

Board Meeting Minutes

July 18, 2025

I. CALL TO ORDER

Chair Payne called the meeting to order at 9:32 am. Board Meeting was held in person and via WebEx.

Board members present:

Dr. Lucy Payne, Board Chair
Amy Aho (Virtual)
Brandee Shoemaker
Dr. Gift Saloka
Justin Hoelscher
Glazell Toledo (Virtual)
Janie Yang

Board members absent:

Jennifer Trask
Rochelle Dyer
Dr. Kurt Stumpf

Board staff (present at various times):

Dr. Yelena Bailey, Executive Director
Debby Odell, Licensing and Operations Manager
Katherine Oswald, Office Manager
Caren Custer, Data and Compliance Specialist
Tanwaporn Chino, Communications Specialist
Maria Zaloker, Teacher Ethics Attorney (Virtual)

Attorney General's Office:

David Cullen

II. APPROVAL OF BOARD MEETING AGENDA

MOTION: Saloka moved to approve the Agenda with flexibility. Yang seconded the motion.

VOTE: All yes.

RESULT: The motion passed.

MOTION: Yang made a motion to move into Closed Session. Hoelscher seconded the motion.

VOTE: All yes.

RESULT: The motion passed.

III. DISCIPLINE MATTERS (Closed Session)

Pursuant to Minnesota Statutes 13D.01, subdivision 2, the Board moved into closed session for the purposes of disciplinary proceedings.

IV. REPORT OUT: DISCIPLINE MATTERS (Open Session)

Chair Payne announced Board action from Closed Session as follows:

1. **Amy Hoscheit (FFN 385072):** The Board adopted a stipulation agreement and consent order whereby Amy Hoscheit's teaching licenses are subject to a two year stayed suspension.
2. **Dawn Miller (FFN 333735):** The Board adopted a stipulation agreement and consent order whereby Dawn Miller's teaching licenses are revoked.
3. **Rolf Obey (FFN 318812):** The Board adopted a stipulation agreement and consent order whereby Rolf Obey's teaching licenses are subject to a one year stayed suspension.
4. **Gregory Worner (FFN 498945):** The Board adopted a stipulation agreement and consent order whereby Gregory Worner's teaching licenses are suspended.

V. CONSENT AGENDA

MOTION: Hoelscher moved to approve the Consent Agenda. Toledo seconded the motion.

VOTE: All yes.

RESULT: The motion passed.

VI. PUBLIC COMMENT

No public comment.

VII. UNFINISHED BUSINESS

A. Arts Steering Committee

Debby Odell, PELSB Licensing and Operations Manager, presented the Arts Steering Committee recommendations pertaining to the 5 arts areas: dance, media arts, music, theater, and visual arts. Input will be collected through a feedback survey as well as listening sessions and responses will be shared with the board in November. Board members highlighted the importance of getting feedback from licensed educators that are currently teaching in the arts field, particularly music since that has the biggest proposed change. Input from building administrators would also be valuable in relation to the scheduling of courses and student demand.

B. Lifetime Sub Resolution

Dr. Yelena Bailey, PELSB Executive Director, reviewed the 2020 resolution that provided different flexibilities for school districts. One of the policies was waiving the requirement that a district verify that a retired teacher on a

lifetime sub license is replacing a teacher on an approved leave. The policy was extended through the end of the 24-25 school year. A new resolution is needed until R4683 is in effect.

MOTION: Saloka moved to adopt the resolution as presented. Toledo seconded the motion.

VOTE: All yes.

RESULT: The motion passed.

VIII. NEW BUSINESS

A. Fiscal Year 2026 Retreat Dates

Dr. Lucy Payne, PELSB Board Chair, presented the Executive Committee's proposed dates for next year's retreat. The committee also proposed scheduling in a different manner; The Board having a 1-day training retreat in January and a 1-day public engagement retreat in June or July. Board members voiced preference for January 22. Dates will be finalized at August's board meeting.

B. Teacher Marketing and Outreach Campaign

Dr. Rose Chu, Plum Blossom Strategy Partnerships & Community Engagement, outlined completed work and deliverables for marketing on social media, billboards and signs, and merchandise. Dr. Chu also presented current projects, including launching a new website and working with partner organizations before outlining future focus areas for work.

IX. REPORTS

A. COMMITTEES & SUBCOMMITTEES

i. Executive Committee

The committee met on July 9 to approve the board meeting agenda.

ii. Licensing Committee

The committee did not meet in June. The next meeting is on July 29.

iii. Teacher Preparation Committee

The committee did not meet as all items on the consent agenda had precedent and were moved forward. The next meeting will be scheduled soon and added to the PELSB website.

iv. Legislative Committee

No report.

v. Increase Teachers of Color and Indigenous Teachers Committee

No report.

vi. Standards and Rules Advisory Committee

No report.

B. Staff Report

Dr. Bailey highlighted work groups and community partner meetings that PELSB has participated with in the last month. Dr. Bailey also reported that the Standards and Rules Subcommittee will meet next on August 7, the Student Teaching Stipend Pilot Report is now published to the PELSB website, and implementation and future policies are being established in collaboration with legislators for the Read Act.

C. Chair Report

Chair Payne presented the 2025-2026 board committee and subcommittee appointments.

X. ADJOURN

Chair Payne adjourned the meeting at 10:49 am.

Appendix A: CONSENT AGENDA

I. APPROVE MINUTES

Approve Minutes from June 18, 2025, board meeting.

II. UNIT APPROVALS

None.

III. PROGRAM APPROVALS

Hamline University

	Program	Staff Recommendation
i	Reading	Continuing approval (accept interim report)

Minnesota State University Mankato

	Program	PRP Recommendation
i	Communication Arts and Literature (baccalaureate and post baccalaureate)	Approve variance for interim conditional approval
ii	ESL (baccalaureate)	Approve variance for interim conditional approval
iii	ESL (post baccalaureate)	Approve variance for interim conditional approval
iv	FACS (baccalaureate)	Approve variance for interim conditional approval
v	FACS (post baccalaureate)	Approve variance for interim conditional approval
vi	Library Media Specialist (post baccalaureate)	Approve variance for interim conditional approval
vii	Socia Studies (baccalaureate and post baccalaureate)	Approve variance for interim conditional approval
viii	Visual Arts (baccalaureate and post baccalaureate)	Approve variance for interim conditional approval
ix	Special Education: Learning Disabilities (post baccalaureate)	Approve variance for interim conditional approval and focus

Minnesota State University Moorhead

	Program	Staff Recommendation
i	Physical Education	Continuing approval

Southwest Minnesota State University

	Program	Staff Recommendation
i	ESL (post baccalaureate)	Approve variance for interim conditional approval
ii	Special Education: Early Childhood (baccalaureate and post baccalaureate)	Approve variance for interim conditional approval

University of Minnesota Duluth

	Program	Staff Recommendation
i	Developmental Adaptive Physical Education	Continuing approval
ii	Earth Science	Continuing approval
iii	Earth Science	Continuing approval

University of Northwestern

	Program	Staff Recommendation
i	Early Childhood	Continuing approval (accept interim report)
ii	Elementary Education	Continuing approval (accept interim report)

IV. LICENSES AND PERMISSIONS

None.

V. TEACHER PREPARATION – DISCRETIONARY VARIANCES

	Unit/Program	Rule	TPC Recommendation
a.	Fond Du Lac Tribal and Community College	8705.1010, Subp. 4F, 8705.2200, Subp. 2.A.(2)(board-adopted teacher performance assessment)	Approve with conditions