Focus
iii.	Hamline University	Probation

PROGRAM APPROVALS

Augsburg University

	Program	Staff Recommendation
i.	Communication Arts and Literature	Continuing Approval
ii.	Elementary Education	Continuing Approval
iii.	English as a Second Language	Continuing Approval
iv.	Math	Continuing Approval
v.	Middle Level Communication Arts and Literature	Continuing Approval
vi.	Middle Level Math	Continuing Approval
vii.	Middle Level Science	Continuing Approval
viii.	Middle Level Social Studies	Continuing approval
ix.	Physical Education	Continuing Approval
x.	Science – Chemistry	Continuing Approval
xi.	Science – General Science	Continuing Approval
xii.	Science – Life Science	Continuing Approval
xiii.	Science – Physics	Continuing Approval
xiv.	Social Studies	Continuing Approval
xv.	Special Education: Academic and Behavioral Strategist	Continuing Approval
xvi.	Teachers of Instrumental and Classroom Music	Continuing Approval
xvii.	Teachers of Vocal and Classroom Music	Continuing Approval
xviii.	Visual Arts	Continuing Approval

Bethel University

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Elementary Education (CAS K-6)	Continuing approval with focus
ii.	Special Education: Academic and Behavioral Strategist (Residency, 5-12, K-12 & CAPS/GS)	Continuing approval with focus (recognition as residency)
	Program	Staff Recommendation
iii.	Business Education	Continuing Approval
iv.	Communication Arts and Literature (CAS 5-12 & K-12)	Continuing Approval
v.	Elementary Education (Residency, CAPS/GS SEPs)	Initial Approval (recognition as residency)
vi.	Mathematics (CAPS/GS)	Continuing approval
vii.	Mathematics (CAS 5-12, K-12)	Continuing approval
viii.	Science - Chemistry	Continuing approval
ix.	Science – General Science	Continuing approval
x.	Science – Life Science	Continuing approval
xi.	Science – Physics	Continuing approval
xii.	Social Studies (CAPS/GS)	Continuing approval
xiii.	Social Studies (CAS 5-12, K-12)	Continuing approval
xiv.	Vocal and Classroom Music	Continuing approval
xv.	Instrumental and Classroom Music	Continuing approval
xvi.	Visual Arts	Continuing approval
	Program	Program Request
xvii.	English as a Second Language	Voluntary discontinuation

College of St. Scholastica

	Program	Staff Recommendation
i.	Communication Arts and Literature	Continuing Approval
ii.	Elementary Education	Continuing Approval
iii.	Math	Continuing Approval
iv.	Science – Chemistry	Continuing Approval
v.	Science – General Science	Continuing Approval
vi.	Science – Life Science	Continuing Approval
vii.	Reading	Continuing Approval
viii.	Social Studies	Continuing Approval
ix.	Special Education: Academic and Behavioral Strategist	Continuing Approval
x.	Teachers of Instrumental and Classroom Music	Continuing Approval
xi.	Teachers of Vocal and Classroom Music	Continuing Approval
xii.	World Languages and Cultures: Modern: Spanish	Continuing Approval

