MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

Board Meeting Agenda

May 15, 2026

Location & Times

Location:	Remote:	In-Person:
	WebEx Meeting number: 2492 824 8465 Password: Attendee	PELSB Conference Room 1021 Bandana Blvd E, Suite 222 St. Paul, MN 55108
Time:	9:30 a.m.	

Agenda

I. CALL TO ORDER

II. APPROVAL OF BOARD MEETING AGENDA

III. ORAL ARGUMENTS (OPEN SESSION)

IV. DISCIPLINE MATTERS (CLOSED SESSION)
Deliberations will occur during Closed Session after which a report out will occur in Open Session.

V. CONSENT AGENDA
See Appendix A for a list of the items on the consent agenda.

VI. PUBLIC COMMENT

To address the Board during public comment, please complete this form by midnight of the Wednesday prior to the board meeting. Each speaker will be given 4 minutes to address the Board.

VII. UNFINISHED BUSINESS

A. Heritage Language Rulemaking — **Report**
Yelena Bailey, Executive Director

B. Science Licensure Work Group — **Action**
Yelena Bailey, Executive Director

VIII. NEW BUSINESS

A. **Licensure Compliance Report** **Report**
Caren Custer, Compliance & Data Specialist

B. Board Bylaws **Report**
Executive Committee

C. Board Elections **Report**
Yelena Bailey, Executive Director

IX. REPORTS

A. **Committees & Subcommittees**

i. **Executive Committee**
ii. **Licensing Committee**
iii. **Teacher Preparation Committee**
iv. **Legislative Committee**
v. **Increase Educators of Color and Indigenous Educators Committee**
vi. **Standards and Rules Advisory Committee**

B. **Staff**

C. **Chair**

X. ADJOURN

APPENDIX A: CONSENT AGENDA

1. APPROVE MINUTES

Approve Minutes from April 17, 2026, board meeting.

2. UNIT APPROVALS

	Unit	Review Team Recommendation
i	Gustavus Adolphus College	Continuing Approval with Focus
ii	St. Catherine University	Continuing Approval

3. PROGRAM APPROVALS

Bethel University

	Program	Staff Recommendation
i	Elementary Education (CAPS/GS)	Initial Approval

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Concordia University St. Paul

	Program	Staff Recommendation
i	Communication Arts and Literature	Continuing Approval
ii	Early Childhood Education	Continuing Approval
iii	Elementary Education	Continuing Approval
iv	Elementary Education	Continuing Approval
v	English as a Second Language	Continuing Approval
vi	Health	Continuing Approval
vii	Mathematics	Continuing Approval
viii	Physical Education	Continuing Approval
ix	Science: Chemistry	Continuing Approval
x	Science: Life Science	Continuing Approval
xi	Social Studies	Continuing Approval
xii	Classroom and Instrumental Music	Continuing Approval
xiii	Classroom and Vocal Music	Continuing Approval
xiv	Visual Arts	Continuing Approval

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Crown College

	Program	Staff Recommendation
i	Communication Arts and Literature	Continuing Approval
ii	Elementary Education	Continuing Approval
iii	Middle Level Communication Arts and Literature	Continuing Approval
iv	Middle Level Math	Continuing Approval
v	Middle Level Science	Continuing Approval
vi	Middle Level Social Studies	Continuing Approval
vii	Preprimary	Continuing Approval
viii.	Social Studies	Continuing Approval

St. Catherine University

	Program	Staff Recommendation
i	Early Childhood Education	Continuing Approval

University of Minnesota Duluth

	Program	**Staff Recommendation**
i.	Early Childhood (undergraduate)	Initial Approval
ii.	Elementary Education (undergraduate)	Continuing approval with focus (accept interim report)
iii.	Special Education: Academic and Behavioral Strategist (undergraduate)	Continuing approval with focus (accept interim report)

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University of Minnesota Twin Cities

	Program	Staff Recommendation
i.	Early Childhood	Continuing approval (accept interim report)
ii.	Elementary (DLL Program, Immersion)	Continuing approval with focus (interim report accepted)
iii.	Elementary (Elementary PostBac)	Continuing approval (accept interim report)
iv.	Elementary (MNGOT- MN Grow Your Own Teachers)	Continuing approval (accept interim report)
v.	Special Education: Deaf Hard of Hearing	Continuing approval (accept interim report)
vi.	Special Education: Oral Aural	Continuing approval (accept interim report)

4. LICENSES AND PERMISSIONS

None

5. TEACHER PREPARATION – DISCRETIONARY VARIANCES

None