MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

Board Meeting Agenda

June 26, 2026

Location & Times

Location:	Remote:	In-Person:
	WebEx Meeting number: 2484 255 2762 Password: Attendee	St. Cloud State University ISELF Building, Room 110 230 8th St. S St. Cloud, MN 56301
Time:	9:30 a.m.	

Agenda

I. CALL TO ORDER

II. APPROVAL OF BOARD MEETING AGENDA

III. ORAL ARGUMENTS (OPEN SESSION)

IV. DISCIPLINE MATTERS (CLOSED SESSION)
Deliberations will occur during Closed Session after which a report out will occur in Open Session.

V. CONSENT AGENDA
See Appendix A for a list of the items on the consent agenda.

VI. PUBLIC COMMENT

To address the Board during public comment, please complete this form by midnight of the Wednesday prior to the board meeting. Each speaker will be given 4 minutes to address the Board.

VII. UNFINISHED BUSINESS

A. Heritage Language Rulemaking **Action**
Yelena Bailey, Executive Director

B. Science Licensure **Action**
Yelena Bailey, Executive Director

C. Board Elections **Action**

Yelena Bailey, Executive Director

D. Board Bylaws **Action**
Executive Committee

VIII. NEW BUSINESS

A. **Teacher Prep Accreditation** **Report**
Erin Doan, Director of Teacher Preparation & Pathways

B. **Board Metrics Dashboard** **Report**
Yelena Bailey, Executive Director

C. **Teacher Marketing and Outreach Campaign Update** **Report**
Plum Blossom and Collectivity

D. **Teach MN** **Report**
Angela Wonderlich and Annette Konoske-Graf

IX. REPORTS

A. **Committees & Subcommittees**

i. **Executive Committee**
ii. **Licensing Committee**
iii. **Teacher Preparation Committee**
iv. **Legislative Committee**
v. **Increase Educators of Color and Indigenous Educators Committee**
vi. **Standards and Rules Advisory Committee**

B. **Staff**

C. **Chair**

X. ADJOURN

APPENDIX A: CONSENT AGENDA

1. APPROVE MINUTES

Approve Minutes from May 15, 2026, board meeting.

2. UNIT APPROVALS

	Unit	Review Team and Teacher Preparation Committee Recommendation
i.	College of St. Scholastica	Continuing Approval with Focus
ii.	College of St. Benedict and St. John's University	Continuing Approval with Focus
iii.	Hamline University	Probation

3. PROGRAM APPROVALS

Augsburg University

	Program	Staff Recommendation
i.	Communication Arts and Literature	Continuing Approval
ii.	Elementary Education	Continuing Approval
iii.	English as a Second Language	Continuing Approval
iv.	Math	Continuing Approval
v.	Middle Level Communication Arts and Literature	Continuing Approval
vi.	Middle Level Math	Continuing Approval
vii.	Middle Level Science	Continuing Approval
viii.	Middle Level Social Studies	Continuing approval
ix.	Physical Education	Continuing Approval
x.	Science – Chemistry	Continuing Approval
xi.	Science – General Science	Continuing Approval

xii.	Science – Life Science	Continuing Approval
xiii.	Science – Physics	Continuing Approval
xiv.	Social Studies	Continuing Approval
xv.	Special Education: Academic and Behavioral Strategist	Continuing Approval
xvi.	Teachers of Instrumental and Classroom Music	Continuing Approval
xvii.	Teachers of Vocal and Classroom Music	Continuing Approval
xviii.	Visual Arts	Continuing Approval

Bethel University

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Elementary Education (CAS K-6)	Continuing approval with focus
ii.	Special Education: Academic and Behavioral Strategist (Residency, 5-12, K-12 & CAPS/GS)	Continuing approval with focus (recognition as residency)
	Program	Staff Recommendation
iii.	Business Education	Continuing Approval
iv.	Communication Arts and Literature (CAS 5-12 & K-12)	Continuing Approval
v.	Elementary Education (Residency, CAPS/GS SEPs)	Initial Approval (recognition as residency)
vi.	Mathematics (CAPS/GS)	Continuing approval
vii.	Mathematics (CAS 5-12, K-12)	Continuing approval
viii.	Science - Chemistry	Continuing approval
ix.	Science – General Science	Continuing approval
x.	Science – Life Science	Continuing approval
xi.	Science – Physics	Continuing approval

xii.	Social Studies (CAPS/GS)	Continuing approval
xiii.	Social Studies (CAS 5-12, K-12)	Continuing approval
xiv.	Vocal and Classroom Music	Continuing approval
xv.	Instrumental and Classroom Music	Continuing approval
xvi.	Visual Arts	Continuing approval
	Program	Program Request
xvii.	English as a Second Language	Voluntary discontinuation