Concordia College Moorhead

	Program	Staff Recommendation
i.	Business Education	Continuing Approval
ii.	Communication Arts and Literature (K-12, 5-12)	Continuing Approval
iii.	Communication Arts and Literature (Master of Education)	Continuing Approval
iv.	Elementary Education	Continuing Approval
v.	English as a Second Language	Continuing Approval
vi.	Math (K-12, 5-12)	Continuing Approval
vii.	Math (Master of Education)	Continuing Approval
viii.	Middle Level Communication Arts and Literature	Continuing Approval
ix.	Middle Level Math	Continuing Approval
x.	Middle Level Science	Continuing Approval
xi.	Middle Level Social Studies	Continuing Approval
xii.	Science – Chemistry (K-12, 5-12)	Continuing Approval
xiii.	Science – Chemistry (Master of Education)	Continuing Approval
xiv.	Science – General Science	Continuing Approval
xv.	Science – Life Science (K-12, 5-12)	Continuing Approval
xvi.	Science – Life Science (Master of Education)	Continuing Approval
xvii.	Social Studies (K-12, 5-12)	Continuing Approval
xviii.	Social Studies (Master of Education)	Continuing Approval
xix.	Teachers of Instrumental and Classroom Music	Continuing Approval
xx.	Teachers of Vocal and Classroom Music	Continuing Approval
xxi.	Visual Arts	Continuing Approval
xxii.	World Languages and Cultures: Modern: Chinese	Continuing Approval
xxiii.	World Languages and Cultures: Modern: French K-8	Continuing Approval
xxiv.	World Languages and Cultures: Modern: French K-12	Continuing Approval
xxv.	World Languages and Cultures: Modern: German K-8	Continuing Approval
xxvi.	World Languages and Cultures: Modern: French K-12	Continuing Approval
xxvii.	World Languages and Cultures: Modern: Spanish K-8	Continuing Approval
xviii.	World Languages and Cultures: Modern: Spanish K-12	Continuing Approval
	Program	Program Review Panel and Teacher Preparation Committee Recommendation
xxix.	Health (K-12, 5-12)	Interim conditional approval with focus
xxx.	Health (Master of Education in Teaching and Learning)	Interim conditional approval with focus
xxxi.	Physical Education (K-12, 5-12)	Interim conditional approval with focus
xxxii.	Physical Education (Master of Education in Teaching and Learning)	Interim conditional approval with focus
xxxiii.	World Languages and Cultures: Modern: Other	Continuing approval with approval of variance with conditions

Fond Du Lac Tribal and Community College

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Elementary Education	Probation

Martin Luther College

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Communication Arts and Literature	Discontinuation
ii.	Early Childhood Education	Discontinuation
iii.	Elementary Education	Discontinuation
iv.	Mathematics	Discontinuation
v.	Middle Level Communication Arts and Literature	Discontinuation
vi.	Middle Level Mathematics	Discontinuation
vii.	Middle Level Science	Discontinuation
viii.	Middle Level Social Studies	Discontinuation
ix.	Science – Chemistry	Discontinuation
x.	Science – Life Science	Discontinuation
xi.	Science – Physics	Discontinuation
xii.	Special Education: Academic and Behavioral Strategist	Discontinuation
xiii.	Special Education: Learning Disabilities	Discontinuation
xiv.	Instrumental and Classroom Music	Discontinuation
xv.	Vocal and Classroom Music	Discontinuation
xvi.	World Languages and Cultures: Modern: Spanish K-12	Discontinuation

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Minnesota State University Mankato

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Special Education: Academic and Behavioral Strategist	Continuing approval with focus
	Program	Staff Recommendation
ii.	Communication Arts and Literature (baccalaureate and post baccalaureate)	Continuing approval
iii.	English as a Second Language (baccalaureate)	Continuing approval
iv.	English as a Second Language (post baccalaureate)	Continuing approval
v.	Family and Consumer Science (baccalaureate)	Continuing approval
vi.	Family and Consumer Science (post baccalaureate)	Continuing approval
vii.	Health	Continuing approval
viii.	Library Media Specialist	Continuing approval
ix.	Math	Continuing approval
x.	Music: Instrumental and Classroom	Continuing approval
xi.	Music: Vocal and Classroom	Continuing approval
xii.	Physical Education	Continuing approval
xiii.	Science: Chemistry (baccalaureate and post baccalaureate)	Continuing approval
xiv.	Science: Earth Science (baccalaureate and post baccalaureate)	Continuing approval
xv.	Science: General Science (baccalaureate and post baccalaureate)	Continuing approval
xvi.	Science: Life Science (baccalaureate and post baccalaureate)	Continuing approval
xvii.	Science: Physics (baccalaureate and post baccalaureate)	Continuing approval
xviii.	Social Studies	Continuing approval
xix.	Visual Arts	Continuing approval
xx.	World Languages and Cultures: French K-12	Continuing approval
xxi.	World Languages and Cultures: German K-12	Continuing approval
xxii.	World Languages and Cultures: Spanish K-12	Continuing approval

