# Minnesota Professional Educator Licensing and Standards Board

# **Program Effectiveness Report for Continuing Approval (PERCA) Attachment of Data for Effectiveness of Programs for Teachers (ADEPT) 2025 Submission Form**

**Provider Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(*To reach an n of 10 or more, units may combine: Special Education program data with common Core Skills sequences, CTE program data with common Core Skills sequences, science program data with common methods coursework, WLC program data for different languages with common pedagogical program requirements*)

**Designated Program Lead:**   
PELSB rules require that a qualified teacher educator in the content area (Standard 23 of R-4576) be identified as the designated program leader for each licensure program.

\*Upload CV for program leader to program application\*

|  |  |  |
| --- | --- | --- |
| **Program Leader Name** | **Contact information:**  **Phone**  **Email** | **Qualified in content area under pathway 23(\_)** |
| Designated Program Leader | (**P**) |  |
| (**E**) |
| Optional Co-Leader | (**P**) |  |
| (**E**) |

**Program Enrollment and Completion:**

PELSB rules require that programs submit the number of candidates enrolled (accepted into the program and working on program requirements) and the number of program completers in each of the last three years with their PERCA applications.

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2022-2023 | 2023-2024 | 2024-2025 |
| Number of candidates newly enrolled |  |  |  |
| Total number of candidates enrolled (including newly enrolled, enrolled and have not yet completed, and candidates who were enrolled and completed) |  |  |  |
| Number of candidates counseled out |  |  |  |
| Number of program completers |  |  |  |
| Number of completers who got a MN Tier 3 or 4 license in the program licensure area |  |  |  |

**Narrative to describe completion rate:**

Include explanation for low completion rates, average time to completion, and reasons for changes over time.

**Performance Assessment (edTPA) data:**

PELSB rules require that programs submit aggregate candidate scores and pass rates in board-adopted performance assessments in the last three years with PERCA applications (even if n is less than 10 for an individual year or across three years). If the n is less than 10 across three years, include similar program data for the last three years and/or data for the last six years.

As of July 19, 2024, the board-adopted performance assessment has been redefined to only Task 1 and 3 of the edTPA. Submitting data for Task 2 is optional but may be included if a program wishes to share it as a measure of effectiveness.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | # candidates who submitted the edTPA | Task 1 Pass rate | Task 2  Pass rate (*OPTIONAL*) | Task 3  Pass rate |
| Program Data 2022-2023 |  |  |  |  |
| Program Data 2023-2024 |  |  |  |  |
| Program Data 2024-2025 |  |  |  |  |
| Program Data 2022-2025 |  |  |  |  |
| 2022-2025 Program Data of Similar Programs (for example, all 5-12 programs)  list which program data included: |  |  |  |  |
| Program Data 2019-2025 (if needed for n of 10) |  |  |  |  |

**CPAST Data (if applicable)**

* Task 1= Planning for instruction and assessment (4 rubrics – A, B, C, D)
* Task 2 = Instructional Delivery (5 rubrics – E, F, G, H, I)
* Task 3 = Assessment and Analysis of Teaching (4 rubrics – J, K, L, M)
* Task 4 = Dispositions (8 rubrics – N, O, P, Q, R, S, T, U)
* Pass rate = average score of 2 within a Task and no “0” scores within that task (if a candidate has an average score of 2 within a task and one “0” score within that task, that would be a “not pass”)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | # candidates assessed | Task 1 Average Score | Task 1 Pass Rate | Task 2 Average Score | Task 2 Pass Rate | Task 3 Average Score | Task 3 Pass Rate | Task 4 Average Score | Task 4 Pass Rate |
| Program Data 2024-2025 |  |  |  |  |  |  |  |  |  |

**Continuous Improvement Work**:

*If* your pass rate for any task is less than 70% or *if* your program completion rates are low, include other evidence to demonstrate program effectiveness (for example, aggregated data from select items of the Common Metrics survey and/or other assessment data such as student teaching evaluation). Reflect on your program strengths and how you are addressing identified areas of improvement.