College of St. Scholastica

	Program	Staff Recommendation
i.	Communication Arts and Literature	Continuing Approval
ii.	Elementary Education	Continuing Approval
iii.	Math	Continuing Approval
iv.	Science – Chemistry	Continuing Approval
v.	Science – General Science	Continuing Approval
vi.	Science – Life Science	Continuing Approval
vii.	Reading	Continuing Approval
viii.	Social Studies	Continuing Approval
ix.	Special Education: Academic and Behavioral Strategist	Continuing Approval
x.	Teachers of Instrumental and Classroom Music	Continuing Approval
xi.	Teachers of Vocal and Classroom Music	Continuing Approval
xii.	World Languages and Cultures: Modern: Spanish	Continuing Approval

Concordia College Moorhead

	Program	Staff Recommendation
i.	Business Education	Continuing Approval
ii.	Communication Arts and Literature (K-12, 5-12)	Continuing Approval
iii.	Communication Arts and Literature (Master of Education)	Continuing Approval
iv.	Elementary Education	Continuing Approval
v.	English as a Second Language	Continuing Approval
vi.	Math (K-12, 5-12)	Continuing Approval
vii.	Math (Master of Education)	Continuing Approval
viii.	Middle Level Communication Arts and Literature	Continuing Approval
ix.	Middle Level Math	Continuing Approval
x.	Middle Level Science	Continuing Approval
xi.	Middle Level Social Studies	Continuing Approval
xii.	Science – Chemistry (K-12, 5-12)	Continuing Approval
xiii.	Science – Chemistry (Master of Education)	Continuing Approval
xiv.	Science – General Science	Continuing Approval
xv.	Science – Life Science (K-12, 5-12)	Continuing Approval
xvi.	Science – Life Science (Master of Education)	Continuing Approval
xvii.	Social Studies (K-12, 5-12)	Continuing Approval
xviii.	Social Studies (Master of Education)	Continuing Approval
xix.	Teachers of Instrumental and Classroom Music	Continuing Approval
xx.	Teachers of Vocal and Classroom Music	Continuing Approval
xxi.	Visual Arts	Continuing Approval
xxii.	World Languages and Cultures: Modern: Chinese	Continuing Approval

xxiii.	World Languages and Cultures: Modern: French K-8	Continuing Approval
xxiv.	World Languages and Cultures: Modern: French K-12	Continuing Approval
xxv.	World Languages and Cultures: Modern: German K-8	Continuing Approval
xxvi.	World Languages and Cultures: Modern: French K-12	Continuing Approval
xxvii.	World Languages and Cultures: Modern: Spanish K-8	Continuing Approval
xviii.	World Languages and Cultures: Modern: Spanish K-12	Continuing Approval
	Program	Program Review Panel and Teacher Preparation Committee Recommendation
xxix.	Health (K-12, 5-12)	Interim conditional approval with focus
xxx.	Health (Master of Education in Teaching and Learning)	Interim conditional approval with focus
xxxi.	Physical Education (K-12, 5-12)	Interim conditional approval with focus
xxxii.	Physical Education (Master of Education in Teaching and Learning)	Interim conditional approval with focus
xxxiii.	World Languages and Cultures: Modern: Other	Continuing approval with approval of variance with conditions

Fond Du Lac Tribal and Community College

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Elementary Education	Probation

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Martin Luther College

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Communication Arts and Literature	Discontinuation
ii.	Early Childhood Education	Discontinuation
iii.	Elementary Education	Discontinuation
iv.	Mathematics	Discontinuation
v.	Middle Level Communication Arts and Literature	Discontinuation
vi.	Middle Level Mathematics	Discontinuation
vii.	Middle Level Science	Discontinuation
viii.	Middle Level Social Studies	Discontinuation
ix.	Science – Chemistry	Discontinuation
x.	Science – Life Science	Discontinuation
xi.	Science – Physics	Discontinuation
xii.	Special Education: Academic and Behavioral Strategist	Discontinuation
xiii.	Special Education: Learning Disabilities	Discontinuation
xiv.	Instrumental and Classroom Music	Discontinuation
xv.	Vocal and Classroom Music	Discontinuation
xvi.	World Languages and Cultures: Modern: Spanish K-12	Discontinuation

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Minnesota State University Mankato

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Special Education: Academic and Behavioral Strategist	Continuing approval with focus
	Program	Staff Recommendation
ii.	Communication Arts and Literature (baccalaureate and post baccalaureate)	Continuing approval
iii.	English as a Second Language (baccalaureate)	Continuing approval
iv.	English as a Second Language (post baccalaureate)	Continuing approval
v.	Family and Consumer Science (baccalaureate)	Continuing approval
vi.	Family and Consumer Science (post baccalaureate)	Continuing approval
vii.	Health	Continuing approval
viii.	Library Media Specialist	Continuing approval
ix.	Math	Continuing approval
x.	Music: Instrumental and Classroom	Continuing approval
xi.	Music: Vocal and Classroom	Continuing approval
xii.	Physical Education	Continuing approval
xiii.	Science: Chemistry (baccalaureate and post baccalaureate)	Continuing approval
xiv.	Science: Earth Science (baccalaureate and post baccalaureate)	Continuing approval
xv.	Science: General Science (baccalaureate and post baccalaureate)	Continuing approval
xvi.	Science: Life Science (baccalaureate and post baccalaureate)	Continuing approval

xvii.	Science: Physics (baccalaureate and post baccalaureate)	Continuing approval
xviii.	Social Studies	Continuing approval
xix.	Visual Arts	Continuing approval
xx.	World Languages and Cultures: French K-12	Continuing approval
xxi.	World Languages and Cultures: German K-12	Continuing approval
xxii.	World Languages and Cultures: Spanish K-12	Continuing approval