Hamline University

	Program	Staff Recommendation
i.	Adult Basic Education	Continuing Approval
ii.	Communication Arts and Literature	Continuing Approval
iii.	Elementary Education	Continuing Approval
iv.	Math	Continuing Approval
v.	Middle Level Communication Arts and Literature	Continuing Approval
vi.	Middle Level Math	Continuing Approval
vii.	Middle Level Social Studies	Continuing Approval
viii.	Reading	Continuing approval
ix.	Science – Chemistry	Continuing Approval
x.	Science – General Science	Continuing Approval
xi.	Science – Life Science	Continuing Approval
xii.	Science – Physics	Continuing Approval
xiii.	Social Studies	Continuing Approval
xiv.	Special Education: Academic and Behavioral Strategist	Continuing Approval
xv.	Special Education: Autism Spectrum Disorders	Continuing Approval
xvi.	WLC: Modern: Spanish	Continuing Approval

University of Minnesota Crookston

	Program	Staff Recommendation
I	Early Childhood	Continuing approval (accept interim report)
ii	Elementary Education	Continuing approval (accept interim report)

University of Minnesota Twin Cities

	Program	Staff Recommendation
i	Emotional Behavioral Disabilities (Residency)	Continuing approval (recognition as residency)

University of Northwestern

	Program	Program Request
i.	Early Childhood	Voluntary Discontinuation
ii.	Visual Arts	Voluntary Discontinuation
iii.	World Languages and Cultures: Modern: Spanish K-12	Voluntary Discontinuation

Southwest Minnesota State University

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Agricultural Education	Continuing approval
ii.	Communication Arts and Literature	Continuing approval
iii.	English as a Second Language (initial)	Continuing approval
iv.	Early Childhood Education	Continuing approval
v.	Elementary Education (residency)	Continuing approval
vi.	Health Education	Continuing approval
vii.	Mathematics	Continuing approval
viii.	Music – Instrumental and Classroom	Continuing approval
ix.	Music – Vocal and Classroom	Continuing approval
x.	Physical Education	Continuing approval
xi.	Science - Chemistry	Continuing approval
xii.	Science – General Science	Continuing approval
xiii.	Science – Life Science	Continuing approval
xiv.	Social Studies	Continuing approval
xv.	Special Education: Academic and Behavioral Strategist (residency)	Continuing approval
xvi.	Special Education: Early Childhood	Continuing approval
xvii.	Visual Arts	Continuing approval

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Winona State University

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Early Childhood (Transfer Pathways)	Continuing approval with focus
ii.	Early Childhood	Continuing approval with focus
iii.	Elementary Education	Continuing approval with focus
iv.	Health	Continuing approval with focus
v.	Special Education: Academic and Behavioral Strategist	Continuing approval with focus
vi.	Special Education: Developmental Disabilities	Continuing approval with focus
	Program	Staff Recommendation
vii.	Bilingual Bicultural Education	Continuing approval
viii.	Business Education	Continuing approval
ix.	Communication Arts and Literature	Continuing approval
x.	DAPE	Continuing approval
xi.	Elementary Education	Continuing approval
xii.	Mathematics	Continuing approval
xiii.	Middle Level Communication Arts and Literature	Continuing approval
xiv.	Middle Level Math	Continuing approval
xv.	Middle Level Science	Continuing approval
xvi.	Middle Level Social Studies	Continuing approval
xvii.	Physical Education	Continuing approval
xviii.	Science – Chemistry	Continuing approval
xix.	Science – Earth/Space	Continuing approval
xx.	Science – Life Science	Continuing approval
xxi.	Science – Physics	Continuing approval
xxii.	Social Studies	Continuing approval
xxiii.	Special Education: Academic and Behavioral Strategist	Continuing approval
xxiv.	Special Education: Developmental Disabilities	Continuing approval
xxv.	Teachers of Instrumental and Classroom Music	Continuing approval
xxvi.	Visual Arts	Continuing approval
xxvii.	World Languages and Cultures: Modern: Spanish	Continuing approval

LICENSES AND PERMISSIONS

None.

TEACHER PREPARATION – DISCRETIONARY VARIANCES

	Unit/Program	Rule	Teacher Preparation Committee Recommendation
a.	Hamline University	8705.1100, Subp. 2b. C(1) (candidate enrollment)	Deny
b.	LDA Minnesota	8705.1010, Subp. 4F (alternative to board-adopted performance assessment)	Deny
c.	St. Cloud State University	8705.1010, Subp. 3C(2) (80% of the contracted school week)	Approve with conditions
d.	St. Catherine University	8705.1010, Subp. 4F (alternative to board-adopted performance assessment)	Deny