Hamline University

	Program	Staff Recommendation
i.	Adult Basic Education	Continuing Approval
ii.	Communication Arts and Literature	Continuing Approval
iii.	Elementary Education	Continuing Approval
iv.	Math	Continuing Approval
v.	Middle Level Communication Arts and Literature	Continuing Approval
vi.	Middle Level Math	Continuing Approval
vii.	Middle Level Social Studies	Continuing Approval
viii.	Reading	Continuing approval
ix.	Science – Chemistry	Continuing Approval
x.	Science – General Science	Continuing Approval
xi.	Science – Life Science	Continuing Approval
xii.	Science – Physics	Continuing Approval
xiii.	Social Studies	Continuing Approval
xiv.	Special Education: Academic and Behavioral Strategist	Continuing Approval

xv.	Special Education: Autism Spectrum Disorders	Continuing Approval
xvi.	WLC: Modern: Spanish	Continuing Approval

Southwest Minnesota State University

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Agricultural Education	Continuing approval
ii.	Communication Arts and Literature	Continuing approval
iii.	English as a Second Language (initial)	Continuing approval
iv.	Early Childhood Education	Continuing approval
v.	Elementary Education (residency)	Continuing approval
vi.	Health Education	Continuing approval
vii.	Mathematics	Continuing approval
viii.	Music – Instrumental and Classroom	Continuing approval
ix.	Music – Vocal and Classroom	Continuing approval
x.	Physical Education	Continuing approval
xi.	Science - Chemistry	Continuing approval
xii.	Science – General Science	Continuing approval
xiii.	Science – Life Science	Continuing approval
xiv.	Social Studies	Continuing approval
xv.	Special Education: Academic and Behavioral Strategist (residency)	Continuing approval
xvi.	Special Education: Early Childhood	Continuing approval
xvii.	Visual Arts	Continuing approval

University of Minnesota Crookston

	Program	Staff Recommendation
i	Early Childhood	Continuing approval (accept interim report)
ii	Elementary Education	Continuing approval (accept interim report)

University of Minnesota Twin Cities

	Program	Staff Recommendation
i	Emotional Behavioral Disabilities (Residency)	Continuing approval (recognition as residency)

University of Northwestern

	Program	Program Request
i.	Early Childhood	Voluntary Discontinuation
ii.	Visual Arts	Voluntary Discontinuation
iii.	World Languages and Cultures: Modern: Spanish K-12	Voluntary Discontinuation

Winona State University

	Program	Program Review Panel and Teacher Preparation Committee Recommendation
i.	Early Childhood (Transfer Pathways)	Continuing approval with focus
ii.	Early Childhood	Continuing approval with focus
iii.	Elementary Education	Continuing approval with focus
iv.	Health	Continuing approval with focus
v.	Special Education: Academic and Behavioral Strategist	Continuing approval with focus

vi.	Special Education: Developmental Disabilities	Continuing approval with focus
	Program	Staff Recommendation
vii.	Bilingual Bicultural Education	Continuing approval
viii.	Business Education	Continuing approval
ix.	Communication Arts and Literature	Continuing approval
x.	DAPE	Continuing approval
xi.	Elementary Education	Continuing approval
xii.	Mathematics	Continuing approval
xiii.	Middle Level Communication Arts and Literature	Continuing approval
xiv.	Middle Level Math	Continuing approval
xv.	Middel Level Science	Continuing approval
xvi.	Middle Level Social Studies	Continuing approval
xvii.	Physical Education	Continuing approval
xviii.	Science – Chemistry	Continuing approval
xix.	Science – Earth/Space	Continuing approval
xx.	Science – Life Science	Continuing approval
xxi.	Science – Physics	Continuing approval
xxii.	Social Studies	Continuing approval
xxiii.	Special Education: Academic and Behavioral Strategist	Continuing approval
xxiv.	Special Education: Developmental Disabilities	Continuing approval
xxv.	Teachers of Instrumental and Classroom Music	Continuing approval
xxvi.	Visual Arts	Continuing approval
xxvii.	World Languages and Cultures: Modern: Spanish	Continuing approval

4. LICENSES AND PERMISSIONS

[table]

5. TEACHER PREPARATION – DISCRETIONARY VARIANCES

	Unit/Program	Rule	Teacher Preparation Committee Recommendation
a.	Hamline University	8705.1100, Subp. 2b. C(1) (candidate enrollment)	Deny
b.	LDA Minnesota	8705.1010, Subp. 4F (alternative to board-adopted performance assessment)	Deny
c.	St. Cloud State University	8705.1010, Subp. 3C(2) (80% of the contracted school week)	Approve with conditions
d.	St. Catherine University	8705.1010, Subp. 4F (alternative to board-adopted performance assessment)	Deny